

# Linking Majors to Careers

## HISTORY

# History

History is both the study and research of major social, political, cultural and economic forces and events of the past, and how they have influenced today's world. By observing human interaction in the past, we gain insight into the present, the future, and ourselves. The study of humankind's past helps us to better evaluate current crises at home and abroad and to find solutions to those challenges.

The history graduate offers employers a perspective that is advantageous in a variety of settings. Museums, publishing houses, research units of business and industry and social and government agencies are some of the places where historians are found.

**SKILLS:** The person who majors in **History** at Regis University will have the opportunity to learn a variety of essential **skills** such as:

- observing
- categorizing
- interpreting
- conceptualizing
- data collection
- prioritizing
- analyzing
- making presentations
- evaluating
- investigating
- synthesizing
- computer skills
- writing
- critical thinking
- conduct research

### SOME SUGGESTIONS FOR SUCCESSFUL ENTRY INTO A CAREER USING HISTORY ARE:

1. Choose a field to study in-depth after taking courses from a broad base.
2. Use all the research resources at your disposal: archives, museums, special exhibits, interviews, specialty library collections, and conferences.
3. Participate in an internship to investigate career fields and gain practical work experience.
4. Develop necessary technical skills in researching, grant writing, documentation, and interviewing.

**CAREER PATHS:** Graduates of the Regis University History program include lawyers and judges, business people, public servants and teachers at all levels of education.

#### ▪ **History and Business**

History majors have something unique to offer to employers - knowledge of, and sensitivity to, the culture and history of other nations. These are attributes international businesses are looking for to give them a competitive edge in the global economy.

#### ▪ **History and Law**

There is no better general preparation for law school than a background in history, a discipline that develops that student's skills of analysis and synthesis.

#### ▪ **History and Public Service**

History majors who choose a career in government or public affairs have a head start because of their better understanding of the historical forces which have shaped the world of the twentieth century and which even now are shaping the twenty-first century. Majoring in history provides a solid foundation for a career as a politician, civil servant, foreign policy, advisor, or diplomat.

**RELATED CAREERS:** A History major gains skills that are applicable to a wide variety of careers. A bachelor's degree in history opens entry-level careers in government services, communications, banking, finance and sales. A professional historian in research, college teaching, or archival work requires an advanced degree. A history major can go on for an advanced degree in virtually any other field, for example: law, anthropology, social work, business, etc. Listed below are typical career fields History majors enter:

anthropologist*	archeologist*	archivist
biographer	politician	consultant
criminologist*	curator	economist*
educator	chamber of commerce	policy evaluator
foreign service officer	clergy*	textbook sales
foreign service agent	legal assistant	genealogist
historian	journalist	judge*
lawyer	research analyst	import/export agent
international law*	intelligence specialist	tour guide
preservation specialist	historic site administrator	caseworker
peace corps worker	political scientist*	psychologist*
public administrator	research assistant	sociologist*
technical writer	park ranger	sales/marketing
election advisor	travel agent	public relations specialist
banker	claims adjuster	underwriter
investment banker	stockbroker	journalist
editor	proofreader	college professor*
historical writer	archival and records manager	lobbyist
legislative assistant	librarian*	human resources specialist
teacher	researcher for historical documents	

\* Requires a graduate degree.

### **WEB SITES RELATED TO HISTORY:**

American Association of Museums	<a href="http://www.aam-us.org">www.aam-us.org</a>
American Historical Association	<a href="http://www.historians.org">www.historians.org</a>
Museum Employment Resource Center	<a href="http://www.museum-employment.com">www.museum-employment.com</a>
Society for American Archaeology	<a href="http://www.saa.org">www.saa.org</a>
Organization of American Historians	<a href="http://www.oah.org">www.oah.org</a>
National Alliance Of Preservation Commissions	<a href="http://www.uga.edu/napc/">http://www.uga.edu/napc/</a>

## CAREER RESOURCES IN:

- CAREER SERVICES LIBRARY (CS)
  - DAYTON MEMORIAL LIBRARY (DM)
  - ON THE INTERNET
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### Career and Occupational Information

*Occupational Outlook Handbook* (CS, DM, and <http://www.bls.gov/oco>)

ONET <http://online.onetcenter.org>

*Adams Jobs Almanac* (CS, DM)

*Dictionary of Occupational Titles* (CS, DM)

*Great Careers for... series* (CS)

*Careers for ... series* (CS)

*Careers in ... series* (DM)

*Encyclopedia of Career and Vocational Guidance* (DM)

*Liberal Arts Career News* (CS)

### Professional Organizations

*National Directory of Non-Profit Organizations* (DM)

*Denver Meets* (DM)

*Encyclopedia of Associations* (link on DM online catalog)

Internet Public Library listing at:

<http://www.ipl.org/div/aon>

### Employer Directories

*Reference USA* (link on DM online catalog)

*Denver Business Journal Top 25 Book of Lists* (CS, DM)

*Colorado Business Directory* (DM and available via link on DM online catalog)

*Directory of Colorado Manufacturers* (DM)

*Rocky Mountain High Tech. Directory* (DM)

*Almanac of American Employers* (DM)

*Job Banks for US cities* (CS, DM)

*Standard & Poor's Register of Corp. Directory* (link on DM online catalog)

*Thomas Register of American Manufacturers* <http://www.thomasregister.com>

*Directory of Colorado Non-Profits* (DM and <http://www.coloradonoprofits.org>)

### Employment Outlook

*Occupational Outlook Quarterly* (CS, DM)

*Job Rated Almanac* (DM)

*CAM report* (CS)

*Employment Outlook for Colorado* (DM)

### Internships

Internships are placements with employers that give Regis College students with a GPA of 2.5 or better the opportunity to combine coursework with real-life experience while earning academic credit. Internships enhance academic knowledge, personal development and professional preparation. In addition, a successful internship can give students an edge when hiring decisions are made because employers seek applicants with practical experience in their field. Students interested in an internship need to register with the **Academic Internship Program** for help with determining a site placement, learning objectives and academic criteria.

### Graduate School Information

*Real Guide to Grad School* (CS, DM)

*Peterson's Graduate and Professional Programs* (CS, DM and <http://www.petersons.com>)

*Gorman Report* (CS)

*Graduate School Admissions Advisor* (CS)

*Getting what you came for* (CS)

*Educational Rankings Annual* (DM)

*College Blue Book* (DM)

*Directory of Post-Secondary Institutions* (DM)

### Salary Information

*Colorado Occupational Wages* (<http://www.coworkforce.com/lmi/wages/wages.asp>)

*Compensation & Working Conditions* (DM)

*NACE Salary Survey* (CS)

Salary.com - <http://Salary.com>

### Alumni Career Network

One of the best resources for career information is people who work in the field you are considering. Contact information for Regis Alumni who have agreed to talk with students investigating career fields is available on the Alumni Career Network, a program located under "Alumni" at <http://www.ecampusrecruiter.com/regis>

### World Wide Web Sites

Regis Career Services: <http://www.regis.edu/careerservices>  
Dayton Memorial Library article and research database:

<http://www.regis.edu/libdatabase.asp?sctn=lib&p1=empty>

JobWeb (NACE): <http://www.jobweb.org>

Career Magazine: <http://www.careermag.com>

America's Job Bank: <http://www.ajb.dni.us>