

JESUIT COLLEGES AND UNIVERSITIES

(Founding Date in Parentheses)

Alabama.....	Spring Hill College, Mobile (1830)
California.....	Santa Clara University (1851) University of San Francisco, San Francisco (1855) Loyola Marymount University, Los Angeles (1914)
Colorado.....	Regis University, Denver (1877)
Connecticut.....	Fairfield University, Fairfield (1942)
District of Columbia.....	Georgetown University, Washington (1789)
Illinois.....	Loyola University of Chicago, Chicago (1870)
Louisiana.....	Loyola University of New Orleans, New Orleans (1912)
Maryland.....	Loyola College in Maryland, Baltimore (1852)
Massachusetts.....	College of the Holy Cross, Worcester (1843) Boston College, Boston (1863)
Michigan.....	University of Detroit-Mercy, Detroit (1877)
Missouri.....	Saint Louis University, St. Louis (1818) Rockhurst College, Kansas City (1910)
Nebraska.....	Creighton University, Omaha (1878)
New Jersey.....	Saint Peter's College, Jersey City (1872)
New York.....	Fordham University, New York City (1841) Canisius College, Buffalo (1870) Le Moyne College, Syracuse (1946)
Ohio.....	Xavier University, Cincinnati (1831) John Carroll University, Cleveland (1886)
Pennsylvania.....	Saint Joseph's University, Philadelphia (1851) University of Scranton, Scranton (1888)
Washington.....	Gonzaga University, Spokane (1887) Seattle University, Seattle (1891)
West Virginia.....	Wheeling Jesuit College, Wheeling (1954)
Wisconsin.....	Marquette University, Milwaukee (1881)

(Seminaries and high schools are not included in this list.)

GENERAL INFORMATION

Ad Majorem Dei Gloriam

For The Greater Glory of God

The Jesuit Motto

REGIS UNIVERSITY

Regis University is a coeducational university which includes Regis College, the College for Professional Studies and the Rueckert-Hartman College for Health Professions, all conducted in the Jesuit tradition at the Lowell campus, Denver, Colorado, and at other institutional sites in Colorado and Nevada.



THE SEAL OF REGIS UNIVERSITY

Symbols used in the seal include the following:

- The Latin *Universitas Regisiana Societatis Jesu* translates as “Regis University of the Society of Jesus” and names the University and its sponsoring organization, the Jesuit Order.
- The crown is a symbol of the University’s patron, St. John Francis Regis. The word *regis* in Latin means “of the King.”
- John Francis Regis, *Jean-Francois Regis* in his native language, was a Jesuit saint who lived 1597-1640. Known as the “Father of the Poor,” he was a teacher, missionary and champion of the outcast in the *Massif Central*, a mountainous district of France located west of the Alps.
- 1877 is the founding date of the University.
- The mountains are symbolic both of the Rocky Mountains and of the mountains of the *Massif Central* where St. John Francis Regis lived and worked.
- The letters *IHS* are the Greek letters *Iota, Eta, Sigma*, the first three letters of the word “Jesus.” The letters *IHS* within a sunburst comprise the seal of the Society of Jesus. The Jesuit seal is found on the pediment at the front entry of Main Hall, Lowell campus.
- The alternating stripes (originally red and gold) are from the shield of the Onaz-Loyola family. St. Ignatius Loyola, born in 1491, founded the Jesuits in 1540.
- The motto “Men and Women in Service of Others,” in Latin *Homines Ad Serviendum Aliis*, is an expression used to describe the purpose of Jesuit education: to form men and women who use their knowledge and energies in the unselfish service of others. The motto also expresses the desire of Regis’ faculty and staff to be of service to students and the community.

REGIS COLLEGE CHANGE TO REGIS UNIVERSITY

Regis College adopted Regis University as its institutional name effective July 1, 1991

The academic structure of the institution retains Regis College as the name of the unit offering the traditional undergraduate program, which offers a full range of programs in the liberal arts, sciences, business, and education. Additionally, one graduate program is offered through Regis College. The College for Professional Studies serves adult learners through a spectrum of innovative professional undergraduate and graduate degrees in Computer and Information Science, Education and Counseling, Humanities and Social Science, and Management. The Rueckert-Hartman College for Health Professions offers undergraduate programs in nursing, health information management, and health care administration. Graduate programs are offered in nursing, physical therapy, pharmacy, and health services administration.

Regis currently serves students in both graduate and undergraduate programs through three academic units at eight campuses. Current campus locations are north Denver (Lowell), Aurora, Interlocken at Broomfield, DTC, Colorado Springs, Fort Collins, Longmont, and Las Vegas, Nevada.

HISTORY OF REGIS UNIVERSITY

In 1540, when Ignatius Loyola founded the Society of Jesus--a community of companions and scholars resolved to serve their fellow men -- a guiding principle of the Society was that it would meet the needs of its age and would “form leaders who would carry forth into their personal and professional lives a mission of service to others.” For four centuries, the Jesuit fathers have been perfecting an educational tradition of academic excellence, value-centered education, and service to the community.

The Society of Jesus (Jesuits) is an international Roman Catholic religious order of priests and brothers known for its missionary and educational work. The Jesuit education network extends to more than 2,000 institutions of various types and levels, including 177 universities and 356 high schools. Ten thousand Jesuits and nearly 100,000 lay people provide education for more than 1.8 million students in 56 countries around the world. In the United States, there are 46 Jesuit high schools and 28 Jesuit colleges and universities.

Regis University has continued the Jesuit tradition since 1877, when a band of Jesuit missionaries from Naples, Italy, carved out a college on the edge of the desert in New Mexico, and named it Las Vegas College.

In 1884, Bishop Joseph P. Machbeuf of the Diocese of Denver, eager to have a respected school for boys in Colorado, persuaded the Jesuits to open a new college in Morrison, Colorado, named Sacred Heart College. In 1888, when the Morrison site proved too remote, Dominic Pantanella, S.J., the first president, moved the college, now

combined with Las Vegas College and known as College of the Sacred Heart, to its present location in northwest Denver where it included the College and an associated Jesuit high school.

Through an 1888 act of the Colorado state legislature, the College was empowered to confer college degrees, and the first graduation exercises were in 1890. In 1917, the College established a four-year curriculum separate from the high school and, in 1921, the high school and College were renamed "Regis" in honor of St. John Francis Regis, an 18th century Jesuit missionary from the mountains of France.

Main Hall, built in 1887, was the only building on the campus until expansion began in 1911 with the addition of the gymnasium. Today, the Regis University Lowell campus includes 17 buildings on 90 acres.

Regis was initially accredited by the North Central Association of Colleges and Schools (NCA) in 1921. In 1952, Regis was accredited by the NCA as a four-year, degree-granting college. Student enrollment has increased steadily, with a large expansion coming immediately after World War II as a result of the G.I. Bill.

Recognizing the need for educating men and women together, the College became a coeducational institution in 1968. In 1979, because of the expanding needs of high school and college education, Regis Jesuit High School and Regis College became independent institutions.

In 1977, Regis College began to offer selected programs to adult learners through classes at Fort Carson and Peterson Air Force Base and in temporary facilities at St. Mary's High School in Colorado Springs, Colorado. Since that time, career programs (currently named College for Professional Studies) has expanded to include master's degree programs in business administration, computer information technology, education, counseling, management, nonprofit management, software and information systems and an individually designed program as well as a wide choice of undergraduate majors, offered at several campus and off-campus locations. In 1981, Regis acquired a permanent location to house its Colorado Springs programs.

In 1981, the Board of Trustees established "The National Commission of the Future of Regis College" to examine the College's purposes and develop a plan for its future needs. Drawing upon the expertise of distinguished corporate, civic, religious, and educational leaders, the National Commission offered 257 recommendations, which outlined for the Board of Trustees an imaginative and vigorous vision of Regis. The result was the development, implementation, and successful completion of the College's largest fund-raising effort in history--the \$15 million "Commitment to the Future."

The Commitment to the Future was a key element in assuring the future success of Regis University. In addition to that major effort, the University is fortunate to include among its resources, the funds contributed by individuals, corporations, and foundations in general support of the University and in support of specific programs.

In 1988, health care programs were established at Regis University when Regis acquired Loretto Heights College. Three years later (1991), the Health Care Programs became the School for Health Care Professions. The name was changed to the Rueckert-Hartman School for Health Professions in 2004, and the nursing department name changed to the Loretto Heights Department of Nursing.

HISTORICAL HIGHLIGHTS

- 1877 Regis University, then known as Las Vegas College, was established in Las Vegas, New Mexico.
- 1884 A second venture, known as Sacred Heart College, was started in Morrison, Colorado, while Las Vegas College continued to operate in Las Vegas, New Mexico.
- 1887 Las Vegas College and Sacred Heart College were combined and moved to the newly completed Main Hall in Denver, Colorado, where the joint operation was known as the College of the Sacred Heart.
- 1888 Classes began with 75 students on September 5.
- 1889 The College was empowered to confer university and college degrees by an Act of the State Legislature of Colorado on April 1.
- 1890 Ten degrees were awarded.
- 1911 The gymnasium, known as the Robert J. O'Sullivan Center, was completed behind Main Hall.
- 1921 On April 19, the Articles of Incorporation were amended to change the name of the College to Regis College. The North Central Association of Colleges and Schools granted accreditation as a junior college.
- 1922 Regis purchased an additional 40 acres of land, extending the campus to its present boundaries of Federal and Lowell Boulevards on the east and west, Regis Boulevard (formerly West 50th Avenue) and West 52nd Avenue on the south and north, totaling 90 acres.
- 1923 Carroll Hall student residence and an addition to Main Hall were completed.
- 1924 Lay members joined the Jesuits on the faculty of Regis College.
- 1937 Regis Men's Club was created as a lay board to advise Jesuit Trustees on publicity, advertising, facilities, and alumni relations.
- 1944 The dramatic effect of World War II on enrollment was shown when Regis graduated three students.
- 1945 Coeducational evening classes were established.
- 1951 Loyola Hall was completed and served as the main classroom building.
- 1952 Regis received accreditation from the North Central Association of Colleges and Schools to grant four-year degrees.
- 1956 The first female faculty member was hired.
- 1957 Regis had its first graduating class of more than 100 students. O'Connell Hall student residence and the Student Center were completed. Renovation of other major campus buildings, extensive renovation of campus facilities and re-landscaping were completed.
- 1958 The Civis Princeps award was created to recognize outstanding citizens of Colorado.
- 1960 The Regis College Field House was completed.

- 1963 The Student Center was substantially enlarged.
- 1964 DeSmet Hall student residence was completed.
- 1966 A \$2.2 million capital fund-raising campaign was completed, and the Science Building and Dayton Memorial Library (built with a grant from Mrs. Elizabeth Dayton) were completed.
- 1968 The status of Regis College was changed to that of a coeducational institution, effective September 1.
- 1972 West Hall student residence was completed. David M. Clarke, S.J., became the 22nd President of Regis College and the first President to hold office by virtue of a vote of the Board of Trustees, rather than by appointment by the Provincial and approval by the Trustees.
- 1973 The American Association of University Professors was voted as the collective bargaining agent for the Regis College undergraduate faculty.
- 1974 The United States Army Medical Equipment and Optical School program was established.
- 1975 Carroll Hall was renovated and became the residence for the Regis Jesuit community.
- 1977 Centennial Year. Regis Career Education Program (RECEP), the first accelerated undergraduate program for adults, began in Colorado Springs, Colorado, at the request of Fort Carson.
- 1978 The President's Council was established. MBA (Master of Business Administration) was established as the first graduate program.
- 1979 The high school and college became separate corporations under separate leadership. The Regis Career Education Program II (RECEP II) was established in Denver.
- 1981 The campus at Colorado Springs, Colorado, was established.
- 1982 The old gymnasium was renovated and dedicated as Robert J. O'Sullivan Center to house the Regis College Theatre and offices for RECEP II. The Master of Arts in Adult Christian Community Development (MAACCD) program was established.
- 1983 The administrative reorganization was carried out: four Vice Presidents directly under the President; Academic Dean for Campus Programs and Academic Dean for Career Programs directly under the Academic Vice President. The Denver Tech campus was established.
- 1987 The Coors Life Directions Center, built with a grant from the Adolph Coors Foundation, was completed.
- 1988 Regis assumed responsibility for Loretto Heights College, and moved Nursing and University Without Walls programs from the Loretto Heights campus to the Lowell campus. A Regis University student was recognized as an American Rhodes Scholar.
- 1989 The College completed the \$15 million "Commitment to the Future" development program by raising \$16.5 million. The Boulder, Colorado, campus was established.
- 1990 Regis Jesuit High School moved to Parker and Arapahoe Roads in southeast Denver and the College purchased and occupied the high school buildings and grounds.
- 1991 On July 1, Regis College became Regis University with three constituent schools, Regis College, the School for Professional Studies, and the School for Health Care Professions.
- 1992 The Board of Trustees named Michael J. Sheeran, S.J., President of Regis University, and David M. Clarke, S.J., Chancellor.
- 1993 Michael J. Sheeran, S.J., was inaugurated as the 23rd President of Regis University. On August 12, Pope John Paul II and United States President William Jefferson Clinton met in the President's Dining Room in Carroll Hall. Regis University College for Professional Studies introduced an accelerated bachelor's degree completion program in business administration. Regis College English faculty member Joanne Karpinski received a Fulbright Professorship to teach at Moscow University. USA Today named Regis University student Hung Pham to its College All-Academic Team.
- 1994 Regis College Chemistry faculty member Surendra Mahapatro received a Fulbright Professorship to teach in Belize, South America.
- 1995 College for Professional Studies faculty member Matjaz Bren received a Fulbright Professorship to teach in Slovenia.
- 1996 Regis University, in conjunction with the PeaceJam Youth Conference, hosted Nobel Peace Laureates Betty Williams and Rigoberta Menchu Tum.
- 1997 Regis received a \$3 million gift from an anonymous donor in memory of alumnus Father C.B. "Woody" Woodrich's service to the poor and indigent. The campus at Fort Collins, Colorado, was established. Dayton Memorial Library was rededicated after a \$5 million renovation. Nobel Peace Prize recipient His Holiness the 14th Dalai Lama of Tibet visited Regis.
- 1998 Nobel Peace Prize recipients Archbishop Desmond Tutu and Mairead Corrigan Maguire visited Regis. School for Professional Studies faculty member Jonathan Hochberg received a Fulbright Professorship to teach in Uruguay.
- 1999 The School for Health Care Professions hosted former American Red Cross President Elizabeth Dole as the keynote speaker marking the 10th anniversary of the school. Regis University was recognized for leadership in the field of student character development in *The Templeton Guide: Colleges that Encourage Character Development*. The University was one of 100 colleges and universities named to Templeton's Honor Roll. Campuses at Las Vegas, Nevada, and Interlocken at Broomfield, Colorado, were established. Nobel Peace Prize recipient Jose Ramos-Horta visited Regis.
- 2000 USA Today named Regis University student Charity Tillemann-Dick to its College All-Academic Team. The Center for the Study of Accelerated Learning was inaugurated in the College for Professional Studies. The Institute on the Common Good brought Nobel Peace Prize recipient Oscar Arias to Regis. The Arboretum at Regis University was dedicated on the Lowell campus.

- 2001 August, the School for Health Care Professions ushered in the University's first doctoral program in Physical Therapy. Head Men's Basketball Coach Lonnie Porter, Colorado's winningest men's college basketball coach, surpassed his 400th win, and was inducted into the Colorado Sports Hall of Fame. Nobel Peace Prize recipients Adolfo Perez Esquivel and Elie Wiesel visited Regis. New Ventures separated and became a not-for-profit corporation of Regis University.
- 2002 Nobel Peace Prize recipient Jody Williams visited Regis. Residential townhouses were built to accommodate 180 students in two-story townhouse apartment "flats." Regis University began a year-long celebration of its 125th anniversary.
- 2003 John Hume became the eleventh Nobel Peace Prize Laureate to visit Regis since 1996. A second campus in Las Vegas, Nevada opened. The Ranger Dome was completed.
- 2004 Thanks to a \$5.8 million gift from Doyle and Margaret Hartman, Carroll Hall was completely renovated. The first stage of a major renovation of Main Hall opened the third and fourth floors for office and classroom use. The Center for the Study of War Experience officially opened. The School for Health Care Professions was renamed the Rueckert-Hartman School for Health Professions.
- 2005 Ground was broken for a new chapel over the site of the Robert J. O'Sullivan Center, and the arts center moved to the former chapel. Sister Helen Prejean, C.S.J., author of the best-selling *Dead Man Walking*, received an honorary degree. The Gerard Manley Hopkins, S.J., Poetry and Prayer Garden, featuring a sculpture of the Jesuit poet, was dedicated on the east side of Carroll Hall.
- 2006 World leaders Lech Walesa of Poland and President Mary McAleese of Ireland visited the Lowell campus. Nursing Professor Barbara White was named a Fulbright Scholar to Seoul, Korea. Two new campuses opened in Aurora and Longmont. The academy founded by Men's Basketball Coach Lonnie Porter to help Denver-area-at-risk children was renamed Porter-Billups Leadership Academy in honor of NBA star Chauncey Billups, who became a partner. David Trimble became the 13th Nobel Peace Prize Laureate to visit Regis University in 10 years.
- 2007 Regis University reorganized, changing the name to college for each of its three academic entities: Regis College, College for Professional Studies and Rueckert-Hartman College for Health Professions, with departments within each college renamed as schools. For the 13th consecutive year, U.S. News and World Report ranked Regis University a top school in the West. Denver Archbishop Charles J. Chaput, O.F.M. Cap., officially dedicated St. John Francis Regis Chapel on the Lowell campus. The largest campaign in the history of the University, "The Campaign for Regis University, Writing the next Chapter," officially concluded, raising \$82.7 million. The MBA program was added to the Fort Collins campus.
- 2009 The Felix Pomponio Family Science Center opened its doors following an extensive renovation made possible by a gift from Leonard, Rosemarie and Yolanda Pomponio, who provided the principal funding. Colorado Governor Bill Ritter proclaimed Friday, February 15,

as Father Michael J. Sheeran, S.J., Day in honor of his accomplishments and service to the community.

- 2010 Regis University senior William Gohl was named a 2010 American Rhodes Scholar, becoming the second Regis student to earn that distinction. The new School of Pharmacy in the Rueckert-Hartman College for Health Professions officially opened its doors welcoming 53 students who comprise the first Doctor of Pharmacy class. Thanks to a gift from the Martin Family Trust, Regis University dedicated the Lois Beebe Hayna Creative Writing Center, honoring renowned poet Lois Beebe Hayna. The College for Professional Studies and Instituto Tecnológico y de Estudios Superiores de Occidente (ITESO), the Jesuit University of Guadalajara, Mexico, signed an agreement to initiate CPS's first online bilingual joint degree program -- an MBA specializing in emerging markets. For the 15th consecutive year Regis University earned a top tier ranking for best colleges and universities by U.S. News & World Report.

THE MISSION OF THE UNIVERSITY

Regis University educates men and women of all ages to take leadership roles and to make a positive impact in a changing society. Standing within the Catholic and United States traditions, we are inspired by the particular Jesuit vision of Ignatius Loyola. This vision challenges us to attain the inner freedom to make intelligent choices.

We seek to provide value-centered undergraduate and graduate education, as well as to strengthen our commitment to community service. We nurture the life of the mind and the pursuit of truth within an environment conducive to effective teaching, learning, and personal development. Consistent with Judeo-Christian principles, we apply knowledge to human needs and seek to preserve the best of the human heritage. We encourage the continual search for truth, values, and a just existence. Throughout this process, we examine and attempt to answer the question: "How ought we to live?"

As a consequence of Ignatius Loyola's vision, particularly as reflected in his Spiritual Exercises, we encourage all members of the Regis community to learn proficiently, think logically and critically, identify and choose personal standards of values, and be socially responsible. We further encourage the development of skills and leadership abilities necessary for distinguished professional work and contributions to the improvement and transformation of society.

EDUCATIONAL GOALS

Based on hope in the goodness of human life and responding in solidarity with Jesus Christ, "Who came to serve, not be served," we seek to:

- Provide our students with an excellent education in which they develop the ability to think critically, perceive comprehensively, and perform competently.
- Offer a liberal education in the arts and sciences that develops talent and abilities, promotes awareness of career alternatives, and provides the practical skills necessary to pursue such careers. We believe that recognizing the continuum between conceptual rigor and practical application enables our students to adapt to new situations throughout life.

- Examine the dominant values that constitute society. We provide our students with the experience and understanding necessary for establishing their own framework of values within which they can make moral judgments and personal choices. In this way, we help empower students to make a positive impact on a changing society.
- Investigate the theories, methods and data of academic disciplines, as well as their underlying assumptions and values.
- Promote an atmosphere of personal concern for each student. This includes conscientious advising, substantial interaction between faculty and students, and close attention to each individual's personal intellectual growth.
- Concentrate our limited resources as a private and independent institution on select areas and extend these resources by forming partnerships with other organizations. In this way, the University attempts to be innovative, both educationally and technologically.
- Motivate students, faculty, and staff to put their wisdom, skills, and knowledge at the service of humanity.
- Expand the presence and influence of the Jesuit vision and values, which are derived from the Ignatian, Catholic, and United States traditions of education.

UNDERGRADUATE CORE EDUCATIONAL EXPERIENCE

FRAMEWORK AND GOALS

From its origins in the Renaissance and Reformation, Jesuit education has provided leadership in bringing the traditions of Christianity and classical learning in fruitful engagement with new developments in thought and culture. This task remains central at Regis University, where the core educational experience seeks to provide all undergraduate students with Jesuit liberal arts education. The core educational experience challenges students to reflect on tradition, continuity, and change, and to explore the question "How ought we to live?" in terms of the development of Western thought from classical to contemporary.

Inspired by Catholic tradition and Ignatian spirituality, the core educational experience at Regis celebrates the essential goodness of the world and the joy of learning. This education is grounded in the belief that faith and reason are complementary; it emphasizes the basic values of human dignity, diversity, freedom, and justice; and it promotes the formation of conscience and character through imaginative and critical discernment. The core educational experience aims to develop the whole person. It seeks not only to enable students to meet the challenges and goals of their personal and professional lives, but also to cultivate their leadership in service to others and in work for the common good.

The Regis University core educational experience engages students in an academic environment that both models and nurtures the beliefs, commitments, and goals that are central to Jesuit liberal arts education. The mentoring relationship between faculty, staff, and students is central to this experience. While required core courses are essential to the core educational experience, core goals and themes inform all academic majors and professional programs, as well as campus and community activities.

CHARACTERISTICS OF THE CORE EDUCATIONAL EXPERIENCE

The specific structure of the core educational experience varies within each of the University's three schools because of the different student populations and instructional formats in Regis College, the College for Professional Studies, and the Rueckert-Hartman College for Health Professions. Nonetheless, the core educational experience in all three schools is characterized by:

Development of the Whole Person

The core educational experience is designed to nurture the whole person: head, heart, and hands, intellect, sensibility, and skills. The whole person, however, is not understood in terms of an isolated self. Rather, Regis seeks to develop leaders whose compassion and concern for others inspires them to contribute to the common good.

Academic Challenge

Regis University is committed to academic excellence: the disciplined search for knowledge and the joy of discovery and understanding. The core educational experience is designed to strengthen students' skills in critical reading and thinking, speaking and writing, research and scholarship, and the use of information technologies. Students are encouraged to become partners in a collaborative process of learning and discovery.

Liberal Arts Foundation

The core educational experience promotes literacy in the major academic disciplines: the arts, the humanities, the natural sciences, and the social sciences. By giving students an opportunity to explore the questions, methods, and understandings of different disciplines, the core educational experience establishes a broad foundation for more specialized studies.

Integration

The core educational experience challenges students to integrate new learning with prior knowledge and personal experiences. It seeks to strengthen habits and skills of integration, thereby encouraging students to become life-long learners and to achieve more comprehensive understandings of truth.

Ethical Inquiry and Reflection

By challenging students to examine the ethical dimensions present in all of their studies, the core educational experience seeks to cultivate the habit of critical reflection on values. Students are encouraged to reflect upon crucial human concerns and to strengthen values that lead to sound decisions and just actions.

Spirituality and Religion

Rooted in the Roman Catholic tradition, Regis University is committed to integrating faith with learning. The core educational experience fosters a critical appreciation of religious questions and spiritual experience. While special attention is given to Catholic philosophical and theological tradition, the core educational experience also involves exposure to other philosophical and religious traditions. It encourages mutual respect and genuine dialogue in the context of a shared search for meaning.

Concern for Social Justice

The core educational experience seeks to nurture a life of service for the common good and a commitment to work toward a more just and peaceful world. By challenging students to develop the

analytical skills necessary to understand relationships of power and privilege in contemporary society, the core educational experience strives to cultivate respect for human diversity and a special concern for the poor and the oppressed.

Global Awareness

While contemporary individuals operate in many different social contexts, the Jesuit tradition has always been global in its horizons and outreach. Thus, the core educational experience furthers students' appreciation of the diversity of persons and cultures, the complexity of relationships in the new and evolving international order, and the impact of humans on the natural environment.

Leadership

Regis University is committed to developing leaders in the service of others. Recognizing that there are many forms of leadership, the core educational experience challenges students to strengthen their personal leadership skills through academic courses, service learning experiences, and other campus and community activities. Special attention is focused on refining students' abilities to listen and to engage in dialogue in diverse settings.

GRADUATE STATEMENT

Graduate degree programs at Regis University emanate from and embody the University mission of educating men and women to take leadership roles and to make a positive impact in a changing society. These programs provide a rigorous, focused, value-centered professional education rooted in the Jesuit Catholic tradition.

Graduate education at Regis University is learner-centered. Learners and faculty are full partners in an educational relationship that emphasizes academic excellence, active and collegial participation in the educational process, practical application of theory, ethical processes and decisions, and a commitment to lifelong learning.

Regis University's graduate programs infuse professional education with Jesuit ethos and values, develop the whole person, and foster professional competence.

Regis University graduate programs are characterized by:

- Openness – a respect for others and their perspectives;
- Optimism – an affirmation of the goodness of the world and of the human dignity of all people in it; and
- Other-centeredness – a conscious move beyond self to an appreciation of the interconnectedness of human beings and their actions.

Regis University graduate programs purposefully emphasize:

Academic Excellence

Regis University graduate programs are committed to academic excellence: the disciplined search for knowledge and the joy of discovery and understanding. Regis University expects each graduate student to achieve mastery in a discipline, including the ability to integrate and extend knowledge to contexts outside the classroom and to effectively translate theory into practice. Graduate learners are also encouraged to be active partners with faculty in the collaborative process of learning and discovery and to become lifelong learners.

Leadership

Regis University graduate programs develop leaders in the service of others. In this context, leaders are communicators with vision who analyze problems, find and implement solutions, and structure and facilitate processes to make a positive impact on society.

Ethics

Ethical decision-making and behavior are fundamental components of Regis University graduate programs. Ethics in Regis University graduate education guides individuals to make a conscious effort to apply ethical principles to decisions; to integrate and broaden the considerations surrounding the decisions; and to examine carefully the consequences and implications beyond personal and organizational self-interests.

Social Justice

Graduate programs at Regis University strive to nurture a life of service for the common good, to cultivate respect for human diversity, and to strengthen a special concern for the poor, the marginalized, and the oppressed. By emphasizing a concern for social justice, Regis University graduate programs reinforce an individual's commitment to be an active and productive member in society and to work for structural change to protect the disenfranchised.

Global Awareness

Regis University graduate programs are committed to preparing learners to live, work, and lead in an increasingly interconnected global society. Graduate programs strive to create a learning environment that celebrates diversity, values the uniqueness of the individual, and instills a passion for justice for all people.

REGIS UNIVERSITY BEHAVIORAL GOALS

With respect to “Living the Mission”

At Regis University we practice what we teach by being committed to building and sustaining a culture that values the dignity, diversity, and contributions of all its members. With mutual respect and justice, the Regis community seeks to live the Jesuit mission by:

- Maintaining the highest ethical relationships within the Regis community as well as with partners, suppliers and other business entities, the Catholic Church, other religious traditions, and educational institutions.
- Fulfilling our obligation to society by supporting women and men in the Jesuit tradition to be leaders in their families, communities, and vocations.
- Achieving a unique student experience by providing values-centered education with rigorous academic programs, a focus on life-long learning and service to others that prepares students to contribute to the transformation of society.
- Reviewing and strengthening the continuing health and financial viability of the University with strategies and resources that are responsive to the Mission.
- Acknowledging and affirming exceptional contributions, seeking fair and equitable rewards, and providing opportunities for self-expression and growth in the Regis community.

Regis University thrives when all members of the community act to promote a culture that is congruent with the Mission.

UNIVERSITY OUTCOMES

For centuries, the Jesuits have been perfecting an educational tradition of academic excellence, value-centered education, and service to the community. As a Jesuit institution, Regis University is deeply embedded within that heritage. Central to the tradition is the fact that the mission of the University is the driving force behind all educational programs. The mission can be no less central when the issue of assessment of student academic achievement is engaged.

Over the past decade, the assessment of student academic achievement has gained a prominent place on the agendas of institutions of higher education. The North Central Association of Colleges and Schools Higher Learning Commission indicated in 1991 that a formal plan for outcomes assessment would be required to maintain accreditation. In complying with the North Central Association mandate, Regis University developed a plan for the assessment of student academic achievement.

From our mission, a set of University-wide Outcome Statements was developed. The goal of developing these statements was to transform our mission and educational goals into explicit and ultimately measurable declarations that capture the collective thinking of the faculties of the University. In effect, the University Outcome Statements have become the operational foundation for assessment of student academic achievement. These University-wide outcome statements are broad-based and address every aspect of the University mission related to student learning and academic achievement, including learning within a specific academic discipline or cross-disciplinary area and learning in general education. The statements also identify the need for graduates to be well prepared for lives of work and service. Finally, the University Outcome Statements encompass some of the critical attitudes and personal values Regis feels are important for citizenship in a global society.

ACCREDITATION AND AFFILIATIONS

Regis University is accredited by the Higher Learning Commission and a member of the North Central Association.

Commission URL: <http://www.ncahlc.org>

Commission Phone: (312) 263-0456

SPECIALIZED ACCREDITATIONS AND AUTHORIZATIONS

COLLEGE	PROGRAM/DEPARTMENT	ACCREDITOR/AFFILIATION
Regis College	DEPARTMENT OF EDUCATION DEPARTMENT OF CHEMISTRY	Colorado Department of Education American Chemical Society, Commission of Professional Training
Rueckert-Hartman College for Health Professions	HEALTH INFORMATION MANAGEMENT DEGREE PROGRAMS BACHELOR OF SCIENCE IN NURSING AND MASTER OF SCIENCE IN NURSING DEGREE PROGRAMS DOCTOR OF PHYSICAL THERAPY DEGREE PROGRAM DOCTOR OF PHARMACY	Commission on Accreditation for Health Informatics and Information Management American Association of Colleges of Nursing, Commission on Collegiate Nursing Education American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education Accreditation Council for Pharmacy Education (candidacy accreditation status)
College for Professional Studies	SCHOOL OF EDUCATION AND COUNSELING MASTER OF ARTS IN COUNSELING DEGREE PROGRAM	Colorado, Nevada, and Wyoming State Departments of Education. Teacher Education Accreditation Council (TEAC) Council for Accreditation of Counseling and Related Educational Programs

Regis University holds membership in the Association of American Colleges, American Council on Education, National Catholic Education Association, Association of Jesuit Colleges and Universities, American Association of Colleges for Teacher Education, Associated Colleges of Colorado, Council of Independent Colleges, National Association of College and University Summer Sessions, and the National University Continuing Education Association. Regis University is a full member of the Association of Graduate Liberal Studies Programs.

The University is approved by the Colorado, Nevada, and Wyoming State Departments of Education for preparing students for State Teacher's Licensure in early childhood, elementary, middle, and secondary levels, special education, and English as a second language.

The University is authorized under federal law to enroll nonimmigrant alien students.

These accreditations and authorizations are intended to enable a student to obtain professional recognition of the degree he or she receives from Regis University and its acceptability when applying for admission to graduate schools.

In addition to the above affiliations, the University is represented in numerous professional and academic societies through individual memberships held by its faculty and administrators.

The accreditation, approvals, and certifications of the University are based upon the University's status at the time of printing of this *Bulletin*. Accreditation, approvals, and certifications are subject to review and modification from time to time.

THREE COLLEGES

Regis University includes three separate academic units—College for Professional Studies, Regis College, and Rueckert-Hartman College for Health Professions.

The College for Professional Studies offers undergraduate and graduate degrees for the working adult at multiple campuses across Colorado and at one campus in Las Vegas, Nevada, as well as distance learning programs. Undergraduate programs offer a wide choice of majors through accelerated classroom-based education, directed study, credit for prior learning, and distance technology. The College for Professional Studies offers fourteen master's degrees. These degrees are delivered via traditional and accelerated classroom formats at multiple campuses, via directed study, video and internet. Graduate degrees include an individualized Master of Arts, Master of Arts degrees in Counseling and Marriage and Family Therapy, Master of Business Administration, Master of Nonprofit Management, Master of Education, and Master of Science degrees in Accounting, Database Technologies, Information Assurance, Information Technology, Organization Leadership, Software Engineering and Database Technologies, and System Engineering.

Regis College offers a full range of undergraduate programs in the liberal arts, sciences, business, and education, and a Master of Arts in Education.

The Rueckert-Hartman College for Health Professions offers undergraduate degrees for Health Care Administration and Health Information Management. Undergraduate offerings also include undergraduate programs in Nursing with traditional,

accelerated, Connecting Healthcare Occupations with Innovative Curriculum and Experience (CHOICE), RN-to-BSN, and RN to MS program options for completing the Bachelor of Science in Nursing (BSN). The College offers graduate degrees at the master's level in Health Services Administration and Clinical Leadership for Physicians Assistants, and doctorate degrees in Nursing Practice, Physical Therapy and Pharmacy. Graduate program offerings also include a nursing Master of Science with specializations in Leadership in Health Care Systems, Family Nurse Practitioner (FNP), and Neonatal Nurse Practitioner (NNP).

UNIVERSITY SITES

Regis University serves more than 15,000 students in both graduate and undergraduate programs through three academic units. Programs are offered at the main Lowell campus in north Denver, as well as at sites in Aurora, Interlocken at Broomfield, Colorado Springs, DTC, Fort Collins, Longmont, and in Las Vegas, Nevada.

Facilities Use Policy

The facilities of Regis University are provided solely for enrolled students and others engaged in University-sponsored business, educational or social activities. Persons who are not engaged in University-sponsored business, educational or social activities, including children, friends, or other invitees of students, may be restricted from using or being present in University owned or controlled facilities at the discretion of the University.

LOWELL CAMPUS

The Adult Learning Center

The Adult Learning Center houses offices and classrooms for the College for Professional Studies, the School of Pharmacy, and Rueckert-Hartman College for Health Professions as well as an auditorium and skills and clinical learning laboratories.

Annex Building

This building includes administrative and faculty offices for Health Services Administration, Health Care Ethics, Distance Education, and Service Learning for the Rueckert-Hartman College for Health Professions.

Carroll Hall

This building includes administrative and faculty offices, laboratories (computing and physical therapy and nursing), and several meeting rooms. Administrative offices include the academic computing center.

Regis College departments/offices housed in Carroll Hall include accounting, business division, Freshman Commitment Program, economics, education, English, modern and classical languages, history, political science, philosophy, physical education, Master of Arts in Education, and the Honors Program.

The Rueckert-Hartman College for Health Professions is located on the third and fourth floors with the Office of the Academic Dean, all program faculty, and physical therapy laboratories.

Coors Life Directions Center

This building was constructed in 1987 and houses the offices of

Career Services, Counseling and Personal Development, Disability Services, the Fitness Program, Leadership Development, and Student Health Services.

Dayton Memorial Library

Dayton Memorial Library offers an extensive array of library resources and services. These include 400 individual study stations, numerous group study rooms, individual faculty studies, a multimedia production lab, and two state-of-the-art electronic classrooms.

The Field House

The Regis Field House offers modern facilities for the University's intramural and intercollegiate sports programs. It includes an indoor swimming pool, a 3,000-seat gymnasium, handball courts, steam room, and weight room, all available to students. Baseball, intramural, and soccer fields are located nearby.

Fine Arts Building

Formerly the chapel, this building houses the fine arts offices, studios, and gallery.

Loyola Hall

Loyola Hall contains many classrooms, faculty, and administrative offices, including the Office of the Academic Dean for Regis College and the Writing Center. Communications, criminal justice, experiential education, forensics, religious studies, sociology, and Summer Session offices are also located here. Other classrooms are located in the Science Building, the Field House, Main Hall, and the Adult Learning Center.

Main Hall

Main Hall, constructed in 1887 as the College's first building, stands as the landmark of the University and houses many of the administrative offices, several classrooms, and the Department of Fine and Performing Arts (Regis College).

Residence Halls

Regis University offers three traditional residence halls--O'Connell, DeSmet, and West. Each residence hall is staffed by senior residence coordinators, residence assistants, residence chaplains, and peer ministers. Lounge and laundry facilities are found in each residence hall. In addition, the University offers the Residence Village and the Ignation Village, townhouse apartments for upper classmen. The Residence Village is set up with each unit consisting of three bedrooms, two or two and a half baths, a washer-dryer unit, full kitchen, and living room. Ignation Village offers two or four bedrooms and has all the amenities of a complete Residence Village unit.

The Felix Pomponio Family Science Center

The Felix Pomponio Family Science Center, built in 1966, houses the biology, biochemistry, chemistry, computer science, mathematics, neuroscience, physics, and psychology departments, and a 165-seat amphitheatre. The building was renovated and renamed in 2007 and now features updated labs and state-of-the-art equipment.

The Student Center

The Student Center, as the name implies, is the center of campus activities. It houses the Office of Student Life, student government, student media, University Ministry, Campus Safety, Residence Life,

Housing and Event Services, and Student Activities. The University Bookstore, Dining Hall and Ranger Grille (including Einstein's Bagels) are also located in the Center.

STUDENT LIFE

MISSION STATEMENT

In keeping with the mission of the University and its educational goals and assumptions, the Division of Student Life strives to support the growth and development of Regis students through the following:

- The Jesuit tradition of *cura personalis*, the care and concern for the individual human person.
- An effort to integrate development of the whole person--spiritually, personally, socially, physically, intellectually, and vocationally.
- Programs that develop leadership skills and encourage students to assume positions of significant responsibility.
- Promotion of an academic atmosphere in all student activities and services.
- Encouragement of students to exercise their freedom and judgment while respecting the rights and needs of the campus community.
- Activities that promote service to others on and off campus.
- Activities and services that maximize the opportunities for students to understand themselves and to grow and develop to their fullest potential.

SCOPE OF SERVICE

The service information provided in this section applies to all University students with the following exceptions: Counseling and Personal Development, Student Health Services, Student Activities, Residence Life, Housing and Event Services, and Athletics. These services, as described, are available for Regis College undergraduate students and the Rueckert-Hartman College for Health Professions nursing, physical therapy, and pharmacy students. Other services may be available to students and may vary by site and program. Services are subject to modification or termination at any time as determined necessary by the University and students and other individuals may be subjected to service limitations and restrictions or may be denied services as determined necessary or appropriate by the University to protect its educational and work environment and the safety and well-being of its employees.

OFFICE OF THE DEAN OF STUDENTS

The administrative responsibility for the supervision and coordination of the student life areas and staff rests with the Dean of Students. These areas include Career Services, Counseling and Personal Development, Disability Services, Dining Services, Life Directions/Wellness Program, Residence Life, Housing and Event Services, Student Activities, and Student Health Services. The Dean of Students is also responsible for overseeing the student judicial system. The Office of the Dean of Students is located on the second floor of the Student Center, room 223.

Standards of Conduct

Student conduct regulations are designed to afford individual students maximum personal freedom while protecting the rights and freedoms of others and maintaining the educational process. This necessitates good judgment, a sense of self-discipline, and respect for the rights and privileges of others. University judicial officers or the Student Judicial Board hear cases of alleged violations and impose sanctions, including disciplinary suspension from the University. Although the goal is to redirect student behavior into acceptable patterns, accountability for a serious violation or failure to change behavior may result in suspension or expulsion of an individual. A detailed summary of regulations and the student discipline process is available in the Student Handbook, which covers all University students. The Handbook is available on the Regis University website www.regis.edu/studenthandbook.

Students' conduct and behavior, including without limitation students' adherence to ethical standards of conduct governing the profession they are preparing to enter and the University's Student Standards of Conduct, are continuing points of assessment in all programs, courses and activities engaged in by students. Notwithstanding the published performance assessment standards, students' grades or academic progress may be impacted adversely due to unacceptable behavior or conduct.

Career Services

Career Services educates and empowers all students and alumni to make informed career development decisions and create and implement strategies to successfully pursue their career goals. The services provided to support this mission include:

- assisting in identifying skills, interests, abilities, and values in order to set and achieve academic and career goals;
- teaching the process of gathering, understanding, and using job market information;
- increasing effectiveness in conducting a job search campaign, including assistance in writing resumes and cover letters, developing skills in practice interviews, and using networking techniques to tap into the hidden job market;
- providing information, resources, and advice for graduate school research, selection and application;
- making full- and part-time job postings available through the Regis CareerLink online job site; and
- offering opportunities to meet employers at career fairs, employer panels, and other on-campus recruiting and networking events.

Career development services are provided by professional staff in individual sessions in person and by phone, in group workshops, and online at www.regis.edu/careerservices or contact Career Services at 303-458-3508, 800-388-2366 ext. 3508 or careers@regis.edu.

Counseling and Personal Development

The Office of Counseling and Personal Development strives to support students in their psychological well-being, personal and social development, and academic success. Counseling and Personal Development promotes healthy lifestyles and a community that minimizes harm and maximizes potential for health and well-being. The office provides individual consultation, group seminars, and

campus-wide awareness activities related to a broad range of mental and physical health-related issues. Services include short- and long-term psychotherapy, crisis management services, substance abuse harm reduction programming, and consultations to students, faculty and staff. All services are free and confidential to those who are enrolled in the Regis College, accelerated nursing, physical therapy, or pharmacy programs. The office staff is made up of experienced licensed professional counselors and therapists, including a consulting psychiatrist who visits campus weekly. Counseling and Personal Development advises the CHOICES peer education program and the Active Minds mental health advocacy group, in addition to hosting educational workshops and seminars throughout the year.

Dining Services

Regis University, in partnership with Sodexo Campus Dining, offers meals in the Dining Hall and Ranger Grille. The Dining Hall offers full service, hot meals at breakfast, lunch and dinner. The Ranger Grille offers made-to-order grill items and packaged to-go items. There is also an Einstein Brother's Bagels kiosk in the Ranger Grille. Several different meal plans are available for purchase by students. For more information, visit www.sdxservices.com/regis.

All unmarried, non-Metropolitan Denver first year students residing on campus are required to purchase a meal plan, unless specifically exempted in writing by the Dean of Students. Exemptions are granted based on medical reasons. See the Student Handbook for more details.

Disability Services

Regis University is committed to ensuring equal access to programming for qualified students with disabilities. Students with documented disabilities who are seeking accommodations must work through the Office of Disability Services (ODS).

Eligibility

To be eligible for services, qualified students with documented disabilities must register with the ODS. Documentation must be current in order to receive services. The ODS is located in the Life Directions Center, room 118; 303-458-4941; disability@regis.edu. Appropriate accommodations are based upon documentation. Accommodations are granted on a case-by-case basis depending upon the disability and the documentation.

Students may disclose and request accommodations at any time during the term; however, it is suggested that students disclose at the beginning of the academic career since accommodations are not retroactive.

Five- and eight-week courses are fast paced and reading intensive. Since incomplete grades are seldom granted, these courses are expected to be completed during the term. Students should contact the program advisor and/or a member of the ODS if they have concerns about a disability and the fast pace of these types of courses.

Life Directions/Fitness/Wellness Program

At the core of Regis' Jesuit philosophy is the belief that our sense of well-being, or health, is a reflection of the extent to which all facets of our lives are in balance. Each of us must learn to contend with the physical, psychological, spiritual, career, social, and intellectual

dimensions that comprise virtually all aspects of our daily lives as whole persons.

The purpose of the Life Directions Center/Fitness/Wellness Program is to educate students about various life choices, and to offer skills training to assist students in making choices and changes. Wellness services and educational programs are offered through the departments of Career Services, Counseling and Personal Development, Disability Services, Life Directions/Fitness/Wellness Program, and Student Health Services.

Residence Life, Housing and Event Services

Residence Life, Housing and Event Services is responsible for all aspects of the residential program including selection and training of residential staff, room assignments, room changes, programming, and discipline. This department is also responsible for conference services. All inquiries regarding these areas should be made to the Residence Life Office located in the Student Center, room 216.

Professional staff, senior staff, resident assistants, resident chaplains, and peer ministers staff each residence hall. The residence hall staff work to ensure and promote the quality of community life in the halls through educational programming, spiritual development, social activities, and advising. Campus housing is available to Regis College traditional undergraduate and Rueckert-Hartman College for Health Professions traditional nursing students.

Student Health Services

Student Health Services provides basic health care to traditional undergraduate students enrolled in Regis College, to traditional, accelerated and CHOICE undergraduate nursing students in the Rueckert-Hartman College for Health Professions, and to graduate students in the Physical Therapy and Pharmacy programs.

Nurse practitioners are available Monday-Friday from 8:30 a.m. to 6 p.m., with physician services also available by appointment for limited hours each week. Routine ambulatory medical care, treatment of minor medical emergencies, gynecological services, prescriptions, minor lab tests, medical referrals, and selected vaccinations are available on site.

Student insurance plans will be billed for office visits, lab tests, vaccinations, and other services. Student Health Services will accept as full payment reimbursements received from student insurance for all services available in the center. Students will be responsible for un-reimbursed laboratory tests, vaccinations, and other charges incurred by Student Health Services from outside medical labs or providers. Prescription medications may be purchased from the Student Health Services for a small co-pay fee. Prescriptions will be billed only to the Regis University-sponsored student health plan. Student health care records are maintained in accordance with applicable federal and state privacy laws.

Health Requirements

As a prerequisite to registration and according to Colorado state law, measles, mumps, and rubella immunity are required for all Regis University students. Students can be considered immune to measles only if they have physician documentation of:

- Two MMR (measles, mumps, rubella) vaccinations.
- Laboratory evidence of measles, mumps, and rubella immunity.

Additionally, meningitis vaccination and immunization is required of all new Regis University students residing in the residence halls.

This information becomes part of the student's medical record, which is maintained and updated with each subsequent contact with Student Health Services. Students arriving on campus without an updated immunization record are required to report to Health Services to arrange for these records and/or immunizations. If the student fails to submit acceptable immunization documents by the first day of class, s/he has 14 days to submit the documentation to Student Health Services. Failure to provide the required documentation of immunizations will result in the student being considered noncompliant and therefore will be dropped from classes.

As a condition of enrollment, all full-time Regis College, all Rueckert-Hartman College for Health Professions nursing students, and pre-licensure physical therapy and pharmacy students must maintain health insurance coverage. This requirement can be met in one of two ways:

- Enrolling in the University-sponsored Student Health Insurance plan.
or
- Waiving the University plan and presenting proof of and maintaining coverage by an alternative health insurance plan of the student's choosing with coverage at least as extensive as that provided by the University plan.

Eligible students must enroll in or waive the University plan during their first term and every successive fall semester. If an eligible student does not waive the University plan by the stated deadline for the semester, he/she will be automatically enrolled in and billed for the University-sponsored health insurance plan.

Communicable Disease Policy

A variety of communicable diseases exist that vary in degree of transmission to others and in severity of potential health risks to individuals. These diseases, ranging from infections such as chicken pox, measles, mumps and mononucleosis to tuberculosis, leprosy, and acquired immune deficiency syndrome, generate differing levels of concern among various populations.

Regis University strives to establish clear, consistent, and nondiscriminatory policies and procedures to deal with communicable diseases while concurrently acknowledging the right to privacy of individuals. These policy and procedure statements are formulated on the basis of current medical and legal opinions regarding communicable diseases with the goals of providing health awareness opportunities and extending proper treatment to all Regis employees and students within the bounds of legal, moral and ethical responsibilities.

Full policy statements regulating communicable diseases are available in the Student Health Services Office and the Office of Student Life.

Campus Safety

The Campus Safety Office exists to provide greater security and safety to the entire Regis Campus community. All known problems relating to the safety of people and/or to the safety of the University, a building, or personal property should be reported immediately

to the Campus Safety Office at 303-458-4122. It is important that incidents be reported to provide maximum security and safety to the Regis community. Security issues at the extension sites should be referred to the College for Professional Studies Operations and Administration Services Department.

In addition, Campus Safety monitors the parking lots, tickets and/or tows improperly parked cars, and escorts students on campus at night if requested. The Campus Safety Office is located on the second floor of the Student Center.

Student Activities

The Office of Student Activities pursues the development of a university community that creates a place for every student to be successful, involved, and engaged in the work of creating a life of meaning. Student Activities accomplishes this by mentoring and collaborating with visionary students who excel at creating leadership opportunities, programs, and events that enrich and enliven the collegiate experience. Striving to get every student involved during their Regis journey, the Office of Student Activities engages students on the field, in the wilderness, off-campus and on, abroad and around town, evenings, weekends, and breaks. Student Activities is dedicated to creating exceptional experiences that challenge, stretch, reward and serve.

In pursuing this mission, Student Activities advises Regis' student government groups, clubs, organizations and student media. Student Activities is also the hub for the Outdoor Adventure Program, Intramural and Club Sports Programs, New Student Orientation, Family Weekend, the Best of Colorado, the Leadership Development Program, and many other exciting programs.

The Leadership Development Program cultivates and inspires students to engage in the Regis University community as leaders, internal and external to campus. The program supports four different levels of leaders- emerging, involved, engaged and advanced. Each level of the program integrates four phases of leadership developing students to be strong, confident candidates as they vie for competitive roles beyond their Regis University experience.

The Office of Student Activities is located on the second floor of the Student Center, room 214.

Fitness Center

The purpose of the Fitness Program is to assist the students, faculty, and staff of Regis University in their endeavors to increase or maintain their physical health. Specifically, the program focuses on exercise and proper nutrition while recognizing that physical health is but one facet of total wellness. Services are available to all students.

The Fitness Center offers students:

- A place to work out--the 6,000 square foot fitness facility housed within the Life Directions Center contains aerobic and strength-training equipment--including both free weights, variable resistance machines, and a bouldering wall. The fitness area is open seven days per week.
- Exercise guidance and fitness goal setting. Professional or student staff offer orientations to training principles and equipment usage, teach a variety of fun exercise classes, and

provide fitness testing services as well as exercise prescription and consultation.

- Nutritional guidance and goal setting for proper nutrition or weight management. Nutritional analysis, nutrition classes/ videos, education materials, and one-to-one consultation are offered.

The Fitness Program also sponsors special events and educational opportunities such as exercise incentives, workshops, guest lectures, demonstrations, Healthy Heart Week, and blood cholesterol screening.

OFFICE OF THE VICE PRESIDENT FOR MISSION

The administrative responsibility for the supervision and coordination of Athletics, University Ministry, and University Mission rests with the Vice President for Mission.

ATHLETICS

The Athletic Department at Regis University offers a wide variety of intercollegiate and club sport programs. The Athletic Department is responsible for assigning use of all indoor and outdoor facilities, as well as scheduling all intercollegiate, intramural, recreational, and special events.

The University's intercollegiate teams are nicknamed the "Rangers." In men's sports, Regis competes in soccer, basketball, baseball, cross country, and golf. The men's teams compete in the Rocky Mountain Athletic Conference (NCAA Division II) and hold a membership in the Rocky Mountain Intercollegiate Golf Association. The women's intercollegiate teams also compete in the Rocky Mountain Athletic Conference (NCAA Division II) in volleyball, softball, soccer, basketball, cross country and lacrosse.

The Athletic Department is open 8:30 a.m. to 5:00 p.m. each weekday, and is located on the 2nd floor of the Field House.

UNIVERSITY MINISTRY

As a Jesuit institution, Regis University is concerned with creating an atmosphere that enhances spiritual growth and a Judeo-Christian response to life situations. A full-time University Ministry staff has primary responsibility for developing programs that foster deeper faith awareness within the total Regis community, and for translating this individual and communal faith into action and witness.

University Ministry provides the following services: daily and Sunday celebration of the Eucharist, availability of the Sacraments, ecumenical opportunities for prayer and faith development, days and evenings of recollection, special prayer and liturgical services, spiritual direction and advising, forums and interdisciplinary ventures, retreats, and assistance to persons experiencing grief. The University Ministry staff and Jesuit community are available to the entire University community.

LIBRARY SERVICES

The libraries provide the Regis community with significant resources for research, areas for study, and professional assistance for research.

The libraries include Dayton Memorial Library on the Lowell campus and the Colorado Springs Library. Library services also extend to the DTC campus in Denver under a cooperative agreement with the Koebel Library and to the Las Vegas, Nevada, campus through agreements with the Dickinson Library at the University of Nevada at Las Vegas and the Henderson District Public Library.

Dayton Memorial Library offers an extensive array of library resources and services. These include 400 individual study stations, numerous group study rooms, individual faculty studies, a multimedia production lab, and two state-of-the-art electronic classrooms.

The Regis collections contain more than 280,000 volumes and receive some 2,100 periodicals. An additional 20,000 full text journals are available online. Regis is a depository for federal government documents and offers a growing collection of audio-visual materials. The Father William E. Becker, S.J., Art History Slide Collection includes over 85,000 items. The archives of Regis University and Loretto Heights College offer unique historical resources for research. The Regis University Archives houses the Edward S. Curtis collection of photographs and history of the North American Indians. The collection of rare and antiquarian volumes also includes illuminated manuscripts from the thirteenth and fifteenth centuries. The library also contains the Notarianni Political Collection, an assembly of over 4,000 items related to American presidential campaigns from John Adams to the present.

Regis University uses the Innovation Interface, Inc., online system, which links the Regis libraries to the major academic libraries in Colorado, and provides access to more than 25 million volumes, as well as more than 160 databases and delivery services. The Regis online catalog and other electronic resources may be accessed by home computer. The libraries also provide electronic reserves and the full range of Internet-based information and research services.

As a member of the Online Computer Library Center (OCLC), a national computerized network, the library has access to the resources of more than 3,000 member libraries. Materials not available on Regis campuses may be secured through the libraries' efficient inter-library loan services.

The libraries are increasingly known for their teaching. The reference librarians are frequently in the classrooms lecturing on research skills. Regis is committed to promoting the skills of library research as an essential to lifelong learning.

ENROLLMENT SERVICES

Enrollment Services at Regis University comprises the Financial Aid office, Academic Records and Registration, the Student Accounts office and Student Services. These four offices have a combined student service area located on the 4th floor of Main Hall at the Lowell Campus and student service associates at all campus locations to assist students with questions pertaining to financial aid, students' accounts, and academic records and registration.

FINANCIAL AID

The Financial Aid office strives to help as many Regis University students as funds permit. Financial aid awards are made after a student has been admitted to an eligible degree or certificate program of the University and has applied for financial aid. Most awards are based on financial need. However, a limited amount of aid is available to students without need. Students are encouraged to call 303-458-4126 or, if calling from outside the Denver Metro area, toll-free at 800-568-8932 for financial aid information.

APPLYING FOR FINANCIAL AID

Eligibility for financial aid is determined by the Free Application for Federal Student Aid (FAFSA), available on the Internet at www.fafsa.ed.gov. Students should allow ample time for the processed document to reach the Financial Aid office.

All continuing students should submit a FAFSA annually by the March 1 priority date in order to allow sufficient time for processing and to be considered for all types of financial aid, including grants and University scholarships. The FAFSA code for Regis University is 001363.

Signed copies of federal tax returns (parent and student for dependent students; or student and spouse, if independent) and an Institutional Verification form may be required. In order to meet Regis' priority funding date for the following academic year (summer, fall and spring semesters), a completed FAFSA must be received by the government processor by March 1. Returning students applying ONLY for on-campus student employment, who do not plan to complete the FAFSA, should submit a Regis Student Employment Application by March 1.

HOW ELIGIBILITY IS DETERMINED

The Free Application for Federal Student Aid (FAFSA) is analyzed according to a need analysis approved annually by the U.S. Congress and implemented by the U.S. Department of Education. Components such as income, number in family, number of household members in college, and asset strength are integrated into the formula. The need analysis attempts to determine the amount students and their families can afford to contribute toward the student's education for one year. This amount is called the Expected Family Contribution (EFC). Results of this analysis are forwarded to the Financial Aid office(s) specified by students on the application.

The Regis University Financial Aid office determines reasonable cost of education budgets, including tuition, fees, room and board (for both campus resident students and students living off campus), personal expenses, and transportation costs. The budgets are designed to permit students to live at a modest but adequate standard during the period of education. The student's Expected Family Contribution is subtracted from the cost of the education budget to determine financial need or eligibility. Students who do not demonstrate financial need through this process may still be eligible for scholarships, Federal PLUS loan, Unsubsidized Federal Direct loan, or other forms of assistance offered by Regis University.

NOTIFICATION AND DISBURSEMENT

When a student's financial aid application is complete (all forms and reports received), it is reviewed by Financial Aid personnel. If a student is eligible and funds are available, an award letter is prepared and available on WebAdvisor. The student should complete and return the Award Response Form (ARF) if any of the following situations exist: 1) the student is declining part of the award, 2) the student has received a scholarship or financial assistance not noted on the award letter, 3) the award letter is based on information which has changed (such as enrollment status or living arrangements), or 4) the student is accepting student loans. Most aid is divided into two or three equal payments, based on the number of semesters for which the student is enrolled.

Grant and loan funds that have been awarded are credited to the student's account within a week of the end of the add/drop period after the student has begun enrollment for the appropriate credit hours. The student will be contacted if any funds are received by check that requires personal endorsement. Any funds in excess of student expenses billed by Regis University may be used for other allowable educational expenses such as books and living expenses. These funds are not available until approximately 14 days after the add/drop period for the semester. Students should plan ahead and have sufficient resources to meet these costs for at least the first three weeks of the semester.

TYPES OF NEED-BASED AID

After the student's completed need analysis has been received, Financial Aid office personnel prepare an award package, to the extent that funds allow for each eligible student. An aid package may be made up of the following types of awards.

GRANTS (GIFT ASSISTANCE)

Federal Pell Grant

This is a federally funded program for undergraduate students with extreme financial need who are seeking a first baccalaureate degree. Application is made by using the Free Application for Federal Student Aid (FAFSA). Federal legislation limits Federal Pell Grant funds to students who have not earned a bachelor's degree. The student's Expected Family Contribution, estimated costs, and enrollment status determine the amount of the Federal Pell grant. For 2010-2011, \$5,550 is the maximum annual award. The University disburses the funds

Federal Supplemental Educational Opportunity Grant (FSEOG)

This federally funded supplemental grant may be awarded to a student seeking a first baccalaureate degree. The FAFSA is used to apply for this grant. Students must qualify for Federal Pell Grants to be considered for Federal Supplemental Educational Opportunity Grants.

Colorado LEAP (CLEAP) Program

The Colorado Leveraging Assistance Partnership (CLEAP) grant can be part of the financial aid package for Colorado-resident

undergraduate students who have extremely high financial need. The funds are limited. Colorado residents are automatically considered for the grant when they complete the FAFSA. This award includes federal and state funds.

Supplemental LEAP (SLEAP)

This grant can be part of the financial aid package for Colorado-resident undergraduate students who have extremely high financial need and are enrolled in a teacher certificate program. Students are automatically considered for the grant when they complete the FAFSA. This award includes federal and state funds.

TEACH Grant

The Teacher Education Assistance for College and Higher Education (TEACH) Grant program provides up to \$4,000 per year in grant funds to students who commit to 1) teach full-time 2) in high-need subject areas 3) for at least four years and 4) at schools that serve students from low-income families. Graduate students may be eligible for \$4,000 per year (\$8,000 total) with the same commitment to teach. If the commitment is not fulfilled, the TEACH award is converted to an unsubsidized Federal Direct Loan with interest retroactive to the time of the award disbursement. Eligible applicants must meet certain academic requirements, file the Free Application for Federal Student Aid (FAFSA), and sign the required commitment statements each year.

The College Opportunity Fund (COF)

COF provides an amount of money (stipend) per semester hour paid by the State of Colorado on behalf of an eligible undergraduate student. The amount of stipend is set annually by the Colorado General Assembly. The stipend for eligible private institutions is 50% of the amount set for public institutions. The maximum stipend semester hours are capped at 145 semester hours, with an additional 30 hours of undergraduate semester hour eligibility available. For eligible Regis University undergraduate students, the stipend is awarded through the financial aid process.

A COF undergraduate student at Regis University is a student who:

- is classified as an in-state student;
- is a graduate of a Colorado high school or has successfully completed a non-public home-based education program in Colorado or received a GED in Colorado;
- demonstrates financial need through the student's eligibility for the Federal Pell Grant program (student must complete the FAFSA); and
- meets any other eligibility requirements established by the Colorado Department of Higher Education.

Students are required to apply for the COF stipend program through the College Assist website. This application needs to be completed only once in a student's lifetime. The link to the College Assist application is at <https://cof.college-assist.org/cofapp>.

Colorado Student Grant

Colorado Student Grants are state funds awarded to Colorado resident undergraduate students with high financial need. Students must file the FAFSA in order to be considered for this grant.

Regis Grant

A Regis Grant is an award of Regis University funds for undergraduate students. A FAFSA is required because grants are based on demonstrated financial need.

Federal Academic Competitiveness Grant

This federal grant is available for first year students who graduated from high school after January 1, 2006, and for second year students who graduated from high school after January 1, 2005. It will provide up to \$750 for first year students and up to \$1,300 for sophomores who are eligible for Federal Pell Grant, enrolled at least half time, and have completed a rigorous high school curriculum as defined by the U.S. Department of Education. Sophomores must also have earned a 3.000 cumulative grade point average at the end of their freshman year.

National SMART Grant

This federal grant provides up to \$4,000 for juniors and seniors who are eligible for the Federal Pell Grant, enrolled at least half time in specific science and math majors as defined by the U.S. Department of Education. Recipients must have and maintain a 3.000 cumulative grade point average.

Colorado Graduate Grant

Colorado Graduate Grants are state funds awarded to Colorado resident graduate students with high financial need and who major in certain fields as specified by the state. These majors include math, science, computer science, and health fields.

LOANS (REPAYABLE ASSISTANCE)

Federal Perkins Loan

The Federal Perkins Loan is a federally funded loan with a portion of the loan contributed by Regis University. Loans may be made directly by Regis University to graduate and undergraduate students who provide evidence of financial need through the FAFSA process. Loans are repaid to Regis University. The interest rate is 5% and the repayment period begins nine months after the borrower ceases to be enrolled at least half-time. Loans under this program may not exceed \$4,000 per year as an undergraduate student with an aggregate maximum of \$20,000. Descriptions of reasons for deferment and cancellation are detailed in the promissory note. Students must attend an exit interview before leaving the University at which time the loan obligations and contingencies are discussed.

Federal Nursing Student Loan

The Federal Nursing Student Loan is a federally funded loan with a portion of the loan contributed by Regis University. Loans may be made directly by Regis University to nursing undergraduate students who provide evidence of financial need through the FAFSA process. Loans must be repaid to Regis University. The interest rate is 5% and the repayment period begins nine months after the borrower ceases to be enrolled on at least a half-time basis. The aggregate maximum for the loan is \$17,000. Descriptions of reasons for deferment and cancellation are detailed in the promissory note. Students must attend an exit interview before leaving the University at which time the loan obligations and contingencies are discussed.

Federal Direct Loan

The Federal Direct Loan is a federal education loan designed to help students pay for college. To apply for a Federal Direct Loan, students must submit a Free Application for Federal Student Aid (FAFSA). The FAFSA results determine a student's financial need, which affects the amount of subsidized loan that can be borrowed. Students may be offered a subsidized or unsubsidized Federal Direct Loan, or both. If the loan is subsidized, the federal government pays the interest while the student is enrolled and through a six-month grace period after the student has graduated or ceased to be enrolled at least halftime. Students begin to pay interest on the loan when repayment begins.

Students may be eligible for unsubsidized loans if educational costs remain after all other financial aid is subtracted within annual and aggregate loan limits. The unsubsidized loan amount is not determined by need. Students are responsible for the interest from the time the unsubsidized loan is disbursed until it is paid in full. Students can choose to pay the interest or allow it to accumulate and be capitalized, that is, added to the principal amount of the loan. Capitalizing the interest will increase the amount to repay. Funds for student loans come from the federal government.

Federal PLUS Loan

Parents of dependent undergraduate students may borrow on the student's behalf and graduate students may borrow on their own behalf. The annual maximum loan limit equals the student's cost of attendance minus any financial aid. There is no cumulative loan limit for a Federal PLUS Loan. Interest capitalization and repayment begin immediately upon loan disbursement with interest set at a fixed 7.9%. A federal origination fee of 4% and an interest rebate of 1.5% will be deducted prior to disbursement. A FAFSA and a Federal PLUS Loan Application are required. Need is not a factor. A credit check and the absence of adverse credit history are required.

Federal Graduate PLUS Loan

A Federal Graduate PLUS loan is available to graduate students. To be eligible, a graduate student must be attending Regis University at least half time (3 graduate semester hours per term), file a Free Application for Federal Student Aid (FAFSA), apply for the Federal Direct Loan, and not have any adverse credit when a credit check is conducted.

A graduate student may borrow up to the full cost of education (as determined by the Financial Aid office) less the amount of other financial aid awarded, including Federal Direct Loans and alternative loans. The estimated cost of attendance includes tuition, room, board, books, personal, transportation, and other educationally related expenses.

The Federal Graduate PLUS interest rate is fixed at 7.9%. Federal loan fees of 4% and an interest rebate of 1.5% will be deducted from the loan amount prior to disbursement. Graduate PLUS loan repayment begins within 60 days after graduation or dropping below half-time status. Students who are enrolled at least half time will be placed in deferment status. The standard repayment period is ten years.

EMPLOYMENT (EARNED ASSISTANCE)**Federal Student Employment**

Federal Student Employment is a federally funded work program with a portion of the funds provided by Regis University. Awards are based on need. Funds are paid to the student every two weeks for work performed. A designated number of student jobs are in community service. Students must file the FAFSA and apply by March 1 in order to qualify

Colorado Student Employment

Colorado Student Employment is a state-funded employment program for Colorado resident undergraduate students and is available to those with or without need. Students must complete the FAFSA for need-based work-study or the Regis University Student Employment Application if they are interested in no-need work-study and apply by March 1. Payment of work-study earnings is made every two weeks based on the number of hours worked.

Regis Student Employment

Student employment positions on campus are available on a limited basis. Students who are interested in student employment as well as other types of aid must complete the FAFSA. Students who are interested in student employment only should complete a Regis University Student Employment Application by the March 1 deadline to be guaranteed consideration for this award for the following fall and spring semesters.

Information about off-campus positions in the Denver metropolitan area may be obtained from Career Services.

MERIT-BASED AID

Some types of assistance do not have financial need eligibility as a qualifying factor. Rather, they are based upon academic, leadership or athletic excellence. If the student receives both need-based and merit-based aid, the aggregate total may not exceed the student's demonstrated need. Scholarship amounts vary but most do not exceed tuition and fees.

Board of Trustees and Regis Achievement Awards

A limited number of Board of Trustees Scholarships are offered to entering Regis College freshmen with high scholastic achievement. The award is renewed each year for a total of four years (eight semesters) as long as the recipient maintains a 3.000 grade point average. These scholarships are not available during the summer semester.

A limited number of Regis Achievement Awards are offered to entering Regis College freshmen with proven ability. The award is renewed each year for a total of four years (eight semesters) as long as the recipient maintains a 2.750 grade point average..

Natural Science Scholarship

This full-tuition scholarship is awarded to Regis College freshmen and transfer students who plan to major in chemistry, biology, or mathematics. A test of proficiency is given at the University in February. Scholarships are renewable for up to four years of study (eight semesters for freshmen and four semesters for transfers)

for students who maintain a 3.000 or higher grade point average. Recipients must remain in the field of study for which the award was made. Natural Science Scholarships are not available during the summer semester.

Forensic Award

A limited number of awards are offered to entering Regis College freshmen and continuing students with competitive public speaking skills. Interested students should contact the Communications Department. The award is renewable each year based on review of speech performance.

Endowed/Annual Scholarships

Regis University offers over 125 endowed and annual scholarships to students enrolled in Regis College, the Rueckert-Hartman College for Health Professions, and the College for Professional Studies. These scholarships have been established through the generous support of foundations, corporations, and the University's alumni, parents, and friends. Scholarships are an investment in the students of Regis, and the University community is grateful for the vision of our scholarship donors. Scholarships are a very meaningful way to honor families, friends, and loved ones.

Criteria for each scholarship are determined by the donor, and selection is made by the Financial Aid office, and in some cases, a scholarship committee of Regis University. Eligibility is based on merit and/or financial need. Selection is based on information provided by students in the general application process, including the FAFSA and academic records. Students are automatically considered for these scholarship awards at the time of application; there is no separate application for most scholarships. On occasion, students may be asked to furnish additional information for selected scholarships. In most cases, scholarships are renewable for four years if the student maintains certain academic requirements and funding is available.

Donors are interested in basic information about scholarship recipients. By accepting the scholarship, a student agrees to allow the University to share this type of information with the donor.

Endowed/Annual Scholarships 2010-2011

1977 Special Endowment
Admiral Richard H. Truly Financial Aid Endowment
Alicia Ann Leavitt Memorial Scholarship
Alpha Sigma Nu Scholarship
Alumni Association Endowed Scholarship
Anthony and Marie Cosimi Endowed Scholarship
Anthony F. Zarlengo Endowed Scholarship
Arrupe Annual Scholarship
Arrupe Partnership Fund
Bloedorn Scholarship
Boettcher Opportunity Award
Bruskotter Scholarship
Captain Felix W. McKenna, Jr. Endowed Scholarship
Captain Ralph J. Dwyer, Jr. (Memorial Scholarship)

Catholic Minority Endowed Scholarship
 Chambers-Hemmings Endowed Scholarship
 Charles & Rosalie Hora Scholarship
 Charles A. Frueauff Foundation Scholarship
 Charles B. Lindahl Endowed Scholarship
 Charles E. Collins Memorial Endowed Scholarship
 Chas Gustav & Margaret Klempera Endowed Scholarship
 Cherne Endowed Scholarship
 Clarence D. Hein Endowed Accounting Scholarship
 Commitment Program Financial Aid Fund
 Daniels Opportunity Scholarship
 Daniels Opportunity Scholarship III
 David M. Clarke, S.J. Fellowship
 Dawson-St. Jude Scholarship
 Dennis A. Gatchell Scholarship
 Dominic Pantanella, S.J. Endowed Scholarship
 Donald F. Dillon Arrupe Scholarship Fund
 Dr. James L. Giulianelli Endowed Scholarship
 Dr. Scholl Foundation Fund
 Edna Dugan Memorial Endowed Scholarship
 Edward J. and Sally C. Dempsey Endowed Scholarship
 Edward L. Maginnis, S.J. Annual Scholarship
 Edward T. & Katherine Gibbons Endowed Scholarship
 Edward Timmins Scholarship for Undergraduate Business Studies
 El Pomar Leadership Development Scholarship
 Elaine Perry Leadership Scholarship
 Ella Mullen Weckbaugh Memorial Endowed Scholarship
 Ella Mullen Weckbaugh University Ministry Endowed Scholarship
 Ellen L. Guest Endowed Financial Aid Fund
 Eugene G. Rourke Scholarship
 First Data Endowed Scholarship
 Francis X. Byrne Memorial Scholarship
 Freda T. Roof Memorial Scholarship
 George Frederick Jewett Annual Scholarship
 George Rogers Clark Brant Endowed Scholarship
 Harry Hoewishcher, S.J. Endowed Scholarship
 Harry Trueblood Scholarship
 Harvey D. Rothenberg Endowed Scholarship
 Helen K. and Arthur E. Johnson Foundation Scholarship
 Helen McLoraine Student Teaching Scholarship
 Herschel R. Shwayder Memorial
 Hill Foundation Scholarship
 Hsu Endowed Scholarship
 Irish Community Scholarship Fund
 J.K. Mullen Endowed Scholarship
 Jack Coyne, '65 Endowed Scholarship
 James R. and Sighele A. Prall Endowed Scholarship
 James W. Martin Scholarship
 Jason R. Brown Scholarship
 Jean and Dennis McDaniel Scholarship
 Jewish Students Endowed Scholarship
 JHR Endowed Scholarship
 John and Jeannie Fuller Endowed Scholarship
 John J. and Margaret M. Conway Family Scholarship
 John K. and Catherine S. Mullen Scholarship
 John M., Jr. and Loretta A. Kelly Financial Aid Fund
 John R. Moran, Jr. Health Professions Scholarship Fund
 Joseph A. Ryan, S.J. Endowed Scholarship
 King Soopers Pharmacy Scholarship
 K.W. Brill College Summit Scholarship
 Leah Anne Shiely Endowed Scholarship
 Lee/David Family Scholarship
 Leon Lascor Endowed Scholarship
 Louise Patricia Esquivel Maestas & Gilbert Boniface Maestas, MD, '48
 Endowed Scholarship
 Lydia M. Peña, S.L. Endowed Scholarship
 Lyle Gene Fuchs Endowed Scholarship
 Mae Lewicki Annual Scholarship
 Maggie Kathryn Berkebile Endowed Nursing Scholarship
 Margaret R. Doyle, R.N. Endowed Scholarship
 Marian and AC Cabela Annual Scholarship
 Marian and AC Cabela Endowed Scholarship
 Marian Verette Scholarship Fund
 Martin Arrupe Annual Scholarship Fund
 Mary L. Robbins Endowed Scholarship
 Mattie D. Brown African American Scholarship
 May Bonfils Memorial Scholarship
 Maybethe Rhodes Buck Endowed Scholarship
 Meaghan Gallagher Memorial Scholarship
 Michael J. Scherr Endowed Scholarship
 Native American Endowed Scholarship
 Notarianni Family Scholarship in Memory of Elissa A. Notarianni
 Pacesetters Endowed Scholarship Program
 Pascual Ledoux Endowed Financial Aid Fund
 Patrick D. Vinton Memorial Scholarship
 Paul and June Schmitz Endowed Scholarship
 Pauline Collins Stewart Endowed Scholarship
 Porter-Billups Endowed Scholarship

Porter-Billups Annual Scholarship
 Premier Bank Endowed Scholarship
 QWEST Endowed Scholarship
 Regis College Financial Aid Fund
 Robert J. Lacey Annual Accounting Scholarship
 Robert J. Lacey Endowed Accounting Scholarship
 Rueckert-Hartman College for Health Professions Financial Aid Fund
 RxPlus Annual Scholarship
 Sam Eccher Memorial Scholarship
 Schramm Foundation Endowed Scholarship
 Second Century Endowed Scholarship
 Special Education Endowed Scholarship
 Stephen James Atencio Endowed Scholarship
 Stephen R. Krieger, S.J., Endowed Scholarship
 Steve Graham Capacity Building Scholarship
 Thin Blue Line – Lieutenant Joe Ferraro Memorial Scholarship
 Thomas W. and Hanna R. Nevin Endowed Scholarship
 Timothy L. and Julie G. Brake Financial Aid Fund
 Tracy Family Scholarship for Native American Students
 UPS Scholarship
 Victor A. and Judith S. Perrella Family Scholarship
 Vincent C. Paris and Vincent R. Paris and Marie A. Cartone Scholarship
 Viola Vestal Coulter Foundation Scholarship
 Walgreen's Diversity Scholarship
 Wells Fargo Fund for Disadvantaged Youth
 William Randolph Hearst Endowed Scholarship
 William S. Levings Endowed Scholarship
 William T. Miller, S.J. Endowed Scholarship
 Wilma Jean Hart Endowed Financial Aid Fund
 Women's Golf Team Endowed Financial Fund
 Xcel Energy Environmental Studies Scholarship
 Zarlengo Family Scholarship

Athletic Awards

Athletes in baseball, volleyball, basketball, softball, lacrosse, cross country, soccer, and golf may be awarded athletic grants by the Athletic Department at Regis University. Students should contact the Athletic Department or coach of their sport. Additional aid may be awarded from other sources if the FAFSA is completed and further eligibility is indicated. Students who receive full athletic grants for tuition, fees, and room and board may not receive other gift aid except for Federal Pell Grants. All awards must comply with NCAA or AIAW and conference rules, including the academic eligibility prescribed. Renewal conditions are set by the athletic department.

OTHER SOURCES OF AID

Bureau of Indian Affairs

Grants are available to students who are at least one-fourth Native American, Eskimo, or Aleut and who are issued an Indian Certification by their tribe. This grant is usually a supplement to other types of financial aid. Students should apply to a Bureau of Indian Affairs agency.

Dependent's Tuition Assistance

This program provides tuition for dependents of National Guardsmen, law enforcement officers, or firefighters killed or disabled in the line of duty. It also assists dependents of Coloradans who were prisoners of war or missing in action. Students should apply through the Colorado Department of Higher Education.

Division of Vocational Rehabilitation

Students with physical or emotional needs may be eligible for assistance for tuition, fees, books, supplies, maintenance, medical services, and transportation. The Division of Vocational Rehabilitation may be contacted for additional information at 866-870-4595.

Employee Tuition Benefit (ETB)

ETB is available to eligible employees of Regis University and to their spouse and dependent children. Eligibility for benefits varies according to the number of hours and months an employee has worked. Students must be admitted to an eligible program and be eligible to receive the benefit, including meeting the minimum requirements of the financial aid Satisfactory Academic Progress policy. Complete details are included in the ETB application available in the Human Resources Department.

Tuition Exchange and Faculty Children's Exchange (FACHEX)

Tuition Exchange awards are tuition-only grants offered by Regis University to Regis College undergraduate students whose supporting parent works for a participating or a Jesuit institution. A very limited number of Tuition Exchange awards are made each year to new recipients. Tuition Exchange awards are not available for use during the summer semester. Awards are renewed for four years (eight semesters maximum) if a cumulative grade point average of 2.000 or higher is maintained. Contact Financial Aid for more information.

Outside Scholarships

The Financial Aid office at Regis University, high school guidance offices, and public libraries have listings of scholarships provided by companies, individuals, and trusts outside the University. The Regis University website provides access to a scholarship database at www.regis.edu/financialaid.

State Scholarship/Grant Programs

Some states, such as Alaska, Connecticut, Delaware, District of Columbia, Massachusetts, Vermont, Pennsylvania, and New Hampshire, offer grant and scholarship assistance for students attending Regis University. Information on these programs may be obtained from a school counselor or the Higher Educational Assistance Agency in the student's home state.

Veterans' Benefits

The University is approved by the State Approving Agency of Colorado, a division of the State Board for Community Colleges and Occupational Education, to offer courses of education and training for veterans and eligible dependents under the provisions of the Department of Veterans Affairs. Additionally, Regis University is approved to provide the same service in the state of Nevada. Veterans and other eligible persons should obtain their certificates of eligibility from the regional office of the Department of Veterans Affairs (VA) before entrance into the University.

The payment of benefits by VA differs according to half-time or full-time enrollment. Students who are eligible for veterans' benefits should check with the Regis University certifying official in the Office of Academic Records and Registration for specific information about their particular program. Additionally, students receiving veterans' benefits must notify the Regis University certifying official under the following conditions:

- The student is temporarily withdrawing from the program;
- the student is permanently withdrawing from the program;
- the student is changing programs and/or majors; or
- the student is attending another college or university.

International Students

Federal and state financial aid funds are restricted to citizens and permanent residents of the United States. International students who seek employment on or off campus must follow procedures specified by the Department of International Student Services in the Office of Academic Records and Registration in order to maintain legal status. If required standards are met, foreign students may apply for scholarships and institutionally funded grants.

CONSORTIUM AGREEMENTS

The Financial Aid Consortium Agreement is an agreement between Regis University and an eligible college to share enrollment information and records for student financial aid eligibility.

Under a Consortium Agreement, Regis University may act as the Home school, meaning the student intends to receive his or her degree or certificate from Regis. The other school acts as the Host school. Students may take classes that Regis University approves for credit at the other college, and those credits will be transferred to Regis. Under this agreement, students can be considered for financial aid if they are at least half-time students, combining classes at both schools the student is attending. Students must renew their consortium agreement each semester.

Registration/Enrollment

Students should enroll in a degree-granting program at Regis University and create a degree plan with a Regis University advisor. This plan may be altered with the advisor's approval.

At the beginning of each semester, students must register for all courses they will take during that semester. If a student is taking courses at Regis University, he/she follows the standard registration process at Regis. Students who are taking courses at a Host school must meet with a Regis University academic advisor for pre-

approval of their planned courses before they register. They should also complete a Concurrent Enrollment form (CEF) to ensure that courses at the Host school will transfer for credit at Regis.

When registering at a Host school, students should identify themselves as a Regis University student. If courses are taken at Regis, tuition is paid to Regis. If courses are taken at a Host school, tuition is paid to the Host school.

Students attending a Host school should apply for financial aid through Regis University. Students must:

- submit a FAFSA;
- complete an Authorization to Release Information form; and
- contact the Financial Aid office at Regis University to complete any additional forms as appropriate.

Courses approved by the Regis University academic advisor and taken at a Host school are considered for financial aid eligibility. Students must notify the Financial Aid office if their enrollment plans change, since enrollment status affects financial aid eligibility.

Financial aid is not paid until the Financial Aid office receives verification from the Host school that a student is enrolled for the minimum required credits. This occurs after the Host school's add/drop period. Any credit refund from financial aid proceeds is mailed within two weeks after financial aid is credited to the student account at Regis University.

Regis University has entered into a consortium agreement with the Colorado Community College System, which includes the following 13 Colorado community and junior colleges:

Arapahoe Community College
 Colorado Northwestern Community College
 Community College of Aurora
 Community College of Denver
 Front Range Community College
 Lamar Community College
 Morgan Community College
 Northeastern Community College
 Otero Junior College
 Pikes Peak Community College
 Pueblo Community College
 Red Rocks Community College
 Trinidad State Junior College

Students may individually enter into a consortium agreement with Regis University if attending classes abroad or at certain other colleges not part of the Colorado Community College System. For more information concerning these consortium agreements or to explore the possibility of an agreement with a different institution, please contact the Financial Aid office at 800-568-8932.

STUDY ABROAD

Enrollment in a program of study that is approved for credit by the student's academic advisor may be considered as enrolled at Regis University for the purpose of being eligible for federal and state financial aid. Students who are juniors or seniors with a minimum grade point average of 3.0 and clean disciplinary records

should contact the Regis College Office of Summer Session and Study Abroad for Study Abroad program details. If approved for participation, interested students should contact the Regis University Financial Aid office for more financial aid information.

ENROLLMENT REQUIREMENTS

In some cases, the student must be enrolled as a full-time student in order to qualify for financial assistance. Most aid programs allow for less than full-time attendance, but the student must generally be enrolled at least half time in order to qualify. The student award letter specifies the enrollment requirements upon which the financial aid award is based.

Undergraduate Status Credit Hour Requirement

Full-Time 12 or more semester hours

Three-Quarter Time 9 to 11 semester hours

Half-Time 6 to 8 semester hours

Graduate Status Credit Hour Requirement

Full-Time 6 or more graduate semester hours

Half-Time 3 to 5 graduate semester hours

NOTE: If undergraduate classes are required for a graduate degree, the student must have at least six undergraduate semester hours to be considered a half-time student.

SELECTIVE SERVICE REGISTRATION

All individuals required to register for the draft, in accordance with the Military Selective Service Act, must comply with this mandate or forfeit eligibility for federal student aid.

SATISFACTORY ACADEMIC PRACTICE

The federal and state governments require the Financial Aid office to monitor the academic progress of students who are receiving federal, state, or institutional assistance. All hours attempted and completed are reviewed at the end of each semester. Cumulative grade point averages and maximum hours of financial aid eligibility are monitored once per year after spring semester. The full policy for Satisfactory Academic Progress is posted on the Regis University website.

REFUNDS DUE TO WITHDRAWAL

Scholarships, grants and loans normally are not credited to a student's account until after the add/drop period for the student's academic program each semester. At this time enrollment status is verified and, if required, adjustments are made. Financial aid is not credited to a student's account if no enrolled hours can be verified or enrolled hours are insufficient based on the level on the award letter.

Students who completely withdraw after aid has been credited may have their aid adjusted in accordance with federal and state regulations.

Students withdrawing from the University should be aware of the following:

- To officially withdraw, Regis College students should contact the retention coordinator in the Office of Admissions; RHCHP students should contact the director of their program; and CPS students should contact their program advisor.
- Students who leave the University and do not formally withdraw are assigned a grade of "F" (failure).
- Withdrawal does not eliminate financial obligation to the University. Charges owed to the University at the time of withdrawal are the student's responsibility based on the University's tuition and housing refund policies. Details of these policies are available in the Student Accounts office.
- There are specific federal, state and University withdrawal policies regarding tuition and fees, housing charges, refunds to financial aid programs, and repayments resulting from withdrawal. The student's withdrawal may result in a return of funds to the federal financial aid programs, and the student may have to repay those funds.

There are three situations that may require immediate repayment of financial aid funds when a student withdraws:

- If University charges are reduced as a result of withdrawal, and a student account credit balance is created, these funds may be used to repay financial aid programs, depending on the amount of financial aid and the date of withdrawal.
- A student may have to repay financial aid funds that are in excess of an amount determined to be reasonable for the length of enrollment. This repayment is based on federal guidelines.
- If withdrawal occurs prior to fully establishing enrollment eligibility, the entire financial aid award, including any credit balance, will be repaid to the financial aid programs. This may result in a balance due to the University.

Earnings in student employment programs are paid through the time of withdrawal. Students may not continue student employment after withdrawing from the University.

Financial aid is for enrolled students only. Except in rare situations, financial aid cannot be disbursed after withdrawal. Students who receive financial aid and withdraw may be placed on financial aid suspension. Refer to the full Satisfactory Progress Policy on the University website.

Information regarding the federal regulation for calculating refunds and repayments and the order of financial aid programs to which aid is restored is included in a detailed Return of Financial Aid Funds policy statement available in the Financial Aid office.

STUDENT ACCOUNTS

TUITION, FEES, ROOM AND BOARD CHARGES

Tuition, fees, and room and board charges are posted to students' accounts as they are assessed. Current rates can be found in each college section of this *Bulletin*. Payments are applied to accounts

when received by the University. Students may call 303-458-4126 with questions concerning their account. If calling from outside the Denver Metro area, the toll-free number is 800-568-8932.

FINANCIAL POLICIES

Tuition, fees, and other charges described in this *Bulletin* are good faith projections for the current academic year. They are, however, subject to change from one academic term to the next as deemed necessary by the University in order to meet its financial commitments and to fulfill its role and mission.

There may be other fees and charges that are not specified in this *Bulletin*. These fees and charges may be ascertained by contacting the University office that administers the program or activity in which the student intends to enroll or engage. Additionally, a non-refundable tuition deposit may be required by an individual program upon official acceptance to the University.

The University will not register a student or issue official transcripts, diplomas, or other educational credentials or certifications to or on behalf of any student or former student with a financial obligation, which includes without limitation Federal Perkins and Federal Nursing loans.

At the time of registration, students accept financial responsibility for all tuition charges. Full payment of the student account balance is due by the published due date. If the balance is not paid by the due date, late fees will be assessed.

Upon non-payment of tuition charges and/or fees, Regis University may declare the balance due and payable. Failure to make a payment arrangement on a delinquent account will result in collection action. Students are obligated to reimburse Regis University for all expenses incurred in the collection of past due accounts including, but not limited to, attorney fees, court costs, collection agency fees, and all other applicable charges.

INTERNATIONAL STUDENTS

International students are required to pay prior to registration. An exception may be made if the student completes and signs an International Exception Payment Policy form, which is available on the Regis University website at www.regis.edu/studentaccounts.

PAYMENT POLICY AND PAYMENT OPTIONS

Traditional Semester-Based Programs

Semester-based programs include the following:

Regis College Undergraduate
Traditional Nursing Program
Doctor of Physical Therapy
Doctor of Pharmacy

Tuition and fees are due on the first day of the month prior to the start of the academic period. Students who register within a week of the start of the academic period may not receive an invoice before payment is due. Loss or delayed receipt of the bill does not relieve students of the obligation to pay on time. Invoices with payment information can be faxed to expedite tuition and fee payment by

the due date. If payment is not received by the due date, a \$100 late fee will be assessed to the student's account; all past due amounts must be paid prior to further registration. Students can access WebAdvisor for current and upcoming charges and due dates as well as to pay online. To obtain a copy of an invoice or for additional information, call 303-458-4126 or 800-568-8932. For more Student Account information, students may access the website at www.regis.edu/studentaccounts.

Regis Payment Option (RPO)

An interest-free Regis Payment Option (RPO) is offered to students enrolled in semester-based courses in the Regis College Undergraduate Programs and Doctor of Physical Therapy and Doctor of Pharmacy Programs. This plan makes tuition payment more manageable by spreading all or part of the semester tuition expenses over four or five monthly payments.

The enrollment cost for the Regis Payment Option requires a non-refundable \$50 per semester enrollment fee to cover the administrative cost of this plan. Interest charges are not assessed on the plan balance. A \$15 fee will be assessed for any late monthly payment. A separate RPO application needs to be submitted each semester. Please refer to www.regis.edu for more information.

Sponsored Billing

Deferment with Tuition Voucher - If the student's employer has signed a third-party agreement with Regis University or the student is eligible for an external scholarship, the student may qualify for third-party billing to the employer or sponsor by completing a Tuition Voucher or "Letter of Credit" by the sponsor. Students may request a Sponsored Billing (Third-Party Billing) information sheet for details. Please note: Sponsored Billing is different from employee tuition reimbursement whereby the student is responsible for paying the tuition and is reimbursed at a later time by the employer.

PAYMENT METHODS

- Cash, check, money order
- Credit card (Visa, MasterCard, Discover, American Express)
- WebAdvisor online payment

Payment can be made in person or by phone, fax, or mail. Payments made by credit card, check, or money order are accepted at any campus location. Payments can be mailed to Regis University, 3333 Regis Boulevard, A-8, Denver, CO 80221 (please do not mail cash payments). For proper allocation of funds, please include the invoice payment stub, the Regis University Student ID number, and the term for which the payment should be applied. Credit card payments are accepted by phone, fax or online. Call 303-458-4126 or toll free 800-568-8932 or fax your credit card payment to 303-964-5449 using the invoice payment stub. Cash payments can be taken at the Cashier's Office, Garden level, Main Hall, Lowell Campus. Online payments can be made at <http://webadvisor.regis.edu>, using credit card or electronic check.

Confirmation of Registration/Registration Invoice

A registration invoice is mailed to students after registration or changes in registration within 10 days.

Non-Traditional Programs

Non-traditional programs include the following:

College for Professional Studies

Graduate

Undergraduate

Regis College

Master of Arts in Education

Rueckert-Hartman College for Health Professions

Accelerated Nursing Program

CHOICE Nursing Program

Health Care Administration

Health Information Management

RN-BSN Nursing Program

RN to MS Nursing Program

Master of Science Nursing Program

Master of Science in Health Services Administration

Master of Science in Clinical Leadership for Physician Assistants

Doctor of Nursing Practice

For non-traditional programs, tuition and fees are due by the add/drop date of the academic term. Loss or delayed receipt of the bill does not relieve students of the obligation to pay on time. If payment is not received by the due date, a \$75 late fee per course will be assessed to the student's account and all past due amounts need to be paid prior to further registration. Students can access WebAdvisor for current and upcoming charges and due dates as well as to pay online. Invoices can be faxed to expedite tuition and fee payment by the due date. To obtain a copy of an invoice or for additional information, call 303-458-4126 or 800-568-8932. For more information on Student Accounts, students may access the website at www.regis.edu/studentaccounts.

PAYMENT OPTIONS

Tuition Deferment

Regis University offers an option to defer tuition payment. Students may defer the tuition due date and payment 90 days from the start of the term. Deferred tuition is due in full on or before the deferred payment due date. Course fees cannot be deferred.

The deferment fee is \$40 per course. Payment of the deferment fee and a completed Tuition Deferment form must be received by the course add/drop date. The Deferment form and payment can be completed through WebAdvisor. Deferment fees are not transferable or refundable.

If tuition payment is not received by the deferred due date, a \$75 per-course fee is assessed to the student account and all future academic period registrations may be dropped. If a company reimburses the student for tuition, it is the responsibility of the student to pay by the tuition due date. The tuition deferment is not dependent on grades being sent or received.

Military Deferment

Students on active military duty may defer tuition at no charge as described above (requires a copy of active military ID).

Sponsored Billing

If a student's employer has a sponsored billing agreement with Regis University, the student may qualify for billing to the sponsoring organization. This is not the same as employee tuition reimbursement whereby the student is responsible for paying tuition and is reimbursed at a later time by the employer. Students should consult their employer to determine if a direct billing agreement has been established with Regis University. If one has been established, the student will need a Tuition Voucher or "letter of credit" from the employer that includes student name, student ID, course title(s), tuition amount, name, address, and contact information on where the bill should be sent. The Tuition Voucher or "letter of credit" should be submitted to Student Accounts at the Lowell Campus, mail code A-8. The Tuition Voucher may be faxed to Student Accounts at 303-964-5418.

It is the responsibility of the student to obtain a Tuition Voucher from the employer for courses each term and ensure that it is received by Student Accounts by the add/drop date. If for any reason the sponsor refuses to pay, the student is responsible for all charges.

If the sponsor payment is not sufficient to cover tuition and fees, the student will have to either pay their portion or make payment arrangements using the Tuition Deferment option by the due date for that class.

Payment Methods

- Cash, check, money order
- Credit card (Visa, MasterCard, Discover, American Express)
- WebAdvisor online payment

Payment can be made in person or by phone, fax, or mail. Payments made by credit card, check, or money order are accepted at any campus location. Payments can be mailed to Regis University, 3333 Regis Boulevard, A-8, Denver, CO 80221 (please do not mail cash payments). For proper allocation of funds, please include the invoice payment stub, the Regis University Student ID number, and the term for which the payment should be applied. Credit card payments are accepted by phone, fax or online. Call 303-458-4126 or toll free 800-568-8932 or fax your credit card payment to 303-964-5449 using the invoice payment stub. Cash payments can be taken at the Cashier's Office, Garden level, Main Hall, Lowell Campus. Online payments can be made at <http://webadvisor.regis.edu>, using credit card or electronic check.

Confirmation of Registration/Registration Invoice

A registration invoice is mailed to students after registration or changes in registration within 10 days.

Refunds of Tuition

Students are permitted to withdraw from an individual course, from all courses for an academic period, or from their program. Information about withdrawal procedures and deadlines is available from each College. At the beginning of each course (through the add/drop period), tuition is refunded at 100%. Subsequent to the add/drop period, tuition is refunded on a prorated basis through 60% of the academic period. After 60% of the academic period has elapsed, there is no refund of tuition. The refund calendar for each academic period is available at all Regis University sites.

ACADEMIC RECORDS AND REGISTRATION

The following policies apply to College for Professional Studies, Regis College, and Rueckert-Hartman College for Health Professions. Students are advised, however, that when policies exist in an academic program or department that differ from the general policies, the program or department policy listed in the appropriate section of this *Bulletin* takes precedence.

Changes in Programs, Courses and Services

The University reserves the right to terminate or modify program requirements, content, and the sequence of program offerings from one academic term to the next for educational reasons it deems sufficient to warrant such actions.

Further, the University reserves the right to terminate programs, courses or services from time to time for financial or other reasons it determines warrant such action. The content, schedule, requirements, and means of presentation of courses may be changed at any time by the University for educational reasons that it determines are sufficient to warrant such action. Programs, services, or other activities of the University may be terminated at any time due to reasons beyond the control of the University including, but not limited to, acts of God, natural disasters, destruction of premises, labor disturbances, governmental order, financial insolvency, or other reasons or circumstances the University determines warrant such action.

The course descriptions contained in this *Bulletin* are based upon reasonable estimations and projections of faculty qualifications and availability, and other appropriate educational considerations. The matters described are subject to change based upon changes in circumstances upon which these projections were based as deemed necessary by the University to fulfill its role and mission, meet accreditation standards, and for other reasons described above.

Changes in programs, courses and services are applicable to degree plans and other programmatic plans

Student Responsibility

Each student is personally responsible for information in this section. Failure to read and understand these regulations does not relieve a student of responsibility. Further, any announcements concerning academic regulations or programs published in this *Bulletin* are binding on all students.

Academic advising is provided to assist students in planning their academic programs. Advisors are not authorized to change established policy of the University. Students are solely responsible for ensuring that their academic programs comply with the policies of the University. Any advice that is at variance with the established policy must be confirmed by the appropriate dean's office.

Transfer/Competency-Based Credit

Undergraduate

Transfer credit is awarded for college-level work completed at other colleges and universities that are accredited by a regional accrediting association (e.g., North Central Association of Colleges and Schools). Undergraduate transfer courses in which grades of "C-"

or better have been earned are equated to Regis courses when possible. Otherwise, acceptable courses are assigned an appropriate department prefix and course level (upper division "UD" or lower division "LD"). A maximum of 98 semester hours may transfer toward an undergraduate degree. Quarter hours are converted to semester hours by using a 3:2 ratio.

Competency-based credit may be awarded for approved non-classroom experiences. This includes recommendations by the American Council on Education for military and corporate training, Regis University credit-by-exam, Prometric Learning Center credit-by-exam, national standardized exams [College Board Advanced Placement (AP) Examinations, College Level Examination Program (CLEP), Defense Activity for Non-Traditional Education Support (DANTES) subject standardized testing program, National Programs on Noncollegiate Sponsored Instructions (PONSI), International Baccalaureate Program (IB), ACT Proficiency Examination Program (PEP), National League for Nursing (NLN) tests], and life experience credit. When students are granted competency-based credit for a course, the credit is considered as a substitute for the course. If advanced placement is granted without credit in a subject area, the hours required must be satisfied by taking advanced courses.

Acceptance of transfer or competency-based credit varies by degree program.

Graduate

In graduate programs for which transfer credit is permitted, transfer credit is awarded only for graduate-level coursework for which a grade of "B-" or better has been earned at other colleges and universities that are accredited by a regional association (e.g., North Central Association of Colleges and Schools). Of the total semester hours required for any one of the graduate degree programs, no more than 20% of the total semester hours required may include transfer coursework or coursework included in a previously earned graduate degree from a transfer institution or from Regis University. Transfer credit is approved by the dean or designee of each graduate program. Only credit completed within the last ten years is eligible for transfer consideration.

Transferable graduate work is equated to Regis courses when possible. Quarter hours are converted to semester hours by using a 3:2 ratio. Graduate degree programs may have more restrictive or more specific transfer credit policies in addition to the general policies stated above. Specific transfer policies appear in the appropriate graduate degree section of this *Bulletin*.

UNIT OF CREDIT

The unit of credit at Regis University is the semester hour. Throughout this *Bulletin*, references to "hours" of University credit or "credit hours" are intended to denote semester credit hours unless otherwise clearly noted.

Credit Overload

Undergraduate	Full Time 12 or more semester hours
Status	Part Time 6-8 semester hours

Graduate	Full Time 6 or more semester hours
Status	Part Time 3-5 semester hours

Refer to the appropriate college section for policies and procedures on course overload.

CLASS LEVEL

Undergraduate class level is determined by the number of semester hours completed as follows:

Class	Semester Hours Earned
Freshman	0-29
Sophomore	30-59
Junior	60-91
Senior	92 or more

Coursework in progress is not used when determining current class level.

CLASS ATTENDANCE

Students are expected to make every effort to attend all class meetings. Attendance standards may be established by individual instructors and reflected in the course syllabus.

COURSE NUMBERING SYSTEM

Standardized course numbers used by Regis University according to academic rigor of the course are distributed in the following ranges:

100 - 199	Remedial
200 - 299	Lower division (freshman level)
300 - 399	Lower division (sophomore level)
400 - 499	Upper division (junior and senior level)
500 - 599	Post-baccalaureate (graduate level; not part of a master's degree program)
600 - 699	Masters (graduate level)
700 - 799	Doctoral (graduate level)

Additional course number designations are applied to courses that have specific content for undergraduate and graduate work. The following numbers and descriptions apply to courses that meet this requirement:

490, 690	Independent Study: Research under the direction of a faculty member in a discipline or topic of study not covered in a scheduled course.
495, 695	Seminar: Intensive research under the direction of a faculty member in a theme or topic specific to junior, senior, or graduate level, major or minor study.
496, 696	Senior/Master's Project: Capstone experience representing significant effort on the part of the student in demonstrating understanding of the program emphasis.
697	Professional Paper: Qualitative research within an organization that enhances the future effectiveness of the enterprise.
498, 698	Internship: Practical experience in a field of study applicable to the student's career choice.
499, 699	Thesis: Advancement of an original point of view as a result of research and an opportunity to defend

it before a faculty committee appointed by the department/program director.

XXX(A-D) Courses that are taught in sequential order and require further study for topic completion.

XXX(E-W) Courses that are grouped under a broad topic or theme of study, with allowance for repeatability under different sub-topics and letter designations.

COURSE PREFIX DESIGNATION

In addition to the number identifying where a course fits within a discipline, each course is assigned a prefix that identifies the appropriate discipline, field, or department. For example, the numerical designations for courses in Chemistry are preceded by CH, in English by EN, and in Religious Studies by RS.

ADD/DROP

Changes in registration (add/drop) for Regis College students must be submitted on the official add/drop form during the add/drop period to Academic Records and Registration. For students in the Rueckert-Hartman College for Health Professions and the College for Professional Studies, changes may be initiated by the student telephoning the appropriate program office or by adding or dropping on WebAdvisor. No course may be added or dropped after the final day of add/drop designated in the schedule of courses (made available through the appropriate program office and online).

Each student is responsible for completing, dropping, or withdrawing from all courses listed on his or her schedule. The schedule is retained in the Academic Records and Registration office on the database system, on WebAdvisor, and/or in hard copy form. Credit is given only for courses that appear on the schedule. Students who are registered and fail to attend receive a grade of "F" for the courses.

SPECIAL REGISTRATION

Special registration requests are not available on WebAdvisor.

INDEPENDENT STUDY

Independent Study is individually supervised research under the direction of a faculty member in a discipline or topic of study not covered in a scheduled course. Approval and registration must occur prior to the add/drop deadline. The course number generally used is 490 for the undergraduate level and 690 for the graduate level.

SPECIAL STUDY

Special Study is defined as a normally scheduled course that is not available at a time or location feasible for timely completion of graduation requirements. The course prefix, number and title are the same as the regularly scheduled course. Course requirements are met under the supervision of a faculty member who is approved to teach the course.

EXTENDED STUDY

Extended Study provides a means for students to earn one semester hour in addition to existing credit value for a course. The course prefix, number, and title are the same as the course listed in the Schedule of Courses. Extended Study requirements are met under the supervision of a faculty member who teaches the course.

UPPER DIVISION REGISTRATION

Regis College and traditional nursing freshmen and sophomores are permitted to take upper division courses only if they have completed the prerequisites for the course and if they have obtained the permission of the instructor of the course. Normally, that approval is given by obtaining the instructor's signature on the Registration form prior to submitting the form to the Academic Records and Registration office. Juniors and seniors must also complete the prerequisites of an upper division course as listed in this *Bulletin* before enrolling for the course.

COURSE AUDIT

Prior to graduation, students desiring to participate in a course for personal enrichment and exploration are permitted to audit a course with written permission from the associate dean (Regis College programs) or designated administrative staff/program director (College for Professional Studies and Rueckert-Hartman College for Health Professions programs, respectively). Students are expected to participate in the course by maintaining normal attendance and completing course assignments but are exempt from assigned tests. Students receive an "AU" grade with no credit earned and are charged the regular tuition rate. Some programs do not permit auditing.

Students should contact the appropriate program for information and permission regarding the audit option. The audit option must be selected by the add/drop deadline.

COURSE REPEATABILITY

Except under the grade improvement option, courses should not be repeated. It is ultimately the responsibility of the student to assure that courses are not erroneously repeated. Should a course be erroneously repeated, the last entry is the only one for which credit hours are earned and grade points are calculated in the grade point average. There is no refund of tuition for courses erroneously repeated. If a course is repeated at another institution, it is considered duplicate credit and is not accepted in transfer. The Regis course remains on the student record.

GRADING INFORMATION**University-Wide Course Grading System**

The table that follows lists grades, grade points and grade descriptions used for all courses at Regis University. When grade descriptions differ for undergraduate and graduate courses, the undergraduate grade description is listed first with the graduate grade description following the forward slash (/).

Grade Points	Grade	Description (Undergraduate/Graduate)
A	4.00	Outstanding scholarship
A-	3.67	
B+	3.33	
B	3.00	Superior work / Satisfactory
B-	2.67	
C+	2.33	
C	2.00	Satisfactory / Unsatisfactory
C-	1.67	
D+	1.33	
D	1.00	Unsatisfactory
D-	0.67	
F	0.00	Failure (no credit)
P	*	Pass (grade of "C" or higher / grade of "B" or higher)
N	*	No Pass (no credit)
AU	*	Audit (no credit)
W	*	Withdrawal
I / -	*	Incomplete -- the grade accompanying the "I" becomes the permanent grade if additional work is not completed and a different grade is submitted by the Incomplete deadline for the course.
IP/N	*	In Progress No Pass (No Credit)
IP/F	*	In Progress Failure (No Credit)
Y	*	Instructor did not submit grades by deadline.

* Where no grade points are indicated, the grade does not calculate into the grade point average.

Pass/No Pass Grades

Pass/No Pass (P/NP) grading is available for courses with regular grading for Regis College undergraduate students, Rueckert-Hartman College for Health Professions students in the traditional nursing program, and some College for Professional Studies courses. In some graduate programs, selected courses permit P/NP grading. All Veterans must contact the certifying official in the Academic Records and Registration office before registering for a course on a Pass/No Pass basis.

Regis College and RHCHP traditional nursing students only:

- The P/NP option is available to undergraduate students who have completed 30 hours of graded coursework. Transfer students must have completed 20 hours of graded coursework at Regis University before they may exercise the P/NP option. Students on academic probation are not encouraged to take courses (with the exception of remedial courses) on a P/NP basis, but may do so with the approval of the appropriate dean.
- The P/NP option may be exercised for only one course each semester, and the total number of hours that may be taken on a P/NP basis for credit at Regis is limited to 18 semester hours.
- The P/NP option may be exercised for only two of the Core studies course requirements. Also, the option cannot be used for courses in the area of the major or minor, except for experiential courses such as field experience, approved by the individual departments or divisions, and for student teaching courses in the Education department.
- If a student changes his or her major and has already taken a required lower division course in the new major area on a P/NP basis, the course meets the requirement. Upper division courses are evaluated by the department or division as to whether or not the course(s) should be accepted.
- To register for a course on the P/NP basis, the student must obtain a special form from Enrollment Services and return it, properly completed, no later than the last day of the add/drop period for the semester. This required form is in addition to the regular registration forms. After the add/drop period, a student may not request a grading change for the course.
- The minimum passing level for undergraduate courses taken on a P/NP basis is a "C." The student receives appropriate hours of credit toward graduation for a "P" grade, but that grade is not calculated in the grade point average. The student does not earn credit hours for an "N" grade, nor is that grade calculated in the grade point average.
- Students enrolled in experiential courses under the P/NP option (e.g., field experience course in accounting, business administration, economics, psychology, sociology, etc., and student teaching courses in education) are eligible for the Dean's List provided they are enrolled for a total of 15 or more hours, of which 12 are graded hours.

Grades of Incomplete

A grade of Incomplete or "I" denotes that the required work for the course is Incomplete due to unforeseen circumstances. Unforeseen circumstances mean, for example, that an accident, an illness, a death, or a major life transition has occurred. This grade is awarded at the discretion of the instructor and is submitted with an alternate grade (i.e., I/D, I/F).

A student must submit a written request (or school form) to the instructor that an Incomplete grade be assigned. The length of time and the remaining requirements to complete the course are determined by the instructor; however, the maximum length of time for completion is the end of the following semester. Summer semester does not apply to Regis College/Traditional Nursing

students. Faculty will notify students in writing of the approval/denial of their request and provide instructions and guidelines required to resolve the Incomplete grade.

If coursework is not completed by the end of the next applicable semester and a grade change form submitted by the instructor, the Incomplete grade reverts to the alternate grade assigned by the instructor and is calculated in the grade point average. Some programs have restrictions on alternate grade assignment, so students should refer to the appropriate program or department section of this *Bulletin* for specific information.

Due to rare circumstances, a student may request in writing that an extension of the Incomplete grade be granted. The extension must be approved by the academic dean or his/her designee for the respective program/school.

Consequences of an Incomplete Grade

- Teacher licensure/certification or any graduation completion postings cannot be recorded on the academic transcript until Incomplete grades are changed and a set grade point average is calculated.
- Army regulations require that students receiving tuition assistance complete coursework within 60 days of when the Incomplete is assigned. Some corporations may not reimburse tuition monies if the grade of Incomplete is assigned.
- Students already on academic probation who receive an Incomplete grade will be continued on probation.
- Students who are on financial aid and receive an Incomplete grade will be subject to review and may be placed on Financial Aid suspension.

Grade of In Progress ("IP")

In Progress "IP" grades may be assigned to students in a graduate-level capstone project/thesis course where it may be appropriate for a student to take longer than the academic period provided for assignment completion. If the course instructor agrees that the student should be given additional time, an "IP" grade may be assigned. The student can be granted a period of up to 24 months to complete the required assignments. The grade recorded on the student's record is "IP/F" or "IP/N" depending on whether the grade for the course is a letter or Pass/No Pass grade. If the student does not complete the assignment within the 24 month period, the "IP" grade reverts to the alternate "F" or "NP" grade. The decision on the completion deadline is determined by the instructor in consultation with the student; however, the final decision is made by the instructor. Some graduate degree programs may have a more restrictive maximum completion time for an In Progress grade. More specific policies may appear in the appropriate school section of this *Bulletin*.

The student is not officially registered during the period of the "In Progress" unless the student is officially enrolled in other courses and, therefore, may not be eligible for financial aid or other benefits during the "In Progress" period.

"IP" grades will be assigned only for the graduate-level capstone courses where a project or a thesis is the primary output of the course. In Progress is not appropriate for other courses where there is a definitive end date. In those cases the appropriate grade is Incomplete.

Repeat Grade Improvement Option

Students have the option of improving a grade earned in a course at Regis University by repeating the same course at Regis. The following guidelines apply:

- Regardless of whether the repeat grade is higher or lower than the original grade, the last grade earned is the grade for which credit is awarded and grade points are calculated in the grade point average. All previous grades are replaced with an (R) notation and the hours are recorded as zero (0.00) with a repeat notation indicating that the course has been retaken.
- Courses taken for grade improvement must be taken with the same grading option (i.e., letter grading versus Pass/No Pass) when repeated.
- If a student withdraws from a course being taken for a repeat grade, the original grade remains on the transcript and a grade of "W" is posted to the transcript for the second course.
- The Repeat Grade Improvement Option applies only to grades earned at Regis University from the fall semester 1972 to the present.

The Repeat Grade Improvement Option may be exercised only while the course requested for repeat remains active in the University's curriculum. Substitutions of similar or revised courses for the original course are not allowed. Upon graduation the Repeat Grade Improvement Option is no longer available for that educational intent.

Appeals of Disputed Grades

Students should refer to the appropriate college section for policies and procedures governing grade appeals.

Change of Recorded Grade

No final grade of A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, or W submitted to the Office of Academic Records and Registration is changed unless the change has received the written approval of the appropriate academic dean or his or her designee. Forms that allow the instructor to explain why a change is necessary are available to the instructor through the Office of Academic Records and Registration. Once this form has been completed by the instructor, the form is submitted to the office of the appropriate academic dean or designee for approval. As of January 1, 1983, no grade may be changed after it has been on the permanent record for one calendar year. This does not include courses retaken for repeat grade improvement.

It is expected that great care and attention is given in the awarding of grades so that the need for change is minimal. It is also expected that no instructor give a grade of "I" (Incomplete) unless unforeseen circumstances make it necessary.

Grade Reports

Only final grades are official and entered on the student's permanent record. Official grade reports for students enrolled in Regis College are mailed out at the end of each academic period. Official grade reports are not mailed to students enrolled in the College for Professional Studies or the Rueckert-Hartman College for Health Professions.

Grades for all current students are available online through WebAdvisor. Additionally, students may request an official grade report via phone, fax, e-mail or through WebAdvisor. All official grade reports are mailed to the student's permanent address. Mid-semester grades, if applicable, are mailed to both the local and permanent addresses. Regis College undergraduate students may elect to have grade reports mailed to an alternate address by completing the appropriate form, available in the Academic Records and Registration office.

Under federal legislation (the Family Educational Rights and Privacy Act of 1974, as amended), grades may be released to parents or other parties only with the student's written authorization unless the parent claims the student as a dependent for federal income tax purposes and provides appropriate documentation. Release Authorization forms are available in Enrollment Services or online at www.regis.edu

Calculation of Grade Point Average (GPA)

Only grades and credits earned at Regis University are used to calculate the student's grade point average. The grade point average is calculated by dividing the total number of grade points earned by the total number of attempted credits. Grade points earned are calculated by multiplying the number of credits for a course by the grade points associated with the grade received. Appropriate grade points for each grade awarded by the University appear in this section of this *Bulletin* under the University-Wide Course Grading System heading. When no grade points are indicated, the grade and the credits do not calculate into the grade point average.

CONFIDENTIALITY OF STUDENT RECORDS

Regis University maintains an educational record for each student who is or has been enrolled at the University. In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, (hereafter "FERPA") the following student rights are covered by FERPA and afforded to all eligible students at Regis University:

- The right to inspect and review information contained in the student's educational records.
- The right to request amendment of the contents of the student's educational records if believed to be inaccurate, misleading, or otherwise in violation of the student's privacy or other rights and the right to have a hearing concerning such amendment request.
- The right to prevent disclosure without consent, with certain exceptions, of personally identifiable information from the student's educational records.
- The right to secure a copy of the University's policy.
- The right to file complaints with the U.S. Department of Education concerning alleged failures by Regis University to comply with the provisions of FERPA.

Each of these rights, with any limitations or exceptions, is explained in the University's policy statement, a copy of which may be obtained from the Academic Records and Registration office or online. The point of contact within the University for the exercise of all rights and the access to all information concerning student

rights under FERPA is the Academic Records and Registration office. This specifically includes, but is not limited to, the procedure for amending a student's educational record, the procedure for filing a complaint to determine accuracy of a student's educational record, the procedure for filing a complaint with the U.S. Department of Education, and the policy for determining which individuals within the University are "school officials" and what constitutes a "legitimate educational interest."

The University may provide directory information in accordance with the provisions of FERPA without the written consent of an eligible student, unless it is requested in writing that such information not be disclosed. The items listed below are designated as Directory Information and may be released to any person for any purpose at the discretion of Regis University unless a written request for nondisclosure is on file:

- Name, address, telephone number, e-mail address, dates of attendance, class.
- Previous institution(s) attended, major/minor field of study, awards, honors, degree(s) conferred.
- Past and present participation in officially recognized sports and activities, physical factors of athletes (height and weight), and their date and place of birth.

Current eligible students may prohibit general disclosure of this Directory Information by notifying the Academic Records and Registration office in writing. Situations involving non-release of Directory Information that are deemed as "extraordinary" by the student should be brought to the attention of the director of Academic Records. Regis University honors the request for one calendar year only; therefore, the student must file the request on an annual basis. The student should carefully consider the consequences of any decision to withhold any category of Directory Information. Regardless of the effect upon a student, Regis University assumes no liability that may arise out of its compliance with a request that such information be withheld. It is assumed that the failure on the part of the student to request the withholding of Directory Information indicates the student's consent to disclosure.

Any questions concerning the student's rights and responsibilities under the Family Educational Rights and Privacy Act should be referred to the Academic Records and Registration office. General information and forms pertaining to FERPA may be found at www.regis.edu.

STUDENT NAME CHANGE

Regis University maintains an educational record for each student who is or has been enrolled at the University. These records are maintained under the name submitted to the University on the Application for Admission.

Any student desiring to change his/her name on educational records must submit a Change of Name Affidavit. These forms are available in the Academic Records and Registration office or online at www.regis.edu and must be notarized unless the request is made in person and photo identification is presented to a Student Services representative.

TRANSCRIPT REQUESTS

Transcripts of credit are available free of charge through the Academic Records and Registration office. Students may call a 24-hour transcript information line at 303-458-4394 to obtain detailed information regarding ordering transcripts. Additionally, transcript ordering information and forms are available on the Regis University website at www.regis.edu.

Policies and procedures governing the issuance of transcripts are as follows:

1. Financial obligations to the University must be satisfied.
2. Requests for transcripts must include the student's signature for release of this confidential information. Transcript requests by telephone or e-mail are not accepted.

Current students may view or download unofficial copies of transcripts from WebAdvisor accessed via www.regis.edu.

ACADEMIC STATUS NOTATIONS

Students in good standing have either no academic status notation on their transcript or an academic status of "Probation Removed" and are eligible to continue, return, or transfer elsewhere. A student with an academic status of probation ("Admitted on Probation," "Probation New," "Probation Continued"), suspension ("Academic Suspension"), or dismissal ("Academic Dismissal") has the appropriate notation recorded on the transcript. A student may continue or return when in a probationary academic status, but a suspended student is not eligible to return for one calendar year. A student who is expelled from the University is not eligible to return. All transcript notations are recorded within the appropriate semester from approximately 1950 to present.

Academic Probation

Academic probation is an official sanction that is applied when a student falls below the minimum acceptable cumulative grade point average for the program. Academic probation may also be applied for violations of the academic integrity policy. Refer to the appropriate College section of this Bulletin for details.

Academic Suspension

Academic suspension is an official sanction that is applied when a student on academic probation fails to achieve the required minimum acceptable cumulative grade point average or other conditions established under their probation. Academic suspension may also be applied for violations of the academic integrity policy. Refer to the appropriate College section of this Bulletin for details.

Academic Dismissal

Academic dismissal is an action taken by a School or College that renders a student ineligible to return to that School or College for any program of study. Academic dismissal may be imposed for serious violations of academic integrity or failure to meet the conditions of a prior academic suspension. In the case of academic suspension for grade point average, a student must have been suspended for low cumulative grade point average, been readmitted to the program on academic probation, and subsequently failed to achieve the required cumulative grade point average. Academic

dismissal is recorded on the permanent academic record (transcript).

Academic Expulsion

Academic expulsion is an action taken by Regis University that renders a student ineligible to return to Regis University for any program of study. Academic expulsion may be imposed, based on the recommendation of a College Dean, for serious violations of academic integrity or failure to meet the conditions of a prior academic suspension.

DISCIPLINARY STATUS NOTATIONS

“Disciplinary Suspension” and “Disciplinary Expulsion” are recorded on the academic transcript within the appropriate semester. Students may petition to remove “Disciplinary Suspension” from the transcript by appealing to the Dean of Students. Notification of “Disciplinary Expulsion” appears on the transcript for five years. Following that period, a student may petition the University to have this notation removed from the transcript. A student who is expelled from the University is not eligible to return.

ACADEMIC INTEGRITY POLICY

Regis University is committed to intellectual integrity in its academic pursuits. Academic integrity is governed by the policies adopted by each College within the University and can be found in the student handbook(s) for each College and/or on the website of each College.

GOVERNING BULLETIN

UNDERGRADUATE: REGIS COLLEGE

Undergraduate students must adhere to the Core Studies requirements published in the *Bulletin* in the year in which they entered. Graduating students must also meet the major(s) and minor(s) requirements as stated in the *Bulletin* in effect when the major(s) and minor(s) were declared and approved. Undergraduate Regis College students who leave the University and do not complete a Leave of Absence form--or if the form has expired (after two semesters) and they return to Regis College--must meet the current Core and major/minor requirements. Requests for exceptions should be made in writing to the academic dean.

UNDERGRADUATE: RUECKERT-HARTMAN COLLEGE FOR HEALTH PROFESSIONS

Undergraduate students with current signed degree plans adhere to Core Studies and major/minor requirements as defined in the degree plan.

UNDERGRADUATE: COLLEGE FOR PROFESSIONAL STUDIES

Undergraduate students with current signed degree plans adhere to the degree requirements as defined on the Degree Plan. Undergraduate students without a signed Degree Plan must adhere to the degree completion requirements as stated in the University *Bulletin* in effect at the date of acceptance into the program.

GRADUATE: ALL SCHOOLS

Graduate students with current signed degree plans adhere to degree requirements as defined in the Degree Plan. Graduate students without a signed Degree Plan must adhere to degree completion requirements as stated in the University *Bulletin* in effect at the date of acceptance into the program.

MAJOR DECLARATION

By the end of the sophomore year, each Regis College undergraduate student must select a major area. In some majors, even earlier decisions are encouraged. The programs in accounting, business administration, computer science, economics, education, and the natural sciences require careful planning in order to meet all requirements in four years. For Regis College undergraduate students, lower division requirements must be satisfied prior to submitting a Major Declaration form to the department for approval. Major Declaration forms may be obtained from the Regis College Dean's Office and must be filed with the appropriate department.

The major indicated on the Application for Admission form and the subsequent degree plan serve as the declaration of a major for all other Regis University programs.

DEFINITION OF A MAJOR

The major consists of a minimum of 18 upper division hours (courses numbered 400 and above) in one subject area with grades of “C-” or better required. Most major areas require additional lower division coursework and/or additional upper division coursework beyond the minimum of 18 semester hours. See requirements for specific majors in each college section of this *Bulletin*.

DOUBLE MAJOR

To earn a double major, all requirements for both majors must be met (including a minor if either major has a required minor in a specific area). A written and/or comprehensive examination may be required in the majors selected. When both majors are offered within the same degree (e.g., Bachelor of Arts), that degree is awarded. When a double major consists of one major from the Bachelor of Arts and one major from the Bachelor of Science, a single degree--the Bachelor of Arts and Science--is awarded. When one of the majors is offered with the Bachelor of Science in Nursing degree (BSN) or the Bachelor of Fine Arts (BFA), only the BSN or BFA degree is awarded. In all cases, both majors are recorded on the diploma and the transcript.

Students seeking a Bachelor of Arts, Bachelor of Science, or Bachelor of Arts and Science degree must select one of the majors as the first or primary major. Students seeking any other degree must select the major offered within the degree as the primary major. If the two majors are offered by different programs or college, the academic dean of each must approve the request for the double major and assign an advisor. Each dean or designee is responsible for written notification of the action taken to the director of Academic Records, the appropriate program director, and the student.

BACCALAUREATE DEGREE REQUIREMENTS

ACADEMIC REQUIREMENTS

No course in which the candidate received less than a grade of "D-" is acceptable credit for the Core Studies requirements. If a particular Core Studies course is also being used to meet departmental or major/minor requirements, the minimal acceptable grade for the course may be higher depending upon the program and whether the course is meeting lower or upper division requirements. Students should refer to the appropriate program or department section of this *Bulletin* for specific grade requirement information.

In addition to the completion of the academic requirements in Core Studies or major/minor requirements, the following requirements apply to each degree candidate:

- Students must complete 128 semester hours of academic coursework in which the candidate has earned a minimum cumulative Regis University grade point average of 2.000.
- Of the 128 semester hours required for graduation, Regis College undergraduate students must complete 36 semester hours at the upper division level; College for Professional Studies undergraduate students must complete 30 semester hours at the upper division level.
- No course in which the candidate received less than a grade of "D-" is acceptable credit toward fulfillment of degree requirements.
- All undergraduate students are required to complete a minimum of 30 semester hours at Regis University.
- Regis College undergraduate students are expected to complete their final 30 semester hours prior to graduation at Regis University.
- Student must complete a major consisting of a minimum of 18 hours of upper division coursework in one subject area unless an interdivisional or flexible major is involved. A major is intended to provide organization, intensive work, and a comprehensive understanding of one field of knowledge.
- A minor is optional in Regis College and in the College for Professional Studies except for majors that require a specific minor. A minor area is not required in the Rueckert-Hartman College for Health Professions undergraduate nursing program. If a minor is chosen, the minor area is selected in consultation with the major advisor and consists of a minimum of 12 upper division hours in one subject area. Some minor areas may require additional lower division credit hours and/or additional upper division credit hours beyond the minimum 12.
- No course in which the candidate received less than a grade of "C-" is acceptable credit for meeting upper division major or minor requirements. Some programs or departments require a grade of "C-" or better in the lower division requirements in the major.
- A transfer student must complete a minimum of half of the upper division hours in the major area and half of the upper division hours in the minor area at Regis University. (Exceptions to this policy are noted under "Departmental Regulations" in the departmental sections of this *Bulletin*.)

- Any course(s) taken toward fulfillment of major requirements may also count toward fulfillment of the Core Studies requirements. A single course cannot, however, satisfy two Core Studies requirements.
- Upper division courses required to meet one major or minor cannot be counted toward a major or minor in another discipline except under the following conditions:
 - In the event that the upper division requirements for a major exceed 18 upper division hours, those excess hours may also be applied to another major or minor.
 - In the event that the upper division requirements for a minor exceed 12 upper division hours, those excess hours may also be applied to another major or minor.
 - Courses that satisfy lower division prerequisites for more than one major or minor may be double counted.
 - The successful passing of a written and/or oral comprehensive examination in the major field may be required by the academic department. The senior student who declares a double major must be prepared to take a comprehensive examination in both majors. The senior student with an interdivisional or flexible major may elect to take his or her comprehensive examination in any area in which he or she has accumulated 12 or more upper division hours. The scope of the material to be covered in these examinations, including departmental reading lists, is assigned by the department chairperson or director. The examination dates, places, and times are posted well in advance.

Concurrent Baccalaureate Degrees

Occasionally, students are interested in earning two concurrent baccalaureate degrees at Regis University. The student must select one of the degrees as the first or primary degree. After admission to the primary program, the student must submit a written request for admission to the academic dean of the second program. If the dean approves the admission, that dean is responsible for notifying the dean of the primary degree program, the director of Academic Records, and the student. Generally, the student completes the Core Studies requirements for the primary degree. If the second degree is offered from a college other than that offering the primary degree, the academic dean of the second college may require additional coursework to meet Core Studies requirements.

Major requirements for both degrees must be fully met. One-half of each major and one-half of any minor (if required by the major or if one is chosen) may be transferred to Regis upon entrance. All prerequisites and lower division requirements for the chosen majors and/or minors must be satisfied. Generally, courses utilized to meet upper division major requirements of one baccalaureate degree cannot be double counted to meet upper division major hours required for another baccalaureate degree unless the upper division hours are in excess of 18 hours. If necessary, substitute courses are designated by the appropriate academic dean. Each candidate must complete a minimum of 30 hours of residence at Regis for each degree. A minimum of 158 total credit hours is required to earn two degrees concurrently. In all cases, two diplomas are awarded and both degrees are recorded on the transcript.

Additional Baccalaureate Degree

Changes of professional objective or special interests occasionally require attainment of a subsequent degree for individuals who have already completed a baccalaureate degree. Applications for admission to undergraduate study for an additional bachelor's degree must be submitted to the appropriate admissions office.

The previously earned baccalaureate degree must be from a regionally accredited institution. Additional coursework in Core Studies requirements, including philosophy and religious studies, may be required. Major requirements for the additional degree must be fully met. One-half of each major and one-half of any minor (if required by the major or if one is chosen) may be transferred to Regis University upon entrance. All prerequisites and lower division requirements for the chosen major and/or minor must be satisfied. Courses utilized to meet upper division major requirements of the previously earned baccalaureate degree cannot be double counted to meet upper division major hours required for an additional baccalaureate degree unless the upper division hours are in excess of 18 hours. If necessary, a substitute course is designated. Each candidate must complete a minimum of 30 hours of residence at Regis University subsequent to completion of the previously earned degree.

If the previous degree is from Regis University, the same stipulations apply, including the requirement of 30 additional hours of residency at Regis University.

Additional Major

Students who have already received a baccalaureate degree from Regis University and wish to complete an additional major may be readmitted for that purpose. The student must complete all requirements for the additional major. Major requirements formerly completed for a baccalaureate degree from Regis University cannot be double counted to meet the required number of upper division hours of an additional major, unless the upper division hours in the previously earned major exceed 18 semester hours. Upon completion of the major, the student is awarded a certificate of completion of an additional major. The student's permanent academic record indicates that requirements for the second major have been met.

GRADUATE DEGREE REQUIREMENTS

In addition to the completion of specific degree requirements, the following are also required of each graduate degree candidate:

- Completion of a minimum of 30 semester hours of 600-level or 700-level academic coursework in which the candidate has earned a minimum cumulative Regis University grade point average of 3.000.
- All graduate students must complete all degree requirements within six years (72 months) from the date of the signature on the Degree Plan. Some Regis University degree programs may have more restrictive time limits on degree completion.
- All graduate students are required to complete a minimum of 80% of the total semester hours required for a graduate degree (600-level or 700-level coursework) at Regis University.
- No course in which the candidate earned less than a grade of "C" (e.g., "C-") is acceptable credit for fulfillment of graduate degree requirements. However, the minimal acceptable

grade for coursework may be higher depending upon the program. Students should refer to the appropriate program or department section of this *Bulletin* for specific grade requirement information.

- If a "C" grade is acceptable for courses required for the degree, a maximum of two courses with a grade of "C" may count toward graduation requirements.
- Of the total semester hours required for a graduate degree at Regis University, no more than 20% of the total semester hours required may include transfer coursework or coursework included in a previously earned graduate degree from a transfer institution or from Regis University. Additionally, this coursework must fulfill specific course requirements for the graduate degree.
- The successful completion of a Master's Project, Master's Thesis or equivalent and/or written or oral comprehensive exams may be required by the degree program.

Concurrent Master Degree

To earn and be awarded two Master's degrees from Regis University within the same semester, all requirements for both degrees must be met (including prerequisite courses).

The student must meet all admissions requirements for each degree, be accepted as a student in each degree, and assigned an appropriate advisor for each degree. The student will select one degree as the primary academic intent and the other degree as a secondary academic intent.

Each program's requirements must be satisfied with distinct courses. A capstone must be completed for each degree.

For graduation requirements, a student submits two separate graduation applications, one for each degree to be awarded. Two diplomas will be issued. Each diploma will be issued separately.

Students must maintain a minimum cumulative grade point average of 3.000 in each program. Failure to do so will result in probation/suspension. The academic transcript will not separate out coursework for degrees, but both degrees will be posted when they are awarded. Students may apply a maximum of two courses with a grade of "C" to each degree. Individual programs may have more restrictive requirements. Students will have six years to complete both degrees.

Graduate Academic Certificate Requirements

An Academic Certificate requires that students meet the following requirements in addition to a minimum of 12 specified graduate semester hours:

- Candidates must maintain a cumulative grade point average of 3.000 or better in graduate level courses throughout the Certificate Program.
- A grade of "C" or higher is required for all certificate requirements. Grades lower than a "C" do not meet any requirement of the Certificate Program under any circumstance (i.e., a grade of "C-" is unacceptable).
- Any course required to complete one certificate may not be used toward fulfillment of requirements for another certificate.

- All semester hours required must be earned through Regis University. Graduate transfer credit is not accepted into the Graduate Certificate Program.

Refer to the appropriate school/program for academic certificates available and for specific completion requirements.

GRADUATION PROCEDURES

APPLICATION

The Application for Graduation form must be submitted to the Academic Records and Registration office before eligibility for graduation can be evaluated. Specific application deadlines and the Application for Graduation form are available online at www.regis.edu.

A Regis University cumulative grade point average of 2.000 is required for undergraduates to apply for graduation. A Regis University cumulative grade point average of 3.000 is required for graduate students to apply for graduation. Failing to apply by the deadline or falling below the required cumulative grade point average may delay graduation to a subsequent semester.

DEGREE AWARD/TRANSCRIPT POSTING

Students graduate within the semester that all requirements are met and documentation of such is received by the appropriate college. Incomplete grades, late application for graduation, late receipt of transcripts of transfer credit, or late processing of Waiver Substitution forms will result in the degree being awarded in a subsequent semester (the degree is awarded in the semester in which all documentation is received/approved). Regis reserves the right to deny or revoke a degree or other academic credential if obtained by misrepresentation, fraud, mistake, or error.

Degree awards are posted to the Regis University transcript once all documentation of completion is received by the Academic Records and Registration office from the appropriate college.

Once a degree is awarded, the Repeat Grade Improvement Option or the Change of Grade Option is no longer available for that educational intent.

GRADUATION HONORS

Undergraduate students who have earned 128 or more credit hours and who have completed all requirements for graduation are eligible for graduation honors.

Undergraduate program students who have completed 60 regular graded semester hours of Regis University coursework are awarded graduation honors according to the following cumulative grade point average standards:

Summa Cum Laude	3.900 - 4.000
Magna Cum Laude	3.700 - 3.899
Cum Laude	3.500 - 3.699

Undergraduate program students who have completed between 30 and 59 regular graded semester hours of Regis University coursework are awarded academic honors according to the following cumulative grade point average standards:

Summa Cum Laude	3.950 - 4.000
Magna Cum Laude	3.850 - 3.949
Cum Laude	3.750 - 3.849

Graduate students who have completed masters or doctoral degree requirements with a cumulative grade point average of 3.850 or better for 600-level or 700-level courses are awarded graduate honors.

Graduation honors are reflected on the academic transcript when the degree is posted.

NOTE: Since graduation honors are based on grade point average, regular graded semester hours and graduation honors are determined only by coursework that earns grade points. (See University-Wide Course Grading System in this section of this *Bulletin* for a listing of grades that earn grade points.)

Attendance at Commencement Ceremonies

Attendance at commencement ceremonies is encouraged. The Academic Records and Registration office is notified of the student's intent to participate in commencement through the Application for Graduation form. Undergraduate students are permitted to march in commencement if they are within 15 semester hours of completing their degree requirements. Graduate students are permitted to march in commencement if they are within six semester hours of completing their degree requirements. Graduates are listed in the commencement program for the commencement in which they march.

Diplomas

Diplomas are mailed to the student upon confirmation of the completion of all degree requirements. However, diplomas are not released if any financial obligation to Regis University exists.

Regis University Graduation Rates

The cohort includes students who enrolled as first-time, full-time, certificate, or degree-seeking undergraduate students for a given fall semester. The graduation rate is calculated by the percentage of cohort students who graduate within six years of entering the University. Regis University's graduation rates are listed below.

Cohort Year	Graduation Rate
1999	59%
2000	58%
2001	60%
2002	63%
2003	65%

Questions related to graduation/completion rates should be directed to:

Academic Records and Registration

Phone: 303-458-4126

Fax: 303-964-5449

Email: enrolsvc@regis.edu

REGIS UNIVERSITY ACADEMIC CALENDAR 2010 - 2011 ACADEMIC YEAR

The following is a list of start/end dates for each academic period by calendar type and by program. Academic period parameter dates as well as actual dates that classes begin/end and add/drop end dates for each program are specified. These dates are subject to change. Refer to www.regis.edu for revisions to the 2010-2011 Academic Calendar.

SEMESTER

PROGRAMS

Doctor of Pharmacy	Regis College Traditional Undergraduate
Doctor of Physical Therapy	Regis Jesuit High School, Holy Family
Master of Arts in Education	Traditional Nursing Undergraduate
Regis College Summer Programs (Summer Semester only)	

Period	Registration Start	Classes Begin	Classes End	Add/Drop End	Withdrawal End
Fall 2010	03-15-10	08-30-10	12-19-10	09-07-10	11-05-10
Spring 2011	11-08-10	01-18-11	05-08-11	01-25-11	03-25-11
Summer 2011	01-24-11	05-09-11	08-28-11	05-16-11	07-15-11

PROGRAMS

Directed Studies	Master of Science Nursing: Family Nurse Practitioner
Master of Arts	Master of Science Nursing: Neonatal Nurse Practitioner
Master of Arts in Counseling	Master of Science Nursing
Master of Education: Denver	CPS Undergraduate Program: Denver
Master of Education: Las Vegas	

Period	Registration Start	Classes Begin	Classes End/ Withdrawal End	Add/Drop End	Withdrawal End
Fall 2010	06-07-10	08-30-10	12-19-10	09-07-10	11-05-10
Spring 2011	10-18-10	01-10-11	05-01-11	01-18-11	03-08-11
Summer 2011	02-14-11	05-09-11	08-28-11	05-16-11	07-15-11

13 WEEK

PROGRAMS

Doctor of Physical Therapy

Period	Registration Start	Classes Begin	Classes End	Add/Drop End	Withdrawal End
Summer 2011 11M13W	02-14-11	05-09-11	08-07-11	05-16-11	07-08-11

8 WEEK**PROGRAMS**

CPS Undergraduate Program: Colorado Springs, Denver, Las Vegas	Master of Education: Denver
CPS Undergraduate Online and Directed Studies	Master of Education: Las Vegas
Master of Arts	Master of Nonprofit Management
Master of Arts in Counseling	Master of Nonprofit Management: Pastoral Ministries
Master of Arts: Las Vegas	Master of Science in Accounting
Master of Business Administration: Denver	Master of Science in Computer Information Systems
Master of Business Administration: Las Vegas	Master of Science in Management
Master of Business Administration: External	Regis College Summer Programs

Period		Registration Start	Classes Begin	Classes End/ Withdrawal End	Add/Drop End
8W1-Fall 2010	10F8W1	06-07-10	08-30-10	10-24-10	09-07-10
8W2-Fall 2010	10F8W2	06-07-10	10-25-10	12-19-10	11-01-10
8W1-Spring 2011	11S8W1	10-18-10	01-10-11	03-06-11	01-18-11
8W2-Spring 2011	11S8W2	10-18-10	03-07-11	05-01-11	03-14-11
8W1-Summer 2011	11M8W1	02-14-11	05-09-11	07-03-11	05-16-11
8W2-Summer 2011	11M8W2	02-14-11	07-05-11	08-28-11	07-11-11

RHCHP PROGRAMS

Doctor of Nursing Practice	Master of Science Nursing: Leadership (Campus-Based and Online)
Doctor of Physical Therapy Transition	
Health Services Administration	Master of Science Nursing: Neonatal Nurse Practitioner (Campus-Based and Online)
Master of Science in Clinical Leadership for Physician Assistants	RN-BSN Degree Completion (Campus-Based and Online)
Master of Science in Health Services Administration Online	
Traditional Nursing: Work Site (Outreach and Choice)	

Period		Registration Start	Classes Begin	Classes End	Add/Drop End	Withdrawal End
8W1-Fall 2010	10F8W1	06-07-10	08-30-10	10-24-10	09-07-10	09-24-10
8W2-Fall 2010	10F8W2	06-07-10	10-25-10	12-19-10	11-01-10	11-19-10
8W1-Spring 2011	11S8W1	10-18-10	01-10-11	03-06-11	01-18-11	02-04-11
8W2-Spring 2011	11S8W2	10-18-10	03-07-11	05-01-11	03-14-11	04-01-11
8W1-Summer 2011	11M8W1	02-14-11	05-09-11	07-03-11	05-16-11	06-03-11
8W2-Summer 2011	11M8W2	02-14-11	07-05-11	08-28-11	07-11-11	07-29-11

5 WEEK**PROGRAMS**

Accelerated Nursing
CPS Undergraduate Program: Colorado Springs, Denver, Las Vegas

Period		Registration Start	Classes Begin	Classes End CPS Withdrawal End	Add/Drop End	RHCHP Withdrawal End
5W1-Fall 2010	10F5W1	06-07-10	08-30-10	10-03-10	09-07-10	09-17-10
5W2-Fall 2010	10F5W2	06-07-10	10-04-10	11-07-10	10-11-10	10-22-10
5W3-Fall 2010	10F5W3	06-07-10	11-08-10	12-10-10	11-15-10	11-26-10
5W1-Spring 2011	11S5W1	10-18-10	01-10-11	02-13-11	01-18-11	01-28-11
5W2-Spring 2011	11S5W2	10-18-10	02-14-11	03-20-11	02-21-11	03-04-11
5W3-Spring 2011	11S5W3	10-18-10	03-21-11	04-24-11	03-28-11	04-08-11
5W1-Summer 2011	11M5W1	02-14-11	05-09-11	06-12-11	05-16-11	05-27-11
5W2-Summer 2011	11M5W2	02-14-11	06-13-11	07-17-11	06-20-11	07-01-11
5W3-Summer 2011	11M5W3	02-14-11	07-18-11	08-21-11	07-25-11	08-05-11