

## Satisfactory Academic Progress Policy

### Introduction

As required by state and federal regulations, satisfactory academic progress is defined in this policy for students seeking financial aid through Regis University. This policy supersedes previous policies and becomes effective at the end of the fall 2005 semester for quantitative measurement and at the end of the spring 2006 semester for qualitative and maximum length standards.

### Quantitative

Students must complete at least 50% of their anticipated credit hours each term. To complete a course, students must receive a grade of D or better. If students do not complete at least 50% of their courses attempted for a term, they are placed on Warning Status. If students who are on Warning Status fail to complete at least 50% of their attempted hours in *any subsequent term*, they are placed on financial aid suspension status for the next term and are not eligible for aid for that next term with the exception of consortium students who are suspended from aid eligibility after one extra term of eligibility. The quantitative progress of students is measured after each semester.

### Qualitative

Undergraduates must maintain a Regis University cumulative grade point average of at least 2.0 and graduates must maintain a Regis University cumulative grade point average of at least 3.0. The qualitative measurement is checked once per year after the end of the spring semester. Students who fail to meet the minimum qualitative standard at the end of spring semester are placed on financial aid suspension for the fall semester; these students are eligible for summer aid.

### Maximum Length of Eligibility

Students who have attempted more than 150% of the credits required by their current academic program are placed on suspension status for the summer semester. No special restrictions are placed on transfer students, second degree students and/or second major students. All transfer credits recorded on the student information system are included in hours attempted. Maximum eligibility is measured once per year after the end of the spring term.

### Conditional Periods

Students who fail to meet the qualitative standard at the end of the spring semester may receive aid for the next term which is summer semester. The first time that students fail to meet the quantitative standard (which requires completion of at least 50% of anticipated coursework), they are placed on Warning Status.

Students on Warning Status are eligible for financial aid. The Warning Status remains with the student at Regis University for all subsequent terms unless the student graduates from an undergraduate program and starts a graduate program.

## **Treatment of Courses**

All courses taught by Regis University and those included in consortium agreements when Regis University is the home institution are included in courses attempted. Courses that show as incomplete or withdrawn or grade of F do not count as successfully completed when quantitative measurements are recorded. Courses that are repeated are included in measuring enrollment status and are counted once (if a passing grade of D or better is earned) towards quantitative progress. The most recent grade is the one that is included in the grade point average for courses that are repeated.

## **Regaining Eligibility**

Students who have been placed on suspension status for qualitative reasons can regain eligibility by improving their cumulative grade point average to the required minimum or by appealing and having an exception approved through the appeal process. Students who have been placed on suspension status for quantitative or maximum time frame reasons can regain eligibility only by appealing and having an exception approved through the appeal process. Warning status cannot be appealed.

Students whose aid eligibility has been terminated may appeal their status by submitting a written appeal to the Financial Aid Appeals Committee, which includes the financial aid staff. The final authority for approving or denying appeals rests with the director of Financial Aid.

The appeal should specify the factors that contributed to the students' being unable to meet the standards of the Satisfactory Academic Progress Policy and how those factors have been resolved. Students are required to provide all pertinent documentation to substantiate their appeal.