Executive Leadership

The Executive Leadership Certificate is designed for students choose to build a philosophy and skills for becoming effective leaders. It focuses on contemporary leadership theories, ethic leadership, and future leadership roles.	
MSM 602The Leadership Management Challenge	3 SH
MSM 612Making Decisions in Organizations	3 SH
MSM 621Leading Change and Innovation	3 SH
MSM 635Strategic Human Resource Management	3 SH
MSM 671Strategic Leadership	3 SH
Executive Project Management I	5 SH
The Executive Project Management Certificate is designed to meet the needs of students who require project management leadership, and people management skills. This Certificate is designed for adults who wish to enhance their work-related knowledge and skills and to advance themselves educationally	
MSM 602The Leadership Management Challenge	3 SH
MSM 651Delivering Organization Excellence	3 SH
MSM 657/MBAO 603Leading Projects in Contemporary Organizations	3 SH
MSM 658/MBAO 615Management of Project Performance	3 SH
MSM 659Project Monitoring and Delivery	2 (11
, , , , , , , , , ,	3 SH
	5 SH
Strategic Business Management I The Strategic Business Management Certificate is designed for students to develop skills in strategic management with a focu developing leadership skills in managing project teams, process	5 SH
Strategic Business Management The Strategic Business Management Certificate is designed for students to develop skills in strategic management with a focu developing leadership skills in managing project teams, process improvement plans, and achieving customer satisfaction.	5 SH s on
Strategic Business Management The Strategic Business Management Certificate is designed for students to develop skills in strategic management with a focu developing leadership skills in managing project teams, process improvement plans, and achieving customer satisfaction. MSM 602The Leadership Management Challenge MSM 621Leading Change and Innovation MSM 631Strategic Management and Financial Reports	5 SH s on s 3 SH 3 SH
Strategic Business Management The Strategic Business Management Certificate is designed for students to develop skills in strategic management with a focu developing leadership skills in managing project teams, process improvement plans, and achieving customer satisfaction. MSM 602The Leadership Management Challenge MSM 621Leading Change and Innovation MSM 631Strategic Management and Financial Reports Analysis	5 SH s on s 3 SH 3 SH 3 SH
Strategic Business Management The Strategic Business Management Certificate is designed for students to develop skills in strategic management with a focu developing leadership skills in managing project teams, process improvement plans, and achieving customer satisfaction. MSM 602The Leadership Management Challenge MSM 621Leading Change and Innovation MSM 631Strategic Management and Financial Reports Analysis MSM 651Delivering Organization Excellence	5 SH s on s 3 SH 3 SH 3 SH
Strategic Business Management The Strategic Business Management Certificate is designed for students to develop skills in strategic management with a focu developing leadership skills in managing project teams, process improvement plans, and achieving customer satisfaction. MSM 602The Leadership Management Challenge MSM 621Leading Change and Innovation MSM 631Strategic Management and Financial Reports Analysis	5 SH s on s 3 SH 3 SH 3 SH
Strategic Business Management The Strategic Business Management Certificate is designed for students to develop skills in strategic management with a focu developing leadership skills in managing project teams, process improvement plans, and achieving customer satisfaction. MSM 602The Leadership Management Challenge MSM 621Leading Change and Innovation MSM 631Strategic Management and Financial Reports Analysis MSM 651Delivering Organization Excellence MSM 657Leading Projects in Contemporary Organizations	5 SH s s on s 3 SH
Strategic Business Management The Strategic Business Management Certificate is designed for students to develop skills in strategic management with a focu developing leadership skills in managing project teams, process improvement plans, and achieving customer satisfaction. MSM 602The Leadership Management Challenge MSM 621Leading Change and Innovation MSM 631Strategic Management and Financial Reports Analysis MSM 651Delivering Organization Excellence MSM 657Leading Projects in Contemporary Organizations Strategic Human Resource Integration The Strategic Human Resource Integration Certificate is designed for students to examine strategies for transforming organization culture, architecture and leadership, and to review the impact	5 SH s s on s 3 SH
Strategic Business Management The Strategic Business Management Certificate is designed for students to develop skills in strategic management with a focu developing leadership skills in managing project teams, process improvement plans, and achieving customer satisfaction. MSM 602The Leadership Management Challenge MSM 621Leading Change and Innovation MSM 631Strategic Management and Financial Reports Analysis MSM 651Delivering Organization Excellence MSM 657Leading Projects in Contemporary Organizations Strategic Human Resource Integration The Strategic Human Resource Integration Certificate is design for students to examine strategies for transforming organization culture, architecture and leadership, and to review the impact the human resource functions on the total organization.	s on s s on s s on

MSM 637--Strategies in Compensation and Benefits

MSM 638--Attracting and Retaining Workforce Talent

MSM 639--Employee Relations and Performance Management 3 SH

COLLEGE FOR PROFESSIONAL STUDIES COURSE DESCRIPTIONS

UNDERGRADUATE

ACCOUNTING (AC)

15 SH

AC 320A. PRINCIPLES OF ACCOUNTING I (3). Introduces basic accounting principles and procedures for sole proprietorships, partnerships and corporations.

AC 320B. PRINCIPLES OF ACCOUNTING II (3). A continuation of AC 320A. Prerequisite(s): AC 320A.

AC 325. ACCOUNTING PRINCIPLES AND MANAGEMENT CONCEPTS (3). Introduces accounting principles, procedures and reports used in business decision-making. Focuses on tools to determine cost, profitability, and equity; manage cash; assess business performance; plan for future operations; and examine key ethics issues. NOTE: Non-majors only. This course may not be substituted for AC 320A and AC 320B, although students may elect to take AC 320A and AC 320B in place of AC 325.

AC 410A. INTERMEDIATE ACCOUNTING I (3). Provides an indepth study of financial accounting including theory and problems. Discusses recent developments in accounting valuation and reporting practices promulgated by the leading accounting organizations. Emphasizes assets, liabilities, shareholders equity, income determination and preparation and analysis of financial statements. Prerequisite(s): AC 320B.

AC 410B. INTERMEDIATE ACCOUNTING II (3). Provides an indepth study of financial accounting topics, including theory and problems. Prerequisite(s): AC 410A.

AC 410C. INTERMEDIATE ACCOUNTING III (3). A continuation of AC 410A and 410B, going beyond preparation and analysis of financial statements. Focuses on accounting for pensions, accounting for leases, statement of cash flows, full disclosure of accounting transactions and reporting accounting information in light of changing price levels (inflation, deflation, replacement cost, fluctuating dollar, etc.). Prerequisite(s): AC 410B.

AC 420. ADVANCED ACCOUNTING (3). Accounting principles and procedures as applied to special areas including partnerships, corporate liquidations, estates and trusts, foreign currency accounting, segment accounting, installment sales and consignments and home office and branch operations. Prerequisite(s): AC 410C.

AC 440. COST ACCOUNTING (3). Provides an in-depth study of cost and management accounting procedures and techniques. Emphasizes current topics from CPA examinations. Prerequisite(s): AC 320B.

3 SH

3 SH

AC 450A. INCOME TAX ACCOUNTING I (3). Studies income tax laws and regulations as they pertain to individuals, partnerships, corporations, estates and trusts. Prerequisite(s): AC 320B.

AC 450B. INCOME TAX ACCOUNTING II (3). A continuation of AC 450A. Prerequisite(s): AC 450A.

AC 460. GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING (3). Accounting principles and procedures as applied to governmental and nonprofit organizations, including hospitals, colleges and universities, and health and welfare organizations. Prerequisite(s): AC 320B.

AC 480. AUDITING PRINCIPLES AND PROCEDURES (3). Studies auditing principles and objectives in relationship to auditing standards and procedures. Prerequisite(s): AC 410C.

AC 493. SENIOR CAPSTONE (3). Provides the culminating experience of the major, focusing on integration and application of theory through research. Must be completed as graded course work at Regis University. Prerequisite(s): AC 480 and AC 410C Note: Majors only and Senior standing. Successful completion of eighteen (18) upper division Accounting semester hours required.

BUSINESS ADMINISTRATION (BA)

BA 206. BUSINESS SOFTWARE APPLICATIONS (3). Introduces software typically used in business or professional environments. Emphasizes the application of software tools to business needs. Cross listing: CIS 206.

BA 300. BUSINESS SYSTEMS IN A SUSTAINABLE SOCIETY (3). Applies individual skills in a systems approach to business, probes individual and organizational functional dependencies, and responsibility to internal and external stakeholders in the context of social responsibility, sustainable growth, and the Jesuit world view questioning "How ought we to live?"

BA 315. DEVELOPING MANAGEMENT SKILLS (3). Introduces effective management skills and their impact on organizational, team, and individual performance. Familiarizes students with the skills of management such as delegating, coaching, conflict resolution, stress management, problem solving, and building effective teams.

BA 335. GLOBAL BUSINESS ISSUES (3). Assesses global impacts from historical, cultural, social, economic, government, and business perspectives. Analyzes how changes affect decision-making, ethical and justice concerns. Cross listing: EC 335.

BA 366. MANAGEMENT ESSENTIALS (3). Examines managerial principles, theory, practices, and problems applicable to a variety of modern organizational settings and conditions. Explores specific techniques, trends, and skills related to each of the managerial functions and leadership.

BA 381. LEGAL ENVIRONMENT OF BUSINESS (3). Explores contemporary legal environments of business focusing on forms of business, regulatory agencies and issues, antitrust law, sales, negotiable instruments, agency, environmental law, and selected employment law and international business topics. Includes fundamentals of tort law, with specific emphasis on negligence and product liability.

BA 407. LEADERSHIP PRINCIPLES (3). Examines evolution of leadership from a theoretical perspective with a focus on contemporary leadership. Topics include: management versus leadership, gender differences, power and social influence, ethics and values, culture and the key communication competencies of leadership. Requires students to evaluate and enhance personal leadership skills and develop a personal model of leadership. Cross listing: COM 407.

BA 410. STRATEGIC LEADERSHIP (3). Explores strategic leadership through discussion of vision, mission and values. Examines how a clear, compelling vision can move individuals and organizations towards desired goals. Evaluates strategies that translate vision and mission into action. Cross listing: COM 410.

BA 411. CONFLICT MANAGEMENT (3). Prepares students to identify, avoid, or manage common types of conflicts within organizations. Presents communication styles and strategies for working through conflict. Cross listing: COM 408.

BA 416. PUBLIC RELATIONS (3). Studies the history, purpose and processes of public relations. Examines public relations tools and practices, ranging from preparing and conducting a public relations program, setting up a news conference, establishing and running a speaker bureau, designing and producing a brochure and editing an employee newsletter. Cross listing: COM 416.

BA 418. ORGANIZATIONAL COMMUNICATION (3). Surveys contemporary organizational communication theories and practices. Investigates issues such as diversity, participation, technology, corporate ethics, the environment, and globalization. Cross listing: COM 418.

BA 426. MANAGING CULTURAL DIVERSITY (3). Provides an in-depth exploration of diversity influences in organization. Includes stereotypes and other blocks to equal treatment, and the impact of increasing diversity on organizational objectives and career expectations.

BA 437. PERSUASION, INFLUENCE AND MOTIVATION (3). Examines the general theories that explain persuasion and one's ability to influence others. Discusses communication skills, attitudes and competencies associated with persuasion, influence and motivation. Enables students to learn and practice powerful persuasion communication skills which will enhance both personal and professional success. Cross listing: COM 437.

BA 440. LABOR RELATIONS AND ECONOMICS (3). Explores labor and management relations in the workplace: process of unionization, collective bargaining, contract administration and labor costing. Examines economics of labor markets: supply and demand, wage determination, impact of unemployment and public policy decisions. Prerequisite(s): EC 320 and EC 330. Cross listing: EC 440.

BA 441. TEAM LEADERSHIP (3). Examines leadership and its impact on team development, communication, quality of decision-making, and performance. Includes course activities and discussions that explore types of teams, leadership roles, member selection, team development and culture, trust and collaboration, barriers to performance, performance feedback, and leading global teams. Cross listing: COM 441.

BA 452. MANAGEMENT OF HUMAN RESOURCES (3). Examines the nature and challenge of personnel management from mechanics to social responsibility, the organization of a work force and the development and management of human resources. Studies creating a favorable work environment, including management and labor relations, remuneration and security for employees.

BA 454. ORGANIZATIONAL BEHAVIOR (3). Emphasizes organizational environment and behavior concepts. Focuses on human resources and system ideas, motivating employees, job satisfaction, leadership, managing change, communication and group processes, employee counseling and interpersonal and group dynamics. Cross listing: PY 456.

BA 457. PROCESS MAPPING AND IMPROVEMENT (3). Identifies methods and tools used in the identification, examination and improvement of process within an organization. Focuses on the involvement of various elements of an organization to identify customer requirements, evaluate current processes against those requirements, and lead the effort to make changes to processes. Prerequisite(s): BA 458.

BA 458. PROJECT MANAGEMENT (3). Identifies tools and processes of project management with emphasis on organizational structures and resources for successful management. Includes tools and techniques for project planning, staffing, and budgeting.

BA 459. BUSINESS SYSTEMS: ANALYSIS AND INNOVATION (3). Examines the systems and processes of business for effective, efficient and sustainable business evolution. Knowledge of systems planning, analysis, and improvement processes supports innovation in changing business climates. Prerequisite(s): BA 458 and BA 465.

BA 465. STRATEGIC MANAGEMENT (3). Explores the understanding of strategy formulation and implementation within the competitive environment. Emphasizes the integration of knowledge acquired in previous functional area courses. Prerequisite(s): BA 366, FIN 400, and MKT 325. NOTE: Should be taken at the end of student's degree program.

BA 466. NEGOTIATION (3). Focuses on theory and application of distributive and integrative bargaining strategies. Emphasizes skills necessary to negotiate successfully in both private, interpersonal arena, and in organizational settings. Cross listing: COM 466.

BA 467. COMPENSATION POLICY AND EMPLOYMENT LAW (3). A comprehensive study of compensation systems. Topics include employment legislation affecting pay systems, job analysis/job design and evaluation, internal/external equity issues, pay grades, statutory and voluntary employee benefits and relevant motivation theories. Prerequisite(s): BA 452.

BA 468. INTERNATIONAL BUSINESS (3). Examines scopes and challenges of doing business and marketing goods and services to foreign markets. Addresses cultural, legal, political, geographic, management, organizational, and marketing practices. Reviews establishing markets, research, distribution channels, and export processes.

BA 471. BUSINESS WRITING (3). Introduces strategies and styles used in preparing effective business communication including memoranda, letters, reports, and proposals. Examines issues related to proper composition, style, grammar, tone, electronic information, and physical presentation. Prerequisite(s): EN 203. Cross listing: EN 475.

BA 473. DECISION-MAKING AND PROBLEM SOLVING (3). Examines involvement of stakeholders in decision processes, models for decision-making, decision trees, risk analysis, and issues associated with implementation of decisions. Cross listing: COM 470.

BA 479. MANAGING TECHNOLOGY FOR BUSINESS STRATEGIES (3). Provides executive perspective on management information systems, systems analysis and database management. Develops an understanding of strategic issues underlying information systems, technical issues in developing systems, strategic issues related to critical business success factors. Includes information's role in competition, industry leadership, and business planning. Covers alternative development methods and addresses issues of databases, projected management, and functional management. Cross listing: CIS 480. NOTE: Not for CIS majors.

BA 480E-W. ISSUES IN MANAGEMENT (3). Focuses on various aspects of management. Provides perspective on current issues and practices in both for-profit and not-for-profit organizations. Explores legal and ethical behavior, technology's impact on management and operations, changing cultures and organizational structure, demographic shifts, and international competitive forces.

BA 481A. BUSINESS LAW I (3). Introduces the American legal system and provides essential background information on civil dispute resolution and the constitutional basis of law. Focus is on the fundamentals of contract law and the general provisions of the Uniform Commercial Code, Article 2.

BA 490E-W. INDEPENDENT STUDY IN BUSINESS (3). Enables students to pursue special topics of interest not covered in regularly offered courses. Developed under the direction of a faculty member.

BA 493A. BUSINESS RESEARCH (3). Applies business theory and research methodology to develop the proposal for Senior Capstone--BA 493B. Focuses on problem definition, research design, data acquisition, and analysis. Prerequisite(s): BA 300, MT 270 and senior standing.

BA 493B. SENIOR CAPSTONE (3-6). Provides culminating experience of the major, focusing on integrating theory with application and implementation of research to a complex business problem, need, or opportunity. Prerequisite(s): BA 493A and senior standing.

BA 495E. ETHICAL DECISION MAKING IN BUSINESS (3). Focuses on ethical problems which arise in the business setting. Emphasizes the individual decision maker in the entry-level position, as opposes to the managerial level. Studies the various philosophical and social/psychological decision systems which can be used to resolve ethical problems. Includes case studies, role playing and guest speakers from the business community.

BA 495F. ETHICS IN GOVERNMENT (3). Focuses on ethical problems that arise and role of the individual decision-maker in the entry-level position as opposed to the managerial level. Studies the various philosophical and social/psychological decision making systems which can be used to resolve ethical problems. Includes case studies and role-playing in the government setting. Cross listing: PA 495F.

BA 497E. INTERNSHIP IN HUMAN RESOURCES (3). Develops skills and experience in the field of human resources management by developing and/or implementing an HR program/product under the supervision of an HR professional. NOTE: Portfolio credit not available. Prerequisite(s): Majors or minors only. Senior standing.

BACHELOR OF APPLIED SCIENCE (BAS)

BAS 494. COMPREHENSIVE CAPSTONE (3). Writing and responding to comprehensive research questions addressing core competencies within specific disciplines of study, interaction between a discipline and the Regis mission, and innovation across disciplines.

CATHOLIC STUDIES (CAS)

CAS 409. JUSTICE AND PEACE (3). Studies issues of poverty, human rights, economic justice, war, and the environment from the perspective of religious values. Cross listing: RC 409.

CAS 412. CATHOLIC LIFE AND THOUGHT (3). An exploration of post-Vatican Council II Catholic Christian belief and practice with emphasis on the foundations, historical forms and resources of the tradition and its development. Special attention will be given to topics of interest to adults. Cross listing: RS 412.

CAS 416. IGNATIAN SPIRITUALITY (3). Examines The Spiritual Exercises of Ignatius Loyola as a method to explore a student's personal experience in order to discover God's action in the world. Emphasizes inner balance as a tool for personal and social transformation. Cross listing: RC 416.

CIVIL SOCIETY STUDIES (CIV)

CIV 410. US AND GLOBAL CIVIL SOCIETY (3). Examines U.S./global civil society including its history, theory and role in local, regional and global social, economic and political contexts. Examines the cultural context of civil society development, human and civil rights, and contemporary trends.

CIV 420. CIVIL SOCIETY SYSTEMS (3). Examines U.S/global systems of nonprofit/ nongovernmental organizations, including organizational theory, structure, governance, stewardship, voluntarism, and civic engagement. Economic and policy relationships between civil society organizations, government, and market sectors reviewed related global or community need.

CIV 430. CIVIL SOCIETY PHILANTHROPY (3). Examines theory and practice of U.S. and global philanthropy and funding. Discusses ethical fund raising, grant writing, social enterprise and organizational entrepreneurship. Offers a lens for planning funding endeavors and attaining program impact. NOTE: Recommend completion of CIV 410 and CIV 420 prior to completion of CIV 430

CIV 440. LEADERSHIP IN CIVIL SOCIETY (3). Identifies elements of leading and managing in nonprofit and non-governmental organizations, including. U.S. and global legal designations. Examines roles and responsibilities of boards, executives, staff, and volunteers in strategic planning/programming, volunteer management, and evaluation. NOTE: Recommend completion of CIV 410 and CIV 420 prior to completion of CIV 440.

COMMUNICATION (COM)

COM 210. SPEECH COMMUNICATION (3). Provides an overview of the process of communication and introduces communication theory. Provides practical training in the fundamentals of effective presentation for individuals in both public speaking and group communication settings. Emphasizes discussion of contemporary issues and the analysis of public discourse.

COM 211. TECHNOLOGY-BASED PUBLIC SPEAKING (3). Provides knowledge and skills to lead others more effectively through presentational communication utilizing online technology and delivery frameworks. Includes developing more meaningful voice based on ethical communication, audience engagement and thoughtful responses to contemporary issues.

COM 215. COMMUNICATING IN CYBERSPACE (3). Identifies the various levels and functions of communication as they apply to design and presentation of ideas in an environment mediated by digital technology. Students will demonstrate appropriate and effective messages based on audience analysis, desired outcomes and goals.

COM 310. INTERPERSONAL COMMUNICATION (3). Studies interpersonal aspects of communication. Introduces concepts and related skills that define communication in a variety of face-to-face contexts. Includes models of communication, language and meaning, nonverbal and verbal communication, perception, conflict and establishing positive human relationships via communication.

COM 382. COMMUNICATION THEORY (3). Broadly examines theory and its application to personal, social, and professional interaction. Explores theories that define and explain day-to-day communication dynamics including conflicting expectations/goals, differing values, perceptions, and language.

COM 400. INTERCULTURAL COMMUNICATION (3). Using readings, film, field experience and/or dialogue, the course investigates cultural identity, meaning, patterns, relationships and conflicts that arise as contact increases between people of different cultures in our global society.

COM 401. NONVERBAL COMMUNICATION (3). Focuses on the human creation of meaning through such nonverbal forms as facial expression, gestures and touch, vocal behavior, dress, body movements, use of space and time, and use of objects and the environment. Addresses the international differences and meanings conveyed nonverbally.

COM 406. COMMUNICATION IN A TECHNOLOGICAL ENVIRONMENT (3). Explores the impact of the computer culture on human communication. Identifies how the computer culture has changed communication, norms, expectations and language. Practices key competencies associated with communication interaction, including interpersonal, organizational and conflict communication. Prerequisite(s): COM 210 or equivalent.

COM 407. LEADERSHIP PRINCIPLES (3). Examines evolution of leadership from a theoretical perspective with a focus on contemporary leadership. Topics include: management versus leadership, gender differences, power and social influence, ethics and values, culture and the key communication competencies of leadership. Requires students to evaluate and enhance personal leadership skills and develop a personal model of leadership. Cross listing: BA 407.

COM 408. CONFLICT MANAGEMENT (3). Prepares students to identify, avoid, or manage common types of conflicts within organizations. Presents communication styles and strategies for working through conflict. Cross listing: BA 411.

COM 410. STRATEGIC LEADERSHIP (3). Explores strategic leadership through discussion of vision, mission and values. Examines how a clear, compelling vision can move individuals and organizations toward desired goals. Evaluates strategies that translate vision and mission into action. Cross listing: BA 410.

COM 412. CULTURAL INTELLIGENCE (3). Develops culture competence skills required in today's global economy. Foundation to the theory and practice of cultural intelligence, which predicts adjustment and success in multicultural settings. Examines deep layers of culture, including core worldview assumptions. Cross listing: SO 410.

COM 416. PUBLIC RELATIONS (3). Studies the history, purpose and processes of public relations. Examines public relations tools and practices, ranging from preparing and conducting a public relations program, setting up a news conference, establishing and running a speaker bureau, designing and producing a brochure and editing an employee newsletter. Cross listing: BA 416.

COM 418. ORGANIZATIONAL COMMUNICATION (3). Surveys contemporary organizational communication theories and practices. Investigates issues such as diversity, participation, technology, corporate ethics, the environment, and globalization. Cross listing: BA 418.

COM 420. MEDIATION (3). Explores the communication process where a third party helps parties negotiate interest-based solutions to problems. Provides theoretical understanding and skill-based practice to develop skills that effective mediators must possess. Includes discussion of factors that contribute to successful mediation, such as the importance of context, overcoming obstacles, motivating parties, mediator roles, mediation processes, drafting agreements, and balancing of power.

COM 427. COMMUNICATION ETHICS (3). Explores theoretical and practical issues in the explanations of ethical options and decisions in relational, organizational, and mass communication contexts. Case studies, practical analysis, and current ethical dilemmas in communication are investigated from multiple theoretical perspectives.

COM 437. PERSUASION, INFLUENCE AND MOTIVATION (3). Examines the general theories that explain persuasion and one's ability to influence others. Discusses communication skills, attitudes and competencies associated with persuasion, influence and motivation. Enables students to learn and practice powerful persuasion communication skills that will enhance both personal and professional success. Cross listing: BA 437.

COM 441. TEAM LEADERSHIP (3). Examines leadership and its impact on team development, communication, quality of decision-making, and performance. Includes course activities and discussions that explore types of teams, leadership roles, member selection, team development and culture, trust and collaboration, barriers to performance, performance feedback, and leading global teams.

COM 442. LEADING CHANGE AND INNOVATION (3). Explores effective communication strategies used by exemplary leaders to introduce and implement change and create an organizational environment that alleviates resistance to change and energizes and inspires others to innovate rather than react.

COM 450. SERVICE LEADERSHIP (3). Examines how leadership emerges through the collaborative efforts of concerned and committed citizens. Provides a look at leadership through community service.

COM 455. COMMUNICATION PRESENTATIONS AND MEDIA (3). Explores advanced strategies and techniques for successful presentations using media. Emphasis includes various media tool strengths and weaknesses, and desired outcomes. Satisfies the Core Studies requirement of "Advanced Oral or Written Communication" and serves as an upper-division communication course for students with a communication major or minor. Prerequisite(s): COM 210 or equivalent.

COM 466. NEGOTIATION (3). Focuses on theory and application of distributive and integrative bargaining strategies. Emphasizes skills necessary to negotiate successfully in both private, interpersonal arena, and in organizational settings. Cross listing: BA 466.

COM 467. COMMUNICATING THROUGH SOCIAL MEDIA (3). Explores different forms of social media and its influence on interpersonal and professional relationships. Examines the impact of social media on personal and group identity as well as relationship formation, maintenance, and intimacy.

COM 470. DECISION MAKING AND PROBLEM SOLVING (3). Examines involvement of stakeholders in decision processes, models for decision-making, decision tress, risk analysis, and issues associated with implementation of decisions. Cross listing: BA 473.

COM 474. ADVERTISING AND PROMOTION (3). Provides an introduction to advertising and promotion principles. Emphasizes personal selling, mass selling and sales promotion. Prerequisite(s): MKT 325. Cross listing: MKT 429.

COM 480. PRINCIPLES OF MEDIA AESTHETICS (3). Studies psychological and sociological impacts on the effectiveness of media by going beyond the classical sense of beauty to explore the practical and most effective usage of media.

COM 483. RESEARCH METHODS (3) Introduces scientific research methodology. Includes qualitative and quantitative research methods. Focuses on interpreting research studies in a critical manner and the skills necessary to begin original research. Cross-listing(s): PY 483 and SO 483.

COM 487E-W. COMMUNICATION TOPICS (3). Examines selected topics in communication. Topics include international communication in addition to current trends and research in the field.

COM 494. SENIOR CAPSTONE (3). Provides the culminating experience of the major, focusing on integration and application of theory. Must be completed as graded course work of Regis University. Prerequisite(s): COM 483, PY 483, or SO 483 and successful completion of eighteen (18) upper division COM semester hours. Cross listing: PY 494 and SO 494.

COMPUTER INFORMATION SYSTEMS (CIS)

CIS 206. BUSINESS SOFTWARE APPLICATIONS (3). Introduces software typically used in business or professional environments. Emphasizes the application of software tools to business needs. Cross listing: BA 206. NOTE: Not for CIS majors.

CIS 313. INTRODUCTION TO DATABASE CONCEPTS (3). Introduces database concepts and technology. Enables the student to become a knowledgeable end-user of database management systems and to appreciate the roles of database designers, managers, and administrators. Provides an understanding of the usage of databases in the information system of an organization. Topics include entity-relationship models, logical and physical database designs, queries, SQL, transaction processing, concurrency control, recovery techniques, and emerging trends in database systems.

CIS 318. ETHICS FOR THE INFORMATION TECHNOLOGY PROFESSIONAL (3). Focuses on ethical problems that arise in the Information Technology world. Explores the areas of IT crime, privacy, intellectual property, software development, and employer/employee issues. Introduces the codes of ethics for various IT professional associations and organizations.

CIS 425. SYSTEMS ANALYSIS AND DESIGN (3). Studies the analysis and design of computer based information systems. Considers transformation processes and comprehensive design. Includes advanced technology, emphasizing expert and knowledge-based systems. Considers human resources, communications and computers in a systems framework.

CIS 442. DATABASE PROGRAMMING (3). Introduces the ANSI standard structured query language (SQL/PL). Includes various extensions to the language, design and implementation of a relational database, data manipulation, joining tables, creating and using views, use subqueries, data security and integrity. Prerequisite(s): CIS 445 or CS 445. Cross listing: CS 442.

CIS 445. DATABASE MANAGEMENT (3). Introduces the theory of database design. Discusses techniques of database systems implementation, physical file organization, data integrity, security techniques, and management of the database environment. Explores data structures used in databases, database management, and data communications. Prerequisite(s): CS 362. Cross listing: CS 445.

CIS 448. INFORMATION TECHNOLOGY PROJECT MANAGEMENT (3). Introduces management of Information Technology projects, including management of personnel resources and materials resources. Techniques for establishing goals and realistic timelines for delivery of an Information Technology project are also implemented.

CIS 455. MANAGEMENT INFORMATION SYSTEMS (3). Explores organizational and technical theories of management information systems. Provides a framework for management theory and organization theory. Examines management information system technology and its physical and logical components. Introduces decision support and expert systems.

CIS 457. BUSINESS PROCESS REENGINEERING (3). Introduces the main concepts underlying Business Process Reengineering (BPR). Covers the capabilities of inter-organizational information systems aimed at streamlining and integrating supply chains, explains the enabling role of information technology (IT), and demonstrates the application of IT capabilities over the redesign of inter-organizational business processes. Prerequisite(s): CIS 425.

CIS 460. DECISION SUPPORT SYSTEMS (3). Studies decision support systems representing recent advances in computer-based information systems. Studies how the decision support system differs from earlier information systems. Analyzes the historic development of information systems and the design and the implementation of decision support systems. Assesses decision support systems from the user's perspective. Prerequisite(s): CIS 455.

CIS 463. E-COMMERCE TECHNOLOGY MANAGEMENT (3). Introduces concepts of electronic commerce and technologies employed. Covers catalysts for e-commerce (B2B and B2C), the convergence of technological challenges, legal and regulatory frameworks, behavior and educational challenges, organization and business barriers, and strategies for e-commerce. Prerequisite(s): CIS 455.

CIS 480. MANAGING TECHNOLOGY FOR BUSINESS STRATEGIES (3). Provides executive perspective on management information systems, systems analysis and database management. Develops an understanding of strategic issues underlying information systems technical issues in developing systems. Covers strategic issues related to critical business success factors. Includes information's role in competition, industry leadership, and business planning. Covers alternative development methods and addresses issues of databases, projected management, and functional management. Cross listing: BA 479. NOTE: Not for CIS majors.

CIS 493. SENIOR CAPSTONE (3). Provides the culminating experience of the major, focusing on integration and application of theory. Must be completed as graded course work at Regis University. Prerequisite(s): Senior standing and successful completion of eighteen (18) upper division CIS semester hours. Cross listing: CS 493 and CN 493.

COMPUTER NETWORKING (CN)

CN 301. NETWORKING TECHNOLOGIES AND FUNDAMENTALS (3). Introduction to Internet systems and protocols supporting networked applications and their relationship with end-users. Presents design, management and administration of simple network topologies. Introduces OSI model, TCP/IP, and their constraints. NOTE: For non-majors only.

CN 311. SYSTEMS ARCHITECTURE (3). Presents design, management and administration of simple to complex network topologies. Intro to Internet connectivity and protocols supporting networked applications over a distributed network and their relationship with end-users. Introduces the concepts of user content, applications, services, and infrastructure.

CN 316. NETWORK INFRASTRUCTURE (3). Investigates the foundations of network infrastructures and emerging network technologies. Covers OSI model in depth, including TCP/IP. Investigates the standards, design, architecture, and operation of LAN, WAN and telecommunications services. Introduces basic switching & routing concepts. Prerequisite(s): CN 311 and MT 320.

CN 321. BROADBAND AND WIRELESS FUNDAMENTALS (3). Presents WAN interconnections technologies, including ISP and wireless carrier services. Presents telecom link engineering methodologies. Investigates 802.11 and LTE protocols, extends model to other wireless connection approaches, such as the Bluetooth & Zigbee protocols. Prerequisite(s): CN 316.

CN 400. ENTERPRISE NETWORKING (3). Builds on CN 32 I with an examination of the design and implementation of large enterprise and data center networks. Covers IPv6, OSPF, BGP, DNS, VRRP, SSL/TLS, load balancing, session persistence and fault tolerant network designs. Prerequisite(s): CN 32 I and CS 362.

CN 410. VOICE AND VIDEO NETWORKS (3), Introduction to streaming media protocols and their implementation. Coverage, includes VoIP, SIP, RTP QoS, Security, Unified Communication and the regulation of media content (voice, music, TV, videos) currently and historically. Prerequisite(s): CN 400.

CN 412, SIP AND VOIP LABORATORY (3). Lab course. Covers how to set up and run and Asterisk VoIP call processing server and enable a unified voice and data communications system within and organization. Prerequisite(s): CN 412.

CN 444. WIRELESS NETWORKS (3). Examines wireless technologies used in infrared, spread spectrum, microwave, and cellular systems. Discusses integration of WLANs, satellite communications and cellular systems in an organization. Includes protocols, security practices and applications used on wireless technologies. Prerequisite(s): CN 400.

CN 460. FUNDAMENTALS OF E-SECURITY I (3). Introduces the concept of security management and addresses the ambient factors that constitute a sound organizational security policy. Examines basic security management, security models, risk analysis, internal and external security threats, privacy issues and security laws and regulations in an effort to provide a solid foundation for future e-security courses. Prerequisite(s): CN 316 or CS 450.

CN 461. FUNDAMENTALS OF E-SECURITY II (3). Uses an integrated study of network security, cryptography, operational security, disaster recovery, business continuity planning, and information security legal issues to round out the essential essecurity foundation. Prerequisite(s): CN 460.

CN 462. ETHICAL HACKING AND DEFENSE (3). Explores security threats and vulnerabilities that face computer network engineers by using penetration testing techniques. Examines requirements for a formal hacking lab and discusses ethical boundaries between white and black hat hacking. Prerequisite(s): CN 460.

CN 463. CYBER CRIME AND IT COMPLIANCE (3). Examines societal, ethical, and legal issues involved in information assurance as implemented through ethics and laws. Analysis of compliance themes that affect IT environment for financial, publicly traded, and healthcare organizations as well as industry regulations. Prerequisite(s): CN 461.

CN 468. ROUTING, SWITCHING, AND

TELECOMMUNICATIONS (3). Introduces telecommunication methods that evolved into today's high speed enterprise routing and switching concepts. Students work with modern communication protocols that support wireless, VOIP and cable data transmission. Prerequisite(s): CN 316 or equivalent.

CN 470. TIERED INFRASTRUCTURE (3). Analyzes and troubleshoots tiered information infrastructures. Demonstrates methods to build resilient, reliable and redundant networks while emphasizing support of strategic business goals. Prerequisite(s): CN 316 or equivalent.

CN 472. ADVANCED ROUTING AND SWITCHING (3). Investigates Telecommunication techniques and protocols that integrate voice communications with data networks. Topics include advanced routing and switching protocols over high speed data and voice networks. Prerequisite(s): CN 316 or equivalent.

CN 474. PROTOCOL ANALYSIS (3). Investigates protocols that reside within enterprise environments and in use on wide area networks. Examines how to correctly identify and utilize each protocol within a network using analyzers. Prerequisite(s): CN 316 or equivalent.

CN 476. CONVERGENT TECHNOLOGIES (3). Provides students the opportunity to examine the integration of business goals and a unified communication plan. Focuses on VOIP and wireless communication integration. Prerequisite(s): CN 316 or equivalent.

CN 478. MANAGEMENT OF ENTERPRISE NETWORKS (3). Explores datacenter support and management requiring the integration of servers, applications and data storage with business operations and goals. Examines the impact of recent ethical, governance and legal concerns on business operations. Prerequisite(s): CN 410 and CN 461 or equivalent.

CN 493. SENIOR CAPSTONE (3). Provides the culminating experience of the major, focusing on integration and application of theory. Must be completed as graded course work at Regis University. Prerequisite(s): Senior standing and successful completion of eighteen (18) upper division CN semester hours. Cross listing: CIS 493 and CS 493.

COMPUTER SCIENCE (CS)

CS 208. COMPUTER SCIENCE FUNDAMENTALS (3). Provides an introduction to Computer Science/Computer Information Systems. Includes numbering systems, mathematical and logical binary operations, basic concepts of computer organization, and operating systems. Introduces systems analysis and design, management information systems, databases, networking, assembly and high-level language program development environments.

CS 320. "C" PROGRAMMING (3). Presents computer problem solving techniques using the "C" language as a tool. Includes data typing, assignments, flow control, repetition, modular programming with functions, arrays, strings, structures, data files, bit operations and comparisons with other high level languages. Prerequisite(s): CS 362.

CS 361. CONTROL STRUCTURES (3). Develops a precise and logical methodology for problem solving and reducing solutions to algorithmic format. Introduces the concepts and methodologies of structured programming and design. Demonstrates the uses, abuses, and best practices of sequential, selection, iterative, recursive, and subprogram control structures.

CS 362. DATA STRUCTURES (3). Combines concepts discussed in CS 361, computer programming and design, with structural programming and design. Examines data structures including arrays, structures, linked lists, queues, stacks, file organization along with file processing and algorithms used in problem solving. Emphasizes sound programming practices. Prerequisite(s): CS 361

CS 370. ASSEMBLY LANGUAGE (3). Describes the elements and techniques of assembly language programming for microprocessors used in the IBM compatible family of microcomputers. Introduces computer architectures, and discusses the concepts of data representations, processing instructions, addressing modes, macros, functions and procedures, and file I/O. Prerequisite(s): CS 208 and CS 362.

CS 372. ADVANCED PROGRAMMING AND ALGORITHMS (3). Demonstrates methods for analyzing the efficiency of computer algorithms. Analyzes searching and sorting algorithms, including hashing, shell sort, quicksort, and mergesort. Develops advanced programming skills through enhanced program analysis and design, team programming, and design and implementation of large projects. Prerequisite(s): CS 208 and CS 362.

CS 375. COMPUTATION THEORY (3). Provides the concepts of languages and language analysis including lexical analysis, syntax analysis and regular expression. Introduces automata theory including deterministic and non-deterministic finite state machines and parsing techniques. Prerequisite(s): MT 320.

CS 390. PRINCIPLES OF PROGRAMMING LANGUAGES (3). Introduces the constructs upon which contemporary programming languages are based. Students investigate programs written in declarative and imperative programming languages including functional, logic, structured, and object-based approaches. Prerequisite(s): CS 362 and CS 375.

CS 430. OPERATING SYSTEMS (3). Studies the organization and operation of computer systems. Includes batch processing, interactive processing, multi-programming systems, storage management, data sharing in main storage, resource control, file systems and processor scheduling. Prerequisite(s): CS 372.

CS 432. MODERN SOFTWARE ENGINEERING (3). Introduces modern software engineering using the object-oriented paradigm. Develops an object model for use in object-oriented analysis, design, and programming. Topics include object modeling, UML, object-oriented analysis and design. Prerequisite(s): CS 208 and CS 362.

CS 433. COMPUTER SYSTEMS SECURITY (3). Introduces the concept of security in computing. Topics include cryptography, program security, operating systems protection, database security, and network security. Explores current security models, internal and external security threats, risk analysis, privacy issues and security laws and regulations. Prerequisite(s): CIS 425 and CS 450 or CN 301.

CS 434. OBJECT-ORIENTED PROGRAMMING USING JAVA (3). Focuses on translation of object-oriented analysis and design documents into efficient Java code. Introduces Java control structures, data structures, file input and output, applets, methods, classes and objects, inheritance, polymorphism, multi-threading, graphics, and animation. Prerequisite(s): CS 208 and CS 362.

CS 436. OBJECT-ORIENTED PROGRAMMING USING C++ (3). Focuses on translation of object-oriented analysis and design documents into efficient C++ code. Uses C++ programming to implement object-oriented programming techniques. Emphasizes methods, classes and objects, inheritance, polymorphism, message passing, instantiation, and data hiding. Prerequisite(s): CS 372 and CS 432.

CS 437. ADVANCED DATA STRUCTURES (3). Presents advanced data structures used to represent complex data. Enhances programming skills via implementation of these data structures, along with algorithms that apply to each. Includes advanced uses of arrays and linked lists, as well as coverage of trees, priority queues, heaps, and graphs. Prerequisite(s): CS 372 and CS 436 or MT 270 or MT 320.

CS 440. COMPUTER ORGANIZATION AND ARCHITECTURE (3). Introduces machine architecture through the traditional Von Neumann architectural schemes. Features traditional register-to-register transfer logic, ALU design, and BUS architectures. Examines disk drive performance analysis, virtual storage, cache memory, pipelining, micro-code and bit-slicing. Examines several systolic architectures and their corresponding parallel processing environments. Prerequisite(s): CS 370.

CS 442. DATABASE PROGRAMMING (3). Introduces the ANSI standard structured query language (SQL/PL). Includes various extensions to the language, design and implementation of a relational database, data manipulation, joining tables, creating and using views, use subqueries, data security and integrity. Prerequisite(s): CS 445 or CIS 445. Cross listing: CIS 442.

CS 445. DATABASE MANAGEMENT (3). Introduces the theory of database design. Discusses techniques of database systems implementation, physical file organization, data integrity, security techniques, and management of the database environment. Explores data structures used in databases, database management, and data communications. Prerequisite(s): CS 362. Cross listing: CIS 445.

CS 450. DATA NETWORKS (3). Provides the concepts and terminology of data communications and network design. Includes transmission techniques, network topologies, protocols, security network control and network architectures. Prerequisite(s): CS 208 and CS 362.

CS 465. UNIX OPERATING SYSTEMS (3). Explores the architecture of the UNIX operating system. Provides hands-on experience in file management, the UNIX shell, using filters, using and developing pipes, security, software development tools, text processing tools and in-depth knowledge of how these aspects are incorporated into the UNIX system. Discusses how UNIX meets its design objectives, its relative merits in comparison with other operating systems, and interoperability issues. Prerequisite(s): CS 372 and CS 430.

CS 468. ADVANCED UNIX (3). Expands upon knowledge of UNIX systems. Introduces systems administration tasks, including software installation, system configuration, and managing user accounts. Studies risks faced by computer systems and UNIX security mechanisms. Explores UNIX system programming including signal and interprocess communication. Prerequisite(s): CS 372 and CS 465.

CS 473. ARTIFICIAL INTELLIGENCE (3). Reviews the artificial intelligence field. Introduces neural networks and examines the different propagation algorithms, convergence criteria and neural network applications. Prerequisite(s): CS 208 and MT 415.

CS 474. ENTERPRISE SOFTWARE DEVELOPMENT (3). Examines the architecture of modern, distributed, enterprise software systems. Topics include Enterprise Architecture, Business-Process Management, and Service-Oriented Architectures and enabling technologies like Web Services. Requires students to write software in a SOA environment. Prerequisite(s): CS 434.

CS 482. WEB PROGRAMMING AND SCRIPTING (3). Introduces Web-based application development. Topics include various mark-up languages (XHTML, Dynamic HTML, and XML), several scripting languages (JavaScript, Jscript, Perl, PHP and others), Web servers (IIS and Apache), and relational databases (JDBC API, MySQL) and other skills needed to create Web-based applications. Prerequisite(s): CS 434.

CS 493. SENIOR CAPSTONE (3). Provides the culminating experience of the Computer Science major, focusing on integration and application of theory. Must be completed as graded course work at Regis University. Prerequisite(s): Senior standing and successful completion of eighteen (18) upper division CS semester hours. Cross listing: CIS 493 and CN 493.

CRIMINOLOGY (CR)

CR 350. INTRODUCTION TO CRIMINOLOGY (3). Analyzes social, political and economic forces that shape the nature, extent, and definitions of crime. Includes corporate and government crime; the relationship of racism, sexism and drugs with crime; and imprisonment.

CR 360. INTRODUCTION TO FORENSIC SCIENCE (3). Uses scientific method and thought process to think critically about the evidence of crime.

CR 370. CRIMINAL DEVIANCE (3). Study of criminal behavior from a psychosocial approach. Examines various criminological perspectives of criminal behavior as well as specific psychological, biological, and learning factors of those individuals disposed to commit crime.

CR 413. CRIME ANALYSIS (3). Provides an introduction to crime analysis including its components and history. Covers theory, data collection, crime mapping, crime disorder, problems in law enforcement, and career opportunities.

CR 425. PROFESSIONAL ETHICS IN CRIMINOLOGY (3). Investigates ethical issues concerning personal professional ethics, privileged communications, decision-making, use of statistical data, conflicting loyalties, competing social demands and other tensions specific to the criminal justice system.

CR 426. PSYCHOLOGY OF CRIME (3). Evaluating psychological explanations of crime; combining classic theory with new developments in eyewitness testimony, offender profiling and forensic psychology; topics: theoretical history of criminal psychology, interpersonal violence, sexual violence and deviancy, including major sociological theories.

CR 427. CRIMINAL PROFILING (3). Provides an introduction to the science of criminal investigative analysis which is the process of inferring distinctive personality characteristics of individuals responsible for committing criminal acts. Discussions include wider societal contexts and implications.

CR 428. YOUTH VIOLENCE AND DELINQUENCY (3). Examines youth violence, causal variables explaining these aberrant behaviors, the juvenile justice system that contends with this form of violence, and criminological and sociological theories that explain violent juvenile crimes.

CR 429. FAMILY VIOLENCE (3). Investigates issues associated with the use of aggression against household members, aggression that is against their will and detrimental to their physical, emotional, and psychological welfare. Addresses social impact of violence as well as prevention.

CR 430. SEXUAL HOMICIDE (3). Explores the psychological mind of sex crime perpetrators and murderers including formative influences, contexts of power, patterns, and motives. Uses case studies to probe into criminal enterprise, personal cause, group cause, and sexual homicides.

CR 433. VIOLENCE IN THE WORKPLACE (3). Interdisciplinary examination of and practical approaches to prevention, intervention and dealing with the aftermath of violence in the workplace.

CR 445. HOMELAND SECURITY (3). Introduces and defines Homeland Security and the terminology and concepts used by professionals in the field. Identifies First Responders (i.e., FEMA, Secret Service, police departments, etc.) and the challenges and problems associated with each.

CR 446. PERSPECTIVES ON TERRORISM (3). Explores current and historical sociological, political, and religious climates, which contribute to acts of terrorism. Examines motivation, direction, funding, responses, impacts and consequences.

CR 448. HOMELAND SECURITY: LEGAL AND ETHICAL ISSUES (3). Identifies emerging legal and ethical implementation issues associated with actions taken by response organizations and individuals within those organizations. Discusses new and emerging legislation.

CR 449. VULNERABILITY AND SECURITY (3). Explores theories and practices behind security and vulnerability assessments. Examines existing security practices and assessment models used in organizations. Identifies emerging security concerns and solutions, including monetary resources, to counter potential threats.

CR 451. JUVENILE DELINQUENCY (3). Investigates juvenile delinquency in the context of social and political authority, the operations of the criminal justice system, youth culture and youth subcultures, and related social issues. Presents various sociological theories of juvenile delinquency and examines various historical and contemporary manifestations of juvenile crime and deviance.

CR 473. DECISION-MAKING AND PROBLEM SOLVING IN CRIMINOLOGY (3). Examines decision-making models and their impact in criminal justice agencies, outcomes, and stakeholder satisfaction. Explores personal discretion, the role of organizational policies, political and social influences, and the implications of overly influential cohorts, and other professional organizations and citizens.

CR 483. RESEARCH METHODS (3). Introduces scientific research methodology. Includes qualitative and quantitative research methods. Focuses on interpreting research studies in a critical manner and the skills necessary to begin original research.

CR 494. SENIOR CAPSTONE (3). Provides the culminating experience of the major, focusing on integration and application of theory. Prerequisite(s): Majors only and 21 SH of upper division CR courses. NOTE: Must be completed as graded course work at Regis University.

ECONOMICS (EC)

EC 320. PRINCIPLES OF MACROECONOMICS (3). Introduces macroeconomics, emphasizing the forces that determine the level of national product and national income, and the fiscal and monetary policies that are designed to influence their level. Explores the areas of public finance, money and the banking system, economic growth and international trade.

EC 330. PRINCIPLES OF MICROECONOMICS (3). Studies microeconomics, supply and demand. Examines the causes of different market structures, their influence on market conduct and performance, and issues of public policy towards a variety of different kinds of market behavior.

EC 335. GLOBAL BUSINESS ISSUES (3). Assesses global impacts from historical, cultural, social, economic, government, and business perspectives. Analyzes how changes affect decision-making, ethical and justice concerns. Cross listing: BA 335.

EC 400. COMPARATIVE ECONOMIC SYSTEMS (3). Compares and contrasts capitalism, socialism, and communism. Surveys the economic systems of various countries to discover strengths, weaknesses and departures from the theoretical ideal. Includes the historical backgrounds of these various economic systems.

EC 420. MONEY AND BANKING (3). Studies the nature and functions of money and credit, including an understanding of the variety and growth of banking functions, and the influence on banks of Federal Reserve operations. Examines the relationships among money, interest rates, business investment needs, government borrowing and the gross national product. Cross listing: FIN 433.

EC 440. LABOR RELATIONS AND ECONOMICS (3). Examines unemployment, emphasizing its causes and possible cures. Prerequisite(s): EC 320 and EC 330. Cross listing: BA 440.

EDUCATION (ED)

ED 202. PRIOR LEARNING ASSESSMENT (3). Assists students in assessing prior learning experiences to identify learning that fulfills degree requirements. Students petition for a minimum of three semester hours of credit for prior learning. Fee required.

ED 205. ADULT LEARNING (3). Integrates key principles of adult learning theory, the Jesuit philosophy of academic excellence, and accelerated learning. Focuses on research skills and effective writing and oral communication. Introduces tools fostering critical thinking, development of community, diversity, leadership, and service.

EDUCATION: EARLY CHILDHOOD (EDEC)

EDEC 449. INFLUENCES IN EARLY CHILDHOOD (3). Explores strategies and resources for studying ECE including family systems, community networks, support services, cultural diversity, and cultural norms. Examines interactions of individuals of the community and teachers. Addresses historical and current issues facing young children and families.

EDEC 451. EARLY CHILDHOOD METHODS: PRIMARY (3). Applies theories of the tracking/learning process as it relates to literacy, social studies, fine arts, math, science, health and physical education while observing, assisting, preparing, and teaching lessons and assessing learning. Works with students individually, in small groups and with the whole classroom. Field experience required. NOTE: Completion of all courses in the professional sequence except for Student Teaching and Professionalism. May be taken concurrently with EDEC 450 and EDEC 452.

EDEC 452. EARLY CHILDHOOD METHODS: INFANT, TODDLER, PRESCHOOL (3). Applies theories of the tracking/learning process as it relates to literacy, social studies, fine arts, math, science, health and physical education while observing, assisting, preparing, and teaching lessons and assessing learning. Works with students individually, in small groups and with the whole classroom. Field experience required. NOTE: Completion of all courses in the professional sequence except for Student Teaching and Professionalism. May be taken concurrently with EDEC 450 and EDEC 451.

EDUCATION: ELEMENTARY (EDEL)

EDEL 441. CHILD AND ADOLESCENT LITERATURE (3). Studies genres of early childhood and adolescent literature. Emphasizes the history of this literature, analysis and evaluation of literary elements and discussion of the value issues raised in literary pieces. Includes the integration of literature in instruction.

EDEL 460. ELEMENTARY METHODS I (3-6). Students apply teaching/learning theories related to reading/writing literacy, social studies, and expressive arts integrating technology and service learning. Students prepare, teach, and assess lessons/units for individuals, small groups, and whole classrooms at the primary level.

EDEL 461. ELEMENTARY METHODS II (3-6). Students apply teaching/learning theories related to math, science, health, and physical education integrating technology and service learning. Students prepare, teach, and assess lessons/units for individuals, small groups, and whole classrooms at the intermediate level.

EDUCATION: CULTURALLY LINGUISTICALLY DIVERSE (EDES)

EDES 403. CULTURAL COMPETENCE IN EDUCATION (3). Addresses culturally and linguistically diverse education. Emphasizes major theories, concepts, strategies, assessments, and research related to culture, diversity, and equity. Teacher leadership and community collaboration are integral elements.

EDUCATION: FINE ARTS (EDFA)

EDFA 460. SECONDARY METHODS IN ART (4). Students teach elementary and secondary art using methodologies to design curriculum, manage classrooms, and create assessments that address learning styles and accommodate diversity and exceptionalities.

EDFA 461. SECONDARY METHODS IN MUSIC (4). Studies the theories of teaching music.

EDUCATION: FOUNDATIONAL

EDFD 404. FOUNDATIONS OF TEACHING (3). Introduces the art and science of teaching. Focuses on lesson planning, content knowledge, assessment, and instructional strategies. Introduction of Jesuit themes and the Regis mission as related to social justice.

EDFD 405. PERSPECTIVES IN EDUCATION (3). Enhances understanding of current educational research as related to learning environments, standards, Universal Design, and ethical practice. Studies schools as organizations within historical, cultural, political, and social context.

EDFD 408. NEVADA SCHOOL LAW (3). Focuses on legal rights, roles and responsibilities of educators in Nevada, emphasizing obligations to students, administrators, school boards and public. Examines issues of school management, organization, finance, child abuse and neglect and violence in schools from the perspective of Nevada School Law.

EDFD 411E-W. TOPICS IN EDUCATION (1-6). Pursues specific topics in education focusing on student research, writing, and product development offered in Directed Study format.

EDFD 420. EXCEPTIONAL CHILD IN THE REGULAR CLASSROOM (3). Applies evidence based instructional strategies and assessments to meet the needs of every student. Examines current legislation and develops Universal Design planning. Develops ongoing connections with community, family, and school resources.

EDFD 430. LIFESPAN DEVELOPMENT (3). Addresses human developmental stages from the perspectives of major theories of development-cognitive, learning, humanistic, and psychoanalytic. Cross listing: PY 469.

EDFD 431. EDUCATIONAL PSYCHOLOGY (3). Addresses developmental psychology and learning theory in education. Examines current theories of educational psychological research. Emphasizes motivation, behaviorism, cognitive views of learning, personal development, brain-compatible learning, individual variation in learning, productive learning environments, classroom management, and assessments.

EDFD 442. READING AND WRITING IN CONTENT AREA (3). Provides middle school and secondary teacher education student's knowledge of the reading and writing process, strategies for integrating and improving content reading and research on reading and writing instruction.

EDFD 445. MATHEMATICS FOR EDUCATORS (3). Emphasizes developing mathematically powerful teachers who understand a broad array of mathematical concepts and who are able to develop and deliver effective, challenging, and engaging mathematical curriculum across the content area.

EDFD 448. DESIGNING INSTRUCTION FOR ALL LEARNERS (3). Focuses on today's diverse learner. Addresses all aspects of the teaching and learning cycle including collaboration, planning, instruction, content, environment, assessment, and reflection.

EDFD 470. THE EFFECTIVE CLASSROOM (3). Explores the creation of a classroom that supports individual and collaborative learning. Considers current legislation related to management of techniques to ensure inclusive learning environments. Prerequisite(s): EDFD 402.

EDFD 497. PROFESSIONALISM IN EDUCATION I (2). Seminar that accompanies Student Teaching. Focuses on topics that are critical for the effective teacher with a global perspective: planning for instruction, ethical practices, creating a supportive classroom, leadership, and collaboration. Note: This course must be taken in the classroom format.

EDFD 498. PROFESSIONALISM IN EDUCATION II (1). Studies classroom management, school and community communication, working with parents, adaptations for interviewing for teaching jobs, legal and appropriate behaviors, and other areas vital to first year teachers. Prepares for final paperwork for the state credential. NOTE: This course is the supporting seminar for student teachers. It is taken concurrently with EDEC/EDEL/EDSC 490.

EDUCATION: PROFESSIONAL SEQUENCE

EDEC/EDEL/EDFA/EDSC 450. ASSESSMENT OF LEARNING (3). The intent of this course is to provide information and means for future classroom teachers to assess student learning. Appropriate, practical and relevant assessment techniques and evaluation guidelines will be introduced and provided.

EDEC/EDEL/EDFA/EDSC 490 AND EDFA 491. STUDENT TEACHING (10). Requires work in a classroom full time (600 student contact hours) under the supervision of a licensed teacher of the same endorsement in an accredited school. Provides opportunity to observe, develop lessons, assess learning, and teach large and small groups as well as individualized lessons. Student attends appropriate in-services or faculty meetings and become a part of the school community.

EDUCATION: READING (EDRG)

EDRG 444. TEACHING READING AND WRITING (3). Provides students with an understanding of methods for teaching reading and writing. Emphasizes current methodologies, research-based instructional practices, and ongoing assessment. Understanding and application of the five essential components of comprehensive reading instruction is a primary expectation.

EDUCATION: SECONDARY (EDSC)

EDSC 461-469. SECONDARY METHODS (3). Familiarizes student with new and traditional methods of teaching. Examines methods such as lecturing, individualization, cooperative grouping, Socratic seminars and journaling. Examines the curriculum and standards for topic as well as for lesson planning. Each course contains a practicum component.

EDSC 461. SECONDARY METHODS IN BUSINESS (3). Includes the curriculum and methods of teaching secondary business.

EDSC 462. SECONDARY METHODS IN DRAMA (3). Includes methods and strategies for teaching drama.

EDSC 463. SECONDARY METHODS IN ENGLISH (3). Includes methods and strategies for teaching drama.

EDSC 465. SECONDARY METHODS IN FOREIGN LANGUAGE (3). Includes methods and strategies for teaching a foreign language.

EDSC 466. SECONDARY METHODS IN MATHEMATICS (3). Includes the curriculum and methods of teaching secondary mathematics. Reviews daily/unit lesson design and requires research and analysis of new theories in the field of mathematics.

EDSC 467. SECONDARY METHODS IN SCIENCE (3). Includes methods and strategies for teaching science.

EDSC 468. SECONDARY METHODS IN SOCIAL STUDIES (3). Includes methods and strategies for teaching social studies.

EDSC 469. SECONDARY METHODS IN SPEECH (3). Includes methods and strategies for teaching speech.

EDUCATION: SPECIAL EDUCATION (EDSP)

EDSP 437. STUDENT TEACHING: AUTISM, SPECIAL EDUCATION (10). Students will be in a school observing, assisting, planning, evaluating, conferring, and teaching under the supervision of a licensed teacher of autism and Regis University supervisor. Students will spend a minimum of 400 hours in the school fulfilling duties as a teacher in the area of endorsement sought by the teacher. Note: Pass/No Pass grading only.

EDSP 443. MATHEMATICS FOR SPECIAL EDUCATORS (3). Explores mathematical concepts for teaching exceptional students. Includes design of mathematical lessons and selection of mathematical curricula to meet individual needs of students with moderate and severe needs. Field experience required.

EDSP 453. LANGUAGE AND LITERACY INSTRUCTION SPECIAL EDUCATION (3). Language and literacy development using a variety of methods/curricula for teaching reading and language arts. Studies effective assessment, instruction and materials for special needs students. Prerequisite(s): EDSP 460 and all foundational course work. NOTE: 25 hour Practicum required.

EDSP 460. METHODS FOR THE TYPICAL CLASSROOM (3). Provides an overview of curriculum, teaching methods, and classroom management in the regular classroom. NOTE: Contains a practicum component.

EDSP 461. EDUCATIONAL ASSESSMENT FOR SPECIAL EDUCATION (3). Provides knowledge of special education intervention and evaluation processes. Emphasizes assessment techniques, diagnosis, interpretation, and application of evaluation. Prerequisite(s): EDSP 453 and EDSP 464 and EDSP 467 and completion of all foundational courses. NOTE: Contains a practicum component.

EDSP 462. METHODS IN SPECIAL EDUCATION (3). Examines teaching strategies, methods, curricula, and classroom management for special needs students. Emphasizes specialization, modification and/or adaptation of materials and curriculum as well as developing and teaching individualized instruction programs. NOTE: Requires theory knowledge and practicum experience.

EDSP 464. BEHAVIORAL ANALYSIS AND INTERVENTION (3). Analyzes student behavior and intervention strategies for disruptive actions. Addresses normal and problem classroom behaviors. Emphasizes learning strategies for working with special needs students. Prerequisite(s): Completion of all foundational and professional sequence courses. NOTE: Practicum component required.

EDSP 465. CONSULTATION AND COLLABORATION SKILLS (3). Emphasizes development of competencies in consultation and collaboration. Encourages the development of understanding and skills that enhance the teacher's ability to work with and communicate effectively with school personnel, paraprofessionals, and parents.

EDSP 467. ADAPTIVE TECHNOLOGY (3). Overview of adaptive technology and research for special needs students and challenges they face. Field experience with devices such as: screen text enlargers and reading systems, typing enhancers, alternative keyboards, voice recognition systems, wheelchairs, etc. required. Prerequisite(s): Completion of all foundational courses.

EDSP 468. ASSESSMENT INTERVENTION AND PROGRAM PLANNING (3). Assessment and program development for students with special needs. Emphasizes instruction and intervention providing students with the best learning environments in the least restrictive settings. Prerequisite(s): EDSP 453 and EDSP 461 and EDSP 464 and EDSP 467 plus completion of all foundational courses required. NOTE: Field experience includes elementary and secondary levels.

EDSP 471. CHARACTERISTICS OF PUPILS WHO HAVE AUTISM (3). Focuses on symptoms of autism in children, the tools used to diagnose autism, and strategies for supporting those around autistic children.

EDSP 475. SPEECH AND LANGUAGE DEVELOPMENT (3). Examines the process of language acquisition as well as addressing specific information about certain language disabilities.

EDSP 478. METHODS AND STRATEGIES FOR TEACHING PUPILS WHO HAVE AUTISM (3). Centers on diagnostic techniques, which provide the basis for instruction. Provides a variety of instructional techniques, information, and ideas for teaching K-12 autistic children.

EDSP 492. STUDENT TEACHING: SPECIAL EDUCATION GENERALIST (10). Student teaching practicum (600 hours) assessing, teaching, and program planning for children with special needs. Students choose one level (elementary or secondary) and must have practicum experience with school children with a variety of needs. Prerequisite(s): Majors only. Permission of Advisor required. Pass/No Pass Grading only.

EDUCATION: INSTRUCTIONAL TECHNOLOGY (EDTC)

EDTC 401. TECHNOLOGY FOR EDUCATORS (3). Emphasizes use of technology as an integral element in curriculum and instruction development, classroom research, literary expression and product development. Examines issues of appropriate usage, equipment management and communication from both student and teacher perspectives.

ENGLISH (EN)

EN 200. ESSENTIALS OF EFFECTIVE WRITING (3). Studies the basics of grammar and punctuation, and composition of paragraphs of description, explanation, narration, causation and process. Develops methods for free writing and brainstorming, for maintaining paragraph unity and coherence, and for critically reviewing, editing and polishing course work. NOTE: Does not fulfill the English Composition requirement.

EN 203. INTERMEDIATE COMPOSITION (3). Studies expository writing. Concentrates on critical and argumentative essays of 500-1,000 words.

EN 325. RESEARCH WRITING (3). Explores all avenues of scholarly research available to liberal arts students including library, Internet, and primary resources. Focuses on research writing, correct style and citation requirements. Prerequisite(s): EN 203.

EN 410. VOICES OF PEACE & NONVIOLENCE (3). Explores the lives of various peacemakers in history through biography and film. Subjects include Jesus, Gandhi, and Martin Luther King Jr. A final Service Learning project contributes to peace-making efforts in the world. Cross listing: HU 405

EN 434. VOICES OF WEALTH AND POVERTY (3). Explores literature that focuses on issues of Social Justice in the United States and International cultures. Cross listing: HU 435.

EN 475. BUSINESS WRITING (3). Introduces strategies and styles used in preparing effective business communication including memoranda, letters, reports, and proposals. Examines issues related to proper composition, style, grammar, tone, electronic information, and physical presentation. Prerequisite(s): EN 203. Cross listing: BA 471.

EN 482. ELEMENTS OF SUCCESSFUL ARGUMENT (3). Explores techniques of written rhetoric and oral debate. Cross listing: PL 482.

EN 485. CRAFT OF CREATIVE WRITING (3). Provides a workshop in creative writing (poetry/fiction/drama/nonfiction). Includes analysis of elements of creative writing and techniques of creative writers. Prerequisite(s): EN 203.

EN 497. EXISTENTIAL LITERATURE AND FILM (3). Uses film and literature as portals to investigate themes and questions related to problems of the human condition, including the meaning of life, epistemology, subjectivity, freedom God's existence and morality.

ENGLISH – DUAL LANGUAGE PROGRAM

Student must be admitted into the Dual Language Program to take these courses.

ENGL 200. PREPARATORY ENGLISH (3). A

conversational/grammar based preparatory course designed to prepare undergraduate students in the domains for language: listening, speaking, reading and writing. Scores between 01-111 on Accuplacer. Requires language lab. NOTE: Elective Credit Only.

ENGL 201. BASIC ENGLISH I (3). An intensive developmental level English. Emphasis is placed on the development of oral comprehension skills, basic reading and writing. Language lab required. Scores between I I2-I46 (Level 2- Emerging) on Accuplacer. NOTE: Elective Credit Only.

ENGL 202. BASIC ENGLISH II (3). Teaches communicative competence. Emphasis is placed on the development of oral comprehension skills, basic reading and writing. Language lab required. Scores between 147-180 (Level 3 Developing) on Accuplacer. NOTE: Elective Credit Only.

ENGL 203. INTERMEDIATE ENGLISH I (3). Emphasis is placed on the study of grammar and the strengthening of the basic reading comprehension and composition skills. Language lab required. Scores from 181-214 points (Level 4 Expanding) on Accuplacer. NOTE: Elective Credit Only.

ENGL 204. INTERMEDIATE ENGLISH II (3). Emphasis is placed on the study of grammar and the strengthening of the basic reading comprehension and composition skills. Language lab required. Scores from 181-214 points (Level 4 Expanding) on Accuplacer. NOTE: Elective Credit Only.

ENGL 216. ENGLISH READING AND WRITING (3). This course focuses on reading and writing the English language. It concentrates on writing, and organizing materials in English. Language lab required. Score between 231 or above on Accuplacer.

FINANCE (FIN)

FIN 215. PRINCIPLES OF BUDGET AND FINANCE (3). Explores development of budgets, how to read and interpret financial reports to better supervise departmental operations, control costs, set objective priorities, and improve performance.

FIN 400. BUSINESS FINANCE (3). Introduces major topics in managerial finance essential for understanding how financial managers acquire and manage a firm's assets and how they finance these assets through debt and equity sources. Prerequisite(s): AC 320B or AC 325.

FIN 420. ADVANCED CORPORATE FINANCE (3).

Comprehensive study of how corporations make investment decisions, raise capital to finance their investments and manage their financial affairs to create shareholder value. Topics include capital budgeting and the cost of capital, dividend policy, capital structure and financial distress. Emphasizes developing analytical tools and problem solving. Prerequisite: FIN 400.

FIN 433. MONEY AND BANKING (3). Studies the nature and functions of money and credit, including an understanding of the variety and growth of banking functions and the influence on banks of Federal Reserve operations. Examines the relationships among money, interest rates, business investment needs, government borrowing and the gross national product. Prerequisite(s): EC 320 and EC 330. Cross listing: EC 420.

FIN 435. FUNDAMENTALS OF INVESTMENTS (3). Studies the relationship between risk and return in the management of investment portfolios, including the analysis of stocks, bonds and other securities. Prerequisite(s): FIN 400.

FIN 440. FINANCIAL ANALYSIS, FORECASTING AND PLANNING (3). Examines the financial decision-making process with an emphasis on analysis, forecasting and budgeting techniques for both short-term and long-term resources. Prerequisite(s): FIN 420.

FIN 450. SOURCES OF CAPITAL/CAPITAL MARKETS (3). Reviews cost of capital with an emphasis on risk analysis and management. Examines sources of capital, including money markets and capital markets, lease financing, venture capital, and foreign markets. Prerequisite(s): FIN 420.

HISTORY (HS)

HS 224. HISTORY OF THE UNITED STATES SINCE 1865 (3). Studies the evolution of modern industrial United States from the end of the Civil War to the present.

HS 240E-W. WESTERN CIVILIZATION (3). Examines specified historical eras to gain a better understanding of political, geographical, and social history of life in the 21st century.

HS 245E-W. UNITED STATES HISTORY (3). Examines themes in United States History to gain a better understanding of political, geographical, and social history of life in the 21st century, becoming better citizens in the process.

HS 402. THE IRISH IN AMERICA (3). Examines the long history of Irish immigration to North America, focusing closely on the I47Scots-Irish I48 experience, the Great Hunger, assimilation, and the rise of the Irish-Catholic.

HS 450. CHRISTIANITY: AN EVOLVING MOVEMENT (3). Exploration of the relationship between Christianity and culture, examining how it has been influenced and shaped by both internal forces (e.g. doctrinal debates) and external forces (e.g. cultural and contemporary issues). Cross listing: RC 450

HS 456. JUDAISM: FAITH, HISTORY AND CULTURE (3). Studies Judaic religious history and traditions, sacred scriptures, key historic figures, and contemporary issues facing the local and international Jewish community as well as its connection to and relationships with members of other faith communities. Cross listing: RC 458.

HS 459. ISLAM: FAITH, HISTORY, AND CONTEMPORARY ISSUES (3). Investigates an introduction to Islamic scripture, beliefs and practices alongside contemporary issues throughout the diverse Muslim world, including Sunni-Shi'a sectarianism, women and gender, politics and conflict, and contemporary democratic movements. Cross listing: RC 459

HS 487E-W. THEMES IN HISTORICAL PERSPECTIVE (3). Focuses on various aspects of American and world history. Provides a perspective on the history of people and events in relation to social, political, and cultural influences.

HUMANITIES (HU)

HU 366. LEADING LIVES THAT MATTER (3). Provides an opportunity to explore the question, "How ought we to live?" in light of educational and professional goals within the context of the Jesuit tradition.

HU 405. VOICES OF PEACE AND NONVIOLENCE (3). Explores the lives of various peacemakers in history through biography and film. Subjects include Jesus, Gandhi, and Martin Luther King Jr. A final Service Learning project contributes to peace-making efforts in the world. Cross listing: EN 410.

HU 407. SOCIAL JUSTICE THROUGH FILMS (3). Involves viewing and discussing several films that speak directly to the issue of Social Justice, culminating in a Service Learning exercise where the students create their own short film about Social Justice.

HU 421E-W. HUMANITIES IN CONTEMPORARY CULTURE (3). Examines modern culture topics in the Humanities including art, literature, architecture, film, music, painting sculpture, philosophy, and religion.

HU 435E-W. VOICES OF HUMANITY (3). Explores opinions, beliefs, and exhortations of human beings in various cultures through examination of art, literature, architecture, film, music, painting, sculpture, philosophy, and religion.

HU 483. CAPSTONE RESEARCH: PRINCIPLES AND METHODS (3). Introduces research design, data acquisition and analysis. Emphasizes the development of skills necessary for original research for the senior capstone. NOTE: This course must be taken prior to HU 493-Senior Capstone. Majors only. Senior standing. Cross listing: RS 483.

HU 493. SENIOR CAPSTONE (3-6). Culminating experience of the major, focusing on integration and application of theory through research. Prerequisite(s): HU 483 and 18 semester hours of upper division liberal arts courses required. Majors only. Senior standing. Cross listing: RS 493.

IRISH STUDIES (IRSH)

IRSH 410E-W. INTRODUCTION TO IRISH STUDIES (3). Studies academic facets of Irish culture including Religion, literature, history, and humanities.

MARKETING (MKT)

MKT 325. MARKETING PRINCIPLES (3). Focuses on the development of product price, place and promotion tactics in a marketing plan. The plan is based on a well-defined target market, sound situational analysis and clear definition of objectives, goals and strategies.

MKT 401. CUSTOMER EXPERIENCE (3). Focuses on how to create positive customer product and brand experience by utilizing customer data to make decisions for segmentation, branding, product positioning, and sales forecasting. Employs analytical tools for decision-making.

MKT 402. MARKETING COMMUNICATION (3). Covers integrated marketing communication (IMC) concepts and practices for internal and external audiences. Students develop a media plan (digital, direct and mass); address message development, promotions and advertising and PR. Examines media (including global media) effects on persuasion and legal, regulatory and ethical issues.

MKT 403. DIGITAL MARKETING, MEDIA TACTICS, AND TOOLS (3). Covers web and other digital applications to e-commerce, SEO, and social media marketing. Explores how mass media and direct digital campaigns apply to B2B and B2C markets. Students create integrated digital marketing plan with strategy, goals, budget, messages, media and success measures.

MKT 425. CONSUMER BEHAVIOR (3). Analyzes the factors that influence consumer behavior and use this knowledge to develop sound marketing strategies for goods and services. Prerequisite(s): MKT 325.

MKT 429. ADVERTISING AND PROMOTION (3). Provides an introduction to advertising and promotion principles. Emphasizes personal selling, mass selling and sales promotion. Prerequisite(s): MKT 325. Cross listing: COM 474.

MKT 450. E-MARKETING FUNDAMENTALS (3). Integrates fundamental marketing principles including target market identification, promotion, distribution, sales, and information management, with web-based technologies to develop and implement e-marketing strategies and tactics. Addresses the impact of legal, ethical, and global issues on internet marketing. Prerequisite(s): MKT 325.

MATHEMATICS (MT)

MT 201. COLLEGE ALGEBRA (3). Includes algebraic operations, equations and inequalities, functions and their graphs, solution of polynomial, exponential and logarithmic functions and linear systems of equations.

MT 204. CONTEMPORARY MATHEMATICS (3). Presents topics in contemporary mathematics of interest to the liberal arts student. Extensive use of technology to explore logic, matrices, probability, exponentials, graph theory, linear programming, game theory and problem solving skill usable by a productive citizen. Prerequisite(s): Placement by Department.

MT 231. PLANE TRIGONOMETRY (3). Presents trigonometric functions, relation and graphs, solution of triangles, solution of trigonometric equations and identities, applications, other topics as time permits.

MT 270. INTRODUCTION TO STATISTICS (3). Presents standard topics in introductory statistics for students whose major is not mathematics. Topics include descriptive statistic, probability distributions, estimations, hypothesis testing, linear regression and correlation and other topics.

MT 320. INTRODUCTION TO DISCRETE MATHEMATICS (3). Introduces mathematical tools used by computer scientists with an emphasis on developing problem solving abilities. Topics include machine logic, set theory, Boolean algebra, mathematical induction, and data structures. Prerequisite(s): MT 201.

MT 360A. CALCULUS I (4). Treats standard topics of single variable calculus including limits, continuity, derivatives, applications of derivatives, and elements of integration. Prerequisite(s): MT 201.

MT 360B. CALCULUS II (4). Continues treatment of single variable calculus including definite and indefinite integrals, applications of integrals, transcendental functions, techniques of integration and infinite series. Prerequisite(s): MT 360A.

MT 405. NUMERICAL METHODS (3). Uses computers in solving linear and nonlinear equations, approximation theory, numerical integration and differentiation, numerical solution of differential equations and linear programming. Prerequisite(s): MT 360B.

MT 415. LINEAR ALGEBRA (3). Studies vector spaces, linear transformations, matrices, determinants, systems of equations, eigenvalues and characteristic matrices. Prerequisite(s): MT 360B.

MT 417. DISCRETE MATHEMATICAL STRUCTURES (3). Presents tools used by mathematicians and computer scientists. Emphasizes developing problem-solving ability. Topics covered include logic, set theory, counting techniques, mathematical induction, and properties of graphs, digraphs and trees. Prerequisite(s): MT 320.

MT 423A. ABSTRACT ALGEBRA I (3). Provides an axiomatic treatment of basic concepts of groups, rings, and fields. Prerequisite(s): MT 360C. NOTE: At least one upper division mathematics course required.

MT 426. HISTORY AND FOUNDATIONS OF MATHEMATICS (3). Discusses topics in ancient methods of numeration and

(3). Discusses topics in ancient methods of numeration and calculation, the history and solution of classical problems, including topics from number theory, algebra, geometry, and calculus. Includes contributions of the great mathematicians, under-represented groups (including minorities and women), and diverse cultures. Investigates the role of mathematics in civilization. Prerequisite(s): MT 360B. NOTE: Required for students preparing to teach secondary mathematics.

MT 430. INTRODUCTION TO MATHEMATICAL MODELING (3). Studies principles of constructing mathematical models using techniques such as: difference equations, proportionality, geometric similarity, graphical analysis and dimensional analysis, simulation with random numbers, and systems of differential equations. Prerequisite(s): MT 360B. NOTE: Required for students preparing to teach secondary mathematics.

MT 441. MODERN GEOMETRY (3). Studies Euclidean and non-Euclidean geometries such as: Mobius, hyperbolic, elliptic, absolute, and projective geometries. Geometries are studied using analytic methods and the relation to real-world situations. Prerequisite(s): MT 360B. NOTE: Required for students preparing to teach secondary mathematics.

MT 445. ADVANCED LINEAR ALGEBRA (3). Continues the study of Matrices, determinants, systems of equations eigenvalues, characteristics matrices, and space matrices. Prerequisite(s): MT 415.

MT 463. DIFFERENTIAL EQUATIONS (3). Studies solutions first and second order differential equations, applications, linear differential equations, series solutions, laplace transforms, numerical solutions, and systems of linear differential equations with constant coefficients. Prerequisite(s): MT 360B.

MT 470A. MATHEMATICAL STATISTICS I (3). Introduces probability; distribution functions and moment generating functions, correlation and regression; development and applications of binomial, normal, student's T, chi square, and F distributions. Prerequisite(s): MT 360B.

NATURAL SCIENCE (SCI)

SCI 205E-W. NATURAL SCIENCE (3). Focuses on the basic elements of the natural sciences to provide students with a broad understanding of various themes including Geology, Astronomy and basic Physics.

SCI 206E-W. NATURAL SCIENCES LABORATORIES (I). Involves laboratory exercises accompanying and reinforcing lecture topics.

SCI 410E-W. ADVANCED SCIENCE (3). Explores various scientific disciplines and practices, as well as the application of science in everyday life.

SCI 411E-W. ADVANCED SCIENCE LABORATORIES (1). Involves laboratory exercises accompanying and reinforcing lecture topics.

PHILOSOPHY (PL)

PL 225. LOGIC AND REASONING (3). A basic logic course aimed at developing the capacity to think clearly and critically and detect and deal with fallacious reasoning, unclear or misleading language, and manipulative techniques in various forms of human communication.

PL 250. INTRODUCTION TO PHILOSOPHY (3). Conveys a sense of what philosophy has been and engages students in a philosophical reflection on perennial and contemporary issues. Emphasizes knowledge, freedom, value and society.

PL 360. ETHICS (3). Questions the foundation of ethical judgment. Examines key responses to this question and explores various issues (e.g., abortion, capital punishment and the socioeconomic order).

PL 437. THE MEANING OF LIFE (3). Examines issues of meaning, destiny, and human responsibility.

PL 482. ELEMENTS OF SUCCESSFUL ARGUMENT (3). Explores techniques of written rhetoric and oral debate. Cross listing: EN 482.

PL 485E-W. THEMES IN RELIGION AND PHILOSOPHY (3). Examines aspects of philosophical thinking about religion. Includes philosophy of God, belief and unbelief and phenomenological approaches to religion. Prerequisite(s): PL 250. Cross listing: RC 412E-W.

PSYCHOLOGY (PY)

PY 250. GENERAL PSYCHOLOGY (3). Introduces the science of behavior and mental processes through a systematic study of representative areas of psychology.

PY 414. POSITIVE PSYCHOLOGY (3). Examines theories and research used to understand and improve psychological well-being. Analyzes topics such as learned optimism, positivity, the undoing effect, and the broaden-and-build model of positive emotion. Prerequisite(s): PY 250.

PY 415. HEALTH PSYCHOLOGY (3). Focuses on the relationship between psychological processes and physical health. Emphasizes the biopsychosocial model, health promoting and risk-taking behaviors, and the development of and adherence to health behavior intervention programs. Prerequisite(s): PY 250.

PY 416. UNDERSTANDING TRAUMA AND PTSD (3). Investigates the development of posttraumatic stress disorder (PTSD) and other trauma-related syndromes. Analyzes research on the psychophysiological effects of exposure to traumatic life events, the impact of trauma on the family, and the differences in PTSD and trauma-related syndromes across a variety of demographic and social contexts. Prerequisite(s): PY 250.

PY 440. PROFESSIONAL ETHICS IN PSYCHOLOGY (3). Provides an overview of pertinent issues related to ethics in the helping professions. Students formulate their own personal/professional ethics statements. Prerequisite(s): PY 250.

PY 441. SOCIAL PSYCHOLOGY (3). Studies social behavior including the social self; attribution theory; attitude formation and change; attraction, love and intimacy; aggression and altruism; and conformity and obedience. Prerequisite(s): PY 250.

PY 444. THE FAMILY (3). Provides a comparative analysis of marriages, families, and domestic groups. Examines varieties of family life and their effects on men, women, children, and other social institutions. Prerequisite(s): SO 200. Cross listing: SO 481.

PY 448. ADOLESCENT CONFLICT (3). Examines psychological risk factors and consequences of adolescent conflict. Analyzes theory and research on topics such as traditional bullying, cyberbullying, the formation and dissolution of adolescent friendships, and status and popularity in adolescent social networks. Prerequisite(s): PY 250.

PY 449. CHILD ABUSE AND NEGLECT (3). Utilizes a social services perspective to research risk factors, warning signs, and classifications of child abuse. Familiarizes students with abuse reporting regulations and the processes that are implemented once an abuse incident is reported. Compares and contrasts various types of placements, advocacy and support programs. Prerequisite(s): PY 250.

PY 454. COGNITIVE PSYCHOLOGY (3). Focuses on psychological processes such as attention, memory, concept formation, problem solving and language. Examines current research data, theories and applications. Prerequisite(s): PY 250.

PY 456. ORGANIZATIONAL BEHAVIOR (3). Emphasizes organizational environment and behavior concepts. Focuses on human resources and system ideas, motivating employees, job satisfaction, leadership, managing change, communication and group processes, employee counseling, interpersonal and group dynamics. Cross listing: BA 454.

PY 462. BEHAVIORAL AND STRESS MANAGEMENT (3). Examines current techniques in the treatment of behavioral and physiological problems. Includes stress management, relaxation therapy, biofeedback, desensitization, assertiveness training, cognitive therapies, modeling and other behavioral management techniques.

PY 463. PSYCHOLOGY OF INTIMATE RELATIONSHIPS (3). Explores the most recent information regarding the factors leading to the success or failure of intimate relationships.

PY 468. PSYCHOLOGY OF CHANGE (3). Examines personal transformation focusing on cognitive, emotional, behavioral, and spiritual factors within the context of wellness. Incorporates instruction from various perspectives such as cognitive, existential, health, brain science, and forgiveness psychology. Critical thinking and self-guided strategies for overcoming life challenges are included.

PY 469. LIFESPAN DEVELOPMENT (3). Analyzes human developmental stages from the perspectives of major theories of development--cognitive, learning, humanistic and psychoanalytic.

PY 470. PSYCHOLOGY OF PERSONALITY (3). Studies theories of development and organization of personality including representative examples of classical and modern theories. Prerequisite(s): PY 250.

PY 471. ABNORMAL PSYCHOLOGY (3). Uses the biopsychosocial model as the basis for explaining the cause, understanding and treatment of mental disorders. Emphasizes common disorders encountered in clinical practice and specific criterion necessary for making a diagnosis. Prerequisite(s): PY 250.

PY 481. BIOLOGICAL FOUNDATIONS OF HUMAN BEHAVIOR (3). Examines relationships between activity of the nervous system, endocrine systems, and behavior. Topics include sensation, perception, consciousness, sexual behavior, eating and drinking, sleeping and dreaming, and learning. Prerequisite(s): PY 250.

PY 483. RESEARCH METHODS (3). Introduces scientific research methodology. Includes qualitative and quantitative research methods. Focuses on interpreting research studies in a critical manner and the skills necessary to begin original research. Crosslisting(s): COM 483 and SO 483.

PY 494. SENIOR CAPSTONE (3). Provides the culminating experience of the major, focusing on integration and application of theory. Must be completed as graded course work of Regis University. Prerequisite(s): COM 483, PY 483, or SO 483 and successful completion of eighteen (18) upper division PY semester hours. Cross listing: COM 494 and SO 494.

PY 496E-W. SPECIAL TOPICS IN PSYCHOLOGY (3). Studies selected topics in psychology through lecture presentation and research projects. Prerequisite(s): PY 250.

PY 498E-W. INTERNSHIP IN PSYCHOLOGY (3). Involves placement in a clinical or research agency for advanced psychology students. NOTE: Portfolio credit not available.

PUBLIC ADMINISTRATION (PA)

PA 300. GOVERNMENT ROLE IN SOCIETY (3). Examines the role and social responsibility of various government levels in our society. Explores how the levels of government (local, state, federal) are structured and provide services to their citizens.

PA 400. PUBLIC POLICY (3). Investigates and analyzes how governments determine priorities and implement policies utilizing the influences from the private sector and citizen groups.

PA 410. PUBLIC FINANCE (3). Evaluates how governments spend the taxpayers' money and how they collect the revenue to carry out programs and services. Analyzes the various types of budgets utilized by governments. Explores how cost-benefit analysis is used for making allocation decisions in government. Practice how to set goals, develop performance criteria and evaluate performance of government programs.

PA 430. COMMUNITY INFLUENCES ON GOVERNMENTS (3). Examines the dynamics involved when governments interact successfully with the communities they serve by analyzing factors that influence public and private arrangements. Develops an appreciation for the political processes needed in a free and open market system. Prerequisites: PA 300 and PA 400.

PA 450E-W. TOPICS IN PUBLIC MANAGEMENT (3). Explores concepts of innovation and change, the use of conflict resolution for communicating while developing a model of strategic management in order to identify and evaluate opportunities. Develops an understanding and an appreciation for ethical decision-making in government using the above concepts.

PA 495F. ETHICS IN GOVERNMENT (3). Focuses on ethical problems that arise and role of the individual decision-maker in the entry-level position as opposed to the managerial level. Studies the various philosophical and social/psychological decision making systems which can be used to resolve ethical problems. Includes case studies and role-playing in the government setting. Cross listing: BA 495F.

RELIGION AND CULTURE (RC)

RC 210. DISCERNMENT AND HUMAN DEVELOPMENT (3). Introduces the principles of self-reflection and discernment as taught in world cultures and religions, with special emphasis on Christian traditions.

RC 220A. WORLD RELIGIOUS TRADITIONS I (3). Introduces the basic concepts of Hinduism, Buddhism, Confucianism and Taoism, and their values and practices. Emphasizes enriching the Western mind and facilitating inter-cultural understanding.

RC 220B. WORLD RELIGIOUS TRADITIONS II (3). Surveys the basic concepts, values and practices of Judaism, Christianity and Islam. Compares religions, their beliefs, behaviors, and effect on individual outlooks and cultural interaction.

RC 400A. RELIGION AND CULTURE: KEY APPROACHES (3). Provides a historical introduction and explores key approaches to the study of religions.

RC 400B. RELIGION AND CULTURE: KEY TOPICS (3). Examines key topics in the study of religions (e.g. gender, new religious movements, mysticism and spirituality and myth and ritual) and religions in the modern world (e.g. politics, economics, environment, science, and media).

RC 400E-W. THEMES IN RELIGION AND CULTURE (3). Investigates the interrelation and interaction of religion as one aspect of human culture. Includes religion in America, Death and dying, and religious understandings of family life.

RC 409. JUSTICE AND PEACE (3). Studies issues of poverty, human rights, economic justice, war, and the environment from the perspective of religious values. Cross listing: CAS 409.

RC 410E-W. AMERICAN RELIGIOUS TRADITIONS (3). Focuses on the religious practices and beliefs of various ethnic and cultural groups which comprise religious communities in the Unites States.

RC 412E-W. THEMES IN RELIGION AND PHILOSOPHY (3). Examines some aspects of philosophical thinking about religion. Includes philosophy of God, belief and unbelief, and phenomenological approaches to religion. Prerequisite(s): PL 250. Cross listing: PL 485E-W.

RC 416. IGNATIAN SPIRITUALITY (3). Examines The Spiritual Exercises of Ignatius Loyola as a method to explore a student's personal experience in order to discover God's action in the world. Emphasizes inner balance as a tool for personal and social transformation. Cross listing: CAS 416.

RC 421. MYTH, SYMBOLS AND CULTURE (3). Explores myths throughout the ages and reveals the universal nature of their cultural symbols. Learn how myths help us understand our ties to the past, the world today, and ourselves. Cross listing: HU 421.

RC 450. CHRISTIANITY: AN EVOLVING MOVEMENT (3). Exploration of the relationship between Christianity and culture, examining how it has been influenced and shaped by both internal forces (e.g. doctrinal debates) and external forces (e.g. cultural and contemporary issues). Cross listing: HS 450.

RC 458. JUDAISM: FAITH, HISTORY AND CULTURE (3). Studies Judaic religious history and traditions, sacred scriptures, key historic figures, and contemporary issues facing the local and international Jewish community as well as its connection to and relationships with members of other faith perspectives. Cross listing: HS 456.

RC 459. ISLAM:FAITH, HISTORY, AND CONTEMPORARY ISSUES (3). Investigates an introduction to Islamic scripture, beliefs and practices alongside contemporary issues throughout the diverse Muslim world, including Sunni-Shi'a sectarianism, women and gender, politics and conflict, and contemporary democratic movements. Cross listing: HS 459.

RC 470E-W. ADULT SPIRITUALITY (3). Surveys major themes of theory and practice in spiritual life. Studies spirituality as it applies to contemporary themes.

RC 471. SPIRITUAL LIFE AND GROWTH (3). Drawing upon sacred literature and practices and the wisdom of spiritual experiences, students examine their relationship with the Sacred and their commitment to the human enterprise.

RELIGIOUS STUDIES (RS)

RS 412. CATHOLIC LIFE AND THOUGHT (3). An exploration of post-Vatican Council II Catholic Christian belief and practice with emphasis on the foundations, historical forms and resources of the tradition and its development. Special attention will be given to topics of interest to adults. Cross listing: CAS 412.

RS 422. JESUS OF NAZARETH (3). Studies the significance of Jesus of Nazareth's life and message in the context of his historical existence, and the faith traditions of Christian peoples.

RS 483. CAPSTONE RESEARCH: PRINCIPLES AND METHODS (3). Introduces research design, data acquisition, and analysis. Emphasizes the development of skills necessary for original research for the senior capstone. Prerequisite(s): Majors only. Senior standing. Cross listing: HU 483. NOTE: This course must be taken prior to RS 493-Senior Capstone.

RS 493. SENIOR CAPSTONE (3-6). Culminating experience of the major, focusing on integration and application of theory through research. Prerequisite(s): RS 483. Majors only, senior standing, and 18 semester hours of upper division Religious Studies courses required. Cross listing: HU 493.

SOCIOLOGY (SO)

SO 200. INTRODUCTION TO SOCIOLOGY (3). Studies sociological perspectives, focusing on social groups and social interaction. Presents basic sociological terms and concepts, and examines a variety of social institutions and processes.

SO 201. WORLD ECONOMIC ISSUES (3). Introduces the structure and process of world economic interaction and develops an understanding of the concepts and methods used to analyze world economic issues and problems. Students assess issues and ethical problems surrounding global economics and the growing interdependence of the contemporary world.

SO 204. INTRODUCTION TO CULTURAL ANTHROPOLOGY (3). Introduces the methods and theory of cultural anthropology through a theoretical and comparative examination of the role of culture in human life. Includes the study of other cultures and field research on contemporary United States culture.

SO 340. WORLD REGIONAL GEOGRAPHY (3). Examines the relationships between regional geography and its impact on cultural, economic and political development. Analyzes the influence of geographical features on global distributions of populations, resources, political alliances and social/economic stratifications.

SO 341. COMPARATIVE FOREIGN POLICY (3). Examines different patterns of political development, change, and power relationships in contemporary nation-states. Introduces tools, theories and concepts to analyze sources of the domestic political environment (national priorities and objectives, policy-making processes, individual policy-makers), international factors, and future challenges.

SO 403. SOCIOLOGICAL THEORY (3). Surveys major analytic models used in sociology. Reviews classical foundations of social thought, including the works of Marx, Durkheim and Weber, and contemporary schools of thought, such as feminist and neo-Marxian theory.

SO 410. CULTURAL INTELLIGENCE (3). Develops culture competence skills required in today's global economy. Foundation to the theory and practice of cultural intelligence, which predicts adjustment and success in multicultural settings. Examines deep layers of culture, including core worldview assumptions. Crosslisting(s): COM 412.

SO 435. POVERTY, RACE, GENDER AND SOCIAL CONFLICT (3). Studies issues dealing with residential mobility and housing, the working poor, welfare, discrimination, and other social structures which may underpin the perpetuation of social conflict. Prerequisite(s): SO 200 or equivalent.

SO 469E-W. CONTEMPORARY CULTURES (3). Provides a comparative analysis of modern cultures and regions, emphasizing processes of social change. Prerequisite(s): SO 200 or permission of instructor.

SO 472. WEALTH AND POWER (3). Provides a comparative examination of political and economic institutions, the groups that dominate these institutions, the means by which they exercise power and challenges to the exercise of power.

SO 476. SOCIAL JUSTICE IN THE WORKPLACE (3). Examines the sociological aspects of work from the personal viewpoint of the individual in the workplace as well as the greater impact and implications of societal norms and expectations within the workplace.

SO 481. THE FAMILY (3). Provides a comparative analysis of marriages, families, and domestic groups. Examines varieties of family life and their effects on men, women, children, and other social institutions. Cross listing: PY 444.

SO 483. RESEARCH METHODS (3). Introduces scientific research methodology. Includes qualitative and quantitative research methods. Focuses on interpreting research studies in a critical manner and the skills necessary to begin original research. Cross listing: PY 483 and COM 483.

SO 494. SENIOR CAPSTONE (3). Provides the culminating experience of the major, focusing on integration and application of theory. Must be completed as graded course work of Regis University. Prerequisite(s): COM 483, PY 483, or SO 483 and successful completion of eighteen (18) upper division SO semester hours. Cross listing: COM 494 and PY 494.

SO 496E-W. TOPICS IN SOCIOLOGY (3). Offers selected topics including sociology of medicine, community and urban studies.

SO 498N-W. INTERNSHIP IN SOCIOLOGY (3 Provides an intensive work experience appropriate to the sociology discipline. Prerequisite(s): SO 200 and approval of Department Chair. NOTE: Portfolio credit not available.

SPANISH - DUAL LANGUAGE PROGRAM

Student must be admitted into the Dual Language Program to take these courses.

SPAN 200. COMMUNICATION FOR SPANISH AS A FIRST LANGUAGE (3). Focuses on the development of oral and written basic skills through the integration of a comprehensive approach. Scores between 0-40% on SUAGM or 383-469 on SCAPE tests. Level 3 Developing. Language lab required. NOTE: Elective Credit Only.

SPAN 201. INTRODUCTION TO THE SPANISH LANGUAGE-BASIC I (3). The history and evolution of Spanish and the development of reading/writing skills, vocabulary enrichment, grammatical structures, and readings. Scores between 41 to 60% on SUAGM or 470-556 on SCAPE (Level 4 Expanding). Language lab required. NOTE: Elective Credit Only.

SPAN 202. INTRODUCTION TO THE SPANISH LANGUAGE-BASICS II (3). The history and evolution of Spanish and the development of reading/writing skills, vocabulary enrichment, grammatical structures, and readings. Scores between 61 to 75% on SUAGM or 557-641 on SCAPE (Level 4 Expanding). Language lab required. NOTE: Elective Credit Only.

SPAN 203. INTRODUCTION TO THE SPANISH LANGUAGE INTERMEDIATE I (3). An introduction to linguistics. Covers the historical evolution of the Spanish language and includes Grammar review, vocabulary enrichment, and written communication. Scores between 76-90% on the SUAGM Test. Language lab required. NOTE: Elective Credit Only.

SPAN 204. INTRODUCTION TO THE SPANISH LANGUAGE INTERMEDIATE II (3). This course is an introduction to linguistics. It covers the historical evolution of the Spanish language and includes Grammar review, vocabulary enrichment, and written communication. Scores between 91-100% on the SUAGM Test. Language lab required. NOTE: Elective Credit Only.

SPAN 215. READING, WRITING, AND ORAL IN SPANISH I (3). Comprehension and use of the Spanish language from a communicative perspective approach. The study and analysis of the written text is integrated. Language lab required. Score between 81-90%.

SPAN 216. READING, WRITING, AND ORAL IN SPANISH II (3). Comprehension and use of the Spanish language from a communicative perspective approach. The study and analysis of the written text is integrated. Language lab required. Score between 91% or above.

SPAN 350. TECHNIQUES FOR WRITING IN SPANISH (3). This course will provide the essential tools needed to develop college level writing skills for letters, paragraphs, and essays in the Spanish language.

SPAN 355. SPANISH FOR WRITING AND RESEARCH (3). This course concentrates on the study and analysis of Spanish readings and texts. The course provides the necessary tools for the development of oral and writing skills. Prerequisite(s): SPAN 215, SPAN 216, and SPAN 350.

GRADUATE

ENGLISH – DUAL LANGUAGE PROGRAM

Student must be admitted into the Dual Language Program to take these courses.

ENGL 500. ENGLISH IMMERSION (3). Conversation and grammar based semi-immersion course prepares students for dual-language curriculum.

ENGL 501. ACADEMIC WRITING GRADUATE STUDENTS I (3). Focuses on organization and development of ideas through learning how to demonstrate a command of academic writing skills at the graduate level.

ENGL 502. ACADEMIC WRITING GRADUATE STUDENTS II (3). Focuses on skills to develop fluency, accuracy and maturity in academic writing as well as analyzing a variety of common rhetorical modes.

MASTER OF ARTS: CORE (MAPC)

MAPC 601. GRADUATE RESEARCH (3). Explores strategies, methods and skills for locating and evaluating graduate research literature. Familiarizes students with specialized academic journals and literature within specializations. Explores graduate research methods, including qualitative and quantitative research paradigms.

MAPC 602. ETHICS AND MULTICULTURALISM (3). Focuses on multicultural ethics. Introduces ethical theories for analyzing ethical situations and for making ethical decisions within and across cultures. Explores role of ethics in various academic disciplines and professional fields. NOTE: MA Program students only.

MAPC 603. GRADUATE INTERDISCIPLINARY STUDIES (3). Includes attendance and participation in graduate seminars, preparation and presentation of graduate portfolio, degree planning, assessment of learning outcomes and documenting progress toward learning goals. NOTE: MA Program students only.

MAPC 688. MA CAPSTONE PLANNING (3). Explores a variety of research methodologies, capstone proposal design, and facilitation of strategies for assessment, analysis and synthesis. A proposal for a capstone project to thesis is to be submitted for faculty approval. Prerequisite(s): Permission of advisor required. NOTE: MA Program students only.

MAPC 694. MA COMPREHENSIVES (3). Students design discipline specific deep questions and write graduate level responses, integrating course work and research as necessary to provide a comprehensive response to each question. Questions include specific connections to the Regis mission.

MAPC 696. MA CAPSTONE (3). Demonstrates mastery of the student's declared and approved specialization. Projects may include applied research projects, services learning projects, internship projects or other capstone projects as approved by the faculty. Prerequisite(s): MAPC 688. Approval of Capstone Proposal required.

MAPC 697A. MA THESIS A (3). Thesis project part 1: focuses on the introduction, literature review, and explanation of the methods used in the student's thesis. Co-requisite: MAPC 697B. Prerequisite(s): MAPC 688. Approval of Thesis Proposal required.

MAPC 697B. MA THESIS B (3). Thesis project part 2: focuses on results, analysis, discussion and conclusions of the student's thesis. Co-requisite: MAPC 697A.