Regis University
{MASTER OF ARTS IN EDUCATION}

Fall 2016 Course Schedule

Registration

MAE students please register on WebAdvisor using the following process:

1. Webadvisor.regis.edu
2. Log in as a student
3. Under REGISTRATION select “Register/Drop Sections”
4. Search and register for sections by Program
5. College = College/Contemp Liberal Stud
6. Program = CCLS Master of Arts in Education (5th one in list)
7. Session = 2016 Fall Semester
8. Subject = MAE
9. Don’t select any of the other choices just SUBMIT to get the full list of MAE classes
10. Select the class you want then SUBMIT to register

You will receive a confirmation invoice from Regis and you will be able to view your course in your WebAdvisor schedule.

All Jeffco and APS cohort teachers will register on their district website. The MAE department will use the district registration lists to register you at Regis.

If you have questions about registration or difficulties registering online, call the MAE office between 8 a.m. – 5 p.m., 303.458.4349, or the Regis Enrollment Services Line after hours, 303.458.4126.

{IMPORTANT DATES}

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{LOCATIONS for MAE CLASSES}

Regis University
Northwest Denver Campus
3333 Regis Blvd.
Denver, Colorado 80221

Note: Many MAE classes have online components and some class dates may be replaced with online sessions. The instructor will review the specific expectations at the first class meeting.
{Required Courses} by Program

Culturally and Linguistically Diverse Education

Regis Linguistically Diverse Education Academic Certificate
(12 semester hours)
MAE 665H Foundations of Education for Culturally and Linguistically Diverse Educators, 3 SH
MAE 665G Linguistics I: Language Acquisition, 3 SH
MAE 665E Teaching Strategies for Culturally and Linguistically Diverse Educators, 3 SH
MAE 665I Assessment for Culturally and Linguistically Diverse Education, 3 SH

Culturally and Linguistically Diverse Education Endorsement
(21-23 semester hours)
All courses listed above, plus:
MAE 605M Multicultural Perspectives, 3 SH
MAE 665P Literacy for Linguistically Diverse Education, 3 SH
MAE 665R Linguistics II: Form and Function, 3 SH
MAE 665L Practicum for Culturally and Linguistically Diverse Education (waived for practicing teachers), 2 - 3 SH

Master of Arts in Education: Teaching the Linguistically Diverse
(33-35 semester hours)
All courses listed above, plus:
MAE 614 Action Research: Foundations, 3 SH
MAE 616 Action Research: Application, 3 SH
MAE 621 Curriculum Evaluation Theory and Application, 3 SH
MAE 610 Connecting Beliefs, Theory and Practice, 3 SH

MAE 699A Master's Degree Cumulating Academic Program Review, 0 SH

Teacher Leadership

Teacher Leadership Academic Certificate
(12 semester hours)
MAE 640F Leading Instruction and Reflective Practice, 3 SH
MAE 640J Leading and Supporting Collaborative Cultures, 3 SH
MAE 640K Leadership for Inclusion and Equity, 3 SH
MAE 640L Leading with Data in Mind, 3 SH

Master of Arts in Education: Teacher Leadership
(32 semester hours)
All courses listed above, plus:
MAE Elective, 3 SH
MAE 640M Teacher Leadership Practicum, 3 SH
MAE 614 Action Research: Foundations, 3 SH
MAE 616 Action Research: Practicum, 3 SH
MAE 621 Curriculum, Evaluation, Theory and Application, 3 SH
MAE 610 Connecting Beliefs, Theory and Practice, 3 SH
MAE 695 M-P Teacher Leadership Seminars, 3 SH

MAE 699A Master's Degree Cumulating Academic Program Review, 0 SH

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CULTURALLY AND LINGUISTICALLY DIVERSE EDUCATION PROGRAM

MAE 665H – Foundations of Education For Culturally and Linguistically Diverse Education (3 SH)
This course provides an overview of the history and legislation related to CLD learners and a survey of bilingual and ESL programs. Models, philosophies and theoretical underpinnings of programs for the CLD learner will be discussed. Strategies for collaboration with, inclusion of, and advocacy for, diverse students and their families will be explored.

Section: C01 (MAE non-cohort students)
Instructor: Kelli Woodrow
Dates: Wednesdays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Northwest Denver Campus

Section: CJ01 (Jeffco cohort students)
Instructor: Kelli Woodrow
Dates: Wednesdays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Northwest Denver Campus

Section: CJ02 (Jeffco cohort students)
Instructor: Amy Francis
Dates: Thursdays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Jeffco school district building

MAE 665G – Linguistics I: Language Acquisition (3 SH)
This course will provide the participant with information concerning first and second language acquisition theory. Participants will explore the structure and function of the English language including: applied linguistics, psycholinguistics and sociolinguistics. Process learning as it applies to English learners will be explored and modeled.

Section: C01 (MAE non-cohort students)
Instructor: Gavin Dunnet
Dates: Tuesdays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Northwest Denver Campus

Section: CJ01 (Jeffco cohort students)
Instructor: Gavin Dunnet
Dates: Tuesdays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Northwest Denver Campus

Section: CJ02 (Jeffco cohort students)
Instructor: Kimberly Flores
Dates: Thursdays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Jeffco school district building

** ONLINE
Section: X70
Instructor: Kelli Woodrow
Dates: 8 week 2 session, Oct 17-Dec 11

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MAE 665E – Teaching Strategies for CLDE (3 SH)
Participants will be instructed in research-based methods and examine effective content-based instructional strategies for teaching English to culturally and linguistically diverse (CLD) learners. Participants will adapt curriculum materials and learn differentiation techniques. Sheltered teaching methodologies to develop academic English will be discussed and demonstrated.

Section: C01 (MAE non-cohort students)
Instructor: Erika Lee
Dates: Mondays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Northwest Denver Campus

Section: CJ01 (Jeffco cohort students)
Instructor: Erika Lee
Dates: Mondays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Northwest Denver Campus

Section: CJ02 (Jeffco cohort students)
Instructor: TBD
Dates: Day of week TBD, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Jeffco school district building

MAE 665I – Assessment for Culturally and Linguistically Diverse Education (3 SH)
This course will develop skills for design, evaluation and critique of a variety of formative and summative assessments for CLD learners. Participants will apply this learning through a case study and design of a differentiated assessment based on language proficiency level. Standards for English Language Proficiency will serve as a resource for this work. An overview of historical and legal implications as they apply to linguistically diverse learners will also be presented.

Section: C01 (MAE non-cohort students)
Instructor: Nancy (Cassie) Harrelson
Dates: Thursdays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Northwest Denver Campus

Section: CJ01 (Jeffco cohort students)
Instructor: Nancy (Cassie) Harrelson
Dates: Thursdays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Northwest Denver Campus

Section: CJ02 (Jeffco cohort students)
Instructor: Dell Bjes
Dates: Tuesdays, start week of 8/22/16, end week of 12/11/16
Time: 5 p.m. – 8:30 p.m.
Location: Jeffco school district building

** ONLINE
Section: X40
Instructor: Harmony Looper & Piper Hendricks
Dates: 8 week 1 session, August 22-October 16
MAE 605M – Multicultural Perspectives (3 SH)
Participants will reflect on their culture and the cultural perspectives of others, issues of social justice, and societal structures which impact the success of individual students and programs. Participants will address issues of discrimination in schools, in the curriculum, and within the classroom, and examine their own beliefs and how these impact their roles as educators. Participants will also investigate threads that tie diverse cultures together through literature.

** ONLINE
Section: X40
Instructor: Kelli Woodrow
Dates: 8 week 1 session, August 22-October 16

MAE 665P – Literacy for Culturally and Linguistically Diverse Education (3 SH)
Teachers will develop reading literacy skills with a focus on differentiation for CLD learners and will apply research-based reading strategies in their course of study. A plan for instruction and academic language supports will be developed using the teaching and learning cycle and process learning principles. The importance of family literacy is included.

Section: B01
Instructor: Cristin Lasser
Dates: Saturdays, 8/27, 9/17, 10/15, 11/12, 12/3 and ONLINE required
Time: 8:30 am – 2:30 pm
Location: Northwest Denver Campus

** ONLINE
Section: X70
Instructor: TBD
Dates: 8 week 2 session, October 17-December 11

MAE 614 – Action Research: Foundations (3 SH)
Participants develop research questions and design an action research study to investigate a relevant aspect of their practice. A formal research proposal is submitted to the Regis IRB and school district for approval. A literature review, synthesizing the current scholarly research on the topic will be completed.

Section: C01
Instructor: Kelli Woodrow
Dates: Mondays, start week of 8/24/15, end week of 12/13/15
Time: 5 p.m. – 8:30 p.m.
Location: Northwest Denver Campus
MASTER’S DEGREE COURSES ARE OPEN TO
ALL LICENSED TEACHERS.
   Six (6) semester hours may be taken at the 600
   level by an unspecified (non-degree seeking)
   student before declaring intention for degree
   candidacy.

CLDE ENDORSEMENT
   A Culturally and Linguistically Diverse Education
   Endorsement is offered through the Master of
   Arts in Education. A student may earn the
   Endorsement with or without the master’s
   degree. Coursework may be applied to a Master
   of Arts in Education Degree.

NON-DEGREE SEEKING STUDENTS
   Non-degree seeking students (students who
   intend to take only one or two courses) must
   complete an unspecified student application.
   Please contact the MAE office for an application.

REGISTRATION
   Students may take no more than two classes
   during the fall or the spring semesters and no
   more than three classes during the summer
   semester without prior approval from the
   director of the MAE Program. This does not
   include the support seminars.

CLASS PARTICIPATION AND ABSENCE
   POLICY
   Participation is a critical component of all Regis
   classes. You are expected to attend every class
   having thoroughly read the assigned readings and
   completed any assigned work so that you are
   able to actively participate in all activities,
   reflections, and discussions.

   Absences must be discussed with the instructor
   in advance of the start of class. Participants are
   responsible for all assignments, handouts and
   information missed due to an absence. Make up
   work will be expected. Submitting the make-upt
   work within TWO DAYS of the missed
   class will earn up to half (partial) credit for
   participation for the missed class.
   Unexcused absences will result in a
   reduction of your final grade.

ACADEMIC CONDUCT STATEMENT
   Regis University and the Master of Arts in
   Education Programs are committed to intellectual
   integrity in their academic pursuits. MAE Program
   Student Expectations state that students are to
   demonstrate ethical behavior. Sanctions may,
   therefore, be imposed by the MAE Program for
   cheating (defined as using inappropriate sources
   of information on a test) or plagiarism (defined as
   presenting as one’s own the ideas, words, or
   products of another). Such sanctions may include
   a failing grade on the assignment, failure of the
   course, or expulsion of the student from the
   course or the program, and they are decided
   upon and imposed by the department after
   consideration of the evidence.

   Professional behavior which reflects respect and
   genuine caring for peers and instructors is a
   hallmark of the MAE Program and remains an
   expectation. A safe, productive and dynamic
   learning environment is key to the success of
   students in this program. Instructors will discuss
   guidelines for their individual courses including
   the appropriate use of cell phones and laptops
   during class. Students are asked to make child
   care arrangements for children.

DISABILITY STATEMENT
   Regis University, in compliance with federal
   guidelines, is committed to equal educational
   opportunity by assuring otherwise qualified
   students with disabilities equal access to Regis
   University programs and activities that are
   provided to students without disabilities. An
   otherwise qualified person with a disability is a
   student who meets the academic and
   technical standards required for admission or
   participation in Regis University’s educational
   programs and activities.

   If you have a documented disability requiring
   academic adjustments for the course, please
   contact the Office of Disability Support Services
   (303.458.4941 or disability@regis.edu) as soon as
   possible. The director and staff will review your
   documentation and help determine appropriate
   accommodations. Accommodations are not
   provided retroactively.
FINANCIAL AID
The Regis Financial Aid Customer Service Center can answer a variety of questions about the Federal TEACH Grant, financial aid applications and packages, the different kinds of awards available and forms you may need. 6 a.m. to 10 p.m. Monday through Friday, 8 a.m. to 3 p.m. Saturdays 303.458.4126 studentservices@regis.edu

DROP/ADD DEADLINES
The Add/Drop period for each class is through the first business day following the first session of class. Please notify the MAE office prior to the first session of class if you decide to drop the class.

WITHDRAWAL POLICY AND PROCESS
If you need to withdraw from a course after the Add/Drop period, you must officially withdraw yourself from the course at Regis University. The MAE office cannot process your withdrawal.

The official withdrawal form is on WebAdvisor under the Student Menu. Please contact the Student Service line at 303.458.4126 or studentservices@regis.edu to receive instructions on how to fill out the form. You will need your Regis ID number and the MAE course number, name of the course and section number of the course. You will be billed for pro-rated tuition up to the date your withdrawal form is processed.

In addition, notify the MAE office with your plans to withdraw, as this may impact billing for cohort or grant funding.

TUITION
The tuition rate for all 600 level Master of Arts in Education courses for 2016-17 school year is $485 per semester hour. A confirmation of registration is emailed with an invoice that lists tuition charges and payment information. A general rule of thumb is that tuition is due prior to the first day of class.

Payment can be made online through WebAdvisor. You can also call the Regis Enrollment Services line, 303.458.4126, to make a credit card payment or visit the Regis University Cashier (Main Hall, first floor).

Tuition Discount: Teachers who are not in funded cohorts and can submit a current teaching license prior to registration and receive a 10 percent tuition discount. To apply for this discount search the Regis.edu website for “Preferred Tuition Form.” Please note: the discount applies to tuition only — it does not apply to fees or books. This discount may not be applied retroactively.

In the MAE program a course load of 3 credit hours per semester is considered half time and 6 credit hours per semester is considered full time.

PARKING
The Northwest Denver Campus has five parking lots. Contact the Office of Parking and Transportation Services for a parking map, rates, rules and regulations. Many side streets adjacent to the Regis campus are restricted to resident parking and non-resident cars will be ticketed and/or towed.

REGIS NET ACCOUNT
After your application to the Master of Arts in Education Program has been received and reviewed, you will be issued a student ID number and instructions for setting up your RegisNet account.

All students are required to obtain a RegisNet account. All communication between the University, MAE Office, instructors and students will take place using Regis email accounts.

Activate your RegisNet Account
https://webadvisor.regis.edu
Select the Request a RegisNet Account link and follow instructions.

Regis Email
http://today.regis.edu
Check your Regis email. The University only uses Regis addresses when sending official communications to students via email (e.g., enrollment updates, financial aid, policy announcements, and academic information).

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You can set up regis.edu email on your phone or tablet: Microsoft Exchange, incoming and outgoing= email.regis.edu

Worldclass/Desire2Learn
https://worldclass.regis.edu
Your instructor will review this online learning platform. This is how you communicate with your class, and the email function on WorldClass is separate from your regular regis.edu email address. Please check both.

WebAdvisor
https://webadvisor.regis.edu
You can use WebAdvisor to view your schedule, degree plan, grades, financial aid and student account.

Regis University Libraries
http://www.regis.edu/library

Regis ITS Help Center
Monday - Friday 8 a.m. - 8:30 p.m. Saturday and Sunday 8 a.m. - 6:30 p.m.
its@regis.edu
303.458.4050

ALPHA SIGMA NU
Alpha Sigma Nu is a prestigious honor society of Jesuit universities. It was founded to honor a select group of students each year on the basis of scholarship, loyalty and service. Students are eligible to submit an application after completion of 20 semester hours in the master's program. For Alpha Sigma Nu information, please go to http://www.regis.edu/Academics/Honor-Societies/Alpha-Sigma-Nu.aspx or call our office at 303.458.4349.

GRADUATION
Application for graduation must be submitted online to the commencement office by the date specified on the application. To access the application go to www.regis.edu/commencement. Scroll down this page to the Graduation & Certificates tab. Scroll down that page, and choose either the Certificate or Graduation form. Contact the MAE office with graduation and commencement questions. A $50 graduation fee will be assessed.
Regis University
College of Contemporary Liberal Studies
Master of Arts in Education

Mailing Address:
3333 Regis Blvd., H-20
Denver, CO 80221

Office Location:
David M Clarke, S.J., Hall
Suite 458 (fourth floor)

Phone: 303.458.4349
Email: mae@regis.edu
Fax: 303.964.5421

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