MASTER OF EDUCATION DEGREE PLAN
Early Childhood Special Education

Initial Endorsement
Revised 01/19/2010

New __ Revised ____

Name _____ID # _____

COURSE NUMBER	COURSE TITLE	SEMESTER HOURS	TERM COMPLETED (Office use only)	FINAL GRADE (Office use only)
EDFD 610	Current and Interdisciplinary Perspectives in Education	3		
EDFD 600	Philosophical Foundations of Education	3		
EDFD 630	Theories of Human Development and Learning	3		
EDFD 603	Multicultural and Ethical Perspectives in Education	3		
EDSP 600	Intro. to Young Special Needs Child for Spec. Ed. Teachers	3		
EDSP 631	Psychosocial Development of Young Children w/Special Needs	3		
EDRG 644	Teaching Reading and Writing	3		
EDRG 603	Emergent Literacy	3		
EDSP 650	Educational Assessment of the Young Special Needs Child	3		
EDSP 630	Language Development & the Young Special Needs Child	3		
EDSP 659	Methods of Teaching Young Special Needs Children	3		
EDSP 690	Practicum in Early Childhood Special Education	8		
EDFD 697	Professionalism in Education	2		
EDRS 642	Research Proposal Development	3		
EDRS 643	Research Project	3		
	Total Credits	49		

Required Writing Course Per Admission Yes _____ No _____ If yes: Completed _____ Grade_____

Graduation Evaluation Recommendation: _____ _____ _____ "T" grade=Transferred
GPA Initial Date_____ __ Course Credit

Degree Plan Expiration Date: _____ _____
Month/ Day/ Year

_____ Date _____
Student Signature

_____ Date _____
Regis Representative Signature

MASTER OF EDUCATION

IT IS THE STUDENT'S RESPONSIBILITY TO READ AND UNDERSTAND ALL POLICIES AND REQUIREMENTS OF THE PROGRAM.

This Degree Plan will follow the Regis University Bulletin and specific program policies in effect on the date this Degree Plan is signed by the Regis Representative. Should any conflict between this Degree Plan and the Regis University Bulletin appear, the parties agree that the Bulletin's provisions in effect at the time of the signing by the Regis Representative will prevail. The University reserves the right to correct clerical errors.

Specific degree requirements are listed on this form. In the event that a required course is no longer offered by the University, the University will select a substitute.

Of the total semester hours required for a graduate degree at Regis University (existing or future degree programs), no more than 20% of the total semester hours required may be comprised of transfer course work from another regionally accredited college or university. For graduate degrees with total semester hours required equal to either thirty or thirty-six (30 or 36) semester hours, a maximum of six (6) semester hours in transfer is permitted. For graduate degrees for which forty-eight (48) semester hours are required, no more than nine (9) hours of transfer credit is allowed.

GENERAL DEGREE REQUIREMENTS

It is agreed that this Degree Plan shall terminate when the student receives his/her degree. The Degree Plan becomes inactive if the student changes degree programs and thus signs a new Degree Plan or if the student's current Degree Plan expires. Regis University's commitment to award the degree with the degree requirements listed shall expire if the student has not completed all degree requirements within six (6) years from the date of the student's signature.

In addition to the completion of the academic requirements listed in the Degree Plan, the following is also required of each M.Ed. degree candidate:

1. Each M.Ed.candidate must complete the appropriate degree requirements as specified, in the Bulletin.

2. The candidate must maintain a cumulative grade point average of 3.000 or better in courses required for the degree. In addition, a student who receives a grade of "C" or less in two courses will be subject to academic review and may be suspended from the program. No more than two (2) "C" grades will be counted toward graduation requirements.

3. A Student is expected to make every effort to attend orientations and seminars. Attendance standards are established by the M.Ed. Degree faculty.

4. A Student is expected to share in the responsibilities of his/her own learning in partnership with faculty advisors, course consultants and colleague students.

Requirements for the Research Project:

Students should refer to the Regis M.Ed. book (latest edition) entitled: ***Guidelines for Academic Papers and Research Projects*** for information pertaining to the project. Students are accountable for the successful and timely completion of their Project.

Revised January 19, 2010