REGIS UNIVERSITY
GRADUATE TEACHER EDUCATION REQUIREMENTS
Early Childhood Special Education Checklist (ages birth - 8)
(Revised January 2010)

COLORADO STANDARDS

ADMISSION REQUIREMENTS FOR TEACHER EDUCATION:

____ Bachelor's Degree from a regionally accredited institution, preferably with a major in the human services or child development area
_____ Verified experience with children of the age for the licensure area prior to acceptance to teacher education
_____ G.P.A. of 2.75 overall
_____ Fingerprint/Oath form

AFTER ACCEPTANCE INTO TEACHER EDUCATION AND BEFORE STUDENT TEACHING:

_____ 200 hours of work in the classroom during graduate professional sequence courses at Regis University before student teaching. Total of 800 hours including student teaching.
_____ Grade of "B" or better in all graduate professional sequence courses
_____ PLACE Content Area exam (ECE special ed # 27) passed prior to student teaching
_____ Acceptable oral communication skills as verified by B or better in a college-level speech class or passing an accepted oral examination
_____ Video/lesson plan/critique (see handbook)

LICENSURE REQUIREMENTS:

GRADUATE COURSES FOR EARLY CHILDHOOD SPECIAL EDUCATION: (8 weeks)

COURSES:

_____	EDFD 610	Current and Interdisciplinary Perspectives in Education	3
_____	EDFD 600	Philosophical Foundations of Education	3
_____	EDFD 630	Theories of Human Development and Learning	3
_____	EDFD 603	Multicultural and Ethical Perspectives in Education	3

GRADUATE PROFESSIONAL SEQUENCE FOR EARLY CHILDHOOD SPECIAL EDUCATION: (semester courses)

Courses marked with an asterisk should be completed before other courses in graduate professional sequence are taken.

*____	EDSP 600	Introduction to the Young Special Needs Child for Special Education Teachers	3
_____	EDRG 644	Teaching Reading and Writing	3
_____	EDSP 630	Language Development and the Young Special Needs Child	3
_____	EDSP 631	Psychosocial Development of Young Children with Special Needs	3
_____	EDRG 603	Emergent Literacy	3
_____	EDSP 650	Educational Assessment of the Young Special Needs Child	3
_____	EDSP 659	Methods of Teaching Young Special Needs Children	3
_____	EDSP 690	Practicum in Early Childhood Special Education	8
	Practicum hours may be reduced from 600 and 8 credits with initial endorsement and recent teaching experience with early childhood special education students and with approval of Faculty Advisory Committee.		
_____	EDFD 697	Professionalism in Education (Initial license)	2

Total credits for licensure 43

LICENSURE:

When you have completed the work listed above you will be ready to apply for your provisional teacher license in Colorado. Your portfolio must be complete, accepted by the advisor, and recorded in the registrar's office prior to applying for licensure.

<u>GRADUATE WORK NEEDED TO COMPLETE MASTER'S DEGREE</u>:

_____	EDRS 642	Research Proposal Development	3
_____	EDRS 643	Research Project	3

TOTAL GRADUATE CREDITS NEEDED FOR DEGREE AND LICENSURE: 49

NOTE: The final decision about required course work rests with the student's faculty advisor

Teacher licensure requirements are governed by the laws and regulations of the State of Colorado. The Teacher Education Program policies are determined by Regis University in accordance with state regulations. Both state regulations and Regis University policies are subject to change.

I acknowledge the above statement and realize that licensure requirements are subject to change.

_____ _____

(Student Signature) Date

REGIS UNIVERSITY
January 21, 2010