

STUDENT TEACHING OVERVIEW

4/10SH

1. Definitions:

Student Teacher (ST) = Regis student in the culminating experience of the teacher education program. This experience is required for licensure. ST is usually in an unpaid position, committed to practicing the art of teaching under the direction of a cooperating teacher for at least 16 weeks. Student seeks and accepts criticism, and makes adjustments to teaching based on suggestions from mentors.

Cooperating Teacher = The paid classroom teacher who is sharing his students and classroom environment with the ST in order to give realistic experience teaching. Cooperating teacher gives criticism, mentors, and evaluates on a day to day basis. He does not need to hold a master degree, but be experienced and deemed an acceptable mentor per the school principal and the district. The student usually suggests who they would like for their cooperating teacher, but Regis sets this up formally through the district or the school.

Supervising Teacher = The Regis contracted teacher who is paid to visit the ST a minimum of seven times, make reports, give criticism, give encouragement, and evaluate teaching. He must hold a minimum of a master degree and is contracted by the Student Teaching Academic Coordinator in the Regis office of Student Teaching. The student does not choose the supervisor.

2. The school and the district are the student teacher's hosts. They approve all Placements; **their decisions are final**. We are the guest and are invited to student teach. **They may or may not approve the placement** at their discretion.

3. Student teaching: (Revisit the *CPS Education Licensure/Certification Handbook*, Chapter 7)

- Is full-time, realistic, and requires approximately 12+ hours of work and preparation per day. It is very difficult to be successful in student teaching while trying to hold down an outside paid position. This semester must be planned in advance for financial purposes. ST must **not** plan to work outside during this time; when student teaching fails, it is often because of students trying to hold down a job.
- ST arrive in the morning at school when all the teachers arrive, and leave after school when the cooperating teacher leaves....not before.
- ST begins by observing, and gradually taking over the direction of the classroom, until by the 5th or 6th week, ST is in control of the classroom. Cooperating teacher is free to work with individuals or small groups, or team teaches as the student teacher directs.
- ST is expected to make unit and lesson plans for teaching. The plans should be detailed, using the Regis template on the Regis TE website www.regis.edu/cpedcn, and available the week before teaching for the cooperating teacher to look over and make suggestions. They are again discussed with the cooperating teacher after teaching. The plans are generally **more detailed than the usual plans the cooperating teacher uses**.

- ST leaves plans for a substitute (normally the cooperating teacher) when absent, just as the regular classroom teacher would need to do if absent. ST follows school procedure if absent.
- ST has thorough plans (Regis format) available for the Supervising Teacher to see when he/she visits. ST also has the journal available for each supervising visit.
- ST must be prepared to state which standards he is meeting with any lesson taught, and prepared for drop-in visits from the supervising teacher or principal at any time. Thorough lesson plans must be available on demand.
- ST attends in-service days, staff meetings, and performs all responsibilities and duties of the classroom teacher such as recess duty, bus duty, sports events requirements, etc. ST network and show that they can relate with peers as well as kids and parents!
- ST is responsible for knowing and following the school/district guidelines and rules. ST may be dismissed from student teaching, just as a regular teacher can lose his job. **Be very serious about this assignment.** Student teachers are working for GREAT letters of recommendation!!

4. ST will complete the **Work Sample** which is a report on a unit of instruction taught during student teaching. This is a requirement that will be detailed in the ST Handbook and will be discussed Professionalism in Education.

5. ST will follow the **Professional Dispositions**, dressing and acting as a professional, and following the ethics and laws of confidentiality at all times.

6. ST is evaluated by the Supervising and the Cooperating teachers. Evaluations submitted to advisors. Advisors give grades to the registrar's office.

7. ST **must attend EDFD497 or 697 Professionalism in Education** (2SH) concurrently with EDFD490 or 690 Student Teaching (10 SH). This is considered the classroom portion of student teaching and **attendance is mandatory.**

8. Upon successful completion of entire TE program, student will submit application to the state for licensure or certification. This will be possible at the end of the student teaching semester. Gate students must pass Gate #3.

Note: Graduate students doing the reflective capstone will be expected to do some activities related to their masters' capstone over some weekends and evenings during the student teaching period. Graduate students who begin their capstone activities before they actually begin their student teaching (i.e. community connection, technology and student in context activities) will have less weekend and evening demands on their time.

Regis Student Teaching Blog: <http://regisstudentteaching.blogspot.com/>

All communication for Student Teaching via Regis e-mail. Check it often!

GOOD LUCK....We wish all our students a semester in a school filled with hope and joy!

