

**CPS TEACHER EDUCATION- UNDERGRADUATE  
WYOMING TEACHER CERTIFICATION REQUIREMENTS  
SECONDARY GRADES 7- 12 Area \_\_\_\_\_  
ART (K – 12)**

STUDENT NAME \_\_\_\_\_ ID# \_\_\_\_\_

PHONE(h) \_\_\_\_\_ (c/w) \_\_\_\_\_

MAIL: \_\_\_\_\_

ADVISOR: Karen Cooley, 970-613-2203, 800-388-2366 ext. 2203, [kcooley@regis.edu](mailto:kcooley@regis.edu)

WEB SITE: <http://www.regis.edu>

**PROGRAM REQUIREMENTS:**

\_\_\_\_\_ Orientation- meet with Student Support Representative

\_\_\_\_\_ WebAdvisor account/Regis email account

**CONTENT KNOWLEDGE REQUIREMENTS:**

\_\_\_\_\_ (3SH) English Composition

\_\_\_\_\_ (3SH) Public Speaking

\_\_\_\_\_ (3SH) College Algebra/Statistics or higher

\_\_\_\_\_ (3SH) HU 366 Leading Lives That Matter- Regis requirement

**STANDARDS FOR ENDORSEMENT:**

\_\_\_\_\_ (3SH) US and Wyoming Constitution

\_\_\_\_\_ (3SH) Lifespan Development (PY 469) OR Adolescent Psychology

\_\_\_\_\_ Any remaining Content Area coursework:  
\_\_\_\_\_  
\_\_\_\_\_

**PROFESSIONAL SEQUENCE: bolded courses must be taken with Regis**

\_\_\_\_\_ (3SH) **EDFD 404 Foundations of Teaching (10 field hrs.)**

\_\_\_\_\_ (3SH) **EDFD 405 Perspectives in Education (10 field hrs.)**

\_\_\_\_\_ (3SH) **EDES 403 Cultural Competence in Education (10 field hrs.)**

\_\_\_\_\_ **\*(3SH) EDFD 448 Designing Instruction for All Learners (10 field hrs.)**

\_\_\_\_\_ (3SH) **EDFD 470 Effective Classroom Management (10 field hrs.)**

\_\_\_\_\_ (3SH) **EDFD 445 Math for Educators (10 field hrs.)**

\_\_\_\_\_ (3SH) EDTC 401 Technology for Educators (10 field hrs.)

\_\_\_\_\_ (3SH) EDFD 420 Exceptional Child in the Regular Classroom (to include  
Gifted/Talented) (10 field hrs.)

\_\_\_\_\_ (3SH) EDFD 431 Educational Psychology (10 field hrs.)

\_\_\_\_\_ **\*(3SH) EDFD 442 Reading and Writing in the Content Area (20 field hrs.)**

\_\_\_\_\_ **\*(3SH) EDRG 444 Teaching Reading and Writing (30 field hrs)**

(Secondary Social Studies majors must pass the Praxis Social Studies: Content Knowledge:  
Test Code 0081 as a requirement of passing Gate #1. [www.ets.org/praxis/prxreg.html](http://www.ets.org/praxis/prxreg.html) )

Test date: \_\_\_\_\_ Score: \_\_\_\_\_

**\*\*\*Submit to GATE #1 – Assignments saved to TaskStream**

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- \_\_\_\_\_ \*(3SH) EDSC 450 Assessment of Learning: Secondary (minimum 30 field hrs. online/classroom)
- \_\_\_\_\_ \*(3SH) EDSC 46 \_\_\_\_\_ Secondary Methods in \_\_\_\_\_  
(minimum 45 field hrs.- online/classroom)
- \_\_\_\_\_ \*(2SH) EDFA 460 Sec. Methods in Art–Elementary
- \_\_\_\_\_ \*(2SH) EDFA 460 Sec. Methods in Art–Secondary  
\_\_\_\_\_ 200 hours (minimum) total documented field experience

\*\*\*Submit to GATE #2 – Assignments saved to TaskSteam

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**Student Teaching semester:** (Read the *CPS Teacher Education Handbook*. Unless noted by your advisor, you should recommend a teacher and school for this experience. Do not student teach in your children’s school or where a relative or spouse works. **Plan ahead for financial arrangements since this is generally a full time, unpaid position.** )

- \_\_\_\_\_ \*(10SH) EDSC 490 Secondary Student Teaching (semester/16 weeks)
- \_\_\_\_\_ \*(5SH) EDSC 490 Sec. Student Teaching-Art-Elem.
- \_\_\_\_\_ \*(5SH) EDSC 490 Sec. Student Teaching-Art-Sec.  
\_\_\_\_\_ 600 hours total documented field experience
- \_\_\_\_\_ \*(2SH) EDFD 497 Professionalism in Education (Completed with Student Teaching)

\*\*\*Submit to GATE #3 – Assignments saved to TaskSteam

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**Final documentation:**

- \_\_\_\_\_ 800 hours (minimum) total documented field experience requirement met
- \_\_\_\_\_ All **Education Gate** requirements successfully completed and saved to TaskSteam
- \_\_\_\_\_ Literacy Certificate of Completion awarded with addition of \*EDFD 441, Child and Adolescent Literature (along with 442, 444, 448)

**Understand that you must:**

- \_\_\_\_\_ Successfully complete the above Professional Sequence with a B- grade or above in each course
- \_\_\_\_\_ Exemplify the Teacher Education Professional dispositions throughout the program
- \_\_\_\_\_ Read and be accountable for all information in the CPS Teacher Education Student Handbook
- \_\_\_\_\_ Check your Regis email frequently
- \_\_\_\_\_ Review the scholarship information available on the Teacher Education website
- \_\_\_\_\_ Visit the teacher education website frequently

Student \_\_\_\_\_ Date \_\_\_\_\_

Advisor \_\_\_\_\_ Date \_\_\_\_\_

Note: The final decision about required course work for teacher certification rests with the Regis Teacher Education faculty. Teacher certification requirements are governed by the laws and regulations of the State of Colorado/State of Wyoming. The Teacher Education Program policies are determined by Regis University in accordance with state regulations. Both state regulations and Regis University policies are subject to change. (4.13)