CPS TEACHER EDUCATION- UNDERGRADUATE
COLORADO TEACHER LICENSURE REQUIREMENTS
SPECIAL EDUCATION (K-12)

STUDENT NAME_____**ID#**_____
PHONE(h)_____**(c/w)**_____
Mail:_____

ADVISOR: Sandy Foster 303-964-3627, 800-388-2366 x3627 slfoster@regis.edu
WEB SITE: http://regis.edu/CPS/Academics/Degrees-and-Programs/Undergraduate-Programs/BA-Teacher-Licensure.aspx

PROGRAM REQUIREMENTS:
_____Orientation – meet with Student Support Representative
_____WebAdvisor account / Regis email account

CONTENT KNOWLEDGE REQUIREMENTS:
_____(3SH) English Composition
_____(3SH) Literature
_____(3SH) Art/Music/Theater
a_____(6SH) Math-College Algebra or higher
b_____
a_____(6SH) Natural Science from Biology, Chemistry, Physics, Earth Science, Geology,
b_____ Astronomy, Ecology, etc.
_____(3SH) US History
_____(3SH) Geography
_____(3SH) US Government, World Civilization, Economics or CO History
_____(3SH) Lifespan/Child Development

PROFESSIONAL SEQUENCE REQUIREMENTS
_____(3SH) EDFD 403 Cultural Competence in Education *(10 field hrs.)*
_____(3SH) EDFD 441 Child and Adolescent Literature *(10 field hrs.)+*
_____(3SH) EDFD 401 Technology for Educators/Education Technology *(10 field hrs.)*
_____(3SH) EDFD 420 The Exceptional Child in the Regular Classroom *(10 field hrs.)*
_____(3SH) EDFD 431 Educational Psychology *(10 field hrs.)*
***Credits must be taken at Regis**
_____*(3SH) EDSP 443 Math for Special Educators *(10 field hrs.)*
_____*(3SH) EDSP 453 Language and Literacy Instruction for Special Education *(20 field hrs.)*
_____*(3SH) EDFD 402 Craft of Writing *(10 field hrs.)+*
_____*(3SH) EDFD 405 Perspectives in Education *(10 field hrs.)*
_____*(3SH) EDFD 470 Effective Classroom Management *(10 field hrs.)*
_____*(3SH) EDRG 444 Teaching Reading and Writing *(30 field hrs.)+*

_____**Pass PRAXIS II Elementary Content Exam or the PLACE Elementary Content Exam as a requirement of Gate #1.** *Praxis exam #10014, Regis code: 4656,* www.ets.org/praxis . Or www.place.nesinc.com or www.cde.state.co.us *for PLACE information.*

Taken _____ **Score**_____

******Submit to GATE #1 – Assignments saved to TaskStream***

The following coursework may not be taken until the Praxis/PLACE elementary content exam is passed:

_____*(3SH) EDSP 460 Methods for the Typical Classroom (*semester, DS, elem-15 field hrs. and sec-15 field hrs.)*
_____*(3SH) EDSP 464 Behavioral Analysis and Intervention *(15 field hrs.)*
_____*(3SH) EDSP 461 Educational Assessment for Special Education *(20 field hrs.)*
_____*(3SH) EDSP 467 Adaptive Technology *(10 field hrs.)*
_____*(3SH) EDSP 468 Assessment, Intervention, and Program Planning for Students with Special Needs (*semester, DS, elem and sec – 25 field hrs.)*
_____*(3SH) EDSP 462 Methods in Special Education *(semester, DS, elem-20 field hrs. and sec-20 field hrs.)*

_____ **260 hours** (minimum) total documented field experience

******Submit to GATE #2 – Assignments saved to TaskStream***

Pass PLACE Special Education Generalist exam Taken_____Score_____

Student Teaching: *(Read the CPS Teacher Education Handbook. Unless noted by your advisor, you should recommend a teacher and a school for this experience. Do not student teach in your children's school or where a relative or spouse works.* ***Plan ahead for financial arrangements since this is generally a full time, unpaid position.)***
********PLACE special education exam must be passed before student teaching may take place.********

_____*(10SH) EDSP 492 Student Teaching – Special Education (*semester, DS)*
_____**600 hours** total documented field experience
_____*(2SH) EDFD 497 Professionalism in Education (*Completed with Student Teaching)*

******Submit to GATE #3 – Assignments saved to TaskStream***

Final documentation:
_____**860 hours** (minimum) total documented field experience requirement met
_____All **Education Gate** requirements successfully completed and saved to TaskStream
_____Literacy Certificate of Completion awarded with addition of EDFD 442, Reading and Writing in the Content Area+

Understand that you must:
_____Successfully complete the above noted Professional Sequence with a B- grade or above in each course
_____Exemplify the Teacher Education Professional dispositions throughout the program
_____Read and be accountable for all information in the CPS Teacher Education Student Handbook
_____Check Regis email frequently.
_____Review the scholarship information is available on the Teacher Education website
_____Visit the teacher education website frequently

Student_____Date_____

Advisor_____Date_____

Note: The final decision about required course work for teacher licensure rests with the Regis Teacher Education faculty. Teacher licensure requirements are governed by the laws and regulations of the State of Colorado. The Teacher Education policies are determined by Regis University in accordance with state regulations. Both state regulations and Regis University policies are subject to change. (9.12)