CPS TEACHER EDUCATION- UNDERGRADUATE
NEVADA TEACHER LICENSURE REQUIREMENTS
ELEMENTARY EDUCATION (grades K-6)

STUDENT NAME_____ID#_____

PHONE# (h)_____(cell/work)_____

MAIL_____

ADVISOR: Chris Kelly Contact Information: (702) 990-0375 ckelly002@regis.edu
TE Website: http://www.regis.edu/cpedcn

PROGRAM REQUIREMENTS:

_____Orientation – meet with Student Support Representative
_____Regis e-mail account
_____Save all GATE required assignments to your "H" Drive or a jump drive (or both)
_____Proof of passing scores on Reading, Writing, and Math sections of **PRAXIS I** (PPST) Examination. Documentation of successful completion of all three sections of PRAXIS I (Reading, Writing, and Mathematics) must be on file at Regis University – Nevada Campus prior to the start of student teaching.
_____Pass **PRAXIS II** Elementary Education: Instructional Practice and Applications (Test Code: 5015)

CONTENT KNOWLEDGE REQUIREMENTS:

_____(3SH) English Composition
_____(3SH) Literature
_____(3SH) Art/Music/Theater
a_____(6SH) Math-College Algebra or higher
b_____
a_____(6SH) Natural Science & Biological Science
b_____
_____(3SH) US History
_____(3SH) Geography
_____(3SH) US/Nevada Constitution
_____(3SH) EDU 408 Nevada School Law
_____(3SH) EDFD 430 Lifespan/Child Development
_____(3SH) EDFD 403 Cultural Competence in Education/ Diversity *(10 field hrs.)*
_____(3SH) EDFD 441 Children's and Adolescent Literature *(10 field hrs.)+*
_____(3SH) EDFD 401 Technology for Educators/Educational Technology *(10 field hrs.)*

PROFESSIONAL SEQUENCE REQUIREMENTS

_____(3SH) EDFD 420 The Exceptional Child in the Regular Classroom *(10 field hrs.)*
_____(3SH) EDFD 431 Educational Psychology *(10 field hrs.)*
_____(3SH) EDFD 445 Math for Educators *(10 field hrs.)*
***Credits must be taken at Regis**
_____*(3SH) EDFD 405 Perspectives in Education (*10 field hrs.)*
_____*(3SH) EDFD 402 Craft of Writing *(10 field hrs.)+*
_____*(3SH) EDRG 444 Teaching Reading and Writing *(semester GIS/class – 30 field hrs.)+*
_____*(3SH) EDFD 470 Effective Classroom Management *(10 field hrs.)*
*****Save GATE required assignments on H Drive or Jump Drive***

_____*(3SH) EDEL 450 Assessment of Learning: Elementary *(min 30 field hrs, online/classroom, fall or spring)*

_____*(3SH) EDEL 460 Elem. Methods I (Grades K-3) (reading, literacy, fine arts, social studies) *(min 30 field hrs, online/classroom, fall or spring)*

_____*(3SH) EDEL 461 Elem. Methods II (Grades 4-6 within an elementary setting) (math, science, health, physical education) (*min 30 field hrs, online/classroom, fall or spring)*

_____**200 hours** (minimum) total documented field experience

*****Save GATE required assignments on H Drive or Jump Drive***

Student Teaching semester: (*Read the CPS Teacher Education Handbook. Unless noted by your advisor, you should recommend a teacher and school for this experience. Do not student teach in your children's school or where a relative or spouse works.* ***Plan ahead for financial arrangements since this is generally a full time, unpaid position.****)*

_____*(10SH) EDEL 490 Elementary Student Teaching *(semester/16 weeks total)*

_____minimum of **600 hours** total documented field experience

_____*(2SH) EDFD 497 Professionalism in Education *(Must be completed with Student Teaching)*

*****Save GATE required assignments on H Drive or Jump Drive***

Final documentation:

_____**800 hours** (minimum) total documented field experience requirement met

Understand that you must:

_____Successfully complete the above noted Professional Sequence with a B- grade or above in each course

_____Exemplify the Teacher Education Professional Dispositions throughout the program

_____Read and be accountable for all information in the CPS Teacher Education Student Handbook

_____Check Regis email frequently

_____Review the scholarship information available on the Teacher Education website

_____Visit the teacher education website frequently

Student_____Date_____

Advisor_____Date_____

Note: The final decision about required course work for teacher licensure rests with the Regis Teacher Education faculty. Teacher licensure requirements are governed by the laws and regulations of the state of Nevada. The Teacher Education policies are determined by Regis University in accordance with state regulations. Both state regulations and Regis University policies are subject to change. (6.11)