CPS TEACHER EDUCATION- UNDERGRADUATE
NEVADA TEACHER LICENSURE REQUIREMENTS
SPECIAL EDUCATION (K-12)

STUDENT NAME_____**ID#**_____
PHONE(h)_____**(c/w)**_____
REGIS E-MAIL_____
Mail:_____

ADVISOR: Chris Kelly **Contact Information: (702) 990-0375 ckelly002@regis.edu**

WEB SITE: http://www.regis.edu/cpedcn

PROGRAM REQUIREMENTS:
_____ Orientation with Student Support Representative
_____ Save all GATE required assignments to your "H" Drive or a jump drive (or both
_____ Regis email account
_____ Proof of passing scores on Reading, Writing, and Math sections of **PRAXIS I** (PPST) Examination. Documentation of successful completion of all three sections of PRAXIS I (Reading, Writing, and Mathematics) must be on file at Regis University – Nevada Campus prior to the start of student teaching.
_____ Pass **PRAXIS II** Special Education: Core Knowledge and Applications (Test Code: 5354 or 0354) and Principles of Learning and Teaching: Grades K-6 (Test Code: 5622 or 0622) or Principles of Learning and Teaching: Grades 7-12 (Test Code: 5624 or 0624).

CONTENT KNOWLEDGE REQUIREMENTS:
_____(3SH) English Composition
_____(3SH) Literature
_____(3SH) Art/Music/Theater
a_____(6SH) Math-College Algebra or higher
b_____
a_____(6SH) Natural Science & Biological Science
b_____
_____(3SH) US History
_____(3SH) Geography
_____(3SH) US/Nevada Constitution
_____(3SH) EDU 408 Nevada School Law
_____(3SH) EDFD 430 Lifespan/Child Development
_____(3SH) EDFD 403 Cultural Competence in Education/ Diversity *(10 field hrs.)*
_____(3SH) EDFD 441 Children's and Adolescent Literature *(10 field hrs.)+*
_____(3SH) EDFD 401 Technology for Educators/Educational Technology *(10 field hrs.)*

PROFESSIONAL SEQUENCE REQUIREMENTS
_____(3SH) EDFD 420 The Exceptional Child in the Regular Classroom *(10 field hrs.)*
_____(3SH) EDFD 431 Educational Psychology *(10 field hrs.)*
***Credits must be taken at Regis**
_____*(3SH) EDSP 443 Math for Special Educators *(10 field hrs.)*
_____*(3SH) EDSP 453 Language and Literacy Instruction for Special Education *(20 field hrs.)*
_____*(3SH) EDFD 402 Craft of Writing *(10 field hrs.)+*
_____*(3SH) EDFD 405 Perspectives in Education *(10 field hrs.)*
_____*(3SH) EDFD 470 Effective Classroom Management *(10 field hrs.)*

_____*(3SH) EDRG 444 Teaching Reading and Writing *(semester GIS/class – 30 field hrs.)+*

********Save GATE required assignments on H Drive or Jump Drive***

The following coursework may not be taken until the Praxis/PLACE elementary content exam is passed:

_____*(3SH) EDSP 460 Methods for the Typical Classroom (*sem./16 wk, GIS, elem-15 field hrs and sec-15 field hrs.)*
_____*(3SH) EDSP 464 Behavioral Analysis and Intervention *(15 field hrs.)*
_____*(3SH) EDSP 461 Educational Assessment for Special Education *(20 field hrs.)*
_____*(3SH) EDSP 467 Adaptive Technology *(10 field hrs.)*
_____*(3SH) EDSP 468 Assessment, Intervention, and Instruction for Students with Special Needs (*sem./16 wk GIS, elem. and sec – 25 field hrs.)*
_____*(3SH) EDSP 462 Methods in Special Education *(sem./16 wk GIS, elem-20 field hrs. and sec-20 field hrs.)*
_____ **260 hours** (minimum) total documented field experience

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Culminating experience: *(Read Ch. 7 of the CPS Teacher Education Handbook. You are asked to recommend a cooperating teacher and school. Do not student teach in your children's school or where a relative or spouse works.* ***Plan ahead for financial arrangements since this is generally a full time, unpaid position.*** *PLACE special education exam must be passed before student teaching.)*

_____*(10SH) EDSP 490 Student Teaching – Special Education (*sem./16 weeks GIS)*
_____**600 hours** total documented field experience
_____*(2SH) EDFD 497 Professionalism in Education (C*ompleted with Student Teaching)*

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Final documentation:

_____**860 hours** (minimum) total documented field experience requirement met
_____All **Education Gate System** requirements successfully completed in a timely manner.
_____Literacy Certificate of Completion awarded with addition of EDFD 442, Reading and Writing in the Content Area

I understand that:

_____I must successfully complete the above noted Professional Sequence with a B- grade or above in each course.
_____I am expected to exemplify the Teacher Education Professional dispositions throughout my program.
_____I am expected to read and be accountable for all information in the CPS Teacher Education Student Handbook.
_____I am expected to check Regis email frequently. This is the main method of communication.
_____Scholarship information is available on the Teacher Education website.
_____I am expected to visit the teacher education website frequently.

Student_____Date_____

Advisor_____Date_____

Note: The final decision about required course work for teacher licensure rests with the Regis Teacher Education faculty. Teacher licensure requirements are governed by the laws and regulations of the State of Nevada. The Teacher Education policies are determined by Regis University in accordance with state regulations. Both state regulations and Regis University policies are subject to change. (5.10)