CPS TEACHER EDUCATION
WYOMING TEACHER CERTIFICATION REQUIREMENTS
UNDERGRADUATE -EARLY CHILDHOOD: PREBIRTH TO AGE 8 OR GRADE 3

STUDENT NAME_____**ID#**_____

PHONE(h)_____**(c/w)**_____

MAIL:_____

ADVISOR: Karen Cooley, 970-472-2203, 800-388-2366 ext. 2203, **kcooley@regis.edu**
WEB SITE: http://www.regis.edu/cpedcn

PROGRAM REQUIREMENTS:
_____Orientation – meet with Student Support Representative
_____WebAdvisor account/Regis email account
2 Required Seminars (held at the Denver Tech Center campus, April/July/November, Saturday mornings, pre-register on the TE website)
1._____Professional Portfolio Gate system and iWebfolio
2._____Student Teaching

CONTENT KNOWLEDGE REQUIREMENTS:
_____(3 SH) English Composition
_____(3 SH) Public Speaking
a_____(6 SH) College Algebra/Statistics or higher
b_____
STANDARDS FOR ENDORSEMENT:
_____(3 SH) US and Wyoming Constitution
_____(3 SH) Nutrition
a_____(6 SH) Science
b_____
_____(3 SH) Social Studies
_____(3 SH) Lifespan/Child Development
_____(3 SH) EDFD 441 Children's and Adolescent Literature *(10 field hrs.)*+
_____(3 SH) EDFD 401 Technology for Educators *(10 field hrs.)*
PROFESSIONAL SEQUENCE REQUIREMENTS:
_____(3 SH) EDFD 420 Exceptional Child in the Regular Classroom *(to include Gifted/Talented – 10 field hrs.)*
_____(3 SH) EDFD 431 Educational Psychology *(10 field hrs.)*
_____(3 SH) EDFD 445 Math for Educators *(10 field hrs.)*
_____(3 SH) EDFD 449 Influences in Early Childhood *(30 field hrs.)*
The following classes must be taken at Regis University
_____*(3 SH) EDFD 402 Craft of Writing *(10 field hrs.)*+
_____*(3 SH) EDFD 405 Perspectives in Education *(10 field hrs.)*
_____*(3 SH) EDRG 444 Teaching Reading and Writing *(semester, Directed Study/classroom – 30 field hrs.)*+
_____*(3 SH) EDFD 470 Effective Classroom Management *(10 field hrs.)*

****** Submit to GATE #1 – Education Portfolio in iWebfolio***

_____*(3 SH) EDEC 450 Assessment of Learning (30 *field hrs. online/classroom*)
_____*(3 SH) EDEC 451 Early Childhood Methods -Primary (Grades K-3)(emergent literacy, reading, language arts, expressive arts, and social studies, math, science, health, physical education, nutrition) (*minimum 30 field hrs. – online/classroom)*
_____*(3 SH) EDEC 452 Early Childhood Methods -Infant/Toddler/Preschool (emergent literacy, language arts, expressive arts, and social studies, math, science, health, physical education, nutrition) (*minimum 30 field hrs.- online/classroom*)
_____**200 hours** (minimum) total documented field experience

******Submit to GATE #2 – Education Portfolio in iWebfolio***

Student Teaching semester: (*Read the CPS Teacher Education Handbook. Unless noted by your advisor, you should recommend a teacher and school for this experience. Do not student teach in your children's school or where a relative or spouse works.* ***Plan ahead for financial arrangements since it is generally a full time, unpaid position.)***
_____*(10 SH) EDEC 490 Early Childhood Student Teaching (*semester/16 weeks total)*
_____Student Teaching-Primary (*8 weeks*)
_____Student Teaching-Infant/Toddler/Preschool (*8 weeks*)
_____**600 hours** (minimum) total documented field experience
_____*(2 SH) EDFD 497 Professionalism in Education (*must be completed with Student Teaching)*

******Submit to GATE #3 – Education Portfolio in iWebfolio***

Final documentation:
_____ **800 hours** (minimum) total documented field experience requirement met
_____ All **Education Gate System** requirements successfully completed
_____ Literacy Certificate of Completion awarded with addition of EDFD 442, Reading and Writing in the Content Area+

Understand that you must:
_____Successfully complete the above noted Professional Sequence with a B- grade or above in each course
_____Exemplify the Teacher Education Professional Dispositions throughout the program
_____Read and be accountable for all information in the CPSTeacher Education Student Handbook found on the TE website
_____Check Regis email frequently
_____Review the scholarship information available on the Teacher Education website
_____Visit the teacher education website frequently

Student_____Date_____

Advisor_____Date_____

Note: The final decision about required course work for teacher certification rests with the Regis Teacher Education faculty. Teacher certification requirements are governed by the laws and regulations of the State of Colorado/ State of Wyoming. The Teacher Education Program policies are determined by Regis University in accordance with state regulations. Both state regulations and Regis University policies are subject to change. (1.11)