APPLICATION STATEMENT

Essay prompt:
Billions of people struggle for access to basic necessities while others live beyond the Earth’s carrying capacity. All sectors of development (from health to engineering, from education to environment, and from culture/linguistics to informatics/communication) have knowledge and skills that address this chasm that separates in-excess and at-risk populations. Traditional development responses are often reactive and global north driven. They sometimes consider too little the assets, capacity, and values of marginalized people. They tend to skirt the interdisciplinary and intercultural complexity and possibilities of lasting solutions to poverty and capacity-building. They might well miss the point that sustainable measures need to be taken at both ends of this underdevelopment/overdevelopment continuum.

With these thoughts in mind, Regis University is partnering with development actors and communities to offer new graduate education on these subjects. The pilot cohort of this Development Practice Graduate Certificate program begins on 24 August 2015. This certificate is the equivalent of one-third of a Master’s in Development Practice.

Questions to address in a 2- to 3-page double-spaced essay:

1. What is your interest in a community-based, integrated, partner rich, and reciprocal approach to development practice and learning?

2. Have you worked in communities facing development challenges? Where? What context?

3. Ten years from now … where, how, why, and with whom do you see yourself working in the field of development?

4. Can you imagine joining this graduate certificate program and working alongside class participants and community development leaders from rural and urban, global north and global south, and in-excess and at-risk communities worldwide?