

Master of Arts in Education GRADUATE TEACHER LICENSURE PROGRAM

Regis College 3333 Regis Boulevard, H-12; Denver, CO 80221 (303) 458-4135 or 1-800-388-2366 ext. 4349 edgrad@regis.edu

APPLICATION for ADMISSION

Please indicate the program option you wish to pursue					
Today's date					
Title		_			
Full Legal Name	First				
Maiden or Previous Name					
Have you ever been a student at Regis Un	iversity or Loretto Heights	College? □ Yes □ No			
Do you intend to apply for financial aid?	□ Yes (social security nu	ımber required) 🗆 No			
Social Security Number	Social Security Number Date of Birth				
Permanent Address	Street				
City	State	Zip Code			
Local Address if applicable					
Number	Street				
City	State	Zip Code			
Preferred email address					
Phone (¬home/¬cell)	Emerg	gency contact phone			
U.S. Citizen: Yes No If no, country of citizenship					
You must answer the following question or your application cannot be processed					
Have you ever been convicted of a felony	or of a misdemeanor (othe	er than minor traffic offenses)?			

If yes, please submit mittimus report or arrest record.

Educational Background (include undergraduate and graduate institutions)

Name of Institution	Location	Major and Minor	Degree Conferred And Date (or expected dates)

Work experience (List related work experience)

Name and Location of Employer	Position	Dates of Employment

References

Applicants must submit names of **three people** to serves as references. References should include people who can evaluate your potential success as an educator and your ability to succeed with master's level academic work. Applicant reference check forms must also be submitted from each reference. Please include:

- At least one academic source (e.g., professor, advisor, Dean)
- One current or recent work supervisor
- If relevant, one reference should be a person who has witnessed your work with children/adolescents.

Name	Phone	Email	Relationship

Desired Areas of Licensure:

- Consult the attached Colorado Department of Education content area requirements list to verify your academic content preparation for desired area of licensure.
- Check the area(s) for which you believe you are academically prepared and which you would be interested in teaching.

Elementary Education (grades K-6)	
Secondary Science (grades 7-12)	
Secondary English/Language Arts (grades 7-12)	
Secondary Social Studies (grades 7-12)	
Secondary Mathematics (grades 7-12)	
Secondary Business/Marketing Education (grades 9-12)	
K-12 Art Education	
K-12 World Languages (Check one:Spanish /French /	/German

Voluntary Information

Please consider providing the following information. While not required, this information is being gathered by Regis University to assist in promoting diversity in its student population and for reporting purposes. It will be maintained as confidential, and it will not be used in admission or other educational processes. You will not be treated adversely if you choose not to provide any or all of this information.

	Gender	□ Male □ Female
		ed Ethnic Origin
	Religion	n □ Catholic □ Protestant □ Jewish □ Other
	Membe	ership in professional organizations
	How die	d you learn about this master's program?
		Career Fair
		Flier handed out in class, posted on campus
		Colleague, friend
		Professor
		Newspaper
		Internet
		Other
The MA		elor's degree with an undergraduate GPA of 3.00. Earned graduate credits may be considered in the GPA requirement as approved by the program director Students with a GPA below 3.00 have the option to apply for probationary status. To receive consideration for probationary status, students will need to submit a letter of explanation and an action plan for improvement along with their application.
	Academ	nic preparation in alignment with Colorado Department of Education content area requirements (see attached list; also on website under "content prerequisites" tab)
	Passing	scores on appropriate Praxis II or PLACE content-area exam for desired area of licensure (see attached list)
	Compet	ency in reading, writing and speaking English
-	-	hat to the best of my knowledge the information furnished on this form is true and complete without presentation. I understand that if found to be otherwise, it is sufficient cause for rejection or dismissal.
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MAE: Graduate Teacher Licensure Application Process

To complete your application, please submit the following. All documents submitted during the application process become the property of Regis University.

- □ This completed, signed application, pages 1-3
- Score report on appropriate Praxis II or PLACE content-area exam for desired area of licensure
- Current resume Please prepare a simple resume including at least the following information:
 - Your name, current address, phone number, and e-mail.
 - <u>Education</u> List all schools you have ever attended or at which you have been registered (even if you ultimately withdrew) after your high school graduation or GED completion. List your major and/or minor, dates of attendance, degree obtained, and date of degree.
 - Work and Volunteer Experience List name of organization, job title, responsibilities, and dates of employment or service.
 - Specific Experience with Youth If not included in section on Work and Volunteer Experience, please
 describe the setting in which the experience took place, the dates, the nature of work and the age of
 youth worked with.
- Non-refundable \$75 application fee, check made out to Regis University. Fee is waived for Regis University graduates or current students.
- A typed, double-spaced essay of two pages or more, addressing the following
 - O Why do you want to be a teacher?
 - o If you have had prior experience working with children and/or adolescents, please describe it, and discuss what you have learned from those experiences.
- Official transcripts from all colleges and universities from which you earned credit. This would include your bachelor's degree, other degrees conferred, and graduate credit. These must be submitted by the institution directly to our office, and may not be an unofficial transcript issued to the student.

Regis University and Loretto Heights graduates Our office will obtain your transcript from the Registrar's office. Therefore, please do not submit a transcript request form to the Registrar. There is no charge.

Address official transcripts to: Regis University

Or email to: mae@regis.edu Regis College MAE, Mail Code H-20

3333 Regis Boulevard Denver, CO 80221

- Initial Background check
 - An online background check through the Colorado Bureau of Investigation is required. The current cost is \$6.85, payable by credit card only. Full instructions available on our website: http://www.regis.edu/RC/Admissions/Applying-to-Regis-College/Graduate-Admissions/Master-of-Arts-in-Education-Graduate-Teacher-Licensure.aspx
 - o Log into www.cbi.state.co.us . Results must be emailed to nwhite@regis.edu AND edgrad@regis.edu.
 - When you are ready to apply to the Colorado Department of Education for licensure, you will submit fingerprint cards and pay for a full background check.
- Recommendations from three people as indicated on application Recommendations must be submitted directly to edgrad@regis.edu, mailed directly to the GTL office, or included with your application materials in a sealed envelope with signature of recommender across seal.

Address recommendations to: Regis University

Regis College MAE: GTL, Mail Code H-12

3333 Regis Boulevard Denver, CO 80221

ADDITIONAL REQUIREMENTS FOR ACCEPTED STUDENTS

- Transcript Review Session: Each accepted student will need to complete a transcript evaluation form and communicate with the Regis College Department of Education personnel for a transcript review session to determine if additional coursework is needed to meet state content area competency requirements for licensure.
- **Proof of TB Test:** Accepted students will need to submit to the Regis College Department of Education proof of having taken a TB test. This can be done at the Regis University Health Center by appointment or at your own doctor.
- **Proof of Professional Liability Insurance:** Accepted students will need to obtain coverage through the Colorado Education Association. Coverage costs approximately \$30.
- **Probation Policy:** Students must maintain a GPA of 3.0 in all education coursework to continue in good standing. Students may be placed on probationary status for the following:
 - GPA falls below 3.0
 - Unsatisfactory field work
 - Unsatisfactory class performance
 - Issues regarding professionalism (attitudes and behaviors displayed in class and in field experiences noted in the attached Dispositions of Teaching document)
- Missing coursework: If students are missing any coursework required by CDE for content area preparation, the courses must be completed successfully before completing 12 semester hours in the program. These courses can be taken at any accredited institution of higher education and need not be upper division.

Colorado Department of Education Content Area Competency and Exam Requirements for Teacher Licensure

NOTE: Number of required semester credit hours (or equivalent) included in parentheses.

ELEMENTARY EDUCATION (GRADES K-6)

Content Exam to pass: PLACE: Elementary Education exam #01; Praxis II: Elementary Education exam #10014 or #5014

For elementary education applicants, a broad liberal arts background is required. A minimum of 30 semester credits with at least the following specific requirements is necessary:

- ENGLISH (6)
 - COMPOSITION (3)
 - LITERATURE (3)
- MATHEMATICS (3) (statistics is acceptable)
- SCIENCE (6)
 - o lab required in either life science or physical science
 - o BIOLOGY (3)
 - PHYSICAL SCIENCE: geology, astronomy, or chemistry (3)
- SOCIAL STUDIES (9-12)
 - U.S. HISTORY (3)
 - o GEOGRAPHY (physical AND cultural geography preferred) (3)
 - GENERAL PSYCHOLOGY (3)
 - For non-Regis students: at least one additional course in: HISTORY, SOCIOLOGY, ANTHROPOLOGY,
 ECONOMICS, POLITICAL SCIENCE (3)
- FINE ARTS (3) (art, music, dance, drama)
- PHYSICAL EDUCATION OR HEALTH/WELLNESS (3)

ART (K-12)

Content Exam to pass: PLACE: Art exam #28; Praxis II: Not accepted in Colorado at this time

A major in visual arts or art history is usually sufficient but must include these courses:

- ART HISTORY (6-9 CREDITS)
- APPRECIATION OF THE ARTS INCLUDING MUSIC, DANCE, DRAMA, AND VISUAL ARTS, INCLUDING CONTEMPORARY AND PAST CULTURES IN WHICH THESE ARTS WERE PRODUCED (3-9 CREDITS)
- KNOWLEDGE IN ALL OF THE FOLLOWING AREAS:
 - drawing, painting, sculpture, photography, printmaking, fibers, ceramics, jewelry, crafts, communication arts
- CONCENTRATION IN ONE OF THE FOLLOWING AREAS:
 - o art history, drawing, painting, sculpture, photography, printmaking, fibers, ceramics, jewelry, crafts, communication arts (MINIMUM 12-15 UPPER DIVISION CREDIT HOURS)
- CRITICAL ANALYSIS AND EVALUATION OF STUDIO ART FORMS
- GENERAL PSYCHOLOGY (3)

SECONDARY SCIENCE (GRADES 7-12)

Content Exam to pass: PLACE: Science exam #05; Praxis II: Science exam #10435 or #5435

- BIOLOGY (6)
- CHEMISTRY (6)
- PHYSICS (3-6)
- EARTH-SPACE/ ENVIRONMENTAL SCIENCE (6)
 - o astronomy, geology, meteorology, oceanography, environmental science, ecology
- MATHEMATICS (3-6)
- ADDITIONAL SCIENCE COURSE WORK (3)
- GENERAL PSYCHOLOGY (3)

SECONDARY MATHEMATICS (GRADES 7-12)

Content Exam to pass: PLACE: Mathematics exam #04; Praxis II: Mathematics exam #10061 or #5061

- NUMBER SYSTEMS, NUMBER THEORY, ALGEBRAIC STRUCTURES (6-9)
 - o linear algebra, modern algebra, complex variables, discrete mathematics, number theory, trigonometry, abstract math, algorithms, matrices
- CALCULUS AND ANALYSIS, FUNCTIONS (9-12)
 - o differential equations, calculus I/II/III/ IV, modern analysis I/II
- GEOMETRY AND MEASUREMENT (3)
 - o analytic geometry, Euclidean geometry
- STATISTICS AND PROBABILITY (3)
 - statistics for the sciences, probability, psychology statistics, spreadsheets, statistical analysis
- MATHEMATICAL MODELING (3)
 - o stochastic modeling, mathematical modeling
- HISTORY OF MATH (3)
- ADDITIONAL MATH COURSE WORK (3)
- GENERAL PSYCHOLOGY (3)

SECONDARY SOCIAL STUDIES (GRADES 7-12)

Content Exam to pass: PLACE: Social Studies exam #06; Praxis II: Social Studies exam #10081 or #5081

- U.S. HISTORY (6)
- COLORADO HISTORY (3)
- WORLD HISTORY (6)
- POLITICAL SCIENCE (6)
 - U.S. AND INTERNATIONAL
- ECONOMICS (6) (micro and macro—one class in each specialty)
- GENERAL PSYCHOLOGY (3)
- BEHAVIORAL/SOCIAL SCIENCES (9)
 - ANTHROPOLOGY (3)
 - SOCIOLOGY (3)
 - o GEOGRAPHY (3)

SPANISH, FRENCH, OR GERMAN (K-12)

Content Exam to pass: PLACE: Spanish exam #09; Praxis II: Not accepted in Colorado at this time

A language major is usually sufficient but must include these courses:

- SPANISH, FRENCH OR GERMAN (18)
 - o phonology, conversation, listening, linguistics, composition, grammar)
- LITERATURE (6) (literature read in Spanish, French, or German)
- CULTURE, CUSTOMS, LIFESTYLES, HISTORY OF A REGION SPEAKING THE LANGUAGE (6)
 history, art, music, culture
- GENERAL PSYCHOLOGY (3)

SECONDARY ENGLISH (GRADES 7-12)

Content Exam to pass: PLACE: English exam #07; Praxis II: English exam #10041 or #5041

An English major is usually sufficient but must include these courses:

- LITERATURE (18)
 - An expansive and balanced array of literary courses. Examples: American lit., British lit., world lit., young adult/ adolescent lit., gender and ethnic lit., traditional/ contemporary lit., poetry, adult lit., fiction/ nonfiction, literary criticism)
 - MUST INCLUDE a course in young adult/ adolescent literature (3)
- WRITTEN COMMUNICATION (6-9)
 - history of the English language, linguistics, composition, grammar, University Writing Project (UWRP), syntax, culture of language, creative writing
- ORAL COMMUNICATION (3)
 - public speaking, debate, speech, forensics
- VISUAL COMMUNICATION (3)
 - o theatre, film, drama, Shakespeare, media, electronic technology
- GENERAL PSYCHOLOGY (3)

BUSINESS/MARKETING EDUCATION (GRADES 9-12)

Content Exam to pass: PLACE: Business Education Exam #34 or Marketing Education Exam #35; Praxis II: Not accepted in Colorado at this time

For business/marketing applicants, a minimum of 30 semester credits covering the following content is necessary:

- MARKETING (3)
- ECONOMICS: MICRO AND MACRO (6)
- INFORMATION TECHNOLOGY (3)
- ACCOUNTING (3)
- FINANCE (3)
- PERSONNEL AND HUMAN RESOURCES (3)
- BUSINESS COMMUNICATIONS AND REPORT WRITING (3)
- BUSINESS LAW (3)
- ETHICS IN BUSINESS/MARKETING (3)
- GENERAL PSYCHOLOGY (3)

DISPOSITIONS of TEACHING RUBRIC

<u>Collaboration</u> <u>Critical Self-Reflection and Reflective Practice</u> <u>Diversity</u> <u>Social Justice</u>

DISPOSITION	BELOW	MEETS	EXCEEDS
DISPOSITION	EXPECTATIONS 1	EXPECTATIONS 2	EXPECTATIONS 3
Listens to others in class and	Does not listen to others in	Listens to others in class	Listens to others class,
in fieldwork C	class or field. Interrupts,	and/or field. Responds	supporting differing views.
III lieluwork C	_		
	dominates conversation,	appropriately to what	Asks clarifying questions, about diverse views.
	closed to diverse points of	others say. Open to other	
	view.	persons' points of view.	Supports others.
Collaborates with others in	Works poorly in small	Collaborates in small	Fills many roles in small
class and in field work C	groups. Withdraws or	groups and group projects.	groups. Listens actively and
	dominates in group	Works with others' views	engages in discussion.
	discussions. Blocks group	and furthers group goals.	Shows leadership to further
	progress.		group goals.
Class work, writing, and	Interest limited to basic	Questions and comments	Takes initiative in
fieldwork show appreciation,	requirements. No interest	show interest in students'	understanding students,
curiosity about subject matter	in lives of students, school	lives, communities, schools,	schools, communities,
and school populations CSR	personnel, subject matter.	subject matter. Active in	subject matter.
	Passive in class and in field.	class and field.	
Reflects on own attitudes and	Superficial reflection on	Reflects critically on	Critically reflects on own
values about education,	own experiences in field	educational experiences in	values and attitudes relating
experiences in class and field	and class. Limited	class and the field but only	to education. Reflective
CSR	reflection on own values	somewhat on own attitudes	attitude towards fieldwork.
	and views towards	and values related to	
	education.	education.	
Empathetic communication	No effort to understand	Attempts to understand	Sensitive to others' views.
(written, verbal, and	others' views, experiences	and support others' views	Checks understanding of
nonverbal) with other	or how own experiences	and experiences differing	what others say. Takes
candidates, students, parents,	shape one's views. Resists	from one's own. Receptive	collegial stands. Appreciates
school personnel, college	feedback for improvement.	to feedback for	and acts on feedback for
peers and professors D		improvement.	improvement.
Demonstrates professional	No sensitivity to	Conducts appropriate to	Treats others respectfully,
demeanor in diverse class and	surroundings. Impolite and	surroundings. Polite in	professionally. Seriousness
field settings D	rude. Little seriousness of	diverse settings.	of purpose. Sensitive to
	purpose in class and field.	Seriousness of purpose in	respectful of surroundings.
		field, and in class.	
Demonstrates academic	Cheats or plagiarizes. No	Consistently demonstrates	Consistently demonstrates
integrity in class work SJ	respect for one's own work	academic integrity. Cites	academic integrity. Respects
	or work of classmates,	sources. Respects own	own work, and is supportive
	students or other	work, and work of others.	and respectful of the work of
	professionals.		others.
Fair, compassionate in	Biased or insensitive to	Treats fellow candidates,	Shows respect for people in
classroom and field SJ	fellow candidates,	students, school personnel,	the field and college
	students, school personnel,	and parents in the field and	classroom. Advocates for
	parents and college peers	college classroom with	fairness.
	and professors.	equity and sensitivity	
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Department of Education, Regis College Teacher Education, 2007