

# MASTER IN EDUCATION OF ARTS

{ at REGIS COLLEGE }  
**FALL 2014**  
COURSE SCHEDULE



# { IMPORTANT DATES }

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## **Tuition Payment Deadline**

### **By first class meeting date**

Semester classes – **Monday, August 25**

## **Add/Drop Deadline**

Variable classes **by first business day following the first class**

Semester classes – **Tuesday, September 2**

## **New Student Orientation**

**Tuesday, August 12, 5-6 p.m.**

Carroll Hall, 1st floor, CRH 125

North Denver (Lowell) Campus

3333 Regis Blvd., Denver, CO 80221

{ This orientation is important for all students new to MAE programs and/or beginning the Master's program. It includes a comprehensive overview of the program and detailed information helpful to your success. }

## **CAP Preparation Meeting**

**Thursday, August 28, 5-6 p.m.**

Carroll Hall, 1st floor, CRH 125

North Denver (Lowell) Campus

3333 Regis Blvd., Denver, CO 80221

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## **How to register: MAE (non-cohort\*) students**

1. Log onto Regis WebAdvisor ([webadvisor.regis.edu](http://webadvisor.regis.edu)). In Students select Register for Sections then Search and Register by Program.
2. Select Regis College and click submit.
3. Select Regis College Master of Arts in Education and click submit.
4. Select the semester you are registering for and click submit.
5. Select MAE-MA in Education and click submit.
6. Under Other Select Criteria do not select anything, just click submit.

You will now see the courses MAE offers. Select the sections you wish to register for and click Submit. You will receive a confirmation and invoice from Regis, and will be able to view your courses in your WebAdvisor schedule.

If you have difficulty registering, call the MAE office (303-458-4349) or the Regis Enrollment Services Line after hours (303-458-4126).

**\*Please note:** All cohort students (Jeffco and Aurora) register on their district website only. The MAE department will use district registration lists to register you at Regis.



## { Required Courses } by Program and Course Number

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### **Culturally and Linguistically Diverse Education**

#### **Linguistically Diverse Education Academic Certificate (12 SH)**

MAE 665H Foundations of Education for Culturally and Linguistically Diverse Educators, 3 SH

MAE 665G Linguistics I: Language Acquisition, 3 SH

MAE 665E Teaching Strategies for Culturally and Linguistically Diverse Educators, 3 SH

MAE 665I Assessment for Culturally and Linguistically Diverse Education, 3 SH

#### **Culturally and Linguistically Diverse Education Endorsement (19 SH)**

{All courses listed above, plus:}

MAE 605M Multicultural Perspectives, 2 SH

MAE 665P Literacy for Linguistically Diverse Education, 3 SH

MAE 665R Linguistics II: Form and Function, 2 SH

MAE 699B Culminating Academic Program Review, 0 SH

#### **Master of Arts in Education:**

##### **Teaching the Linguistically Diverse (34 SH)**

{All courses listed above, plus:}

MAE 614 Action Research: Foundations, 3 SH

MAE 616 Action Research: Practicum, 2 SH

MAE 619 Curriculum Theory and Application, 2 SH

MAE 620 Evaluation Theory and Application, 2 SH

MAE 610 Connecting Beliefs, Theory and Practice, 3 SH

MAE 695 M-P Linguistically Diverse Seminars, 3 SH

MAE 699A Culminating Academic Program Review, 0 SH

### **Teacher Leadership**

#### **Teacher Leadership Academic Certificate (12 SH)**

MAE 640I Leading Professional Learning, 3 SH

MAE 640J Leading and Supporting Collaborative Cultures, 3 SH

MAE 640K Leadership for Inclusion and Equity, 3 SH

MAE 640L Fostering Change to Enhance Teaching and Learning, 3 SH

#### **Master of Arts in Education: Teacher Leadership (32 SH)**

{All courses listed above, plus:}

MAE 640F Leading Instruction and Reflective Practice, 3 SH

MAE 640M Teacher Leadership Practicum, 3 SH

MAE 614 Action Research: Foundations, 3 SH

MAE 616 Action Research: Application, 2 SH

MAE 619 Curriculum Theory and Application, 2 SH

MAE 620 Evaluation Theory and Application, 2 SH

MAE 610 Connecting Beliefs, Theory and Practice, 3 SH

MAE 695 Support Seminars, 2 SH

MAE 699A Culminating Academic Program Review, 0 SH

## { FALL 2014 COURSE SCHEDULE }

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### **TEACHER LEADERSHIP PROGRAM**

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#### **MAE 640F – Leading Instruction and Reflective Practice (3 SH)**

This course deepens understanding about instructional practices, so participants may lead work around student learning. Participants learn how to develop academic rigor through the use of intentional language to promote critical thinking, increase achievement through reflection, and ways to differentiate using the gradual release of responsibility model. The Common Core State Standards are unpacked, empowering teachers to make connections to instruction.

**SECTION:** ME1

**INSTRUCTOR:** Sue Wilson and Pam Silverman

**DATES:** Saturdays, Sept. 6, 13 and 27, Oct. 18, Nov. 1 and 8;  
Dec. 1 online assignments

**TIME:** 8 a.m. – 2:30 p.m.

**LOCATION:** North Denver (Lowell) Campus

### **MAE CLASS LOCATIONS**

North Denver (Lowell) Campus,  
3333 Regis Blvd., Denver, CO 80221

Regis Southeast DTC Campus,  
6380 S. Fiddlers Green Circle,  
Greenwood Village, CO 80111

**Note:** Many MAE classes have online components, and some dates may be replaced with online sessions. The instructor will explain online work at the first session.

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## CULTURALLY AND LINGUISTICALLY DIVERSE PROGRAM

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### MAE 665H – Foundations of Education for Culturally and Linguistically Diverse Educators (3 SH)

This course provides an overview of the history and legislation related to CLD learners and a survey of bilingual and ESL programs. Models, philosophies and theoretical underpinnings of programs for the CLD learner will be discussed. Strategies for collaboration with, inclusion of, and advocacy for, diverse students and their families will be explored.

**SECTION:** ME1 (All MAE non-cohort students)

**INSTRUCTOR:** Amy Francis

**DATES:** Mondays, Aug. 25, Sept. 8, 15, 22 and 29, Oct. 6 and 20, Nov. 3, 10 and 17; Dec. 1, 8, Dec. 14 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** North Denver (Lowell) Campus

**SECTION:** MJ1 (Jeffco cohort students)

**INSTRUCTORS:** Lisa Conway

**DATES:** Thursdays, Aug. 28, Sept. 4, 11, 18 and 25, Oct. 2, 9, 16 and 23, Nov. 6, 13 and 20; Dec. 4 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Jeffco Public Schools

**SECTION:** MJ2 (Jeffco cohort students)

**INSTRUCTOR:** Susie Omeron

**DATES:** Tuesdays, Aug. 26, Sept. 2, 9, 16, 23 and 30, Oct. 7, 14 and 21, Nov. 4, 11 and 18; Dec. 2 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Aurora Public Schools

### MAE 665E – Teaching Strategies for Culturally and Linguistically Diverse Educators (3 SH)

Participants are instructed in research-based methods and examine effective content-based instructional strategies for teaching English to CLD learners. Participants adapt curriculum materials and learn differentiation techniques. Sheltered teaching methodologies to develop academic English will be discussed and demonstrated.

**SECTION:** ME1 (All MAE non-cohort students)

**INSTRUCTOR:** Patti Shoemaker

**DATES:** Thursdays, Aug. 28, Sept. 4, 11, 18 and 25, Oct. 2, 9, 16 and 23, Nov. 6, 13 and 20; Dec. 4 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** North Denver (Lowell) Campus

**SECTION:** MJ1 (Jeffco cohort students)

**INSTRUCTOR:** Estella Almanza de Schonewise

**DATES:** Thursdays, Aug. 28, Sept. 4, 11, 18 and 25, Oct. 2, 9, 16 and 23, Nov. 6, 13 and 20; Dec. 4 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Jeffco Public Schools

**SECTION:** MA1 (Aurora cohort students)

**INSTRUCTOR:** Tricia MacRae

**DATES:** Tuesdays, Aug. 26, Sept. 2, 9, 16, 23 and 30, Oct. 7, 14 and 21, Nov. 4, 11 and 18; Dec.2 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Aurora Public Schools

**SECTION:** MA2 (Aurora cohort students)

**INSTRUCTOR:** Rachel Erikson

**DATES:** Mondays, Aug. 25, Sept. 8, 15, 22 and 29, Oct. 6 and 20, Nov. 3, 10 and 17; Dec. 1, 8; Dec. 14 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Aurora Public Schools

### MAE 665G – Linguistics I: Language Acquisition (3 SH)

This course provides the participant with information concerning first and second language acquisition theory. Participants explore the structure and function of the English language including: applied linguistics, psycholinguistics, and sociolinguistics. Process learning as it applies to English learners will be explored and modeled.

**SECTION:** ME1 (All MAE non-cohort students)

**INSTRUCTOR:** Karen Caddoo

**DATES:** Mondays, Aug. 25, Sept. 8, 15, 22 and 29; Oct. 6 and 20, Nov. 3, 10 and 17, Dec.1, 8; Dec. 14 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** North Denver (Lowell) Campus

**SECTION:** MA1 (Aurora cohort students)

**INSTRUCTOR:** Susan Naqica

**DATES:** Thursdays, Aug.28, Sept. 4, 11, 18 and 25; Oct. 2, 9, 16 and 23, Nov. 6, 13 and 20; Dec. 4 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Aurora Public Schools

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**SECTION:** MA2 (Aurora cohort students)

**INSTRUCTOR:** Stephanie Nelson

**DATES:** Tuesdays, Aug. 26, Sept. 2, 9, 16, 23 and 30, Oct. 7, 14 and 21, Nov. 4, 11 and 18; Dec. 2 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Aurora Public Schools

**SECTION:** MA3 (Aurora cohort students)

**INSTRUCTOR:** Nicole Serinaldi

**DATES:** Thursdays, Aug. 28, September 4, 11, 18 and 25, October 2, 9, 16 and 23, November 6, 13 and 20; Dec. 4 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Aurora Public Schools

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**SECTION:** MA3 (Aurora cohort students)

**INSTRUCTOR:** Piper Hendricks

**DATES:** Tuesdays, Aug. 26, Sept. 2, 9, 16, 23 and 30, Oct. 7, 14 and 21, Nov. 4, 11 and 18; Dec. 2 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Aurora Public Schools

**SECTION:** MJ1 (Jeffco cohort students)

**INSTRUCTOR:** Marcia Hecox

**DATES:** Thursdays, Aug. 28, Sept. 4, 11, 18 and 25, Oct. 2, 9, 16 and 23, Nov. 6, 13 and 20; Dec. 4 .online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Jeffco Public Schools

**MAE 665I – Assessment for Culturally and Linguistically Diverse Education (3 SH)**

Participants develop skills for design, evaluation, and critique of a variety of formative and summative assessments for CLD learners. Participants apply this learning through a case study and design of a differentiated assessment based on language proficiency level. Standards for English Language Proficiency will serve as a resource for this work. An overview of historical and legal implications as they apply to linguistically diverse learners will also be presented.

**SECTION:** ME1 (All MAE non-cohort students)

**INSTRUCTOR:** Estella Almanza de Schonewise

**DATES:** Tuesdays, Aug. 26, Sept. 2, 9, 16, 23 and 30, Oct. 7, 14 and 21, Nov. 4, 11 and 18; Dec. 2 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** North Denver (Lowell) Campus

**SECTION:** MA1 (Aurora cohort students)

**INSTRUCTORS:** Harmony Looper

**DATES:** Thursdays, Aug. 28, Sept. 4, 11, 18 and 25, Oct. 2, 9, 16 and 23, Nov. 6, 13 and 20, Dec. 4 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Aurora Public Schools

**SECTION:** MA2 (Aurora cohort students)

**INSTRUCTOR:** Erika Lee

**DATES:** Thursdays, Aug. 28, Sept. 4, 11, 18 and 25, Oct. 2, 9, 16 and 23, Nov. 6, 13 and 20; Dec. 4 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** Aurora Public Schools

**MAE 665P – Literacy for Culturally and Linguistically Diverse Education (3 SH)**

Teachers develop reading literacy skills with a focus on differentiation for CLD learners and apply research-based reading strategies in their course of study. A plan for instruction and academic language supports is developed using the teaching and learning cycle and process learning principles. The importance of family literacy is included.

**SECTION:** ME1

**INSTRUCTOR:** Michelle Carnes

**DATES:** Mondays, Aug. 25, Sept. 8, 15, 22 and 29, Oct. 6 and 20, Nov. 3, 10 and 17, Dec. 1, 8; Dec. 14 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** North Denver (Lowell) Campus

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**MAE MASTER'S DEGREE COURSES**

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**MAE 614 – Action Research: Foundations (3 SH)**

Participants develop research questions and design an action research study to investigate a relevant aspect of their practice. A formal research proposal is submitted to the Regis IRB and school district for approval. A literature review, synthesizing the current scholarly research on the topic will be completed.

**SECTION:** ME1

**INSTRUCTOR:** Estella Almanza de Schonewise

**DATES:** Mondays, Aug. 25, Sept. 8, 15, 22 and 29, Oct. 6 and 20, Nov. 3, 10 and 17, Dec. 1, 8; Dec. 14 online assignments

**TIME:** 5 – 8:30 p.m.

**LOCATION:** North Denver (Lowell) Campus

### **MAE 619 - Curriculum Theory and Application (2 SH)**

Participants will engage in the process of discovering how concept-based curriculum, especially inquiry and constructivism, is developed in student-centered classrooms. Distinctions among adopting, adapting, and designing student-centered curricula around the Colorado State Standards will be examined.

**SECTION:** ME1

**INSTRUCTOR:** Rob Nickerson

**DATES:** Saturdays, Sept. 6 and 20, Oct. 4 and 11, Nov. 1; Nov. 17 online assignments

**TIME:** 8 a.m. – 2:30 p.m.

**LOCATION:** North Denver (Lowell) Campus

### **MAE 610 – Connecting Beliefs, Theory and Practice (3 SH)**

Participants explore research and learning theories from constructivism and cognitive psychology. Based on these studies and synthesis of content from throughout the program, participants develop personal beliefs, explore how these beliefs are supported by educational theorists and research, and demonstrate how their beliefs manifest in classroom practice.

**SECTION:** ME1

**INSTRUCTOR:** Carrie Moore and Allyson Johnson

**DATES:** Saturdays, Aug. 30, Sept. 6, 13 and 27, Oct. 11, Nov. 8, 15; Nov. 29 online assignments

**TIME:** 8 a.m. – 3:30 p.m.

**LOCATION:** North Denver (Lowell) Campus

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## **SUPPORT SEMINARS**

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Candidates work with a mentor to apply their developing understanding from program courses to their classroom practice. Candidates explore learning connections integrating belief, theory and practice in preparation for the CAP Review as a part of this series of seminars. Candidates may choose to register for the Support Seminar for a minimum of two (2) semesters (1 credit hour per semester) or an elective(s) for 2 credits. Candidates are expected to participate fully in the seminars for as long as they are active degree-seeking candidates or until their degree programs are completed. Pass/no pass grading.

### **MAE 695 E-G – Learning & Teaching Support Seminar (1 SH)**

**INSTRUCTOR:** Mentor

**DATES:** Semester

### **MAE 695 H – Learning & Teaching Support Seminar for CAP (1 SH)**

This seminar is to be completed the semester you register for your CAP Review.

**INSTRUCTOR:** Mentor

**DATES:** Semester

### **MAE 695 M-N – Culturally and Linguistically Diverse Seminar (1 SH)**

**INSTRUCTOR:** Mentor

**DATES:** Semester

### **MAE 695 P – Culturally and Linguistically Diverse Seminar for CAP (1 SH)**

This seminar is to be completed the semester you register for your CAP Review.

**INSTRUCTOR:** Mentor

**DATES:** Semester

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## **CULMINATING ACADEMIC PROGRAM REVIEW**

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### **MAE 699A – Master's Degree Culminating Academic Program (CAP) Review (0 SH)**

Candidates register for the Culminating Academic Program (CAP) Review the final semester of their respective program. The review provides a forum for candidates to demonstrate their growth as learners and educators and their ability to meet the program and University standards. The CAP Review serves as a comprehensive examination. Prerequisite: Completion of program coursework. Pass/no pass grading; CAP Review fee.

**INSTRUCTOR:** Mentor

**DATES:** Semester

### **MAE 699B – CLDE Endorsement Culminating Academic Program (CAP) Review (0 SH)**

Candidates register for the Linguistically Diverse Educator (LDE) Culminating Academic Program (CAP) Review the final semester of their endorsement program. The review provides a forum for endorsement candidates to actively demonstrate their growth as learners and educators and their ability to meet the state LDE standards. Prerequisite: Approval of program director. Pass/no pass grading; CAP Review fee.

**INSTRUCTOR:** Mentor

**DATES:** Semester

Please note: If a student pursues a Master's Degree, the LDE/CLDE CAP is not required and will be addressed in the Master's CAP Review at the completion of that program.

# { PROGRAM INFORMATION }

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## **NEW STUDENT INFORMATION**

To register for classes, new students must submit the application, essay, and application fee. New students continue their application process by submitting their recommendations and transcripts to the MAE office the first semester of their program.

Master's degree courses are open to all licensed teachers. Six semester hours may be taken at the 600 level by an unspecified (non-degree seeking) student before declaring intention for degree candidacy.

## **CLDE ENDORSEMENT**

A Culturally and Linguistically Diverse Education Endorsement is offered through the Master of Arts in Education. A student may earn the endorsement with or without the master's degree. Coursework may be applied to a Master of Arts in Education degree.

## **NON-DEGREE SEEKING STUDENTS**

Non-degree seeking students (students who intend to take only one or two courses) must complete an Unspecified Student application. Please contact the MAE office for an application.

## **REGISTRATION**

Students may take no more than two classes during the fall or spring semesters and no more than three classes during the summer semester without approval from the director of the MAE program. This does not include the support seminars.

## **ATTENDANCE**

When you register for a course, it is assumed you will attend all sessions. If a class is missed due to an emergency situation, make-up work is expected, and it is possible an Incomplete grade or lowered grade will be given for the course.

Behavior that reflects respect and genuine caring for peers and instructors is a hallmark of the MAE program. A safe, productive and dynamic learning environment is key to student success. Instructors will discuss guidelines for their individual courses, including the appropriate use of cell phones and laptops during class. Students are asked to make child care arrangements for their children.

## **ADD/DROP DEADLINES**

The add/drop period for each class is through the first business day following the first session of class. Please notify the MAE office prior to the first session of class if you decide to drop the class.

## **WITHDRAWAL POLICY AND PROCESS**

Should you need to withdraw from a course after the add/drop period, you must officially withdraw yourself from the course at Regis University. The MAE office cannot process your withdrawal. The official Withdrawal Form is on WebAdvisor under the Student Menu. Please contact Student Services at 303-458-4126 or [student-services@regis.edu](mailto:student-services@regis.edu) for instructions on how to fill out the form. You will need your Regis ID number and the MAE course number, name of the course and section number from which you are withdrawing. You will be billed for pro-rated tuition up to the date your withdrawal form is processed. Notify the MAE office if you plan to withdraw, as this may impact billing for cohort or grant funding.

## **TUITION**

The tuition rate for all 600-level Master of Arts in Education courses for 2014-2015 school year is \$475 per semester hour. A confirmation of registration is emailed with an invoice that lists tuition charges and payment information. A general rule of thumb is tuition is due by the first day of class for variable schedule classes. For semester-long classes (such as seminars and practicum), the tuition due date is set by Regis College (see important dates).

Payment may be made by check or by using a VISA, Master Card or Discover credit card. Once you have set up your RegisNet account, full tuition payments may be made online through WebAdvisor. You may also call the Regis Enrollment Services line, 303-458-4126, to make a credit card payment.

Tuition may also be paid directly to the Regis University Cashier (303-458-4126). Checks should be made payable to Regis University and may be mailed directly to: Regis University, Attn: Cashier, 3333 Regis Blvd, A-8, Denver, CO 80221.

Include course number, title, and student I.D. number on every check and credit card payment.

## **TUITION DISCOUNT**

Teachers not in funded cohorts who submit a current teaching license prior to registration may receive a 10 percent tuition discount. To qualify for this discount submit a copy of your current teaching license to the MAE Office and indicate on your registration that you would like the discount applied. Please note: the discount applies to tuition only—it does not apply to CAP fees, books, etc. This discount may not be applied retroactively.



## FINANCIAL AID

The following course load is required for MAE students receiving financial aid: three credit hours per semester is considered half-time; six credit hours per semester is considered full-time.

If you have questions regarding financial aid, TEACH Grant or your account, call Enrollment Services at 303-458-4126.

## YOUR REGISNET ACCOUNT

After your application to the Master of Arts in Education Program has been received and reviewed, you will be issued a Student ID and instructions for setting up your RegisNet account. This account allows you to create a Regis email address, access information on WebAdvisor (such as courses, schedules, your tuition account, etc.), and access Desire2Learn (D2L) for online components of blended courses.

**Please note:** All students are required to obtain a Regis email account. All communication between the University, MAE office, instructors and students will take place using Regis email accounts. You are also requested to obtain a Student ID card and a permit to park on campus. Note that many side streets adjacent to the Regis campus are now restricted to resident parking and non-resident cars will be ticketed and/or towed.

## WEBADVISOR

You may review your transcript on WebAdvisor (webadvisor.regis.edu) to be sure you are on track with your credit hours. This is especially important to do with your mentor two semesters prior to your CAP Review so that if you are short in hours, you have time to register for an elective or support seminar. **You may also view your course schedules and location of classes on WebAdvisor.**

## ALPHA SIGMA NU

Alpha Sigma Nu is a prestigious Honor Society of Jesuit Universities founded to honor a select group of students each year on the basis of scholarship, loyalty, and service. Students may submit an application after completion of 20 semester hours in the master's program. For Alpha Sigma Nu information, go to Regis.edu or call 303-458-4349.

## CAP REVIEW

Students must register for one hour of Support Seminar (695H or 695P) during their CAP Review semester. Candidates who have completed their coursework and are preparing for the CAP Review in fall 2014 must submit their letters of intent to graduate. These letters are due in the MAE office by Aug. 1. The Letter of Intent should include preferred two-week time frames for scheduling the CAP Review, the names of three possible instructors to serve on the review committee and any information that will assist the office in scheduling the CAP Review.

Upon receiving your Letter of Intent, specific information will be sent regarding the CAP Review process, timelines and graduation. Candidates are invited to attend a CAP Preparation meeting at 5 p.m. on Thursday, Aug. 28, Carroll Hall, Room 125, and/or attend a CAP Review of a colleague. All students are invited to attend a CAP Preparation Meeting at any time during the program. Call our office for more information regarding CAP Reviews. A CAP preparation packet is also available from your mentor or through the MAE Office.

## CLDE CAP Review

Candidates completing a Culturally and Linguistically Diverse Education (CLDE) endorsement follow the guidelines above.

## GRADUATION

Applications for fall 2014 graduates must be submitted online to the Commencement Office by Aug. 1. You must complete a Graduation Application whether or not you plan to commence (walk) at Winter Commencement. To access the application, go to Regis.edu. In the Search bar, type "Graduation" and choose either the Certificate or Graduation form.

# REGIS UNIVERSITY

## Regis College Master of Arts in Education

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