

Rueckert-Hartman College for Health Professions Center for Service Learning

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Regis University – RHCHP Service Learning Plan

Purpose: This document is intended to be a tool for students to help guide and enhance their service learning experience. Students should spend some time reflecting on what they hope to accomplish during their service learning experience. This form provides an opportunity to articulate three specific objectives related to personal and professional development. Identified objectives for individual students may vary based on past experience and different expectations that they may have. The objectives identified on this form should also be used as a reference by students and course faculty to more effectively assess and evaluate the service experience. This form must be completed for any course with a service learning component.

Student Name:				Instructor:		
Email:				Home Phone:		
Program (C	ircle O	ne):				
Pre-Nursing		Accelerated	Traditional	CHOICE	RN-BSN	
MSN		DNP	Pharmacy	HCA/HSA	DPT	
Semester:	Fall	Spring	Summer	Year:		
Course Title	e:					
1. In brief,	describ	e the focus of	your service learning	experience:		

2.	State three learning objectives for this course in relation to the service experience (make them S.M.A.R.T Specific, Measureable, Attainable, Realistic, and Timely)							
	l							
	II							
	III							
ST	TUDENT: When signing the Service Learning Plan,	you agree to assume the following responsibilities:						
1.	Perform, to the best of my ability, the tasks asked of	of me by the Community Partner and Instructor.						
2.	Know that it is my responsibility to be sure that the specific work that I am doing with the Community Partner fulfills course requirements and that I must be the one to take action and speak with the agency and/or faculty immediately if I find this to not be the case.							
3.		llow all the rules, regulations, and normal requirements for service with this Community Partner, paying ecial attention to dress codes and procedure for reporting absences and illness.						
4.	Notify the RHCHP Center for Service Learning and my faculty of any changes I need to make to this plan or of any problems that may develop during the service learning experience.							
Si	gnatures:							
	ıdent							