Applications for an interdivisional major may be obtained from the Regis College Dean’s Office and should be filed during the second semester of the sophomore year. All majors and minors listed in the Degree Offerings section may be used for an interdivisional major.

With this major, the student may select the discipline area he/she wishes to use as the lead or principal area, as long as at least 12 or more upper division hours are accumulated. Whether or not a comprehensive examination is required is determined by the academic department represented by the lead area. The degree to be granted (BA or BS) is also determined by the selected lead area in the interdivisional major.

Thematic Major

A thematic major is a self-designed, individualized program of study built around a theme or topic for which there is no formally established program at Regis College. The thematic major is composed of a minimum of 24 upper division semester hours. The thematic major may be declared if there are sufficient courses available among the offerings of the University as a whole or a nearly sufficient number of courses augmented by a small number of independent study courses taken under appropriate faculty direction and/or by a small number of courses taken at other institutions. However, a minimum of half of the upper division hours in a thematic major area must be completed at Regis.

The Committee on Extraordinary Studies, which is composed of faculty drawn from the Regis College Undergraduate Program, is designed to advise and guide a student in construction and pursuit of a thematic major. Interested students should contact the chair of the committee by referral from the Regis College Dean’s Office.

MINOR AREAS

The completion of a minor area is optional except for majors that require a specific minor. The minor area consists of 12 upper division semester hours in which all grades earned must be “C-” or better and with an overall GPA of 2.000. Departments and programs may specify courses required for the minor. Courses that are not specified for a minor are selected in consultation with the major advisor. The minor area should lend support to the development of the major and the ultimate objective of the student.

The following minor areas are available:

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Linguistically Diverse Education</th>
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<tbody>
<tr>
<td>Art History</td>
<td>Literacy</td>
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<tr>
<td>Biology</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Music</td>
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<tr>
<td>Catholic Studies</td>
<td>Neuroscience</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Peace and Justice</td>
</tr>
<tr>
<td>Christian Leadership</td>
<td>Philosophy</td>
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</table>

Thematic Minor

The thematic minor consists of 12 upper division semester hours built around a theme or topic for which there is no formally established minor at Regis College. Interested students should contact the Regis College Dean’s Office for additional information.

Double Minors

To earn a double minor, all requirements for both minors must be met. A minimum of 12 semester hours of 400-level coursework must be completed in each minor area.

DIVISIONS/DEPARTMENTS

The names following the areas of academic study below are the Division Director, Department Chairs, and Area Coordinators for the 2013-2014 academic year.

DIVISION OF BUSINESS
(Accounting, Business Administration, Economics)
Matthew Daly, M.B.A., C.P.A.

DEPARTMENTS
Biology: Marie-dominique Franco, Ph.D.
Chemistry: Kimberley Waldron, Ph.D.
Communication: Janna Goodwin, Ph.D.
Education: Elizabeth Grassi, Ph.D.
English Language and Literature: Mark Bruhn, Ph.D.
Department of Fine and Performing Arts: Anthony Ortega, M.F.A.
History and Politics: Daniel Wessner, Ph.D.
Peace and Justice Studies: Byron Plumley, Ph.D.,
Mathematics: James Seibert, Ph.D.
Modern and Classical Languages and Literature: Obdulia Castro, Ph.D.
Philosophy: Ted Zenzinger, Ph.D.
Physics and Computational Science: James Seibert, Ph.D.
Psychology: Charles Shelton, S.J., Ph.D.
Religious Studies: Thomas B. Leininger, Ph.D.
Sociology: Lisa Garza, Ph.D.

SPECIALIZED AREAS OF STUDY/SERVICE
Academic Internship Program: Lynne K. Montrose, M.A.
Catholic Studies: Thomas Leininger, Ph.D., Director 
Commitment Program: Victoria A. McCabe, Ph.D., Director
Criminology: Gilbert C. Gardner, Ph.D., Director
Environmental Science: Catherine Kleier, Ph.D.
Forensics: Robert Margesson, Ph.D, Director
Honors Program: Thomas Bowie, Ph.D., Director
Music Program: Mark Davenport, Ph.D
Neuroscience: Mark Basham, Ph.D., Director
Paracurricular Program: Thomas E. Reynolds, Ph.D., Director
Physical Education: Nan Williams, M.A., Director
Pre-Law Advising: Daniel Wessner, Ph.D.
Pre-Med/Pre-Health Advising; Joan Betz, Ph.D.
Service Learning: Melissa Nix, Program Coordinator
Student Academic Services: Karen Adkins, Ph.D.
Women's and Gender Studies: Kari Kloos, Ph.D., Director 
Writing Program: Morgan Reitmeyer, M.A., Director

EXTRAORDINARY ACADEMIC PROGRAMS
CENTER FOR SERVICE LEARNING
Service Learning is quickly becoming a respected method for teaching academic content, and Regis University has become a leader in integrating service with academic study. This is a natural integration for Regis where academic excellence is expected and educating men and women in the service of others is the mission. Through volunteering in a community setting in the context of a course, students begin to make a connection between identifying issues of social concern and action based on that awareness.

In addition to the Service Learning program, the Center for Service Learning organizes monthly projects for the Regis Community to perform service in the community, coordinates Alternative Spring Break Service Trips to Mexico and Belize, refers students to community agencies where they can perform community service, matches students in the Cascade Mentoring Project with an educationally and/or economically challenged youth from the neighborhood, and recruits students to live off campus at Romero House, a residence for students who are fully engaged with social action.

The goal of the service program is to offer many opportunities for students to engage in service throughout their four years at Regis University. Whether it is through participation in clubs and organizations, coursework, athletics, residence hall programs or student activities, Regis University students have an opportunity to participate in a variety of service experiences ranging from one day events to year around commitments.

COMMITMENT PROGRAM
The Commitment Program, created in 1976, offers a limited number of Regis College undergraduate students the opportunity to attend Regis University, even though they do not meet certain admission requirements. When standardized entrance examinations or high school grade point averages, for example, do not meet criteria, the Standards Committee may suggest Commitment Program placement for students who evidence the character and motivation to succeed in college. The primary goals of the program are to provide a means for entering college, the support necessary to be successful, and development of the analytical processes necessary for academic achievement. In addition to learning support courses and a weekly program meeting, Commitment students are required to participate in weekly Father Woody Community Service Projects.

Students remain in the program for two semesters. With successful completion of their freshman year, they are fully admitted into the University in good standing. Commitment students receive specialized advising, access to a variety of academic and nonacademic support systems, teaching assistants and mentors, and two 24/7 study rooms. A program fee, required of all Commitment students, is assessed upon entrance into the program to help offset the cost of providing these services.

Students are required to attend and pass required Learning Support classes with a grade of “C” or better, and they must maintain an acceptable grade point average in regular Regis College courses. Students cannot participate in varsity sports or other activities that interfere with class attendance. Off-campus employment, team events, or other extracurricular activities that may hinder scholastic success are also limited.

ENGINEERING
For the engineering student, Regis University offers, in collaboration with Washington University of St. Louis, the Dual Degree Program in Engineering in which a student can receive a strong background in liberal arts and sciences, and professional