LORETTO HEIGHTS SCHOOL OF NURSING

BACHELOR OF SCIENCE IN NURSING

Within the framework of the mission and goals of the University, the undergraduate programs in the Loretto Heights School of Nursing (LHSON) have as their dominant focus a holistic, individualized, and humanistic approach to the individual, family, and community. The curriculum is organized to focus on critical thinking, ethical decision-making, and social responsibility. Upon successful completion of the undergraduate program, each graduate receives the Bachelor of Science in Nursing (BSN) degree which prepares students for professional practice in a variety of health care agencies and for graduate study. Graduates are eligible to take the state board licensure examination in any state.

Traditional Nursing Program

The Traditional Nursing Program extends over four academic years. The upper division nursing courses are based on the humanities, behavioral science, and natural science courses taken in the freshman and sophomore years. Clinical experiences and service learning augment classroom and skills and simulation laboratory learning experiences. Because the nursing curriculum is structured sequentially, failure to complete a course successfully may require students to wait a full year to repeat coursework and reenter the sequence.

Accelerated Nursing Program

The Accelerated Nursing Program is designed to meet the needs of individuals who are seeking a second degree and/or wish to make a career change. Accelerated students complete their nursing coursework in approximately 12 months. Clinical experiences and service learning augment classroom and skills and simulation laboratory learning experiences. To be accepted into the Accelerated Nursing Program, students must have a previously earned non-nursing baccalaureate and/or graduate degree and have met the criteria for acceptance into the undergraduate program in Nursing, including completion of all necessary prerequisites. Since the Accelerated Nursing Program is intense and fast-paced, it is strongly recommended that students not be employed.

CHOICE Nursing Program

The CHOICE (Connecting Health Occupations with Innovative Curriculum and Experience) Nursing Program provides health care workers with the opportunity to pursue a nursing degree while maintaining full-time employment. The CHOICE Nursing Program offers evening classes, with clinical rotations scheduled primarily on the weekend. The program requirements are the same as those for the other prelicensure programs, and prerequisite course requirements must be met prior to beginning the program. Clinical experiences and service learning augment classroom and skills and simulation laboratory experiences. The program is completed within two years (six consecutive semesters).While CHOICE is designed for health care workers, applicants who do not currently work in the health care industry may apply, pending space availability.

RN-BSN Program

Acceptance into the undergraduate nursing BSN degree completion program requires a current unrestricted or unencumbered professional RN license in the state in which the student's clinical/practicum experience will be completed. One year of experience in nursing practice as a Registered Nurse is recommended.

Coursework in this program is provided in an eight-week accelerated format and delivered both online and in a campus-based format. Practicum experiences and service learning augment online and campus-based learning experiences. The length of time to complete the Bachelor of Science in Nursing degree depends upon the academic background of the individual RN student and generally takes 16 to 22 months.

All requirements for the Bachelor of Science in Nursing degree are completed through enrollment in Regis University classes, transfer credits, and/or examination. A minimum of 30 semester hours must be completed through Regis University. The University grants credit by examination to individuals who have developed college-level knowledge outside the formal classroom situation and can successfully demonstrate the knowledge.

The LHSON fully supports the Colorado Nursing Articulation Model. This model permits nurses who are graduates of associate degree or diploma programs to enter the program without testing and receive up to 33 semester hours of credit for prior learning. Certain restrictions apply and applicants are advised to consult with the RN-BSN Program Admissions Counselor.

Applicants with an Associate's Degree in Nursing – Block Transfer

Applicants with an Associate's Degree in nursing are eligible to receive a minimum of 72 semester hours of credit from their previous ADN program as a block transfer if they meet the following requirements:

1. Completion of an ADN program at a regionally accredited institution;
2. Completion of an ADN program consisting of at least 72 semester hours; and
3. Licensure as a registered nurse who passed the N-CLEX national examination.

In addition to the block transfer of at least 72 credits, students also must complete:

- 27 semester hours of upper division nursing courses and 3 semester hours of Health Care Ethics at Regis;
- Regis core studies requirements comprised of 3 semester hours of philosophy and 6 semester hours of religious studies;

- 3 semester hours of statistics;
- 6 semester hours of upper division electives; and
- Up to 8 semester hours of general electives. Students are advised to choose electives from the liberal arts and humanities.

This coursework meets the 128 semester hour total required for the award of Bachelor of Science in Nursing degree.

Challenge Examinations

Predominately two types of examinations are available for RN students to challenge selected lower division (freshman and sophomore level) courses. These include the College Level Examination Program (CLEP) tests and the DANTES Subject Standardized Tests (DSST). A third testing option is available for RN students to earn credit in nutrition, anatomy and physiology, and microbiology by taking the National League for Nursing (NLN) exams. It is important for students currently enrolled in the LHSON RN-BSN or RN to MS Nursing Programs to note that the NLN exam is the only one of the three challenge examinations that meets the semester hour requirements for nutrition (3), anatomy and physiology (8), and/or microbiology (4).

The courses and sequence of courses for the RN-BSN and RN to MS Nursing Programs differ from those in the prelicensure (Traditional, Accelerated, and CHOICE) Nursing Programs. Nevertheless, all Regis University LHSON students meet the same outcomes in order to earn the Bachelor of Science in Nursing degree.

RN to MS Nursing Program

The RN to MS Nursing Program is designed to meet the needs of registered nurses who want to earn both a Bachelor of Science in Nursing (BSN) and a Master of Science degree in Nursing. The program offers online and/or campus-based classes in an eight-week accelerated format. Practicum experiences and service learning augment course work.

All requirements for the BSN are completed for the RN-BSN Program with the exception of three courses which are completed at the graduate level (from the MS degree in Nursing). Leadership in Health Care Systems is the specialization of the graduate portion of the program. Students focus either on management or education in this portion of the program.

UNDERGRADUATE NURSING ADMISSION

All applications for admission to an undergraduate nursing program require a completed application form and may include a nonrefundable application fee.

PRELICENSURE PROGRAMS

Traditional, Accelerated, and CHOICE Nursing Programs Admission Requirements

All applicants for admission are reviewed using guidelines established by the LHSON Student Affairs Committee. All Accelerated and CHOICE applicants much have completed all pre-requisite courses prior to admission into the program. The admission process for all prelicensure programs is a competitive process. Only students who meet the following minimum criteria are eligible to be considered for acceptance into the Traditional, Accelerated, or CHOICE program:

1. A grade of "C-" (1.670) or better in all prerequisite courses required for the major in Nursing.
2. A minimum cumulative grade point average of 2.500 on a 4.000 scale.
3. Ability to meet all the requirements for licensure and the physical, psychological and emotional standards established by the Colorado Nurse Practice Act and the State Board of Nursing.
4. Submission of completed application with application fee.
5. Minimum competence levels in both written English and computation skills. Students with English as a second language are required to pass the TOEFL examination with a minimum score of 213 (computer-based), or complete an ELS Language Center's level 109-Academic within one year prior to acceptance into the Program.
6. The ability to become certified in CPR.

Prelicensure Admission Requirements related to Clinical/Practicum Agency Regulations

Clinical agencies have specific requirements for both criminal background checks and drug screening. To ensure that LHSON students are able to attend the essential clinical experiences needed to complete their programs, all prelicensure program students must provide documentation of an acceptable drug screening (which may be repeated at the discretion of the LHSON at any time throughout the program) and criminal background check from the firm with which Regis University has contracted. Although prelicensure program applicants may have already completed background checks elsewhere, Regis University cannot use these results for this purpose.

A complete health history and physical examination record indicating that the student is physically able to meet the objectives of the Bachelor of Science in Nursing Program, and is appropriately immunized is required upon admission to the program. Students who have been accepted into the program must have received the first two of three injections that provide immunization against Hepatitis B prior to beginning clinical activities. The third injection must be received at the appropriate time thereafter.

Prelicensure Essential Functions

All prelicensure programs of the undergraduate nursing program are designed to educate nurses competent in health assessment, diagnosis of nursing problems, planning patient care, implementing nursing interventions, and evaluating outcomes for individuals, families, and groups in health care facilities and communities. The LHSON has identified the observational, cognitive, affective, and psychomotor skills it deems essential to complete the program. If a student cannot demonstrate the essential functions, skills, and abilities, it is the responsibility of the student to request through the University's Office of Disability Services appropriate accommodations. If a student fails to disclose fully the inability to demonstrate any functions, skills, and abilities during the application process, accommodation cannot be assured. The University will provide reasonable accommodations as long as they do not impose an undue hardship.

Traditional Nursing Program Seamless Progression

Seamless Progression is an opportunity to earn a guaranteed spot in the Traditional BSN program. Eligibility is based on an exceptional set of rigorous standards as outlined below. Students not meeting Seamless Progression are still eligible to apply to the Traditional BSN program and have their applications competitively reviewed.

Newly matriculated freshmen attending Regis University (specifically Regis College) may be eligible for Seamless Progression into the Bachelor of Science in Nursing (BSN) Traditional option if they successfully meet all the following requirements:

- Cumulative grade point average of 3.25 or above (includes coursework completed at Regis College and any other regionally accredited institutions at which student has completed coursework)
- Cumulative science grade point average of 3.0 or above, calculated from the following courses:

CH206A/207A	Chemistry lab/lecture
BL 274/275	Anatomy lab/lecture
BL 276/277	Physiology lab/lecture
BL 254/255	Microbiology lab/lecture

- Grade of "C" or better in all Regis University coursework
- Recommendation of pre-professional advisor

Conditions of Eligibility:

Students meeting the above requirements must also meet the following conditions to maintain eligibility to progress into the Traditional BSN program in the junior year:

- Students must successfully complete two years of full time study (fours semesters) through Regis College.
    - Pre-nursing students may participate in Regis University's Study Abroad program opportunities, but must make appropriate plans with the academic advisor in order to maintain eligibility for Seamless Progression.
- Students must successfully complete all four science prerequisites through Regis College.
    - Students transferring in prerequisite science credits via Advanced Placement (AP), International Baccalaureate (IB), or dual enrollment are ineligible for Seamless Progression.
    - Three of the four sciences must be complete to be considered for Seamless Progression.
- Students must receive grades of "C" or better in all Regis University coursework.
    - A student who receives a grade of C- or below is ineligible for Seamless Progression consideration.
    - Withdrawal from a pre-nursing requisite course needs the approval of the pre-professional advisor for the student to remain eligible for Seamless Progression.
- Students must complete NR 410 Introduction to the Profession of Nursing course with a passing grade on the first attempt. Passing grade is "C" or above. Students who fail to complete NR 410 with a grade of "C" or above are ineligible for Seamless Progression.
- Students have one opportunity to earn Seamless Progression. Students who do not successfully complete the Seamless Progression requirements, or maintain the conditions of eligibility, will forfeit the opportunity to be considered for Seamless Progression in the future.
- Only new freshman entering Regis College are eligible for Seamless Progression consideration. Transfer students are ineligible.
- Due to the insufficient course offerings available in the College for Professional Studies, particularly related to science offerings, students enrolled in a College for Professional Studies program are not eligible for Seamless Progression.

Procedures:

- All pre-nursing students must meet with the pre-professional advisor to sign the Seamless Progression Policy Agreement at the time of matriculation.
- Evaluation for Seamless Progression occurs after fall semester of the students' eligibility year (fall semester, sophomore year). Students earning progression are admitted conditionally, pending successful completion of the pre-nursing curriculum requirements consistent with Seamless Progression eligibility requirements. Admitted students are re-evaluated at the completion of the fourth term (spring semester, sophomore year) to ensure eligibility.
- Students not meeting Seamless Progression eligibility at the end of their third semester (fall semester, sophomore year) must submit additional application materials and are competitively evaluated by the LHSON Student Affairs Committee.
- Regis University students who request a change of major into pre-nursing must make an appointment with the pre-professional advisor to determine eligibility for the Seamless Progression program.

There is no appeals process for students not admitted to the Traditional BSN via the Seamless Progression policy.

Traditional Nursing Honors Program Admission Requirements

To be invited to apply to the Nursing Honors Program, students must be matriculated fulltime students with junior year standing in the Traditional BSN Program and have a cumulative grade point average of 3.5 or greater on a 4.000 scale. Eligible students receive an invitation to apply at the beginning of the fall semester of the junior year. Selection for the program is competitive and determined by the Nursing Honors Steering Committee. Total enrollment in the Nursing Honors Program each year is limited to 10% of the Junior class.

NOTE: All documents submitted during the application process become the property of Regis University.

POST-LICENSURE PROGRAMS

RN-BSN and RN to MS Programs Admission Requirements

All applicants for admission are reviewed using guidelines established by the LHSON Student Affairs Committee. Students who meet minimum criteria are considered for acceptance into the Undergraduate Nursing Program. Applicants to the RN to MS program must meet requirements of the LHSON graduate program upon admission to the RN-BSN component of the RN to MS program.

RN-BSN Program-Specific Admission Requirements

Applicants must be Registered Nurses (RN) with current unrestricted or unencumbered RN licensure in the United States. Work experience as a RN prior to enrollment is highly recommended. RNs who earned an Associate Degree in Nursing or who graduated from a diploma program may articulate into the RN-BSN Program without testing of prior nursing knowledge.

Applicants who graduated from a nursing program more than three years prior to admission, may be required to have a minimum of 1,000 hours of nursing work experience in the last three years or have successfully completed a Colorado Council on Nursing Education approved refresher course or an approved refresher course in their current state of nursing practice.

All applicants for admission are reviewed using guidelines established by the LHSON Student Affairs Committee. Students who meet the following minimum criteria are considered for acceptance into the RN-BSN Program:

1. A minimum grade point average of 2.5 on a 4.000 scale.
2. Receipt of official transcripts from each post-secondary school attended.
3. Preliminary evaluation of transcripts. Credits are accepted in transfer with a grade of "C-" or better from regionally accredited schools as well as from approved testing programs (CLEP, DSST, NLN) in accordance with established Regis University policies. The LHSON undergraduate program requires a grade of "C-" (1.667) or higher in all departmental prerequisites and non-nursing upper division electives. The School requires a grade of "C" (2.000) for all nursing courses.
4. Two recommendation forms completed by professional persons knowledgeable about the applicant's academic, professional, and leadership potential.
5. Evidence of current unrestricted or unencumbered Registered Nurse licensure in the state in which the applicant will complete clinicals/practica.
6. The ability to become certified in CPR.
7. Submission of completed application with application fee.

Minimum competence levels in both written English and computation skills. Students with English as a second language are required to pass the TOEFL examination with a minimum score of 213 (computer-based), or complete an ELS Language Center's level 109-Academic within one year prior to acceptance in the program.

RN to MS Nursing Program-Specific Admission Requirements

Consistent with the Colorado Nursing Articulation Model, applicants must be Registered Nurses (RN) with current unrestricted or unencumbered RN licensure. Work experience as a RN prior to enrollment is highly recommended. RNs who earned an Associate Degree in Nursing or who graduated from a diploma program may articulate into the RN to MS Nursing Program without testing of prior nursing knowledge. Students should refer to the Articulation Model brochure, available from the Rueckert-Hartman College for Health Professions Office of Admissions, for restrictions that may apply.

Applicants who graduated from a nursing program more than three years prior to admission may be required to have a minimum of 1,000 hours of nursing work experience in the last three years or have successfully completed a Colorado Council on Nursing Education approved refresher course or an approved refresher course in their current state of nursing practice.

All applicants for admission are reviewed using guidelines established by the LHSON Student Affairs Committee. Admission to the RN to MS Nursing Program is based on individual evaluation in accordance with the following minimum admission requirements:

1. A minimum undergraduate cumulative grade point average of 2.750 on a 4.000 scale.

   A grade of "C" or better in all undergraduate nursing courses. A grade of "C-" is not acceptable.

   Three recommendations from professional persons knowledgeable about the applicant's academic, professional and leadership potential.

2. Evidence of eligibility for Colorado Registered Nurse Licensure for classroom-based students; Colorado Licensure must be obtained prior to the first clinical/practicum course. For online students, evidence of current unrestricted Registered Nurse licensure in the state in which the student will complete the practicum is required.

3. A grade of "C" or better in an introductory course in statistics that includes inferential as well as descriptive statistics. This course may be taken after admission, but must be taken before NR 602--Research in Nursing.

4. Submission of a one page essay describing how master's level education in nursing will impact the applicant's practice.

5. Minimum competence levels in both written English and computation skills. Students with English as a second language are required to pass the TOEFL examination with a minimum score of 213 (computer-based), or complete an ELS Language Center's level 109-Academic within one year prior to acceptance in the program.

6. Two years of clinical practice as a Registered Nurse is preferred for all applicants.

7. Current American Heart Association (AHA) Basic Life Support (BLS) for health care professionals certification.

8. Submission of completed application with application fee.

Applicants with an Associate's Degree in Nursing – Block Transfer

Applicants with an Associate's Degree in nursing are eligible to receive a minimum of 72 semester hours of credit from their previous ADN program as a block transfer if they meet the following requirements:

1. Completion of an ADN program at a regionally accredited institution;

2. Completion of an ADN program consisting of at least 72 semester hours; and

3. Licensure as a registered nurse who passed the N-CLEX national examination.

In addition to the block transfer of at least 72 credits, students also must complete:

- 27 semester hours of upper division nursing courses and 3 semester hours of Health Care Ethics at Regis;
- Regis core studies requirements comprised of 3 semester hours of philosophy and 6 semester hours of religious studies;
- 3 semester hours of statistics;
- 6 semester hours of upper division electives; and
- Up to 8 semester hours of general electives. Students are advised to choose electives from the liberal arts and humanities.

This coursework meets the 128 semester hour total required for the award of Bachelor of Science in Nursing degree.

Other Registered Nurse Applicants

Applicants with an Associate's Degree in nursing from a non-regionally accredited school or one which does not require 72 semester hours or more as well as graduates from diploma RN program will be awarded 33 hours for RN licensure as guided by the Colorado Articulation Model upon acceptance into the program. Non-nursing / non-nutrition courses previously completed will be evaluated individually for transfer into the Regis University degree plan.

RN-BSN and RN to MS Program Admission Requirements related to Clinical/ Practicum Agency Regulations

Clinical agencies have specific requirements for both criminal background checks and drug screening. To ensure that LHSON students have access to essential clinical/practicum experience needed to complete their program:

Students must provide documentation of a criminal background check from the firm with which Regis University has contracted. Although applicants may have already completed background checks, Regis University cannot use these results for this purpose unless they are currently employed at a health care agency requiring compliance with acceptable procedures. In this case, the requirement may be deferred to the employing agency. Should there be no such employment, students are required to document an acceptable criminal background check for Regis University prior to participation in clinical/practicum course.

Students may be required to provide documentation of an acceptable drug screening from the firm with which Regis University has contracted. Although applicants may have already completed drug screening, Regis University cannot use these results for this purpose unless they are currently employed at a health care agency requiring compliance with acceptable procedures. In this case, the requirement may be deferred to the employing agency. Should there be no such employment, students would be required to document an acceptable drug screening for Regis University prior to participation in clinical/practicum course. Documentation of an acceptable drug screening may be required at any time throughout the program at the discretion of the LHSON.

A complete health history and physical examination record indicating that the student is physically able to meet the objectives of the Program, and is appropriately immunized is required upon admission to the program. Students who have been accepted into the program must have received the first two of three injections that provide immunization against Hepatitis B prior to clinical activities. The third injection must be received at the appropriate time thereafter.

RN-BSN and RN to MS Program Essential Functions

The RN-BSN Program and RN to MS Nursing Program BSN segment are designed to prepare registered nurses to plan, implement, and evaluate nursing care for individuals, families, and groups and to assume nursing leadership roles in health care facilities and communities. The LHSON has identified the observational, cognitive, affective, and psychomotor skills it deems essential to complete the program. If a student cannot demonstrate the essential functions, skills, and abilities, it is the responsibility of the student to request through the University Office of Disability Services appropriate accommodations. If a student fails to disclose fully the inability to demonstrate any functions, skills, and abilities during the application process, accommodation cannot be assured. The University will provide reasonable accommodation as long as they do not impose an undue hardship.

ADDITIONAL UNDERGRADUATE NURSING ADMISSION CATEGORIES

Admission on Probation

Traditional students who do not meet the seamless progression policy may be granted Admission on Probation pending completion of outstanding pre-requisite courses at or above the level specified by the Student Affairs Committee and department director on their application review.

Non-Degree Seeking/Special Students

Non-degree seeking students are not eligible to take *pre-professional requirement* or upper division major coursework in prelicensure programs (competitive admission programs).

Non-degree seeking students may take a maximum of nine semester hours. Courses can be taken either on a Pass/No Pass or graded basis. Additional semester hours may be taken with the approval of the appropriate department chair.

Students seeking admission as a non-degree seeking/special student must:

1. Submit a completed non-degree seeking/special student application
2. Submit proof of Professional Licensure (for post-licensure programs)

Non-degree seeking students who wish to matriculate into a degree seeking program must apply and meet all admission requirements for that degree. Courses taken by non-degree seeking students will apply to degree requirements if the courses are appropriate for the selected degree and taken on a graded basis.

Non-degree seeking students are not eligible for financial aid or veteran's benefits.

NOTE: All documents submitted during the application process become the property of Regis University.

DENIAL OF ADMISSION

Regis University reserves the right to deny admission, continued enrollment, or re-enrollment to any applicant or student who would pose an unreasonable risk of harm to self or others, or any unreasonable risk of disruption of the academic or clinical processes of the LHSON, the Rueckert-Hartman College for Health Professions, or Regis University.

UNDERGRADUATE NURSING AND COMPUTER LITERACY AND ACCESS

Students are required to have an understanding of computers. Students are assigned a RegisNET e-mail account in their first semester of enrollment in the program. Students are expected to be literate in using e-mail, Internet, and database services. All students in the Online RN-BSN or RN to MS Nursing Programs must have ready access to a computer system compliant with the RHCHP systems requirements and configuration for Regis University's learning management system. Students should consult the Regis University website for further information at www.regis.edu.

UNDERGRADUATE NURSING PROGRAM PROGRESSION AND GRADE REQUIREMENTS

All programs for the Bachelor of Science in Nursing degree have a five year time limit for completion of all degree requirements except for the RN to MS Nursing Program which has a six year time limit. This time limit is computed from the time of matriculation. If a student wishes to complete the degree after the time limit has expired, readmission to the program may be required.

TRADITIONAL, ACCELERATED, CHOICE, AND RN-BSN PROGRAM PROGRESSION

In order for progression through the Undergraduate Nursing Programs to occur, students must, in the judgment of the faculty, demonstrate the following:

1. Achievement of a grade of "C" or better in each nursing course (including nursing electives). A grade of "C-" is not acceptable.
2. Adequate psychological, physical, and emotional fitness for nursing skills to be performed.
3. Communication skills adequate for the demands of nursing.

RN TO MS NURSING PROGRAM

Candidacy for the Bachelor of Science in Nursing and Master of Science degree in Nursing at Regis University requires completion of course requirements and a final comprehensive evaluation for the MS degree.

In order for progression through the RN to MS Nursing Program to occur, students must, in the judgment of the faculty, demonstrate the following:

1. A minimum cumulative grade point average of 3.000 is required to graduate. The grade of "C" is a passing grade and counts toward graduation; however, students who receive a grade of "C" in two courses at the 600-level are subject to academic review. A candidate is required to maintain a minimum 3.000 ("B") average, but no grades may be lower than "C" regardless of grade point average. Students who receive the grade "C-" or lower must repeat the course.
2. Adequate emotional and physical fitness for the nursing skills to be performed.
3. Communication skills adequate for the demands of nursing.

Students may not progress to the 600-level courses until they have completed all of the requirements for a baccalaureate degree, except for the final BSN leadership practicum NR 485R--Advanced Practicum and Capstone, which is taken immediately following NR 622--Advanced Leadership Concepts, without written approval from the department director.

FAILURE OF AN UNDERGRADUATE NURSING COURSE

Undergraduate nursing students who fail a nursing course:

1. Should contact their academic advisor and appropriate department director regarding possible options for proceeding after a course failure.
2. May be allowed to repeat a nursing course one time only with faculty recommendation and the approval of the LHSON Student Affairs Committee and the appropriate department director.
3. May progress to another course provided the failed course is not a prerequisite course, and they have faculty recommendation and the approval of the LHSON Student Affairs Committee and the appropriate department director.

NOTE: Students have the right to protest a grade received in a course. See "Appeals of Disputed Grades" in the RHCHP General Information Section of this Catalog.

Undergraduate and RN to MS Nursing Program students may not progress in the program after two nursing course failures and are therefore dismissed from the nursing program.

LEARNING CONTRACTS FOR REMEDIATION

In the case of need for remediation of academic, clinical, and/or behavioral issues identified by a department director in consultation the appropriate program coordinator and/or course, clinical and/or clinical faculty a Remediation Learning Contract may be required of a student in order to progress in the program. A Remediation Learning Contract is a written agreement between the student and the LHSON that details the specific activities, behaviors, and timeframes for remediation of the identified academic, clinical, and/or behavioral issues. Additional information about the Remediation Learning Contract is found in the LHSON Student Handbook. Violation of any term or terms of a Remediation Learning Contract may be grounds for course failure and/or dismissal from the nursing program.

UNDERGRADUATE NURSING STUDENT ADVISING

Undergraduate nursing students are assigned an academic advisor upon admission who assists them with planning their program of study. Students and advisors discuss the terms of the program requirements at appropriate intervals during the program. Advisors counsel students on meeting the requirements for the undergraduate program; however, it is the student's responsibility to schedule advising appointments and to complete all degree requirements.

UNDERGRADUATE NURSING TRANSFER OF CREDIT POLICY AND PROCEDURE

Policies and procedures for transfer of credit are applied in concert with policies regarding Transfer/Competency-Based Credit in this Catalog in the General Information Section and RN-BSN Program Admission Requirements and the Colorado Nursing Articulation Model in the RHCHP Section.

The acceptance of transfer credit for the BSN is done at the discretion of the appropriate department director in compliance with the following: Transfer credit is considered only for courses taken at regionally accredited colleges and universities and for course work for which a letter grade not less than a "C-" was earned. Courses older than three years must be reviewed by the appropriate department director. An official school transcript of the course work and a copy of the course syllabus are required.

BACHELOR OF SCIENCE IN NURSING GRADUATION REQUIREMENTS

Students graduate on a given date following the semester that all requirements are met and documentation of such is received in the Office of Academic Records and Registration by the designated deadline. Incomplete grades and late application for graduation may delay graduation to a subsequent semester.

Students must meet the following criteria to be awarded the Bachelor of Science Nursing:

1. Satisfactory completion of required academic and clinical course work.
2. A minimum cumulative grade point average of 2.000.
3. Successful completion of all computer-based competency/assessment testing programs (e.g., Assessment Testing Inc. [ATI]) requirements (prelicensure students only).
4. Recommendation for the degree by the faculty of the LHSON.

For additional information on Commencement and Graduation, refer to the General Information section of this Catalog and/or www.regis.edu.

BACHELOR OF SCIENCE IN NURSING DEGREE REQUIREMENTS

The courses and sequence of courses for the Bachelor of Science in Nursing differ for the various programs. Nevertheless, all Regis University LHSON students meet the same outcomes in order to earn the Bachelor of Science in Nursing degree.

TRADITIONAL NURSING PROGRAM DEGREE REQUIREMENTS

Total Degree Requirements	*128 SH*
Core Studies Requirements	*24 SH*
English Composition	3 SH
Literature/Humanities/Oral and Written Communication	6 SH
Philosophy (3 SH must be in Health Care Ethics)	6 SH
Religious Studies	6 SH
Social Science/Economics/Business	3 SH
*Departmental Requirements****	*31 SH*
BL 254--Introduction to Medical Microbiology	3 SH
BL 255--Introduction to Microbiology Laboratory	1 SH
BL 274--Introduction to Human Anatomy	3 SH
BL 275--Human Anatomy Laboratory	1 SH
BL 276--Introduction to Human Physiology	3 SH
BL 277--Human Physiology Laboratory	1 SH
CH 206A--Chemistry for Health Related Sciences	3 SH
CH 207A--Chemistry for Health Related Sciences Laboratory	1 SH
MT 270/270C--Introduction to Statistics or MT 274--Statistics for the Health Professional	3 SH
NR 350--Normal and Therapeutic Nutrition	3 SH
PY 250--General Psychology	3 SH
PY 459--Developmental Psychology: Child	3 SH
SO 200--Introduction to Sociology	3 SH

For students anticipating admission to the Nursing Major in the Loretto Heights School of Nursing in Fall 2013

Pre-Professional Requirement	4 SH
NR 410--Introduction to the Profession of Nursing	4 SH
Major Requirements	56 SH
NR 405A--Pathophysiology I	2 SH
NR 405B--Pathophysiology II	1 SH
NR 406A--Pharmacology I	2 SH
NR 406B--Pharmacology II	1 SH
NR 414--Health Assessment across the Lifespan	4 SH
NR 420--Evidence-Based Practice in Nursing and Health Care Informatics	3 SH
NR 421--Clinical Reasoning: Integration of Theory and Practice	2 SH
NR 422--Clinical Leadership in Professional Nursing	3 SH
NR 455--Health Promotion, Disease Prevention, and Health Policy	3 SH
NR 462--Introduction to Managing Health Care of the Adult and Older Adult	4 SH
NR 463--Managing Comprehensive Health Care of the Adult and Older Adult II	5 SH
NR 464--Complex Health Care Management of the Adult and Older Adult III	5 SH
NR 465--Maternal Newborn Nursing	4 SH
NR 470--Nursing care of Children and Families	4 SH
NR 472--Community and Population Focused Nursing	4 SH
NR 473--Mental Health Nursing	4 SH
NR 483--Clinical Capstone: Professional Nursing Practicum	5 SH
Upper Division Electives	*3 SH*
General Electives	*10 SH*

For students admitted to the Nursing Major in the Loretto Heights School of Nursing in Fall 2012 or before

Major Requirements	*57 SH*
NR 408--Professional Nurse Role – Introduction	1 SH
NR 409-- Professional Nurse Role – Development	2 SH
NR 415--Health Assessment	3 SH
NR 436--Foundations of Nursing	5 SH
NR 438--Nursing Care of the Adult and Older Adult I	5 SH
NR 439A--Introduction to Pharmacology	2 SH
NR 439B--Pharmacology and Nursing Practice	1 SH
NR 441--Nursing Care of the Childbearing Family	5 SH
NR 442--Nursing Care of Children and Their Families	5 SH
NR 460--Evidence-Based Practice in Nursing	3 SH
NR 466--Community Health Nursing	5 SH
NR 469--Leadership in Quality Health Care	2 SH
NR 471--Mental Health Nursing	5 SH
NR 476--Nursing Care of the Adult and Older Adult II	6 SH
NR 477--Dynamics in Contemporary Nursing Practice	3 SH
NR 485--Senior Nursing Practicum	4 SH
Upper Division Electives	*6 SH*
General Electives	*10 SH*

NURSING HONORS PROGRAM OF THE TRADITIONAL NURSING PROGRAM

Selected students in the Traditional Nursing Program who meet the qualifications for the Undergraduate Nursing Honors Program take the following courses as specified below in addition to the Traditional Nursing Program:

NR 401--Nursing Honors Seminar I	1 SH
NR 402--Nursing Honors Seminar II	1 SH
NR 403A--Nursing Honors Seminar III-A	1 SH
NR 403B--Nursing Honors Seminar III-B	0 SH
NR 460H--Honors Evidence-Based Practice in Nursing*	3 SH

NR 469H--Honors Leadership in Quality Health Care *	2 SH
One clinical course of the student's choice at the Honors level **	4-6 SH

* Both NR 460H and NR 469 H are taken in lieu of NR 460 and NR 469.

** Either NR 438H, NR 441H, NR 442H, NR 466H, NR 471H, or NR 485H is taken in lieu of NR 438, NR 441, NR 442, NR 466, NR 471, NR 476 or NR 485.

ACCELERATED NURSING PROGRAM DEGREE REQUIREMENTS

Total Degree Requirements	*128 SH*
Core Studies Requirements	*24 SH*
English Composition	3 SH
Literature/Humanities/Oral and Written Communication	6 SH
Philosophy (3 SH must be in Health Care Ethics)	6 SH
Religious Studies	6 SH
Social Science/Economics/Business	3 SH
*Departmental Requirements****	*31 SH*
BL 254--Introduction to Medical Microbiology	3 SH
BL 255--Introduction to Microbiology Laboratory	1 SH
BL 274--Introduction to Human Anatomy	3 SH
BL 275--Human Anatomy Laboratory	1 SH
BL 276--Introduction to Human Physiology	3 SH
BL 277--Human Physiology Laboratory	1 SH
CH 206A--Chemistry for Health Related Sciences	3 SH
CH 207A--Chemistry for Health Related Sciences Laboratory	1 SH
MT 270--Introduction to Statistics or MT 274--Statistics for the Health Professional	3 SH
NR 350--Normal and Therapeutic Nutrition	3 SH
Psychology Course	3 SH
PY 459--Developmental Psychology: Child	3 SH
Sociology Course	3 SH
Pre-Professional Requirement	*4 SH*
NR 410--Introduction to the Profession of Nursing	4 SH
Major Requirements	*56 SH*
NR 405A--Pathophysiology I	2 SH
NR 405B--Pathophysiology II	1 SH
NR 406A--Pharmacology I	2 SH
NR 406B--Pharmacology II	1 SH
NR 414--Health Assessment across the Lifespan	4 SH
NR 420--Evidence-Based Practice in Nursing and Health Care Informatics	3 SH
NR 421--Clinical Reasoning: Integration of Theory and Practice	2 SH
NR 422--Clinical Leadership in Professional Nursing	3 SH
NR 455--Health Promotion, Disease Prevention, and Health Policy	3 SH
NR 462--Introduction to Managing Health Care of the Adult and Older Adult	4 SH
NR 463--Managing Comprehensive Health Care of the Adult and Older Adult II	5 SH
NR 464--Complex Health Care Management of the Adult and Older Adult III	5 SH
NR 465--Maternal Newborn Nursing	4 SH
NR 470--Nursing care of Children and Families	4 SH
NR 472--Community and Population Focused Nursing	4 SH
NR 473--Mental Health Nursing	4 SH
NR 483--Clinical Capstone: Professional Nursing Practicum	5 SH
Upper Division Electives	*3 SH*
General Electives	*10 SH*

CHOICE NURSING PROGRAM DEGREE REQUIREMENTS

Total Degree Requirements	*128 SH*
Core Studies Requirements	*24 SH*
English Composition	3 SH
Literature/Humanities/Oral and Written Communication	6 SH
Philosophy (3 SH must be in Health Care Ethics)	6 SH
Religious Studies	6 SH
Social Science/Economics/Business	3 SH
*Departmental Requirements****	*31 SH*
BL 254--Introduction to Medical Microbiology	3 SH
BL 255--Introduction to Microbiology Laboratory	1 SH
BL 274--Introduction to Human Anatomy	3 SH
BL 275--Human Anatomy Laboratory	1 SH
BL 276--Introduction to Human Physiology	3 SH
BL 277--Human Physiology Laboratory	1 SH
CH 206A--Chemistry for Health Related Sciences	3 SH
CH 207A--Chemistry for Health Related Sciences Laboratory	1 SH
MT 270--Introduction to Statistics or MT 274--Statistics for the Health Professional	3 SH
NR 350--Normal and Therapeutic Nutrition	3 SH
Psychology Course	3 SH

PY 459--Developmental Psychology: Child	3 SH
Sociology Course	3 SH
For students anticipating admission to the Nursing Major in the Loretto Heights School of Nursing in January 2013	
Pre-Professional Requirement	*4 SH*
NR--410 Introduction to the Profession of Nursing	4 SH
Major Requirements	*56 SH*
NR 405A--Pathophysiology I	2 SH
NR 405B--Pathophysiology II	1 SH
NR 406A--Pharmacology I	2 SH
NR 406B--Pharmacology II	1 SH
NR 414--Health Assessment across the Lifespan	4 SH
NR 420--Evidence-Based Practice in Nursing and Health Care Informatics	3 SH
NR 421--Clinical Reasoning: Integration of Theory and Practice	2 SH
NR 422--Clinical Leadership in Professional Nursing	3 SH
NR 455--Health Promotion, Disease Prevention, and Health Policy	3 SH
NR 462--Introduction to Managing Health Care of the Adult and Older Adult	4 SH
NR 463--Managing Comprehensive Health Care of the Adult and Older Adult II	5 SH
NR 464--Complex Health Care Management of the Adult and Older Adult III	5 SH
NR 465--Maternal Newborn Nursing	4 SH
NR 470--Nursing care of Children and Families	4 SH
NR 472--Community and Population Focused Nursing	4 SH
NR 473--Mental Health Nursing	4 SH
NR 483--Clinical Capstone: Professional Nursing Practicum	5 SH
Upper Division Electives	*3 SH*
General Electives	*10 SH*
For students admitted to the Nursing Major in the Loretto Heights School of Nursing in Fall 2012 or before	
Major Requirements	*57 SH*
NR 407--Professional Nurse Role	3 SH
NR 415--Health Assessment	3 SH
NR 436--Foundations of Nursing	5 SH
NR 438--Nursing Care of the Adult and Older Adult I	5 SH
NR 439--Pharmacology	3 SH
NR 441--Nursing Care of the Childbearing Family	5 SH
NR 442--Nursing Care of Children and Their Families	5 SH
NR 460--Evidence-Based Practice in Nursing	3 SH
NR 466--Community Health Nursing	5 SH
NR 469--Leadership in Quality Health Care	2 SH
NR 471--Mental Health Nursing	5 SH
NR 476--Nursing Care of the Adult and Older Adult II	6 SH
NR 477--Dynamics in Contemporary Nursing Practice	3 SH
NR 485--Senior Nursing Practicum	4 SH
Upper Division Electives	*6 SH*
General Electives	*10 SH*

*** The courses in the Departmental Requirements also meet the Rueckert-Hartman College for Health Professions Core Studies Requirements. The LHSON undergraduate program requires a grade of "C-" (1.667) or higher in all departmental prerequisites and non-nursing upper division electives. The department requires a grade of "C" (2.000) or higher for all nursing courses.

RN-BSN PROGRAM DEGREE REQUIREMENTS

Total Degree Requirements	*128 SH*
Core Studies Requirements	*24 SH*
English Composition	3 SH
Literature/Humanities/Oral and Written Communication	6 SH
Philosophy (HCE 430R--Applied Ethics in Health Care is required)	6 SH
Religious Studies	6 SH
Economics/Business	3 SH
Departmental Requirements	*27 SH*
BL 254--Introduction to Medical Microbiology	3 SH
BL 255--Introduction to Microbiology Laboratory	1 SH
BL 274--Introduction to Human Anatomy	3 SH
BL 275--Human Anatomy Laboratory	1 SH
BL 276--Introduction to Human Physiology	3 SH
BL 277--Human Physiology Laboratory	1 SH
MT 270--Introduction to Statistics or MT 274--Statistics for the Health Professional	3 SH
NR 350--Normal and Therapeutic Nutrition*	3 SH
Psychology Course	3 SH
PY 459--Developmental Psychology: Child Sociology Course	3 SH
Lower Division Nursing – Nursing Articulation	*30 SH*
Lower Division Nursing*	30 SH

* 33 SH awarded for NR 350 and lower division nursing in accordance with the provisions of the Colorado Articulation Model.

Major Requirements	*27 SH*
NR 444R--Professional Role Development	3 SH

NR 448R--Updates in Illness and Disease Management	3 SH
NR 452R--Contemporary Topics in Health Care	3 SH
NR 455R--Health Promotion Concepts	3 SH
NR 460R--Evidence-Based Practice in Nursing	3 SH
NR 466R--Community Health Nursing	3 SH
NR 478R--Community Health Nursing Practicum	3 SH
NR 480R--The Nurse Leader-Manager	3 SH
NR 485R--Advanced Practicum and Capstone	3 SH
Upper Division Electives	*6 SH*
General Electives	*14 SH*

NOTE: A minimum of 30 semester hours must be completed through Regis University.

RN TO MS NURSING PROGRAM DEGREE REQUIREMENTS

Total Degree Requirements	*158 SH*

Bachelor of Science in Nursing Degree (BSN)

Segment Degree Requirements	*128 SH*
Core Studies Requirements	*24 SH*
English Composition	3 SH
Literature/Humanities/Oral and Written Communication	6 SH
Philosophy (HCE 604--Ethics for Nurse Leaders is required)	6 SH
Religious Studies	6 SH
Economics/Business	3 SH
Departmental Requirements	*27 SH*
BL 254--Introduction to Medical Microbiology	3 SH
BL 255--Introduction to Microbiology Laboratory	1 SH
BL 274--Introduction to Human Anatomy	3 SH
BL 275--Human Anatomy Laboratory	1 SH
BL 276--Introduction to Human Physiology	3 SH
BL 277--Human Physiology Laboratory	1 SH
MT 270--Introduction to Statistics or MT 274--Statistics for the Health Professional	3 SH
NR 350--Normal and Therapeutic Nutrition*	3 SH
PY 250--General Psychology	3 SH
PY 459--Developmental Psychology: Child	3 SH
SO 200--Introduction to Sociology	3 SH
Lower Division Nursing – Nursing Articulation	*30 SH*
Lower Division Nursing*	30 SH

* 33 SH awarded for NR 350 and lower division Nursing courses in accordance with the provisions of the Colorado Articulation Model.

Major Requirements	*27 SH*
NR 444R--Professional Role Development	3 SH
NR 448R--Updates in Illness and Disease Management	3 SH
NR 452R--Contemporary Topics in Health Care	3 SH
NR 455R--Health Promotion Concepts	3 SH
NR 460R--Evidence-Based Practice in Nursing	3 SH
NR 466R--Community Health Nursing	3 SH
NR 478R--Community Health Nursing Practicum	3 SH
NR 622--Advanced Leadership Concepts	3 SH
NR 485R--Advanced Practicum and Capstone	3 SH
Upper Division Elective(s)	*3 SH*
Graduate Elective(s)	*3 SH*
General Electives	*14 SH*

Master of Science Degree in Nursing (MS)

Segment Degree Requirements	*30 SH*
NR 601--Theoretical Frameworks	3 SH
NR 602--Research in Nursing	3 SH
NR 608--Health Care Policy	3 SH
NR 620--Health Care Structure and Dynamics	3 SH
NR 624--Issues in Practice	3 SH
NR 625--The Legal Environment	3 SH
NR 699--Comprehensive Evaluation, Master of Science	0 SH

Students complete one of the following Leadership in Health Care Systems specialization foci:

Management Focus

NR 614--Foundations of Health Care Economics, Accounting and Financial Management	3 SH
NR 615--Applications in Health Care Economics, Accounting and Financial Management	3 SH
NR 621--Advanced Management Concepts	3 SH
NR 623E--Leadership in Health Care Systems Practicum: Management	3 SH

Education Focus

NR 646--Teaching and Learning Strategies	3 SH
NR 647--Curriculum Development	3 SH
NR 648--Evaluation Methods for Health Care Education	3 SH
NR 623F--Leadership in Health Care Systems Practicum: Education	3 SH

NOTE: A minimum of 30 semester hours for the baccalaureate degree and 24 semester hours for the master's degree must be completed through Regis University.

BACHELOR OF SCIENCE IN NURSING COURSE DESCRIPTIONS (NR)

NR 350. NORMAL AND THERAPEUTIC NUTRITION (3). Students study the science of nutrition. The course presents the nutritional requirements of humans as the basis of planning an adequate diet with consideration given to variation in food choices due to social, economic, cultural and psychological factors. The course emphasizes the integration of nutritional needs in the care of self and others throughout the life cycle in health and disease.

NR 401. NURSING HONORS SEMINAR I (1). This is the first course in the Honor's Curriculum. The focus of this course is the exploration of various nursing issues to assist the student in identifying potential topics of individual interest. Students will explore topics from a variety of academic perspectives. Potential faculty and community mentors will be introduced. The use of scientific inquiry and basic exploration of nursing research will be emphasized as tools that will be used throughout the Honor's Curriculum. The concept of reflective practice will be introduced. Prerequisite(s): Permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only.

NR 402. NURSING HONORS SEMINAR II (1). This is the second course in the Honor's Curriculum. The focus of this course is the identification of nursing issues of individual interest. The development of a research or clinical project will be explored. Students will develop topics from a variety of academic perspectives including: reflective and evidence-based practice, argumentation and critical thinking. Potential faculty and community mentors will be identified. Prerequisite(s): Permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only.

NR 403A. NURSING HONORS SEMINAR III-A (1). This is the third course in the Honor's Curriculum. The focus of this seminar is the completion of the leadership projects and beginning work on the clinical project. Students will develop and implement project(s) under the direction of faculty and community mentors. A written report of the completed project(s) will be submitted. Prerequisite(s): Permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only.

NR 403B. NURSING HONORS SEMINAR III-B (0). This is a continuation of Nursing Honors Seminar III. The focus of this segment is the completion of the final honors project -- an oral presentation of synthesis and reflection about the impact of the Nursing Honors Program on the student's development presented to mentors and peers. The clinical project is completed and a written report submitted. Prerequisite(s): Permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only.

NR 405A. PATHOPHYSIOLOGY I (2). Theoretical course designed to promote the understanding of altered physiological processes. General concepts of disease including etiology, pathogenesis, and clinical significance are explored from the genetic, molecular, cellular, organ, and systems levels. An early introduction to the principles of clinical reasoning explores major concepts in a systems-oriented approach to: cellular receptors, genetic influences, inflammation and immune responses, differences in acute and chronic disease, and diagnostics across the lifespan. Prerequisite(s): Nursing majors only.

NR 405B. PATHOPHYSIOLOGY II (1). Continued examination of altered physiological processes. General concepts of disease including etiology, pathogenesis, and clinical significance are explored from the genetic, molecular, cellular, organ, and systems levels. An early introduction to the principles of clinical reasoning explores major concepts in a systems-oriented approach to: cellular receptors, genetic influences, inflammation and immune responses, differences in acute and chronic disease, and diagnostics across the lifespan. Prerequisite(s): Nursing majors only. NR 405A.

NR 406A. PHARMACOLOGY I (2). Introduction to foundational principles of pharmacodynamics and pharmacokinetics. Drug therapy, actions and interactions related to therapeutic and undesirable effects are discussed in relation to health promotion and disease management across the lifespan. Major drug classes are paired with body systems while considering the appropriate patient-centered nursing interventions, education, and safety measures. Prerequisite(s): Nursing majors only.

NR 406B. PHARMACOLOGY II (1). Continuation of the principles of pharmacodynamics and pharmacokinetics for selected drug classes. The application of these concepts along with drug actions and interactions in relation to health promotion and disease management across the lifespan will be discussed. The major drug classes and body systems are integrated along with patient-centered nursing interventions, education, and safety measures. Prerequisite(s): Nursing majors only. NR 406A.

NR 407. PROFESSIONAL NURSE ROLE (3). The first of two sequential courses organized around the themes of Jesuit mission and values, service learning, reflection, nursing role development, personal and professional values and portfolio development. Service learning activities will be introduced. NOTE: Acceptance into Nursing Program required. Accelerated and CHOICE students only.

NR 408. PROFESSIONAL NURSE ROLE - INTRODUCTION (1). First of two courses introducing foundations of professional nursing roles. Emphasizes identification of professional values related to essentials of the art of nursing, parameters of professional nursing practice and nursing scholarship. Prerequisite(s): Nursing majors only. Junior standing required. NOTE: Traditional nursing program students only.

NR 409. PROFESSIONAL NURSE ROLE - DEVELOPMENT (2). Second of two sequential courses emphasizing development of professional nursing roles. Organized around professional values, principles of social justice, history of nursing, theory and scholarship. Service Learning is integrated with geriatric populations as exemplar. Prerequisite(s): Nursing majors only. Junior standing required. NOTE: Traditional nursing program students only.

NR 410. INTRODUCTION TO THE PROFESSION OF NURSING (4). A classroom, lab, and clinical course that socializes BSN students from the cornerstone of liberal arts education to nursing education at Regis University. Explores the professional nursing roles and values as foundational to the practice of nursing. Introduces the student to the basics of patient care skills across the lifespan, with a focus on geriatrics. Introduces service learning focusing on the older adult, identifying potential social justice issues in this population. The unique role of the baccalaureate prepared nurse is examined within the context of the nursing profession. The American Nurses' Association (ANA) Nursing Scope and Standards of Practice, Code of Ethics for Nurses, and the Colorado Nurse Practice Act are explored. NOTE: To enroll, students must be declared nursing/pre-nursing majors or have the consent of a prelicensure nursing director.

NR 411. FOUNDATIONS OF CLINICAL TEACHING (3). This course explores and analyzes the knowledge, skills, and values necessary for effective clinical nursing instruction. Students review educational theories, methodologies, and techniques essential for transition from clinical expert to clinical faculty.

NR 414. HEALTH ASSESSMENT ACROSS THE LIFESPAN (4). This classroom and laboratory course introduces a holistic approach to the assessment of individuals across the lifespan. Includes evaluation of physiological, developmental, psychosocial, spiritual, and socio-cultural components. Students learn to use beginning history taking and physical assessment skills to collect and document data systematically. Provides students the opportunity to practice assessments and related nursing skills while respecting patient and family preferences to provide safe person-centered and compassionate care. Prerequisite(s): NR 410. Nursing majors only.

NR 415. HEALTH ASSESSMENT (3). Introduces a holistic approach to the assessment of adults and older adults. Includes evaluation of physiologic, developmental, psychosocial, and socio-cultural components. Students learn to use beginning history taking and physical assessment skills to collect and document data systematically. Prerequisite(s): BL 274 and BL 275 or equivalent. Junior standing. Acceptance into Nursing Program required.

NR 420. EVIDENCE-BASED PRACTICE IN NURSING AND HEALTH CARE INFORMATICS (3). Presents two essential elements for best practice in nursing. Evidence-based practice integrates current scientific evidence with clinical expertise and patient/family preferences for delivery of optimal health care. Develops related knowledge, skills, and attitudes by forming journal clubs to critique published nursing studies and create best-practice presentations for compelling clinical questions associated with nurse-sensitive outcomes. Health care informatics applies information and technology to communicate, manage knowledge, mitigate error, and support clinical decision making. Prerequisite(s): NR 410. Nursing majors only.

NR 421. CLINICAL REASONING: INTEGRATION OF THEORY AND PRACTICE (2). Involves complex problem-based learning using multiple clinical practice disciplines across the life span. Concepts will be integrated from pathophysiology, pharmacology, health assessment, nursing process, and psycho-social, spiritual, and cultural dimensions to enhance clinical reasoning within legal and ethical parameters. Selected clinical situations will be analyzed based on evidence and complex multi-system involvement, with emphasis on clinical reasoning to establish priorities for nursing care. Prerequisite(s): NR 410. Nursing majors only.

NR 422. CLINICAL LEADERSHIP IN PROFESSIONAL NURSING (3). Explores the process of applying individual leadership roles, skills, and decision-making in the provision of delivering high quality nursing care, health care team coordination, and the oversight and accountability for care delivery in a variety of settings. Development of the nurse as a positive clinical role model and an empowered decision-maker will enable the nurse to engage in practice settings to identify creative, values-centered options for delivering safe, quality nursing care. Content will explore the development of individual skills in the use of effective inter- and intra-professional communication and collaborative techniques including negotiation and conflict resolution in a culturally dynamic health care environment. Legislative and regulatory processes that impact the provision of health care will be examined through the view of the clinical leader role. Prerequisite(s): Nursing majors only. NR 463 II and NR 483. NR 483 Clinical Capstone: Professional Nursing Practice must be taken concurrently with some portion of this course.

NR 436. FOUNDATIONS OF NURSING (5). Provides the student with an introduction to the profession of nursing. Explores a nurse's responsibilities and accountability related to legal issues. Introduces the nursing process and how it relates to functional health patterns. Explores therapeutic nursing interventions that may be implemented for individuals across the lifespan and in a variety of settings. Prerequisite(s): Nursing majors only. Junior standing. Acceptance into the Nursing Program. Fee required.

NR 438. NURSING CARE OF THE ADULT AND OLDER ADULT I (5). Focuses on the various roles of the nurse in relation to the leading causes of morbidity. Explores components of the nursing process in relation to human responses to alterations in health. Explains pathophysiology, appropriate medical management, and the application of the nursing process in the provision of care for adult and older adult clients within the context of their families and environments. Examines functional health patterns and evidence-based practice models. Prerequisite(s): NR 415 and NR 436. Nursing majors only. Junior standing.

NR 438H. HONORS NURSING CARE OF THE ADULT AND OLDER ADULT I (5). Focuses on the various roles of the nurse in relation to the leading causes of morbidity. Explores components of the nursing process in relation to human responses to alterations in health. Explains pathophysiology, appropriate medical management, and the application of the nursing process in the provision of care for adult and older adult clients within the context of their families and environments. Examines functional health patterns and evidence-based practice models. Students complete an honors project related to nursing care of adults and/or older adults. Prerequisite(s): NR 415 and NR 436 and Permission of the Department of Traditional Nursing Director required. Junior standing. NOTE: Traditional Nursing Program honors students only.

NR 439. PHARMACOLOGY (3). Provides an introductory study of principles of drug action and drug therapy in health and illness as they relate to care provider and care manager/coordinator roles of the nurse. Emphasis on nursing responsibilities and patient rights in safe administration and legal considerations of medication delivery. Selected prototypical agents from major drug classifications are discussed. Prerequisite(s): Permission of instructor for non-majors required.

NR 439A. INTRODUCTION TO PHARMACOLOGY (2). Studies pharmacokinetics and pharmacodynamics for care provider and care manager/coordinator roles. Emphasizes nursing processes in medication administration. Reviews accurate dosage calculation and patient rights in safe administration. Discusses prototypical agents from major drug classifications. NOTE: Traditional Nursing Program students only.

NR 439B. PHARMACOLOGY AND NURSING PRACTICE (1). The second course in the Pharmacology series re-emphasizes safe medication administration and continues discussion of major drug classifications their prototype drugs, and evidence-based thinking. Patient case studies and NCLEX preparation are addressed. Prerequisite(s): NR 439A. Nursing majors only. Senior standing required. NOTE: Traditional Nursing Program students only.

NR 441. NURSING CARE OF THE CHILDBEARING FAMILY (5). Focuses on roles of the nurse as they apply to the childbearing family. Explores human responses to the childbearing experience. Applies biological, psychosocial, cultural and spiritual principles and concepts that have an impact on the childbearing family. Addresses family theories and dynamics. Emphasizes family-centered approaches during antepartal, intrapartal, postpartal, and neonatal clinical experiences. Prerequisite(s): NR 415 and NR 436. Nursing majors only.

NR 441H. HONORS NURSING CARE OF THE CHILDBEARING FAMILY (5). Focuses on roles of the nurse as they apply to the childbearing family. Explores human responses to the childbearing experience. Applies biological, psychosocial, cultural and spiritual principles and concepts that have an impact on the childbearing family. Addresses family theories and dynamics. Emphasizes family-centered approaches during antepartal, intrapartal, postpartal, and neonatal clinical experiences. Students complete an honors project related to nursing care of childbearing families. Prerequisite(s): NR 415 and NR 436 and permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only.

NR 442. NURSING CARE OF CHILDREN AND THEIR FAMILIES (5). Focuses on the art and science of providing effective, appropriate nursing care to children and their families. Examines health promotion, illness and injuring prevention, health teaching and anticipatory guidance strategies. Applies the nursing process to the appropriate medical management and pathophysiology of altered health patterns affecting children. Explores functional health patterns and evidence-based practice models. Prerequisite(s): NR 438. Nursing majors only.

NR 442H. HONORS NURSING CARE OF CHILDREN AND THEIR FAMILIES (5). Focuses on the art and science of providing effective, appropriate nursing care to children and their families. Examines health promotion, illness and injuring prevention, health teaching and anticipatory guidance strategies. Applies the nursing process to the appropriate medical management and pathophysiology of altered health patterns affecting children. Explores functional health patterns and evidence-based practice models. Students complete an honors project related to nursing care of children. Prerequisite(s): NR 438 and permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only.

NR 444R. PROFESSIONAL ROLE DEVELOPMENT (3). Examines contemporary professional nursing roles and issues, standards of practice, Jesuit mission, service learning, personal and professional values, and academic tools that foster success in the nursing program. Prerequisite(s): Acceptance into Nursing Program. NOTE: RN-BSN and RN to MS Nursing Program students only.

NR 448R. UPDATES IN ILLNESS AND DISEASE MANAGEMENT (3). Focuses on updates in genomics and genetics, pain management, the stress response, immune disorders, mental disorders, rehabilitative, and end-of-life care. Examines acute and chronic disease pathophysiology, evidence-based disease management, and nursing care of selected disorders. Prerequisite(s): NR 444R and NR 460R. NOTE: RN-BSN and RN to MS Nursing Program students only.

NR 451. INTRODUCTORY NURSING PRACTICUM/ EXTERNSHIP (3). Under the preceptorship of a registered nurse, Introductory Nursing Practicum students provide direct patient care in selected specialty areas. Enhances competency and critical decision-making in the reality of the practice setting. Emphasizes skills and procedures, organization and priority setting, written and oral communication, and the nurse's role including investigation, teaching and discharge planning. Prerequisite(s): Permission of Traditional Nursing Department Director required.

NR 452R. CONTEMPORARY TOPICS IN HEALTH CARE (3). Explores professional nursing role within contemporary health care topics areas, including informatics, human diversity and cultural competence, gerontology, vulnerable populations, violence, social justice, and global health. Students engage in service learning and reflection. Prerequisite(s): NR 444R and NR 460R. NOTE: RN-BSN and RN to MS Nursing Program students only.

NR 455. HEALTH PROMOTION, DISEASE PREVENTION, AND HEALTH POLICY (3). Focuses on health promotion and disease prevention in nursing practice within the context of the US Health Care System, global health perspectives, and policy. Health care delivery structures, functions, and finance as determinants of health and illness are addressed. Health promotion across the lifespan and approaches for promoting health are examined including key health promotion models, health behavior theory, and determinants of health. Specific interventions including health education, health counseling, and evidence based wellness strategies are analyzed. Prerequisite(s): NR 410. Nursing majors only.

NR 455R. HEALTH PROMOTION CONCEPTS (3). Focuses on health promotion and disease prevention in nursing practice. Explores health promotion models, behavior change theories, societal and environmental impacts on health, and program planning models. Analyzes health education, counseling, and evidence-based wellness strategies. Prerequisite(s): NR 444 and NR 460R. NOTE: RN-BSN and RN to MS Nursing Program students only.

NR 460. EVIDENCE-BASED PRACTICE IN NURSING (3). Focuses on the role of the professional nurse as an informed consumer of research and other evidence for best practices in nursing. Explores philosophical underpinnings of knowledge and the relationship of theory to research and practice. Quantitative and qualitative approaches to study health and illness are presented and compared, and stresses the importance of research rigor. Explores concepts of ethics for research with human subjects. Develops skills for evidence-based practice in nursing by forming journal clubs to understand aspects of nursing research, to critique published nursing studies, and to develop best-practice presentations. Prerequisite(s): Nursing majors only. Junior standing.

NR 460H. HONORS EVIDENCE-BASED NURSING PRACTICE (3). Focuses on the role of the professional nurse as an informed consumer of research and other evidence for best practices in nursing. Explores philosophical underpinnings of knowledge and the relationship of theory to research and practice. Quantitative and qualitative approaches to study health and illness are presented and compared, and stresses the importance of research rigor. Explores concepts of ethics for research with human subjects. Develops skills for evidence-based practice in nursing by forming journal clubs to understand aspects of nursing research, to critique published nursing studies, and to develop best-practice presentations. Students complete an honors project related to evidence-based nursing practice. Prerequisite(s): Permission of the Department of Traditional Nursing Director required. Nursing majors only. Junior standing. NOTE: Recommended prerequisite: MT 274 or equivalent. Traditional Nursing Program honors students only.

NR 460R. EVIDENCE-BASED PRACTICE IN NURSING (3). Focuses on the role of nurse as informed consumer of research. Develops skills for evidence-based practice by forming journal clubs to understand aspects of nursing research, critique published nursing studies, and develop best-practice presentations. Prerequisite(s): NR 444R. NOTE: RN-BSN and RN to MS Nursing Program students only. NOTE: Recommended prerequisite: MT 274 or equivalent.

NR 462. INTRODUCTION TO MANAGING HEALTH CARE OF THE ADULT AND OLDER ADULT (4). This beginning theoretical, laboratory, and clinical course focuses on the art and science of nursing and the roles of the nurse as care provider/care designer/manager, and coordinator in relation to the complex health needs of residents with multiple co-morbidities in long term care. Explores components of nursing process in relation to human responses to alterations in health. Content focuses on pathophysiology/pharmacology, medical management, evidence-based practice models, and the application of nursing process in the provision of care for adult and older adult patients. Clinical experiences are designed to focus on the beginning application of nursing therapeutics, including selected technical skills, nursing process, development of organizational skills, priority setting, health care management, and clinical reasoning in the assimilation of the professional nurse role. Prerequisite(s): NR 414, NR 405A, and NR 406A. Nursing majors only. Fee required.

NR 463. MANAGING COMPREHENSIVE HEALTH CARE OF THE ADULT AND OLDER ADULT II (5). This theoretical, laboratory, and clinical course focuses on the art and science of nursing and the roles of the nurse as care designer and manager. Explores components of nursing process and health promotion in relation to human responses to alterations in health. Content focuses on the continued assimilation of the professional nursing role in clinical practice through classroom and clinical experiences designed to develop organizational skills, priority setting, comprehensive health care management, and clinical reasoning skills. Prerequisite(s): NR 462, NR 405A, and NR 406A. Nursing majors only.

NR 464. COMPLEX HEALTH CARE MANAGEMENT OF THE ADULT AND OLDER ADULT III (5). This theoretical and clinical course integrates the role of the nurse as coordinator of care in relation to human responses to alteration in health. Focus is on the role of the nurse as a leader and collaborator in the interprofessional implementation of care management using evidence-based practice models. Application of nursing process includes the provision of care for adult and older adult patients within the context of their families and environments. The focus of clinical practice is the continuing development of organizational skills, priority setting, clinical reasoning, complex health care management, and problem solving as the student assimilates the role of the professional baccalaureate nurse generalist. Prerequisite(s): NR 463, NR 405A, and NR 406A. Nursing majors only. Fee required.

NR 465. MATERNAL NEWBORN NURSING (4). This theory and clinical course addresses the needs and care of the childbearing family as they progress through the experiences of pregnancy, childbirth, and becoming a family. Through the lens of the nursing process, the student applies current evidence-based principles related to physiological, psychosocial, ethical, and spiritual care when planning and performing nursing care for childbearing families. Utilizes classroom, virtual, and focused clinical experiences to addresses family centered nursing care during the antepartal, intrapartal, postpartal, and neonatal periods. The interrelationship between theory, practice, and research provides a foundation for this course. Prerequisite(s): NR 462 and NR 414. Nursing majors only.

NR 466. COMMUNITY HEALTH NURSING (5). Examines contemporary health and nursing issues in society, with an emphasis on health promotion and disease prevention, cultural diversity, public health, families, and "community-as-client." Analyzes actual and potential roles of nurses in community-based practice and the impact of a range of health issues on identified populations. Emphasizes the use of the nursing process and epidemiological and ethical principles to promote healthy communities through clinical experience in community settings. Involves community assessments, program planning/management, health teaching, and the utilization of current research findings to address health needs with identified populations of children, adolescents, adults, older adults, and vulnerable populations with special needs. Prerequisite(s): Successful completion of NR 438.

NR 466H. HONORS COMMUNITY HEALTH NURSING (5). Examines contemporary health and nursing issues in society, with an emphasis on health promotion and disease prevention, cultural diversity, public health, families, and "community-as-client". Analyzes actual and potential roles of nurses in community-based practice and the impact of a range of health issues on identified populations. Emphasizes the use of the nursing process and epidemiological and ethical principles to promote healthy communities through clinical experience in community settings. Involves community assessments, program planning/management, health teaching, and the utilization of current research findings to address health needs with identified populations of children, adolescents, adults, older adults, and vulnerable populations with special needs. Students complete an honors project related to community health nursing. Prerequisite(s): NR 436 and permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only.

NR 466R. COMMUNITY HEALTH NURSING (3). Provides overview on population-based nursing. Explores principles relevant to community health nursing including public health, epidemiology, and environmental health. Addresses impact of health care policies on social justice and health care disparities. Prerequisite(s): NR 444R and NR 460R. RN-BSN and RN to MS Nursing Program students only.

NR 469. LEADERSHIP IN QUALITY HEALTH CARE (2). Explores systems for leadership at the point of care delivery for the generalist nurse in professional nursing practice. Course content explores the concept of building trust in relation to collaboration, delegation, negotiation, communication, team building and conflict resolution, as part of the professional nursing leadership role within the changing healthcare system. Topics include promoting quality and safety, balancing efficiency and reliability, creating and sustaining trust in a culturally diverse workplace, managing change and information technology, making collaborative decisions in evolving health care organizations, and promoting a learning organization. Emphasizes leadership role development in the context of professional nursing values and the Jesuit mission and philosophy of leadership in service to others. Prerequisite(s): Nursing majors only. Senior standing.

NR 469H. HONORS LEADERSHIP IN QUALITY HEALTH CARE (2). Explores systems for leadership at the point of care delivery for the generalist nurse in professional nursing practice. Course content explores the concept of building trust in relation to collaboration, delegation, negotiation, communication, team building and conflict resolution, as part of the professional nursing leadership role within the changing healthcare system. Topics include promoting quality and safety, balancing efficiency and reliability, creating and sustaining trust in a culturally diverse workplace, managing change and information technology, making collaborative decisions in evolving health care organizations, and promoting a learning organization. Emphasizes leadership role development in the context of professional nursing values and the Jesuit mission and philosophy of leadership in service to others. Students complete an honors project related to nursing leadership and/or management. Prerequisite(s): Permission of the Department of Traditional Nursing Director required. Nursing majors only. Senior standing. NOTE: Traditional Nursing Program honors students only.

NR 470. NURSING CARE OF CHILDREN AND FAMILIES (4). This theoretical and clinical course focuses on the art and science of providing ethical, evidence-based nursing care to children and their families within a quality and safety framework. Utilizing current patient care technologies and practice guidelines, the course emphasizes the understanding of pathophysiology unique to the pediatric population in the provision of quality nursing care. For each developmental level, the course content holistically addresses relevant anticipatory guidance, health promotion, and developmentally appropriate communication strategies. In addition, the course examines health care policy, finance, and regulatory environments affecting today's children and families. The relationship among theory, practice, and research provides a foundation for the course. Prerequisite(s): NR 462 and NR 414. Nursing majors only. Note: Clinical facilities may require successful completion of NR 463 prior to NR 470.

NR 471. MENTAL HEALTH NURSING (5). Focuses on the various roles of the nurse as care provider and care manager/coordinator for patients with mental illness. Explores components of the nursing process in relation to human responses to alterations in mental health. Examines the nurse as the therapeutic tool and communication as the basis of nursing care. Examines functional health patterns, Diagnostic and Statistical Manual IV, and evidence-based practice models. Includes treatment of children, adolescents, adults, and older adults within the context of their families and environment. Prerequisite(s): NR 415, NR 436 and NR 439 or the equivalent. Nursing majors only.

NR 471H. HONORS MENTAL HEALTH NURSING (5). Focuses on the various roles of the nurse as care provider and care manager/ coordinator for patients with mental illness. Explores components of the nursing process in relation to human responses to alterations in mental health. Examines the nurse as the therapeutic tool and communication as the basis of nursing care. Examines functional health patterns, Diagnostic and Statistical Manual IV, and evidence-based practice models. Includes treatment of children, adolescents, adults, and older adults within the context of their families and environment. Students complete an honors project related to mental health nursing. Prerequisite(s): NR 415, NR 436, and NR 439 or the equivalent, and permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only.

NR 472. COMMUNITY AND POPULATION FOCUSED NURSING (4). This theoretical and clinical course provides an in-depth examination of population and community health concepts. Students analyze roles of nurses in community and population-based nursing focused at individual, family, community and systems levels of practice. Emphasis is on the promotion of healthy communities using the nursing process, epidemiological, ethical, environmental, and public health principles. Through clinical experiences in community-based settings, students are engaged in community assessments, program planning/management, health teaching, and provision of evidence-based nursing practice to address the health needs of identified populations including vulnerable populations. Prerequisite(s): NR 462 and NR 414.Nursing majors only.

NR 473. MENTAL HEALTH NURSING (4). This theoretical and clinical course addresses the principles and techniques of therapeutic communication as it applies to working with patients who present with symptoms of mental health disorders in acute care and community settings. Contemporary issues in the field of mental health nursing are explored within a psychosocial, cultural, spiritual, economic, legal, and ethical environment. The role of the nurse is based on standards of practice and focuses on health promotion, disease prevention, and management for patients with mental health issues across the life span. Students apply theoretical concepts in clinical settings while working with individuals, families, communities, groups, and underserved populations with varying levels of complexity. The interrelationship among theory, practice, and research provides a foundation for the course. Prerequisite(s): NR 462 and NR 414. Nursing majors only.

NR 476. NURSING CARE OF THE ADULT AND OLDER ADULT II (6). Presents the roles of the nurse in relation to the assessment, diagnosis, outcomes identification, planning, intervention, and evaluation of human responses to alteration in health. Focuses on pathophysiology, appropriate medical management, and the application of the nursing process in the provision of care for adult and older adult clients within the context for their families and environments. Organized around functional health patterns and evidence-based practice models. Prerequisite(s): NR 438. Nursing majors only. Senior standing or equivalent. Fee required.

NR 476H. HONORS NURSING CARE OF THE ADULT AND OLDER ADULT II (6). Presents the roles of the nurse in relation to the assessment, planning, intervention, and evaluation of human responses to alteration in health. Focuses on pathophysiology, appropriate medical management, and the application of the nursing process in the provision of care for adult and older adult clients within the context for their families and environments. Organized around functional health patterns and evidence-based practice models. Students complete an honors project related to nursing care of adults and/or older adults. Prerequisite(s): NR 438 and permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only. Fee required

NR 477. DYNAMICS IN CONTEMPORARY NURSING PRACTICE (3). This course synthesizes the art and science of professional nursing to educate and prepare the student to transition to responsible membership in the profession of nursing as a lifelong learner in stewardship of the nursing societal contract. Emphasizes contemporary nursing issues, responsible involvement in nursing organizations, health policy, social justice, and advocacy for human diversity in a multicultural society. This course assists the student in synthesis of health care policy and finance in relation to regulatory standards and nursing professional life. Dialogue is foundational to the critical examination societal issues in practice of nursing. Included are discussions of selected global and policy issues in nursing practice. A definitive professional portfolio (including career service and transferrable skills, job interviewing and attainment, and ongoing professional uses) is completed. The course also revisits Jesuit mission and values, service learning, selected art of nursing concepts, and professional and personal reflection as they currently relate to the student's professional life and learning at Regis LHSON. The course culminates in a reflective and evaluative capstone project that examines personal change and professional growth. Service learning activity included. Prerequisite(s): NR 407 or NR 408 and NR 409. NOTE: Nursing majors only.

NR 478R. COMMUNITY HEALTH NURSING PRACTICUM (3). Fosters integration of community health theory into clinical practice while students complete 45 hours of practicum in community settings. Examines emergency preparedness, community and family assessment, health promotion, and program evaluation. Prerequisite(s): NR 466R (may be taken concurrently). NOTE: RN-BSN and RN to MS Nursing Program students only.

NR 480R. THE NURSE LEADER-MANAGER (3). Expands knowledge of leadership and management principles applied to health care, the changing health care system, health outcomes, professional issues, political action, and career development. Explores ethical, legal, and policy issues related to nursing practice. Prerequisite(s): NR 444R and NR 460R. NOTE: RN-BSN Program students only.

NR 481. INTRODUCTION TO GLOBAL HEALTH (1). Examines the growing body of knowledge, scholarship, and engagement in global health. Challenges students in the health professions to become engaged leaders to help address growing global health disparities. Cross listing: HCA 482.

NR 482. INTRODUCTION TO GLOBAL HEALTH II (2). Further exams the growing body of knowledge, scholarship, and engagement in global health. Challenges students in the health professions to become engaged leaders to help address growing global health disparities. Co-requisite: NR 481. Cross listing: HCA 483.

NR 483. CLINICAL CAPSTONE: PROFESSIONAL NURSING PRACTICUM (5). Culminating professional course prepares the senior nursing student to make a smooth transition into the role of the professional registered nurse. The framework for this course is drawn from the American Nursing Association (ANA) Standards of Nursing Practice and the roles of the BSN nurse delineated in the American Association of Colleges of Nursing (AACN) The Essentials of Baccalaureate Education for Professional Nursing Practice. Students apply individual and group leadership and managerial theories, as well as evidenced-based nursing care as a direct care provider for groups of patients during an extensive clinical practicum. Theoretical and reflective content builds upon prerequisite nursing knowledge. Prerequisite(s): NR 464 and NR 422. Nursing majors only. NR 422 Clinical Leadership in Professional Nursing must be taken concurrently with some portion of this course.

NR 485. SENIOR NURSING PRACTICUM (4). Utilizes clinical experience to provide senior nursing students with the opportunity to integrate the professional roles of care provider and care manager/coordinator within a variety of health care settings. Provides avenues for discussion and opportunity to synthesize theory, research, and practice. NOTE: Nursing majors only. Senior standing or equivalent.

NR 485H. HONORS SENIOR NURSING PRACTICUM (4). Utilizes clinical experience to provide senior nursing students with the opportunity to integrate the professional roles of care provider and care manager/coordinator within a variety of health care settings. Provides avenues for discussion and opportunity to synthesize theory, research, and practice. Students complete an honors project related to nursing clinical practice. Prerequisite(s): NR 401 or permission of the director required. Nursing majors only. Senior standing. Successful completion of all prior clinical nursing courses and permission of the Department of Traditional Nursing Director required. NOTE: Traditional Nursing Program honors students only.

NR 485R. ADVANCED PRACTICUM AND CAPSTONE (3). Fosters integration of leadership and management principles into practice through completion of 45 hours of practicum with a nurse leader. Service learning focuses on leadership and social justice. Students examine achievement of program outcomes. Prerequisite(s): NR 480R or NR 622 (may be taken concurrently).

NR 488E-W. TOPICS IN CLINICAL NURSING PRACTICE (18). Clinical elective courses focusing on specific areas of nursing practice. Content varies according to student need and availability of faculty resources. Prerequisite(s): Nursing majors only. Permission of appropriate department director required.

NR 490E-W. INDEPENDENT STUDY IN NURSING (1-6).Topics by arrangement with individual faculty. Prerequisite(s): Nursing majors only. Permission of appropriate department director required.

NR 495. CULTURAL DIVERSITY IN HEALTH CARE (3). Explores the components of cultural competence in health care. Issues related to cultural diversity in health and illness are discussed and analyzed. Upper division undergraduate or graduate credit may be awarded based on course assignments, evaluation methods and faculty approval. The graduate component extends foundational knowledge through additional readings, case analysis and/or applied project work. Prerequisite(s): Majors only. Senior standing or equivalent. Cross listing: NR 695.

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MASTER OF SCIENCE DEGREE IN NURSING

The Master of Science degree in nursing prepares graduates for a role in health care leadership as a manager or educator in its Leadership in Health Care Systems Program. The Master of Science degree in nursing prepares graduates for a role as an advanced practice nurse practitioner serving either a population comprised of patients and their families or of highly vulnerable neonates in its Family Nurse Practitioner and Neonatal Nurse Practitioner Programs. The RN to MS Nursing Program offers RNs both a Bachelor of Science in Nursing and a Master of Science degree in nursing with a specialization in Leadership in Health Care Systems in a single program. The curricula for the various specializations consist of three major areas: core courses, specialization courses, and supporting courses. All students in the Master of Science degree in nursing program take the core courses. The core incorporates the major focus of the degree including theoretical frameworks, ethics, health care policy, and research in nursing. Service learning is an essential part of the core learning experience and is threaded throughout coursework in each of the program specializations. The core courses promote principles of ethics and social justice which are designed to help develop leaders in service to others.

Leadership in Health Care Systems Specialization

In the Leadership in Health Care Systems specialization, students may choose a focus in management or a focus in education. The Leadership in Health Care Systems specialization is offered in a one evening per week intensive format and is also offered online.

Registered nurses with an Associate Degree in nursing may be eligible for the RN to MS Nursing Program for the Leadership in Health Care Systems specialization.

Management Focus

The Management Focus prepares students for leadership roles in management in a variety of health care settings. Courses focus on leadership development, administrative skills, health care policy, economics, budgeting, and ethical and social issues impacting nursing and health care. A practicum is required where students work directly with a nursing manager as they apply theory to practice.

Education Focus

The Education Focus prepares students for leadership roles in health care education. Courses focus on leadership development, teaching and learning strategies, curriculum development, and evaluation methods. A practicum is required where students work directly with a health care educator and apply theory to practice.

Family Nurse Practitioner (FNP) Specialization

The Family Nurse Practitioner (FNP) specialization prepares nurses to deliver primary health care to patients and their families. The curriculum focuses on health promotion, disease prevention, and management of acute and chronic illness and injury. The curriculum is designed to develop critical thinking ability, creativity, and clinical expertise in competencies identified by the National Organization of Nurse Practitioner Faculties (NONPF) and National Task Force (NTF), American Nurses Association (ANA), Commission of Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing (AACN), and National Council of State Boards of Nursing (NCSBN), and the Consensus Model Advanced Practice Nurse Regulation documents. Clinical experiences are offered in a variety of health care settings in both urban and rural communities. The FNP specialization courses are offered in an every-other-weekend intensive format. Students complete a minimum of 630 hours of preceptored clinical experience arranged by the student in collaboration with the faculty. Clinical hours are often completed on weekdays. Students are eligible to take both the American Academy of Nurse Practitioner Certification Examination and the American Nurses Credentialing Center (ANCC) Examination upon graduation.

Neonatal Nurse Practitioner (NNP) Specialization

The Neonatal Nurse Practitioner (NNP) specialization prepares students to manage the health care needs of high risk newborns and infants. The curriculum focuses on assessment, management, and evaluation of the health care needs of neonates and infants working within the dynamics of the family environment and in collaboration with neonatologists and other health care providers. The curriculum is designed to develop critical thinking ability, creativity, cost awareness, case management skill, and clinical expertise in competencies identified by the National Association of Neonatal Nurses (NANN), the National Organization of Nurse Practitioner Faculties (NONPF), and National Task Force (NTF), American Nurses Association (ANA), Commission on Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing (AACN), and National Council of State Boards of Nursing (NCSBN), and the Consensus Model Advanced Practice Nurse Regulation documents. Clinical experiences are offered in a variety of level III (high risk) neonatal intensive care units. The NNP specialization is offered in a one to two day a week intensive format to maximize the use of clinical facilities and preceptors. Students complete a minimum of 630 hours of preceptored clinical experience. Students are eligible to take the National Certification Corporation (NCC) Certification Examination upon graduation.

Special Education Options for the Master of Science Degree in Nursing

Building on the well-established Master of Science degree in nursing program, the LHSON has expanded its offerings to enable nurses with specialized needs to meet their educational goals. These offerings include the following:

- Graduate Academic Certificate: Health Care Education is a certificate program for registered nurses who have a master's degree in nursing and seek knowledge and skills for teaching in educational and health care settings. Students enrolled in the Master of Science degree in nursing: Leadership in Health Care Systems education focus will also earn the certificate. Students enrolled in the Master of Science degree in Nursing: Leadership in Health Care Systems management focus may elect to take the additional course work needed to complete this certificate.
- Post-Master's Certificate: Family or Neonatal Nurse Practitioner Specialization for Master's Prepared Nurses is a certificate program for nurses who have an MS in nursing and want to become family or neonatal nurse practitioners.
- Master of Science Degree Nursing Completion Option for Certified Nurse Practitioners is a degree program for nurse practitioners who want to complete a Master of Science degree in nursing but who do not want to complete an additional clinical specialty.

MASTER OF SCIENCE DEGREE IN NURSING ADMISSION

All applications for admission to a Master of Science degree in nursing or certificate nursing program require a completed application form and may include a non-refundable application fee.

Master of Science Degree in Nursing: Leadership in Health Care Systems, Family Nurse Practitioner, and Neonatal Nurse Practitioner Specializations

Admission to the Master of Science degree in nursing program is based on individual evaluation in accordance with the following minimum admission requirements:

1. A nursing baccalaureate degree from a NLNAC or AACN/CCNE accredited program.
2. A minimum undergraduate cumulative grade point average of 2.750 on a 4.000 scale.
3. A grade of "C" or better in all undergraduate nursing courses. A grade of "C-" is not acceptable.
4. Three recommendations from professional persons knowledgeable about the applicant's academic, professional and leadership potential.
5. Evidence of eligibility for Colorado Registered Nurse Licensure for classroom-based students; Colorado Licensure must be obtained prior to the first clinical/practicum course. For online students, evidence of current unrestricted or unencumbered Registered Nurse licensure in the state in which the student will complete the practicum.
6. A grade of "C" or better in an introductory course in statistics that includes inferential as well as descriptive statistics. This course may be taken after admission, but must be taken before NR 602--Research in Nursing.
7. Submission of a one page essay describing how master's level education in nursing will impact the applicant's practice.
8. Minimum competence levels in both written English and computation skills. Students with English as a second language are required to pass the TOEFL examination with a minimum score of 213 (computer-based), or complete an ELS Language Center's level 109-Academic within one year prior to acceptance in the program.
9. Two years of clinical practice as a Registered Nurse is preferred for all applicants.
10. Current American Heart Association (AHA) Basic Life Support (BLS) for health care professionals certification.
11. Submission of completed application with application fee.
12. NNP applicants must show evidence of two years recent experience in a level III high risk neonatal intensive care unit and current Neonatal Resuscitation Program (NRP) certification.

Graduate Academic Certificate in Health Care Education

Admission to the Graduate Academic Certificate in Health Care Education is based on individual evaluation in accordance with the following minimum admission requirements:

Applicants must submit:

1. Evidence of the ability to meet current MS degree in nursing admission requirements for the Leadership in Health Care Systems specialization.
2. Official transcripts reflecting a nursing baccalaureate degree awarded from a nationally accredited program.
3. Official transcripts reflecting study in and/or completion of a master's degree in nursing with a minimum cumulative grade point average of 3.000.
4. Evidence of current unrestricted or unencumbered Registered Nurse licensure in the state in which the student will complete the practicum.
5. Three letters of recommendation.

6. Minimum competence levels in both written English and computation skills. Students with English as a second language are required to pass the TOEFL examination with a minimum score of 213 (computer-based), or complete an ELS Language Center's level 109-Academic within one year prior to acceptance in the program.
7. Submission of completed application with application fee may be required.
8. Essay describing professional goals.

Post-Master's Certificate: Family Nurse Practitioner or Neonatal Nurse Practitioner Specialization

Admission to the Post-Master's Certificate (Family Nurse Practitioner or Neonatal Nurse Practitioner Specialization) is based on individual evaluation in accordance with the following minimum admission requirements:

1. Admission to the Post-Master's Certificate (Family Nurse Practitioner or Neonatal Nurse Practitioner Specialization) is based on individual evaluation in accordance with the following minimum admission requirements:
2. A transcript demonstrating an earned Master's degree in nursing (or equivalent) from a NLNAC or AACN-CCNE accredited school with a minimum cumulative grade point average of a 3.000.
3. Evidence of a minimum two years work experience in nursing.
4. Three letters of recommendation.
5. An essay describing professional goals.
6. Evidence of current unrestricted or unencumbered Registered Nurse licensure in the state in which the student will complete clinicals/practica.
7. Minimum competence levels in both written English and computation skills. Students with English as a second language are required to pass the TOEFL examination with a minimum score of 213 (computer-based), or complete an ELS Language Center's level 109-Academic within one year prior to acceptance in the program
8. Current American Heart Association (AHA) Basic Life Support (BLS) for health care professionals certification.
9. Submission of completed application with application fee may be required.
10. NNP applicants must show evidence of two years recent experience in a Level III high risk neonatal intensive care unit and current Neonatal Resuscitation Program (NRP) certification.

Master of Science Degree in Nursing Completion Option for Certified Nurse Practitioners

Admission to the Master of Science Degree in Completion Option for Certified Nurse Practitioners is based on individual evaluation in accordance with the following minimum admission requirements:

1. Evidence of the ability to meet current MS degree in nursing admission requirements.
2. National certification in a nurse practitioner specialty.
3. Recent clinical experience in the nurse practitioner specialty.
4. Submission of completed application with application fee.
5. Minimum competence levels in both written English and computation skills. Students with English as a second language are required to pass the TOEFL examination with a minimum score of 213 (computer-based), or complete an ELS Language Center's level 109-Academic within one year prior to acceptance in the program.

Master of Science Degree in Nursing: Admission Requirements Related To Clinical/Practicum Agency Regulations

Clinical agencies have specific requirements for both criminal background checks and drug screening. To ensure that LHSON students have access to essential clinical/practicum experience needed to complete their program:

All Master of Science Degree in nursing Program students must provide documentation of a criminal background check from the firm with which Regis University has contracted. Although applicants may have already completed background checks, Regis University cannot use these results for this purpose unless they are currently employed at a health care agency requiring compliance with acceptable procedures. In this case, the requirement may be deferred to the employing agency. Should there be no such employment, students are required to document an acceptable criminal background check for Regis University prior to participation in clinical/practicum course.

Master of Science Degree in nursing Program students may be required to provide documentation of an acceptable drug screening from the firm which Regis University has contracted. Although applicants may have already completed drug screening, Regis University cannot use these results for this purpose unless they are currently employed at a health care agency requiring compliance with acceptable procedures. In this case, the requirement may be deferred to the employing agency. Should there be no such employment, students would be required to document an acceptable drug screening for Regis University prior to participation in clinical/practicum course. Documentation of an acceptable drug screening may be required at any time throughout the program at the discretion of the LHSON.

A complete health assessment and physical examination record indicating that the student is physically able to meet the objectives of the Master of Science degree, Graduate Academic, Post-Master's, Masters Articulation, or Masters Completion Certificate program in nursing, and is appropriately immunized is required upon admission to the program. Students who have been accepted into the program must have received the first two of three injections that provide immunization against Hepatitis B prior to clinical activities. The third injection must be received at the appropriate time thereafter.

Master of Science Degree in Nursing: Essential Functions

The Leadership in Health Care Systems specialization is designed to prepare registered nurses for advanced practice roles in management and education. The practitioner specializations in the Master of Science degree in nursing program are designed to prepare registered nurses for advanced practice roles as Family Nurse Practitioners (FNPs) or as Neonatal Nurse Practitioners (NNPs).The LHSON has identified the observational, cognitive, affective, and psychomotor skills it deems essential to complete each of these programs. If a student cannot demonstrate the essential functions, skills, and abilities, it is the responsibility of the student to request through the University's Office of Disability Services appropriate accommodations. If a student fails to disclose fully the inability to demonstrate any functions, skills, and abilities during the application process, accommodation cannot be assured. The University will provide reasonable accommodations as long as they do not impose an undue hardship.

Master of Science Degree in Nursing: Computer Literacy and Access

Master of Science Degree in nursing students in LHSON are required to have an understanding of computers. Students are assigned a RegisNET e-mail account in their first semester of enrollment in the program. Students are expected to be literate in using e-mail, Internet, and database services. Nurse Practitioner students are expected to have a personal digital assistant (PDA) or equivalent handheld device with sufficient memory to support clinical practice. All students in online Master of Science degree in nursing studies must have ready access to a computer system compliant with the RHCHP systems requirements and configuration for Regis University's learning management system. Online students should consult the Regis University website for further information at www.regis.edu.

ADDITIONAL ADMISSION REQUIREMENTS

Admission on Probation

Students who show promise for the program, but who do not meet all admission criteria, may be admitted on a probationary basis. Under the probationary status, students must attain a grade of "B" or better in the first nine semester hours of Master of Science degree in nursing course work. (A grade of "B-" is not acceptable.) Successful completion of the first nine semester hours of course work with a 3.000 cumulative grade point average removes the probationary status and entitles students to good academic standing.

Conditional Admission

Conditional Admission may be granted to students who are awaiting receipt of admission materials. Conditional Admission allows students to register for nine semester hours while awaiting documentation before being officially admitted. Students who have been conditionally admitted must be in good academic standing before being officially admitted into the program.

Non-degree Seeking Special Students

Non-degree seeking students may take a maximum of nine semester hours. Courses can be taken either on a Pass/No Pass or graded basis. Additional semester hours may be taken with the approval of the appropriate department chair.

Students seeking admission as a non-degree seeking/special student must:

1. Submit a completed non-degree seeking/special student application and
2. Submit proof of unencumbered professional registered nurse licensure (for post-licensure programs).

Non-degree seeking students who wish to matriculate into a degree seeking program must apply and meet all admission requirements for that degree. Courses taken by non-degree seeking students will apply to degree requirements if the courses are appropriate for the selected degree and taken on a graded basis.

Non-degree seeking students are not eligible for financial aid or veteran's benefits.

Denial of Admission

Regis University reserves the right to deny admission, continued enrollment, or re-enrollment to any applicant or student who would pose an unreasonable risk of harm to self or others, or any unreasonable risk of disruption to the academic or clinical processes of the LHSON, the Rueckert-Hartman College for Health Professions, or Regis University.

NOTE: All documents submitted during the application process, whether or not the applicant is accepted into the program become the property of Regis University.

Master of Science Degree in Nursing Program Progression and Grade Requirements (Including Both Segments of the RN to MS Nursing Program)

Candidacy for the Master of Science degree in nursing at Regis University requires successful completion of course requirements and a final comprehensive evaluation. The Leadership in Health Care Systems, Family Nurse Practitioner, and the Neonatal Nurse Practitioner specializations each have their own specific course requirements.

All programs for the Master of Science degree in nursing have a five year time limit for completion of all degree requirements except the RN to MS Nursing Program which has a six year time limit. This time limit is computed from the time of matriculation. If students wish to complete the degree after the time limit, readmission to the program may be required.

Grades of "A" or "B" represent superior or satisfactory progress toward the Master of Science degree in nursing. The grade of "C" is a passing grade in the MS program and counts toward graduation. It is understood to mean less-than-satisfactory achievement. A candidate is required to maintain a minimum 3.000 (B) cumulative grade point average, but no grades may be lower than "C", regardless of grade point average. A grade lower than "C" is not counted toward graduation, but is included in the student's cumulative grade point average. A maximum of two courses with a grade of "C" may count toward graduation. Master of Science degree in nursing students who receive a grade of "C-" or lower for a 600-level course must repeat the course.

Course Load/Overload

Master of Science degree in nursing courses are sequenced for full-time study. Courses taken out of sequence may constitute an overload. Anyone wishing to exceed the maximum academic load (12 graduate credits per semester) by changing course sequence must present a formal written request for overload to the appropriate program coordinator or department director prior to registration. Ordinarily, only students with a minimum cumulative grade point average of 3.000 and no grades of Incomplete are eligible to apply for overload. For those students who choose the thesis option, the first three semester hours of the Master's Thesis (NR 697A) are not considered overload and therefore no request is required.

Master of Science Degree in Nursing Student Advising

Students are assigned an academic advisor upon admission who assists them with planning their program of study. Students and advisors discuss the terms of the program requirements at appropriate intervals throughout the program. Advisors counsel students on meeting the requirements for the Master of Science degree in nursing program; however, it is the student's responsibility to schedule advising appointments and to complete all degree requirements.

Thesis Option

For students who elect to complete the thesis option, a list of faculty eligible to serve on a thesis committee and their research will be made available. Students should identify themselves to the appropriate program coordinator or department director. The thesis option is available only to classroom-based students.

Second Specialization

A Master of Science degree in nursing graduate who wishes to return for a second specialization must complete another application and the required courses for the second specialization. A second degree is not available in the Master of Science degree in nursing program.

Master of Science Degree in Nursing Transfer of Credit Policy and Procedure

Acceptance of transfer credit is determined at the discretion of the appropriate department director in compliance with the following: Transfer credit is considered only for courses taken at regionally accredited colleges and universities and for course work for which a letter grade not less than a "B-" was earned. Courses older than three years must be reviewed by the appropriate department director. All requests for transfer credit should be submitted before beginning the first graduate course. No more than 20% of the total credit hours of the program can be transferred. Students wishing to transfer credit into the Regis University Master of Science degree in nursing program must forward a letter stating the request and provide an official school transcript of the course work. A copy of the course syllabus is also required.

Master of Science Degree in Nursing Graduation Requirements

Students graduate the semester that all requirements are met and documentation of such is received in the Office of Academic Records and Registration by the designated deadline. Incomplete grades and late application for graduation may delay graduation to a subsequent semester.

Students must meet the following criteria to be awarded the Master of Science degree in nursing:

1. Satisfactory completion of required academic and clinical course work.
2. A minimum cumulative grade point average of 3.000.A maximum of two courses with a grade of "C" may count toward graduation.
3. Successful completion of a comprehensive evaluation.
4. Recommendation for the degree by the faculty of the LHSON.

For additional information on Commencement and Graduation, refer to the General Information section of this Catalog or at www.regis.edu.

Master of Science Degree in Nursing Program Degree Requirements

The Master of Science degree in nursing requires completion of a minimum of 39 semester hours of graduate (600-level) course work for the Leadership in Health Care Systems specialization, a minimum of 43 semester hours of graduate (600-level) course work for the Neonatal Nurse Practitioner specialization, and a minimum of 46 semester hours of graduate (600-level) course work for the Family Nurse Practitioner specialization. Students are also required to pass a comprehensive evaluation. Students are expected to maintain at least a 3.000 cumulative grade point average. A minimum of 30 semester hours must be completed through Regis University.

Leadership in Health Care Systems Specialization

Total Requirements for Master of Science Program	*39 SH*
Total Requirements for MS Program with Thesis Option	*42 SH*
HCE 604--Ethics for Nurse Leaders	3 SH
NR 601--Theoretical Frameworks	3 SH
NR 602--Research in Nursing	3 SH
NR 608--Health Care Policy	3 SH
NR 620--Health Care Structure and Dynamics	3 SH
NR 622--Advanced Leadership Concepts	3 SH
NR 624--Issues in Practice	3 SH
NR 625--The Legal Environment	3 SH
Graduate Elective (600-level)	3 SH
NR 697A--Master's Thesis I*	3 SH
and	
NR 697B--Master's Thesis II*	3 SH
NR 699--Comprehensive Evaluation, Master of Science	0 SH

* Thesis is an option for classroom-based students only. Three semester hours are in lieu of graduate elective.

Students select from one of the following two Leadership in Health Care Systems focus requirements:

Management Focus Requirements

NR 614--Foundations of Health Care Economics, Accounting, and Financial Management	3 SH
NR 615--Applications of Health Care Economics, Accounting, and Financial Management	3 SH
NR 621--Advanced Management Concepts	3 SH
NR 623E--Leadership in Health Care Systems Practicum: Management	3 SH

Education Focus Requirements

NR 646--Teaching and Learning Strategies	3 SH
NR 647--Curriculum Development	3 SH
NR 648--Evaluation Methods for Health Care Education	3 SH
NR 623F--Leadership in Health Care Systems Practicum: Education	3 SH

Family Nurse Practitioner Specialization

Total Requirements for Master of Science Program	*46 SH*
Total Requirements for Master of Science Program Thesis Option	*52 SH*
HCE 604--Ethics for Nurse Leaders	3 SH
NR 601--Theoretical Frameworks	3 SH
NR 602--Research in Nursing	3 SH
NR 605F--Pathophysiology for Advanced Practice	3 SH
NR 607F--Pharmacology for Advanced Practice	3 SH
NR 608--Health Care Policy	3 SH
NR 630--Advanced Health Assessment of the Family	3 SH
NR 640--Advanced Practice Roles and Concepts	3 SH
NR 642--Primary Health Care of Children and Their Families	5 SH
NR 645--Clinical Integration Practicum	5 SH
NR 649--Acute Care Practicum	1 SH
NR 651--Professional Integration	3 SH
NR 663--Primary Health Care of Adults and Older Adults I	5 SH
NR 664--Primary Health Care of Adults and Older Adults II	3 SH
NR 697A--Master's Thesis I*	3 SH
and	
NR 697B--Master's Thesis II*	3 SH
NR 699--Comprehensive Evaluation, Master of Science	0 SH

* Thesis is optional.

Neonatal Nurse Practitioner Specialization

Total Requirements for Master of Science Program	*43 SH*
Total Requirements for Master of Science Program Thesis Option	*49 SH*
HCE 604--Ethics for Nurse Leaders	3 SH
NR 601--Theoretical Frameworks	3 SH
NR 602--Research in Nursing	3 SH
NR 605N--Pathophysiology for Advanced Practice	3 SH
NR 607N--Pharmacology for Advanced Practice	3 SH
NR 608--Health Care Policy	3 SH
NR 640--Advanced Practice Roles and Concepts	3 SH
NR 651--Professional Integration	3 SH
NR 652--Health Assessment for the Neonatal Nurse Practitioner	4 SH
NR 653--Genetics and Embryology for the Neonatal Nurse Practitioner	3 SH
NR 654--Advanced Practice Procedures for the High Risk Infant	2 SH
NR 656--Management of the High Risk Newborn	5 SH
NR 657--Clinical Integration for the Neonatal Nurse Practitioner	5 SH
NR 697A--Master's Thesis I* and	3 SH
NR 697B--Master's Thesis II*	3 SH
NR 699--Comprehensive Evaluation, Master of Science	0 SH

* Thesis is optional.

Graduate Academic Certificates

Health Care Education 12 SH

NR 646--Teaching and Learning Strategies in Health Care	3 SH
NR 647--Curriculum Development	3 SH
NR 648--Evaluation Methods for Health Care Educators	3 SH
NR 658--Graduate Certificate: Health Care Education Practicum or	
NR 623F--Leadership in Health Care Systems Practicum: Education Focus (for MS in Nursing Focus Students only)	3 SH

Post-Master's Certificate for Family or Neonatal Nurse Practitioners 12-31 SH

The Post-Master's Certificate *Family or Neonatal Nurse Practitioners* is designed for nurses who have a Master of Science or its equivalent in nursing and wish to become a nurse practitioner pursuing a specialization in a clinical area of advanced practice nursing without earning a second Master's degree in nursing. Graduates who complete the practitioner specialization are eligible to sit for the National Certification Examination in their specialty area.

Family Nurse Practitioner Specialization 12-31 SH

NR 605F--Pathophysiology for Advanced Practice	3 SH
NR 607F--Pharmacology for Advanced Practice	3 SH
NR 630--Advanced Health Assessment of the Family	3 SH
NR 640--Advanced Practice Roles and Concepts	3 SH
NR 642--Primary Health Care of Children and Their Families	5 SH
NR 645--Clinical Integration Practicum	5 SH
NR 649--Acute Care Practicum	1 SH
NR 663--Primary Health Care of Adults and Older Adults I	5 SH
NR 664--Primary Health Care of Adults and Older Adults II	3 SH
NR 699 Comprehensive Evaluation, Master of Science	0 SH

Neonatal Nurse Practitioner Specialization 19-31 SH

NR 605N--Pathophysiology for Advanced Practice	3 SH
NR 607N--Pharmacology for Advanced Practice	3 SH
NR 640--Advanced Practice Roles and Concepts	3 SH
NR 652--Health Assessment for the NNP	4 SH
NR 653--Genetics and Embryology for the Neonatal Nurse Practitioner	3 SH
NR 654--Advanced Practice Procedures for the High Risk Infant	2 SH
NR 656--Management of the High Risk Newborn	5 SH
NR 657--Clinical Integration for the Neonatal Nurse Practitioner	5 SH
NR 699 Comprehensive Evaluation, Master of Science	0 SH

Master of Science Degree in Nursing Completion Option for Certified Nurse Practitioners

This option is designed for baccalaureate prepared certified nurse practitioners without a master's degree who are currently practicing and wish to earn a Master of Science degree without changing their original practice specialization.

*Total Requirements for Master of Science Degree in Nursing Completion Option for Certified Nurse Practitioners **	*30-31 SH*
HCE 604--Ethics for Nurse Leaders	3 SH
NR 601--Theoretical Frameworks	3 SH
NR 602--Research in Nursing	3 SH
NR 605F/N--Pathophysiology for Advanced Practice	3 SH
NR 607F/N--Pharmacology for Advanced Practice	3 SH
NR 608--Health Care Policy	3 SH
NR 630--Advanced Health Assessment of the Family or	3 SH
NR 652--Health Assessment for the Neonatal Nurse Practitioner	4 SH
NR 640--Advanced Practice Roles and Concepts	3 SH
NR 651--Professional Integration	3 SH
Graduate Elective (600-level)	3 SH
NR 699--Comprehensive Evaluation, Master of Science	0 SH

* A minimum of 30 semester hours of graduate (600-level) course work must be completed at Regis University.

MASTER OF SCIENCE DEGREE IN NURSING COURSE DESCRIPTIONS (NR)

NR 601. THEORETICAL FRAMEWORKS (3). Examines the theoretical basis of nursing which guides advanced nursing practice. Critiques and evaluates theories from nursing and related fields such as the natural, social, organizational, and biological sciences. Analyzes the usefulness and applicability of theory in nursing practice, research, education, and administration. Regis University, Rueckert-Hartman College for Health Professions and the Loretto Heights School of Nursing mission and goals are discussed. Service Learning is introduced in this course in the campus-based MS Program. Prerequisite(s): Graduate standing. Completion of NR 622 required for online students.

NR 602. RESEARCH IN NURSING (3). Develops consumer competency and discrimination of research findings and the tools, methods and processes of research. Compares quantitative and qualitative designs, methods and analytical procedures. Critiques and compares published research findings on the basis of validity, applicability and value. Discusses informed consent and ethical issues of research. Prerequisite(s): NR 601 required for classroom-based students.

NR 605F/605N. PATHOPHYSIOLOGY FOR ADVANCED PRACTICE (3). Utilizes a comprehensive approach addressing the underlying principles of disease processes. Includes etiology, epidemiology and theories related to pathogenesis. Focuses on the differentiation of pathophysiological findings and identification of treatment modalities. NOTE: NR 605F is designed for Family Nurse Practitioner (FNP) students and NR 605N is designed for Neonatal Nurse Practitioner (NNP) students.

NR 607F/NR 607N. PHARMACOLOGY FOR ADVANCED PRACTICE (3). Provides the advanced practitioner student with an in-depth understanding of the clinical applications of drugs commonly used. Emphasizes the principles of drug action and drug therapy related to advanced practice nursing roles. Discusses selected prototypical agents from the major drug classifications as indications for use, efficacy, therapeutic and adverse effects, monitoring parameters, dosing principles and common drug interactions. NOTE: NR 607F is designed for Family Nurse Practitioner (FNP) students and NR 607N is designed for Neonatal Nurse Practitioner (NNP) students.

NR 608. HEALTH CARE POLICY (3). Focuses on health care policy formation and evaluation. Learning activities will facilitate students' opportunities to learn about change, as a result of public policy and politics. Examines public health care policy emphasizing its relationship and application to advanced practice nursing, leadership roles in management and education, and models of health care delivery. Topics include history, trends, and issues in health care systems; legal issues; legislation and regulation; funding, planning, delivery, and evaluation of health care services to individuals and populations; and accessibility, quality and outcome issues. The policy and business practices developed by hospitals and other private institutions are not included in the course objectives. Service Learning is further explored in this course in the campus-based MS Program. Prerequisite(s): Completion of NR 622 for online students. Admission to the Master of Science degree in nursing program or permission of the Executive Director of the Graduate and Post-Licensure Department required. Cross listing: HCA 408 and HSA 608.

NR 611. FOUNDATIONS OF CLINICAL TEACHING FOR NURSING FACULTY (3). Addresses knowledge, skills, and values necessary for effective clinical nursing education. Focuses on higher education outcomes, clinical teaching/learning principles, evidence-based practice, faculty role, and principles of instruction and assessment in clinical, skills, and simulation environments. Foundational knowledge is extended through self-directed readings, case analyses, and/or applied project work.

NR 614. FOUNDATIONS OF HEALTH CARE ECONOMICS, ACCOUNTING AND FINANCIAL MANAGEMENT (3). Overviews macro and microeconomics in health care. Studies accounting theory in both the profit and non-profit health care organization for non-financial managers. Includes financial management and forecasting, budgeting, cost analysis/control, and case management. Prerequisite(s): Graduate standing. Completion of NR 622 required for online students. NOTE: Requires student to have basic skills in use of electronic spreadsheets.

NR 615. APPLICATIONS OF HEALTH CARE ECONOMICS, ACCOUNTING AND FINANCIAL MANAGEMENT (3). Applies accounting theory to profit and non-profit health care organizations. Utilizes financial forecasting, budgeting and analysis, cash management techniques, planning models, and applies concepts to management practice. Utilizes case studies. Prerequisite(s): NR 614 or HSA 604. Majors only or permission of instructor required.

NR 620. HEALTH CARE STRUCTURE AND DYNAMICS (3). Explores and analyzes classical and contemporary organizational theories and their applicability in health care. Organizational culture, mission and governance, strategic planning, private, public and integrated health care systems, and environmental issues will be examined in relation to health care organizations. Health care organizations will be evaluated using an analysis of the interplay of structure and function based on contemporary organizational theories. Prerequisite(s): Graduate standing.

NR 621. ADVANCED MANAGEMENT CONCEPTS (3). Examines and analyzes managerial roles of the master's prepared nurse in the context of theories, principles and processes of management and organization of nursing services. Topics include personnel issues, labor/legal issues, risk management, quality management, policy development and implementation, and managing information systems and resources. Service Learning is further explored in this course in the online MS Program. Prerequisite(s): Graduate standing. Completion of NR 622 required for online students.

NR 622. ADVANCED LEADERSHIP CONCEPTS (3). Analyzes leadership roles in relation to decision-making and strategic planning. Focuses on leadership theories and concepts, team building, motivation, negotiation, mediation, conflict management, mentorship, workforce planning, human diversity, power and communication. Service Learning is introduced in this course in the online MS Program. NOTE: Graduate standing.

NR 623E/NR 623F. LEADERSHIP IN HEALTH CARE SYSTEMS PRACTICUM (3). Designed for students to synthesize and analyze knowledge of leadership, management and educational principles through practical and classroom experience. One hundred and five (105) practical hours and completion of all outstanding assignments and hours of service learning for the program required. Students compare and contrast their practical experience with theory and reflect on their service in class. Prerequisite(s): Enrollment in or completion of all Leadership in Health Care Systems emphasis courses. NOTE: NR 623E is designed for Management focus students and NR 623F is designed for Education focus students.

NR 624. ISSUES IN PRACTICE (3). Analyzes issues and forces that influence nursing and health care. Incorporates evaluation of nursing's contribution to social, economic, technological, legal, political, and ethical issues as they affect change and redefine health care. Topics include fiscal accountability, population demographics and diversity, advocacy and changing roles. Facilitates understanding of the complexities of issues shaping health care. Students will demonstrate synthesis of issues influencing local, state, national or international nursing and health care. Prerequisite(s): Graduate standing. Completion of all specialization coursework except NR 623 and NR 699 required for online students.

NR 625. THE LEGAL ENVIRONMENT (3). Focuses on the law and the regulations pertaining to individuals and institutions that provide health care and health care education. Topics include labor and employment law, student rights and responsibilities, patient rights, and professional and organizational accountability. Prerequisite(s): Graduate standing. Completion of NR 622 required for online students.

NR 630. ADVANCED HEALTH ASSESSMENT OF THE FAMILY (3). Presents a framework for systematic data collection, precise recording, accurate physical and psychosocial assessment and communication of data reflecting the health status of the patient and family. Facilitates an analysis of cultural, occupational, and environmental factors that are integral to an understanding of the patient's and family's physical and psychosocial well-being through a holistic perspective. Fee required.

NR 640. ADVANCED PRACTICE ROLES AND CONCEPTS (3). Addresses a variety of concepts essential to advanced practice nursing. History and role development within advanced nursing practice and primary care are examined. Family theory and dynamics integral to advanced nursing practice are explored. Standards of advanced practice nursing are defined and practiced.

NR 642. PRIMARY HEALTH CARE OF CHILDREN AND THEIR FAMILIES (5). Addresses well child care, and health maintenance and promotion for children from birth through adolescence. Develops skills in assessment and management of minor acute illness, chronic illness and injuries. Prerequisite(s): NR 664 or permission of Executive Director of the Department of Graduate and Post-Licensure Nursing required. NOTE: 105 clinical hours required.

NR 645. CLINICAL INTEGRATION PRACTICUM (5). Integrates advanced family nurse practitioner theory and practice. Students examine and evaluate outcomes of nursing therapeutics and collaborative management strategies in specific primary care situations. Students discuss and defend clinical data assessment and decision making. Prerequisite(s): NR 642, NR 663, and NR 664 or permission of the Executive Director of the Department of Graduate and Post-Licensure Nursing required. NOTE: 315 clinical hours required. Current Regis University liability insurance is required.

NR 646. TEACHING AND LEARNING STRATEGIES IN HEALTH CARE (3). Focuses on teaching learning theory and cognitive psychology principles. Analyzes the selection and implementation of a variety of instructional methods and learning strategies, new developments in the field of nursing education and ways to use the media, computer technology, and new innovations in and out of the classroom. Prerequisite(s): Graduate standing. Completion of NR 622 required for online students.

NR 647. CURRICULUM DEVELOPMENT (3). Designed for health care providers who are or will be engaged in teaching within the professional health care setting. Focuses on curriculum development, outcomes and competencies. Curriculum design, evaluation and change are analyzed within a guiding philosophical conceptual framework and in keeping with underlying social, political, and professional factors. Emphasizes faculty role, academic performance and social responsibility of program curriculum in meeting consumer and community needs. Discusses the influence of accrediting body/ certification requirements and the implementation of innovation in the field of the discipline. Service Learning is further explored in this course in the online MS Program. Prerequisite(s): Graduate standing. Completion of NR 622 required for online students.

NR 648. EVALUATION METHODS FOR HEALTH CARE EDUCATORS (3). Allows students to compare, question, and analyze numerous assessment and evaluation concepts, models, and frameworks for their applicability in the evaluation and quality assurance process of curriculum development. Explores techniques to evaluate critical thinking, communication and therapeutic skills within and outside the classroom, evaluation of students/faculty, curricula, and programs. Students compare and contrast innovations in the area of evaluation with current theory and practice. Prerequisite(s): Graduate standing. Completion of NR 646 and NR 647 required for online students.

NR 649. PRIMARY CARE PROCEDURES (1). A theory, application, and skills course addressing the assessment and management of urgent patient conditions commonly encountered in primary care settings. Prerequisite(s): NR 607, NR 630 and NR 643 or permission of instructor required. Pass/No Pass grading only.

NR 651. PROFESSIONAL INTEGRATION (3). Integrates core concepts in nursing for the nurse practitioner. Builds on the skill set essential for independent practice. Prerequisite(s): NR 601, NR 602, NR 608, NR 640 and 75% of program requirements completed.

NR 652. HEALTH ASSESSMENT FOR THE NEONATAL NURSE PRACTITIONER (4). Presents a framework for systematic collection of a comprehensive database that includes pertinent history and physical assessments of the pregnant woman, neonate, and healthy child through age two. NOTE: Includes 105 clinical hours of precepted clinical practice.

NR 653. GENETICS AND EMBRYOLOGY FOR THE NEONATAL NURSE PRACTITIONER (3). Provides a scientific foundation in embryology and genetics for practice. Analyzes the principles of human genetics, genetic testing and screening, genetic abnormalities and gene therapy for implications for the neonatal nurse practitioner.

NR 654. ADVANCED PRACTICE PROCEDURES FOR THE HIGH RISK INFANT (2). A theory, application, and skills course addressing the assessment and management of neonatal procedures commonly encountered in neonatal intensive care facilities. Prerequisite(s): NRP (Neonatal Resuscitation) Certification, NR 605N, NR 607F/ NR 607N, NR 652 or permission of instructor. NOTE: Laboratory practicum includes procedural techniques.

NR 656. MANAGEMENT OF THE HIGH RISK NEWBORN (5). Application of theory to practice in the development of a plan of care based on research evidence, pathophysiology, nursing and pharmacology principles, and protocols for the neonate. Prerequisite(s): NRP (Neonatal Resuscitation) Certification, NR 605F/NR 605N, NR 607N, NR 652 or permission of instructor. NOTE: Includes 105 hours of precepted clinical practice.

NR 657. CLINICAL INTEGRATION FOR THE NEONATAL NURSE PRACTITIONER (5). Focuses on the integration of advanced perinatal and neonatal theory, skill competency, critical thinking and clinical management of the low and high risk neonate and family. Prerequisite(s): NRP (Neonatal Resuscitation) certification, NR 605N, NR 607N, NR 652, NR 653, NR 654, NR 656, or permission of instructor. NOTE: Includes 415 hours of precepted clinical practice.

NR 658. HEALTH CARE EDUCATION PRACTICUM (3). Designed for students to synthesize and analyze knowledge of educational principles and theories learned through prior coursework and their practicum experience. 105 precepted practicum hours required. Prerequisite(s): NR 646, NR 647, and NR 648. NOTE: Enrollment in or completion of all health care education certificate courses.

NR 663. PRIMARY HEALTH CARE OF ADULTS AND OLDER ADULT I (5). Addresses health maintenance, disease prevention, and health promotion for adults from young adulthood through geriatric age. Emphasizes skills in assessment, diagnosis, treatment, management, education and follow up of health maintenance exams, minor acute illness, and minor acute injury. Prerequisite(s): NR 605F, NR 607F/NR 607N, and NR 630. NOTE: 105 clinical hours of preceptored experience are required.

NR 664. PRIMARY HEALTH CARE OF ADULTS AND OLDER ADULT II (3). Addresses health maintenance, disease prevention, and health promotion for adults from young adulthood through geriatric age. Emphasizes skills in assessment, diagnosis, treatment, management, education and follow up of complex and chronic illness. Prerequisite(s): NR 663. NOTE: 105 clinical hours of preceptored experience are required.

NR 681. FOUNDATIONS OF GLOBAL HEALTH (1). Examines the growing body of knowledge, scholarship, and engagement in global health. Challenges students in the health professions to become engaged leaders to help address growing global health disparities. Co-requisite: NR 682. Cross listing: HSA 682, DPT 780M, and DPT 781M. NOTE: Majors only.

NR 682. FOUNDATIONS IN GLOBAL HEALTH II (2). Expands on Foundations of Global Health I and exams the growing body of knowledge, scholarship, and engagement in global health. Challenges students in the health professions to become engaged leaders to help address growing global health disparities. Co-requisite: NR 681. Cross listing: HSA 683.

NR 683. INTRODUCTION TO INTERPROFESSIONAL SPIRITUAL CARE (1). Provides a basic spiritual care foundation for providers. Using Ignatian pedagogy, an interprofessional approach incorporates theory, observation and reflection. Clarifies roles of the spiritual care team.

NR 684. INTRODUCTION TO INTERPROFESSIONAL SPIRITUAL CARE II (2). Provides advanced spiritual care knowledge and application to clients. Based on Ignatian pedagogy, includes an interprofessional approach with didactic and field components emphasizing spiritual care delivery. Field experiences include mentoring in various work-place settings. Prerequisite(s): NR 683.

NR 690E-W. INDEPENDENT STUDY IN GRADUATE NURSING (1-6). Topics by arrangement with individual faculty. Prerequisite(s): Majors only and permission of the appropriate department director required.

NR 695. CULTURAL DIVERSITY IN HEALTH CARE (3). Explores the components of cultural competence in health care. Issues related to cultural diversity in health and illness are discussed and analyzed. The graduate component extends foundational knowledge through additional readings, case analysis and/or applied project work. Cross listing: NR 495.

NR 697A. MASTER'S THESIS I (3). Provides an opportunity for completion of a thesis representing original work as a result of research. Students must submit a written proposal for approval by the faculty chair of the thesis committee. Prerequisite(s): NR 602 and permission of Executive Director of the Department of Graduate and Post-Licensure Nursing required. Majors only. NOTE: An "IP" (in progress) grade is assigned for NR 697A since the thesis is designed to be completed over more than one semester. A letter grade is assigned after completion of NR 697B. Classroom-based students only.

NR 697B. MASTER'S THESIS II (3). Completion and defense of thesis begun in NR 697A. Prerequisite(s): NR 697A. Permission of Executive Director of the Department of Graduate and Post-Licensure Nursing required. NOTE: A letter grade is assigned for both NR 697A and NR 697B after completion of NR 697B. Classroom-based students only.

NR 699. COMPREHENSIVE EVALUATION, MASTER OF SCIENCE (0). This course synthesizes the art and science of professional nursing to educate and prepare the student to transition to responsible membership in the profession of nursing as a lifelong learner in stewardship of the nursing societal contract. Emphasizes contemporary nursing issues, responsible involvement in nursing organizations, health policy, social justice, and advocacy for human diversity in a multicultural society. Assists the student in synthesis of health care policy and finance in relation to regulatory standards and nursing professional life. Dialogue is foundational to the critical examination societal issues in practice of nursing. Included are discussions of selected global and policy issues in nursing practice. A definitive professional portfolio (including career service and transferrable skills, job interviewing and attainment, and ongoing professional uses) is completed. The course also revisits Jesuit mission and values, service learning, selected art of nursing concepts, and professional and personal reflection as they currently relate to the student's professional life and learning at Regis LHSON. The course culminates in a reflective and evaluative capstone project that examines personal and professional change. Prerequisites: Completion or registration in all coursework required for the program emphasis with greater than 80% of all clinical/practicum hours completed or approval of the appropriate faculty and program coordinator/department director. Pass/No Pass grading only.

DOCTOR OF NURSING PRACTICE DEGREE

The Doctor of Nursing Practice (DNP) is a post-master's program which prepares students with a theoretical and practical foundation for advanced nursing practice in a variety of settings. It is offered in an online format and includes clinical practica and service learning experiences. The focus of the student experiences will be on diverse, underserved, and vulnerable populations in urban and rural settings with the goal to improve direct and indirect health care services. The DNP is designed around two specializations: Advanced Leadership in Health Care and Advanced Practice Registered Nurse. The curriculum for both specializations consists of four major areas: Core coursework, specialization coursework, practice applications, and a capstone project and defense. The core incorporates the major advanced practice emphases of the degree including theoretical applications, statistics, epidemiology, policy analysis, outcomes research, and informatics. Service learning is an essential part of the core learning experience and is threaded throughout coursework in both specializations. The core also promotes principles of ethics, social justice, and leadership designed to develop advanced nursing leaders in service to others.

DOCTOR OF NURSING PRACTICE ADMISSION

All applications for admission to the Doctor of Nursing Practice program require a completed application form and may include a non-refundable application fee.

Admission to the Doctor of Nursing Practice program is based on individual evaluation in accordance with the following minimum admission requirements:

1. A minimum cumulative grade point average of 3.000 or above on a 4.000 scale in all graduate level coursework.
2. A nursing graduate degree from an NLNAC or AACN-CCNE accredited program, offered at a regionally accredited school.
3. A grade of "B" or better in all graduate nursing courses. A grade of "B-" is not acceptable.
4. An active, unrestricted or unencumbered RN license in the state in which the student's clinical/practicum experience will be completed.
5. Three recommendations from professional persons knowledgeable about the applicant's academic, professional and leadership potential. One letter of recommendation must be from a current clinical supervisor and one must be academic in nature.
6. A current resume which includes all professional and volunteer experiences with emphasis on leadership roles, experience in primary and acute clinical care, and service to underserved and underrepresented populations.

7. Submission of a two page typewritten personal statement (double-spaced) which addresses the essay question in the application.
8. Minimum competence levels in both written English and computation skills. Students with English as a second language are required to pass the TOEFL examination with a minimum score of 213 (computer-based), or complete an ELS Language Center's level 109-Academic within one year prior to acceptance in the program.
9. Submission of completed application with application fee.

Doctor of Nursing Practice: Admission Requirements Related To Clinical/Practicum Agency Regulations

Clinical agencies have specific requirements for both criminal background checks and drug screening. To ensure that LHSON students have access to essential clinical/practicum experience needed to complete their program:

Doctor of Nursing Practice students must provide documentation of a criminal background check from the firm with which Regis University has contracted. Although applicants may have already completed background checks, Regis University cannot use these results for this purpose unless they are currently employed at a health care agency requiring compliance with acceptable procedures. In this case, the requirement may be deferred to the employing agency. Should there be no such employment, students are required to document an acceptable criminal background check for Regis University prior to participation in the clinical/practicum course.

Doctor of Nursing Practice students may be required to provide documentation of an acceptable drug screening from the firm which Regis University has contracted. Although applicants may have already completed drug screening, Regis University cannot use these results for this purpose unless they are currently employed at a health care agency requiring compliance with acceptable procedures. In this case, the requirement may be deferred to the employing agency. Should there be no such employment, students would be required to document an acceptable drug screening for Regis University prior to participation in the clinical/practicum course. Documentation of an acceptable drug screening may be required at any time throughout the program at the discretion of the LHSON.

A complete health assessment and physical examination record indicating that the student is physically able to meet the objectives of the Doctor of Nursing Practice degree and is appropriately immunized is required upon admission to the program. Students who have been accepted into the program must have received the first two of three injections that provide immunization against Hepatitis B prior to clinical activities. The third injection must be received at the appropriate time thereafter.

Doctor of Nursing Practice: Essential Functions

The LHSON has identified the observational, cognitive, affective, and psychomotor skills it deems essential to complete each of these programs. If a student cannot demonstrate the essential functions, skills, and abilities, it is the responsibility of the student to request through the University's Office of Disability Services appropriate accommodations. If a student fails to disclose fully the inability to demonstrate any functions, skills, and abilities during the application process, accommodation cannot be assured. The University will provide reasonable accommodations as long as they do not impose an undue hardship.

Doctor of Nursing Practice: Computer Literacy and Access

Doctor of Nursing Practice students in LHSON are required to have ready access to a computer system compliant with the RHCHP systems requirements and configuration for Regis University's learning management system. Online students should consult the Regis University website for further information at www.regis.edu. DNP students are also required to have either an internal or external computer camera and a headset with a microphone. Students are assigned a RegisNET e-mail account in their first semester of enrollment in the program. Students are expected to be literate in using e-mail, Internet, word processing, spreadsheet, and database services. Advanced Practice Registered Nurse students are expected to have a personal digital assistant (PDA) or equivalent handheld device with sufficient memory to support clinical practice.

Denial of Admission

Regis University reserves the right to deny admission, continued enrollment, or re-enrollment to any applicant or student who would pose an unreasonable risk of harm to self or others, or any unreasonable risk of disruption to the academic or clinical processes of the LHSON, the Rueckert-Hartman College for Health Professions, or Regis University.

PROGRAM PROGRESSION AND GRADE REQUIREMENTS

Candidacy for the Doctor of Nursing Practice degree at Regis University requires successful completion of course requirements and a final comprehensive evaluation. The program has a five year time limit for completion of all degree requirements. This time limit is computed from the time of matriculation. If students wish to complete the degree after the time limit, readmission to the program may be required. Grades of "A" or "B" represent superior or satisfactory progress toward the Doctor of Nursing Practice. The grade of "C" is not counted toward graduation, but is included in the student's cumulative grade point average.

COURSE LOAD/OVERLOAD

Doctor of Nursing Practice courses are sequenced for full-time study. Courses taken out of sequence may constitute an overload. Anyone wishing to exceed the maximum academic load (12 graduate credits per semester) by changing course sequence must present a formal written request for overload to the appropriate program coordinator or department director prior to registration. Ordinarily, only students with a minimum cumulative grade point average of 3.000 and no grades of incomplete are eligible to apply for overload.

DOCTOR OF NURSING PRACTICE STUDENT ADVISING

Students are assigned an academic advisor upon admission who assists them with planning their program of study. Students and advisors discuss the terms of the program requirements at appropriate intervals throughout the program. Advisors counsel students on meeting the requirements for the Doctor of Nursing Practice Program; however, it is the student's responsibility to schedule advising appointments and to complete all degree requirements.

DOCTOR OF NURSING PRACTICE DEGREE TRANSFER OF CREDIT POLICY AND PROCEDURE

Acceptance of transfer credit is determined at the discretion of the appropriate program coordinator or department director in compliance with the following: Transfer credit is considered only for courses taken at regionally accredited colleges and universities and for course work for which a letter grade not less than a "B" was earned. Courses older than three years must be reviewed by the appropriate Department Director. All requests for transfer credit should be submitted before beginning the first graduate course. Students wishing to transfer credit into the Regis University Doctor of Nursing Practice Program must forward a letter stating the request and provide an official school transcript of the course work. A copy of the course syllabus is also required.

DOCTOR OF NURSING PRACTICE GRADUATION REQUIREMENTS

Students graduate the semester that all requirements are met and documentation of such is received in the Office of Academic Records and Registration by the designated deadline. Incomplete grades and late application for graduation may delay graduation to a subsequent semester.

Students must meet the following criteria to be awarded the Doctor of Nursing Practice degree:

1. Satisfactory completion of required academic and clinical course work,
2. A minimum cumulative grade point average of 3.000
3. Successful completion of a capstone project and defense; and
4. Recommendation for the degree by the faculty of the LHSON.

For additional information on Commencement and Graduation, refer to the General Information section of this Catalog and/or at www.regis.edu.

DOCTOR OF NURSING PRACTICE PROGRAM DEGREE REQUIREMENTS

The Doctor of Nursing Practice requires completion of a minimum of 36 semester hours of graduate (700-level) course work for the Advanced Leadership in Health Care specialization and a minimum of 31 semester hours of graduate (700-level) course work for the Advanced Practice Registered Nurse specialization and completion of a total of 1000 post baccalaureate clinical hours. Students are expected to maintain at least a 3.000 cumulative grade point average. A minimum of 30 semester hours must be completed through Regis University.

Total Requirements for Doctor of Nursing Practice Advanced Leadership in Health Care Specialization	***36 SH***
NR 701--Theoretical Application for Doctor of Nursing Practice	3 SH
NR 702--Applied Statistics	3 SH
NR 703--Informatics	3 SH
NR 704--Epidemiology and Health Promotion for Populations	3 SH
NR 706A--Doctor of Nursing Practice Capstone Project A	1 SH
NR 706B--Doctor of Nursing Practice Capstone Project B	1 SH
NR 706C--Doctor of Nursing Practice Capstone Project C	1 SH
NR 707--Clinical Research for the Doctor of Nursing Practice	3 SH
NR 708--Health Policy Analysis and Development	3 SH
NR 721--Strategic Planning in an Evolving Health Care Environment	3 SH
NR 722-- Health Care Systems Finance and Marketing	3 SH
*NR 725A--Application to Practice Clinical Hours	1-7 SH
*NR 725B--Application to Practice Clinical Hours	1-7 SH
*NR 725C--Application to Practice Clinical Hours	1-7 SH
*NR 725D--Application to Practice Clinical Hours	1-7 SH
NR 799--Capstone Defense	0 SH

Total Requirements for Doctor of Nursing Practice Advanced Practice Registered Nurse Specialization	***31 SH***
NR 701--Theoretical Application for Doctor of Nursing Practice	3 SH
NR 702--Applied Statistics	3 SH
NR 703--Informatics	3 SH

NR 704--Epidemiology and Health Promotion for Populations	3 SH
NR 706A--Doctor of Nursing Practice Capstone Project A	1 SH
NR 706B--Doctor of Nursing Practice Capstone Project B	1 SH
NR 706C--Doctor of Nursing Practice Capstone Project C	1 SH
NR 707--Clinical Research for the Doctor of Nursing Practice	3 SH
NR 708--Health Policy Analysis and Development	3 SH
NR 711--Advanced Leadership for Collaborative Models of Care	3 SH
NR 712-- Dynamics of Organizations, Systems Design, and Evaluation	3 SH
*NR 715A--Application to Practice Clinical Hours	1-7 SH
*NR 715B--Application to Practice Clinical Hours	1-7 SH
*NR 715C--Application to Practice Clinical Hours	1-7 SH
NR 799--Capstone Defense	0 SH

*A verification process of each student's completed post-graduate application to practice/clinical hours will be used to determine the number of NR 715A-C or NR 725 A-D courses and semester hours required based on the AACN requirement for completion of a total of 1000 post baccalaureate clinical hours.

DOCTOR OF NURSING PRACTICE COURSE DESCRIPTIONS (DNP)

NR 701. THEORETICAL APPLICATION FOR DOCTORAL NURSING PRACTICE (3). Facilitates development and evaluation of new practice and delivery approaches based on theories from various disciplines of study. Students examine, critique, and develop theoretical frameworks that direct health care delivery to improve the health of individuals, aggregates, and communities. Reflecting on the complexity of health care, students develop ethical and evidence-based approaches for the application of natural and social sciences to communities of interest. The course also integrates the concepts of population health and equity of care delivery for vulnerable, underserved, and diverse populations. Note: DNP students only.

NR 702. APPLIED STATISTICS (3). Develops skills and knowledge to manage and analyze biomedical data. Statistics used for decision-making, population health assessment, and inferential research analysis are applied to describe the health of populations, quality assurance initiatives, appraisals of effectiveness of interventions, and predicting risk in urban or rural, geographic or population-based, vulnerable or underserved populations. Note: DNP students only.

NR 703. INFORMATICS (3). Provides knowledge and skills for nurse leaders to analyze, evaluate, and utilize health care information systems for the delivery of patient care. Students examine clinical, administrative, patient education, and evidence-based practice informatics applications, ethical and legal issues, and the design and implementation of information systems in health care systems. Note: DNP students only.

NR 704. EPIDEMIOLOGY AND HEALTH PROMOTION FOR POPULATIONS (3). Provides the epidemiological foundations for assessing and planning population health promotion and disease prevention. Emphasizes core concepts of epidemiology including epidemiology models, determinants of health and illness, epidemiological methods and data measurements and examining the epidemiology of populations across the lifespan. Students examine the role of the DNP in collaborating with community partners in using epidemiology study results for addressing gaps in care for vulnerable and underserved populations at local, state, national, and global levels. Note: DNP students only.

NR 706A-C. DNP CAPSTONE PROJECT (1). The Capstone project will provide a demonstration of evidence based application of course and clinical experiences to meet University, School, and Program outcomes. The Capstone project will include a DNP practice change initiative. Students take Capstone Project A seminar early in the program to explore a variety of DNP roles and their DNP role in their practice setting. Students identify the vulnerable, underserved, or diverse populations with whom they are working, establish a practice problem and review the relevant literature in preparation for establishing their practice change initiative. The Capstone committees are established to guide the students in the practice projects. Pre- or co-requisite: Appropriate NR 715 or NR 725 courses. Note: DNP students only.

NR 707. CLINICAL RESEARCH FOR THE DOCTOR OF NURSING PRACTICE (3). As the costs of health care continue to rise, and society's ability to meet these costs declines, there is increasing interest in the efficacy, economic evaluation, and overall patient satisfaction with health care interventions across populations. This course provides background information on the theoretical foundations, implementation, and evaluation of outcomes research in evidence-based practice, and emphasizes the ongoing use of data to improve the processes, systems, and delivery of care to vulnerable, underserved, and diverse populations. Examine concepts related to utilization of outcome data in clinical decision-making at the programmatic and organizational level and develop an outcomes research project proposal. Note: DNP students only.

NR 708. HEALTH POLICY ANALYSIS AND DEVELOPMENT (3). Students critically analyze public policy and the implications of policy to consumers, professionals and policy makers. Financial and legal influences are discussed as students evaluate policy decisions and strategize ways to drive policy supportive of health care, health care delivery, health care education and the practice of nursing. Shows evidence of leadership in the development and implementation of health care policy within institutions and the public arena at all levels from local to international. Note: DNP students only.

NR 711. ADVANCED LEADERSHIP FOR COLLABORATIVE MODELS OF CARE (3). Addresses advanced practice models for nurse practitioners, including scope of practice, standards of care, practice guidelines and credentialing. Collaborative models of health care and collaborative practice are presented and address issues related to access to care. Principles of leadership and management are presented and include advanced communication skills, ethical decision-making, office management, and insurance and billing. The role of the nurse practitioner as a member of health care delivery teams is presented with a focus on coalition building, human relations development, and workforce planning. Leadership skills emphasize creating change and negotiating conflict to provide health care to selected populations within collaborative care models. Evaluation strategies and outcomes serve as a basis for determining quality of care. Note: DNP students only.

NR 712. DYNAMICS OF ORGANIZATIONS, SYSTEMS DESIGN, AND EVALUATION (3). Analyzes the theoretical basis for organizations and the role and structure of organizations across the health care continuum both globally and within multiple contexts. Students examine quality and safety initiatives, relationships of structure, finance, function, design, and risk management from a systems model perspective. Further, students use ethical leadership concepts to analyze complex situations and environment to operationalize best practice standards in service to vulnerable, underserved, diverse populations. Note: DNP students only.

NR 715A-C. APPLICATION TO PRACTICE CLINICAL HOURS (1-7). Students register for a variable number of credit hours based on faculty review of transcripts and degree plan requirements. These precepted experiences are designed to assist students apply theory to practice, identify theory to practice disjunctions, and complete a DNP Capstone Project in the student's area of interest. Application to practice hours may be scheduled in conjunction with the student's capstone project courses. Note: DNP students only.

NR 721. STRATEGIC PLANNING IN AN EVOLVING HEATLH CARE ENVIRONMENT (3). Students apply foundational and nursing administration knowledge, skills, and attitudes to their advanced practice role. Students develop and articulate their vision and mission for a nursing practice enterprise as a foundation for a strategic plan to improve health outcomes with diverse, vulnerable, and/or underserved populations. In collaboration with inter-professional and community partners, students apply network and systems thinking and strategic planning principles to authentic issues within the context of a global and evolving health care environment. Case study analysis and organizational and leadership theory are used to develop a nursing practice enterprise to improve the nation's health. Note: DNP students only.

NR 722. HEALTH CARE SYSTEMS FINANCE AND MARKETING (3). Students will analyze diverse health care systems in relationship to local, state, national, and global health care markets and population needs. Students will examine and develop marketing and sales strategies that impact health care delivery and education. A comprehensive business plan will be developed that incorporates cost effective financial planning and project funding. Principles of business, finance, economics, and health policy will be used to develop effective plans that improve quality of care, especially for vulnerable, underserved, or diverse populations. Note: DNP students only.

NR 725A-D. APPLICATION TO PRACTICE CLINICAL HOURS (1-7). Students register for a variable number of credit hours based on faculty review of transcripts and degree plan requirements. These precepted experiences are designed to assist students apply theory to practice, identify theory to practice disjunctions, and complete a DNP Capstone Project in the student's area of interest. Application to practice hours may be scheduled in conjunction with the student's capstone project courses. Note: DNP students only.

NR 799. CAPSTONE DEFENSE (0). Required of all DNP students. Consists of an oral comprehensive presentation on core and specialty course content and evidence of achievement or program and University outcomes. Prerequisite(s):All DNP theory and Capstone Project courses in the emphasis, greater than 80% of all Application to Practice clinical hours, and approval of the appropriate director/coordinator. Note: DNP students only.