

PHRM 777. PALLIATIVE CARE (3). This course is designed to develop skills in the interdisciplinary team approach and principles of palliative care, including symptom assessment and management, ethical issues, and advance care planning. Emphasis is placed on the role of the pharmacist in the palliative care and hospice settings.

PHRM 778. SPANISH FOR PHARMACY PRACTICE I (3). Introduces elemental and basic conversational Spanish. Basic words and phrases, and health-related words will be covered so that students can communicate with Spanish-speaking patients and clients. NOTE: Students must have a P-2 standing.

PHRM 779. APPLIED LEADERSHIP IN PHARMACY PRACTICE (3). Discover, reflect on, and enhance leadership skills by emphasizing the development of a personal mission statement, timeless leadership and influence principles, conflict management, positive reinforcement strategies, effective interpersonal communication, embracement of adversity, and emotional intelligence. Prerequisite(s): PHRM 451 and PHRM 752.

PHRM 780. SPANISH FOR PHARMACY PRACTICE II (3). This Intermediate Medical Spanish course, tailored for pharmacy students, helps students move from a beginning knowledge of general and medical Spanish to an intermediate level of Medical Spanish. It is perfect for the student with 3+ years of High School Spanish or 2+ years of college Spanish in the past, who wants to review what they already know and gain more knowledge of medical terminology in the pharmacy context.

PHRM 781. FOUNDATIONS IN GLOBAL HEALTH I (1). Examines strategies for students to become engaged leaders in the health professions within the current global reality. Core concepts of international service, poverty and global injustice, structural violence, determinants of health, culture and foreign aid will be addressed.

PHRM 782. FOUNDATIONS IN GLOBAL HEALTH II (2). Expands on Foundations of Global Health I and exams the growing body of knowledge, scholarship, and engagement in global health. Challenges students in the health professions to become engaged leaders to help address growing global health disparities. Co-requisite: PHRM 781.

PHRM 783. ADVANCED TOPICS IN DRUG INFORMATION (3). Expands on the students' understanding of drug information. Covers how to efficiently answer drug information questions using available resources and provide effective answers both verbally and in writing. Prerequisite(s): PHRM 727 and PHRM 728.

PHRM 784. INTRODUCTION TO INTERPROFESSIONAL SPIRITUAL CARE (1). Blended foundational inter-professional course assessing spiritual care needs of clients to maximize quality of care outcomes. Activities include personal reflection, interventions, and identification of roles of spiritual care team through participation in community observation.

PHRM 785. INTERPROFESSIONAL SPIRITUAL CARE (2). Blended inter-professional course advancing knowledge in application of spiritual assessment and support of whole patient needs. Includes a community field experience working with spiritual provider mentors in various settings- examples: hospital and hospice. Prerequisite(s): PHRM 784.

PHRM 790E-W. TOPICS IN PHARMACEUTICAL SCIENCES (3). Individually supervised independent study related to current topics in pharmaceutical sciences. A contract between the student and supervising faculty, detailing learning objectives, activities used to attain the objectives, and the basis for evaluation must be developed and approved in advance.

SCHOOL OF PHYSICAL THERAPY

PROGRAM DESCRIPTION

The professional entry program is 110 semester hours of full-time study, offered in eight semesters over three calendar years. This degree prepares students to be autonomous general practitioners equipped with the necessary tools to practice physical therapy in the 21st century.

The physical therapy curriculum explores motor control and movement theory as foundational principles of PT education. Students study movement and its effects on each body system and how it relates to physical therapy management across the lifespan. Extensive study of the foundation sciences is incorporated into the curriculum. Within an evidenced-based practice perspective, graduates apply the most current medical literature to daily clinical decisions. This model enables students to successfully link theory and application to clinical practice. Numerous faculty facilitated, small group activities are also included in the curriculum. For example, in-depth clinical problems and issues are explored in small group tutorials offered in the Professional Issues/Case Management series of the curriculum. These tutorials serve to extend and integrate material discussed in other courses and foster students' ability to access and apply information. Tutorials also stress development of communication, teaching skills, and ongoing personal assessment.

During clinical experiences, students have the opportunity to integrate knowledge gained from courses and to refine their skills in examination, evaluation, diagnosis, prognosis, intervention, outcomes, and communication with diverse populations. Participation in clinical rotations within the program necessitates travel to various sites outside the Denver area and across the country. All expenses incurred during the clinical rotations are the responsibility of the student. Students are required to participate in a minimum of one rural experience and one out-of-state experience to facilitate an appreciation of various practice settings. Currently, the School of Physical Therapy is affiliated with more than 300 clinical sites throughout the country, as well as select international experiences. For each rotation students are given choices within a select subset of these sites.

Graduation requirements include completion of a research project and a capstone portfolio. Upon successful completion of the program, graduates are awarded a Doctor of Physical Therapy degree, making them eligible to take the physical therapy licensure examination in any U.S. jurisdiction.

ESSENTIAL FUNCTIONS

The intent of the entry-level physical therapy program is to educate competent physical therapists who can examine, evaluate, diagnose, and establish interventions for the general population of acute, rehabilitation and chronic patients/clients in health care settings. The observational, cognitive, affective, and psychomotor skills deemed essential to complete this program and to perform as a competent practitioner of physical therapy have been identified.

If a student cannot meet these essential skills and abilities, it is the responsibility of the student to request an appropriate accommodation. The university will provide reasonable accommodation as long as it does not fundamentally alter the nature of the program offered and does not impose an undue hardship. Details of the Essential Functions are found in the School of Physical Therapy Student Handbook.

ADMISSION

All applicants will apply for admission to the Doctor of Physical Therapy professional entry program through the Physical Therapist Centralized Application Service (PTCAS) [PTCAS c/o Liaison International, 311 Arsenal St., Suite 15, Watertown, MA 02471]. All applicants are reviewed by the School of Physical Therapy Student Affairs Committee. At the discretion of the Committee, other faculty may be consulted. If students meet the following criteria to the satisfaction of the School of Physical Therapy, they are invited for a personal interview and considered for acceptance into the graduate program.

I. Criteria for admission are as follows:

- Completion of a baccalaureate degree prior to matriculation with a major in a field other than Physical Therapy from a regionally accredited institution of higher education. No academic major is given priority consideration during the selection process.
- Completion of prerequisite course work with a minimum grade of "B-" or above in each prerequisite course preferred and a minimum cumulative grade point average of 2.75 (further details are listed under the "Admissions Prerequisites" heading in this section). Prerequisite course work must be completed prior to matriculation; however, course work may be in progress or planned at the time of application.
- Demonstration of an undergraduate cumulative grade point average of 3.00 on a 4.00 scale preferred.
- Demonstration of familiarity with the profession of physical therapy.
- Evidence of potential for success in graduate education.
- Evidence of potential for success as a professional in the field of physical therapy.

2. Applicants must submit all required admission information as instructed by PTCAS and requested on the PTCAS application. This, in part, includes the following items:
 - Official transcripts of all college-level course work.
 - Three letters of recommendation from persons well suited to evaluate qualification for graduate study and/or physical therapy. One recommendation must be completed by a licensed physical therapist and one recommendation must be completed by a college-level faculty. Personal letters of recommendation are not accepted.
 - Official GRE Scores.
 - Regis University Supplemental Application.
3. Applicants are ranked for admission according to the following criteria:
 - Prerequisite grade point average.
 - Cumulative grade point average.
 - Recommendation scores.
 - GRE scores.
 - Completion of highly recommended courses.
 - Earned baccalaureate degree from Regis University.
 - The DPT program gives additional consideration to applicants who complete the undergraduate Exercise Science minor at Regis University.
4. Applicants with the highest rank are invited for an interview with members of the faculty.
 - Since the number of qualified applicants exceeds available slots, the committee selects a diverse student group from the interviewed applicant pool. Admission decisions are not based solely on final applicant rank.

Regis University reserves the right to deny admission, continued enrollment, or re-enrollment to any applicant or student who would pose an unreasonable risk of harm to self or others, or any unreasonable risk of disruption to the academic or clinical processes of the School of Physical Therapy, the Rueckert-Hartman College for Health Professions, or Regis University. Also, adherence to the "Code of Ethics, Guide to Professional Conduct," and "Standards of Practice for Physical Therapy" as described by the American Physical Therapy Association is required for all students in the program.

NOTE: All documents submitted during the application process become the property of Regis University.

Admission on Probation

In rare cases, students may be admitted to the program on probation. If this is the case, the student must follow the conditions listed in the Academic Standing section of this Catalog.

Conditional Admission

Students who may not have fully completed prerequisite course work at the time of admission may be accepted into the program pending successful completion of prerequisite courses with a grade of “B” or higher. Students must submit official transcripts demonstrating that the conditional requirements have been met prior to the first day of regular classes.

Prerequisites

Prerequisite course work must be completed prior to matriculation into the School of Physical Therapy. The biological and physical science courses must be those designated for science majors.

Descriptive and Inferential Statistics	3 SH
Biology (lectures and laboratories)	8 SH
General Chemistry (lectures and laboratories)	8 SH
General Physics (lectures and laboratories)	8 SH
Human Anatomy (lecture and laboratory)	4 SH
Human Physiology (lecture and laboratory)	4 SH
Behavioral Sciences (Development and Abnormal Psychology are recommended)	6 SH

Other courses that are highly recommended but not required for admission include: Communications/Speech, Motor Control, Research Methods, Neuroscience/Neuroanatomy, Advanced Statistics, Mechanical Kinesiology/Biomechanics, Exercise Physiology, and Motor Learning.

Computer Literacy

Students are required to be computer literate prior to entering the program. Necessary skills include proficiency in several computer applications including Microsoft Word, Excel, PowerPoint, Outlook, and Access. Students are also expected to be comfortable navigating web pages using common Internet browsers, attaching documents to emails, and participating in online discussion groups and other social media as required by specific courses within the program. Prior knowledge in SPSS statistical software is highly recommended.

All students undertaking the Doctor of Physical Therapy program must have ready access to a computer system compliant with RHCHP systems requirements and configuration for the online learning management system that is used to augment classroom-based courses. See Student Handbook and University website for specific details.

Students are also required to have a personal computer, preferably a laptop, a printer, and a Smartphone.

NOTE: High speed broadband (cable or DSL) or wireless Internet access at home and while on clinical rotations is required so that students can access multimedia files through the University systems throughout the entire program. All students/faculty/staff electronic communication is accomplished through an issued RegisNET email account. Class notes, routine school communication, and class scheduling are examples of critical information that students will access daily through the RegisNET account. The University has several computer labs on campus that students may use, however, access from home and clinical rotation housing is essential. Consult the school website for further information on system requirements and configurations at www.regis.edu.

Non-degree Seeking Students

Students seeking admission as a non-degree seeking special student must:

1. Provide official documentation of a baccalaureate degree and/or a Physical Therapy degree from a regionally accredited college or university when pursuing advanced study in physical therapy.
2. Have appropriate work experience.
3. Meet prerequisite requirements.

A maximum of six semester hours may be taken. Courses can be taken either on a Pass/No Pass or graded basis. Additional semester hours may be taken with the approval of the department director.

Non-degree seeking students are not eligible to receive financial aid or veteran's benefits.

Courses taken by non-degree seeking special students are for academic advancement and may apply to a degree offered by the School of Physical Therapy only if the courses are appropriate and the student has approval of the department director.

ADVISING

An academic advisor is assigned to all entering physical therapy students. Advisors counsel students on meeting requirements for the graduate program and provide guidance and support for progression throughout the program as necessary. Students are required to meet with their advisors a minimum of one time per semester to facilitate ongoing dialogue and development of professional behaviors, complete portfolio requirements, and graduation criteria throughout their studies. Advisor assignments are shifted annually so that students are equally distributed among faculty each year. Advisors may or may not serve as the student's research project advisor depending on the topics of choice. Conflicts with the assigned advisor must be presented in writing to the department director.

PROGRAM PROGRESSION

A student needs a minimum grade of “C+” or better in each course in order to progress in the Physical Therapy program. If a grade of “C” or “C-” is received in any of the course requirements, the student must remediate the course within the following semester in order to progress (for specifics, see Remediation). Students may participate in clinical education rotations during semester IV while remediating a grade of “C” or “C-”. Doctor of Physical Therapy students may not participate in any subsequent clinical education rotation until remediation of a grade of “C” or “C-” in a previous semester course is completed. It should be noted that failure to participate in a clinical education experience may limit a student’s ability to continue participation in the program within the present schedule. Since courses are offered once a year, this may necessitate stopping out until the next academic year.

ADD/DROP

Students follow the add/drop policy dates published in the General Information section of this *Catalog*. Requests to drop a course require the signature of the department director. Students who drop a course must understand that this jeopardizes their ability to continue in the program.

REMEDICATION

A grade of “C” or “C-” for a course must be remediated. The initial grade will be changed to a “C+” following successful remediation of the “C” or “C-” grade. Grades of “D” or “F” for a course cannot be remediated. Refer to the RHCHP Graduate Academic Suspension section in this *Catalog* for consequences. The process of remediation begins the first week of the semester following receipt of a grade of “C” or “C-”. During this week, a remediation contract with input from the student and instructor is developed that outlines format, content and evaluation method for the remediation. This contract is finalized and signed by the student, instructor, and department director.

The agreed upon remediation must be successfully completed by the end of the semester following the receipt of an unsatisfactory grade. Failure to successfully complete the remediation process by this time cancels the student’s ability to participate in a clinical education experience. An exception to this policy is available during semester IV. Students may participate in DPT 750--Clinical Education I while remediating a “C” or “C-” grade. Students may not participate in any subsequent clinical education rotations until remediation for a “C” or “C-” in a previous semester course is completed.

Students should be aware that completion of a remediation must occur at least nine days prior to the start of the clinical education rotation. It should again be noted that failure to participate in a clinical education experience may limit a student’s ability to progress through the remainder of the curriculum. (Since courses are offered once a year, this may necessitate stopping out until the next academic year.) Students should refer to Program Progression for consequences. If the initial remediation is not successful, one more remediation is allowed as long as time still allows within the designated remediation contract date. If remediation attempts continue beyond the contract date (in cases of subsequent clinical rotations) or end of semester, this may also necessitate stopping out until the next academic year. If this remediation is not successful, the student is considered to have an unremediated “C” or “C-” and is suspended from the program.

PROBATION/SUSPENSION/DISSMISSAL

See details within the RHCHP Graduate Academic Standing and Penalty section of this *Catalog* and the School of Physical Therapy Student Handbook.

COURSE OVERLOAD

A student may participate in independent study as a course overload for any term with the permission of the faculty of record, the advisor and the director.

TRANSFER CREDIT

Credit transfers are not accepted in the professional entry Doctor of Physical Therapy program.

GRADUATION REQUIREMENTS

Students must meet the following criteria to be awarded the Doctor of Physical Therapy degree:

- Satisfactory completion of required academic and clinical coursework.
- Cumulative GPA of 3.000 and a minimum of “C+” in each course unless a “C” or “C-” grade is successfully remediated.
- Satisfactory completion of a research project.
- Satisfactory completion of a comprehensive examination.
- Satisfactory completion of a capstone project.
- Recommendation for the degree by the faculty of the School of Physical Therapy. Successful progression of professional behaviors is considered in this recommendation.

It is the student’s responsibility to read and understand all policies and requirements of the School and the University. It is also the student’s responsibility to maintain personal records of coursework applicable to the degree.

DEGREE REQUIREMENTS

<i>Total Degree Requirements</i>	<i>110 SH</i>	<i>Spring Semester</i>	<i>18 SH</i>
<i>YEAR I</i>	<i>47 SH</i>	DPT 735--Musculoskeletal Management III	4 SH
<i>Fall Semester</i>	<i>16 SH</i>	DPT 737--Neurological Management II	5 SH
DPT 701--Human Anatomy and Histology	6 SH	DPT 738--Management Applications of Physiology: MAP III	5 SH
DPT 703--Biomechanics/Kinesiology-Extremities	3 SH	DPT 773--Professional Issues/Case Management IV	1 SH
DPT 708--Management Applications of Physiology: MAP I	3 SH	DPT 791--Evidence Based Practice II	1 SH
DPT 770--Professional Issues/Case Management I	1 SH	HCE 709A--Health Care Ethics for Physical Therapists	2 SH
DPT 776--Critical Inquiry	3 SH	<i>Summer Semester</i>	<i>12 SH</i>
<i>Spring Semester</i>	<i>16 SH</i>	DPT 715--Health Care Policy	2 SH
DPT 704--Neuroscience	4 SH	DPT 731--Differential Diagnosis	2 SH
DPT 705--Biomechanics/Kinesiology-Spine	2 SH	DPT 739--Exercise Applications	2 SH
DPT 706--Movement Science	2 SH	DPT 751--Clinical Education II	4 SH
DPT 710A--Pharmacology	1 SH	DPT 774--Professional Issues/Case Management V	1 SH
DPT 730--Physical Therapy Examination	3 SH	HCE 709B--Health Care Ethics for Physical Therapists	1 SH
DPT 732--Management Applications of Physiology: MAP II	4 SH	<i>YEAR III</i>	<i>19 SH</i>
<i>Summer Semester</i>	<i>15 SH</i>	<i>Fall Semester</i>	<i>11 SH</i>
DPT 707--Kinesiology II	4 SH	DPT 716--Business Management	2 SH
DPT 714--Psychosocial Aspects of Health Care	3 SH	DPT 752--Clinical Education III	5 SH
DPT 733--Musculoskeletal Management I	3 SH	DPT 775--Professional Issues/Case Management VI	1 SH
DPT 771--Professional Issues/Case Management II	2 SH	DPT 780E-W--Topics in Physical Therapy I	1 SH
DPT 790--Evidence Based Practice I	2 SH	DPT 781E-W--Topics in Physical Therapy II	1 SH
DPT 719--Exercise Foundations	1 SH	DPT 792--Evidence Based Practice III	1 SH
<i>YEAR II</i>	<i>44 SH</i>	DPT 799--Comprehensive Exam	0 SH
<i>Fall Semester</i>	<i>14 SH</i>	<i>Spring Semester</i>	<i>8 SH</i>
DPT 710B--Pharmacology	1 SH	DPT 753--Clinical Education IV	6 SH
DPT 712--Diagnostic Imaging and Procedures	2 SH	DPT 793--Evidence Based Practice IV	1 SH
DPT 734--Musculoskeletal Management II	4 SH	DPT 796--Physical Therapy Capstone	1 SH
DPT 736--Neurological Management I	3 SH		
DPT 750--Clinical Education I	2 SH		
DPT 772--Professional Issues/Case & Practice Management III	2 SH		