

Strategic Planning Update Year Three Accomplishments (to date) January, 2013

Goal I		
CONTINUE A COMMITMENT TO ACADEMIC RIGOR: Ensure the rigor of all academic programs to support the University's commitment to leadership, excellence, and innovation.		
Support the development of the new Center for Excellence in Teaching and Learning. Continue to build the data warehouse for reliable	The Center has formed faculty learning communities, posts weekly teaching tips on Insite, hosted a three-day teaching and learning symposium featuring best teaching practices at Regis, and has advised many individual faculty. The Business Intelligence project is now	
reporting and decision making. Continue to build a supportive infrastructure for	launched. Three new positions have been added to the Office of Institutional Research. The Office of Academic Grants has	
faculty research, scholarship, and grant management through the Office of Academic Grants.	created/updated compliance policies, built a new website, helped improve IRB processes and faculty education, supported increased funding for SPARC (now URSC – University Research and Scholarship Council), developing a new software management system for grant management, IRB and SPARC processes; has led faculty workshops; and has collaborated with University Relations and the Office of Finance and Budget to recommend better ways to manage grant post-award management.	
Implement a process of critical review that identifies standards and expectations for academic excellence, program quality, and productivity to inform decisions regarding new programs, sun-setting of carefully selected programs, and resource allocation.	The following programs have been discontinued: Bachelor of Fine Arts, transitional Doctor of Physical Therapy, Film Studies specialization, MBA Project Management Specialization, teach out the MBA Health Systems Management Specialization.	
Establish new, high-quality academic programs in response to the potential of quick market entry or long-term development.	CPS is working to increase enrollments, strengthen the leadership team, complete curriculum revisions, improve retention efforts, and refocus marketing strategy.	

	Regis has signed a Memorandum of Understanding with the University of Denver to partner in interprofessional education with their future medical school.
	A prototype for potential professional continuing education programs at Regis is being undertaken by RHCHP.
	CPS has added a Bachelor of Arts in Elementary Education.
Carefully monitor the changing climate of	Regis faculty have been discussing potential
regional accreditation and U.S. Department of	Quality Improvement Initiatives at Regis, which
Education regulations.	must be determined by Fall 2013. New
	accreditation processes and criteria have been
	discussed with appropriate Regis governing
	bodies. The new HLC "Mark of Affiliation" has
	been embedded in the Regis University website.
Support specialized accreditation efforts.	CPS has received ABET approval and five-year
	COAMFTE approval with stipulations. Moving
	forward on candidacy for PMI Global
	Accreditation for Project Management
	Education Programs (GAC) and the
	International Assembly for Collegiate Business
	Education (IACBE).
Carefully monitor the teach-out of the Las Vegas	The Higher Learning Commission approved the
campus.	Regis University teach-out plan.

Goal II		
ENGAGE THE WORLD: Equip all graduates with the knowledge, skills, and habits		
needed to engage the world for the common good.		
Continue to support the Regis University	The Learning Commons is fully staffed and	
Learning Commons.	moved into their new quarters in Clarke Hall.	
Promote increased diversity in faculty, staff, and	Faculty of color now make up 11% of Regis	
student body, and continue to build an inclusive	University faculty. Students of color are 26% of	
community that values difference.	the student body, up 5% over three years.	
	Percent of Hispanic students has increased 3%	
	over three years.	
Support the new Regis University Dual	The Dual Language Program is ahead of revenue	
Language Program with AGMUS Ventures Inc.	projections by \$72,000.	
partners.		
Successfully complete the search for the Dean of	New Associate Dean position was filled Fall	
the Dual Language Program.	2012.	

Goal III		
EXPAND DIGITAL AND PHYSICAL RESOURCES: Provide physical spaces and digital		
resources that anticipate the aspirations of a vibrant 21st century Jesuit Catholic university.		
Successfully complete the search for the new	Jagan Gudur began January, 2013.	
Chief Information Officer.		
Break ground on Clarke Hall and begin Claver	Claver Hall remodel and new School of	
Hall remodel.	Pharmacy are approaching completion. Clarke	
	Hall was dedicated January 18, 2013.	
Achieve higher levels of student, faculty, and staff satisfaction with digital resources including adoption and support of mobile technologies.	The new www.regis.edu has been part of this strategy.	
Complete migration of Desire2Learn.	Completed Fall 2012.	
Continue to integrate business intelligence software into University practices and decision making.	BI launched January 2013.	

Goal IV IMPROVE ORGANIZATIONAL STRUCTURES: Enhance organizational structures to support academic models of the future that advance the University's vision and mission.		
Migrate learning technology units of RHCHP and CPS under the CIO.	These two units have been reporting to the interim CIO since Fall 2012 and the new CIO effective January 2013.	
Develop and implement faculty compensation models that help recruit and retain outstanding faculty.	Continuing exploration.	
Establish systems and processes that help develop a university-wide culture of cooperation and sharing including cross-college cooperation, faculty input into University decision-making, and a broader voice for all members of the community.	Examples include: Center for Excellence in Teaching and Learning which has brought faculty from all three colleges into learning communities; the Sullivan Chair for Free Enterprise which is exploring cross-college initiatives in entrepreneurship; shared curriculum between CPS and RHCHP; search committees for senior leadership positions; the new President's Advisory Council; APPC's discussions of ways to enhance a stronger faculty voice; and the University Research and Scholarship Council.	
Codify University policies that have relied on oral tradition.	Primary initiative has been the Office of Academic Grants regarding essential compliance	

1	1	1		
documents	anala ac	#00000# 0 b	1 nto courter	o+o
COCUMENTS	SUCH as	research	mueginv.	C1C

Goal V INCREASE VISIBILITY: Communicate the Regis University story to increase visibility, define its Jesuit Catholic character with diverse learning models, and create greater demand for a Regis University education.		
Complete a new website design.	ACSYS Interactive has been engaged to address www.regis.edu needs. Launch date was January 2013.	
Create a centralized marketing division for consistent brand messaging and greater brand.	New brand initiatives have been launched and the University Brand Marketing Team is fully staffed.	
Develop social media tools appropriate for a 21 st century University.	Soon Beng Yeap and others have identified social media used by Regis and have created new social media policies and standards.	

Goal VI FINANCE THE VISION: Ensure financial sustainability, invest in innovative new programs, and reduce tuition dependence.		
Establish financial models for decision-making that include indirect costs.	The first draft for allocating indirect costs from university service and operational areas, such as Student Life, Enrollment Services, Facilities, Information Technology Services has been developed.	
Develop plan to reverse the declining revenue of the College for Professional Studies.	Three new Deans have been appointed: School of Management; School of Humanities and Social Sciences; and School of Education and Counseling. The CPS Growth and Revenue strategy was presented to the Board of Trustees on January 18, 2013.	
Identify clear criteria for new partnerships.	TBD	