Regis University Strategic Planning

Solution Group Charges – July, 2013

Business Programs

Examine strategies to reinvigorate Regis business programs, including a possible formation of a separate school/college that incorporates the degrees and faculties of both Regis College and the College for Professional Studies, maintaining our current organizational structure, combining with other areas at Regis University, exploring other organizational models and developing distinctive new degree offerings that respond to student interests and workforce opportunities.

Computer and Information Sciences

Invest in computer and information sciences for continued excellence, growth and national recognition, including a possible formation of a separate school/college that incorporates the degrees and faculties of both Regis College and the College for Professional Studies, maintaining our current organizational structure, combining with other degree areas at Regis University, exploring other organizational models and developing distinctive new degree offerings that respond to student interests and workforce opportunities.

Growth and Innovation

Recommend new growth/innovation initiatives, such as new doctoral programs, professional certification and continuing education offerings, research grants, prior learning assessment, new market-driven degrees and other possibilities. Recommend growth targets and financial benchmarks for the University and structures for future exploration of growth opportunities.

STEM Programs (Science, Technology, Engineering, Math)

Identify emerging career trends in science, technology, engineering, and math areas, including teacher education in these fields, and recommend curricular and other program offerings for future university investments.

International Students

Identify opportunities for recruiting and supporting international students, including likely academic fields of interest, appropriate online and campus-based learning environments, enrollment strategies and needed services to create a welcoming climate. Recommend strategies for enhancing international learning experiences for Regis University students.

Experiential Learning

Recommend expanded experiential learning opportunities across all three colleges that will assist students to connect their education to careers and commitments they engage in throughout their lives, including internships, career education in the curriculum, service learning experiences, clinical
placements, alumni engagement with students, career mentoring opportunities, co-curricular portfolios and other possibilities. Design strategies to enable students to articulate clearly how their Regis learning experiences have prepared them for future career opportunities.

Common Charges for all Solution Groups:

• Provide examples of best practices at universities with distinctive programs.
• Identify data on workforce and other metrics that indicate desirable degree areas or programs.
• Identify distinctive opportunities within proposals to emphasize our Jesuit mission values.
• Identify key questions and information Regis will need to implement recommendations.