Entrance Essay Writing Sample Instructions

NOTE: Please take the entrance essay requirement seriously and submit your very best writing. An essay evaluation score of 0 to 2.5 requires applicants to take a Regis English writing class, even if a previous writing course has been submitted for transfer credit. Essay scores may not be appealed nor essays rewritten.

1. **Place your first and last name at the top left corner of each page of the essay.**

2. **Please compose an essay addressing one of the following topics**:

   - Discuss three ways that technological innovation has worked to the detriment of organizational dynamics either in your work place or elsewhere.

   - Discuss three reasons supporting (or not supporting) special interest influence of public policy and politics. Pick one side of the issue.

   - Discuss three reasons for supporting (or not supporting) government regulation of "junk food" (fast foods, high sugar and fat content) consumption in America. Pick one side of the issue.

3. **Your essay must be structured as follows:**

   - Use a title that captures the essence of the question.

   - Use a minimum of five paragraphs and no more than a maximum of eight, including an introduction, body, and conclusion.

   - Type the essay double spaced using Times New Roman 12 font.

   - Compose the essay in the third person plural form avoiding first person shifts to pronouns like *I, my, me*, and *mine*, or second person shifts to *you, your, we, our, us*. Also, avoid using the *he/she* or *him/her* gender delineations.

   - Avoid quotes unless they have specific relevance to justify a conclusion. In most cases, quotes should be avoided as evidence or support.

4. **Your essay will be evaluated based on the criteria below (consider these factors before submitting the final version of your essay). Information about grammar and essay rules can be accessed through the Purdue Online Writing Lab: http://owl.english.purdue.edu/owl/**

- The overall essay structure which includes (a) a sound introduction that establishes the thesis/purpose for the essay; (b) organized body addressing three or more points substantiating the essay's purpose; and (c) a conclusion that is more than a summary, but also makes a prediction, shows a connection to a relevant point, or provides a direction suggesting what needs to be done to address the next stage of the essay's discussion.

- Paragraph organization, which includes a sufficient number of sentences (typically six to eight in the body of the essay) that develop an idea supported by explanations and specific examples.

- Content, which includes definitions, examples, data, and explanations, enhancing the discussion. In addition, the context for the statements in the essay must agree to the referenced place, person, time, event, or idea (avoid beginning sentences with pronouns or expletives such as *it, there*, and *this*, unless the context is clear).

- Grammar, which includes proper sentence structure and syntax, correct verb and pronoun agreement, and appropriate and consistent grammatical number and person.

- Punctuation, which includes special attention to the proper use of commas, colons, semi-colons, apostrophes, italics, and quotes.

- Style, which includes sentences that correctly and effectively incorporate strong and appropriate word use; diction; tone; and transitional words and expressions between paragraphs and between sentences to ensure clarity, reference, context, and readability.

5. **Essay Assessment Results: Based on the scoring results of the individual essay, some applicants will be required or recommended to take an English course appropriate to their skill levels.**

- **Score of 0-1.9:**   EN200 – Essentials of Effective Writing

- **Score of 2-2.4:**   EN203 – Intermediate Composition (a course that must be completed during the first term of enrollment in the College of Professional Studies)

- **Score of 2.5-2.9:**   No required course, but students are advised to consider taking EN 203 to enhance their writing competencies or work with a Regis writing consultant.

- **Score of 3-4:**   No required course.