Perspectives on COVID-19: 5 week Virtual SEED Seminar
AND 3110E

Thursdays in October: 5:30-7pm MT | Zoom Classroom
1 credit hour [Pass/NoPass]

Instructor of record: Mairi-Jane Fox, PhD mfox003@regis.edu
Director SEED Institute, Assistant Professor Economics & Finance, Anderson School of Business & Computer

Why SEED Seminars Exist:
SEED Seminars are an invitation for community learning and informed conversation on global challenges that are top-of-mind for us as humans, citizens, family members, and consumers. Anyone who has a desire to learn about the topic and is devoted to creating time to be in conversations with us for 5 weeks can join us for free: students, prospective students, alumni, faculty, staff, donors, parents, general community members. (Students can also register to take the course for 1 credit.)

Each seminar series will give a "full system" view with multiple perspectives of a current challenge by sharing the knowledge held in the university’s three schools with anyone who is interested in being part of a community of curious, open-hearted learners. We will try on different “lenses” from diverse disciplines to look at the global challenge and be in a conversational community with each other about it. At the end of the 5 week course, we will all be wiser and even more curious about the topic we explored together. Perhaps we will feel more equipped to imagine and address the changes needed for humanity to move toward a thriving planet and flourishing human society.

Course Description for “Perspectives on COVID-19”:
Regis faculty members in Biology, English, Computing, Business Management, Pharmacy, Counseling, Nursing, Religious Studies, Psychology, and Peace and Justice Studies will share the expertise from their field on the global challenge of the COVID-19 pandemic.

Learning Goals:
- Explore global challenge from multiple perspectives
- Practice sharing personal voice on global challenge
- Collaborate with diverse learners and co-create space for curiosity about global challenge
- Create a broad view of the complexity of global challenge

Community Protocol:
Let us agree to…

★ Endeavor to have our video on if bandwidth permits
★ Listen with the intention of understanding each other
★ Respect confidentiality
★ Ask questions for clarification, rather than rhetorical effect
★ Respect time limits so there is space for everyone’s voice
★ Share our own stories from our own experiences.
★ Participate to the fullest of our ability to contribute to collective growth and understanding.
★ Be conscious of our body language and other non-verbal ways of responding
★ Give ourselves permission to be human and allow our mistakes and others’.
★ Monitor and honor your own comfort with disclosure
★ Remember there are many ways to participate, including actively and silently bearing witness

Course Schedule:
Each class day will expose us to two different lenses on COVID-19.
The structure will generally follow:
5:30-5:40 Welcome, Centering, Framing
5:40-6:10 Topic 1
6:10-6:40 Topic 2
6:40-6:55 Community small group connection & reflection
6:55-7:00 Integration

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<tr>
<th></th>
<th>Faculty</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Oct 1</td>
<td>1 Gena Nichols</td>
<td>What is a virus and how do they work?</td>
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<td>Linda Land-Closson &amp; Dan Justin</td>
<td>What lessons might faith offer for living through a pandemics together?</td>
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<td>Oct 8</td>
<td>2 Stephanie James</td>
<td>How do vaccines work and what is the future COVID-19 vaccines?</td>
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<td>Alyse Knorr</td>
<td>How are writers responding to COVID-19? What is the role of art in a time of crisis?</td>
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<td>Oct 15</td>
<td>3 Joanna Stratton &amp; Erin Winterrowd</td>
<td>How can we cope with COVID-19 and what are its implications for mental health and wellness?</td>
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<td>Andria Hinds</td>
<td>What is it like to be a nurse in the ICU during COVID-19?</td>
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<td>Oct 22</td>
<td>4 Eve Passerini</td>
<td>How has COVID-19 magnified systemic injustices of race, class, gender?</td>
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<td>Judit Olah</td>
<td>How are health data &amp; technology supporting the healthcare system during this pandemic?</td>
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<td>Oct 29</td>
<td>5 Janet Rumsfelt</td>
<td>What does animal habitat and the environment have to do with COVID-19?</td>
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What is the role of business innovation and leadership in during the COVID-19 pandemic?