

Amanda Davidson

Denver, CO

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EDUCATION

Master of Library and Information Science

San Jose State University
2021-2025

Bachelor of Science in Psychology

University of New Mexico
2013-2017

- Minor: Anthropology

PROFESSIONAL EXPERIENCE

Research & Instruction Librarian, Instructor

May 2025-Present

Regis University, Denver, CO

- Provides research assistance to library users utilizing print and electronic resources in Dayton Memorial Library and beyond via email, telephone, web conferencing, and online chat.
- Participates in the library instruction program across all campuses and online classrooms, including the development of faculty collaborations, lesson plans, instructional materials, and presentations in support of a diverse community of learners.
- Supports the Research & Instruction department's engagements and collaborations with the First Year Experience program and its students and faculty.
- Creates, develops, and enhances access to library resources and services in a multi-modal learning environment that includes face-to-face, hybrid, and online interactions.
- Serves as bibliographer and faculty liaison to Communications, Education, Psychology, and Mental & Behavioral Health departments.
- Serves on library and campus committees.
- Leads efforts to provide library services to Regis' Prison Education Program.

Digital Archives Assistant

October 2022-May 2025

Regis University, Denver, CO

- Assisted with overall inventory and organization of all digital archives and special collections.
- Conducted digital archival processing including formatting and uploading digital files, metadata creation, digital preservation and processing collections in multiple formats.
- Cataloged archival materials across different collections and formats while adhering to department and industry standards.
- Assisted with the processing, organization, and management of physical archives and special collections materials as needed.
- Participated in the direction of student employees, including task delegation and oversight of work towards specific project goals.
- Assisted with research and reference requests related to digital archives.
- Collaborated with department members to plan, research, install, and promote exhibits that highlight archival materials.

- Implemented and oversaw an active social media outreach program for the department, including research and content creation.

Metadata Intern

September-December
2024

Library of Congress, Remote

- As part of the Congressional Bill Summaries project, created text files and metadata to increase accessibility of historical congressional documents. Includes independent work over an extended period of time to ensure timely completion of project goals.

OTHER EXPERIENCE

Lead Bookseller

August 2021-October 2022

BookBar, Denver, CO

Brain Injury Case Manager

February-September 2020

Goodwill Industries of New Mexico, Albuquerque, NM

SERVICE

Campus

- Accessibility Advisory Committee, Regis University, October 2025-Present
- One Book, One Regis Committee, First Year Experience, Regis University, November 2023-August 2024
 - Created Libguide to support programming.

Library

- Secretary, Library Faculty & Staff Council, June 2025-Present
- Open Educational Resources (OER) Working Group, May 2025-Present
- Outreach & Diversity Committee, Dayton Memorial Library, Regis University, June 2023-Present
- Research & Instruction Librarian Search Committee, Dayton Memorial Library, Regis University, July-August 2024

Community

- Cataloging Volunteer, Terry Mangan Memorial Library, The Center, August-October 2023

PROFESSIONAL DEVELOPMENT

Instruction Section Mentorship Program

October 2025-July 2026

Association of College & Research Libraries

Digital Collections Stewardship

September 2024-May 2025

Colorado State Library (in partnership with OCLC)

GRANTS

- \$5,000 grant to support conservation assessment for Regis University Santo Collection

PUBLICATIONS

Davidson, A. (2024). Book review: Overdue: Reckoning with the public library. *School of Information Student Research Journal*, 15(1). <https://doi.org/10.55917/2575-2499.1552>