

Andria Hinds MSN, RN, CCRN, CCFP
Assistant Professor
Loretto Heights School of Nursing/Rueckert-Hartman College for Health Professions
Regis University
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Contact Information

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Education

- Current in process PhD Nursing Education, University of Kansas, Kansas City, Kansas.
- MSN, Nursing Management and Administration, Aspen University, Denver, Colorado. (2016).
- BSN, Nursing, Regis University, Denver, Colorado. (2008).

Licensure and Certification

- Registered Nurse, Colorado Department of Regulating Agencies. (October 2018 - September 30, 2022). License #RN.0188459 Active
Practice of professional nursing "means the performance of both independent nursing functions and delegated medical functions in accordance with accepted practice standards. Such functions include the initiation and performance of nursing care through health promotion, supportive or restorative care, disease prevention, diagnosis and treatment of human disease, ailment, pain, injury, deformity, and physical or mental condition using specialized knowledge, judgment, and skill involving the application of biological, physical, social, and behavioral science principles required for licensure as a professional nurse.
- Certified Critical Care Nurse (CCRN). American Association of Critical-Care Nurses. (August 2010 to current).
- Certified Compassion Fatigue Practitioner (CCFP). International Association of Trauma Professionals (March 2017)

Employment History

Faculty, Assistant Professor, Director of Undergraduate Programs, Loretto Heights School of Nursing, Regis University. (August 1, 2022-Present)

A full-time faculty position that assists the Department of Nursing in the education of pre-licensure nursing students across all nursing programs. Responsibilities include the planning, supervision, mentoring, and coaching of faculty. Assisting students who are off-track to complete their nursing degrees by working with the clinical support unit and program coordinator to place students in courses and

clinical. Advise and guide the organization of the undergraduate orientations for the nursing program, and support program growth and development. Maintain knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

Faculty, Instructor, Traditional Program Coordinator, Loretto Heights School of Nursing, Regis University. (January 1, 2021-Present)

A full-time faculty position that assists the Department of Nursing in the education of pre-licensure nursing students in the traditional nursing program.

Responsibilities include the coordination and oversight of program schedules and communications. Assisting students who are off-track to complete their nursing degrees by working with the clinical support unit and director to place students in courses and clinicals. Organize and direct yearly under-graduate orientation for the nursing program, and support program growth and development.

Faculty, Instructor, Loretto Heights School of Nursing, Regis University. (August 1, 2018- Present)

A full-time faculty position that assists the Department of Nursing in the education of pre-licensure nursing students. Courses of focus include Pathophysiology, Pharmacology, and Introduction to Managing Health Care if the Adult and Older Adult. Position responsibilities include working collaboratively with teaching teams to develop new course materials; mentoring affiliate faculty in both lab and clinical setting; tutoring student for course success; actively participation in school, college and university committees.

Registered Nurse, Medical Intensive Care Unit, Denver Health Medical Center.

(October 2008 – August 2018, March 2020 – January 2022).

Provide bedside care for critically ill patients. Patient care includes trauma, medical surgical, cardiac, dialysis, and balloon pump management.

*Responsibilities include Relief Unit Charge Nurse, Team Lead Patient Satisfaction Committee, Workplace Wellbeing Champion, Alarm Fatigue Management Taskforce, new employee training, student preceptor/mentor
Credentials: ACLS, CCRN.*

Registered Nurse, Home Health, SCL Home Health. (August 2019 – March 2020).

*Provided one on one nursing care and assessment of home bound patients. Patient care included wound care, IV therapy, medication management, new patient intake, patient education, and chronic pain management.
Credentials: ACLS, CCRN.*

Affiliate Faculty, Regis University. (September 2016 – August 2018).

Taught adult acute care and critical care nursing to undergraduate baccalaureate students in various hospital settings and nursing laboratory.

Registered Nurse, Float Pool, Interim Health Care, Englewood CO. (December 2013

– February 2014).

Utilized specialized skills related to critically ill patients as a member of the Critical Care Float Pool serving multiple Denver metro area hospitals. Patient care includes trauma, medical surgical, cardiac, dialysis, and balloon pump management.

Credentials: ACLS, CCRN.

Honor and Awards

Daisy Faculty Award, May 2020

RHCHP Junior Teaching Award May 2022

Scholarly Activities: Presentations

Presentation

Anderson, S., Dalbey, S., Hinds, A., Maxwell, K., Schroeder, J. M., Zenoni, L. (2021), Nurse Educators Conference (NEC) in the Rockies 2021, “Two Phase Method for Faculty Education of the Next Generation NCLEX (NGN) Clinical Judgment Measurement Model and Action Model (CJMMAM).” Virtual Presentation (July 2021)

Poster

Hinds, A. (Author & Presenter), Colorado Nurses Association and Colorado Student Nurses Association 2017 Annual Conference, “The Effects of Wellness Coaching on Nurse Resiliency, Retention, and Job Satisfaction.” Denver, CO (September 22, 2017).

Grant Activity

Completed Grants

“Veinlite” CO-PI, April 2019.

Service

School (LHSON)

Loretto Heights School of Nursing, Director of Undergraduate Programs (August 2022 to present).

Loretto Heights School of Nursing, Undergraduate Curriculum Committee (August 2022 to presents).

Loretto Heights School of Nursing, Traditional Program Coordinator (January 2021 to 2022).

Loretto Heights School of Nursing, Faculty Development Committee (August

2018- 2022).

Loretto Heights School of Nursing, Nurse Faculty Organization (NFO).
(August 2018- present).

Loretto Heights School of Nursing, Nurse Faculty Organization (NFO)
secretary (August 2019- present).

Loretto Heights School of Nursing, Undergraduate Affiliate Faculty
Coordinator (August 2020 to present).

Loretto Heights School of Nursing, DEU Project Manager for Boulder
Community Hospital (August 2020 to present)

Loretto Heights School of Nursing, CJMMAM Task Force. (July 2019- July
2021).

*Assist in the process of integrating the CJMMAM model into current
clinical courses with course faculty. Updated the care plans and clinical
prep guides with the verbiage of the new CJMMAM model.*

Loretto Heights School of Nursing, SWIVL superuser (August 2020 to
December 2020).

*Completed training on the use of the SWIVL technology for synchronous
class during the COVID pandemic. Assisted in faculty training on the
SWIVL device. Assisted faculty set up and troubleshooting of SWIVL for
live classes.*

Loretto Heights School of Nursing, Exam Soft Best Practices Task Force
(October 2019- December 2020).

*Assisting in the development of the Exam Soft testing software best
practices in the Nursing curriculum.
Devolving guidelines and standards of best practice.*

Service to Community

Professional

American Association of Critical Care Nurses, Member, Denver,
Colorado. (July 2010 – present).

*Attend meetings and continuing education events for the American
Association of Critical Care Nurses local Denver chapter a forum by
which critical care nurses can enrich their professional practice.*

Brave Space Training, Attendee, Denver, Colorado. (November 2019 –
present).

*Attended trainings to create an inclusive, equitable, and supportive
environment for community members of all orientations and gender
identities by providing leadership, education, and advocacy related to*

challenges and issues faced by Regis LGBTQIA+ faculty, staff, and students.

Community

Project Homeless Connect, Regis Faculty, 8 hours per year, Denver, CO, Local. (September 2018 - September 2019).

Faculty supervising and assisting students involves in patient care.

9News HealthFair, Attendee, 8 hours per year, Denver, CO, Local. (September 2018 - September 2019).

Providing Physical exams, Blood Pressure Checks, Blood Glucose Checks, Lab Draws, and Foot Assessment to Denver's population.

Shriner Hospitals, Attendee, 10 hours per year, Denver, CO, Local chapter. (January 2015-present)

Volunteer fundraising for the international Shriner's Hospital supporting children in need of orthopedic and oral surgeries. Pays for the surgeries, food and lodging for families.

Teaching Responsibilities

- Effectively taught pre-licensure nursing students based on instructor evaluations.
- Effectively taught Traditional, Accelerated and CHOICE, students in 5, 8, and 15-week block formats utilizing a variety of teaching methodologies to meet individual needs of students.
- Successfully adapted to teaching in a variety of venues including on-campus classrooms, blended classes, and off-campus classroom settings (hospitals in Denver, CO).

Courses Taught

LHSON, Nursing Pre-Licensure

Fall 2022

- Pharmacology, NR413, Traditional option NU02, Instructor.

Summer 2021

- Pathophysiology, NR412, Accelerated option AN10, Instructor.
- Pharmacology, NR413, Accelerated option AN10, Instructor.

Spring 2021

- Introduction to Managing Health Care of the Adult and Older Adult, NR462, Accelerated option AN20, Instructor.
- Pathophysiology, NR412, Accelerated option AN10, Instructor.
- Pharmacology, NR413, Choice option CN01, Instructor.
- Pharmacology, NR413, Accelerated option AN12, Instructor.

Fall 2020

- Pathophysiology, NR412, Choice option CN10, Instructor.
- Introduction to Managing Health Care of the Adult and Older Adult, NR462, Traditional option NU41, Instructor.

Summer 2020

- Introduction to Managing Health Care of the Adult and Older Adult, NR462, Accelerated option AN20, Instructor.
- Introduction to Managing Health Care of the Adult and Older Adult, NR462, Choice option CN01, Instructor.

Spring 2020

- Introduction to Managing Health Care of the Adult and Older Adult, NR462, Accelerated option AN20, Instructor.
- Pathophysiology, NR412, Accelerated option AN10, Instructor.
- Pharmacology II, NR406B, Traditional option NU02, Instructor.
- Pathophysiology, NR412, Choice Option CN02, Instructor.

Fall 2019

- Introduction to Managing Health Care of the Adult and Older Adult, NR462, Traditional option NU01, Instructor.
- Pathophysiology, NR412, Choice Option CN01, Instructor.
- Pharmacology II, NR406B, Accelerated option AN10, Instructor.

Summer 2019

- Introduction to Managing Health Care of the Adult and Older Adult, NR462, Accelerated option AN20, Instructor.
- Pharmacology I, NR406A, Accelerated option AN20, Instructor.
- Pharmacology II, NR406B, Accelerated option AN11, Instructor.

Spring 2019

- Pharmacology I, NR406A, Accelerated option AN21, Instructor.
- Pathophysiology II, NR405B, Traditional option NU02, Instructor.
- Introduction to Managing Health Care of the Adult and Older Adult, NR462, Accelerated option, Instructor.

Fall 2018

- Pathophysiology I, NR405A, Traditional option NU01, Instructor.
- Introduction to the Profession of Nursing, NR410, Traditional option, Instructor.

Class/Clinical Innovations

Transformational Learning Skills for Nursing Students

- Created new course to address the needs of struggling and off-track students in the nursing program.
- New syllabus and course outline created
 - Guiding students through interactive assignments

- Assignments geared at organization, study skills, test-taking strategies, growth mindset, and resilience
- Runs every 5 weeks to capture students that need just in time education

Introduction to Managing Health Care of the Adult and Older Adult,

- As Course Faculty, worked with teaching team for course improvements, including:
 - Re-design of course to improve learning outcomes by adding guided readings and worksheets covering content.
 - Interactive case study development to increase student critical thinking
 - Collaborated with Library Sciences for review of APA and library resources for student scholarly writing.
- Updated course master with adoption of new Taylor 9th edition for PrepU Mastery quiz preparation for lab and new skills videos, Spring 2019.
- Collaborated with affiliate faculty to continually revise laboratory content and clinical updates.
- Mentor and supervise laboratory and clinical affiliate faculty.
- Update course with new curriculum roll out January 2021
 - Movement of course content to the new Foundations course.
 - Assimilating course content from NR463 into the NR462 curriculum including lab and lecture content.

Pathophysiology

- As Course Faculty, worked collaboratively with the team to implement the following:
 - Examsoft
 - Uploading of exams into Examsoft
 - Assisted in completion of tagging questions
 - Collaborated in the revision of exam questions
 - Revision of PowerPoint lectures with the updated textbook Porth 5th ed.
 - Movement of course to online during COVID pandemic
 - Created interactive case studies.
 - Assisted in creation of “Jeopardy” game to assist student learning and retention of information.
- As Course Resource Faculty, lead teaching team for course improvements, including:
 - Re-design of NR412 course into a flipped classroom
 - Design content specific review worksheets to improve students understanding of key concepts.
 - Designed critical thinking activities with associated rubrics
 - Designed knowledge checks to assess student readiness with material
 - Revised Content Outline and Syllabus for course and presented changes to Pre-licensure Curriculum Committee for approval.
- Updated course master with adoption of new Huether, S., McCance, K., Brashers, V. (2020) textbook
- Oriented new course faculty to course resources.
- Led revision of course in revised curriculum.

Pharmacology

- As Course Faculty, working with team members for course improvements, including:
 - Development of learning activity use of herbal remedies in health care
 - Geriatric GI medication teaching activity.

- As Course Faculty, worked collaboratively with the team to implement the following:
 - Examssoft
 - Uploading of exams into Examssoft
 - Assisted in completion of tagging questions
 - Collaborated in the revision of exam questions