

## **JEAN PARKER, Ph.D.**

### **SUMMARY STATEMENT**

Educator and Researcher: educator of graduate and undergraduate university students in the social sciences through classroom and online learning platforms; and experienced in people-centered, qualitative research methods to support human development, local capacity-building, community resilience, and cohesion. A hands-on engaged practitioner with a desire to instill in students a love for learning and professional excellence, and a results-driven, analytical, intersectional, innovative researcher.

### **PROFESSIONAL EXPERIENCE – UNIVERSITY TEACHING**

2024 — present: Term Faculty

Master of Nonprofit Management and Master of Sustainable Development Practice Programs, Regis University, Denver, Colorado, USA

- Redesigned the capstone and research course curriculum and process to combine the Master of Sustainable Development and the Master of Nonprofit Management students into a single course for the purpose of facilitating graduate-level investigation of relevant themes and the writing of final capstone papers for both programs.
- Designed and implemented a transitional capstone course for the Master of Sustainable Development Practice students in preparation for their graduation prior to the implementation of the combined curriculum.
- Developed and facilitated associated courses to implement the redesigned capstone research program curriculum with both domestic and globally located students.
- Assisted with curriculum realignment in both programs. • Provided academic advising, career and professional development, guidance and support to students in both the Master of Sustainable Development Practice and the Master of Nonprofit Management programs.
- Assisted with the development of a nonprofit management Spanish language certificate program.

2011 – 2024: *Affiliate Faculty*

Master Of Nonprofit Management Program, College of Business and Computing Regis University, Denver, Colorado, USA

- Facilitated online courses for graduate level students in all areas of non-profit management, resource development and program implementation. Courses included social enterprise, nonprofit advocacy, social marketing, and the final capstone research project. Online course management systems included Moodle, Desire to Learn, Canvas and Blackboard.

2020 – 2024: *Capstone Thesis Research Advisor*

- Master of Development Practice Program, Regis University, Denver, Colorado, USA. Guided research and writing of final capstone papers for graduate level students in development practice located globally.

2017 – 2023 *Online Course Facilitator and Curriculum Developer*

Department of Social Transformation, Wilmette Institute, Wilmette, Illinois, USA

- Developed and implemented courses focused on business, economics, education and community building for a diverse range of students.

2003 – 2010: *Radio Journalism Instructor*

Symbiosis Institute of Media & Communications, Pune, India/Massachusetts Institute of Technology, Cambridge, Massachusetts, USA

- Designed courses, developed curriculum and instructed students in audio production, on-air presenting skills and story development.

## **PROFESSIONAL EXPERIENCE – RESEARCH AND SCHOLARSHIP**

2019: *Author: “Emergency Preparedness Through Community Cohesion: An Integral Approach to Resilience,”* Routledge Publishing, Abingdon, UK

2012 – Present: *Senior Research Fellow*

Trans4m Center for Integral Development, Geneva, Switzerland

- Collected and analyzed primary data in the development of doctoral thesis “Transformative Emergency Preparedness Education: Utilizing Community Media Strategies in Rural India.” Fieldwork included an action research impact study with two community radio stations in Uttarakhand, North India, to explore and document how they

continue to transform their communities' consciousness and innovate new practices on preparing for disasters.

- Designed and implemented qualitative research to develop emergency preparedness education approaches utilizing community radio in rural North India through participatory action research methods to create an evidence base from which to develop transformative, community-initiated resilience and emergency preparedness strategies.
- Created a new theoretical conceptual framework: Intecritical Action Research-to-Innovation, as an analytical approach to popular education, community-initiated research, and implementation of local capacity-building and social transformation.
- Expansion of the above-mentioned doctoral thesis to reapply community cohesion strategies developed to address emergency preparedness to community-based economic enterprise (see publications).
- Supported Ph.D. scholars with dissertation development on sustainable agriculture, integral organizational development and Islamic alternative dispute resolution.
- External dissertation examination.

## **PROFESSIONAL EXPERIENCE – ONLINE EDUCATION**

2020 – 2024 *Learning Program Coordinator*

Desert Rose Bahá'í Institute, Eloy, Arizona, USA

- Oversaw strategic planning and conducted qualitative research to design a high-quality global hybrid learning program for youth and young adults called Finding Your Path.
- Developed and implemented the institute's hybrid learning program combining online and onsite participation and facilitation.
- Administered and conducted ongoing online short-course development for a general audience on the topics of agriculture, the arts, social justice and transformation, spirituality, organizational change and personal growth.
- Recruited and trained online course facilitators to ensure the smooth operation of courses.
- Provided technical support to session facilitators in the online conferencing environment.
- Collaborated across departments of the Institute and with members of a diverse learning team to meet program goals and objectives; and conducted ongoing program evaluations.

## **PROFESSIONAL EXPERIENCE – NONPROFIT ORGANIZATIONAL MANAGEMENT AND ADMINISTRATION**

### **2024 Development Manager, Penny Forward Inc.**

- Oversaw all aspects of resource development for a start-up nonprofit organization providing personal finance education and literacy programs.
- Development and implementation of government contracting relationships, major donor cultivation and stewardship, program funding, grants management and management of internal organizational processes for effective and efficient implementation of Penny Forward's strategic plan for resource development and sustainability.

### **2001 – Present: *Management Team Member*: Radio for Peace International, Costa Rica**

- International program acquisition, personnel and volunteer training, coordination and supervision, funding, contract negotiation and assistance maintaining the archives website.

### **1992-1997 *Founder/Executive Director*: Colorado Cross-Disability Coalition, Denver, Colorado**

- Acquired start-up funding for nonprofit, grassroots disability rights advocacy organization
- Managed all aspects of the conception and growth of the organization', including budget management and financial sustainability, staff and volunteer recruitment, supervision and capacity-building, program development and implementation, and establishment and support of the board of directors.

## **EDUCATION AND TRAINING**

- Ph.D., Management of Technology and Innovation, Da Vinci Institute for Technology Management, Johannesburg, South Africa and its international program Trans4M Center for Integral Development, Geneva, Switzerland
- M.A., Agency Counseling, University of Colorado, Boulder, Colorado, USA
- B.S., Rehabilitation, University of Maine, Farmington, Maine, USA
- Certificate in development praxis, Master of Development practice program, Regis University. Completed course work in monitoring and evaluation and data visualization.
- Certificate, Teaching English to Speakers of Other Languages (TESOL), International Teacher Training Institute, Phuket, Thailand
- Certificate, Documentary Studies, Duke University, Durham, North Carolina, USA

References available upon request