

Curriculum Vitae

Jeanine Coleman, Ph.D.

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Education

University of Denver, Denver, CO

Degree: Doctor of Philosophy, College of Education, Child, Family, & School Psychology

Areas of Specializations: Early Childhood Special Education, Transdisciplinary Play-Based Assessment & Intervention, Fragile X Syndrome, Early Childhood Systems & Evaluation

Date of Graduation: Spring 2010

Dissertation Title: *The Expressed Emotion of Mothers of Children with Fragile X Syndrome*

University of Denver, Denver, CO

Early Childhood Special Education Endorsement for the State of Colorado

Date of Completion: August 1995

Southern Illinois University, Carbondale, IL

Degree: Master of Science in Education

Curriculum Emphasis: Early Childhood Special Education

Date of Graduation: December 1992

Thesis Title: *Moving from Child-Focused Early Intervention Practices to Family-Focused Early Intervention Practices for Families with Young Children with Hearing-Impairments*

University of Missouri, Kansas City, MO

Degree: Bachelor of Arts in Education

Curriculum Emphasis: Secondary Education in Social Studies

Date of Graduation: May 1990

License

Colorado Professional Teacher License (#104364)

Endorsements: Early Childhood Special Education (0-8)

Social Studies Education (7-12)

Professional Associations

Council for Exceptional Children (CEC)

Division for Early Childhood (DEC)

International Association of Infant Massage (Certified Infant Massage Instructor)

National Association for the Education of Young Children (NAEYC)

American Psychological Association (APA)-Division 33

Professional Appointments

University of Denver

Teaching & Learning Sciences Department

Morgridge College of Education

September 2014-June 2022

Title: Clinical Associate Professor

Promotion from Clinical Assistant Professor to Clinical Associate Professor June 2019 (*See below for more information on Teaching, Service, and Scholarship/Research*)

Denver Public Schools

Child Find & Early Childhood Special Education

January 2010-August 2014

Title: Early Childhood Specialist

- I worked with a Transdisciplinary team to conduct evaluations and write Individual Education Plans/Individualized Family Service Plans for children birth to five to determine eligibility for Part C and B services of the Individuals with Disabilities Education Improvement Act.

Title: Regional Preschool Specialist

- I supported the Special Education teams in the schools to evaluate and write Individual Education Plans for children transitioning from Part C services to Part B services.
- I train and support school teams on how to conduct the Transdisciplinary Play-Based Assessment-2.

Title: Itinerant Early Childhood Special Education Teacher

- I provided direct service to preschool children with identified disabilities in the preschool classroom to implement their IEP services and goals. I also consulted with Preschool teachers on how to provide inclusive services for preschool children with disabilities.
- I provided Professional Development instruction to early childhood special education providers on how to implement the Transdisciplinary Play-Based Assessment-2, providing inclusive services for preschoolers with disabilities, and the Response & Recognition process for preschool children at risk for developmental delays or disabilities.

Office of Lieutenant Governor Barbara O'Brien

State of Colorado

October 2007-January 2010

Title: Early Childhood Specialist

- I was the lead staff for the Early Childhood Councils Advisory Team (ECCAT). This team was created through legislation in 2007 (HB07-1062) with the expansion of the Early Childhood Councils. As lead staff, I organized monthly strategic meetings to meet the legislative duties of the advisory team, which includes advising the Colorado Department of Human Services on their management of the system of Early Childhood Councils (i.e. technical assistance, evaluation, policy, and funding).
- I also work on the Early Childhood Team on early childhood systems building strategies in across the state and have been intimately involved in the development and sharing of the *Early Childhood Colorado Framework*.

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- Other duties include writing short briefs for the Early Childhood Team and a number of documents for the Early Childhood Councils Advisory Team.

Fisher Early Learning Center

University of Denver

September 2000-October 2007

- I have held several positions at the University of Denver and the Fisher Early Learning Center over the course of seven years that include preschool teacher, preschool department chair, and early interventionist.

Title: Master Teacher & Preschool Department Chair

- I taught three-five year olds in an inclusive preschool classroom using Dr. Toni Linder's Transdisciplinary Play-Based curriculum, Read, Play & Learn!
- As the Master Teacher, I facilitated classroom and program development in direct coordination with the executive director, and teaching team.
- I was the Preschool Department Chair, in which I supervised other preschool classroom teams, provided guidance and training to team members, community partners, parents, and students. I worked as a member of an interdisciplinary and administrative team.
- I conducted developmentally appropriate methods when documenting child observations, anecdotal records, and portfolio development.

Title: Early Interventionist

- I worked on a Transdisciplinary team to provide consultation to teachers and families regarding children with special needs and identified disabilities at the Fisher Early Learning Center. This included adapting the environment to meeting specific needs of children, coaching teachers on developmentally appropriate practices, and talking with parents in a family-focused manner.
- I administered formal and informal assessments with children and families and worked with the team to develop individualized plans for children and families in multiple environments.
- I provided direct intervention and modeling of intervention techniques to teachers within the classroom environments.

Incredible Years Program Evaluation for the non-profit organization Invest in Kids April

2004-July 2006

Title: Program Evaluation Coordinator

- I coordinated program evaluation activities for this evaluation, which included, communicating directly with program leaders, disseminating, and collecting the standardized questionnaires.
- Through data collection, I organized and entered the data in a statistical software programs (SPSS) and then worked with an experienced evaluation team on appropriate statistical analyses.
- I co-wrote the evaluation report writing and presented the information with the evaluation team to the Invest in Kids Board of Directors.

Hilton/Early Head Start Training Program, Story QUEST Training Program

California Institute on Human Services, Sonoma State University

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March, 2003-June, 2004 Title:
Learning Coach

- I facilitated a six-member team to work together to integrate ideas and information about research-based techniques that support early language and literacy.
- I assisted team members to work with a larger community group to begin to build a local infrastructure that supports beginning language and literacy at the community level.

Hilton/Early Head Start Training Program, Special QUEST Training Program

California Institute on Human Services, Sonoma State University

August, 1998 – 2007

Title: Learning Coach

- I assisted Early Head Start (EHS) Programs in Colorado Region VII in recruiting families with infants and toddlers with significant disabilities to join their program.
- I assisted EHS programs in developing programmatic changes so that families with infants and toddlers with significant disabilities can participate in their natural environment and inclusive program.
- I attended four Special Quest trainings with the teams and assist them in developing action plans to improve their programs and make them more accessible for families with infants and toddlers with significant disabilities.
- I conducted follow-up visits with each team to support them in developing action plans, and documenting participant and team progress.

Adams County School District Twelve, Northglenn, CO

1995-1998

Title: Early Childhood Special Education Teacher

- I provided special education services to preschool children in inclusive preschool classrooms.
- I worked on a team Transdisciplinary team to administer evaluations to young children at-risk for disabilities, and develop therapy services for those children with disabilities.
- I documented evaluations through written reports.
- I attended and facilitated Individual Education Programs (IEP) and Individual Family Service Plan (IFSP) meetings with parents and other practitioners.
- I consulted with preschool teachers to provide support and information on how to meet the needs of the children with identified disabilities, and provide overall classroom support for inclusive programs.

Teaching

University of Denver

Clinical Assistant Professor, 2014-June 2022

- Professional, Leadership & Ethical Issues in Early Childhood Special Education
- Professional, Leadership & Ethical Issues in Special Education: Birth to 21
- Early Childhood Development
- Early Childhood Assessment: Standardized & Formal

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- Early Childhood Assessment: Play-Based & Informal
- Infant & Family Interventions
- Preschool Interventions
- Special Education & Gifted Education Legal Issues
- Early Childhood Practicum
- Foundations of Special Education: Inclusive Pedagogy for Students with Dis/Abilities
- Learning Differences in the P-3 Classroom: Differentiation & Behavior
- Special Topics in Special Education
- Early Academic Competencies
- Curriculum, Instruction & Assessment I
- Curriculum, Instruction & Assessment II

University of Denver

Adjunct Faculty, 2006-2013

- Infant & Family Interventions
- Child Development
- Preschool Interventions
- Early Language & Literacy Development
- Building Resilience: Healthy Development in Childhood and Adolescence

Metropolitan State University of Denver

Affiliate Faculty, 2009-2014

- Documentation, Assessment, and Decision-Making in Early Childhood Classrooms
- Individualized Education and Curriculum

University of Colorado at Denver

Adjunct Faculty, 2007-2008

- Advanced Child Growth and Development

Colorado Department of Education

Instructor, 2012

- Preschool Inclusion, On-Line Blackboard Course

Bea Romer College of Parental Arts

Parent-Infant Instructor, 2007

- Building Hopeful Relationships: Play, Work & Grow with Your Baby

Service

Morgridge College of Education

- Program Coordinator for the Early Childhood Special Education Masters & Certificate program (2014-2022)
- Teaching & Learning Sciences Leadership team—Exceptionalities Strand Leader (2016-present)
- Faculty search committees (2018, 2016)
- Fisher Early Learning Center Faculty Liaison (2016-present)
- Development of the Early Childhood Special Education Specialist Endorsement approved by the Colorado Department of Education and Department of Higher Education (2014-2015)

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- Development of the Special Education Generalist Endorsement approved by the Colorado Department of Education and Department of Higher Education (2017-2018)
- Strategic Planning Implementation Committee (2018-2021)
- Inclusive Excellence Committee (2017-2020)
- Faculty Executive Committee (2019-2021)
- Appointments and Promotion Committee (2019-2021)

Community

- Preschool Special Education Advisory Committee (2019-present)
- Division for Early Childhood (DEC) Colorado Subdivision, Secretary, President (2016-2018)
- Firefly Autism Board Member (2016-2017)
- Early Childhood Licensing Task Force committee member—Colorado Department of Education (2015-2016)
- School Readiness Committee—Colorado Department of Education (2013-2015)
- Pyramid Plus State Leadership Team (2017-2019)
- Early Childhood Higher Education Alignment Committee (2016-2018)

Scholarship and Research

- Principal Investigator: *Cognitive Battery for Individuals with Intellectual Disabilities*. NIH funded (IRB# 698133-5).
- Principal Investigator: *Expressed Emotion of Parents of Children with Intellectual Disabilities*. Flow-back Opportunity Grant, funded by the Morgridge College of Education, University of Denver (IRB# 794895-1).
- Principal Investigator: *Interdisciplinary Human Development Course Sequence*. Strategic Plan Implementation Grant, funded by the Morgridge College of Education, University of Denver.

Publications

Peer Reviewed Journal Articles

Coleman, J. & Riley, K. (2014). The expressed emotion of mothers of children with Fragile X syndrome. *Lifespan and Disability, XVII* (1), (59-88).

Hessl, D., Sansone, S.M., Berry-Kravis, E., Riley, K., Widaman, K., Abbeduto, L., Schneider, A., Coleman, J., Oaklander, D., Rhodes, K., & Gerson, R. (2016). The NIH toolbox cognitive battery for intellectual disabilities: Three preliminary studies and future directions. *Journal of Neurodevelopmental Disorders, 8*(35), pp. doi:10.1186/s11689-016-9167-4.

Kaat, A. J.; McKenzie, F. J., Shields, R. H., LaForte, E.; Coleman, J.; Michalak, C.; Hessl, D.

R. (2021) Assessing processing speed among individuals with intellectual and developmental disabilities: A match-to-sample paradigm, *Child Neuropsychology*, DOI: [10.1080/09297049.2021.1938987](https://doi.org/10.1080/09297049.2021.1938987)

Kubicek, L., Riley, K., Coleman, J., Miller, G., & Linder, T (2013). Assessing the Emotional Quality of Parent-Child Relationships Involving Young Children with Special Needs: Applying the Constructs of Emotional Availability and Expressed Emotion. *Infant Mental Health Journal, 34*(3), 242-256. Miller, G. E., Coleman, J, & Mitchell, J. (2018). Towards a model of interprofessional preparation to

- enhance collaborative partnering between educators and families. *Journal of Education for Teaching*, DOI: 10.1080/02607476.2018.1465660.
- Shields, R. H., Kaat, A. J., McKenzie, F. J., Drayton, A., Sansone, S. M., Coleman, J., Michalak, C., Riley, K., Berry-Kravis, E., Gershon, R. C., Widaman, K. F., & Hessler, D. (2020). Validation of the NIH Toolbox Cognitive Battery for intellectual disability. *Neurology*, 94, 1-12.
- Thompson, T., Coleman, J., Riley, K., Hessler, D., Snider, L., Howard, L., & Sansone, S. (2018). Standardized assessment accommodations for individuals with intellectual disability. *Contemporary School Psychology*, 18(1). Doi 10.1007/s40688-018-0171-4.
- Thompson T., Coleman, J., & Olmos, A. (2018). The expressed emotion of parents of children with developmental disabilities: A meta-analysis. *Lifespan & Disability*, XXI (2), 177-189.
- Thompson, T., Talapatra, D., Hazel, C., Coleman, J., & Cutforth, N. (2020). *Thriving with Down syndrome: A qualitative multiple case study*. *Journal of Applied Research in Intellectual Disabilities*. 10.1111/jar.12767

Book Chapters

- Coleman, J. & Hardin, J. (2012). Establishing a common vision for Colorado's early childhood system. In S. L. Kagan & K. Kauerz (Eds.), *Early Childhood Systems*. New York: Teachers College Press.
- Coleman, J. & Riley, K. (2020). Fragile X syndrome. Benson, J.B. (Ed.), *Encyclopedia of Infant and Early Childhood Development*, 2nd edition. vol. 1, Elsevier, pp. 647–654.
<https://dx.doi.org/10.1016/B978-0-12-809324-5.21365-5>
- Talapatra, D. & Coleman, J. (2021). Intellectual and developmental disabilities. In G. Miller, A. Author Stanley, R. Banerjee (Eds.), *Advances in family-school-community partnering (FSCP): A practical guide for school mental health professional and education stakeholders*.

Clinical Guidelines, Handouts and Reports

- Coleman, J. (2019). *Involving Families in IEP/IFSP Goal Development*. In Promising Partnership Practices by the State Advisory Council for Parent Involvement in Education. Colorado Department of Education.
- Coleman, J., Riley, K., Braden, M., Haas-Givler, B., & Landau, P. (2019). Fragile X School Services Guidelines: Elementary. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.
- Coleman, J., Riley, K., Braden, M., & Haas-Givler, B. (2019). Fragile X School Services Guidelines: Early Childhood. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.
- Germeroth, C., Day-Hess, C. & Coleman, J. (2015). *Special Populations Summary Report: Prepared for the Colorado Office of Early Childhood*. University of Denver: Marsico Institute for Early Learning and Literacy.
- Harvey, H., Coleman, J., & Miller, G. (2019). School readiness and school entry. In G. Bear (Ed.) *Helping Children Handouts: Prevention and Intervention Strategies for Common Concerns at School and Home*. Bethesda, MD: National Association of School Psychologists.
- Linder, T., Coleman, J., & Miller C. (2020). Transdisciplinary Play-Based Assessment (TPBA) online guidance. Baltimore: Brookes Publishing Co.
- Linder, T., Coleman, J. & Miller, C. (2020). *Virtual Transdisciplinary Play-Based Assessment-2: Responding to COVID-19*. DEC Update Division for Early Childhood Weekly Update, May 26, 2020.

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Riley, K., Braden, M., Haas-Givler, B., Coleman, J., & Talapatra, D. (2018). Fragile X School Services Guidelines General. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.

Talapatra, D., Riley, K., Braden, M., Haas-Givler, B., & Coleman, J. (2018). Fragile X School Services Guidelines: Middle and High School. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium.

Publications in Process and Under Review

Coleman, J. (in process). The relation of expressed emotion and adaptive skills (Research article).

Coleman, J. & Ford, A. (in process). Implementing collaborative practices through early childhood assessment (Practitioner article)

Coleman J., & Linder, T. (in process). Transdisciplinary play-based assessment content validity (Research article).

Coleman, J. & Miller, G. (in process). Managing powerful emotions: A framework for preschool environments (Practitioner article).

Coleman, J., Thompson, T., Riley, K., Allen, K., Michalak, C.; Shields, R., Berry-Kravis, E. & Hessler, D. (in process). The comparison of expressed emotion of parents of children with fragile X syndrome to other intellectual disabilities. (Research article).

Talapatra, D., Snider, L., Coleman, J., Reinhardt, J. Thompson, T., Riley, K., & Hessler, D. (under review). Deviation scores: An innovative approach to interpreting cognitive results for individuals with intellectual disabilities. (Research and practitioner article).

Linder, T. & Coleman, J. (in process). *The transdisciplinary play-based assessment, 3rd edition*. Paul H. Brookes Publishing (Book in process and pending contract).

Rausch, A., Coleman, J., & Dell, P. (in process). Best practices in ECSE practicum/field experience: The necessary components and examples (Practitioner article).

Research Presentations and Poster Sessions (by date)

McNeil, M. A., Knisley, D. A., Cullen, E., Graff, J. & Coleman, J. (2022, April). The positive influences of individuals with intellectual disabilities on their ecological systems. Poster presented at the Rocky Mountain Psychological Association, Salt Lake City, UT.

Coleman, J. (2020, July). *A comparison of the expressed emotion of parents of children with fragile X syndrome and parents of children with other intellectual disability*. Presentation at the 17th National Fragile X Conference, Virtual Series.

Lerner, J. & Coleman, J. (2019, October). *Beginning teacher competencies in high-poverty schools: A Delphi study*. Paper presented at the Northern Rocky Mountain Educational Research Association, Denver, CO.

Coleman, J., Riley, K., Abbeduto, L., Thurman, A. J., Hessler, D., Berry-Kravis, E. (2018, October). *Balancing expressed emotion for parents of young children with disabilities*. Poster Presentation at the Zero to Three Conference, Denver, CO.

Coleman, J., Abbeduto, L., & Thurman, A. J. (2018, July). *Comparison of expressed emotion of parents of children with fragile X syndrome and other intellectual disabilities*. Poster Presentation at the 16th International FX Conference, Cincinnati, OH.

- Delap, S., Perales, J., Thompson, T., Coleman, J., & Riley, K. (2018, July). *Reducing barriers to assessment with FXS: Strategies and interventions*. Presentation at the 16th International FX Conference, Cincinnati, OH.
- Coleman, J., Thompson, T., & Riley, K. (2017, August). *The expressed emotion of parents with intellectual disabilities*. Poster Presentation at the American Psychological Association Conference, Washington D.C.
- Thompson, T., Coleman, J., & Olmos, A. (2017, August). *The expressed emotion of parents of children with developmental disabilities: A meta-analysis*. Poster Presentation at the American Psychological Association Conference, Washington D.C.
- Snider, L., Talapatra, D., Thompson, T., Coleman, J., Howard, L. & Riley, K. (2017, August). *A cyclic approach to accommodations in standardized cognitive assessment*. Workshop/Presentation at the American Psychological Association Conference, Washington D.C.
- Snider, L., Talapatra, D., Thompson, T., Coleman, J., Howard, L. & Riley, K. (2017, March). *A model of best practices in standardized assessment accommodations*. Poster presentation at the Trainers of School Psychology Conference, San Antonio, TX.
- Snider, L., Coleman, J., & Riley, K. (2016, November). *Cognitive test accommodations for students with neurodevelopmental disabilities*. Skills and information session presented at the Colorado Society of School Psychologists Fall Conference: Vail, CO.
- Coleman, J. (2016, July). *The Expressed Emotion of Parents of Children with Intellectual Disabilities*. Poster session presented at the International Fragile X Conference, San Antonio, TX.
- Thompson, T., Baer, L.A., Woods, J., Snider, L., Howard, L., Coleman, J. & Riley, K., (2016, July). *Assessment with individuals with Fragile X syndrome: Strategies to enhance engagement and decrease hyperarousal and anxiety*. Poster session presented at the International Fragile X Conference, San Antonio, TX.
- Coleman, J. (2010, July). *The Expressed Emotion of Mothers of Children with Fragile X Syndrome*. Poster session presented at the International Fragile X Syndrome Conference, Detroit, MI.
- Coleman, J. (2008, July). *The Expressed Emotion of Mothers of Children with Fragile X Syndrome*. Paper presented at the International Fragile X Syndrome Conference, St. Louis, MO.
- Coleman, J. & Sherer, M., & Wilson, R. (2006, July). *Follow-up Study of Adult Males with Fragile X Syndrome: Supports, Services, and Quality of Life*. Paper presented at the International Fragile X Syndrome Conference, Atlanta, GA.
- Coleman, J. (2005, April). *Developmental Outcomes from a Play and Literature-Based Curriculum, 4/05*. Poster session presented at the University of Denver Student Research Day, Denver, CO.
- Coleman, J., Engelman, A., & Riley, K. (2004, July). *Exploring the differences between standardized assessment and play-based assessment with children with Fragile X Syndrome*. Paper presented at the International Fragile X Syndrome Conference, Washington, D.C.
- Kubicek, L., Coleman, J., Linas, K., Stokka, K. (2005, December). *Mothers' and Fathers' Thoughts and Feelings about Their Children with Disabilities, 11/05*. Poster session presentation at the Zero to Three National Training Institute, Washington, DC.
- Linder, T. & Coleman, J. (2005, October). *Using Play to Build Literacy in Inclusive Early Childhood Settings, 10/05*. Paper presented at the Division for Early Childhood National Conference, Portland, OR.
- Linder, T. & Coleman, J. (2005, May). *Using Play to Build Literacy in Inclusive Early Childhood Settings*. Paper presented at the National Head Start Association Annual Training Conference, Orlando, FL.

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Kubicek, L., Linas, K., Coleman, J. & Stokka, K. (2005, April). *Parenting Children with Disabilities: How Severity and Disability Relates to Stress, Expressed Emotion, and Emotional Availability (LINC Project)*. Poster session presented at the Society for Research in Child Development Conference.

Applied Presentations and Workshops (by date)

Coleman, J. (2022, March). *The ECE teacher's role in the IEP meeting*. Rocky Mountain Early Childhood Conference, Denver, CO.

Coleman, J. & Miller, G. (2022, March). *Managing Powerful Emotions: A framework for preschool environments*. Rocky Mountain Early Childhood Conference, Denver, CO.

Coleman, J. (2022, March). *Young children with fragile X syndrome*. Rocky Mountain Early Childhood Conference, Denver, CO.

Miller, C. & Coleman, J. (2021, March). *Conducting Transdisciplinary Play-Based Assessments (TPBA) Online*. Rocky Mountain Early Childhood Conference, Virtual.

Coleman, J. (2021, August). *Transdisciplinary Teaming in Inclusive Preschool*. Professional development for Sewall Child Development Center.

Coleman, J. (2021, March). *The ECE teacher's role in the IEP meeting*. Rocky Mountain Early Childhood Conference, Virtual.

Coleman, J. (2021, March). *Managing Powerful Emotions: A framework for preschool environments*. Rocky Mountain Early Childhood Conference, Virtual.

Coleman, J. (2021, March). *Young children with fragile X syndrome*. Rocky Mountain Early Childhood Conference, Virtual.

Miller, C. & Coleman, J. (2021, March). *Conducting Transdisciplinary Play-Based Assessments (TPBA) Online*. Rocky Mountain Early Childhood Conference, Virtual.

Banerjee, R., Coleman, J., & Ghosh, E. (2021, January). *Using a consultancy protocol to solve problems of practice*. Presentation at the Division for Early Childhood Conference, Virtual.

- Coleman, J. & Stackhouse, T. (2020, November). *Early childhood developmental guidelines for young children with fragile X syndrome*. 7th Biennial Conference on Developmental Disabilities, Virtual.
- Coleman, J. (2020, July). *Managing powerful emotions: A framework for preschool environments*. Presentation at the 17th National Fragile X Foundation Conference, Virtual Series.
- Coleman, J. (2020, July). *Early childhood developmental guidelines for children with FXS*. Presentation at the 17th National Fragile X Foundation Conference, Virtual Series.
- Coleman, J. (2020, March). *Home programming for young children during COVID-19*. Webinar for Community Talks: Manage Online Learning from Home: Advice for Parents & Students, University of Denver, Denver, CO.
- Coleman, J. (2020, March). *The ECE teacher's role in an IEP meeting*. Rocky Mountain Early Childhood Conference, Denver CO (*cancelled due to COVID-19).
- Coleman, J. (2020, March). *Young children with fragile X syndrome*. Rocky Mountain Early Childhood Conference, Denver CO (*cancelled due to COVID-19).
- Coleman, J. (2020, February). *Managing powerful emotions: A framework for preschool environments*. Presentation at the Courage to Risk Conference, Colorado Springs, CO.
- Coleman, J. & Miller, G. (2019, November). *Managing powerful emotions: A framework for preschool environments*. Presentation at the National Association for the Education of Young Children (NAEYC) Conference, Nashville, TN.
- Coleman, J. & Miller, G. (2019, October). *Managing powerful emotions: A framework for preschool environments*. Presentation at the Division for Early Childhood Conference, Dallas, TX.
- Coleman, J., Eazor, S., Ingham, M., Zartarian, K. (2019, March). *Managing powerful emotions: Preschool social skills groups for children with disabilities*. Presentation at the Rocky Mountain Early Childhood Conference, Denver, CO.
- Coleman, J., & Forrest, C., & Lyons, N. (2019, March). *The ECE teacher's role in the IEP meeting*. Presentation at the Rocky Mountain Early Childhood Conference, Denver, CO.
- Coleman, J., Douglass, B., Jones, K., & McCarty, T. (2019, February). *Managing powerful emotions: Preschool social skills groups for children with disabilities*. Presentation at Courage to Risk Conference-Colorado Council for Exceptional Children Conference in Colorado Springs, CO.
- Stackhouse, T. Meissner, R. & Coleman, J. (2018, November). *Educational Resources: Helping to 'get things right' for our FX Families*. Presentation at the Colorado Fragile X Conference in Denver, CO.
- Coleman, J. & Reinhardt, J. (2018, October). *Managing powerful emotions: Preschool social skills groups for children with disabilities*. Presentation at the Division for Early Childhood Conference in Orlando, FL.
- Coleman, J. (2018, July). *Managing powerful emotions: Preschool social skills groups for children with fragile X syndrome*. Presentation at the 16th International FX Conference, Cincinnati, OH.
- Coleman, J. & Riley K. (2018, July). *Early childhood developmental and educational guidelines for children with fragile X syndrome*. Presentation at the 16th International FX Conference, Cincinnati, OH.
- Coleman, J., Beringer, E., & Self, K. (2018, March). *IDEA: The ECE teacher's role in the IEP process*. Presentation at the Rocky Mountain Early Childhood Conference, Denver, CO.
- Coleman, J. & Reinhardt, J., & May, B. (2018, March). *Managing powerful emotions: Preschool social skills groups*. Presentation at the Rocky Mountain Early Childhood Conference, Denver, CO.
- Rausch, A. & Coleman, J. (2018, March). *DEC Recommended Practices in Colorado*. Presentation Rocky Mountain Early Childhood Conference, Denver, CO.

- Coleman, J., Visweswaraiah, H., Burns, M. & Gunn, L. (2018, January). *Collaboration and inclusive early childhood inclusive practices*. Presentation at Courage to Risk Conference, Colorado Springs, CO.
- Coleman, J. & Rausch, A. (2017, October). *Practical application of inclusion and DEC Recommended Practices in Colorado*. Poster Presentation at the Division for Early Childhood Conference, Portland, OR.
- Coleman, J. (2017, August). *Early Childhood curriculum planning and implementation*. Professional Development for Sewall Child Development Center.
- Coleman, J. (2017, May). *Infant Massage*. Presentation at the Star-Spangled Baby Shower for Operation Home Front, Denver, CO.
- Coleman, J. & Rausch, A. (2017, March). *Connecting the dots: Best practices in early childhood inclusion*. Presentation at Rocky Mountain Early Childhood Conference, Denver, CO.
- Coleman, J., Mitchell, J., & Miller, G. (2017, March). *None of us is as smart as all of us: Early Childhood Interprofessional Training*. Presentation at Rocky Mountain Early Childhood Conference, Denver, CO.
- Coleman, J., Pietruszewski, L. & Belleau, K. (2017, March). *The ECE teacher's role in the IEP meeting*. Presentation at Rocky Mountain Early Childhood Conference, Denver, CO.
- Coleman, J. (2017, February). *Transdisciplinary Teaming*. Professional development training for Sewell Child Development Center, Denver, CO.
- Coleman, J. (2017, January). *IDEA Overview*. Professional Development for Fisher Early Learning Center, Denver, CO.
- Mitchell, J., Coleman, J., & Miller, G. (2016, November). *None of us is as smart as all of us*. Presentation at the Council for Social Work Educators, Atlanta, GA.
- Coleman, J., Miller, G., & Mitchell, J. (2016, October). *Early childhood Interprofessional education and training*. Presentation at the Division for Early Childhood Conference, Louisville, KY.
- Coleman, J. & Wilson, K. (2016, October). *The ECSE's guide to online assessment in inclusive classrooms*. Poster presentation at the Division for Early Childhood Conference, Louisville, KY. Coleman, J. (2016, October). *The ECE teacher's role in the IEP meeting*. Presentation at Colorado Association for the Education of Young Children Conference, Denver, CO.
- Coleman, J. & Follari, L., (2016, February). *The Division for Early Childhood Recommended Practices: Bringing Evidence-Based Practices to Live in ECE Classrooms for Children with Disabilities*. Presentation at the Rocky Mountain Early Childhood Conference, Denver, CO.
- Coleman, J. & Panten, M. (2016, February). *Teaching Strategies Gold®: A Collaboration between ECE & ECSE Teachers, Presentation*. Presentation at the Rocky Mountain Early Childhood Conference, Denver, CO.
- Coleman, J. (2015, February). *Help! This kid is changing: Child Development*. Workshop at the Colorado Suzuki Association & the Lamont School of Music, University of Denver, Denver, CO.
- Coleman, J. (2014, December). *Transdisciplinary Play-Based Intervention Training*. Workshop at the San Juan BOCES, Durango, CO.
- Coleman, J. (2014, February). *Transdisciplinary Play-Based Assessment*. Training at Aurora Public Schools, Aurora, CO.
- Coleman, J., Turner, E., & Farrow, J. (2013, March). *Supporting Inclusion and Collaboration in Preschool Classrooms*. Presentation at the Rocky Mountain Early Childhood Conference, Denver, CO.
- Coleman, J. & Gilman, E. (2013, February). *Using a Transdisciplinary Play-Based Assessment Process in*

- Child Find Programs*. Presentation at the Metro Speech and Language Symposium, Denver, CO.
- Coleman, J. (2013, January; 2012, March; 2012, August; 2012, August; 2012, October). *Transdisciplinary Play-Based Assessment-2*. Durango, CO; Peoria, IL, West Aurora, IL, East Moline, IL.
- Kauerz, K., Hardin, J., Allen-Young, D., & Coleman, J. (2009, February). *Early Childhood Colorado Framework*, 3/09. Presented at the Denver Early Childhood Council Mental Health Action Alliance.
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