

JENNIFER T. CATES, Ph.D., LMFT, LPC

Chair and Professor, Department of Couple and Family Therapy
Regis University, Division of Counseling and Family Therapy
500 E. 84th Ave, Suite B-12,
Thornton, Colorado 80229

CONTACT INFORMATION

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EDUCATION

Ph.D. Counseling & Educational Psychology University of Nevada, Reno May, 2006

Emphasis: Counselor Education and Supervision (CACREP accredited program)

Dissertation Title: The effects of infusing multicultural training into counseling practicum on trainees' self-perceived multicultural counseling competencies. *Advisor:* Marlowe Smaby

M.A. Counseling & Educational Psychology University of Nevada, Reno May, 2002

Emphasis: Marriage & Family Therapy/Community Counseling (CACREP Accredited)

B.A. Liberal Arts Wake Forest University, Winston-Salem, North Carolina May, 1995

Major: English Literature

Minor: French Language/Literature University of Bourgogne, Dijon, France

LICENSURE AND CERTIFICATION

Approved Supervisor 2012-present
American Association for Marriage and Family Therapy (active)

Licensed Marriage and Family Therapist (LMFT #937) 2010-present
Colorado Department of Regulatory Agencies (active)

Licensed Professional Counselor (LPC # 5755) 2010-present
Colorado Department of Regulatory Agencies (active)

Licensed Marriage and Family Therapist 2006-2010
Washington State Department of Health (retired)

Licensed Mental Health Counselor 2006-2010
Washington State Department of Health (retired)

Licensed Marriage and Family Therapist 2005-2009
Nevada State Board of Examiners (retired)

Licensed Alcohol and Drug Counselor 2004-2009
Nevada State Board of Examiners (retired)

Nationally Certified Counselor 2002-2013
National Board of Certified Counselors (inactive)

EMPLOYMENT HISTORY

Chair, Marriage and Family Therapy (MFT) Department **2013-present**
 Division of Counseling and Family Therapy (DCFT)
 Regis University

- Develop and implement the vision, mission, and goals for MFT program and CFT department
- Responsible for the recruitment, hire, training, development, and supervision of faculty
- Collaborate with marketing and admissions to attract students and conduct interviews and orientations three times per year
- Recruit, develop, and work closely with MFT program student leaders
- Responsible for working with accreditation liaison to maintain COAMFTE accreditation
- Develop community relationships to increase service provided by department and Regis
- Build, engage, and chair an active advisory board to contribute to program development
- Develop and modify curriculum through annual program evaluation process
- Lead bi-monthly MFT department meetings and regular retreats for faculty, staff, & students
- Participate in bi-monthly DCFT leadership team meetings
- Communicate with leadership team, faculty, and students about program updates
- Participate in monthly DCFT Academic Council meetings
- Participate in DCFT Scheduling Committee meetings
- Engage in professional leadership through professional organizations

Interim Associate Dean, Division of Counseling and Family Therapy **2016-2017**
 Rueckert-Hartman College for Health Professions (RHCHP)
 Regis University

- Represented DCFT on the Academic Leadership Council
- Represented RHCHP on the University Immigration Coordination Team and the Center for Scholarship and Research Engagement Advisory Board
- Managed and maintained DCFT budget
- Secured resources for a new temporary half-time and then permanent half-time clinical administrative staff position, using salary salvage
- Secured resources for a temporary Instructor appointment and then the search and hire of a full-time faculty member, using salary salvage
- Submitted monthly activity reports to the Dean and distributed them to DCFT and ALC
- Participated in strategic planning for the Division, College, and University
- Served as supervisor, support, and resource for Assistant Dean, Program Chairs, & Coordinator
- Secured resources to purchase HIPAA compliant technology for the MFT department to comply with live supervision accreditation requirements during internship training
- Assisted with writing the COAMFTE accreditation self-study and hosting the site visit
- Collaborated with faculty on two grant submissions and the management of an existing grant
- Maintained involvement in mentoring and training affiliates in curriculum changes

Professor, Couple and Family Therapy Department **2018-present**
Associate Professor, Couple and Family Therapy Department **2012-2018**
Assistant Professor, Couple and Family Therapy Department **2010-2012**
 Division of Counseling and Family Therapy
 Regis University

- Teach Marriage and Family Therapy Internship Clinical Sequence

- Teach & serve as course lead for master's in MFT courses: Cultural Issues & Social Justice; Marriage & Family Therapy Practicum/Supervision; Couple Therapy; Advanced Couple Therapy
- Maintain active dissemination of scholarship by publishing peer reviewed articles and book chapters, presenting at juried conferences, and supporting students in data entry and presentations
- Serve on DCFT, RHCHP, and University committees
- Advise 25 master's in MFT program students
- Serve students through informal mentoring, attending social gatherings, and participating in honor society events and graduation celebrations
- Engage in professional practice of supervision and service to community
- Pursue internal and external grant funding to support scholarship and increased access to clinical services for underserved populations
- Coordinate the MFT post-graduate certificate
- Practicum Coordinator for the Division (2011-2013)
- Marriage and Family Therapy Post-graduate Certificate Coordinator (2011-2013)
- Marriage and Family Therapy Program Clinical Coordinator (2011-2013)

Consultant for 18th District Diversion Program**April/May 2021**

- Provided two, half-day trainings for 25 therapists, supervisors, and staff who work with adolescents and their families through the diversion program
- The topic of the two trainings was racism and implications for relationships within the agency and in provision of services to clients.

AAMFT Approved Supervisor (5-10 hours/month)**2010-present**

Pro-bono or sliding fee scale paid by supervisee or supervisees' agency
 Division of Counseling and Family Therapy
 Regis University

- Provide supervision mentoring toward AAMFT Approved Supervisor credential
- Provide post-master's individual and group supervision toward MFT licensure

Assistant Professor, Psychology Department**2006-2010**

College of the Sciences
 Central Washington University

- Taught undergraduate (Human Growth and Development) and graduate courses (Counseling for Relationships and Families, Multicultural Counseling, Ethics, Practicum) for students in the psychology department, particularly students enrolled in the master's in counseling program
- Engaged in scholarship by publishing peer reviewed articles and book chapters, presenting at juried conferences, and supporting students in data entry and presentations
- Advised students in graduate mental health and school counseling programs
- Served on department (CACREP steering committee), college (Education Sequence Committee-Chair), and university committees (Human Subjects Review Committee)
- Served community through Yakima Valley Community Center Perinatal Prevention Groups
- Secured internal and external grant funding to support scholarship and increased access to clinical services for underserved populations

Marriage and Family Therapist (5-10 hrs/month)**2006-2010**

Counseling Center, Central Washington University

- Provided pro-bono therapy for families, couples, and individuals

HONORS AND AWARDS

Sabbatical Leave	Regis University	2020
RHCHP Leadership Award Nominee	Regis University	2018
Leadership Institute Coach	Regis University	2017-2018
Leadership Institute Participant	Regis University	2014-2015
Ignatian Scholars Program Participant	Regis University	2011-2013
Nevada Women's Fund Award (\$3,000)	E.L. Cord Foundation	2001-2002
Outstanding Graduate Student Award (\$500)	University of Nevada, Reno	2000-2001

SCHOLARLY ACTIVITIES: PUBLICATIONS**Publications in a Refereed Journal**

Malott, K.M., Schaeffle, S., Paone, T.R., **Cates, J.**, & Haizlip, B. (2021). Strategies used by Whites to address their racism: Implications for Autonomous White Racial Identities. *Journal of Multicultural Counseling and Development* 49(3), 137-151. DOI: [10.1002/jmcd.12220](https://doi.org/10.1002/jmcd.12220)

Malott, K.M., Schaeffle, S., Paone, T.R., **Cates, J.**, & Haizlip, B. (2019). Challenges and coping mechanisms of Whites committed to antiracism. *Journal of Counseling and Development*, 97(1), 86-97. DOI: [10.1002/jcad.12238](https://doi.org/10.1002/jcad.12238)

Cates, J. & Schaeffle, S. (2019). The relationship between a college preparation program and at risk students' college readiness. In E. G. Murillo (Ed.), *Critical readings on Latinos and education: Tasks, themes, and solutions*, (1st ed., pp. 288-301). New York, NY: Routledge.

Malott, K. M., Paone, T. R., Schaeffle, S., **Cates, J.**, & Haizlip, B. (2015). Expanding White racial identity theory: A qualitative investigation of Whites engaged in antiracist action. *Journal of Counseling & Development*, 93(3), 333-343.

Cates, J., Huntington, J., Arman, J., & Beres, S., (2013). Applying the Ignatian pedagogical paradigm in counseling and marriage and family therapy practica. *Jesuit Higher Education: A Journal*, 2(1) 41-49.

Malott, K., Paone, T., Schaeffle, S., & **Cates, J.** (2013). Examining white racial identity: An exploratory study (pp. 181-191). In Behar, C., & Chung, A. (Eds.), *Image of Whiteness*. Retrieved from <https://www.interdisciplinarypress.net/online-store/ebooks/diversity-and-recognition/images-of-whiteness>

Haizlip, B., Schaeffle, S., Hays, D., & **Cates, J.** (2013). Conceptualized heterosexual theory and identity development. *Professional Issues in Counseling, Winter*. Retrieved from http://www.shsu.edu/~piic/documents/ConceptualizedHeterosexualTheoryandIdentityDevelopment_02.pdf.

- Cates, J.** & Schaeffle, S. (2011). The relationship between a college preparation program and at-risk students' college readiness. *Journal of Latinos and Education, 10*(4) 320-334.
- Schaeffle, S., **Cates, J.**, Malott, K., Conwill, W., & Daniels, J. (2011). Implementing a community intervention to promote social justice and advocacy: Analysis of a town hall meeting on race, justice, and peace. *Journal of Humanistic Counseling 50, 192-203.*
- Malott, K., Schaeffle, S., Conwill, W., **Cates, J.**, Daniels, J., & D'Andrea, M. (2011). Using group work strategies to continue the national discussion on race, justice, and peace. In A. Singh & C. Salazar (Eds.) *Social justice in group work: Practical interventions for change.* Taylor & Francis.
- Malott, K., Schaeffle, S., Conwill, W., **Cates, J.**, Daniels, J., & D'Andrea, M. (2010). Using group work strategies to continue the national discussion on race, justice, and peace. *Journal for Specialists in Group Work, 35*(3) 299-307.
- Zee, A. (thesis student), **Cates, J.**, & Schaeffle, S. (2009). Perinatal mental health services: A needs assessment from the consumer perspective. *Washington State Journal of Public Health Practice, 2*(2) 32-46.
- Cates, J.** & Schaeffle, S. (2009). Infusing multicultural training into practicum. *Journal of Counseling Research and Practice, 1*(1) 32-43.
- Cates, J.**, Schaeffle, S., Smaby, M.H., Maddux, C.D., & LeBeauf, I. (2007). Comparing multicultural with general counseling knowledge and skill competency for students who completed counselor training. *Journal of Multicultural Counseling and Development, 35*(1) 26-39.
- Cates, J.**, Paone, T., Packman, J., & Margolis, D. (2006). Effective parent consultation in play therapy. *International Journal of Play Therapy, 15*(1) 87-100.
- Schaeffle, S., Smaby, M.H., Maddux, C.D., & **Cates, J.** (2005). Counseling skills attainment, retention, and transfer as measured by the Skilled Counseling Scale. *Counselor Education and Supervision, 44*(4) 280-292.
- Smaby, M.H., Maddux, C.D., **Cates, J.**, Little, C., & Smith, M.R. (2003). Counselor Education and Supervision: Implementing online manuscript submissions. *Counselor Education and Supervision, 42* 258-263.

Invited Publication for National Family Therapy Magazine based on Refereed Presentation

- Cates, J.**, Christensen, T., Beres, S., Stratton, J., Lonneman-Doroff, T., & Reynolds, J. (2013). Engaging children in family therapy: Using play RESPECTFULLY. *Family Therapy: The American Association for Marriage and Family Therapy Magazine, May/June.*

SCHOLARLY ACTIVITIES: PRESENTATIONS

Refereed Presentations

- Cates, J.** (2020, March 12-14). Training MFT Students in Culturally Attuned Use of PCOMS with Couples. 2020 World Family Therapy Congress, Basel, Switzerland. www.ifta-congress.org (Conference canceled due to COVID).

- DeBell, C., Miller, B., Stratton, J., Huntington, J., & **Cates, J.** (2018). Enhancing the trainee experience and improving client outcomes with client-centered feedback. *Rocky Mountain Association for Counselor Education and Supervision Conference*, Park City, Utah, October 2018.
- Miller, B., Edwards, L., **Cates J.**, Heiden-Rootes, K., Goodwin, A., & Knapp, J. (2017). Enhancing cultural competencies with attunement and humility. *American Association for Marriage and Family Therapy Annual Conference*, Atlanta, Georgia, October 6, 2017.
- Cates, J.**, Miller, B., Stratton, J., Huntington, J., King, M., & Bowman, A. (2015). The relationship between MFT students' knowledge and skills. *American Association for Marriage and Family Therapy Annual Conference*, Austin, Texas, September 5, 2015.
- Munoz, M. & **Cates, J.** (2014). Strategies for supporting Latina/o student recruitment and retention in institutions of higher education. *Regis University Diversity Conference, Building Bridges to Inclusion*, November 6, 2014.
- Stratton, J.S., DeBell, C., **Cates, J.** & Huntington, J. (2014). Uh oh! Missed opportunities, do-overs, and lessons learned in counselor supervision. *Rocky Mountain Association for Counselor Education and Supervision*, October 4, 2014.
- Cates, J.**, Christensen, T., Beres, S., Stratton, J., Lonneman-Doroff, T., & Reynolds, J. (2013). Engaging children in family therapy: Using play RESPECTFULLY. *American Association for Marriage and Family Therapy Annual Conference*, Portland, Oregon, October 17, 2013.
- Malott, K., Paone, T., Schaeffle, S., **Cates, J.**, Haizlip, B. (2013). Who are antiracists and how do they live? Expanding the meaning and behaviors of Whiteness. *Association for Counselor Education and Supervision Biannual Conference* Denver, Colorado, October, 2013.
- Cates, J.** (2012). Perinatal distress prevention for Mexican immigrant women. *American Association for Marriage and Family Therapy Annual Conference*, Charlotte, NC, September, 2012.
- Mallot, K., Paone, T., Schaeffle, S., & **Cates, J.** (2012). Reconsidering 'advanced' White racial identity: An empirical investigation. *Second Global Conference on Images of Whiteness: Exploring critical issues*, Oxford, UK, July, 2012.
- Schaeffle, S., **Cates, J.**, & Lingo, J. (2011). Cyberbullying: What school counselors know and need to learn to address the dark side of social networking and technology. *American Counseling Association Annual Conference*, New Orleans, LA, March, 2011.
- Cates, J.**, Schaeffle, S., Cazares-Cervantes, A., Manzo, Y., Duarte, N. & Duarte, R. (2010). Preparing for parenthood together/ Preparándonos juntos para ser padres: Evaluating prenatal couples' groups for new parents. *American Counseling Association Annual Conference*, Pittsburg, Pennsylvania, March, 2010.
- Schaeffle, S., **Cates, J.**, Conwill, W., Daniels, J., & D'Andrea, M. (2010). Results from a national community building and research project: What counselors can do to combat oppression. *American Counseling Association Annual Conference*, Pittsburg, Pennsylvania, March, 2010.
- Daniels, J., Malott, K., Schaeffle, S., Conwill, W., & **Cates, J.** (2009). Implementing a national research and community building project: Counselor educators leading the way to promote social respect and

relational consciousness. *Association for Counselor Education and Supervision Annual Conference*, San Diego, CA, October, 2009.

Cates, J. (2009). Needs assessment of rural prenatal and postpartum mental health services: Results of a service provider survey. *American Counseling Association Annual Conference*, Charlotte, North Carolina, March, 2009.

Cates, J. (2009). Low-income and Latina/o high school seniors: Where are they headed next year and why? *American Counseling Association Annual Conference*, Charlotte, North Carolina, March, 2009.

Cates, J. & Schaeffle, S. (2008). Assessing the impact of working with migrant and low-income students on the cultural competency of counselors in training. *American Counseling Association Annual Conference*, Honolulu, Hawaii, March, 2008.

Schaeffle, S. & **Cates, J.** (2008). Evaluating the impact of providing counseling services to rural, low-income high school seniors. *American Counseling Association Annual Conference*, Honolulu, Hawaii, March, 2008.

Cates, J. & Schaeffle, S. (2007). Quantitative and qualitative assessment of key elements in preparing underserved middle and high school students for college. *Association for Counselor Education and Supervision Annual Conference*, Columbus, Ohio, October, 2007.

Schaeffle, S. & **Cates, J.** (2007). The effectiveness of school based interventions on the college readiness of diverse student populations. *Association for Counselor Education and Supervision Annual Conference*, Columbus, Ohio, October, 2007.

Cates, J., Schaeffle, S., Vifian, B., and Plouse, T. (2007). The impact of different GEAR UP program elements on students' college readiness. *The NCCEP/GEAR UP National Conference*, San Francisco, California, July, 2007.

Schaeffle, S., **Cates, J., Vifian, B., and Plouse, T.** (2007). The effectiveness of a GEAR UP program: A comparison of two school districts. *The NCCEP/GEAR UP National Conference*, San Francisco, California, July, 2007.

Cates, J., LeBeauf, I., & Schaeffle, S. (2006). Effects of infusing multicultural training into counseling practicum. *American Counseling Association Annual Conference*, Montreal, Canada, April, 2006.

Cates, J. & Grayshield, L. (2005). Measuring the effectiveness of infusing a multicultural training group into counseling practicum. *American Counseling Association Annual Conference*, Atlanta, GA. April, 2005.

Cates, J., LeBeauf, I., Smaby M.H., Maddux C.D., & Schaeffle, S. (2004). General and multicultural counseling knowledge and skills of graduating counselors. *American Counseling Association Annual Conference*, Kansas City, MO. April, 2004.

Smaby, M.H., **Cates, J., Little, C., Peterson, T., Schaeffle, S., & Grayshield, L.,** (2004). Does skills based counselor training transfer to actual counseling sessions with clients? *American Counseling Association Annual Conference*, Kansas City, MO. April, 2004.

GRANT ACTIVITY

Completed Grants

Huntington, J., **Cates, J.**, Kreimeyer, J., & Osterlund, L. (April, 2017). Colorado Springs Health Foundation: *Behavioral Health Counseling for Military Couples, Children, and Families*. I helped write the grant application/collaborator. **Awarded \$67,211**

Osterlund, L., Huntington, J., & **Cates, J.** (April 2016). Colorado Springs Health Foundation: *Behavioral Health Counseling for Military Couples, Children, and Families*. I helped write the grant application/collaborator. **Awarded \$50,000**

DeBell, C., Miller, B., **Cates, J.** (March, 2015). Regis University Teaching and Learning with Technology Grant, *Partners for change outcome management system (PCOMS)*. Collaborator. **Awarded \$1500**

Cates, J., (2009). Central Washington University Faculty Research Appointment, *Preparing for parenthood together/ Preparándonos juntos para ser padres: Evaluating prenatal couples' groups for new parents*. **Awarded \$10,000**

Cates, J., (2008). Central Washington University SEED Grant, *Needs assessment of rural prenatal and postpartum mental health services for low-income and Spanish-speaking women*. **Awarded \$2,000**

Cates, J., (2008). Central Washington University GEAR UP Grant, *Quantitative and qualitative assessment of key elements in preparing underserved middle and high school students for college*. **Awarded \$11,000**

Unfunded Grants

Cates, J. & Stratton, J. (March, 2017). Colorado Health Access Fund, *Expanding Access to Behavioral Health in Integrated Healthcare Settings*. Amount requested over 3 years: \$547,340. (not funded)

SCHOLARLY PROFESSIONAL ACTIVITIES

AAMFT Research & Education Foundation Minority Fellowship Program 2014-2016
Advisory Committee Member
Reviewed 60 fellowship applications per year for SAMSHA funding

PROFESSIONAL ASSOCIATIONS

International Membership

Delta Kappa International Marriage and Family Therapy Honor Society 2014-present
Worked to establish the Kappa Chapter at Regis University

National Memberships and Positions Held

American Association for Marriage and Family Therapy (AAMFT), Clinical Fellow 2010-present
AAMFT Approved Supervisor 2012-present

AAMFT Margins to Center, member 2021-present

AAMFT Queer and Trans Advocacy Network, member 2021-present

AAMFT Rocky Mountain Family Therapy Network, member 2020-present

AAMFT Research and Education Foundation

Advisory Committee Member for the Minority Fellowship Program 2014-2016

American Counseling Association, Member 1998-2012

- Counselors for Social Justice 2000-2012
- Association for Multicultural Counseling and Development 2000-2010
- Association for Counselor Education and Supervision 2000-2006
- Association for Specialists in Group Work 2000-2006

State Memberships and Positions Held

Colorado Association for Marriage and Family Therapy, Clinical Fellow 2010-2018

Vice-President for the COAMFT Board 2015-2018

Speaker's Bureau 2014-2015

SERVICE

University Service

Regis University Internal Review Board (IRB) 2018-present

Regis University Leadership Institute Coach 2017-2018

Regis University Research and Scholarship Committee (URSC) 2015-2018

Regis University Immigration Coordination Team 2017-2018

Regis University Center for Scholarship and Research Engagement Advisory Board 2017-2018

Regis University Mentoring Program, Mentor 2014-2015

Regis University Cultivate Healthy Living Project Committee 2013-2014

Regis University Ignatian Scholars Program Participant 2011-2013

Central Washington University McNair Scholars Program Board Member 2008-2010

Central Washington University Bridges Advisory Board 2008-2010

Central Washington University Human Subjects Review Committee Member 2007-2010

College Service

RHCHP Service Learning Committee 2013-2018

RHCHP Council for Research and Scholarship 2014-2015

RHCHP Leadership Institute Participant 2014-2015

RHCHP Interprofessional Clinical Consortium 2013-2015

College of Professional Studies (CPS) Faculty Definitions Subcommittee 2012

CPS Search Committee for Boettcher Teachers Program Assistant/Associate Professor 2012

CPS Faculty Awards Taskforce (chair) 2012

CWU College of the Sciences, Education Sequence Committee (Chair) 2006-2010
2008-2010

Department & Division Service

MFT Program Accreditation Team Member, (Program Chair since 2013) 2010-present
Division of Counseling and Family Therapy (DCFT) Research Committee 2013-present
MFT Program Retreat Planning Committee 2014-present
MFT Faculty Search Committee Chair X 3 2014, 2015, 2021
DCFT Capstone Evaluation Committees 2010-present
DCFT Internship Fairs, including systemic supervision trainings 2010-2019
DCFT Interviews and Orientations 3 times per year 2010-present
DCFT Affiliate Faculty Search Committees every year 2010-present
DCFT Student Remediation Committees 2011-present
MS Counseling & MEd School Counseling Program Committee at CWU 2006-2010
CACREP Steering Committee at CWU, Psychology Department 2006-2008
Search Committees X 3, for School Psychology and Mental Health Counseling 2007-2009
Master's theses chair and committee member for 5-7 students per year 2006-2010
Examples of student supervised research presented at national conferences:

- Strutz, K. (2010). Speaking up and stepping out: The implementation of a young women's discussion group in a university based alternative high school. *American Counseling Association Annual Conference*, Pittsburg, Pennsylvania, March, 2010.
- Zee, A., (2009). Needs assessment of rural prenatal and postpartum mental health services: Results of a consumer survey. *American Counseling Association Annual Conference*, Charlotte, North Carolina, March, 2009.

Community Service

9Health Fair 2018
St. Anthony's Violence Prevention Committee Member for Thornton community 2016-2019
AAMFT Approved Supervisor Mentor, pro-bono, Denver, CO 2013-present
Colorado Association for Marriage & Family Therapy Annual Conference- Point Person 2015-2017
Plan, coordinate, and evaluate full-day workshop

- 2017- Dr. Daniel Hughes, Attachment Focused Family Therapy Arvada Center, 175 mental health providers and 12 sponsors
- 2016- Dr. Harry Aponte, Person of the Therapist Training Model Arvada Center, 175 mental health providers and 10 sponsors
- 2015- Dr. Janis Abrahms Spring, Couples and Infidelity Arvada Center, 175 mental health providers and 22 sponsors

Lobby Day Volunteer with LPCs, LCSWs, and MFTs at the Capital, Denver, Colorado 2016

Project Homeless Connect Supervisor, Denver, Colorado	2010, 2011, 2012
Project Cure Volunteer, Denver, Colorado	2011
Yakima Valley Memorial Hospital's Perinatal Update- wrote two feature articles	2009 & 2010
Postpartum distress prevention groups, Yakima, Washington	2009
<ul style="list-style-type: none"> Created and supervised groups for low-income and Spanish speaking families 	
Central Washington Perinatal Community Taskforce Member	2008-2010
Town Hall Meeting Organizer, Ellensburg, Washington	2008
<ul style="list-style-type: none"> Continuing the National Discussion on Race, Justice, and Peace Organized and secured funding for a community/campus event for 200 participants 	
Invited Community Presentations	2007-2009
<ul style="list-style-type: none"> Cates, J. (2009). Prenatal and postpartum mental health services: Results of a community needs assessment. <i>Yakima Valley Memorial Hospital: OB Grand Rounds. June 19, 2009.</i> Cates, J. (2009). Prenatal and postpartum mental health services: Results of a community needs assessment. <i>Yakima Valley Memorial Hospital: Central Washington Regional Perinatal Taskforce Meeting. May 28, 2009.</i> Schaeffle, S. & Cates, J. (2009). Culture and identity development. <i>Kittitas Valley Unitarian Universalist Congregation. May 24, 2009.</i> Schaeffle, S. & Cates, J. (2007). The impact of different GEAR UP program elements on students' college readiness. <i>Okanogan Valley GEAR UP Project Advisory Board Meeting. November 16, 2007.</i> Cates, J. & Schaeffle, S. (2007). The impact of different GEAR UP program elements on students' college readiness. <i>Central Washington University GEAR UP Advisory Board Meeting. October, 16 2007.</i> 	

Teaching Responsibilities

Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Fall 2021
Practicum: Clinical Supervision, MFT 692, Instructor	Fall 2021
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Spring 2021
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Spring 2021
Practicum: Clinical Supervision, MFT 692, Instructor	Spring 2021
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Fall 2020
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Fall 2020
Practicum: Clinical Supervision, MFT 692, Instructor	Fall 2020
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Fall 2019
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Fall 2019
Practicum: Clinical Supervision, MFT 692, Instructor	Fall 2019
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Spring 2019
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Spring 2019

Practicum: Clinical Supervision, MFT 692, Instructor	Spring 2019
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Fall 2018
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Fall 2018
Practicum: Clinical Supervision, MFT 692, Instructor	Fall 2018
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Spring 2018
Practicum: Clinical Supervision, MFT 692, Instructor	Spring 2018
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Fall 2017
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Summer 2016
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Spring 2016
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Fall 2015
Practicum: Clinical Supervision, MFT 692, Instructor	Fall 2015
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Summer 2015
Couples Therapy, MFT 667, Instructor	Spring 2015
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Spring 2015
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Fall 2014
Practicum: Clinical Supervision, MFT 692, Instructor	Fall 2014
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Fall 2014
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Summer 2014
Cultural Issues and Social Justice, MFT/MCPY 615, Instructor	Spring 2014
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Spring 2014
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Fall 2013
Practicum: Clinical Supervision, MFT 692, Instructor	Fall 2013
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Fall 2013
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Summer 2013
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Spring 2013
Practicum: Clinical Supervision, MFT 692, Instructor	Spring 2013
Practicum: Practice of Marriage and Family Therapy, MFT 690, Instructor	Fall 2012
Practicum: Clinical Supervision, MFT 692, Instructor	Fall 2012
Supervised Marriage and Family Therapy Internship, MFT 699 A/B/C, Instructor	Fall 2012

