

# Jenny Bisha, Ph.D.

## EDUCATION

Doctor of Philosophy <i>May 2020</i>	<b>University of California, Berkeley joint with San Francisco State University</b> Special Education
Master of Science <i>May 2009</i>	<b>Radford University</b> Special Education, endorsement in High Incidence Disabilities
Bachelor of Science <i>December 2006</i>	<b>Virginia Polytechnic Institute &amp; State University</b> Human Services, concentration in Human Development

## RELATED PROFESSIONAL EXPERIENCE

2021-July 2023	<b>Director of Continuous Improvement</b> , STRIVE Prep Charter School Network <ul style="list-style-type: none"><li>• Project leadership and evaluation for a \$3 million Bill &amp; Melinda Gates Foundation Grant to improve outcomes for students with disabilities who identify as Black or Latinx and experience poverty.</li><li>• Increased students with disabilities passing all classes from 56% to 74%.</li><li>• Successfully managed an annual grant budget of about \$900,000.</li><li>• Collaborated with internal and external stakeholders.</li><li>• Applied various qualitative and quantitative data collection and analysis tools to strategically support site improvement teams applying continuous improvement science.</li><li>• Established inclusive self-determination development programming for students with disabilities; 0.5 points increase in GPA for 90% of students.</li></ul>
2020-2021	<b>Program Director</b> , Specialized Education Services, Inc. <ul style="list-style-type: none"><li>• Managed operations, including a staff of 25 and the annual school budget of \$150,000, of a nonpublic separate school that served students who receive special education services for intensive social, emotional, and behavioral needs.</li><li>• Increased special education documentation and caseload management compliance from 50% to 100% over 8 months for all 45 students.</li><li>• Created standard operating procedures for special education processes.</li></ul>

- 2018-2019      **Associate Lecturer**, San Francisco State University  
*Department of Special Education, Mild/Moderate Disabilities*
- Guided undergraduate and graduate student success using the Universal Design for Learning Framework to provide an engaging, evidence-based learning environment for future teachers.
- Pre-Health Professions Certificate Program – Post Baccalaureate*
- Provided advising and academic coaching services to marginalized Pre-Health post-baccalaureate.
- 2016-2019      **Instructor & Student Teacher Supervisor**, University of California, Berkeley  
*Student-Athlete Academic Support Center*
- Promoted critical thinking of academic material to encourage student-athletes to develop creative and original insights toward completing coursework.
  - Strengthened student-athlete self-efficacy through competence and autonomy.
- CalTeach Math and Science Secondary Credential Program*
- Observed, supervised, and coached 15 student-teachers using evidence-based strategies and high-leverage practices to create inclusive and culturally responsive classrooms.
  - Designed and implemented programming for students earning initial teaching licensure to increase outcomes for students with disabilities who identify as people of color and experience poverty.
- 2012-2015      **Executive Assistant to the Superintendent**, Ithaca City School District
- Served the Superintendent and Board of Education by managing an annual budget of \$20,000.
  - Organized and facilitated an annual education conference with a budget of \$12,000.
  - Developed and distributed NYSPRA award-winning district communication.
- 2009-2012      **Special Education Teacher**, Roanoke City and County Public Schools
- Taught inclusive elementary special education.
  - Developed and implemented Individualized Education Programs (IEP) for neuro-diverse students to provide inclusive and equitable learning opportunities.
  - Increased student IEP goal achievement by 85% across caseload.
  - Increased student reading levels by at least 2 grade levels across caseload.

## PROFESSIONAL PRESENTATIONS

Using Goal-Setting Conferences to Develop Self-Determination among Students with Disabilities [Presentation]. International Self-Determination Theory Conference, June 2023.

Developing Equitable Programs for Students with Disabilities Guided by the Driver Diagram. [Presentation]. Carnegie Foundation Summit on Improvement in Education, April 2022.

Teachers & Students with Disabilities Test Student Goal Setting Conferences [Presentation]. Bill & Melinda Gates Foundation Pilot Community Convening, Oct. 2022.

Educator Perceptions of Elementary Student Involvement in the Development of the Individualized Education Program [Virtual Poster Session]. AERA Annual Meeting, April 2020.

Increasing Causal Agency for Students with IEPs using the IEP Process [Presentation]. University of California Center for Research on Special Education, Disabilities, & Developmental Risk, Jan. 2020.

## **CERTIFICATIONS**

Initial Administrator, Director of Special Education (Colorado)

Postgraduate Professional License: Special Education-General Curriculum K-12 (Virginia)

## **VOLUNTEER SERVICE**

2023-present	Curriculum Advisor and Designer, League of Women Voters of Boulder County & Energizing Young Voters
2017-2020	Vice President of Community, Haas Education Club, UC Berkeley
2015-2017	Secretary, Council for Exceptional Children Student Chapter, SF State University
2013-2015	Treasurer, Friends of the Ithaca Youth Bureau Annual budget management of \$75,000
2010-2013	Treasurer and Founding Member, Roanoke Valley Women's Soccer League Annual budget management of \$18,000