JENNY L. CURETON

JCURETON@REGIS.EDU
+1 303-458-1624 (U.S.)

EDUCATION

Ph.D. Counselor Education & Supervision — 2016
University of Northern Colorado
M.Ed. Counseling — 2005
University of North Texas (UNT)
B.A. Communication and Spanish
Austin College — 1997

HIGHER EDUCATION OVERVIEW

Associate Professor, Department of Counseling — 2026 – present
CACREP Liaison & CPCE Coordinator
Regis University

Associate Professor, Counselor Education & Supervision — 2022 – 2026
Faculty Professional Improvement Leave/Sabbatical — fall 2023 – spring 2024
Assistant Professor – Counselor Education & Supervision — 2016 – 2022
Kent State University

Adjunct Professor, Counseling — 2013 – 2015
University of Colorado-Denver

Adjunct Professor, Mental Health Counseling — fall 2015
Antioch University

Doctoral Co-Instructor, Counseling — fall 2012 – fall 2015
University Northern Colorado (UNCO)

Adjunct Professor, Counseling — 2010 – 2011
Assistant Director and Coordinator — 2004 – 2009
Texas Christian University

Coordinator of Student Services; Coordinator of Research & Academic Affairs — 2002 – 2005
UNT Health Science Center

SELECT PUBLICATIONS

26. Ricciutti, N. M., Zhang, S., & Cureton, J. L. (2026). The Community Readiness Instrument: A quantitative measurement using statistical best practices to assess systemic change readiness. *Behavioral Sciences, 16*(1), 153.
25. Ellenson, A., & Cureton, J. L. (2026). Older adults and suicide: Protective pathways to apply SHORES in counseling. *Adultspan Journal, 25*(1), Article 4.

24. Gabriel, M., Dunson Caputo, L., & Cureton, J. L. (2025). Broaching for culturally responsive suicide risk assessment. *The Professional Counselor, 15*(3), 227–241.
23. Dunson Caputo, L., Storlie, C. A., Cureton, J. L., & Dyson, S. (2025). Power, interpersonal trauma, and the counseling relationship: A grounded theory analysis. *Journal of Counseling & Development, 103*(4), 457-468.
22. Zhang, S., Ricciutti, N. M., & Cureton, J. L. (2025). The Community Readiness Instrument: Development and initial testing in a university community about student substance use. *Measurement and Evaluation in Counseling and Development, 58*(3), 191-211.
21. Cureton, J. L., Spates, K., James, T., & Lloyd, C. (2024). Readiness of a U.S. Black community to address suicide. *Death Studies, 48*(3), 197-206.
20. Cureton, J. L., & Tovey, B. (2023). SHORES: A suicide protective factors tool with applications in career counseling. *Career Development Quarterly, 71*(2), 124-134.
19. James, T., Spates, K., Cureton, J. L., Patel, S., Lloyd, C., & Daniel, D. (2023). "Is this really our problem?": A qualitative exploration of Black Americans' misconceptions about suicide. *Deviant Behavior, 44*(2), 204-221.
18. Cureton, J. L., Giegerich, V., & Ricciutti, N. M. (2022) Rurality and readiness: Addressing substance use via community assessment. *The Journal of Addictions & Offender Counseling, 43*(2), 78-96.
17. Lucas, K., Cureton, J. L., Pergantis, S., & Murdock Bishop, J. (2022). Insecurely-attached supervisees' perspectives of attachment in supervision. *Journal of Counselor Practice, 13(*1), 79-102.
16. Cureton, J. L., Leslie, M., McMahon, B., Lowe, H. E., Tovey, B., & Rumrill, P. (2022). Anxiety and employment discrimination: Implications for counseling and return to work practice. *WORK: A Journal of Prevention, Assessment & Rehabilitation, 73*(4), 1091-1102.
15. Byrd, J. A., Storlie, C., Albritton, K., & Cureton, J. L. (2022). "Where I can be myself": Black youth narratives of their future career. *Professional School Counseling, (26)*1, 1-14.
14. Cureton, J. L., Clemens, E. V., Henninger, J., & Couch, C. (2021). Readiness of Counselor Education and Supervision for suicide training: A CQR study. *Journal of Counselor Preparation and Supervision, 14*(3).
13. Stutey, D., Cureton, J. L., Severn, K., & Fink, M. (2021). Suicide protective factors: Utilizing SHORES in school counseling. *The Professional Counselor, 11*(1), 16-30.
12. Cureton, J. L., Giegerich, V., & Murdock Bishop, J. (2021). Addressing heterosexism: Student narratives of a guided imagery activity. *Journal of Counselor Preparation and Supervision, 14*(3).
11. Giegerich, V., Hall, A., Cureton, J. L., McCartney, J., & Geething, K. (2020). Teaching interpreted counseling practice: A step toward multicultural competence with Deaf clients. *Counselor Education and Supervision, 59*(3), 172-186.
10. Stutey, D., Givens, J., Cureton, J. L., & Henderson, A. (2020). The practice of bridling: Maintaining openness in phenomenological research. *Journal of Humanistic Counseling, 59*(2), 144-156.
9. Albritton, K. A., Cureton, J. L., Byrd, J. A., & Storlie, C. A. (2020). Exploring perceptions of the path to work/life success among middle school students of color. *Journal of Career Development, 47*(4), 440-453.
8. Storlie, C., Albritton, K., Cureton, J. L., & Byrd, J. (2019). African American and Latino male youth: Perceived strengths in career exploration. *Journal of Counselor Practice, 10*(2), 22-50. https://doi.org/10.22229/aal1022019

7. Cureton, J. L., & Fink, M. (2019). SHORES: A practical mnemonic for suicide protective factors. *Journal of Counseling and Development, 97*(3), 325-335. https://doi.org/10.1002/jcad.12272
6. Cureton, J. L., Davis, H., & Giegerich, V. (2019). Counselor professional identity development: Narratives from a professional event. *Journal of Counselor Preparation and Supervision, 12*(1), 1-30.
5. Cureton, J. L., Clemens, E. V., Henninger, J., & Couch, C. (2018). Preprofessional suicide training for counselors: Results of a readiness assessment. *International Journal of Mental Health and Addiction, 18*, 27-40.
4. Storlie, C. A., Albritton, K., & Cureton, J. L. (2017). Familial and social influences in career exploration for female youth of color: A study of Relational Cultural Theory. *The Family Journal*, *25*(4), 351-358.
3. Cureton, J. L., & Sheesley, A. P. (2017). Suicide competencies: Stories from counseling interns. *Journal of Professional Counseling, 44*(2), 14-31.
2. Cureton, J. L., & Clemens, E. V. (2015). Affective constellations for countertransference awareness following a client's suicide attempt. *Journal of Counseling and Development, 93*(3), 352-360.
1. Jones, L. K., & Cureton, J. L. (2014). Trauma redefined in the DSM-5: Rationale and implications for counseling practice. *The Professional Counselor, 4*(3), 257-271.

GRANTS/AWARDS

Research and Scholarship

Research Grant: Zhang, J. & Cureton, J. L. fall 2026 – summer 2027
$3,500 Kent State University (KSU) Research Council
Young Bhutanese Perceptions on Suicide in their Communities

Restart Research Award: Spates, K. S. and Cureton, J. L. 2021 – 2022
$11,410 KSU - College of Arts and Sciences
Community-engaged initiatives to increase the readiness of Northeast Ohio's Black community to address suicide

Research Seed Award: Cureton, J. L. and Spates, K. S. 2021 – 2022
$5,000 KSU - College of Education, Health, and Human Services
Community-engaged initiatives to increase the readiness of Northeast Ohio's Black community to address suicide

Academic Year Research and Creativity Appointment: Cureton, J. L. and Spates, K. S. 2021 – 2022
KSU Research and Sponsored Programs
Funds matched by School of Lifespan Development and Educational Sciences
Community-engaged initiatives to increase the readiness of Northeast Ohio's Black community to address suicide

Research Award: Cureton, J. L. summer – fall 2019
$4,772 - Costilla County Public Health - Colorado
Assessment of readiness in San Luis Valley to address substance use

Open Grant: Byrd, J. A. and Cureton, J. L. 2018 – 2019
$10,000 - Martha Holden Jennings Foundation
Kent City Schools college and career preparation

Research Support Award: Byrd, J. A. and Cureton, J. L. 2018 – 2019
$2,500 - KSU Research Council
Kent City Schools college and career preparation: Teachers' strengths

Academic Year Research and Creativity Appointment: Spates, K. S. and Cureton, J. L. 2018 – 2019
KSU Research and Sponsored Programs
Funds matched by School of Lifespan Development and Educational Sciences
Readiness of the northeast Ohio Black community to address suicide

Research Support Award: Byrd, J. A. and Cureton, J. L. 2017 – 2018
$3,454 KSU Research Council
College and career readiness at a rural high school

Non-Tenure Track Professional Development Grant: Cureton, J. L. 2015
$500 CU-Denver Association of Lecturers and Instructors
Readiness of Counselor Education and Supervision to provide Master's-level suicide training

Research Award: Cureton, J. L. and Murdock, J. 2012
$750 Association for Counselor Education and Supervision (ACES)
Using guided imagery in counselor education

Research Dissemination and Teaching

2 Conference Travel Grants spring 2024, summer 2023
$750-1000 KSU Research Council

3 Conference Travel Grants fall 2023, summer 2023, fall 2019
$800-1000 KSU Teaching Council

Innovative Intersession Flipped Classroom summer 2019
$1500 KSU Center for Teaching and Learning
Flipping a career counseling course

Summer Teaching Development Grant: Cureton, J. L. and Byrd, J. A. 2017
$9000 KSU Teaching Council
Trauma and crisis curriculum in lifespan development and counselor education

SELECT PRESENTATIONS

International/National Conferences and Webinars

Byrd-Badjie, J. A., & Cureton, J. L. (March 2025). *A rural predominately Black high school community's readiness to prepare students for colleges and careers.* Evidence-based School Counseling Conference. Columbus, OH.

Cureton, J. L., & Henninger, J. (2024, January). *Beyond trigger warnings: Trauma-informed teaching techniques*. Hawai'i International Conference on Education (HICE). Waikoloa, HI.

Cureton, J. L., & Palacios, A. (2023, May). *Suicide protective factors: Breaking the silence in humanistic-existential counseling.* Association for Humanistic Counseling (AHC). Denver, CO.

Cureton, J. L., & O'Flaherty, E. (2023, May). *ADHD stigma: Using counselor-coach collaboration.* AHC. Denver, CO.

Cureton, J. L., & Henninger, J. (2023, January). *A project-based learning collaboration for teaching qualitative research in the online classroom.* HICE. Honolulu, HI.

Cureton, J. L., & Henninger, J. (2023, January). *Building learning communities in synchronous and asynchronous counseling classrooms.* HICE. Honolulu, HI.

O'Flaherty, E., & Cureton, J. L. (2022, September). *Strengths-based ways to support people you care about experiencing ADHD and suicide risk.* Alachua County Crisis Center's Holding Space Together: Addressing the Mental Health Needs of 2022 symposium. Virtual.

Cureton, J. L. (2022, June). *Suicide-sensitive career counseling: Innovating practice to meet clients at the intersection.* National Career Development Association (NCDA). Anaheim, CA.

Cureton, J. L., Adams, C., Palacios, A., Musko, A., Elliott, G. M., & Binkley, E. (2021, October). *Perspectives on suicide training: Ideas for improving self-awareness and conceptualization for connective counseling and teaching*. Panel session at ACES. Atlanta, GA.

Stutey, D., Cureton, J. L., Severn, K., & Tapia-Fuselier, J. (2021, October). *Leveraging suicide protective factors in school settings: Implications for counselor educators and supervisors*. ACES. Atlanta, GA.

Cureton, J. L., Byrd, J. A., & Anant, N. (2019, October). *Trauma and crisis across the lifespan: A core course to address counseling and accreditation needs.* ACES. Seattle, WA.

Cureton, J. L., Henninger, J., Couch, C., & Clemens, E. V. (2017, October). *Readiness of Counselor Education and Supervision to train students about suicide.* ACES. Chicago, IL.

Cureton, J. L., Stutey, D., & Henninger, J. (2017, July). *School suicide training: Meeting legal, ethical, and practical imperatives.* American School Counselor Association. Denver, CO.

Parra, J., Numbers, M., & Cureton, J. L. (2017, July). *Advocating for children and families involved with child welfare*. Association for Child and Adolescent Counseling. Washington, DC.

Cureton, J. L., Stutey, D., & Parra, J. (2016, March/April). *School suicide training: Meeting legal, ethical, and practical imperatives.* ACA. Montreal, Canada.

Stutey, D., & Cureton, J. L. (2015, October). *Bridling in qualitative research.* ACES. Philadelphia, PA.

Cureton, J. L., & Clemens, E. V. (2014, March). *Preventing suicide: Answering the Surgeon General's call through competency-based counseling, supervision, and education*. ACA. Honolulu, HI.

Cureton, J. L., & Cardona, B. (2013, October). *Applying international standards for culturally-sensitive trauma training.* ACES. Denver, CO.

Murdock, J., & Cureton, J. L. (2012, June). *Using guided imagery as an innovative technique for career professionals working with diverse populations.* NCDA. Atlanta, GA.

Cureton, J. L. (2007, June). *Strengths-based career development: Educational programming series for college students.* Gallup University's Strengths-Based Campus Conference. Omaha, NE.

Regional/State Conferences

Ellenson, A. A., & Cureton, J. L. (2024, April). *SHORES: A tool for addressing older adult suicide*. Ohio Association for Gerontology and Education Conference. North Canton, OH.

Cureton, J. L. (2021, October). *SHORES: A mnemonic for suicide protective factors.* All Ohio Counselors Conference (AOCC). Columbus, OH.

Cureton, J. L., Byrd, J. A., & Stewart, K. (2018, October). *Trauma and Crisis across the Lifespan: A core course to address counseling and accreditation needs.* North Central ACES (NCACES). Cleveland, OH.

Cureton, J. L., Giegerich, V., McCartney, J., Hall, A., Geething, K., & Gerlosky, H. (2018, October). *Learning to counsel with interpreters: Teaching responsive skills for Deaf and other clients.* NCACES. Cleveland, OH.

Cureton, J. L., & Hall, A. (2017, November). *Trauma resiliency beyond the individual: Creative, effective activities for groups of clients, families, students, and/or communities.* AOCC. Columbus, OH.

Storlie, C., Cureton, J. L., & Byrd, J. A. (2017, November). *Career exploration with female youth of color using Relational Cultural Theory.* AOCC. Columbus, OH.

Cureton, J. L., Cowan, R. J., & Byrd, J. A. (2017, October). *Suicide prevention and bullying prevention: Key elements of trauma-informed school communities.* Ohio Confederation of Teacher Education Organizations Conference. Dublin, OH.

Cureton, J. L. (2016, October). *Readiness of Counselor Education and Supervision to provide master's-level suicide training.* NCACES. Bloomington, MN.
Cureton, J. L. (2016, October). *Enhancing rigor, feasibility, and creativity: Innovative methods for qualitative research.* NCACES. Bloomington, MN.
Elliott, G., & Cureton, J. L. (2016, April). *Suicide does not occur in a vacuum: Critical context in risk assessment.* Colorado Mental Health Professionals Conference. Denver, CO.
Cureton, J. L., & Kreider, H. (2014, September). *Enhancing professional identity in students and counselors: Stories from a professional event.* North Atlantic Region ACES. Providence, RI.
Cureton, J. L., & Clemens, E. V. (2013, May). *Suicide education in mental health training.* Bridging the Divide Suicide Prevention and Awareness Conference. Denver, CO.
Cardona, B., Cureton, J. L. & Thomas-Duckwitz, C. (2013, March). *Trauma training at the U.S.-Mexico border.* Colorado Counseling Association. Denver, CO.
Parra, J., & Cureton, J. L. (2012, November). *Strengths-based mandatory reporting: A new approach for teaching a mandatory component of the counseling curriculum.* WACES. Portland, OR.
Murdock, J., & Cureton, J. L. (2011, November). *Assisting students and their families to build on the dream of post-secondary education.* Colorado Career Development Association. Longmont, CO.

Invited Presentations
Cureton, J. L. (2025, summer). *What is a crisis and how to respond.* Mental Health & Crisis Intervention for Probation Officers training. The Supreme Court of Ohio Judicial College and the Criminal Justice Coordinating Center of Excellence at Northeast Ohio Medical University.
Cureton, J. L., Worley, T. A., & Gabriel, M. (2022, April). *Neurobiology and self-regulation for clients and ourselves.* County of Summit Ohio Alcohol, Drug Addiction, and Mental Health (ADM) Services Board.
Cureton, J. L., Hall, A. K., & Gabriel, M. (2022, April). *Reframing and reshaping our work towards meaning and sustained career success.* County of Summit Ohio ADM Services Board.
Bruns, K., Cureton, J. L., Moore, S., & Woodson, M. (2022, April). *Suicide training in the clinical mental health counselor education curriculum.* A webinar for NCACES.
Cureton, J. L., & Palacios, A. (2021, summer). *SHORES: Humanistic and existential underpinnings and applications of a suicide protective factors mnemonic*. A webinar for AHC.

OTHER RESEARCH, ADVISEMENT, CONSULTATION

Consultant
University of North Carolina, Charlotte 2023 – present
Mentor on $400,000 CDC K-grant about childhood trauma and community readiness
Contributor to $245,000 NIDA grant proposal about natural disasters and substance use
Design consultant and content analysis for grant-funded measurement development: Community Readiness Instrument
Youngstown State University summer 2021
Design consultant and peer reviewer: suicide training in counselor education
San Luis Valley Prevention Center Network 2016, 2018, 2019, 2020
Coordination, assessment, reports, and presentations for grant-funded multi-county community readiness project
Colorado Department of Education – WestEd 2014 – 2016
Outreach, toolkit development, and archive on K-12 postsecondary workforce readiness

Doctoral Research Assistant
UNCO Counselor Education and Supervision 2011 – 2014
Co-wrote manuscripts and grant, IRB, and presentation proposals about guided imagery, cultural competence, international trauma training, and PTSD diagnosis
Contributed to course preparation (Trauma and Practicum), syllabi evaluation for accreditation, and Career Center program evaluation

TEACHING

Regis University, Associate Professor fall 2026 – present
- Course lead: *Research Methods & Program Evaluation*; *Orientation to CES*
- Instructor of record: core and practical courses in master's and doctoral programs. In-person and hybrid online (in-person/synchronous and asynchronous) delivery. Students in clinical mental health counseling (CMHC), marriage and family therapy (MFT), counselor education and supervision (CES).

Human Growth & Development *Orientation to CES*
Upcoming: *Counseling Internship*; *Groups*; *Professional Orientation & Ethical Issues*

Kent State University 2016 – 2026
Associate Professor 2022-26; Assistant Professor 2016-22
- Dissertation/proposal co-chair for 8 doctoral students. Dissertation/proposal outside member for 2 doctoral students in another KSU school/college and 1 doctoral student at another university.
- Supervisor for 4 doctoral students' teaching internships, 2 doctoral students' research internships, and 1 doctoral student's leadership internship.
- Instructor of record: core, practical, advanced, elective, and specialty courses in master's and doctoral programs. In-person, online (asynchronous and synchronous), and hybrid delivery. Students in CES, Ed.S., CMHC, school counseling, rehabilitation counseling, addictions counseling certificate, and school psychology. Guidance of and collaboration with doctoral co-instructors.

Research in Counseling
Couples Therapy: Theory and Technique
CMHC Internship I and II
Counseling Skills
Counseling Theories
Case Conceptualization and Treatment Planning
Lifespan Development - trauma and crisis section
Writing & Research in CES
College Teaching in CES
Internship in CES

Adjunct Professor 2010 – 2015
Antioch University (2015), **CU-Denver** (2013-15), **Texas Christian University** (2010-11)
- Oral examination committee member for 3 master's in counseling students at TCU.
- Instructor of record: core, practical, advanced, and specialty courses in master's programs. In-person, asynchronous online, and hybrid delivery. Students in CMHC; school counseling; marriage, couple, and family counseling/marriage and family therapy (MCFC/MFT); multicultural counseling; and student affairs counseling.

Counseling Issues and Ethics
Internship in Counseling
Advanced Theories and Techniques
Crisis and Trauma-Informed Interventions
Career Development and Counseling
Multicultural and Diversity in Counseling Individuals and Families

University of Northern Colorado 2012 – 2015

- Doctoral co-instructor/supervisor: core, practical, specialty, and elective courses in master's and doctoral programs. In-person delivery. Students in CES; counseling psychology; CMHC; MCFC/MFT; and school counseling.

Seminar in Couples and Family Therapy
Sexuality in Counseling
MCFC/MFT Practicum
CMHC Practicum I and II
Diagnosis and Treatment Planning
Doctoral Research Seminar
MCFC/MFT Internship
Theories of Counseling

COUNSELING and ADVISING

Evolutions Counseling and Consultation (Owner) 2023 – 2026
and **Navigate Counseling and Consultation Services**
Individual and couples counseling
Trauma, LGBTQ+ identity and relationships, neurodivergence, and career development
Research consultation

Ability Counseling and **Colorado Sleep Center of the Rockies** 2014 – 2016
Trauma-informed counseling and risk assessment
Individuals with sex offenses, cognitive disabilities, insomnia and other sleep-wake issues

UNCO Psychological Services Clinic 2011 – 2014
Individual, couples, family, and group counseling
Trauma, grief/loss, anxiety, and depression

Evolutions Counseling & Consulting (Owner) 2009 – 2011
Individual and multi-family group counseling
Trauma, LGBTQ+ identity and relationships, grief/loss, depression, and anxiety
Professional identity, academic and career decisions, job search and work performance
Organizational consultation

Texas Christian University 2004 – 2009
Individual counseling and campus screenings
Career/academic and identity development, trauma/crisis, anxiety, depression
Student programming, non-credit course instruction, and presentations
U.S. and international undergraduate and graduate students, alumni, interns

UNT Health Science Center School of Public Health 2002 – 2005
Academic, career, and research advising
Student programming, presentations, and curriculum coordination
U.S. and international graduate students, alumni

SELECT SERVICE

Professional Service
Associate editor/Reviewer. *Journal of Humanistic Counseling*. (2016-present).

Reviewer/Guest reviewer. *WORK: A Journal of Prevention, Assessment, & Rehabilitation* (2022-25); *Journal of Counselor Practice* (2017-24); *Archives of Suicide Research* (2025)*; Substance Use and Misuse* (2025)*; Death Studies* (2024); *Journal of Multicultural Counseling and Development* (2019-2021).

Conference support: Sponsorship Committee (NCACES-2018); Proposal reviewer (RMACES-2012, 2014); Session volunteer (ACA-2014).

Co-presenter: "Building competency and community: OARTC" panel member (ACA-2026)
The S Word film screening panel (Ohio Program for Campus Safety & Mental Health-2024)
"Sustainability and self-preservation: DEIJ in CES" panel co-moderator (ACES-2023)
"DEI? More strategies for social change" preconference session (ACES-2023)
"Trauma-informed counseling and our multidimensional identities" preconference (AOCC-2023)
"Trauma-informed care from a multicultural lens" preconference session (AOCC-2022)
"Transition from student to faculty" panel (NCACES-2016)
"Diversity and inclusion? Intentional action for social change throughout our work in CES" preconference session (ACES-2021)

Inaugural board member. Past-president (July 2024-25). President (2023-24). President-elect (2021-23). Ohio Association for Resiliency and Trauma Counseling, a division of OCA.

Secretary (2022-24). Co-chair of Research and Publication subcommittee (2020-22). Diversity and Inclusion Interest Network: ACES.

Service to Campuses and Communities

At Regis University

CACREP Liaison (fall 2026-present). Planning accreditation and related reporting for master's, doctoral, and bridge programs.

Coordinator (fall 2026-present). Counselor Preparation Certification Examination.

Course lead (fall 2026-present). *Research in Counseling* (master's) and *Orientation to Counselor Education & Supervision* (doctoral)

Other/Previous Institutions and Communities

Member (spring 2026 & summer 2019; summer 2020-spring 2021). KSU CES Search committees: non-tenure track faculty; "opportunity hire" tenure track faculty.

CACREP Liaison (fall 2025-spring 2026). KSU CES.

Doctoral Internship Coordinator (fall 2024-spring 2026). KSU CES.

Chair (fall 2019-spring 2026). Scholarships Committee. KSU CES.

Skills evaluator and Member (spring 2026, fall 2025, spring 2025; spring 2022, spring 2020). KSU CES Student remediation: Video roleplay for *Counseling Skills.*

Member (spring 2025; 2018; 2016-17). KSU CES Committees on Ph.D. program accreditation alignment; Ph.D. curriculum review - Research and Teaching; Master's - *Counseling Skills* and *Clinical Mental Health Internship.*

External reviewer (spring 2024). Academic review committee for East Carolina University programs: Addictions Prevention and Treatment Studies, Military and Civilian Trauma Studies,

Chair/Co-chair (spring 2018-23). Team Kent Mentorships/Visits/Post-secondary preparation group: University-community collaboration with local school district.

Rehabilitation Services, and Rehabilitation Studies programs. Faculty mentor (fall 2020-spring 2022). KSU McNair Scholars Program.

Volunteer presenter. (summer 2021). *Destigmatizing mental health: Healing through life's hardest times.* A webinar for Trans-Cendence International.
Group facilitator (fall 2020). KSU CES Dissertation I Saturday Seminar.
Co-presenter (2019, January). With Dr. Janice A. Byrd. *Trauma-informed practice for teachers*. For KSU Adolescent to Young Adult Education Program.
Member (summer 2021; 2017). Review committees for KSU CES diversity statement and school's New Faculty Guide and Mentoring Process.
Featured consultant (2019, May). Stress, burnout, and self-care in school personnel professional training video. Cengage Learning, produced by S. Cormier & C. J. Osborn.
Volunteer consultant and presenter (2018-19). Roosevelt High School. Kent, Ohio.
Member. (2014-2016). Colorado Suicide Prevention Commission Training and Development team.
Evaluator; Panel facilitator/interviewer. (2015, 2014; 2013, 2012). Interview days for CU-Denver M.A. program; UNCO CES doctoral program.
Volunteer consultant. (2014). Colorado Department of Public Health and Environment grant-funded suicide education project for graduate counseling students.
Chair, Counseling Forum (2012-13). Chi Sigma Iota chapter grant-funded professional development event for counseling students.
Disaster mental health volunteer. (October 2013). FEMA and American Red Cross Disaster Assistance Center for Colorado flood survivors.
Staff retreat facilitator and QPR co-instructor. (2013). Boys & Girls Club of Weld County service learning project: teambuilding and suicide gatekeeper training.
Group facilitator/Co-facilitator (fall 2011; spring 2011; 2003). Crisis response group for youth sports club following bus accident; Suicide Survivors-The Healing Journey After Loss: Eight-week support group; American Cancer Society Life After Loss: Six-week support group.
Volunteer recruitment representative. (2010-2011). Creating Change Conference Outreach Committee: Annual conference on social justice for LGBTQ+ people.
Presenter. (2010). "Spiritual Types" and "Your Gifts and Life's Opportunities" workshop series for faith communities on values-based career decision making.
Director, Graduate Forum. (2008, 2006). Biennial professional program for graduate students.
Member, International Students Committee. (2008). Chancellor-appointed advisory body to the International Student Services office.
Co-chair, Global Committee. (2007-2008). Internationalization effort to catalogue opportunities for students and to assess their impact.
Member, Allies Steering Committee (2007-2008). Faculty, staff, and student collective advising campus allies to the LGBTQ+ population, including Safe Zone training and panels.
Mock interviewer. (2008). Federal Medical Center correctional facility job preparation program.
Coordinator and planning committee member, Research Appreciation Day (2003-2005). Graduate student research exhibition with professional judges and attendance from local K-12 schools.

RECENT ORGANIZATIONAL MEMBERSHIP

American Counseling Association
Association for Humanistic Counseling
Ohio Counseling Association
Ohio Association for Resiliency and Trauma Counseling
Association of Counselor Education & Supervision
ACES Diversity & Inclusion Interest Network

Rocky Mountain ACES
North Central ACES
National Career Development Association

SELECT HONORS

Outstanding Scholar Award for Concept/Theory (2025). With Mykka Gabriel (first author) and Dr. Laura G. Dunson Caputo. *The Professional Counselor*, National Board for Certified Counselors.
Merit Awards for research (2025, 2021) and for service (2021). Kent State University.
"Flashes Take Care of Flashes" Recognition, selected by students. (2020). KSU College of Education, Health, and Human Services.
American Educational Research Association (AERA) Division E: Counseling and Human Development Emerging Leader. (2020).
Faculty Success Coaching Program. (2019-20). KSU Office of the Provost and the Center for Teaching and Learning.
Collaborative organization award for major contributions to Kent City Schools. (2018). Presented by Principal Dennis Love and the Kent City Schools Board of Education to Dr. Jenny L. Cureton and Dr. Janice A. Byrd on behalf of the KSU Counseling Department.
ACES Presidential Fellow. (2013-14, 2012-13).
Graduate Scholar selected by CES faculty. (2013). UNCO College of Education & Behavioral Sciences.
Outstanding Achievement for less than two years of service. (2007). TCU Student Affairs.
Best Implementation in a Student Program for "Strengths-based Career Development: Educational Programming Series for College Students." (2007). Gallup University.
Outstanding Staff Member, by student body vote. (2005). UNT Health Science Center.

LICENSURE and CERTIFICATION

Licensed Professional Counselor (independent licensure) - Colorado #6296	since 2011
Licensed Professional Clinical Counselor (independent) - Ohio #E.2404253	since 2024
Licensed Professional Counselor (dependent)	2023-24
Ohio #C.2305217 by Dr. Victoria Giegerich, LPCC-S E.2102655-SUPV	
Licensed Professional Counselor (independent) - Texas #61762	2008-25

SELECT NEWS MEDIA

Rhodes, L. R. (2023, October 4). Prioritizing trauma-informed care.
Ramirez, M. (2023, July 16). Black suicide rates, once among the nation's lowest, have risen dramatically among youths. *USA Today.*
National Board of Certified Counselors (2022, September 23). SHORES acronym can help school counselors address suicide prevention. *NBCC Newsletter*.
Mandell, N. (2021, November 10). Going to a concert shouldn't be scary. What to do when it is. *USA Today*.
Boyce, S. (2020, December 15). Professionals say 2020 will have long-term impacts on mental health. *NBC News Now*.
McNerney-Martinez, C. (2020, May 15). RGPP reviews community readiness to address substance use. *The Mineral County Miner*.
Bray, B. (2019, August 26). Making it safe to talk about suicidal ideation. *Counseling Today* (ACA).
Barker, B. (2018, March 5). Experts seeing increased anxiety in children. *Kent Record-Courier*.