

**Jenny K. Nordman, Ph.D.**  
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## EDUCATION

- **Ph.D., Curriculum and Teaching, Literacy emphasis.** Northcentral University, 2013.  
DISSERTATION: *Executive Function and Reading Aptitude: A Grounded Theory Analysis of Teacher Perspectives*
- **Graduate Certificate in Early Literacy.** University of Colorado, 2007.
- **M.Ed., Professional Leadership.** Regis University, 2005.
- **Teacher Licensure Program.** University of Colorado, Colorado Springs, 1997.
- **B.A., History.** University of Colorado, 1996.

## CERTIFICATION

Colorado Professional K-6 Elementary Teaching License

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## ACADEMIC / TEACHING EXPERIENCE

- **Associate Professor of Reading and Literacy.** Regis University, Denver. 2013-present
  - Coordinate and oversee the Master of Education in Reading program
  - Manage curriculum and content for all Reading M.Ed. courses and initial licensure literacy courses
  - Train and evaluate all Reading M.Ed. Affiliate Faculty and practicum supervisors
  - Advise all Reading M.Ed. students
  - Onboard and mentor new Affiliate Faculty and practicum supervisors
  - Supervise the practicum component for Colorado endorsements in Reading
  - Regularly teach the following courses:
    - EDRG 606-Reading Assessment and Intervention
    - EDRG 608- Evidence-Based Reading Techniques for Dyslexia
    - EDRG 640- Organization and Management of School Literacy Programs
    - EDRG 695- Reading Specialist Practicum
  - Wrote the content for the following courses:
    - EDRG 644- Teaching Reading and Writing
    - EDRG 606-Reading Assessment and Intervention

EDRG 608- Evidence-Based Reading Techniques for Dyslexia  
EDRG 640- Organization and Management of School Literacy Programs  
EDRG 697- Capstone in Literacy  
EDRG 695- Reading Specialist Practicum  
EDRG 694- Reading Teacher Practicum

- **Affiliate Faculty.** Regis University, Denver. 2005- 2013
    - Taught classroom-based and online courses; supervised reading practicums; wrote curriculum
    - Assisted with state accreditation application process for Reading Teacher and Reading Specialist added endorsements
    - Lead Affiliate, Master of Education in Reading, 2010-2011
    - Lead Affiliate, Graduate Teacher Education, 2008-2009
  - **Literacy Instructional Coach.** Colorado Springs D-11, Colorado Springs, 2003-2005.
    - Instructional coaching and embedded staff development for large elementary school
    - Oversaw intervention and tutoring programs
    - Led district staff development sessions on reading instruction
    - Chosen as district representative to attend the Education Trust Conference in Washington D.C.
  - **Elementary Classroom Teacher.** Colorado Springs D-11, Colorado Springs; Harrison D-2, Colorado Springs; Adams County D-14, Denver. 1997-2003
    - Taught 5<sup>th</sup>, 4<sup>th</sup>, and 2<sup>nd</sup> grades.
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## ACADEMIC HONORS AND AWARDS

- Honoree, 15-Year Service Award, Regis University, 2020
- Promotion to Associate Professor, Regis University, 2018
- Nominee, Northcentral University Alumni of the Year Award, 2018
- 'Men and Women for Others' Digital Badge Recipient, Regis University, 2017, <https://credly.com/credit/14417708>
- 'Magis' Digital Badge Recipient, Regis University, 2017, <https://credly.com/credit/14343316>
- D-11 Crystal Apple Awards. Keynote Speaker, May 2015
- Honoree, 10-Year Service Award, Regis University, 2015
- Recipient, Excellence in Teaching Award, Regis University, 2011
- Recipient, Keystone Award, Regis University, 2007
- Excellence in Graduate Teacher Education Award, 2005
- Sallie Mae First Class Teacher Award, District Nominee, 1998
- Graduated Summa Cum Laude with Highest Distinction, 1996

- University of Colorado, Excellence in Undergraduate Writing Award, 1993
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## PUBLICATIONS

- Nordman, J. (2020). *Cura personalis* in literacy education. *Jesuit Higher Education: A Journal*. Volume 9 (2). 113-118. <https://epublications.regis.edu/jhe/vol9/iss2/12>
- Nordman, J. (2020, Nov/Dec). Increasing sustained attention in distracted readers: Tips and strategies for student success. *Literacy Today*, Volume 38 (3), 40-41.
- Nordman, J. (2019, May/June). Sticking with it: The importance of task persistence. *Literacy Today*, Volume 36 (5), 14-15.
- Nordman, J. (2018, August). Emotional self-regulation and reading success. *ILA Literacy Daily*. Available at: <https://literacyworldwide.org/blog/literacy-daily/2018/08/16/emotional-self-regulation-and-reading-success>
- Nordman, J. (2017, September). Tips for increasing rapid naming ability in struggling readers. *ILA Literacy Daily*. Available at: <https://literacyworldwide.org/blog/literacy-daily/2017/09/13/tips-for-increasing-rapid-naming-ability-in-struggling-readers>
- Nordman, J. (2016). Service learning projects in literacy. *Jesuit Higher Education: A Journal*: Vol. 5: No. 2, Article 6. 35-39. Available at: <http://epublications.regis.edu/jhe/vol5/iss2/6>
- Nordman, J. (2016, July/August). Working with memory deficits: Strategies to increase working memory in struggling readers. *Literacy Today*, Volume 34 (1), 8-9.
- Nordman, J. (2013, May). *Executive function and reading aptitude: A grounded theory analysis of teacher perspectives*. Dissertation, Northcentral University.
- Nordman, J. (2003). 8 Steps to homework motivation. *Successful Student*: Sylvan Publications.
- Nordman, J. (2002). Jump-start your child's vocabulary. *Successful Student*: Sylvan Publications.
- Nordman, J. (2003). 6 ways to develop algebraic thinking. *Successful Student*: Sylvan Publications.
- Nordman, J. (1994). Women, sainthood, and virginity. *The Colorado Historian*, Volume 2.
- Nordman, J. (1993). The unsolvable puzzle of sand creek: An analysis of the 38<sup>th</sup> Congressional Hearings, second session. *The Colorado Historian*, Volume 1.
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## PRESENTATIONS

- Nordman, J. (2020, November). *Strategies to address task persistence and emotional control in struggling readers*. International Dyslexia Association Annual Conference on Literacy and Learning. National Conference: Virtual.
- Nordman, J. (2020, January). *Neurocognition and strategies to address reading deficits*. 31<sup>st</sup> Annual Courage to Risk Collaborative Conference on Special Education, Colorado Springs.

Nordman, J. (2019, February). *Methods for increasing perseverance in reluctant readers*. Presented at Colorado Council of the International Reading Association (CCIRA) Annual Conference, Denver.

Nordman, J. & Adcock, J. (2018, January). *Missing the mark: Literacy assessment, accommodations and ASD*. 29<sup>th</sup> Annual Courage to Risk Collaborative Conference on Special Education, Colorado Springs.

Nordman, J. (2017, September). *Neurocognition and evidence-based reading intervention*. Presented at Pikes Peak Council of the International Reading Association (PIIRA) Fall Conference, Colorado Springs.

Nordman, J. (2017, February). *Cognition, emotion, and motivation: Reading aptitude and the intellectual triad*. Presented at Colorado Council of the International Reading Association (CCIRA) Annual Conference, Denver.

Brydon, M., Baldwin, E., Nordman, J. (March, 2016). *Using Adobe Presenter to enhance online instruction*. Presented at the 2016 Learning and Technology Fair. Regis University, Denver.

Nordman, J. (2016, February). *Neurobiology and strategies for overcoming reading difficulties*. Presented at Colorado Council of the International Reading Association (CCIRA) Annual Conference, Denver.

Sperry, L., Nordman, J., Adcock, J. (2015, February). *READ Act literacy assessment survey and students with ASD*. Preliminary research findings presented at the quarterly meeting of the CDE ASD Advisory Council, Denver.

Nordman, J. (2015, February). *Scaffolding instruction to address the qualitative demands of text complexity*. Presented at Colorado Council of the International Reading Association (CCIRA) Annual Conference, Denver.

Nordman, J. (2014, January). *Addressing text complexity demands of the Common Core*. Presented at the quarterly meeting of the Adams County Chapter of the International Reading Association (ACCIRA), Denver.

Nordman, J. (2008). *Interactive strategies for adult learners*. Presented at CPS Annual Affiliate Faculty Meeting, Regis University, Denver.

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## **SERVICE TO THE UNIVERSITY AND PROFESSION**

- Chair, Search Committee for Director of School Partnerships Position, 2020
- Online Quality Course Characteristics University-wide Workgroup, 2020
- RUAC Online Faculty Engagement Task Force, Regis University, 2019-2020
- Dissertation Committee Member, Gwynedd Mercy University, 2017-2019
- Division of Education Cording Ceremony Committee, Regis University, 2018-2019
- Digital Badge Voting Committee, Regis University, 2017-2018
- CCLS Professional Development Committee, Regis University, 2016-2017
- D-38 Special Education Advisory Council 2015-2017

- CCLS Faculty Council, Regis University, 2016- 2017
- Spring CCODE Roundtable attendee, UCCS, 2016
- *Locating and Correcting Reading Difficulties*, Textbook Reviewer, 2014
- CPS Academic Council, Regis University, 2013-2015

## HIGHLIGHTED SKILLS

- Proficient in D2L, Blackboard/WebCT, and Angel Learning Management Systems
- Have taught online courses in higher education for 15 years and have written content for multiple online courses
- Skilled in Outlook, Zoom, Prezi, Adobe, Adobe Presenter, Microsoft Office, Lync/Skype, VoiceThread
- Trained in multiple literacy curriculum, intervention, and assessment materials/programs, to include structured multi-sensory programs and methodologies
- Trained in literacy leadership and coaching methodologies, to include Cognitive Coaching and Adaptive Schools
- Trained in Multi-tiered Systems of Support (MTSS), Positive Behavior Supports (PBS), and Response to Intervention (RTI)

## RECENT ACADEMIC CONFERENCE AND WORKSHOP ATTENDANCE

- Regis Online Faculty Engagement Workshop, 2020
- Mindfulness and Metacognition in the LD Classroom, International Dyslexia Association, 2020
- CDE SB 19-199 Implementation Webinar, 2020
- Colorado Council of the International Reading Association Conference, Denver, 2007-2020
- Courage to Risk Collaborative Conference on Special Education, Colorado Springs, 2018, 2020
- Regis College Division of Education Fall Conference, Denver, 2018
- Regis CETL All-Faculty Teaching Institute, Denver, 2018
- Colorado Department of Education READING Conference, Denver, 2016, 2017, 2018
- Dyslexia Forum Featuring Dr. Jack Fletcher, Colorado Department of Education, Denver, 2017
- Learning and Technology Fair, Regis University, Denver 2016, 2017
- PPIRA Fall Conference on Literacy, 2014 & 2017
- Autism and Literacy Symposium, Colorado Department of Education, Denver, 2016
- Emergenetics Training, Emergenetics International, Denver, 2014
- Apraxia of Speech Association National Conference, Denver, 2014
- Critical Thinking and the Adult Learner, Regis University, Denver, 2012
- Foundations for Adult Learning and Ignatian Pedagogy, Regis University, Denver, 2011

- Higher Education Symposium, Regis University, 2011
- Colorado Department of Education, 'Colorado Reading First Conference', 2007
- Adaptive Schools Workshop, Pikes Peak BOCES, 2005
- Cognitive Coaching Training, Pikes Peak BOCES, 2004
- Education Trust Foundation Conference, Washington D.C., 2004