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Contact Information

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Education

University of Northern Colorado, 501 20th St, Greeley, CO 80639

PhD, August, 2017, Nursing Education.

Dissertation Title: “Leap of Faith”: Student to Professional Nurse Transition

Dissertation Advisor: Faye Hummel, PhD, RN

University of Utah, 201 Presidents Cir, Salt Lake City, UT 84112.

Elective, NURS 6018 Simulation. Spring, 2015.

University of Texas at Tyler, 3900 University Blvd, Tyler, TX 75799.

Elective, NURS 6339 Mixed Methods Research Designs. Summer, 2015.

Regis University, 3333 Regis Blvd, Denver, CO 8022.

Post Masters Course, 2008, HSA 670 Biostatistics and Health Data Analysis.

Regis University, 3333 Regis Blvd, Denver, CO 80221.

Master of Science, December, 2004, Nursing,

Specialization: Leadership in Health Care Systems with Education focus.

University of Northern Colorado, 501 20th St, Greeley, CO 80639.

Elective course, 2003, Transcultural Nursing.

The University of New Mexico. Albuquerque, NM 87131.

Bachelor of Science in Nursing, December 1993.

Licensure and Certification

Clinical:

Certified Rehabilitation Registered Nurse, Association of Rehabilitation of Nurses, 1998-
Present, active.

Registered Nurse, Colorado State Board, 0104602, 1994- Present, active.

Research:

CITI Training, Research Certification, 2012- present.

Employment History

**Regis University, Denver, CO
Rueckert Hartman College of Health Professions,
Loretto Heights School of Nursing (LHSON)
3333 Regis Blvd
Denver, CO 80221**

**Director, Undergraduate Nursing Programs
Coordinator, Traditional Program**

**8/1/2019- present
8/1/2016-7/31/2019**

Job Responsibilities/Accomplishments

- Coordinator: In collaboration with the Pre-Licensure Director, plan, implement, and evaluate program operations by: participating in the implementation, evaluation, and quality improvement activities and reporting to the Pre-Licensure Director; representing the Traditional Program within the LHSON, Regis University, and the professional community; participating in the implementation of operational and structural processes for the Traditional Program including clinical placements; participating and/or overseeing student academic advising; addressing actual and/or potential student issues and concerns; coordinating making up missed courses with course faculty due to required clinical computer and other training; and participating in regular and ad hoc communications with students; and coordinating student orientation and end of program events for the Traditional Program. From Fall 2016-Fall 2018, maintained own advising load and coordinated with faculty advisors to provide resources for Traditional students. In Fall 2017, supported transition of moving Junior traditional students to one assigned advisor and maintained close communication with this advisor. In Fall 2018, supported transition of moving all Traditional students to one assigned advisor for each cohort and no longer assigning faculty for advising to meet student needs and faculty teaching responsibilities and maintained close communication with both advisors.

**Associate Professor
Assistant Professor**

**Fall 2019- Present
Fall 2013-Present**

- 2018, LHSON Leadership Succession Program, selected participant, attended three identified conferences [American Association of Colleges of Nursing (AACN) Business Officers of Nursing Schools (BONUS) Conference, San Antonio, TX, April 25-27, 2018; Colorado Center of Nursing Excellence Leadership Excellence for Academic Development (LEAD)Workshop, Denver, CO, June 25-28, 2018; and Academy for Advancing Leadership (AAL), 2018 Chairs and Academic Administrators

Management Program (CAAMP), Atlanta, GA, July30- August 1, 2018] and plan to conduct research on this topic with members of LHSO leadership team.

LHSO Instructor

Fall 2008-Summer 2013

- Meet quarterly with Regis faculty and staff; Work collaboratively with St. Joseph Hospital staff in integrating required Bariatric Surgery and Addiction and Pain Modules onto World Class Platform, presenting educational opportunities, presenting model and collaboration at conferences, Regis/St. Joseph Hospital DEU Project Manager- Fall, 2011- Present.
- Worked collaboratively with Regis faculty and St. Joseph Hospital staff in developing and implementing simulation experiences for students participating in the senior practicum course and summer externship course in the Dedicated Education Unit at Exempla St. Joseph Hospital Fall, 2007- Fall, 2010.
- Effectively taught pre-licensure nursing students based on instructor evaluations.
- Effectively taught Traditional, Accelerated, CHOICE, and Regis College Students in 5, 8, and 16 week block formats utilizing a variety of teaching methodologies to meet individual needs of students.
- Successfully adapted to teaching in a variety of venues including on-campus classrooms, blended classes, and off-campus classroom settings (hospitals in Denver, CO).
- Courses Taught
 - LHSO, Nursing Pre-Licensure
 - Nursing Honors Seminar I, II, III, & IV
 - Nursing Role Introduction
 - Nursing Role Development
 - Professional Nursing Role Development I
 - Health Assessment
 - Health Assessment Across the Lifespan
 - Leadership for Quality Health Care
 - Senior Nursing Practicum
 - Clinical Capstone
 - Regis College
 - Writing Analytically

Class/Clinical Innovations

Concepts for the Professional Role

- Collaborated with faculty to create and gain approval for the initial course documents for this new course.
- Coordinated with Service Learning to establish SL activities for this course.

Honors

- Coordinated Honors student projects with members of the Denver Metropolitan Nursing community including: Regis University, Denver Health,

The Medical Center of Aurora, Children's Hospital Colorado, Tri-County Health Department, Colfax Community Network, Clinica Tepayac.

- Collaborated with Medical librarian to introduce integrated research into honors courses.
- Coordinated honor students' presentation at Celebration of Student Learning, 12/2016.
- Incorporated writing and citation resources into courses.

Nursing Role Introduction and Nursing Role Development (continued course)

- As Course Resource Faculty, lead teaching team for course improvements, including:
 - Re-design of course to move Service Learning in Nursing Role Introduction from Nursing Role Development in consultation with Service Learning Directors. Revised Content Outline and Syllabus for both courses and personally presented changes to Pre-licensure Curriculum Committee for approval.
 - Collaborated with Service Learning to trial the electronic Service Learning Data Base, SEVA in Fall 2011.
 - Inclusion of Student Developed and Run High-Fidelity Simulations in Nursing Role Development Course. Mentored faculty and students in developing materials for students to create a scenario using Art of Nursing topic, Culture, and End of Life components. Provided instructions and mentorship for students to run the high-fidelity simulators to present their scenario to classmates. Students also chose debriefing questions for debriefing session and completed a reflection assignment. With this model, only course faculty, no simulation technicians, was needed for the simulations.
 - Collaborated with Library Sciences for review of APA and library resources.
 - Assisted Service Learning Department in interviewing applicants for Mexico Immersion trip.
 - Collaborate with Service Learning Coordinators for Service Learning and Social Justice Discussion and reflection presentations.
 - Coordinated with Office of Alumni Engagement to arrange presentation time for Ms. Gerry Lewis Jenkins MBA.
- As Course Faculty, with Course Resource Faculty position vacant, worked with other course faculty for course improvements including:
 - Collaborated with Library Sciences for review of APA and library resources.
 - Collaborated with Health Assessment and Foundations Faculty to change course schedule to better meet student availability for Service Learning times and assignment due dates.
 - Collaborate with Service Learning Coordinators for Service Learning and Social Justice Discussion and reflection presentations.

Health Assessment

- As Course Resource Faculty, lead teaching team for course improvements, including:
 - Oriented new course faculty to course resources.
 - Formatted traditional course into 8 week format, Fall 2017.
 - Uploaded course exams onto World Class for all sections, Fall 2016.
 - Integrated PrepU quizzes to D2L and provided leadership for skills checklists with Assessment team members, Spring 2016.
 - Updated course master with adoption of new Taylor resources for PrepU Mastery quiz preparation for lab and new skills videos, Spring 2016.
 - Integrated clicker questions into course resources and oriented new course faculty interested in utilizing this resource.
 - Initiated updated resources for 7th edition of Jarvis textbook, Summer 2015.
 - Created resource lab notebooks for affiliate faculty to use when providing feedback on student work, Spring 2015.
 - Initiated adoption process for utilizing Mosby nursing videos in class and lab in, Spring 2014.
 - Implemented new course for revised curriculum beginning in spring 2013.
 - Developed screen shot documents to assist students with utilizing DocuCare, electronic health record system program, Spring 2013.
 - Integrated utilization of clicker system into teaching each week of fall 2012 semester.
 - Collaborated with Physical Therapy faculty to establish an inter-collaborative Accelerated Nursing-Physical Therapy Cardiovascular and Respiratory laboratory, which continues each spring.
 - Initiated a Safety Exercise with faculty taking pictures of safety concerns in simulation lab environment and incorporating the pictures into a power point presentation. Students worked collaboratively to identify safety issues.
 - Collaborated with affiliate faculty to continually revise final head-to-toe laboratory final.
 - Initiated addition of Work book check off sheet to assist faculty with grading assignments and tracking student progress.
 - Lead revision of course in revised curriculum.
 - Integrated skills into labs.

Leadership for Quality Health Care

- As Course Faculty, working with affiliate faculty teaching another course section for course improvements, including:
 - Integrated utilization of clicker system into teaching each week of fall 2012 semester.
 - Addition of blended format to meet needs of scheduling challenging resulting in increased student satisfaction.
 - Inclusion of Student Developed and Run High-Fidelity Simulations. Mentored faculty and students in developing materials for students to

create a scenario utilizing evidence based practice and needs assessment in developing simulation topics of conflict, delegation, and cultural diversity. Provided instructions and mentorship for students to run the high-fidelity simulators to present their scenario to classmates. Students also chose debriefing questions for debriefing session and completed a reflection assignment. With this model, only course faculty, no simulation technicians, was needed for the simulations.

- Collaborated with Honors Faculty to coordinate Honors Student Leadership presentations.

Senior Nursing Practicum,

- As Course Resource Faculty, lead teaching team for course improvements, including:
 - Worked with Pre-licensure Curriculum Committee Chairpersons to revise draft version of course documents.
 - Met with team members to revise assignments to align more closely with revised curriculum.
 - Created work flow for Kaplan testing with Regis Testing Center.
 - Met with representatives from Colorado Children's Hospital regarding changes in practicum oversight at the facility.
 - Oriented new faculty to course.
- As Course Faculty, working with team members for course improvements, including:
 - Visited all senior practicum students at each agency (ranging from 13-15 sites) over a five or seven week period.
 - Collaborated with team faculty to host a luncheon tea for affiliate faculty to gather improvement for course improvement and provide course information.
 - Collaborated with Clinical Support Unit to identify student placement needs.

Clinical Capstone

- As Course Faculty, working with team members for course improvements, including:
 - Oriented new faculty teaching courses scheduled during same semester term in Spring 2016 and 2017.
 - Creating required practice guidelines quiz in collaboration from team members, loaded it into World Class, and shared with other faculty.
 - Tried new calendar for Traditional students in Spring 2017 to identify option for meeting students' learning needs.
 - Collaborated with Clinical Support Unit to identify student placement needs.
 - Coordinated with alumni to attend classes to provide insight into NCLEX, hiring, and job transition.
 - Communicated with Kaplan to attend classes to assist students with identifying resources.

Writing Analytically

- As Course Faculty, working with team members for course improvements, including:
 - Attended Regis College Writing Workshop for course information.
 - Attended mid-semester Regis College Workshop for course information.
 - Collaborated with Regis College Faculty for assignment assessment tools.
 - Met with each student one-on-one a minimum of one hour for each of three major course papers providing writing feedback and career mentorship.

Online Nursing Program Advising Faculty October, 2006- August, 2008

- Served as academic advisor for approximately 1,200 online nursing students in the RN-BSN, RN-MS, and MS programs.
- Tracked program progression for all online nursing students.
- Promoted student satisfaction and retention in the online program through proactive communication and timely and consistent feedback.
- Maintained the online nursing student Access database and Excel spreadsheets and preserve documentation in student files and/or electronic advising files.

Craig Hospital, Englewood, CO

Staff Development Coordinator February, 2006- October, 2006

- Director of Simulation Lab.
- Responsible for coordinating new staff orientation for rehabilitation technicians, unit secretaries, registered nurses and new graduation registered nurses.
- Responsible for weekend Hospital on call with leadership group.
- Provided education for new and experienced staff members.
- Coordinated New Graduate Registered Nurse Program.
- Coordinated Traumatic Brain Injury Program monthly education presentations.
- Maintained staff education records.
- Provided relief for Clinical Scholar Coordinator, for June, 2006-August, 2006.
- Responsible for nursing student Summer Extern Program, June, 2006- August, 2006.

Nurse Educator January, 2005- February, 2006

- Clinical Scholar responsible for preparation and instruction for Regis University, University of Colorado, University of Northern Colorado and Arapahoe Community College Nursing Students clinical rotations.
- Provided education to new registered nurse and rehabilitation technician employees.
- Assisted with ongoing staff education.
- Responsible for weekend Craig Hospital on call with leadership group.
- Relief Clinical Coordinator for Combination Brain Injury and Spinal Cord Injury Unit.

Per Diem Registered Nurse February, 1997- January, 2005

- Responsible for providing high acuity care on each of four inpatient traumatic brain injury and spinal cord injury nursing units.
- Achievement of Clinical Practice Recognition Program Level IV August, 2002-January, 2005.
- Responsible for monitoring staff member proficiency with patient acuity system.
- Assisted in educating staff members with medication administration system.
- Assisted in teaching Clinical Rotations for Nursing Students.
- Provided competent and compassionate care for acutely ill traumatic brain and spinal cord injury patients with co-morbidity diagnoses including diabetes, hypertension, cardiac disease, integumentary system issues, musculoskeletal disorders, and neurological disorders as well as patients with tracheostomies and ventilators. Administered ordered medications including intravenous medications and therapy, provided wound care including Wound Vac therapies. Effectively managed patients with seizure and autonomic dysreflexia emergencies.

Registered Nurse Team Leader

April, 1994- February, 1997

- Responsible for providing high acuity care for in-patients on brain and spinal cord injury teams.
- Responsible for setting goals, developing treatment plans, monitoring progress, and providing patient and family education.
- Responsible for supervising Licensed Practical Nurses, Rehabilitation Technicians and Behavior Attendants.

US Attorney's Office, District of Colorado, Denver, CO July, 2005- September, 2006

Expert Witness

- Responsible for reviewing patient records for Civil Court Case.
- Prepared Summary and Rebuttal papers for Case.

Arapahoe Community College, Littleton, CO September, 2004- November, 2005

Certified Nursing Assistant Instructor

- Responsible for providing instruction, supervision and evaluation for Certified Nursing Assistant students during clinical rotations at Craig Hospital.

Honors and Awards

- Rueckert Hartman College for Health Professions, Junior Teaching Award, April 2019.
- Nomination for Colorado Nightingale Luminary Award, Denver, February, 2019.
- Loretto Heights School of Nursing, Faculty DAISY Award, December, 2018.
- Regis University, St. John Francis Regis Service Award, April, 2018.
- Nomination for Colorado Nightingale Luminary Award, Denver, February, 2017.
- National League of Nurses (NLN) Jonas Scholar 2016-2017 Cohort, September, 2016.
- Rueckert Hartman College for Health Professions Service Award Nomination, May 2016.
- University of Northern Colorado Graduate Student Association Conference Grant, August, 2014.
- Acceptance to participate in the Engaged Faculty Institute (EFI), Denver metro area, January, 2012- March, 2012.

- Loretto Heights School of Nursing (LHSON) Regis University Pinning and Recognition Ceremony, Mistress of Ceremonies, LHSON, May, 2011.
- Regis University Honorary Coach, Regis University Women's Basketball Team, December, 2010.
- Nomination for Colorado Nightingale Luminary Award, Denver, 2005.
- Loretto Heights School of Nursing (LHSON) Regis University Master of Science, Graduate with Honors, 2004.
- Loretto Heights School of Nursing (LHSON) Regis University Outstanding Master's Student Award, 2004.
- Regis University Alpha Sigma Nu Jesuit Honor Society Induction, 2004.
- Sigma Theta Tau Marie Millikan Scholarship, STTI, 2004.
- Friends of Nursing Greta Pollard Scholarship, Friends of Nursing, 2004.
- AmeriCorps Scholarship, 2003.
- University of New Mexico Mortar Board, Senior Honorary, 1993.
- University of New Mexico Golden Key Honor Society, 1989-1993.
- University of New Mexico School of Nursing Agnes Ripple Adams Trust Scholarship, 1993.
- University of New Mexico Excel Scholarship, 1989- 1993.
- University of New Mexico Amigo Scholarship, 1987- 1989.

Scholarly Activities: Publications

Publications in a Refereed Journal (articles, books, book chapters)

1. Dalbey, S., & Zenoni L. (2020). Enhancing scholarship in undergraduate students through the use of evidence-based practice presentations. *Worldviews on Evidence-Based Nursing*. Advance Online Publication. <https://doi.org/10.1111/wvn.12423> Impact Factor: 2.500
2. Dalbey, S., Zenoni, L., & Fuller, S. (2019). Utilization of digital Bluetooth stethoscopes to enhance student learning. *Nurse Educator*, 44(5), 283. <https://doi.org/10.1097/NNE.0000000000000700> Impact Factor: 1.050
3. Carlon, S., Bennett-Woods, D., Berg, B., Claywell, L., LeDuc, K., Marcisz, N., Mulhall, M., Noteboom, T., Snedden, T., Whalen, K., Zenoni, L. (2012). The community of inquiry instrument: Validation and results in online health care disciplines. *Computers & Education*, 59(2), 215–221. doi:10.1016/j.compedu.2012.01.004

Publications in a Non-Refereed Journal (articles, papers, reports, multimedia)

1. Zenoni, L. (2012, September). Got Clickers? Tech Bytes: Regis University.

Refereed Presentations

Peer reviewed abstracts

- Podium Presentation: Graham-Dickerson, P., Zenoni, L., Pennington, K. P., Crewell, J. (2019). Holistic admissions: An approach to increase access to nursing school. *Association of Jesuit Colleges and Universities: Conference on Diversity and Equity*. Syracuse, New York.
- Platform Presentation- Dalbey, S. & Zenoni, L. "Enhancing scholarship in undergraduate nursing students by promoting a culture of professionalism through the use of EBP

presentations at a local hospital”, 28th Annual Nurse Educator’s Conference in the Rockies, Vail, CO, July 12, 2018. (National)

- Platform Presentation - **Zenoni, L.** “Leap of Faith”: Student to Professional Nurse Transition”, 28th Annual Nurse Educator’s Conference in the Rockies, Vail, CO, July 12, 2018. (National)
- Platform Presentation - **Zenoni, L.** “Student to Professional Nurse Transition to Practice: Insight into Retention”, Western Institute of Nursing Conference, Spokane, CO, April, 2018. (Regional)
- Platform Presentation, Skill-Building Session - Dalbey, S., Schroeder, J., and **Zenoni, L.** “Writing Test Items: The Why, How, and What”, Nurse Educator Conference of the Rockies, Breckenridge, CO, July, 2017. (National)
- Platform Presentation- **Zenoni, L.**, Crownover, J., and Zabala, S. “Denver DEU Collaboration: Ten Years and Going Strong!”, Western Institute of Nursing Conference, Denver, CO, April, 2017. (Regional)
- Poster Presentation- **Zenoni, L.**; “Readiness for Practice: A Concept Analysis”, Western Institute of Nursing Conference, Anaheim, CA, April, 2016. (Regional)
- Poster Presentation- **Zenoni, L.** and Vowell, V. “Academic-Practice Partnerships Supporting Novice to Expert Education for Clinical Scholars”, 24th Annual Nurse Educators Conference in the Rockies, Breckenridge, CO, July 17-19, 2014. (National)
- Poster Presentation- **Zenoni, L.** and Lindemann, G, “Preparing Today’s Students for Tomorrow’s Bedside Leaders”, Western Institute of Nursing Conference, Anaheim, CA, April, 2013. (Regional)
- Poster Presentation- **Zenoni, L.** and Lindemann, G., “The Next Step: Mentorship in Student Developed Leadership Simulation Scenarios”, Western Institute of Nursing Conference, Portland, OR, April, 2012. (Regional)
- Poster Presentation- **Zenoni, L.** and Chevront, B., “Student Developed Simulation Scenarios: Culture and Leadership”, Western Institute of Nursing Conference, Las Vegas, NV, April, 2011. (Regional)
- Poster Presentation- LeDuc, K., Berg, B, Snedden, T., and **Zenoni, L.**, “Community of Inquiry Model (CoI): Validating Evidence in Interprofessional Online Learning”, Western Institute of Nursing Conference, April, 2011, Poster finalist award. (Regional)
- Poster Presentation- Mulhall, M., Jarrett, S., and **Zenoni, L.**, “Clinical Project: Developing Dedicated Education Units- The Denver Way”, Western Institute of Nursing Conference, April, 2011. (Regional)
- Poster Presentation- Coast, M. and **Zenoni, L.**, “Train wreck: A Community Health Disaster Simulation to Enhance Theoretical Learning”, Western Institute of Nursing Conference, Salt Lake City, UT, April, 2009. (Regional)
- Poster Presentation- Sciacca, S. and **Zenoni, L.**, “Bringing Advising Home and Why it Makes Sense”, Western Institute of Nursing Conference, April, 2008. (Regional)
- Platform Presentation- Briggs, D. S. and **Zenoni, L.**, “Integration of Simulated Learning in the Clinical Setting”, 10th National Magnet Conference, Denver, CO, October, 2006.
- Platform Presentation- Miller, P. and **Zenoni, L.**, “How Do You Start?”, 17th Annual International Nurse Educator’s Conference in the Rockies, Breckenridge, CO, July, 2006. (National)

- Platform Presentation- **Zenoni, L.**, “Autonomic Dysreflexia.”17th Annual International Nurse Educator’s Conference in the Rockies, Breckinridge, CO, July, 2006. (National)
- Platform Presentation- Berryman, J., Armstrong, G., and **Zenoni, L.**, “Colorado Collaborative Approach”, Nursing Education on the Move: Technology, Creativity and Innovation, Philadelphia, PA, June, 2006. (National)
- Poster Presentation- Mulhall, M., Chevront, B., and **Zenoni, L.** “Untangling the Web of Confusion: A Step-by-Step Process for Simulation Scenario Development”, 16th Annual International Nurse Educators Conference in the Rockies, Breckinridge, CO, July, 2005. (National)
- Poster Presentation- Mulhall, M., Chevront, B., and **Zenoni, L.**, “Untangling the web of confusion: A step-by-step process for simulation scenario development”, 6th National Conference on Nursing Skills Laboratories. San Antonio, TX, June, 2005. (National)

Non-Refereed Presentations

- **Zenoni, L.** (October 22, 2020). LHSON Traditional Honors Program Fall 2020: NR 401 Seminar I and NR 403 Seminar III/NR 455H Health Promotion. Virtual Symposium on Application and Evaluation of Distance Teaching in Nursing. National Taiwan University, Taipei Taiwan (Virtual) (Wang, S.Y.- moderator).
- **Zenoni, L.** (October 25, 2020). LHSON Traditional Honors Program Fall 2020: NR 401 Seminar I and NR 403 Seminar III/NR 455H Health Promotion. Virtual Symposium on Application and Evaluation of Distance Teaching in Nursing. National Tainan Junior College of Nursing/National Taiwan University, Tainan, Taiwan (Virtual). (Wang, S.Y.- moderator).
- **Zenoni, L.** and Dalbey, S. (June 2019 – September 2019). DEU education- The nuts and bolts of clinical experiences: Teaching hands-on and people skills. *St. Joseph Hospital Surgical DEU and Medical DEU (Bulletin Board, Invited)*, Denver, CO. (Local)
- Platform Presentation- Whalen, K., Crewell, J., **Zenoni, L.**, Dalbey, S., and Benz, J. “Collaboration in Practice: BCH/Regis University Dedicated Education Unit (DEU)”, Boulder Community Hospital staff meeting, Boulder, CO; August, 2018.
- Platform Presentation- **Zenoni, L.**, “The Nuts and Bolts of Clinical Experiences: Beyond the Hands-on Clinical Skills”, DEU Education Quarterly Session, Denver, CO, April, 2018.
- Platform Presentation- **Zenoni, L.** & Schramm, S. “Introduction to Swivl”, IDT Lunch and Learn, Denver, CO, February 22, 2018.
- Platform Presentation- LeDuc, K. & **Zenoni, L.** “AACN Baccalaureate Conference Sharing”, LHSON Nurse Faculty Organization, Denver, CO, January 25, 2018.
- Platform Presentation- **Zenoni, L.** & Dalbey, S. “The Nuts and Bolts of Clinical Experiences: Beyond the Hands-on Clinical Skills”, DEU Education Quarterly Session, Denver, CO, October, 2017.
- Platform Presentation- Dalbey, S, & **Zenoni, L.** “Providing Constructive Feed Back on Dedicated Education Units”, DEU Education Quarterly Session, Denver, CO, October, 2017.

- Platform Presentation- Crownover, J. & **Zenoni, L.** “A Visit with Lily: Patient Perspectives”, St Joseph Hospital Med Surg Education Day, Denver, CO, August 22, 2017.
- Platform Presentation- **Zenoni, L.** & Dalbey, S. “St. Joseph Hospital and Regis University DEU Model, Document Expectations, and Future Directions”, St. Joseph Hospital Dedicated Education Unit Education Development Day Workshop, Denver, CO, May, 2017.
- Platform Presentation- **Zenoni, L.** & Dalbey, S. “Working With Student Nurses: Preceptor Challenges and Rewards”, St. Joseph Hospital Dedicated Education Unit Education Development Day Workshop, Denver, CO, May 2017.
- Platform Presentation- **Zenoni, L.** & Dalbey, S. “Effective Communication Techniques”, St. Joseph Hospital Dedicated Education Unit Education Development Day Workshop, Denver, CO, May, 2017.
- Platform Presentation- **Zenoni, L.** & Crownover, J. “Regis University and St Joseph Hospital DEU Model and Expectations”. St. Joseph Hospital Dedicated Education Unit Education Development Day Workshop, Denver, CO, August, 2016.
- Platform Presentation- **Zenoni, L.** & Crownover, J. “Preceptor Challenges and Rewards”. St. Joseph Hospital Dedicated Education Unit Education Development Day Workshop, Denver, CO, August, 2016.
- Platform Presentation- Crownover, J. & **Zenoni, L.** “Regis University and St Joseph Hospital DEU Model and Expectations. St. Joseph Hospital Dedicated Education Unit Education Development Day Workshop, Denver, CO, August, 2016.
- Platform Presentation- **Zenoni, L.** & Crownover, J., “Dealing with Challenging Clinical Situations”, Clinical Scholar Meeting, SkyRidge Medical Center. Lone Tree, CO, April 4, 2015.
- Platform Presentation- **Zenoni, L.**, “Cardiac Assessment Review: Application to Rehab Nursing”, New Graduate Nurse Class, Craig Hospital. Englewood, CO, February 12, 2015.
- Platform Presentation- Casey, K. & **Zenoni, L.**, “Preparation for Nursing Practice”, NP-PTNA Non-Practicing and Part-Time Nurses Association, Lakewood, CO, January 13, 2015.
- Platform Presentation- **Zenoni, L.** & Crownover, J., “Debriefing Clinical Experiences”, Clinical Scholar Group, St. Joseph Hospital. Denver, CO, July 25, 2014.
- Platform Presentation- **Zenoni, L.**, “Cardiac Assessment Review”, New Graduate Nurse Class, Craig Hospital. Englewood, CO, January 10, 2014.
- Platform Presentation- **Zenoni, L.**, “Building a Reflective Practice”, Clinical Scholar Group, Exempla St. Joseph Hospital. Denver, CO, November 11, 2013
- Platform Presentation- **Zenoni, L.**, & **Lindemann, G.** “Preparing Today’s Students for Tomorrow’s Bedside Leaders”; Regis University Celebration of Research, Scholarship, and Creative, Denver, CO, April 24, 2013
- Platform Presentation and Demonstration- **Zenoni, L.**, “Utilizing Clickers in the Classroom”, Regis Technology Fair, Denver, CO, March 19, 2013.

- Platform Presentation- **Zenoni, L.**, “Helpful Tools for Evaluating Nursing Students”, Exempla St. Joseph Hospital Clinical Scholar Workshop, Denver, CO, March 15, 2013.
- Platform Presentation- **Zenoni, L.** and Mulhall, M., “Interprofessional Journal Club”, Exempla St. Joseph Hospital Dedicated Education Unit Education Development Day Workshop, Denver, CO, May, 2012.
- Platform Presentation- Mulhall, M. and **Zenoni, L.**, “Communication Tools”, Exempla St. Joseph Hospital Dedicated Education Unit Education Development Day Workshop, Denver, CO, May, 2012.
- Platform Presentation- **Zenoni, L.** and Lusk, D., “Quality and Safety Education for Nurses (QSEN): Pre-Licensure to Rehabilitation Practice”, Association of Rehabilitation Nurses Central Colorado Chapter Monthly Education Presentation, Englewood, CO, January, 2012.
- Platform Presentation- **Zenoni, L.**, “Becoming a Regis University Nurse: Learn with Your Mind, Serve with Your Heart,” Regis University Adult and Transfer Student Open House Presentation”, Denver, CO, September, 2011.
- Platform Presentation- **Zenoni, L.**, “Preceptor Feedback Tips”, Exempla Lutheran Medical Center, Wheatridge, CO, October, 2010.
- Platform Presentation- **Zenoni, L.**, “Becoming a Regis University Nurse: Learn with Your Mind, Serve with Your Heart,” Regis University Adult and Transfer Student Open House Presentation”, Denver, CO, September, 2010.
- Platform Presentation- **Zenoni, L.**, “Head to Toe Assessment Strategies”, Exempla St. Joseph Hospital New Graduate Class, Denver, CO, March, 2010.
- Platform Presentation- **Zenoni, L.** and Chevront, B., “Conflict Management”, Exempla St. Joseph Hospital New Graduate Class, Denver, CO, October, 2009.
- Platform Presentation- **Zenoni, L.**, “Providing Feedback in a Meaningful and Constructive Way”, Lutheran Hospital Preceptor Class, Denver, CO, December, 2008.
- Platform Presentation- **Zenoni, L.** and Berryman, J., “Stroke/Aneurysm”, Association of Rehabilitation Nurses Central Colorado Chapter Monthly Education Presentation, Aurora, CO, February, 2008.

Grants

- “Evaluation the Effects of Virtual Simulation Technology on Nursing Students’ Knowledge, Skills, and Attitudes of Client Populations,” Dalbey, S. (PI), Martinez, D. (Co-PI), **Zenoni, L.** (CO-PI), & Kruschke, C. Scholarship in Teaching and learning with Technology Grant; Denver, CO, 1/11/2021. Awarded \$4,316.40.
- “Utilization of Digital Bluetooth Stethoscopes to Enhance Student Learning”, Dalbey, S. (PI), **Zenoni, L.** (collaborator), & Fuller, S. (collaborator), TLTM Award from IDT; Denver, CO; 3/1/2018. Educational Technology Micro-Grant Award: *Utilization of Digital Bluetooth Stethoscopes to Enhance Student Learning*, Primary Investigator (PI), Requested \$1794, and Awarded \$1794.
- “Swivl Technology Applied to the Classroom Setting”, Crewell, J. (PI); Crownover, J. (collaborator), **Zenoni, L.** (collaborator), & LeDuc, K. (collaborator), TLTM Award from IDT, Denver, CO, 3/1/2018.

Research Activities

- 2018, Holistic Admissions, Planning team member with LHSO leadership and RU Admissions with plan to participate in upcoming research project with team members.
- 2018, Regis Scholarship of Teaching and Learning (SoTL) Academy, participant, preparing research question for research area of interest.
- 2017-present, SCL Health, St. Joseph Hospital Nursing, Research Fellowship Consultant, working with SCL nurses on research projects.

Professional, Scientific, Honorary Associations or Societies

Membership

Positions, Committees, Task Forces

International

- Sigma Theta Tau International, 1993- Present.

National

- Association of Rehabilitation Nurses, National, Member, 1997- Present.
- American Nurses Association, October, 2008- Present.
- Alpha Sigma Nu, December, 2002- Present.
- National Student Nurses Association, 1992-1993.

Regional

- Western Institute of Nursing, 2009- present, Conference Local Planning Committee, Spring 2017, member.

State

- New Mexico Student Nurses Association, State Treasurer, 1992-1993.

Local

- Association of Rehabilitation Nurses, Colorado Chapter,
 - President- August, 2018- present.
 - Vice-President, September, 2017- August, 2018.
 - Board Member, July, 2013- July, 2014.
 - Past President, July, 2012- July, 2013.
 - President, June, 2010- July, 2012.
 - Vice President, July, 2009- June, 2010.
 - Education Chair, January, 2010 - June, 2010.
 - State Conference Chair, January, 2010 - April, 2010.
 - Member, 1997- Present.
- Sigma Theta Tau, Alpha Kappa Chapter-at-Large, Denver, CO, 1995-Present.
- Sigma Theta Tau, Gamma Sigma, Albuquerque, NM, 1993-1995.

Service

Service to the College/University

University

- Alpha Sigma Nu, Summer 2020- present, Regis University Adviser.
- Ignatian Faculty Fellowship, May, 2018- present, Fellow.
- Complete College America (CCA): Momentum Team, September, 2019-present, member.

- Study Abroad Advisory Committee, February, 2018-present, member.
- Alpha Sigma Nu, Fall 2009- Summer, 2016; Fall, 2017-Summer 2020, LHSO Faculty Advisor.
- Baccalaureate Faculty Marshal, Commencement, May, 2018.
- Parking Task Force Committee, April 2014- November 24, 2014, member.
- “Becoming a Regis University Nurse: Learn with Your Mind, Serve with Your Heart,” Regis University Adult and Transfer Student Open House Presentation”, Denver, CO, September, 2010 and 2011, presenter.
- Fall Parent Reception, November, 2009, faculty representative.

College

- RHCHP Assistant Deans and Directors Committee- Fall 2020, member.
- RHCHP Academic Council, Fall 2020- present, member.
- RHCHP Mission Committee, Spring 2019- present, member.
- RHCHP Interprofessional Education “college-wide” event, March 19, 2019, faculty participant.
- RHCHP Awards Committee, Spring, 2017- August, 2019, member.
- RHCHP Academic Dean Search Committee, August, 2017-July, 2018, LHSO representative.
- Evaluation and Outcomes Committee/College Assessment Committee, RHCHP, Fall, 2011- August, 2017, member.
- Service Learning Assistant Director Interview Group, May-June, 2014, member.
- Service Learning Committee, RHCHP, July, 2010- November, 2013, member.
- Strategic Planning Committee, RHCHP, Fall, 2010-Spring, 2011, LHSO representative.
- Academic Dean Special Project, Common Contract Project, RHCHP, Summer, 2010- Fall, 2010- Presented to APPC October 5, 2010.

LHSO

- Faculty Search Committee, Summer 2020- present, Co-Chair.
- Pre-Licensure/Undergraduate Curriculum Committee, LHSO, Fall, 2011- Summer 2019, member; co-secretary, 2014-2015; ad-hoc member, Fall 2019-present.
- Student Affairs Committee, Fall 2019- present, ad-hoc member.
- Holistic Admissions Task Force, LHSO, April, 2018- present, member.
- Exam Task Force, 2019-Present
- Undergraduate Curriculum Revision Implementation Task Force, 2019-Present, member.
- Clinical Judgment Model Task Force, 2019-Present, member.
- Next .Generation NCLEX Task Force, 2020- Present, member
- Testing Guidelines Task Force, January, 2018- 2020, member.
- Faculty Search Committee, Fall 2019- Spring 2020, member.
- QEC-Pre-LCC Task Force, ATI communication, 2/2019-6/2019.
- Nurse Faculty Organization (NFO), member Fall 2008- present; Fall 2017-Fall 2019, Co-Secretary.

- New Faculty Preceptor, LHSO, Fall, 2010- Spring, 2011, Fall 2012- Spring 2013, Fall 2018- current, preceptor.
- Master of Science Oral Comprehensive Exams, LHSO, Spring and Fall 2009, Fall 2012, Spring, 2017, Fall 2018, panel member.
- Traditional Program Advisor- Fall, 2008-Summer, 2018.
- Pre-Licensure Curriculum Revision Work Group, November, 2017-Present
- LHSO Dean Search Committee, Summer, 2014- Spring, 2016, member.
- Master of Science Teaching Practicum, LHSO, Fall, 2010, Spring, 2011, Summer, 2014, Fall, 2014, Preceptor.
- LHSO Faculty Search Committee May, 2014-August, 2014, member.
- New Traditional Student Pre-Orientation, April, 2016, 2014, presenter.
- Student Interviews, Accelerated, 2/2011, 8/2011, 10/2011, CHOICE, 2/2012, interviewer.
- Quality Evaluation Committee, LHSO, Fall, 2008- Summer, 2011, member.
- LHSO Dean Search Committee, LHSO, Spring, 2010-Fall, 2010, member.
- Curriculum Redesign Committee, LHSO, Summer, 2010- October, 2011, member.
- Course Resource Faculty Policy Task Force, LHSO, October, 2010- June, 2011, chair.

Service to the Community

Community

- Colorado Nurses Foundation, December 2020- Present, Board Member.
- After-Prom, Mountain Vista High School, Highlands Ranch, CO, January-March, 2014, 201, volunteer.
- Youth Group Steering Committee, Pax Christi Catholic Church, Highlands Ranch, CO, Spring 2012- Fall 2013, member.
- Mothers of Super Twins/ Super Twins of the Rocky Mountains, Denver, CO, Representative, 2002- 2003, Past President, 2000- 2001, President, 1997-2000, Treasurer, 1997- 1999, Membership Coordinator, 1997-1999, Member, 1996- 2014.
- Women with a Cause fundraising event at the Sewell Ballroom, November, 2011, volunteer.
- Vision and Hearing Screening, Mountain Vista High School, Highlands Ranch, CO, September, Volunteer, 2011.
- Whole World Market, Pax Christi Catholic Church, Highlands Ranch, CO, November, 2009, volunteer.
- Vision and Hearing Screening, Mountain Ridge Middle School, Highlands Ranch, CO, September, 2009, volunteer.
- Career Fair- RN, Mountain Ridge Middle School, Highlands Ranch, CO, November, 2009, presenter.
- Student Advisory Board, Bear Canyon Elementary School, Highlands Ranch, CO, Member, 2006- 2009, member.
- Bear Canyon Elementary School, Highlands Ranch, CO, 2002- 2009, classroom volunteer.

- Colorado Parents of Multiples 2006 Convention, 2004- 2006, Co-Coordinator.
- Mothers of Multiples, Englewood, CO, 1996-2004, member
- St. Mark Catholic Church, Highlands Ranch, CO, 2005, 2001-2003. Sunday School Teacher.
- Colorado State Multiples Convention, 2002, Planning Committee member.

Profession

- Nurse Educators Conference in the Rockies, February, 2020, Abstract Reviewer.
- Colorado Council on Nursing Education (CCNE), member, Fall 2019-present.
- Colorado Association of Colleges of Nursing (CACN), Member, Fall 2019-present.
- Local Nurse Scientist Alliance, Denver, Spring 2019-present.
- Denver Health Medical Center, Graduate Nurse Residency Program Advisory Committee, Spring 2019-present.
- SCL Health, St. Joseph Hospital Nursing Research Fellowship, August, 2017-present, Consultant.
- Jesuit Higher Education, February, 2017- present, Copy Editor,
- Saint Joseph Hospital Dedicated Education Unit, Fall, 2011- Present, Project Co-coordinator.
- Dedicated Education Unit Team lead: St. Joseph Hospital, St. Anthony Hospital, Boulder Community Hospital, Presbyterian/St. Luke's Hospital
- 9 Health Fair, Denver, CO, April, 2018, Faculty Mentor Foot area.
- Western Institute of Nursing, October-November, 2017, Abstract Reviewer.
- 9 Health Fair, Denver, CO, April, 2014, April 2017, Faculty Mentor Nutrition area.
- Project Homeless Connect, Denver, CO, November, 2016, Volunteer,
- Western Institute of Nursing, Spring 2016, Local Conference Planning Committee,
- Project Homeless Connect, Denver, CO, October, 2010, Volunteer
- 9 Health Fair, Denver, CO, April, 2010, Faculty Mentor BMI area.
- Project Homeless Connect Family, Denver, CO, October, 2009, Volunteer.
- Saint Joseph Hospital Dedicated Education Unit, Fall 2007-Fall 2011, Committee member.
- Work, Education and Lifelong Learning Simulation (WELLS) Project Group, Aurora, CO, July 2005- 2008, member.
- Colorado Simulation Development Group, Work, Education and Lifelong Learning Simulation (WELLS) Center, Aurora, CO, October, 2004- 2009, member.
- New Graduate Taskforce, Colorado Center for Nursing Excellence, Denver, CO, Member, 2007- 2008, member.
- Regis University Community Advisory Board, Regis University, Denver, CO. Member, 2006- 2008, member.
- Nursing Leadership Committee, Craig Hospital, Englewood, CO, 2005- 2006. Member
- Nurse Practice Counsel, Chair of Professional Development Sub Committee, Craig Hospital, Englewood, CO, 2006.
- Program Evaluation Committee, Craig Hospital, Englewood, CO, Member, 2004-2006.

- Magnet Planning Committee, Member, Craig Hospital, Englewood, CO, 2002-2005.
- Brain Injury Task Force Committee, Meeting Coordinator, Craig Hospital, Englewood, CO, 2002-2004.
- Skin Care Committee, Member, Craig Hospital, Englewood, CO, 2004.

Teaching Responsibilities

Spring 2021

- NR 400 Concepts for the Professional Nursing Role, Co-Course Resource Faculty, Instructor (CHOICE)
- NR 402 Nursing Seminar II, Course Resource Faculty, Co-Instructor (Traditional)
- NR 404 Nursing Seminar IV, Course Resource Faculty, Instructor (Traditional)

Fall 2020

- NR 401 Nursing Honors Seminar I, Course Resource Faculty, Co-Instructor (Traditional)
 - Oriented new Honors Faculty member, interviewed potential applicants.
- NR 403 Nursing Honors Seminar III, Course Resource Faculty, Instructor (Traditional)
 - Coordinated Health Promotion Project for community partners at St. Joseph Hospital on the, St. Anthony Hospital, and Boulder Community Hospital Dedicated Education Units.

Spring 2020

- NR 402 Nursing Honors Seminar II, Course Resource Faculty, Instructor (Traditional)
 - Coordinated Evidence Based Practice Projects with Community partners at Denver Health and Children's Hospital Colorado.

Fall 2019

- NR 401 Nursing Honors Seminar I, Course Resource Faculty, Instructor (Traditional)

Spring 2019

- NR 483 Clinical Capstone (Traditional) (Mentor new Faculty Member)
- NR 402 Nursing Honors Seminar II, Co-instructor (Traditional)
- NR 404 Nursing Honors Seminar IV, Co-instructor (Traditional)

Fall 2018

- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Traditional)
- NR 403 Nursing Honors Seminar III, Co- Instructor (Traditional)
- NR 401 Nursing Honors Seminar I, Co- Instructor (Traditional)

Summer 2018

- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Accelerated)

Spring 2018

- NR 402 Nursing Honors Seminar II
- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (CHOICE)
- NR 483 Clinical Capstone (Traditional) (Mentor new Affiliate Faculty Member)

Fall 2017

- NR 401: Nursing Honors Seminar I (Traditional)

- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Traditional) (Mentor new Affiliate Faculty Instructor)
- Summer 2017
- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Accelerated)
- Spring 2017
- NR 404 Nursing Honors Seminar IV, Co-instructor (Traditional)
 - NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Co-instructor (Accelerated)
 - NR 483 Clinical Capstone, Instructor (Traditional)
- Fall 2016
- NR 403 Nursing Honors Seminar III, Co-instructor (Traditional)
 - NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Traditional)
- Spring 2016
- NR 402 Nursing Honors Seminar II, Co-instructor (Traditional)
 - NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (CHOICE)
 - NR483 Clinical Capstone, Instructor (Traditional)
- Fall 2015
- NR 401 Nursing Honors Seminar I, Co-instructor (Traditional)
 - NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Traditional)
 - NR 483 Clinical Capstone, Course Resource Faculty, Instructor (Accelerated)
- Summer 2015
- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Accelerated)
- Spring 2015
- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Accelerated)
 - NR483 Clinical Capstone, Instructor (Traditional)
- Fall 2014
- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Traditional)
 - NR 483 Clinical Capstone, Course Resource Faculty, Instructor (Accelerated)
- Summer 2014
- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (Accelerated)
- Spring 2014
- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor (CHOICE)

- NR 485 Senior Practicum, Course Resource Faculty, Instructor
(Traditional 8Week 1 and 8 Week 2)
- Fall 2013
- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor
(Traditional)
 - NR 469 Leadership, Instructor (Traditional)
 - NR 483 Clinical Capstone, Instructor
(Accelerated)
- Summer 2013
- NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor
(Accelerated)
- Spring 2013
- NR 409 Nursing Role Development, Course Resource Faculty, Instructor
(Traditional)
 - NR 414 Health Assessment Across the Lifespan, Course Resource Faculty, Instructor
(Accelerated)
- Fall 2012
- NR 408 Nursing Role Introduction, Course Resource Faculty, Instructor (Traditional)
 - NR 469 Leadership, Instructor (Traditional)
 - NR 415 Health Assessment, Course Resource Faculty, Instructor (Traditional)
- Spring 2012
- NR 409 Nursing Role Development, Course Resource Faculty, Instructor
(Traditional)
 - NR 415 Health Assessment, Course Resource Faculty, Instructor (CHOICE)
- Fall 2011
- RCC 200 Writing Analytically Instructor (Regis College)
 - NR 408 Nursing Role Introduction Course Resource Faculty, Instructor (Traditional)
 - NR 469 Leadership, Instructor (Traditional)
 - NR 415 Health Assessment, Course Resource Faculty, Instructor (Traditional)
- Summer 2011
- NR 415 Health Assessment, Course Resource Faculty, Instructor (CHOICE)
- Spring 2011
- NR 409 Nursing Role Development, Course Resource Faculty, Instructor
(Traditional)
 - NR 415 Health Assessment, Instructor (Accelerated)
 - NR 485 Senior Practicum, Instructor (Traditional)
- Fall 2010
- RCC 200 Writing Analytically Instructor (Regis College)
 - NR 408 Nursing Role Introduction Course Resource Faculty, Instructor (Traditional)
 - NR 415 Health Assessment, Instructor, (Traditional)
- Summer 2010
- NR 407 Professional Nursing Role Development I, Instructor (Accelerated)
- Spring 2010
- NR 409 Nursing Role Development, Course Resource Faculty, Instructor
(Traditional)

- NR 415 Health Assessment, Instructor (Accelerated)
 - NR 485 Senior Practicum, Instructor (Traditional)
- Fall 2009
- NR 408 Nursing Role Introduction, Instructor (Traditional)
 - NR 415 Health Assessment, Instructor, (Traditional)
 - NR 469 Leadership, Instructor (Traditional)
- Summer 2009
- NR 415 Health Assessment, Instructor, (CHOICE)
- Spring 2009
- NR 415 Health Assessment 5W1 and 5W2, Instructor (Accelerated)
 - NR 409 Nursing Role Development, Instructor (Traditional)
- Fall 2008
- NR 408 Nursing Role Introduction, Instructor (Traditional)
 - NR 415 Health Assessment, Instructor, (Traditional)
 - NR 469 Leadership, Instructor (Accelerated)
- Spring 2008
- NR 409 Nursing Role Development, Affiliate Faculty (Traditional)
- Fall 2007
- NR 408 Nursing Role Introduction, Affiliate Faculty (Traditional)