

Lora G. Claywell, PhD, RN, CNE, ANEF

Education

Date	Degree	Institution
2003	Ph.D.	University of Missouri-St. Louis Division of Educational Leadership and Policy Studies College of Education Dissertation: The Lived Experience of LPN to RN Transition
1992	MSN	University of Missouri Kansas City Nursing/Adult Health with Education role function
1988	BSN	Deaconess College of Nursing (now Chamberlain University) St. Louis, Missouri Nursing
1987	Diploma	Deaconess College of Nursing (now Chamberlain University) St. Louis, Missouri Nursing

Licensure and Certification

Registered Nurse Licensures:

Missouri-RN #106800 active

Minnesota-RN #2464229 active

Illinois-RN #041463048 active

Certifications:

Certified Nurse Educator (CNE) – 2013-present-National League for Nursing

CITI Programs Certification:

Biomedical Research exp 12-Apr-2025

Social Behavioral Research Investigators exp. 14-Sept-2026

Human Research-IRB Members exp 14-Sept-2026

IRB Chair exp 19-July-2025

Employment History

2003-present Professor (2013-current), Affiliate Faculty Coordinator and DNP Coordinator (current roles); Associate Professor (2006-2013); Assistant Professor (2003-2006)

Loretto Heights School of Nursing, Regis University

Denver, CO

Responsibilities include developing, maintaining and teaching PhD (currently in development), DNP, MS and BSN courses online (theory, research, EBP, informatics, teaching and learning strategies, curriculum development, evaluation methods) as well as student advising, course development, revision, and enhancement. As Affiliate Faculty Coordinator, I am responsible for recruiting, interviewing, hiring, orienting, scheduling and daily on-going mentoring of affiliate nursing faculty for the post-licensure nursing programs. Other duties include actively serving on university, college, school and department committees, such as IRB (Chair), Committee on Rank, Council for Research and Scholarship, Educational Technology Committee, Quality and Evaluation, Faculty Governance, and Curriculum Committee. I am responsible for contributing to the development of materials for accreditation and regulatory purposes. Leadership and diplomacy are demonstrated via serving as chair of task forces and workgroups as opportunities arise. Additional responsibilities include serving as both chair and panelist for MS student oral comprehensive evaluations and DNP project chair. Further, I have served as both participant and coach with the Leadership Institute and have an on-going research agenda regarding teaching methods and online learning.

In my first role with Regis, I was charged with developing the courses as well as policies and practices for delivering the MS program via fully online delivery format, as well as staffing and training a group of 60 plus affiliate faculty, who were, at that time, new to the concept of online learning.

Since that time, I have served as the innovator in residence as we have developed multiple delivery formats for our RN-BSN, RN-MS, MS and DNP programs.

I am Co-developer of a novel approach to delivering online and hybrid nursing education, called SuperHybrid. In this model we allow students to join a class via synchronous classroom via Zoom or complete the weekly requirements fully online asynchronously and may choose to switch form mode to mode each week according to their work-life needs.

Teaching Responsibilities

NR 706 A, B, C DNP Project Courses

NR 703 Informatics

NR 707 Clinical Practice Research for the DNP

NR 600 Theoretical Frameworks for Advanced Nursing Practice

NR 602A Advanced Applications of Research

NR 648 Evaluation Methods for Health Care Educators

NR 647 Curriculum Development in Health Care

NR 646 Teaching and Learning Strategies in Health Care

NR 623 Leadership Capstone

NR 658 Education Practicum

NR 444R Professional Role Development

NR 452R Contemporary Topics in Health Care

2001- 2003 Director Academic Initiatives and Strategy Development, DigitalMed, Inc.
Boulder, CO

During my tenure with Deaconess and Tenet, but outside my role as the ASN Director, I was part of the original team who co-created the concept of delivering continuing education to Tenet Healthcare's thousands of nurses nationwide. It is from this initial group of visionary leaders that a new company was born. DigitalMed was an online continuing education company launched by Tenet Healthcare which harnessed the power of the internet to deliver just-in-time continuing education nationwide.

Responsibilities as Director of Academic Initiatives and Strategy Development included the initial innovation, conceptualization, development and delivery of nursing continuing education via internet before the advent of online learning and online classrooms as we have come to know them in health care. I was further responsible for tracking and analyzing industry trends and competitive landscape, and interpretation and presentation of primary research data, creation of conceptual frameworks and prototypes of curriculum and collateral materials, sales support, consultant to clients for implementation of curriculum solution, representation of DigitalMed to corporate and individual customers, professional groups, organizations and the community, participate in corporate strategic planning activities, develop and maintain strategic alliances and partnerships, maintain compliance and quality measures to insure accreditation standards are met or exceeded.

1999-2001 Director, Continuing Education, Deaconess College of Nursing
St. Louis, Missouri

Responsibilities of this role included all aspects of strategic planning with the Corporate Parent of the college to establish the department of continuing education. Development of all infrastructure, including fiscal forecasting, operations and personnel, while directing the Associate of Science Program became the first challenge. Achievement of full accreditation as a provider of continuing education in nursing through the Missouri Nurses Association as well as the California Board of Registered Nursing was paramount to the viability of the program. Both accreditations were achieved in the summer of 1999. Responsibilities broadened to include not only maintenance of accreditation but also project management of 150 contact hours of nursing courses first delivered via satellite to Tenet nurses across the country, but ultimately

servicing as a primary innovator for the use of the internet to deliver high quality, actively engaging continuing education courses. My function was integral in the establishment of the education infrastructure within DigitalMED at its inception and as it continued to grow.

1997-2000 Director/Assistant Professor, LPN-ASN Program, Deaconess College of Nursing
St. Louis, Missouri

Responsibilities as Director of this fully accredited program include coordination, development, implementation and evaluation of program curriculum; recruitment, selection, mentoring, empowerment and evaluation of qualified faculty; monitoring and troubleshooting with contracted agencies and services; serving as resource, mentor and academic advisor for students; preparation of annual reports and program self-studies to maintain state, regional and national accreditations; writing, reviewing and editing official college publications; chairs program committees including curriculum and faculty as well as assessment and evaluation; participates in strategic and long range planning through development and implementation of systematic evaluation program; plans and implements annual program budget; and assumes classroom and/or clinical teaching load within areas of clinical expertise. In addition, management of the medical library and chairing the Resources Services and Facilities committee to oversee campus maintenance are unique to the role of Director of ASN Program.

Honors and Awards

2023- Fellow- NLN Academy of Nursing Education (ANEF)

2022-Alpha Sigma Nu-Regis University honorary inductee

2017- Professor Honoris Causa

Awarded by the University of Medicine and Pharmacy, Ho Chi Minh City, Vietnam
for distinguished service to the university and to the Masters of Science in Nursing program.

Consultations

2019-current IRB Reviewer (paid)

SolutionsIRB

Independent Human Subjects Protections Review Board

In this role, I review studies and their associated applications and documents to ensure the ethical conduct of human subjects research.

2009-on-going Professor Honoris Causa (as of Nov 2017)

Visiting Lecturer (2009-2021) (unpaid)

University of Medicine and Pharmacy

Ho Chi Minh City-Vietnam

Friendship Bridge Nurses

MS-Nursing Program

Developed and taught, in 2010, an innovative community-based nursing practicum course utilizing a wiki format. Live, web-based, orientation and asynchronous course delivery were combined to manage the course. Students realized success and reported satisfaction with the use of a technology new to them.

Developed and taught, with one co-faculty, Issues/Roles course in new cohort on campus in HCM City, Vietnam in 2011, 2012, 2013, 2014, 2015, 2017, and 2018. During the pandemic, I helped the faculty at UMP to pivot to the use of Teams in order to deliver high quality synchronous courses and co-taught with faculty both in the USA and in HCM City, Vietnam in 2020 and 2021. I continue to serve as thesis advisor for graduate students as well, and serve on the final thesis review panel as needed.

2009-2017 and 2023-on-going Consultant (honorarium)

Learning Strategies International, Inc. (LSI)

Nursing Education International (NEI)

I was a co-founding member of a nursing education innovation group who developed innovative standards-based prototype for fully online, virtual 3D, nursing clinical practice simulation in a game-based platform that allows nursing students to fully engage in risk-free clinical practice focusing on skills that are very difficult to master in today's world of limited clinical placement opportunities, including: communication, prioritization, delegation, clinical reasoning, and demonstration of the integration of nursing knowledge. The virtual simulation experience allows learners to progress through multi-patient scenarios that dynamically progress based on student decisions and actions within both training and testing modes. Ultimately producing analytics to help faculty and students target both strengths and gaps. This prototype was developed in both English and Mandarin languages.

2014 Consultant (paid)

For the RP Group- Analyzed data and drew conclusions related to major study of use and experience of a centralized clinical placement system in California conducted for The Moore Foundation.

1999-2004 Nursing Education Consultant (unpaid)

During this time, I was part of two visionary groups of academicians coming together to propose solutions to the lack of access to nursing education both in the US, but also globally. As part of these groups I helped to create the concept of the Global Nursing Academy and an innovative primary nursing curriculum we called, First Rung. These initiatives were aimed at providing access to high quality, online nursing education to students who would otherwise have no access by other means.

Scholarly Activities:

Articles/Publications-Refereed

- Chappell, L. & **Claywell, L.** (2019). Bringing DAISY to a school of nursing. *Nurse Educator*, doi:10.1097/NNE.0000000000000674
- Buxton, T. G., **Claywell, L.**, Goerke, K., & Pennington, K. (2019). Dual enrollment: Learning in an accelerated 5 week RN-BSN hybrid format. *Teaching and Learning in Nursing, 14*(3), pp 141-144. <https://doi.org/10.1016/j.teln.2019.01.007>,
- Reneau, M., Wallace, **Claywell, L.**, Price, J., Burdi, M., & Trybulski, J. (2018). Factors influencing part-time faculty engagement with online nursing programs. *Nurse Educator, 43*(6), pp. 297-301. doi: 10.1097/NNE.0000000000000517
- McGuire, M., Goldstein, C., **Claywell, L.**, & Patton, R. (2016). Analysis of student reflections of experiential learning in nursing health policy courses. *Nurse Educator*, doi: 10.1097/NNE.0000000000000321
- Claywell, L., Wallace, C., Price, J., Reneau, M., & Carlson, K. (2016). Influence of nursing faculty discussion presence on student learning and satisfaction in online courses. *Nurse Educator, 41*(4), 175-179. DOI: 10.1097/NNE.0000000000000252
- Claywell, L., Pennington, K. & Spade, C. (2014). An Exploration of the Influence of Ignatian Values on Faculty Role Expectations. *Jesuit Higher Education: A Journal, 3*(1), p. 1-8. *Transitions* (3rd Ed.) Mosby: St. Louis.
- Claywell, L., Houser, J., & Wimett, L. (2014). MMY Review of PrinTest Forms A-C. In *The Nineteenth Mental Measurements Yearbook* (pp. 96 & 135). Lincoln, NE: The University of Nebraska Press.
- Carlson, S., Bennett-Woods, D., Berg, B., **Claywell, L.**, LeDuc, K., Marcisz, N., Mulhall, M., Noteboom, T., Snedden, T., Whalen, K., & Zenoni, L.(2012). The community of inquiry instrument: Validation and results in online health care disciplines. *Computers & Education*. DOI: 10.1016/j.compedu.2012.01.004.
- Claywell, L. (2003). The Lived Experience of Licensed Practical Nurse (LPN) to Registered Nurse (RN) Transitions. Doctoral dissertation.
- Claywell, L. (1999). Aiding the transition from LPN to RN. *Lamp News*, Mosby.
- Lindsay, S. & **Claywell, L.** (1998). Considering soy: Its estrogenic effects

may protect women. AWHONN Lifelines, 2(1), 41-44. DOI: 10.1111/j.1552-6356.1998.tb00990.x

Presentations-Refereed

2022 National League for Nursing Summit-Poster- Influence of Nursing Faculty Discussion Presence on Student Learning and Satisfaction in Online Courses During the COVID-19 Pandemic. 9/28-10/01/2022
 2021 Super-Hybrid: Meeting Students Where They Are; Global Nursing Conference-Nursing Diversity-Virtual, with Goerke, K. 10/21/2021
 2019 Transforming the Teaching and Learning Environment 2019-Virtual Conference-University of Idaho-Feb 4, 2019. Engaging Students with Zoom
 2018 Sigma-Leadership Connection-Indianapolis, IN. Podium presentation: Factors Influencing Part-time Faculty Engagement with Online Nursing Programs.
 2018 Colorado Learning and Teaching with Technology Conference, Boulder, CO, podium presentation (mediated via Zoom). Engaging Students with Zoom.
 2018 eLearning Consortium of Colorado, Breckenridge, CO, Podium Presenter: Engaging Students with Zoom-April 4, 2018
 2015 Distance Learning Administration Association, Jekyll Island, Georgia, Podium Presenter: Faculty Participation in Online Discussion-June 28-July 1, 2015
 2010 University of Wisconsin-Madison, Annual Conference on Distance Learning-Roundtable presentation, co-presenter, "Student Perceptions of Cognitive, Social and Teaching Presence"-August 2010.
 2009 University of Wisconsin-Madison, Annual Conference on Distance Learning-podium presentation, "Comprehensive Online Affiliate Faculty Support"-August 2009
 2008 University of Wisconsin-Madison, Annual Conference on Distance Learning-Roundtable presentation, "Mentoring Success for Online Affiliate Faculty"-August 2008.
 2007 University of Wisconsin-Madison, Annual Conference on Distance Learning-accepted podium presentation, co-presenter, "Online Group Interview for Hiring Affiliate Faculty"-August-2007
 2007 University of Wisconsin-Madison, Annual Conference on Distance Learning-accepted roundtable presentation, co-presenter, "Full-time faculty at a distance: What works, what doesn't"-August 2007
 2005 AACN Masters Education Conference-Poster, "Fulfilling the Full-time Faculty Role from a Distance."
 2003 NLN-Education Summit, concurrent session presenter, "LPN to RN: The Transformational Journey"
 2002 CAEL- International Conference, presenter, "Transformation Through Learning."

Non-Refereed/Invited Presentations

2022 Engaging Learners at a Distance- LHSO Faculty Development July-Aug 2022
 2019 Sigma, Gamma Pi At Large Winter Meeting-Omaha, NE-Engaging Students and Faculty with Zoom/Distance Learning-March 4, 2019.
 2019 Nursing faculty Organization-Regis University-Denver, CO-Joy in Work-March 28, 2019
 2012 McGraw-Hill Higher Education Conference, Milwaukee, WI, Podium Presenter: Tips for Successfully Teaching Online: Learner Engagement-April 13, 2012
 2012 McGraw-Hill Higher Education Conference, Sacramento, CA, Podium Presenter: Tips for Successfully Teaching Online: Learner Engagement-March 30, 2012
 2012 McGraw-Hill Higher Education Conference, Raleigh, NC, Podium Presenter: Tips for Successfully Teaching Online: Learner Engagement-March 16, 2012
 2006 Invited panelist for "Managing Quality for Faculty Satisfaction: at National University Telecommunications Network (NUTN) 2006 Conference:

Managing and Maintaining Quality in Distance Learning: Building on Solid Foundations. Minneapolis, MN

Books

Claywell, L. (2022). LPN to RN Transitions (5th ed.). Elsevier. eBook ISBN: 9780323697989
Paperback ISBN: 9780323697972

Claywell, L. (2018). LPN to RN Transitions (4th ed.). Elsevier.

Claywell, L. (2014). LPN to RN Transitions (3rd ed.) Elsevier: St. Louis.

Claywell, L. (2014). Instructor Manual and Test Bank to accompany LPN to RN

Claywell, L. (2009). LPN to RN Transitions (2nd ed.) Mosby: St. Louis.

Claywell, L. (2009). Instructor Manual and Test Bank to accompany LPN to RN Transitions (2nd ed.) Mosby: St. Louis.

Claywell, L. & Corbin, B. (2003). LPN to RN Transitions: Career Mobility in Nursing. Mosby: St. Louis

Journal Manuscript Reviewer

2021-present Jesuit Higher Education: A Journal
2019-present Journal of Professional Nursing: Elsevier

Professional, Scientific, Honorary Associations or Societies

NLN Academy of Nursing Education (Fellow-inducted 2023)
Alpha Sigma Nu-Jesuit Honor Society (Honorary-inducted 2022)
Sigma (STTI) (Charter Review Task Force-International)
Sigma (STTI)-Nu Chi Chapter (Secretary, former President)
National League for Nursing
American Nurses Association
Missouri Nurses Association

Service (recent only)

Service to the School/College/University

2022 Regis University Faculty Information System Workgroup-member
2019-2020 Regis University Handbook Task Force
2019 Regis University Search Committee-Director Instructional Design and Technology
2019 Regis University D2L Contract Renewal Committee-member
2019-present **Regis University-Institutional Review Board-Member 2019-2021, Vice Chair 2021-2022, Chair for 22-present**
2019-present **LHSON-Post-Licensure Curriculum Committee Member, Past-Chair, current interim chair**
2018-2019 RHCHP Council for Research and Scholarship-member
2018-present **RHCHP Committee on Rank-Chair in 2019-2020, member**
2018-2020 RHCHP Educational Technology Committee-member and former Chair
2018-2019 LHSON Faculty Development Committee-member and former Chair
2015-2017 Coach-RHCHP Leadership Institute-in this volunteer role, I served as a mentor to faculty and staff who wished to include leadership in their career trajectory at Regis University.
2014-2015 Participant-RHCHP Leadership Institute
2014-present **LHSON DNP Program Coordinator; Chair/Advisor**
2003-on-going Course Resource Faculty for multiple RN-BSN, MS, and DNP courses

Service to the Community

2016-2023 Secretary-Nu Chi Chapter, STTI IN this role I serve as the secretary for the local U of MO St. Louis chapter of Sigma.

2017-present Sigma (STTI)-Charter Review Task Force member -in this role at the international level, I am responsible for reviewing and making recommendations for revision or acceptance of both new charter applications as well as amendments to existing charters for chapter development both nationally and internationally for Sigma.

2012-present Thesis Advisor-MS Nursing students University of Medicine and Pharmacy-HCM City, VN. In this role, I advise and mentor master's nursing students who are developing, implementing and evaluating their research. Advise 1 to five students every two years.

2011-ongoing Visiting Professor-MS Nursing University of Medicine and Pharmacy-HCM City, VN. In this role I serve as a volunteer faculty developing and delivering the Roles Course in the master's of nursing program, both on-site in Vietnam and via distance learning.