

Rona J. McCall, Ph.D.

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Education

- Ph.D. University of North Carolina at Chapel Hill, December, 1994
Major: Developmental Psychology
Concentration: Cognitive Psychology
Doctoral Dissertation: *A Mini-Longitudinal Study of Truancy and School Dropout*
- M.A. University of North Carolina at Chapel Hill, December, 1993
Major: Developmental Psychology
Master's Thesis: *Children's Conceptions of Intelligence*
- Fulbright Scholar Hamburg, Germany, 1989-1990
- B.A. Skidmore College, 1989
Major: Psychology; Minor: German
Senior Honors Thesis: *Does Type of Text Affect Children's Tendency to Generate Images Spontaneously*

Professional Experience

- 2013-Present Professor of Psychology, Regis University, Denver, CO
- Interim Chairperson, Department of Psychology and Neuroscience, Fall 2013
 - Interim Chairperson, Department of Psychology and Neuroscience, Spring 2015
- 2001-2012 Associate Professor of Psychology, Regis University, Denver, CO
- Chairperson, Department of Psychology and Neuroscience, May 2006-May 2012
 - Director, Neuroscience Program: November 2006-2008
- 1995-2001 Assistant Professor of Psychology, Regis University, Denver, CO
- 1995-1996 Instructor of Life Span Development, Community College of Denver, Denver, CO
- 1994-1995 Assistant Professor of Psychology, Colorado Christian University, Denver, CO
- 1994 Research Coordinator, Developmental Science Grant, Carolina Consortium of Developmental Science, Chapel Hill, NC
- 1993-1994 Instructor of Introduction to Psychology, University of North Carolina, Chapel Hill, NC
- 1991-1993 Instructor of Child Development, University of North Carolina, Chapel Hill, NC
- 1990-1991 Research Assistant for Dr. Beth Kurtz-Costes, University of North Carolina, Chapel Hill, NC

- 1988-1989 Student Assistant for the Center of Child Study, Skidmore College,
Saratoga Springs, NY
Projects: "Children's Literature in the Actual Classroom"
"A Qualitative Focus of the Results and Implications of Encouraging Early
Literacy in Young Children"
- 1988-1989 Laboratory Assistant in a Cognition Laboratory with Dr. Mary Ann Foley, Skidmore College,
Saratoga Springs, NY
- 1989 Research Assistant for Dr. Susan Lehr, Department of Education, Skidmore College,
Saratoga Springs, NY
- 1987 Internship for English as a Second Language, Vienna, Austria

Membership in Professional Societies

Society for Research in Child Development
Rocky Mountain Psychological Association

Continuing Education

- Collaborative Institutional Training Initiative (CITI)
 - Social Behavioral Research Investigators and Key Personnel Basic Course
 - Biomedical Research Investigators and Key Personnel Basic Course
- Webinar: Informed Consent for Online Research
- "Next Era Strategies to Elevate Human Research Protection", The U.S. Department of Health and Human Services: Office of Human Research Protection (OHRP) Research Community Forum (March 2015), Denver, CO, Conference Attendee.
- Preventing Discrimination and Sexual Violence: Title IX, VAWA and Clery Act for Faculty and Staff Course, Regis University, Certificate of Completion, May 2015.
- Academic Management Institute, 2014-2015. Year-long Training Institute for Women Leaders in Higher Education.

Honors and Awards

- 2007-2008 Outstanding Faculty Advisor, Regis University
- 1989-1990 Fulbright Scholarship, Germany
Project: "Parents', Teachers', and Students' Attitudes About Education"
- 1989 Phi Beta Kappa, National Academic Honor Society
- 1989 Honors in Psychology, Skidmore College Commencement, Saratoga Springs, NY
- 1989 All College Honors, Skidmore College Commencement, Saratoga Springs, NY
- 1989 Amy Eisenberg Award for Outstanding Developmental Psychology Research Project, Skidmore College, Saratoga Springs, NY
- 1989 Consulate General Prize in German, Skidmore College, Skidmore College,
Saratoga Springs, NY

- 1988 Psi Chi, National Honor Society in Psychology
Vice President of the Skidmore College Chapter, 1988-1989
- 1988 Periclean, Skidmore College's Academic Honor Society

Chapters and Research Publications

- Foley, M.A., Wilder, A., McCall, R., & Van Vorst, R. (1993). The consequences of recall of children's ability to generate interactive imagery in the absence of external supports. *Journal of Experimental Child Psychology*, 56, 173-200.
- Kurtz-Costes, B.E., Ehrlich, M.F., McCall, R.J., & Loridant, C. (1995). Motivational determinants of reading comprehension: A comparison of French, Caucasian-American, African-American adolescents. *Applied Cognitive Psychology*, 59, 351-364.
- Kurtz-Costes, B., McCall, R., & Schneider, W. (1996). Implications from developmental cross-cultural research for the study of acculturation in western civilization. In J. Tudge, M. Shanahan, & J. Valsiner (Eds.), *Comparative approaches in developmental science*, pp. 162-Cambridge Press.
- McCall, R. (2003): Web-based publication of PowerPoint slides, Website links and Quizzes to accompany Siegler, Deloache and Eisenberg text, *How Children Develop* (found on Worth Publications' text book website); Correlated video material for Worth's developmental video series *Scientific American Frontiers* and *Journey Through Childhood* with text.
- Kurtz-Costes, B., McCall, R., Kinlaw, R., Wiesen, C., Joyner, H. (2005). What does it mean to be smart? The development of children's beliefs about intelligence in Germany and the United States. *Applied Developmental Psychology*, 26, 217-223.

Professional Presentations (Italicized name = student co-author)

- Barnett, M., Foley, M.A., McCall, R., & Waldstein, W. (1989). *Developmental trends in the generation effect*. Paper presented at the Eastern Psychological Association Conference, Boston, MA.
- Jones, E.F., Kurtz-Costes, B., McCall, R., Joyner, H., & Cook, R. (1992). *The effects of cognitive-motivational factors, home factors, and self-concept upon children at risk for school drop-out*. Paper presented at the Conference on Human Development, Atlanta, GA.
- Kurtz-Costes, B., Jones, E., McCall, R., Parker, B. (1993). *Home supports for education, motivation, and school profiles: A longitudinal study of truancy*. Paper presented at the Biennial Meetings of the Society for Research in Child Development Conference, New Orleans, LA.
- McCall, R. & Kurtz-Costes, B., (1993). *What does it mean to be smart? Age-related and contextual differences in children's concepts of intelligence*. Paper presented at the Biennial Meetings of the Society for Research in Child Development Conference, New Orleans, LA.
- McCall, R.J., Kurtz-Costes, B., Wiesen, C.A., and Banks, K. (1995). Family characteristics and students' school attitudes as predictors of truancy. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Indianapolis, IN.

- McCall, R.J., Kurtz-Costes, B., & Banks, K. (1996). *Involvement, dedication, and achievement: Antecedents to school truancy and dropout*. Paper presented at the Conference on Human Development, Birmingham, AL.
- McCall, R.J., Bobalek, V., Palicki, G., & Giustino, T. (1997). *Pass the peas, please: Children's conceptual understanding of nutrition and its effects on achievement*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Washington, D.C.
- McCall, R.J., & Bobalek, V. (1998). *Pen, Paper & Playdoh; The relationship between tactile stimulation, test anxiety, and test performance*. Paper presented at the Conference on Human Development, Mobile, AL.
- McCall, R.J., Bobalek, V., Degansky, A., & Shrook, M.A. (1998). *Watch your step: Intracultural differences in definition of personal space*. Paper presented at the Conference on Human Development, Mobile, AL.
- McCall, R.J. & Larrick, K. (2000). *Is a rose just a rose?: The relationship between stereotypes associated with names and the actual academic successes and self-concepts of the individuals*. Paper presented at the Conference on Human Development, Memphis, TN.
- McCall, R.J. (2001). *The Acorn School for Early Childhood Development Longitudinal Study of Primary Caregiving, Based on the Kellogg Model*. Fund raising luncheon for the Acorn School for Early Childhood Development, EnVie, Boulder, CO.
- McCall, R. (2002). *Progress and Pitfalls: Using Technology in an Introductory Psychology Class*. Paper presented as part of an invited symposium at Rocky Mountain Psychological Association, Park City, UT.
- McCall, R., Weingardt, A., & Tran, L. (2002). *Surfing, Crashing, and the Mouse: A developmental look at our understanding of computer terminology*. Paper presented at Rocky Mountain Psychological Association, Park City, UT.
- McCall, R., Norton, A., & Bisio, T. (2003). *Stay or Go: Factors related to parent's satisfaction and willingness to stay at a childcare center*. Paper presented at the Society for Research in Child Development, Tampa, FL.
- McCall, R., Bisio, T., & Norton, A. (2003). *Necessity or Not? Parents, teachers, and administrators rate factors associated with high quality childcare centers*. Paper presented at the Mountain Psychological Association, Denver, CO.
- Basham, M.E. & McCall, R. (2007). *Mythbusters: The academic edition*. Symposium at the annual meeting of the Rocky Mountain Association, Denver, CO.
- McCall, R., Gross, N., Moline, A. & Conn, S. (2007). *Effects of Religiosity and Gender on Perceptions of Academic Plagiarism*. Paper presented at the Rocky Mountain Psychological Association, Denver, CO.
- Brown, A.V. & McCall, R.J. *The Relationships Between Intelligence, Self-Concept, Problem Solving, Logical Reasoning and Interest in a Law Career*. Poster presented at the Rocky Mountain Psychological Association Meeting, Albuquerque, NM, April 2009. (McCall)
- McCall, R., Amsel, E. & Betjemann, R. (April, 2011). *Academic Integrity: Techniques, Technology and Teaching Moments*. Workshop presented at The Rocky Mountain Psychological Association Meetings in

Salt Lake City, UT.

McCall, R., Barney, S., Becker, S., Bergren, M. & Farris, R. (April, 2011). *Service Learning and Experiential Education: New Ways to Make Old (and New) Points*. Symposium presented at The Rocky Mountain Psychological Association Meetings in Salt Lake City, UT.

Randell, C. E., Sanders, C. E., McCall, R. J., & Miller, R. (April, 2011). *Academia Balancing Act-Work and Family*. Teaching Roundtable presented at The Rocky Mountain Psychological Association Meetings in Salt Lake City, UT.

McCall, R.J., Miller, R., Randell, C.E. (April, 2012). *Teaching Workshop: Make It Your Best Presentation Yet! Tips and Techniques to Wow Your Professors and Classmates* presented at The Rocky Mountain Psychological Association Meetings in Reno, NV.

Forrest, K., Kwan, K., McCall, R.J., Kindleberger Hagen, L., Randell, C.E., Richmond, A.S., Sanders, C.E. (April, 2012). *Teaching Workshop: Perfect (Im)balance! Balancing Academia, Family, and Life* presented at The Rocky Mountain Psychological Association Meetings in Reno, NV.

McCall, R. & Franz-Murphy, G. (October, 2012). *Meeting Our Students Where They Are, Accompanying Them on the Road to Critical Thinking, and Knowing If They Got There* presented at the Regis College Fall Faculty Conference, Regis University, Denver, CO.

Kinlaw, C.R., MacPherson, L., Smith, K., Greenfield, A., McCall, R., Kurtz-Costes, B. (April, 2013). *Examination of the Development of the Concepts of Ability in German and U.S. Students According to Two Contrasting Perspectives*. Paper presented at the Society of Research in Child Development. Seattle, WA.

Richmond, A., McCall, R., & Becker, S. (April, 2014). *Psi Chi Workshop: Making the Most of Your Time at RMPA*. Presented at the Rocky Mountain Psychological Association Meeting, Salt Lake City, UT.

McCall R. (April, 2014). *Dot Your Eyes and Cross Your Tees: Focusing on the Details of the Graduate School Application*. Presented at the Rocky Mountain Psychological Association Meeting, Salt Lake City, UT.

McCall, R. & Betjemann, R. (April, 2014). *On Becoming a PRO: How a PROficient PROcrstinator achieves PROductivity*. Presented at the Rocky Mountain Psychological Association Meeting, Salt Lake City, UT.

McCall, R. (May, 2014). *The Psychology and Neuroscience Department: Past, Present, and Future*. Presented at the Regis University Retired Faculty Association (RURFA), Regis University, Denver, CO.

Randell, C.E., Fleck, B., McCall, R.J., & Becker S. (March 2015). *Beyond Survival: Making the Most of Your Conference Experience*. Presented at the Rocky Mountain Psychological Association Meetings in Boise, ID.

Fleck, B., Randell, C., Richmond, A., McCall, R., & Becker, S. (April, 2016). *Beyond Survival: Making the Most of Your Conference Experience*. Presented at the Rocky Mountain Psychological Association Meetings in Denver, CO.

McCall, R.J. & Carey, F. (March, 2017). *Incorporating Social Justice into the Developmental Classroom*.

Workshop presented at the Developmental Science Teaching Preconference at the Society of Research in Child Development, Austin, TX.

Carey, F. & McCall, R. (April, 2017). *Incorporating Social Justice into the Developmental Classroom*. Poster presented at the University Research and Scholarship Council Research Symposium, Regis University, Denver, CO.

McCall, R., Ayala, C., Rodriguez, J. & Twarowski, M. (April, 2018). *Research to Policy to Practice: Lessons Learned from Partnering with Local Advocacy Agencies to Engage Students in Policy Research and Advocacy Initiatives*. Workshop presented at the Rocky Mountain Psychological Association Meetings, in Denver, CO.

Romero, E., McCall, R., & Fricks-Gleason, A. (April, 2018). *Sensory Solutions: Creating (Cost Effective) Tactile and Auditory Materials when Students Cannot See*. Workshop presented at the Rocky Mountain Psychological Association Meetings, in Denver, CO.

McCall, R. (April 2020). *The Toy Box*. Teaching Take accepted at the Rocky Mountain Psychological Association Meetings, in Denver, CO, (Conference cancelled due to Covid-19)

McCall, R., Miller, R. J., Randell, C.E. (April, 2020). *A Collective and Collaborative Conversation on Ways to Improve and Implement Effective Learning and Study Strategies*. Workshop accepted at the Rocky Mountain Psychological Association Meetings, in Denver, CO, (Conference cancelled due to Covid-19)

Randell, C.E., McCall, R.J., Garris, C.P. (April, 2020). *Benefits, Obstacles and Ideas on Incorporating Open Educational Resources in Class*. Rocky Mountain Psychological Association Meetings, in Denver, CO, (Conference cancelled due to Covid-19)

Professional Service

- **Conference Manager (with B. Drwecki)**
 - Rocky Mountain Psychological Association Meeting, Denver, CO, April 14-16, 2016
- **Department Consulting Services (DCS) Consultant**
 - Joint position through the APA Education Directorate and the Society for the Teaching of Psychology (STP)
 - Appointed by APA's Board of Educational Affairs (BEA), 2012
- **Psi Chi Steering Committee, Rocky Mountain Region, 2012-2014**
- **Peer Reviewer for the Following Journals, Conferences, and Granting Agencies**
 - Psi Chi Faculty Consultant, 2007-2008; 2008-2009; 2009-2010; 2010-2011; 2011-2012
 - **2020**
 - Submissions for Rocky Mountain Psychological Association Annual Meeting
 - **2017**
 - 2016-17 APA Convention Society Research Awards/Psi Chi

- Psi Chi Grant's Committee
- **2015**
 - Grant submissions for Psi Chi
 - Psi Chi Subcommittee to redesign grant submission form for Undergraduate Conference Grants
- **2014**
 - Psi Chi Rocky Mountain Region Awards submissions to Rocky Mountain Psychological
- **2013**
 - Psi Chi Rocky Mountain Region Awards submissions to Rocky Mountain Psychological
- **2012**
 - Submissions for Rocky Mountain Psychological Association Annual Meeting
 - Graduate Student Research Grant submissions for Psi Chi
 - Rocky Mountain Region Psi Chi Student Paper Awards
 - Summer Research Grants for Psi Chi
- **2011**
 - Submissions for Rocky Mountain Psychological Association Annual Meeting
 - Recognized for 5 years of service as a Member of the Program Review Committee, April 2011
 - Psi Chi Rocky Mountain Region Awards submissions to Rocky Mountain Psychological
 - Graduate Student Research Grant submissions for Psi Chi
 - Summer Grant submissions for Psi Chi
 - Allyn and Bacon Awards, Psi Chi
- **2010**
 - Rocky Mountain Psychological Association Annual Meeting Submissions Reviewer
 - Psi Chi Rocky Mountain Region Awards submissions to Rocky Mountain Psychological Association Annual Meeting Reviewer
 - Psi Chi Graduate Research Grants Reviewer
- **2009**
 - Submissions for Rocky Mountain Psychological Association Annual Meeting
 - Psi Chi Graduate Research Grants Reviewer
 - Psi Chi Undergraduate Research Grants Reviewer
- **2008**
 - Submissions for Rocky Mountain Psychological Association Annual Meeting
 - Psi Chi Undergraduate Research Grants Reviewer
- **2007**
 - Submissions for Rocky Mountain Psychological Association Annual Meeting
- **2003**
 - Submissions for Rocky Mountain Psychological Association Annual Meeting
- **2002**

- Submissions for Rocky Mountain Psychological Association Annual Meeting
- **1999**
 - Reviewer: American Psychological Association Convention, Division 15

Textbook Reviewer

- 2010-Pearson Survey on Feldman, Life Span Development: A Topical Approach, 1e.,
- 2008-Reviewer for Siegler, R., Deloache, J., Eisenber, N. (2009). *How Children Develop* (3rd ed.). Worth Publishing: New York, NY.
- 2007-Reviewer a computer software program for General Psychology Labs, *Psychinvestigator: Laboratory Learning in Psychology*, Online Laboratory Supplement: Worth Publications.
- 2007-Reviewer for Schacter, D., Gilbert, D., Wegner, D. (2008). *Psychology*. Worth Publishers: New York, NY.
- 2007-Class Review (General Psychology-Fall 2007) of new General Psychology textbook. The department was since adopted this text.
 - Schacter, D., Gilbert, D., Wegner, D. (2007). *Psychology: Preview Booklet*. Worth Publishers, New York, NY.
- 2002-Siegler, R., Deloache, J., & Eisenberg, N. (2002). *How Children Develop: Test Bank*. Worth Publications.
- 2002- Reviewer/Classroom Test: Siegler, R., Deloache, J., & Eisenberg, N. (2002). *How Children Develop*. Worth Publications
- 2001-Pre-Revision Reviewer: Bernstein et al. *Psychology* (6th ed.): Houghton Mifflin Company.
- 1999- R. Vasta. *The Cooperative Learning Workbook*.

Moderator/Judge

2014

- Moderator-Psi Chi Invited Speaker, Student Session/Q&A with Hall “Skip” Beck, Ph.D., Rocky Mountain Psychological Association Meeting, Salt Lake City, UT.
- Moderator-Psi Chi Student Award Paper Presentation Session, Rocky Mountain Psychological Association Meeting, Salt Lake City, UT.
- Moderator-Clinical Paper Session, Rocky Mountain Psychological Association Meeting, Salt Lake City, UT.

2013

- Moderator-Psi Chi Invited Speaker, Student Session/Q&A with Robert Sternberg, Ph.D., Rocky Mountain Psychological Association Meeting, Denver, CO.
- Moderator-Psi Chi Student Award Paper Presentation Session, Rocky Mountain Psychological Association Meeting, Denver, CO.

2012

- Moderator-Education/School Oral Paper Session at Rocky Mountain Psychological Association Annual Meeting

2011

- Moderator-Social Psychology Oral Paper Session 3 at Rocky Mountain Psychological Association Annual Meeting

2010

- Moderator-Developmental Psychology Oral Paper Session 1 at Rocky Mountain Psychological Association Annual Meeting
- Judged Psi Chi Awards for Outstanding Student Paper at Rocky Mountain Psychological Association Annual Meeting

2008

- Judged Psi Chi Awards for Outstanding Student Paper at Rocky Mountain Psychological Association Annual Meeting

2007

- Student Oral Paper Presentation Competition Judge. *Rocky Mountain Psychological Association Annual Meeting*. Denver, CO

Mentoring-Student Presentations (as Faculty Sponsor)

2018

- Ashton, T. (April, 2018), Honors Thesis Reader
- DeSousa, A. (April, 2018) Honors Thesis Reader

2016

- McGrane, J. (April, 2016). The Effects of Summer Camp on the Self-Esteem of Children with Cancer and their Siblings. Present at the Rocky Mountain Psychological Association Meetings, Denver, CO.
 - Conference Faculty Sponsor
 - Honors in Psychology and Honors Thesis Advisor
- Benesch, H. (April, 2016). A Day in a Life of Autism. (Senior Honors Thesis, Faculty Advisor).

2015

- Doering, J. (April, 2015). Methazolamide attenuates neuronal death caused by 6-OHDA administration. Neuroscience Honors Thesis, Faculty Committee.

2013

- Stoen, E. (April, 2013). Terminal and Life-Threatening Conditions: Finding Meaning Through Mortality. (Senior Honors Thesis, Reader).

2012

- Marquez, H. (April, 2012). Priming and the brain: An unexpected case of reverse priming. Rocky Mountain Psychological Association Meetings in Reno, NV.
 - Psi Chi 2012 Award Recipient
 - Conference Faculty Sponsor
 - Honors in Psychology and Honors Program Advisor
- Navo, M.B. (April, 2012). (Honors Thesis Co-advisor).

2011

- Marquez, H. (April, 2011). Priming and the brain: An unexpected case of reverse priming. (Honors and Honors in Neuroscience Thesis Co-advisor)
- Kleinschnitz, D. & Richert, D. (April, 2011). "Self Perceived Academic Honesty." Poster presented at The Rocky Mountain Psychological Association Meetings in Salt Lake City, UT. (Faculty Sponsor: McCall)

2010

- Brimberry, T. (August, 2010) Let the music play? The effects of musical genre and musical knowledge on reading comprehension and brain wave activity. (Psychology Honors Thesis Advisor)
- Kleinschnitz, D., Richert, D., and Niles, E.: Academic Integrity Research Projects (Project Advisor)
- Jackson-Gray, S.: Self-concept and Study Abroad Research Project Design (Project Advisor)
- Falconi, S.: Relationship Between Spirituality and Well-Being in Team Sport Student-Athletes and Non-Athletes (Project Advisor)
- Marquez, H.: Preparation for Senior Honors Thesis/Honors in Neuroscience Thesis. (Honors and Honors in Neuroscience Thesis Co-advisor)

2009

- Jackson-Grey, S. K. and Anderson, R.K. Effects of Religiosity and Gender on Perceptions Toward Academic Plagiarism: A Follow up Study. Poster Presented at Rocky Mountain Psychological Association Meeting, Albuquerque, NM, April 2009. (Faculty Sponsor)
- Perry, W.: Academic Motherhood: A quantitative look at managing two distinct roles five years later; Research Design (Project Advisor)
- Ikanga, I. and Redmond, C.: Reminiscence of Coloring: The relationship between childhood coloring recollections and early adulthood intelligence and creativity. Research Project (Project Advisor)

2008

- Nicola, A. (April, 2008). Quicksand, Handcuffs and Duct Tape. (Honors Thesis Reader)
- Brown, A. and Onstott, S.: *The Relationship Between Logical Reasoning, Problem Solving, Self-Concept and an Interest in Pursuing a Law Career.* (Project Advisor)
- Jackson-Gray, S. (Regis University) and Anderson, R.K., (Metro State College of Denver): *The Effects of Religiosity and Gender on Perceptions Towards Academic Plagiarism: A Follow up Study.* (Project Advisor)

2006

- Gross, N., Moline, A., & Conn, S.: *Effects of Religiosity and Gender on Perceptions of Academic Plagiarism.* (Project Advisor)
- Siegele, C., *"The Real-World Application of the Stroop Effect."* (Project Advisor)

Grants (sample)

- 1997-1998-“Children’s conceptual knowledge of nutrition and its impact on development,” \$800, , Teaching, Scholarship and Service Committee, Regis University
- 1998-1999-“The new collaborator in the classroom: A longitudinal investigation of the effects of computer- and human-guided instruction on math achievement, \$3000, , Teaching, Scholarship and Service Committee Special Grant, Regis University
- 1999-2000- “The new collaborator in the classroom: A longitudinal investigation of the effects of computer- and human-guided instruction on math achievement, \$1500, Psi Chi Faculty Advisor Research Grant.
- 2000-2001-“The Boulder Child Care Study/The Kellogg Longitudinal Study, \$2000, SPARC, Regis University
- 2002-2003-Collaboration with Kelly Ward (Washington State University & Lisa Wolf-Wendel (Oklahoma State; Academic Motherhood: A Quantitative Look At Managing Two Distinct Roles, \$2780, SPARC, Regis University

Prepared Teaching Interests

Introduction to Psychology	Psychology of Women
Child Development	Psychology and the Law
Cognition and Memory/Cognitive Psychology	History and Systems of Psychology
Adulthood and Aging	Senior Capstone in Psychology
Research Methods/Experimental Psychology	Life-Span Psychology
Seminar in Children's Eyewitness Testimony	Adolescences
Educational Psychology	Psychology of Gender
Human Sexuality	Developmental I
Developmental II	

Representative Campus Committee Assignments

- Teaching, Scholarship, and Service Committee, Chair and Co-Chair, Regis University
- Institutional Review Board, Vice Chair, Regis University
- Institutional Review Board Advisory Committee, Regis University
- Office of Academic Grants Advisory Group, Regis University
- Committee on Teacher Education at Regis, Chair, Regis University
- Women’s Studies Committee, Regis University
- Neuroscience Advisory Committee, Regis University
- Emeriti Committee, Regis University
- Benefits Committee, Faculty Representative, Regis University
- Course Evaluation Forms Committee, Regis University
- Faculty Forum, Co-Chair, Regis University
- Faculty Advisor for Psi Chi/ Psychology Club, Regis University
- Psi Chi Outstanding Chapter Award 2011-2012
- Freshman Seminar Team/ Freshman Advisor, Regis University
- Fall Faculty Conference, Co-Chair, Regis University
- New Faculty Mentor, Regis University
- Faculty Search Committees: Mathematics, Communication, Education, Sociology,
- Neuroscience, Psychology, Associate Dean of CORE, University Grants Director, Regis University

- The College Core and Curriculum Committee, Regis University
- Honors In Psychology, Senior Thesis Committee, Regis University
- First Year Faculty Mentor, Regis University
- University Mentoring Program, Regis University
- Group Leader for Core Revision, Regis University
- Ad Hoc Governance Committee, Regis University
- Psychology and Neuroscience Department Senator, Regis University
- Senate Executive Committee, College Core and Curriculum Committee Representative, Regis University
- Senate Liaison to College Core and Curriculum Committee, Regis University
- ALC Remodeling Steering Committee, Regis College Representative, Regis University
- CORE and Assessment Ad Hoc Committee, Regis University
- Science Building Endowment Committee, Regis University
- Academic Integrity College Faculty Committee, Regis University
- Academic Internship Advisory Committee, Regis University
- Psi Chi, International Honor Society in Psychology, Faculty Advisor, Regis University
- Regis College New Course Schedule Committee
- President's Advisory Committee (PAC), Faculty Representative
- Regis College Senate Executive Committee, PAC Representative
- Regis University Cross College Core Committee, Regis College Representative
- Higher Learning Commission's (HLC) Criterion Task Force Team 3, Co-Chair, Regis University
- Facilities and Technology Subcommittee of the Regis University Board of Trustees, Faculty Representative
- University-wide Academic Integrity Policy Task Force, Regis College Representative, Regis University
- Regis College Academic Integrity Committee, Faculty Volunteer, Regis University
- Sophomore Mentor Program, Faculty Mentor, Regis University
- Department Course Scheduler, Department of Psychology and Neuroscience, Regis University
- Search Committee of the University Environmental Health and Safety Officer, Faculty Member, Regis University
- Neuroscience Outreach, Faculty Representative, Regis University
- *Rank and Tenure Committee, Outside Faculty Representative; Anderson College of Business, Regis University*
- *CORE Review Steering Committee, Co-Chair*