## **ACADEMIC EXPERIENCE**

**Regis College, Department of History, Politics, and Political Economy** Assistant Professor, Director of the Pre-law Program, *Fall 2017 - Present* 

**College of Business and Economics ("CBE"), Department of Management** Assistant Professor, *Fall 2015 - Spring 2017* 

# Regis College, Division of Business,

Assistant Professor, Fall 2014- 2015; Term Instructor, Fall 2013 - 2014

# **Courses Taught:**

- Introduction to Business (BA 250) An introductory business course that explores the contemporary business environment by introducing fundamental business concepts and functional areas including management, marketing, finance, accounting, and economics. Integrates business communications and a discussion of business ethics throughout the class. Provides a solid foundation for future business courses and assists in understanding current business activities. FALL 2013 (23 students)/SPRING 2014 (21 students).
- Introduction to the American Economy (EC 200) An introductory economics course for noneconomics and non-business majors that examines the history and development of the market economy and provides a useful perspective on how past economic thinking has influenced the development of our current economic system. Evaluates the effectiveness of relatively free markets in allocating society's scarce resources, as well as the role of government in addressing shortcomings of the market system. Introduces basic economic terms, concepts, and ideas; economic history; and social economic issues that face people in the 21st century. Students develop insight into existing market complexities and take part in discussions of controversial issues. FALL 2014 (23 students)/FALL 2015 (27 students)
- Economics and Responsible Citizenship (EC 200) Emphasizes the interdisciplinary nature and historical evolution of economic theory and policy with particular emphasis on its impact on attitudes, politics, society and the environment. The course also highlights the pressing problems of inequality and climate change as they relate to economics. FALL 2018 (28 students)
- Introduction to Political Philosophy (POL 281C and POL 281) (3 credit hours) Introduces a variety of philosophies and alternative visions of social organization, politics, government, economics, peace, and justice. Examines underlying assumptions, propositions, and political implications of particular political attitudes, processes, and policies. Served as a communication intensive course as part of the "First Year Experience" in spring 2018. SPRING 2018 (18 students)/FALL 2018 (28 students)
- Business Law I (BA 481A) An upper division survey course designed to deliver a comprehensive introduction to major topics, theories, and issues relevant to the legal and ethical 21<sup>st</sup> century business environment. The course introduces legal concepts related to: the U.S. court system, constitutional law, contract law, agency, employment law, and torts. It focuses on legal and ethical reasoning and strives to enhance each student's ability to integrate these perspectives into appropriate business decisions. FALL 2013 (Section 1 26 students) (Section 2 26

students)/SPRING 2014 (Section 1 – 17 students) (Section 2 – 29 students)/ FALL 2014 (SECTION 1 – 24 students) (Section 2 – 25 students)/SPRING 2015 (Section 1 – 25 students) (Section 2 – 22 students)/FALL 2015 (Section 1 – 21 students) (Section 2 – 22 students)/SPRING 2016 (Section 1 – 19 students) (Section 2 – 12 students)/FALL 2016 (Section 1 – 19 students) (Section 2 – 17 students)/SPRING 2017 (Section 1 – 10 students)(Section 2 – 18 students)/FALL 2017 (10 students)/SPRING 2018 (26 students)

- Business Law II (BA 481B) An upper division survey course focused on finance-related law and business issues, along with public policy and its relationship to business. The course explores key elements of director/officer fiduciary duties, securities law, antitrust, real property, intellectual property, and debtor-creditor relations/bankruptcy. The policy portion of the course considers non-market components of the business environment, including the broader political, legal, and civil context in which businesses operate and addresses how businesses manage their interactions with political and regulatory institutions, the law, and the public. SPRING 2014 (14 students)/SPRING 2015 (24 students)/SPRING 2016 (11 students)/SPRING 2017 (9 students)
- Justice and the Common Good: The NFL Concussion Litigation (RCC 400) An upper division integrative course evaluating legal, policy, and ethical issues related to the NFL Concussion Litigation and Settlement; exploring relevant legal principles that implicate business' duties to employees and customers; considering how policy (social, legal, and political) factors influence decision making; and investigating whether and how contemplative/mindfulness practices can be used to make more effective, fair, and just decisions. FALL 2016 (24 students)/FALL 2017 (23 students)/SPRING 2019 (20 students)
- Vocation of Law Capstone (POL 497) (3 credit hours) An upper division course which provides pre-law minors the opportunity to study and consult closely with their professor, pre-law advisor, and practitioners of law in preparation for graduate studies and diverse vocations related to the practice of law. SPRING 2017 (independent study)/SPRING 2019 (12 students)
- Internship in Politics/Law (POL 498E-W) (3 credit hours) An upper division course which
  provides an opportunity for placement in a governmental organization or private institution
  involved in the political process or the law. The student integrates prior course work and field
  experience to consider vocational and professional goals and to gain confidence and consider
  future career goals through experiential learning and discernment. Progress is guided and
  monitored by the site supervisor and the faculty sponsor. SUMMER 2017 (independent
  study)/FALL 2018 (independent study)/SPRING 2018 (independent study)/FALL 2018
   (independent study)/SPRING 2019 (independent study)
- Constitutional Law (POL 400) (3 credit hours) Analysis of the U.S. Constitutional legal system
  focusing on the fundamentals of the U.S. system of government, the system of checks and
  balances, federalism, commerce clause power, freedom of speech and the press, and equal
  protection/discrimination as interpreted by the U.S. Supreme Court. FALL 2018 (17 students)
- United States Public Policy (3 credit hours) Analyzes the politics, institutions, norms and actors
  involved in the creation of United States public policy, including the policy making process and
  tools of policy analysis. Considers specific substantive policy areas. SPRING 2019 (16 students)

# **Academic Service:**

- Pre-law Program Director and Advisor
- Regis College Faculty Senate, History, Politics, and Political Economy Representative, Fall 2017
   Spring 2019
- Regis University Academic Council, CBE Representative, Fall 2016 Spring 2017
- Regis University Academic Integrity Policy Committee, Summer 2015 Fall 2015
- Academic Advisor, Fall 2014 Spring 2016, Fall 2017 present
- College of Business and Economics Faculty Handbook Committee, 2015-2016
- Organizational Structure Transition Committee, College of Business and Economics, 2014-2015; 2015-2016
- Regis College Pre-Law Advisory Committee, 2014-2015; 2015-2016
- Regis College Sophomore Mentor Program, 2014-2015
- College of Business and Economics Launch Retreat, August 2015
- Regis College Fall Faculty Conference, Fall 2013-2018
- Regis University Inclusive Excellence workshops, Fall 2017, Fall 2018
- Attend Senate Plenary/CBE governance meetings, 2013- present
- Attend faculty departmental/college meetings, 2013- present
- Attend commencement and graduation activities, 2014 present
- CBE Dean Search Interviews/Presentations, 2015
- New Faculty Mentor Program, 2014-2015
- Fr. Woody Holiday Wrap Party, 2014- present
- New Faculty Retreat, August 2014
- Celebration of Student Learning, hosted by Center for Excellence in Teaching and Learning, Poster Presentation, 2013

# **Scholarship:**

- Presentation: Do I Really Want to Study and Practice Law? How to Help Aspiring Attorneys Use Reflection and a (Secular) Version of the 'Examen' to Support Decision-making, Western Association of Pre-Law Advisors Conference, March 2019
- Shaughnessy, M.M., The Keystone XL Pipeline: An Interactive Law, Policy, and Ethics Exercise, The Journal of Jesuit Business Education, July 2017
- Presentation: A Conversation about Whiteclay from a Legal and Indigenous Perspective (With Donna Chrisjohn), Regis University, Native American Heritage Month, November, 2017
- Presentation: *Using the NFL Concussion Litigation as a Teaching Tool: Lessons Learned*, Academy of Legal Studies in Business, National Conference, Savannah, Georgia, August 2017
- Presentation: The Keystone XL Pipeline: An Interactive Law, Policy, and Ethics Exercise,
   Colleagues in Jesuit Business Education, LeMoyne College, Syracuse, New York, July 2016
- Presentation: The *Keystone XL Pipeline: An Interactive Law, Policy, and Ethics Exercise*, Pacific Northwest Association of Legal Studies in Business, Seattle, Washington, April 2016
- Presentation: Analyzing the NFL Concussion Litigation and Class Action Settlement: Using the Litigation as a Teaching Tool to Explore Business and Sports Culture, Tort Law, Policy, and Ethics in the Business Classroom, National Academy of Legal Studies in Business Conference, Philadelphia, PA, August 2015
- Guest Lecturer, Peace and Justice Capstone Class, Nonprofits and the Legislative Process, Spring 2018
- Western Pre-law Advisor Conference attendee, Spring 2018

- Guest Lecturer, "Women in Business" (RC 440D) -- Sexual Harassment in the World of #MeToo, Fall 2017
- Guest Lecturer, "Women in Business" (RC 400D) Sex Discrimination and Structural Issues in the Workplace, Fall 2015; Fall 2016
- Participant, Western Conversations, University of San Francisco, San Francisco, CA, Fall 2015
- Ignatian Summer Institute, Spring 2015
- New Faculty Learning Community, 2014-2015
- Development of Regis College Integrative Core Course, *Justice: the NFL Concussion Litigation*, Fall 2016
- Communication-intensive course training for *Introduction to Political Philosophy*, Regis University, Fall 2017
- Development of Regis College First Year Experience, Communication-Intensive Course, *Introduction to Political Philosophy* (POL 281C)
- Development of Constitutional Law (POL 400); United States Public Policy (POL 410); and Vocation of Law (POL 497) courses
- Member, Academy of Legal Studies in Business ("ALSB")
- Redesigned pre-law curriculum for pre-law minor program of study

The University of Denver, Daniels College of Business, Business Ethics and Legal Studies Dept. Denver, Colorado, Adjunct Professor, Fall 2011-Spring 2013

# Courses Taught:

- Foundations of Business Law (LGST 2000) -- A cornerstone undergraduate course delivering a comprehensive introduction to major topics, theories, and issues relevant to the legal and ethical elements of the twenty first century business environment. FALL 2011 (36 students)/FALL 2011 (13 students)/SPRING 2012 (15 students)/SPRING 2013 (41 students).
- Law & Public Policy (MBA 4610) -- A survey course designed to cover a broad scope of legal concepts, including the American court system; private law (contracts, torts, and business organizations); and public law (employment law, competition law, environmental law, and intellectual property law), along with the role of public policy in the business environment, including the political, legal, and civil context in which companies function. WINTER 2012 (40 students)/WINTER 2013 (25 students)/WINTER 2013 (23 students).

## Academic Service:

- Mentored students and provided letters of recommendation
- Coordinated with teaching teams regarding course design, implementation, and assurance of learning outcome
- Attended faculty meetings

# PROFESSIONAL EXPERIENCE

Arnold & Porter, LLP, Denver, Colorado

Associate, 2000 (Summer), 2002-2010

## **Legal Skills**:

- Developed broad range of litigation skills in numerous substantive areas of law, including general commercial litigation, bankruptcy, mass tort litigation, products liability, pharmaceutical litigation, Indian law, and environmental law
- Provided litigation strategy advice to partners and clients in a variety of contexts
- Researched and analyzed substantive and procedural legal issues; drafted pleadings, motions, briefs, and related papers
- Drafted and responded to written discovery; conducted and managed large-scale document review; prepared and implemented discovery plans
- Deposed numerous fact witnesses and prepared witnesses for depositions
- Identified and worked extensively with testifying, consulting, and company expert witnesses
- Worked on large-scale settlement negotiations (including 1000+ cases)
- Reviewed contracts and provided advice regarding the purchase and lease of ski resorts on National Forest Service land

# Representative matters include:

- Represented Wyeth Pharmaceuticals (now Pfizer) in the diet drug and hormone therapy litigation, including providing strategic advice in "bellwether" cases in Nevada state court
- Worked extensively on behalf of the Hopi Tribe on various policy and litigation matters, including uranium contamination on tribal lands and litigation involving the government's trust obligations related to natural resource issues
- Represented a real estate investment trust (REIT) with regard to United States Forest Service permitting issues in its acquisition of various ski resorts

# Firm Citizenship/Mentoring:

- Served as a mentor to summer associates, new associates, and junior associates as part of firm's formal mentoring program: counseled mentees and other junior associates on career development, firm administration, firm programming, work-life balance, and related issues
- Participated in recruitment and hiring decisions, including interviewing and evaluating associate candidates, evaluating writing samples, resumes, transcripts, and related materials
- Served as a speaker for firm programs, including in-house training and practice group presentations
- Participated in Women Lawyers of Arnold & Porter, an affinity group committed to the attraction, retention, and advancement of women within the firm
- Selected by partners as one of two associate representatives to attend Defense Research Institute ("DRI") Women's Leadership Seminar
- Worked closely with the marketing department to plan business development events, including major social event at annual DRI Drug & Medical Device Seminar and networking event at DRI Women's Leadership Seminar
- Served as the Denver representative to the Committee of Associates, the liaison to the Management Committee

#### Management:

 As key member of national counsel litigation team, managed multi-state litigation effort in national Diet Drug Products Liability Litigation: managed local counsel in Colorado, Louisiana, Minnesota, and Wisconsin; provided strategic advice and counsel; coordinated regional litigation efforts; communicated national policy and litigation strategy to local counsel

- Taught deposition training programs to junior associates
- Led audit team following product recall, including directing administrative staff, attorneys, and expert consultants in effective response effort and coordinating with client in stressful and fastpaced situation
- Served as project management counsel in a variety of litigation contexts, assuring the timely, efficient, and effective implementation of litigation strategy
- Supervised and managed junior attorneys, paralegals, and staff: participated in hiring decisions; delegated and supervised appropriate legal work; provided direction and input regarding work assignments; evaluated work product and provided feedback

# The Colorado Supreme Court, Denver, Colorado The Honorable Nancy Rice

Judicial Clerk, September 2001 - September 2002

# Rothgerber, Johnson, & Lyons, LLP Denver, Colorado

Summer Associate, Summer 1999

# Regis University, Denver, Colorado

College Admissions Counselor, 1994-1998

- Managed multi-state recruitment effort by organizing and leading on and off-campus programs, conducting interviews and tours, evaluating applications, and representing the University nationally
- Assisted with marketing effort, including the preparation of brochures and related marketing materials
- Served as a liaison to the Financial Aid Office: counseled potential students and their parents with regard to financial aid packages; obtained and communicated financial aid policy information to admissions staff for counseling purposes
- Compiled and analyzed data related to admissions projections, applications, and related statistics for assigned territory
- Participated in retention efforts, including counseling and programming to assure adequate academic and social support for new freshman and transfer students

## The Omaha World Herald, Omaha, Nebraska

News Room Clerk, January 1993-May 1994

## **EDUCATION**

## The University of Colorado School of Law, Boulder, Colorado

J.D., 2001, Order of the Coif, Graduated 6<sup>th</sup> of 160 (top 5% of class), GPA 3.69

- Articles Editor, Colorado Journal of International Environmental Law and Policy
  - O Journal Article: Shaughnessy, Meaghan, The United Nations Global Compact and the Continuing Debate about the Effectiveness of Corporate Voluntary Codes of Conduct, COLORADO JOURNAL OF INT'L ENVIL. L. &POL'Y (2000)
- Environmental Law Society
- Women's Law Caucus

# Creighton University, Omaha Nebraska

B.A., 1994, Journalism and Philosophy, graduated summa cum laude

- Alpha Sigma Nu National Honor Society
  - o Highest honor (based on scholarship, loyalty, and service) awarded at Jesuit universities
- Omicron Delta Kappa National Leadership Honor Society
- Scholarship Recipient
  - Creighton University Scholarships (multiple)
  - Nebraska Press Association Scholarship
  - Omaha Press Club Scholarship
- Ratio Award (awarded by faculty to leading co-major in philosophy)
- The Creightonian Newspaper, News Editor, Reporter, & Columnist
  - o Managed newsroom and wrote news articles and weekly column
- Collegiate speech team member
- Selected as academic tutor and mentor for first-generation college students
- Selected as Freshman Seminar Leader and Mentor
- Spring Break Community Service Volunteer Appalachia Region

# **MEMBERSHIPS**

Colorado Bar Association (former), Denver Bar Association (former), U.S. District Court for the District of Colorado, U.S. District Court for the Eastern District of Pennsylvania (former)

## **COMMUNITY SERVICE & RELATED**

- Appellate Advocacy Judge, University of Colorado Law School
- Chair, Parent-Teacher Organization, Polaris at Ebert Elementary School (Denver Public Schools Gifted & Talented Magnet School), 2012-2013
- Chair-Elect, PTO, Polaris at Ebert Elementary School, 2011-2012
- Denver Public Schools Career Day, Featured Speaker, 2011
- Committee Member, Polaris Arts & Science Fundraiser
- Editor, Montessori Academy of Colorado Community Cookbook
- Regional AIDS Interfaith Network Volunteer, Denver, Colorado
- Breast Cancer Awareness Volunteer, Denver, Colorado
- National Presidential Campaign Volunteer
- Participant, Big Sur Writer's Workshop, Big Sur, California
- Creative Writing Workshop Participant, Lighthouse Writer's Workshop, Denver, Colorado
- Women's March Participant
- MLK Day March Participant
- Guest presenter (Economics in the classroom), Westerly Creek Elementary