

## **Annotated Portfolio Curriculum Vitae**

**Shawn T. Anderson DNP, RN**  
**sanderso@regis.edu**

### **Education**

DNP, Visionary Leadership, Colorado Christian University, (May 2021)

MS, Family Nurse Practitioner, Regis University, Denver, Colorado, with honors. (2009).

BS, Nursing, California State University of Long Beach, Long Beach, California. (1992).

### **Licensure and Certifications**

Registered Nurse, Colorado Department of Regulating Agencies. (September 1990 - September 30, 2023).

*License #RN.0130910*

*Practice of professional nursing "means the performance of both independent nursing functions and delegated medical functions in accordance with accepted practice standards. Such functions include the initiation and performance of nursing care through health promotion, supportive or restorative care, disease prevention, diagnosis and treatment of human disease, ailment, pain, injury, deformity, and physical or mental condition using specialized knowledge, judgment, and skill involving the application of biological, physical, social, and behavioral science principles required for licensure as a professional nurse.*

ACLS/BLS/PALS American Heart Association

### **Employment**

Faculty, Assistant Professor, Loretta Heights School of Nursing, Regis University, Director of Experiential Learning (January 1, 2022- present)

*Organize and direct school or nursing's experiential learning departments including skills lab, simulation lab and clinical placements. Support LHSON programs growth and development. Experiential learning refers to learning through direct experience, reflection, and active engagement with real-world situations. It allows students to develop critical thinking skills, cultural competence, and hands-on knowledge. Using skills labs, simulation and clinical experience to prepare nursing students for the realities of practice by providing hands-on, real-world situations. Responsibilities include: Designing experiential learning programs that align with nursing education goals; Facilitating interdisciplinary collaboration with other healthcare professionals; Developing and maintain community/clinical partnerships; Manage the Clinical Support Unit (CSU); Manage Skills Lab and Simulation Lab team; Oversee LHSON Thornton Campus; Advise, support faculty in the professional role; manage direct report faculty and staff; Advise, support students.*

Faculty, Assistant Professor, Loretta Heights School of Nursing, Regis University, Coordinator of the CHIOCE program (August 1, 2020- January 1, 2022)

*A full-time ranked faculty position with work load dedicated to Coordinator of the CHIOCE program. Coordinators work in collaboration with the Undergraduate Program Director and Undergraduate Associate Dean to plan, implement, evaluate program operations and manage student issues.*

Faculty, Instructor, Loretta Heights School of Nursing, Regis University. (August 1, 2016- August 1, 2020)

*A full-time ranked faculty position that assists the Department of Nursing in the education of*

*pre-licensure nursing students. Courses of focus include Pathophysiology, Pharmacology, Introduction to Managing Health Care of the Adult and Older Adult and Pediatrics. Position responsibilities include: working collaboratively with teaching teams to develop new course materials; mentoring affiliate faculty in both lab and clinical setting; tutoring student for course success; actively participation in school, college and university committees.*

Faculty, Lecturer-Clinical Laboratory Simulation, Metropolitan State University of Denver. (July 1, 2013 –July 2016).

*A full-time faculty position that assists the Department of Nursing with the incorporation of technology throughout the curriculum. The position is responsible for all laboratory instruction throughout the nursing curriculum, including working collaboratively with course faculty to develop course content. Teach Health Assessment course to RN to BSN students, mentor affiliate faculty to teach Health Assessment to pre-licensure students. Developed an online option for Health Assessment for RN to BSN students using Shadow Health. Teaches Foundational Nursing Skills laboratory content to all pre-licensure students and responsible for all laboratory content and demonstration of student competence in performing nursing skills. Responsible for teaching lab content in all clinical, such as, airway management and ECG interpretation in Medical Surgical course and development in Pediatric course. Every simulation activity has been designed to incorporate pharmacology and pathophysiology. I lead critical thinking discussions of the pathophysiology of disease processes and implications to the nursing process in every simulation. I teach pharmacology calculations and incorporate calculations and medication administration into each simulation as well.*

*Coordinates the nursing skills and simulation laboratories, leads development of simulation skills in full-time faculty activities, and provides technical and clinical laboratory support for the Department of Nursing. This position is responsible for the development of simulation exercises, implementation of simulation and upgrades. Responsible for the acquisition and maintenance of lab equipment and supplies. Tutoring and assessment of student performance in the skills and simulation laboratories. Supervises lab assistants and work study students in the lab. Responsible for assisting the Department of Nursing with the administration, analysis and preparation of standardized testing reports. Assist with clinical instruction and other related functions which support the Department of Nursing.*

Affiliate Faculty, Regis University. (March 2005 – July 2016).

*Adjunct clinical instructor teaching pediatric and adult acute care and obstetric nursing to undergraduate baccalaureate students in various hospital settings and nursing laboratory.*

#### **Outstanding Affiliate Faculty Award May 2015**

Affiliate Faculty, Colorado Christine University. (June 2011- Present)

*Adjunct clinical instructor teaching foundations and adult acute care nursing to undergraduate baccalaureate students in various hospital settings and laboratory settings.*

Nursing Laboratory Coordinator/Clinical Liaison, Metropolitan State University of Denver. (July 2007 - June 30, 2013).

*Teaches Foundational Nursing Skills laboratory content to all pre-licensure students and responsible for all laboratory content and demonstration of student competence in performing nursing skills. Responsible for coordinating the nursing simulation laboratory activities. Acquisition and maintenance of inventory in the nursing lab; provide in-service training to faculty and assistants on the use of lab equipment. Develop new simulation scenarios, evaluate and redefine scenarios utilized for simulation experiences, utilizing role playing, props, and dialogue to recreate a realistic learning environment for the simulation models in the laboratory, based on student and/or faculty needs. Supervision of lab assistants is also included. This position is also the primary liaison between partner hospitals and the Department of Nursing to ensure continuity in clinical instruction. Attend educational conferences and seminars and other continuing education opportunities to determine state-*

*of-the-art teaching, learning and research initiatives for the simulation lab.*

Registered Nurse, Peds Express Emergency Department, North Suburban Medical Center. (April 2002 - July 2009).

*Providing emergency care to pediatric patients.*

*Cross trained to adult emergency and triage*

*Credentials: ACLS, PALS, TNCC, ENPC.*

Affiliate Faculty, Front Range Community College. (March 2002 - July 2007).

*Adjunct clinical instructor and guest lecturer, teaching pediatric acute care nursing to undergraduate students in various hospital settings and nursing laboratory. Assisting in the development of new pediatric curriculum. Lectures in Pediatric course. Development of skills labs, medication labs and stimulation labs with pediatric focus. Assisting in the redevelopment of the pediatric curriculum*

*Credentials: Clinical Nurse Scholar*

Registered Nurse, PICU, Swedish Medical Center, Englewood CO. (June 2006 - June 2007).

*Assisting in the development of a new pediatric intensive care unit, while providing bedside care for critically ill children ranging in ages newborn to 16 years. Responsibilities include: assisting in development of policy and procedures, literature searches, evaluating current evidence based practices and staff education.*

Registered Nurse Level II, Pediatric ICU, Miller Children's Hospital, Long Beach CA. (June 1988 - August 2000).

*Providing bedside care for critically ill children ranging in ages newborn to 20 years. Patient care including trauma, medical surgical and open heart surgical care. Responsibilities Unit Charge Nurse, Ground and Flight Nurse Transport Team, new employee training, student preceptor/mentor.*

Student Nurse Worker/Unit Secretary, Miller Children's Hospital, Long Beach CA. (December 1985 - June 1988).

*Assigned a patient load and provided total care for those patients*

### **Awards and Honors**

May 2020 Rueckert-Hartman College for Health Professions Faculty Mentor Award

May 2019, Loretta Heights School of Nursing Faculty Daisy Award finalist

May 2014, Loretta Heights School of Nursing Affiliate Faculty Award

### **Profession Memberships**

### **Scholarship, Creative Activities**

#### **Presentations, Exhibits, and Performances**

##### **Refereed**

Presentations

Dalbey, S., Zenoni, L., Hinds, A., Anderson, S., Maxwell, K., & Schroeder, J. (July 1-31, 2021).

*NGN clinical judgment model faculty education. 30<sup>th</sup> Annual Nurse Educator's Conference in the Rockies. Virtual. (National, Peer Reviewed Podium Presentation)*

*Poster*

Saiki, L. S. (Author & Presenter), Anderson, S. T. (Author & Presenter), Elsevier's 2015 Concept-Based Curriculum Symposium, "Using Concept-Based Rubrics to Improve BSN Student Simulation Laboratory Experiences," Elsevier, Kansas City, MO. (June 5, 2015).

*Poster*

Stroup, L. M., Anderson, S. T., Elevate Outcomes with HESI, "Improving HESI Scores and NCLEX-RN Pass Rates: One Nursing Program's Incorporation of HESI Through the Curriculum," Elsevier, Philadelphia, PA. (March 15, 2013).

*Oral Presentation*

Stroup, L. M. (Author & Presenter), Anderson, S. T. (Author & Presenter), Elevate Outcomes with HESI, "Using HESI to Measure Program Student Learning Outcomes and Meet National Accreditation Standards," Elsevier, Philadelphia, PA. (March 15, 2013).

**Non-Refereed**

*Oral Presentation*

Matthews, E., Zenoni, L., **Dalbey, S.**, Anderson, S. & Hinds, A. Collaboration in practice: Good Samaritan/Regis University Dedicated Education Unit (DEU). *Good Samaritan Hospital staff meeting*. Lafayette, CO. (*Local Podium Presentation, Invited*) (September 9, 2022).

*Oral Presentation*

Whalen, K., **Zenoni, L.**, Anderson, S., Hinds, A. Collaboration in Practice: BCH/Regis University Dedicated Education Unit (DEU). Boulder Community Health Staff Meeting (virtual presentation, invited). (Local) (November 1, 2022).

*Oral Presentation*

Anderson, S., & Charlie Davis Collaboration in Practice: PSL/Regis University Dedicated Education Unit (DEU). Presbyterian Saint Luke Staff Meeting (*Local Podium Presentation, invited*). (Local) (September, 2021).

*Oral Presentation*

Anderson, S. T., Stroup, L. M., Franklin, S. J., April DNA 20, "Educating nursing students using high-fidelity simulation to enhance patient safety in the clinical setting", Colorado Nurses Association, Denver, CO. (April 2010).

**Grant Activity**

Using veinlite to enhance student's skills and competencies. Teaching and Learning with Technology Micro-grant, Regis University, 2019 US\$ 1782.81

**Faculty Development Activities Attended**

Ignatian Summer Institute (May 2017)

Regis University New Faculty Learning Community. (August 2016- May 2017)

*A series of learning groups activities, to explore the meaning of Jesuit and catholic education and for to incorporate Ignatian pedagogy into your personal life as well as your teaching.*

RHCHP, New employee orientation. (August 2016-June 2017)

*Monthly meetings and in-services to acclimate new RHCHP faculty to the many differ*

*facets with in the college*

AACN Nursing Education Series on Opioids webinars. Addressing the Nation's Opioid Crisis (September 2016- October 2016)

*A series of multidisciplinary webinars addressing the United State of America's community health crisis of opioid addiction.*

Loretta Heights School of Nursing, New employee orientation. (August/September2016)

*Multiple sessions of informational meeting to ensure and support new faculty success.*

Regis University, New employee orientation. (August 2016)

*Overview of university regulation, guidelines, benefits and resources available in the university.*

Webinar, "Simulation Guidelines," State Board of Nursing, Denver, CO. (December 16, 2015 – July 2016).

*You are invited to the State Board of Nursing webinar December 16th, 2015, from 10 AM to 12 Noon, to provide input on proposed clinical simulation guidelines for pre-licensure nursing education programs.*

Webinar, "Shadow Health Virtual Patient Training," Denver, CO. (August 3, 2015 - Present).

*Training completed on Shadow Health Product to be incorporated in Health Assessment course*

Webinar, "Shadow Health Virtual Patient Demo," Denver. (July 27, 2015 - Present).

*Shadow Health Product course building to meet the needs of MSU Denver*

Webinar, "Shadow Health Virtual Patient Demo," Denver. (July 22, 2015 - Present).

*Meeting to investigate the use of the Shadow Health product to create a virtual lab experience for Nursing students. This option would allow the the health assessment course to be available online.*

Workshop, "Sim Mom and LLEAP training," Laerdal, Denver, co. (July 14, 2015 - July 15, 2015).

*Faculty in house training course for the new simulation equipment purchased. Training includes Sim Mom automatic birthing unit and the LLEAP program training.*

Conference Attendance, "Concept-Based Curriculum Symposium," Elsevier, Kansas City, MO. (June 4, 2015 - June 5, 2015).

*Whether you've already transitioned to a concept-based curriculum or are just starting to explore your options, this information-filled symposium is for you! We will be taking an in-depth look at how a concept-based curriculum helps address many of the challenges in nursing education today, as well as practical strategies for successfully implementing conceptual teaching-learning techniques into your program.*

Conference Attendance, "The Simulation User Network MINI SUN," Laerdal, Denver, CO. (May 13, 2015).

*The Simulation User Network (SUN) is a collaborative forum that facilitates user meetings, newsletters, and a dedicated website to create, share and apply content specific to patient simulation. The day will feature Keynote presentations on:*

- \* Simulating Sepsis: Improving recognition, care and treatment facility wide*
- \* Debriefing: The simulation is over, now what?*
- \* What's new from Laerdal for 2015*

Conference Attendance, "The Simulation User Network (SUN) conference," Laerdal Medical, Lakewood, Colorado. (August 28, 2014).

*Whether you're new to simulation or an experienced user, you'll find the conference valuable in moving your simulation training to the next level. The day will feature Keynote presentations on a Blended Approach to Simulation—Using Simulators and Standardized Patients, The Impact of Quality CPR, and a Best Practice Panel Discussion with key leaders in pre-hospital and in-hospital care. Additionally you'll have the chance to network with fellow colleagues from the local simulation community during our Birds of a Feather lunch time discussion.*

*Pit Crew CPR*

*Manikin Basics—General Care, Maintenance, and Troubleshooting*

*SimPad® Workshop—Scenario Building with Theme Editor*

Conference Attendance, "Revolutionizing Nursing Education Revolutionizing Nursing Education," Contemporary Forums, Las Vegas, Nevada. (July 15, 2014 - July 17, 2014). *Using a combined framework of best practices in undergraduate education and excellence in the scholarship of teaching and learning, this national conference is designed for all levels of faculty expertise and introduces a variety of comprehensive and innovative teaching-learning strategies ranging from no tech, to low tech, to highly connected and advanced technologies.*

Conference Attendance, "The Simulation User Network (SUN) conference," Laerdal Medical, Parker, Colorado. (August 23, 2013).

*Debriefing—Getting the Most out of Simulation,*

*Neonatal Resuscitation and Stabilization*

*SimPad Workshop—Making Simulation Easier*

*Moulage—Suspending Disbelief*

Conference Attendance, "Advanced Assessment for the Med Surg Nurse," St. Anthony Hospital, Lakewood, Colorado. (August 16, 2013).

*Enhance your skills & knowledge in physical assessment, the meaning of diagnostic labs & radiology, and evidence based treatments.*

*1. Congestive Heart Failure.*

*2. Cardiovascular Disease.*

*3. Respiratory Distress*

*4. GI Disease*

*5. Care of the palliative care patient.*

*6. Identify the steps of motivational interviewing for patient compliance*

## **Service**

### **Department**

Loretta Heights School of Nursing, Clinical Judgement Model Task Force (January 2019-Present)

*Developing and incorporating the Clinical Judgement Model into clinical course documents. Development and implementation of faculty training on the new model.*

Loretta Heights School of Nursing, NCLEX NextGen Task Force (January 2019- Present)

*Participation in uncooperating NCLEX Next Gen into the current curriculum and identifying need curriculum revision.*

Loretta Heights School of Nursing, Simulation Task Force. (May 2019- present)

*Assisting in the development of simulation to replace clinical hours Following INACSL standards.*

Loretta Heights School of Nursing, Pre-Licensure Curriculum Committee (August 2016-Present)

*Assisting in development and revising of nursing curriculum.*

*Maintaining Nursing curriculum that reflects current nursing practice and meets*

*accreditation guidelines.*

Loretta Heights School of Nursing, Exam Soft Task force (August 2017- August 2019)  
*Assisting in the use of the Exam Soft testing software in the Nursing curriculum.  
Devolving guideline and standards of best practice.  
Training of faculty and faculty support as supper user.*

Loretta Heights School of Nursing, Pre-Licensure Curriculum Revision Task Force (August 2016- August 2019)  
*Working collaboratively with members of task force to develop a revised nursing curriculum.*

Loretta Heights School of Nursing, Mask Ed task force. (July 2017- November 2017)  
*Working collaboratively with members of task force to develop a proposal to present to Deans and Directors which integrates Mask Ed throughout the nursing curriculum.  
Develop a plan for LHSON, Regis University to became the School of excellence and partner with the university in Australia.*

Loretta Heights School of Nursing, simulation debriefing model task force. (January 2017- July 2017)  
*Research and investigate multiple simulation debriefing model and then present to task force for discussion and recommendation. Information presented to Nursing Faculty Organization (NFO) for adaptation into nursing curriculum.*

MSU Denver Student Nurses Club, Faculty Advisor, 120 hours per year. (August 2011 – July 2016).  
*Assist and mentor student nurses as they provide service to the community through community volunteer events.*

*Student volunteer events include: Providing meal to patient at Brent's Place. 9 news health fair, Project homeless Connect, Denver Health car seat safety events, Stout Street Clinical.*

Assessment Committee, Committee Member, 20 hours per year. (August 2010 – July 2016).  
*Assisting the gathering of student and program outcome data.  
Gather data needed for assessment report at the department, university and national accreditation levels. Providing feedback of data to the curriculum committee.*

Nursing Department Pinning Ceremony, Committee Chair, 20 hours per year. (May 2010 – July 2016).  
*Planning and organize the Pinning Ceremony for the Department of Nursing.*

Re-admission Independent Study, Faculty Advisor, 20 hours per year. (August 2009 – July 2016).  
*Faculty Advisor to nursing student who are readmitted into the nursing program under an independent study option. Independent studies are designed to meet individual student need for success. Weekly or monthly meetings with students are maintained to advise and mentor the student toward successful progress though the Nursing Program.*

Nursing Department Advisory Board, Committee Member, 5 hours per year. (July 2007 - July 2016).  
*Compiling reports and Department data to provide program updates to advisory board members.  
Meet with community partner semi-annually to provide program updates and gather feedback to apply into the Department of Nursing*

Nursing Department New Student Orientations, Presenter, 6 hours per year. (August 2005 - July 2016).

*Present Nursing Program information to new students starting in the ANO, TNO or BRNCO program option.*

Curriculum Committee, Committee Member, 20 hours per year. (August 2010 - July 2016).

*Assisting in development and revising of nursing curriculum.*

*Maintaining Nursing curriculum that reflects current nursing practice and meets accreditation guidelines.*

## **College**

Rueckert-Hartman college for Health Profession HIPAA Privacy Board (September 2016-October 2017)

*The purpose of the HIPAA Privacy Board is to implement, support, monitor, and enforce student adherence to the HIPAA Privacy Policy within Regis University. The HPB performs the following functions:*

*a) Determines and enforces sanctions through consultation with academic departments, schools and individual faculty to maintain consistency in violation levels and sanctions.*

*b) Responds to independent concerns expressed by students and faculty regarding the HIPAA Privacy Policy and other privacy issues.*

*c) Reports all violations of the HIPAA Privacy Policy immediately to the Regis University HIPAA Privacy Officer.*

*d) Forwards an appeal to the HIPAA Privacy & Security Oversight Committee.*

*e) Reviews all notifications of violations of the HIPAA Privacy Policy, maintains a database of violations, and reports such violations and sanctions to the Regis University HIPAA Privacy & Security Oversight Committee on a quarterly basis.*

*f) Revises the HIPAA Privacy Policy and related policies and procedures as needed.*

*g) Identifies training needs of Regis University faculty and students related to HIPAA and the HIPAA Privacy Policy.*

*h) Collaborates on the creation and maintenance of educational training and resources for Regis University students and faculty related to the HIPAA Privacy Policy.*

Nursing Laboratory Coordinator Search Committee, Committee Chair, 30 hours per year. (October 2015 - July 2016).

*Chair and active member of the fall nursing lab coordinator position. Organizing and attending all related meeting, as well as, phone interviews and campus interviews. Completing all required forms and documentation to the EO office.*

Faculty Search Committee, Committee Member, 20 hours per year. (February 2015 - May 2015).

*Active member of the Spring 2015 Faculty Search Committee, attending all meetings, phone interviews and on campus interviews.*



## University

Regis University HIPAA Privacy Board, Chair (September 2018- Present)

Regis University HIPAA Privacy Board, chair elect (September 2017- August 2018)

*The HIPAA Board has been changed to a university level committee do to the status of a HIPAA cover entity. The purpose of the Regis University HIPAA Privacy Board is to implement, support, monitor, and enforce student adherence to the HIPAA Privacy Policy within Regis University. The HPB performs the following functions:*

*a) Determines and enforces sanctions through consultation with academic departments, schools and individual faculty to maintain consistency in violation levels and sanctions.*

*b) Responds to independent concerns expressed by students and faculty regarding the HIPAA Privacy Policy and other privacy issues.*

*c) Reports all violations of the HIPAA Privacy Policy immediately to the Regis University HIPAA Privacy Officer.*

*d) Forwards an appeal to the HIPAA Privacy & Security Oversight Committee.*

*e) Reviews all notifications of violations of the HIPAA Privacy Policy, maintains a database of violations, and reports such violations and sanctions to the Regis University HIPAA Privacy & Security Oversight Committee on a quarterly basis.*

*f) Revises the HIPAA Privacy Policy and related policies and procedures as needed.*

*g) Identifies training needs of Regis University faculty and students related to HIPAA and the HIPAA Privacy Policy.*

*h) Collaborates on the creation and maintenance of educational training and resources for Regis University students and faculty related to the HIPAA Privacy Policy.*

Nursing Department Accreditation, Committee Member, 120 hours per year. (July 2007 - August 2013).

*I worked collaborate with my colleagues in the Nursing Department to obtain re-accreditation of our nursing program by national accreditation board ACEN and to successfully start the Traditional Nursing Option now offered at MSU Denver.*

Hispanic Leadership Development Program, MSU Denver Representative, 200 hours per year. (January 1, 2012 - July 31, 2012).

*The Hispanic Chamber Education Foundation is launched the Hispanic Leadership Development Program starting February 2012. The Education Foundation, in collaboration with Metropolitan State College of Denver, identified the need for a culturally relevant leadership development training program for mid-level professionals.*

## Professional

The Honor Society of Nursing, Sigma Theta Tau International, MSU Counselor Representative for Alpha Kappa Chapter at Large, Denver, Colorado, United States, International. (January 2015 - Present).

*As governance committee chair (July 2016-Present) I am responsible in reviewing chapter bylaws and ensure that the broad is in compliance with these bylaws.*

*As the MSU Denver representative (January 2015- July 2016) I report to the to the organization current event from the MSU nursing department and report back to the nursing department the volunteer and scholarship opportunities offered through STTI.*

*The mission of the Honor Society of Nursing, Sigma Theta Tau International, is advancing world health and celebrating nursing excellence in scholarship, leadership, and service.*

Colorado Society of Advanced Practice Nurses, Attendee, Meeting, Denver, Colorado. (January 2009 – July 2016).

*I attend meetings, fund raisers and continuing educations events for the Colorado Nurses Association (CNA) local chapter DNA 30 which is the Colorado Society of Advanced Practice Nurses (CSAPN) a forum by which advanced practice nurses can enrich their professional practice. It also promotes the role of the advanced practice nurse.*

## **Community**

Flatirons Community Church, Member, 50 hours per year, Lafayette, Colorado, United States, Local. (March 2013 - Present).

*Helping in the children's church service every other weekend.*

Jefferson Academy Charter School, Guest Speaker, 4 hours per year, Westminster, Colorado, United States, Local. (March 13, 2015).

*Career Day. Describing the role of nursing in health care and what a career in nursing looks like to a middle school audience.*

Project Homeless Connect, Attendee, Meeting, 8 hours per year, Denver, CO, Local. (September 2008 - September 2013).

*Providing Physical exams, Blood Pressure Checks, Blood Glucose Checks and Foot Assessment to Denver's homeless population.*

Auraria Health Clinic, Task Force Member, 30 hours per year, Denver, CO. (September 2009 - December 2009).

*Auraria Health Clinic H1N1 vaccine administration, supervising students and administering vaccination, allowing the Health Center to protect over 1000 Auraria Campus individuals from the pandemic.*

