

**Stephanie Kelli (Hurlbutt) Cradick DNP, MS, RN, APRN, ACNS-BC, CCNS**  
**3333 Regis Boulevard • Denver, CO 80221 • 303.964.6075 • [scradick@regis.edu](mailto:scradick@regis.edu)**

## **CURRICULUM VITAE**

**Name:** Stephanie Kelli Cradick, DNP, MS, RN, APRN, ACNS-BC, CCNS

**Home Address:** 3333 Regis Boulevard  
Denver, CO 80221

**Phone:** (303) 964-6075

**E-mail Address:** [scradick@regis.edu](mailto:scradick@regis.edu)

**Registered Nurse License:** Colorado RN-active

**Advanced Practice Registry:** Colorado CNS-active

### **Certifications:**

August 2011-Present	ACNS-BC	American Nurses Credentialing Center (ANCC)
August 2011-Present	CCNS	American Association of Critical-Care Nurses (AACN)
1992-Present	BLS	American Heart Association (AHA)
May 2006-2020	PCCN	American Association of Critical-Care Nurses (AACN)
1997-2021	ACLS/Instructor	American Heart Association (AHA)
1992-2020	BLS/Instructor	American Heart Association (AHA)
November 2015-2021	CHSE	Society for Simulation in Healthcare
February 2016	TeamSTEPS Master Trainer	Agency for Healthcare Research & Quality

## **PERSONAL STATEMENT and SUMMARY**

- Boast more than 25 years of clinical nursing practice and 20 years of nurse education and quality experience with a progressive management approach in leadership positions in various, high demand settings and ensured staff and students received an ample education and direction with the aim to generate positive outcomes.
- Extensive experience in the assessment, implementation, and evaluation of educational and quality programs for staff and students which includes orientation, continuing education, performance evaluations, operational effectiveness, high-fidelity simulation, didactic classroom teaching, and competency development

## **EDUCATIONAL BACKGROUND**

### **DEGREES EARNED**

<b>Year</b>	<b>Degree</b>	<b>University Name City, State</b>	<b>Major</b>
May 2013	DNP	University of Colorado, Anschutz Medical Campus, College of Nursing Aurora, Colorado	Nursing Practice
May 2011	PMC	University of Colorado Denver, College of Nursing Aurora, Colorado	Clinical Nurse Specialist- Adult Health
August 2003	MSN	University of Colorado, College of Nursing Denver, Colorado	Informatics-Decision Support Systems
December 1994	BSN	Indiana University, School of Nursing Indianapolis, Indiana	Nursing

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**EMPLOYMENT HISTORY**

<b>Year-Year</b>	<b>Institution City, State</b>	<b>Position</b>
August 2018- Present	Regis University, Loretto Heights School of Nursing Denver, CO	Associate Professor Director of Simulation/Nursing Simulation Coordinator (1.0 FTE)
January 2018- July 2018	Denver College of Nursing	Associate Professor (1.0 FTE)
March 2015- December 2017	University of Colorado Hospital, WELLS Center Aurora, CO	Simulation Coordinator (1.0 FTE)
October 2013- March 2015	St. Anthony Hospital Lakewood, CO	Acute Care Clinical Nurse Specialist (0.5 FTE)
June 2011- March 2015	University of Colorado, College of Nursing Anschutz Medical Campus, Aurora, CO	Instructor, Faculty (1.0-0.6 FTE) Clinical Education Center (CEC)
July 2005- June 2011	University of Colorado Hospital (UCH) Aurora, CO	Clinical Nurse Educator/CNS Cardiovascular IMCU and Telemetry Department (0.8-0.6 FTE)
August 2007- March 2008	University of Colorado at Denver, College of Nursing Denver and Aurora, CO	Instructor Adjunct (0.1 NB FTE a semester)
January 1998- July 2005	University of Colorado Hospital (UCH) Denver, CO	Clinical Nurse Level II Intermediate Care Unit (0.9-0.6 FTE)
January 2004- August 2004	University of Colorado Hospital (UCH) Denver, CO	Professional Resource Educator (0.1 FTE)
November 1995- December 1997	Indiana University Hospital Indianapolis, IN	Staff Nurse, 4 South (0.9 FTE)

**PROFESSIONAL and PRACTICE EXPERIENCE****SUMMARY of QUALIFICATIONS**

- A Clinical Nurse Specialist with a primary goal to improve patient outcomes and nursing care across the continuum of practices by creating environments to improve lives, inspire healthcare professional, and influence quality care through education, discovery, empowerment, compassion, and guided change
- Dedicated and focused RN with over 25 years of proven expertise in education and acute care settings
- Exceptional capacity to multitask by way of managing competing priorities with ease while fostering delivery of superior educational opportunities and cultivating interdisciplinary partnerships with excellent communication, organizational, and critical thinking skills

**AREAS of EXPERTISE and PROFICIENCIES**

- Progressively designs, plans, implements, and evaluates quality and education programs
  - Confidently works to create, develop, modify, and maintain educational standards and curriculum independently and interdisciplinary
  - Prioritizes performance based on advancing practice, safety, quality improvement initiatives, evidence-based practice, and program evaluations
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**August 2018-Present**

Regis University, Loretto Heights School of Nursing, Denver, CO

***Associate Professor/Director of Simulation/Nursing Simulation Coordinator***

Educates Baccalaureate, Masters and Doctorate nursing students through my knowledge and expertise in the field of nursing at the distinguished faculty rank of Associate Professor. Teaches numerous didactic courses for various nursing programs including distant learning nursing students.

Reports directly to Pre-licensure Program and Simulation Directors.

- Successfully teaches and executes didactic courses to meet student learning and program outcomes
- Designs and delivers core curriculum to support learning opportunities for students with an ultimate focus for students to provide clinically effective and compassionate care
- Develops a customized teaching approach to highlight evidenced-based practice and assist students in applying classroom theory to real-world clinical situations
- Responsible for course and program evaluations and process improvements
- Affords attention to academic assessment of students learning, attendance records, and grades
- Heads endeavors to design, implement, deliver and evaluate evidence-based practice, clinically accurate simulation scenarios for experiential learning according to INACSL standards
- Provides leadership in the creation and application of simulation education philosophy, objectives and policy, including opportunities for conducting research and quality improvement
- Supports facilitators with initiatives involving interdisciplinary clinical simulation and effective teaching strategies in a simulated patient care environment according to INACSL standards
- Active contributor in student advising, service learning, mission work, and administrative responsibilities
- Energetic participant in school and college committees and activities in student learning support and faculty advancement, including Chair Undergraduate Curriculum Committee (UCC) 2020-2022, UCC member 2018-present, Interprofessional Education (IPE) committee member 2019-present, Leads HeartCode program

**January 2018-July 2018**

Denver College of Nursing, Denver, CO

***Associate Professor***

Educates pre-licensure nursing students and post-licensure nurses through my knowledge and expertise in the field of nursing at the distinguished faculty rank of Associate Professor. Teaches at least two didactic courses an academic quarter for over 375 BSN students annually in addition to teaching more than 50 MSN students in two online courses throughout the year. Reports directly to the BSN Program Director.

- Designs and delivers didactic courses to meet student learning outcomes and program outcomes
- Responsible for course and program evaluation and process improvement
- Provides students with academic advising and guidance to meet learning and professional needs
- Affords attention to academic assessment of students learning, attendance records, grades, and reporting of facility and/or student issues to administration

**March 2015-December 2017**

University of Colorado Hospital, WELLS Center, Aurora, CO

***Simulation Coordinator***

The Simulation Clinical Coordinator works under the Director of the Work, Education and Lifelong Learning Simulation (WELLS) Center at the University of Colorado Hospital. This position functions as an assessor, planner, developer, consultant, coordinator, and resource expert for simulation technology. Develops and utilizes high-fidelity simulation scenarios to highlight evidenced-based practices and assist healthcare partners in applying classroom theory to real-world clinical situations.

- Creates a learning environment to enhance participants' ability to use conceptual thinking and problem solving skills by applying nursing and simulation theory in high-fidelity simulation and instruction
  - Leads efforts to design and deliver evidence-based practice, clinically accurate simulation scenarios for experiential learning and provide clinical support in the application of simulation technology
  - Provides leadership in the formulation and application of simulation education philosophy, objectives and policy, including opportunities for conducting research and quality improvement
  - Supports facilitators with initiatives involving interdisciplinary clinical simulation and effective teaching strategies in a simulated patient care environment
  - Conducts ongoing evaluation of simulated activities for continuous improvement in teaching/learning modalities; and works collaboratively with clients and facilitators to achieve educational and simulation goals
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**October 2013-March 2015**

St. Anthony Hospital, Lakewood, CO

***Acute Care Clinical Nurse Specialist***

Responsible for improving patient outcomes and nursing practice. Key elements of my CNS practice are to create clinical environments and system changes by collaborating with frontline staff, administration, and other discipline partners to develop clinical standards of practice, create strategic initiatives, evaluate critical success factors, and develop interdisciplinary relationships. Reports directly to the Director of Acute Care Services.

- Delivers continuous improvement of patient outcomes and nursing care by establishing standards of care, initiating quality improvement projects, building interdisciplinary partnerships, and creating educational opportunities built on evidence-based information
- Maintains stewardship of resources, provides leadership for program implementation and evaluation paralleling hospital strategic goals, develops nursing standards, and analyses data from internal and external sources to address quality outcomes
- Empowers nurses to develop caring, evidence-based practices to alleviate patient distress, facilitate ethical decision making, and respond to diversity
- Briefly, some accomplishments this past year as a CNS lead and from a collaborative CNS practice were: Decrease in CAUTI rates stemming from the RN-driven HOUDINI protocol and CHG use; decrease in patient falls rates with the implementation of an interdisciplinary partnership in creation of a Culture of Safety and nurse leadership answerability; and decrease in HAPU rates with the creation of skin optimization committee and utilization of the skin champions model

**June 2011-March 2015**

University of Colorado at Anschutz Medical Campus, College of Nursing, Aurora, Colorado

***Instructor Clinical Education Center***

Educates nursing enthusiast through my knowledge and expertise in the field of nursing at the distinguished faculty rank of Instructor. Primarily responsible for the clinical simulation and lab instruction for over 350 BSN students annually in collaboration with three other CEC instructors. Reports directly to the Director of Clinical Education Center at the College of Nursing.

- Offers high-fidelity simulation and lab instruction for BSN students with a nursing focus of Acute Care nursing practice using high-fidelity technology and mannequins
- Provides, facilitates, and directs classroom instruction
- Designs, implements, and assesses education programs based on evidence-based practice
- Develops, designs, and utilizes high fidelity simulation case studies in the BSN curriculum to highlight evidence-based practices and assist students in applying classroom theory to real world clinical situations
- Cultivates curriculum content and course outlines to meet learning objectives
- Concisely, some accomplishments this past year as an Instructor lead and within a collaborative instructor team were: My average student evaluation score was greater than 4.6 on a Likert scale of 5 from 335 student responses; led in the development, implementation, and evaluation of more than 50 hours of new UCAN CEC/Simulation Curriculum for Health Assessment and Foundations; and mentored and led 10 Contract Clinical Faculty, Teaching Assistants, and CNS students to successfully teach BSN students, meet course objectives, and achieve goals in three separate CEC/Simulation courses

**July 2005-June 2011**

University of Colorado Hospital (UCH), Aurora, Colorado

***Clinical Nurse Educator/CNS Cardiovascular IMCU and Telemetry Department***

Served as a unit based clinical nurse educator/CNS for the Cardiovascular IMCU and Telemetry Department. Reported directly to the Director of Professional Resources.

- Provided direct staff education/training at the bedside for all hospital initiatives for approximately 75 FTEs.
  - Grounded in core Magnet principles and excelled in an ANCC Magnet-recognized organization serving as a resource of knowledge and expertise for the delivery of nursing care and realization of nursing excellence
  - Offered expert consult on educational and nursing issues within the hospital establishment
  - Delivered excellent, patient-focused, compassionate, and comprehensive bedside patient care to achieve desired patient outcomes
  - Worked with executive leadership to determine the strategic direction for nursing practice
  - Developed and executed educational initiatives which maximize staff potential to achieve ideal clinical results, range of knowledge, and skill competency while coordinating clinical instruction and orientation
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- Executed performance evaluations on all new registered nurses to the CVIMCU at UCH and contributed to all CVIMCU performance evaluations annually
- Mentored and coached RNs through the nursing credentialing and promotion program at UCH
- Performed chart reviews for presentation to the Risk Management Board
- Directly responsible for orientation of all graduate nurses, registered nurses, and all new staff including telemetry technicians, CNAs, students nurses, and unit clerks
- Designed and executed competency verifications for all Cardiovascular IMCU and Telemetry Department employees

#### **August 2007-March 2008**

University of Colorado at Denver, College of Nursing, Aurora, Colorado

##### ***Instructor Adjunct***

- Provided clinical supervision and lab instruction for BSN students enrolled in the Fundamental Lab and Health Assessment Lab

#### **January 1998-July 2005**

University of Colorado Hospital (UCH), Denver, Colorado

##### ***Staff Nurse Level II***, Intermediate Care Unit

Provided exceptional, direct nursing care and involved in all unit based activities

- Delivered comprehensive care within a 15-bed progressive care unit to patients with critical cardiac involvement, complex medical diagnosis, and surgical interventions and excelled as a relief charge nurse by leading staff, advocating for patient care, managing patient throughput, and collaborating with other hospital departments, staff, and units

#### **January 2004-August 2004**

University of Colorado Hospital (UCH), *Denver, Colorado*

##### ***Professional Resource Educator***, Professional Resources Department

- Educated new staff in the hospital-wide orientation teaching the Multidisciplinary Clinical Systems class

#### **November 1995-December 1997**

Indiana University Hospital, Indianapolis, Indiana

##### ***Staff Nurse, 4 South***

Provided exceptional, direct nursing care and involved in all unit based activities

- Provided quality patient focused care within a 29-bed medical-surgical unit with patient populations that included renal, infectious disease, and hepatic medical diagnosis and functioned as relief charge nurse, staff preceptor, resource RN, and a central educator

### **TEACHING ACTIVITIES**

#### **SAMPLE of COURSES TAUGHT**

2018-2025	NR 414 Health Assessment Across the Lifespan	BSN Didactic CRF
2019-2025	NR 483 Clinical Capstone: Professional Nursing Program	BSN Didactic
2020-2024	NR 715 and 725 Application to Practice	DNP Online
2019-2023	NR 602 Advanced Application of Research for Evidence-Based Practice	MSN Didactic
2018-2021	NR 420 Evidence-Based Practice in Nursing & Healthcare Informatics	BSN Didactic
2018	NUR600 Advanced Health Assessment	MSN Online
2018	NUR610 Advanced Concepts in Pathophysiology	MSN Online
2018	NUR460 Transitions to Professional Practice	BSN Didactic

**SAMPLE of CURRICULAR DEVELOPMENT**

2019-2024	Primary curriculum developer for NR 414 Health Assessment Across the Lifespan
2022-2025	Primary curriculum developer for MedSurg Simulations NR 462, NR 463 and NR 464
2022-2025	Primary curriculum developer for IPE Simulations NR 462, NR 464 and NR 488
2018	Sole curriculum developer for NUR460 BSN didactic review and NCLEX prep course

**SAMPLE of OTHER TEACHING ACTIVITIES**

September 2008-2021

ACLS Instructor at UCH, Instructor for ACLS competency and skill verification

March 2009-2021

BLS Instructor at UCH, Instructor for BLS competency and skill verification

**SCHOLARSHIP****PRESENTATIONS, PUBLICATIONS, AND PROJECTS**

- Mooney, M., Calderon, B., **Cradick, S.**, Holm, S., & Thomas, S. (2022, June). *Self-perceived inter-professional learning in the virtual world*. APHC, Philadelphia, PA. (Poster)
- Mooney M, Calderon B, **Cradick S**, Holm S, Thomas S. (2022, April). *Self-perceived interprofessional learning in the virtual world*. Poster presentation. University Research and Scholarship Council Research Symposium. Denver, CO. 4/14/22.
- Mooney M, Calderon B, **Cradick S**, Holm S, Thomas. S. (2022, April). *Self-perceived interprofessional learning in the virtual world*. Poster presentation. 2022 Western Institute of Nursing Conference. Portland, OR. 4/6-4/9/22.
- Mooney M, Calderon B, **Cradick S**, Holm S, Thomas S. (2022, April). *Self-perceived interprofessional learning in the virtual world*. Poster presentation. Rueckert-Hartman College for Health Professions Research Symposium. Denver, CO. 4/7/22.
- Dalbey, S., DesMarteau, J., Zenoni, L., & **Cradick, S.** (2021, August). *Evaluation of Virtual Simulation as Clinical Replacement: A Quality Improvement Project*. 2021 Simulation Collaborative Conference, Virtual (Podium)
- Zenoni, L., Dalbey, S., & **Cradick, S.** (2021, July). *Virtual Simulation: Improving Student Experiences*. 30th Annual Nurse Educator's Conference in the Rockies, Virtual (Podium). 7/1-7/31
- DesMarteau, D., **Cradick, S.**, Dalbey, S., Maxwell, K., & Zenoni, L. (2021, June). *Analysis of Student's Perceptions Toward Computer-Based Simulation: Measuring Actionable Data for Quality Improvement*. INACSL 2021, Virtual. (Poster)
- Thomas, S., Calderon, B., **Cradick, S.**, & Dalbey, S. (2020, August). *Learner feedback regarding IPEC competencies from a campus wide IP case-based program*. NEXUS Summit 2020, Virtual. (Poster)
- Johnson, L., Knippa, S., Perman, S. & **Cradick, S.** (2018, March). *Targeted Temperature Management: An Educational Intervention and Equipment Change to Improve Patient Safety*. Poster session presented at the 28th Annual Rocky Mountain Regional Multidisciplinary Research & Evidence-Based Practice Symposium, Denver, CO.
- Cradick, S.** and Rosen, K. (2018, January). *SIMULATION TECHNOLOGY TO EXAMINE PRACTICE NEEDS AND EQUIPMENT EFFECTIVENESS*. 18th Annual International Meeting on Simulation in Healthcare: January 13th – 17th, 2018 Los Angeles, CA. Simulation in Healthcare: The Journal of the Society for Simulation in Healthcare: December 2017 - Volume 12 - Issue 6 - p e1-e70.
- Anderson, M., Baiamonte, V., **Cradick, S.**, Friesen1, N., Sande, M., Simpson, J., & Tad-y, D. (2017, May). *INTERPROFESSIONAL STROKE ALERT SIMULATIONS FOR HOSPITALIST TRAINEES*. Abstract published at Hospital Medicine 2017, Las Vegas, NV. May 1-4. Abstract 21 Journal of Hospital Medicine Volume 12 Suppl 2.
- Cradick, S.**, Sande, M., Chamberlain, K., & Shakowski, C. (2017, May). *Stop, Collaborate and Listen: Interprofessional simulation for critical care clinicians*. Podium session presented at the National Teaching Institute & Critical Care Exposition, Houston, TX. .

- Johnson, L., Knippa, S., Perman, S. & **Cradick, S.** (2017, May). *Targeted Temperature Management: An Educational Intervention and Equipment Change to Improve Patient Safety*. Poster session presented at the National Teaching Institute & Critical Care Exposition, Houston, TX.
- Sande, M. and **Cradick, S.** (2017, January). *Say Yes to the Dress Rehearsal: Simulation to Examine New Spaces, Policies, and Care Delivery Systems*. Podium session presented at International Meeting on Simulation in Healthcare, Orlando, FL. (Podium).
- Moore, J. and **Cradick, S.** (2016, April). *Save My Broken Heart: An Innovative Educational Strategy To Implement LVAD Emergency Response*. Podium session presented at the 28<sup>th</sup> Annual Rocky Mountain Regional Multidisciplinary Research and Evidence-Based Practice Symposium, Denver, CO.
- Cradick, S.** and Swedhin, A. (2016, April). *Three's A Crowd? Meaningful High-Acuity Patient Simulation For A Hospital-Based Education Program*. Poster session presented at the 28<sup>th</sup> Annual Rocky Mountain Regional Multidisciplinary Research and Evidence-Based Practice Symposium, Denver, CO.
- Cradick, S.** (2013). *Decreasing Unplanned Medical Encounters in Patients with Chronic Indwelling Drains in an Interventional Radiology Department: A Quality Improvement Project* (Doctoral Capstone Project). University of Colorado Denver, Aurora, CO
- Cradick, S.** (2010, March). *Initiating clinical scenario-based simulation into hospital nursing education and competency development: RNs appraise their simulation experience*. Poster session presented at the 21<sup>st</sup> Annual Rocky Mountain Regional Multidisciplinary Research and Evidence-Based Practice Symposium, Denver, CO.
- Cradick, S.**, Monroe, H. and Plylar, P. (2009, March). *Advancing Medical Surgical Nursing Practice: Improving Management of the Changing Patient Condition*. Poster session presented at the 20th Annual Rocky Mountain Regional Multidisciplinary Research & Evidence-Based Practice Symposium, Denver, CO.

## HONORS, FELLOWSHIPS, AND AWARDS

- 2018 Poster Presentation People's Choice Award, 28th Annual Rocky Mountain Regional Multidisciplinary Research & Evidence-Based Practice Symposium, Denver, CO
- 2010 Poster Presentation 1<sup>st</sup> place awarded in Evidence-Based Practice, 20th Annual Rocky Mountain Regional Multidisciplinary Research & Evidence-Based Practice Symposium, Denver, CO

## SERVICE ACTIVITIES

### PROFESSIONAL ASSOCIATIONS

- 2006-present American Association of Critical-Care Nurses-Member
- 2015-present Society for Simulation in Healthcare-Member
-