

# Vikki Elizabeth Hennard (Seeger)

## ACADEMIC PREPARATION:

**Ph.D. in Education** School of Counseling and Education, Eastern Michigan University,  
Ypsilanti, Michigan, 2015

Major: Educational Leadership

Advisor: Ronald Williamson

Topics of study: leadership, organization theory, administration, school culture, character strengths, and bullying

**M.A. in Education**, School of Education and Human Services, Oakland University, Rochester,  
Michigan, 1995

Major: Special Education

Endorsement: Learning Disabilities

Advisor: Carol Swift

**B.A. in Education**, School of Education, Michigan State University, East Lansing, Michigan,  
1990

Major: Special Education

Endorsement: Emotional Impairment

Advisor: Eugene Pernell

**Multiple-Subject Credentials** (21), University of Missouri; Professional Development Locations  
including Augustana College, Sioux Falls, SD, Adrian College, Grand Rapids, MI

Concentration: Mental Health in Schools Specialization; Learning and Behavior Theories  
and Practices

## CERTIFICATION:

**State of Michigan Professional Certificate** - June 1996, 2002, 2007, 2012, 2017

**State of Michigan Provisional Certificate** – June 1990

Endorsements: K-5 All Subjects (K-8 self CC)

K-12 Emotionally Impaired

K-8 Learning Disabilities

## PROFESSIONAL EXPERIENCE:

**Assistant Professor**, 2016-2022

Augustana University, Sioux Falls, South Dakota

Topics include: Undergraduate: Foundations of American Education, Human Relations in Education, Introduction to Special Education (Inclusion); Graduate: History and Philosophy of Education (lead instructor); Introduction to Research, Master's Capstone

**Behavior Consultant/ PBIS ISD Coach, 2003-present**

Charlevoix-Emmet Intermediate School District, Charlevoix, Michigan

Preschool thru grade 12, special education and general education

Consult and coach teams and individuals in school-wide positive behavior supports, positive school climate, functional behavior assessment, behavior supports and interventions, school engagement, behavior data, and systems' behavior coaching

**Adjunct Professor, 2005-2012**

Central Michigan University, Traverse City, Michigan Extension Site

Topics include: Diversity in Schools, Introduction to Special Education, and Inclusion for Special Education

**Trainer, 2004-present**

*Positive Behavior Interventions and Supports (PBIS)*, (2010-2013, 2018-present)

Supported by the MiBLSI state initiative, PBIS addresses Michigan Seclusion and Restraint law requirements for training in positive school climate and prevention efforts to reduce the risk of seclusion and restraint.

*Nonviolent Crisis Intervention (NCI)*, (2009 – present) NCI is a training program that helps individuals gain skills in the prevention and handling of crisis situations with minimal anxiety and maximum security.

*Response Ability Pathways (RAP)*, (2004 – 2015)

RAP is a strength-based curriculum that offers training for educators and others who work with challenging children and youth to respond to their needs instead of react to their problems.

*School Wide Information Systems (SWIS)*, (2012 – present) Facilitator, PBIS assessment coordinator, and trainer in use of the SWIS data collection system for behavior.

*Data 4 Student Success* (2009 – 2010)

Data 4 Student Success is a state-wide program model for building a culture of quality data in schools.

*Developmental Audit* (2008)

The Developmental Audit is a comprehensive training on conducting functional behavior assessments in an in-depth manner.

*Statewide Autism Resources and Training (START) Effective Behavior Supports for Autism, (2005-2009)*

START is a team-based training for educators in understanding positive behavior supports, functional behavior assessments (FBA), and positive behavior support and intervention planning (BSIP) for students with autism. A team process for effectively and efficiently conducting FBAs and BSIPs is also presented.

**Special Education Teacher, 1996-2002**

Kentwood Public Schools, Kentwood, Michigan  
Explorer Elementary, Grades 3-5, severely emotionally impaired (1999-2002)  
Pinewood Middle School, Grades 6-7, resource room (1996-1999)

**Special Education Teacher, 1990-1996**

East Detroit Public Schools, Eastpointe, Michigan  
Roosevelt Elementary, Grades K-5, cross-categorical room

**Substitute Teacher, Summer Sessions 1990-1994**

Hawthorn Center, Northville, Michigan  
Pre-primary – Grade 12, severely emotionally impaired

**PUBLICATIONS:**

Hennard, V. (in press). *What do you see?* Thriving, Growing Edge Training Online Journal

Hennard, V. E. (2015). *The Attitudes of Bullies, Victims, and Averters: Understanding the Relationship of Bullying Status and Character Strengths* (Doctoral dissertation, EASTERN MICHIGAN UNIVERSITY).

Seger, V. and Koehler, N. (2011). The CLEAR View Problem-Solving Model: Energizing the Vision of Great Youth. *Reclaiming Children and Youth Journal of Emotional and Behavioral Problems*.

Seger, V. and Koehler, N. (2005). RAP: A Curriculum for Connecting with Children on the Edge. *Reclaiming Children and Youth Journal of Emotional and Behavioral Problems*.

Seger, V., Brewer, R. Huber, S., Sramek, B., and Westpfahl, L. Inclusion – What Works: Case Studies. *Inclusive Education for Children and Youths with Emotional and Behavioral Disorders: Enduring Challenges and Emerging Practices*. CCBBD Mini-Library Series (5): Meeting the Diverse Needs of Children and Youth with E/BD: Evidence-Based Programs and Practices. Council for Children with Behavioral Disorders, 2004.

**PRESENTATIONS:**

*Dive In!: The CLEAR Support Planning Process*, Presented virtually at the ACRC (Association of Children's Residential Centers) Annual Conference, August, 2020.

*The CLEAR Behavior Planning Process: Clarifying Needs and Solutions*, Presented at the Reclaiming Youth Seminars, July, 2019.

*An Inside Job: Finding Hope and Solutions for Addressing Bullying*, Presented at the International Bullying Prevention Association Conference, November, 2017.

*An Inside Job: Finding Hope and Solutions for Addressing Behavior*, Presented at the Child Abuse Council Conference, April 2016; Presented at the CF Learning Conference, July, 2016.

*Building Resilience through Positive Psychology*, Northern Michigan Child Abuse Council Annual Conference, April, 2014.

*Response Ability Pathways*, Presented to Char-Em ISD local district staff, March 2014

*To Bully or Not to Bully: Assisting Youth in Making Attitude Adjustments*, Presented at the Reclaiming Youth Black Hills Seminars, June 2013.

*Bullying Prevention Overview*: Presented at Boyne Falls Schools, March, 2011

*Creating Intensive Supports for Students with Challenging Behavior*. Presented to Char-Em ISD local district staff, December 2010

*The CLEAR View Problem-Solving Model*. Presented at the Michigan Association of School Social Workers annual conference, October, 2010.

*Creating Targeted Supports for Students At-Risk*. Presented to Char-Em ISD local district staff, October, 2010.

*Get CLEAR: Look Beneath the Behavior*. Presented at the Reclaiming Youth Black Hills Seminars, June, 2014, June 2013, June 2012, June, 2011, June, 2010.

*Informational Forum on Bullying*. Presented at Charlevoix Middle School, June, 2010.

*Motivating Students Who Don't Care*. Presented to Char-Em ISD local district staff, March, 2010.

*Data: The Four Letter Word*. Presented to Char-Em ISD local district staff, September, 2009.

*Reclaiming Youth Symposium*, Keynote presenter (Regina, Saskatchewan 2007)  
Topics presented include: Response Ability Pathways (RAP), Re-connect with RAP, Circle of Courage, Circle of Courage in the Classroom, and Diversity in Schools

*Inclusive Education for Children and Youth with Emotional and Behavioral Disorders*. Presented at the Michigan Council for Exceptional Children State Convention, February, 2004.

*Instructional Strategies for Students with E/BD in the Inclusive Setting.* Presented in collaboration with editors at the International Conference on Children and Youth with Behavioral Disorders, October, 2003.

*Accessing the General Curriculum.* Presented at the Michigan Council for Exceptional Children State Convention, February, 2002.

**PROFESSIONAL COMMITTEES:**

Midwest Educational Research Association – Member (2020)

Council for Exceptional Children – Member (2002-2005, 2010-2011; 2015-2018, 2020-present)

Michigan Council for Children with Behavior Disorders – Executive Committee  
Vice-President, 2016-2018; Treasurer: 2002-2003, 2001-2002; President 2000-2001, 2004-2005, Member, 2010-2011; 2015-2020

Northern Michigan Child Abuse Council – Conference Planning Committee (2015-2016; 2016-2017, 2017-2018, 2018-2019, 2019-2020)

*Michigan Integrated Behavior and Learning Supports Initiative*, Behavior Coach (2007 – 2013; 2017-present)

International Positive Psychology Association – member (2012-2013)

ILIAD/ASPIIRE National Resource Cadre Presenter/Trainer  
2001-2004; share expertise on IDEA-97

Supervising Teacher:  
Hope College: 2000-2001;  
Grand Valley State University: 1997-1998;  
Wayne State University: 1994-1995, 1995-1996

Mentor Teacher:  
East Detroit Schools, new teacher program: 1994-1995