

Service Learning Project Plan (SLPP)

This plan will be the outline for your Digital Story presentation

For courses EDFD 445, EDFD 448 and EDFD 470:

Complete the Service Learning Plan and service hours (8-10) as STEP 2 and then submit them to the Foundations section of TaskStream. This is not graded, simply checked for completion in TaskStream. You may complete the SLP Plan and required field hours at any time while taking EDFD 445, EDFD 448 and EDFD 470.

This is an outside student responsibility and not related to any assignment in your Teacher Education (TE) coursework.

The plan includes specific questions related to your service learning site, contact person, Jesuit Values and overall reflection of your Service Learning Project. **Please remember to take pictures and/or videos of your experience.** This will contribute to your digital story presentation that you will share during Professionalism. Be sure to follow the media guidelines for your chosen site.

The entire SLP packet, including the Plan and Field Log can be accessed at this link:
<http://www.regis.edu/CPS/Schools/School-of-Education-and-Counseling/SEC-Current-Students/Education/Undergraduate-checklists.aspx>

Again, once completed, you will upload the Service Learning Plan and SIGNED field log to the Foundations section of your portfolio in TaskStream. Field hours for the SLP are separate from your TE field hours. You cannot “double dip” using these field hours for a TE course. **The field log must be signed by the organizational contact prior to uploading to TaskStream.**

- 1) **What strengths do you possess that you believe will assist you in your Service Learning Project? Explain.**
- 2) **What community/school organization did you choose?**
- 3) **Who is your contact person for this Service Learning Project?**
- 4) **Describe your connection and commitment to the Service Learning Project.**
- 5) **How does your Service Learning project relate specifically to the Regis University Jesuit Values?**
- 6) **What is your Service Learning Project focus? What will you be doing in the required 8-10 hours of service learning participation?**

- 7) Reflect on the lessons learned, successful practices and areas of improvement/growth.
- 8) How might you financially sustain your Service Learning Project in the future?
(Consider outside funding resources)

**UPLOAD TO THE FOUNDATIONS SECTION OF YOUR TASKSTREAM
PORTFOLIO, INCLUDING YOUR SIGNED FIELD LOG OF SLP HOURS UPON
COMPLETION**