

***Stephanie Kelli Cradick DNP, MS, RN, APRN, ACNS-BC, CCNS***  
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## **CURRICULUM VITAE**

**Name:** Stephanie Kelli Cradick, DNP, MS, RN, APRN, ACNS-BC, CCNS

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 Denver, CO 80221

**E-mail Address:** scradick@regis.edu

**Registered Nurse License:** Colorado RN-116758 expires 9/30/2019

**Advanced Practice Registry:** Colorado CNS-100012 expires 9/30/2019

### **Certifications:**

August 2011-Present	ACNS-BC	American Nurses Credentialing Center (ANCC)
August 2011-Present	CCNS	American Association of Critical-Care Nurses (AACN)
1992-Present	BLS/Instructor	American Heart Association (AHA)
November 2015-Present	CHSE	Society for Simulation in Healthcare
February 2016	TeamSTEPPS Master Trainer	Agency for Healthcare Research & Quality
May 2006-2018	PCCN	American Association of Critical-Care Nurses (AACN)
1997-2018	ACLS/Instructor	American Heart Association (AHA)

## **PERSONAL STATEMENT and SUMMARY**

- Boast 20 years of clinical nursing practice and ten years of nurse education and quality experience with a progressive management approach in leadership positions in various, high demand settings and ensured staff and students received an ample education and direction with the aim to generate positive patient outcomes
- Extensive experience in the assessment, implementation, and evaluation of educational and quality programs for staff which includes orientation, continuing education, performance evaluations, operational effectiveness, high-fidelity simulation, didactic classroom teaching, program evaluation, and competency development
- Grounded in core Magnet principles and excelled in an ANCC Magnet-recognized organization serving as a resource of knowledge and expertise for the delivery of nursing care and realization of nursing excellence

## **EDUCATIONAL BACKGROUND**

### **DEGREES EARNED**

<b>Year</b>	<b>Degree</b>	<b>University Name City, State</b>	<b>Major</b>
May 2013	DNP	University of Colorado, Anschutz Medical Campus, College of Nursing Aurora, Colorado	Nursing Practice
May 2011	PMC	University of Colorado Denver, College of Nursing Aurora, Colorado	Clinical Nurse Specialist- Adult Health
August 2003	MSN	University of Colorado, College of Nursing Denver, Colorado	Informatics-Decision Support Systems
December 1994	BSN	Indiana University, School of Nursing Indianapolis, Indiana	Nursing

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### EMPLOYMENT HISTORY

<b>Year-Year</b>	<b>Institution City, State</b>	<b>Position</b>
August 2018- Present	Regis University, Loretto Heights School of Nursing Denver, CO	Associate Professor (1.0 FTE)
January 2018- July 2018	Denver College of Nursing Denver, CO	Associate Professor (1.0 FTE)
March 2015- December 2017	University of Colorado Hospital, WELLS Center Aurora, CO	Simulation Coordinator (1.0 FTE)
October 2013- March 2015	St. Anthony Hospital Lakewood, CO	Acute Care Clinical Nurse Specialist (0.5 FTE)
June 2011- March 2015	University of Colorado, College of Nursing Anschutz Medical Campus, Aurora, CO	Instructor, Faculty (1.0-0.6 FTE) Clinical Education Center (CEC)
July 2005- June 2011	University of Colorado Hospital (UCH) Aurora, CO	Clinical Nurse Educator/CNS Cardiovascular IMCU and Telemetry Department (0.8-0.6 FTE)
August 2007- March 2008	University of Colorado at Denver, College of Nursing Denver and Aurora, CO	Instructor Adjunct (0.1 NB FTE a semester)
January 1998- July 2005	University of Colorado Hospital (UCH) Denver, CO	Clinical Nurse Level II Intermediate Care Unit (0.9-0.6 FTE)
January 2004- August 2004	University of Colorado Hospital (UCH) Denver, CO	Professional Resource Educator (0.1 FTE)
November 1995- December 1997	Indiana University Hospital Indianapolis, IN	Staff Nurse, 4 South (0.9 FTE)

### PROFESSIONAL and PRACTICE EXPERIENCE

#### SUMMARY of QUALIFICATIONS

- A Clinical Nurse Specialist with a primary goal to improve patient outcomes and nursing care across the continuum of practices by creating environments to improve lives, inspire healthcare professional, and influence quality care through education, discovery, empowerment, compassion, and guided change
- Dedicated and focused RN with over 20 years of proven expertise in education and acute care settings
- Exceptional capacity to multitask by way of managing competing priorities with ease while fostering delivery of superior quality care and cultivating interdisciplinary partnerships with excellent communication, organizational, and critical thinking skills

#### AREAS of EXPERTISE and PROFICIENCIES

- Progressively designs, plans, implements, and evaluates quality and education programs
  - Confidently works to create, develop, modify, and maintain clinical standards of care independently and interdisciplinary
  - Prioritizes performance based on advancing practice, safety, quality improvement initiatives, evidence-based practice, and program evaluations
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**August 2018-Present**

Regis University, Loretto Heights School of Nursing, Denver, CO  
*Associate Professor*

Educates pre-licensure nursing students through my knowledge and expertise in the field of nursing at the distinguished faculty rank of Associate Professor. Teaches various didactic courses for various nursing programs including CHOICE, Traditional, and Accelerated nursing students. Reports directly to the Pre-licensure Program Director.

- Successfully teaches and executes didactic courses to meet student learning and program outcomes
- Responsible for course and program evaluation and process improvement
- Active contributor in student advising, service learning, mission work, and administrative responsibilities
- Provides students with innovative teaching techniques to meet student learning and professional needs
- Energetic participant in school committees and activities in student learning support and faculty advancement
- Affords attention to academic assessment of students learning, attendance records, grades, and reporting of facility and/or student issues to administration

**January 2018-July 2018**

Denver College of Nursing, Denver, CO  
*Associate Professor*

Instructed pre-licensure nursing students and post-licensure nurses through my aptitude in the field of nursing at the faculty rank of Associate Professor. Instructed up to four didactic courses an academic quarter for over 375 BSN students annually in addition to teaching more than 50 MSN students in two online courses throughout the year. Reported directly to the BSN Program Director.

- Designed and delivers didactic courses to meet student learning outcomes and program outcomes
- Responsible for course and program evaluation and process improvement
- Provided students with academic guidance to meet learning and professional needs

**March 2015-December 2017**

University of Colorado Hospital, WELLS Center, Aurora, CO  
*Simulation Coordinator*

The Simulation Clinical Coordinator works under the Director of the Work, Education and Lifelong Learning Simulation (WELLS) Center at the University of Colorado Hospital. This position functions as an assessor, planner, developer, consultant, coordinator, and resource expert for simulation technology. Develops and utilizes high-fidelity simulation scenarios to highlight evidenced-based practices and assist healthcare partners in applying classroom theory to real-world clinical situations.

- Creates a learning environment to enhance participants' ability to use conceptual thinking and problem solving skills by applying nursing and simulation theory in high-fidelity simulation and instruction
- Leads efforts to design and deliver evidence-based practice, clinically accurate simulation scenarios for experiential learning and provide clinical support in the application of simulation technology
- Provides leadership in the formulation and application of simulation education philosophy, objectives and policy, including opportunities for conducting research and quality improvement
- Supports facilitators with initiatives involving interdisciplinary clinical simulation and effective teaching strategies in a simulated patient care environment
- Conducts ongoing evaluation of simulated activities for continuous improvement in teaching/learning modalities; and works collaboratively with clients and facilitators to achieve educational and simulation goals

**October 2013-March 2015**

St. Anthony Hospital, Lakewood, CO  
*Acute Care Clinical Nurse Specialist*

Responsible for improving patient outcomes and nursing practice. Key elements of my CNS practice are to create clinical environments and system changes by collaborating with frontline staff, administration, and other discipline partners to develop clinical standards of practice, create strategic initiatives, evaluate critical success factors, and develop interdisciplinary relationships. Reports directly to the Director of Acute Care Services.

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- Delivers continuous improvement of patient outcomes and nursing care by establishing standards of care, initiating quality improvement projects, building interdisciplinary partnerships, and creating educational opportunities built on evidence-based information
- Maintains stewardship of resources, provides leadership for program implementation and evaluation paralleling hospital strategic goals, develops nursing standards, and analyses data from internal and external sources to address quality outcomes
- Empowers nurses to develop caring, evidence-based practices to alleviate patient distress, facilitate ethical decision making, and respond to diversity
- Briefly, some accomplishments this past year as a CNS lead and from a collaborative CNS practice were: Decrease in CAUTI rates stemming from the RN-driven HOUDINI protocol and CHG use; decrease in patient falls rates with the implementation of an interdisciplinary partnership in creation of a Culture of Safety and nurse leadership answerability; and decrease in HAPU rates with the creation of skin optimization committee and utilization of the skin champions model

### **June 2011-March 2015**

University of Colorado at Anschutz Medical Campus, College of Nursing, Aurora, Colorado  
*Instructor Clinical Education Center*

Educates nursing enthusiast through my knowledge and expertise in the field of nursing at the distinguished faculty rank of Instructor. Primarily responsible for the clinical simulation and lab instruction for over 350 BSN students annually in collaboration with three other CEC instructors. Reports directly to the Director of Clinical Education Center at the College of Nursing.

- Offers high-fidelity simulation and lab instruction for BSN students with a nursing focus of Acute Care nursing practice using high-fidelity technology and mannequins
- Provides, facilitates, and directs classroom instruction
- Designs, implements, and assesses education programs based on evidence-based practice
- Develops, designs, and utilizes high fidelity simulation case studies in the BSN curriculum to highlight evidence-based practices and assist students in applying classroom theory to real world clinical situations
- Cultivates curriculum content and course outlines to meet learning objectives
- Concisely, some accomplishments this past year as an Instructor lead and within a collaborative instructor team were: My average student evaluation score was greater than 4.6 on a Likert scale of 5 from 335 student responses; led in the development, implementation, and evaluation of more than 50 hours of new UCAN CEC/Simulation Curriculum for Health Assessment and Foundations; and mentored and led 10 Contract Clinical Faculty, Teaching Assistants, and CNS students to successfully teach BSN students, meet course objectives, and achieve goals in three separate CEC/Simulation courses

### **July 2005-June 2011**

University of Colorado Hospital (UCH), Aurora, Colorado

*Clinical Nurse Educator/CNS Cardiovascular IMCU and Telemetry Department*

Served as a unit based clinical nurse educator/CNS for the Cardiovascular IMCU and Telemetry Department. Reported directly to the Director of Professional Resources.

- Provided direct staff education/training at the bedside for all hospital initiatives for approximately 75 FTEs.
  - Grounded in core Magnet principles and excelled in an ANCC Magnet-recognized organization serving as a resource of knowledge and expertise for the delivery of nursing care and realization of nursing excellence
  - Offered expert consult on educational and nursing issues within the hospital establishment
  - Delivered excellent, patient-focused, compassionate, and comprehensive bedside patient care to achieve desired patient outcomes
  - Worked with executive leadership to determine the strategic direction for nursing practice
  - Developed and executed educational initiatives which maximize staff potential to achieve ideal clinical results, range of knowledge, and skill competency while coordinating clinical instruction and orientation
  - Executed performance evaluations on all new registered nurses to the CVIMCU at UCH and contributed to all CVIMCU performance evaluations annually
  - Mentored and coached RNs through the nursing credentialing and promotion program at UCH
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- Performed chart reviews for presentation to the Risk Management Board
- Directly responsible for orientation of all graduate nurses, registered nurses, and all new staff including telemetry technicians, CNAs, students nurses, and unit clerks
- Designed and executed competency verifications for all Cardiovascular IMCU and Telemetry Department employees

#### **August 2007-March 2008**

University of Colorado at Denver, College of Nursing, Aurora, Colorado

##### ***Instructor Adjunct***

- Provided clinical supervision and lab instruction for BSN students enrolled in the Fundamental Lab and Health Assessment Lab

#### **January 1998-July 2005**

University of Colorado Hospital (UCH), Denver, Colorado

##### ***Staff Nurse Level II***, Intermediate Care Unit

Provided exceptional, direct nursing care and involved in all unit based activities

- Delivered comprehensive care within a 15-bed progressive care unit to patients with critical cardiac involvement, complex medical diagnosis, and surgical interventions and excelled as a relief charge nurse by leading staff, advocating for patient care, managing patient throughput, and collaborating with other hospital departments, staff, and units

#### **January 2004-August 2004**

University of Colorado Hospital (UCH), *Denver, Colorado*

##### ***Professional Resource Educator***, Professional Resources Department

- Educated new staff in the hospital-wide orientation teaching the Multidisciplinary Clinical Systems class

#### **November 1995-December 1997**

Indiana University Hospital, Indianapolis, Indiana

##### ***Staff Nurse, 4 South***

Provided exceptional, direct nursing care and involved in all unit based activities

- Provided quality patient focused care within a 29-bed medical-surgical unit with patient populations that included renal, infectious disease, and hepatic medical diagnosis and functioned as relief charge nurse, staff preceptor, resource RN, and a central educator

### **TEACHING ACTIVITIES**

#### **SAMPLE of COURSES TAUGHT**

2018	NR 420 EBP in Nursing and Healthcare Informatics	BSN Didactic
2018	NR 414 Health Assessment	BSN Didactic and Lab
2018	NUR600 Advanced Health Assessment	MSN Online
2018	NUR610 Advanced Concepts in Pathophysiology	MSN Online
2018	NUR460 Transitions to Professional Practice	BSN Didactic
2014-2015	NURS 3727 Clinical Progression Nursing Foundations	BS Lead Lab and Simulation Instructor
2012-2015	Patient Centered Health Assessment NURS 3023 (Lab and Simulation)	BS Instructor in a team of 4 CEC Faculty

2012-2015	NURS 3617 Medical Surgical Nursing Practice 1, On-site clinical (Lab and Simulation)	BS Lead On-campus clinical (Simulation) Instructor
2012-2013	NURS 3122 Integration 1 Didactic (Traditional)	BS Instructor in a team of 6 Faculty
2011-2012	NURS3999-B11 Adult and Elder Nursing Care	BS Lead Simulation Instructor

### **SAMPLE of CURRICULAR DEVELOPMENT**

2018	Sole curriculum developer for NUR460 BSN didactic review and NCLEX prep course	
2014-2015	Primary curriculum developer for NURS 3727 Clinical Progression, Lab and Simulation	
2012-2015	Primary curriculum developer for NURS 3617 Medical Surgical Nursing Practice 1, Lab and Simulation	
2012-2015	Collaborator of curriculum development and primary simulation author for Patient Centered Health Assessment NURS 3023 (Lab and Simulation) in a team of 4 CEC faculty members	
2012-2015	Collaborator of curriculum development and simulation author for Nursing Foundations NURS 3033 (Lab and Simulation) in a team of 4 CEC faculty members	

### **SAMPLE of OTHER TEACHING ACTIVITIES**

September 2008-Present	ACLS Instructor at UCH, Instructor for ACLS competency and skill verification
March 2009-Present	BLS Instructor at UCH, Instructor for BLS competency and skill verification

### **SCHOLARSHIP**

### **PRESENTATIONS, PUBLICATIONS, AND PROJECTS**

- Cradick, S.K., Sande, M., Chamberlain, K., & Shakowski, C. (2017, May). *Stop, Collaborate and Listen: Interprofessional simulation for critical care clinicians*. Podium session presented at the National Teaching Institute & Critical Care Exposition, Houston, TX.
- Johnson, L., Knippa, S., Perman, S. & Cradick, S. K. (2017, May). *Targeted Temperature Management: An Educational Intervention and Equipment Change to Improve Patient Safety*. Poster session presented at the National Teaching Institute & Critical Care Exposition, Houston, TX.
- Sande, M. and Cradick, S.K. (2017, January). *Say Yes to the Dress Rehearsal: Simulation to Examine New Spaces, Policies, and Care Delivery Systems*. Podium session presented at International Meeting on Simulation in Healthcare, Orlando, FL.
- Moore, J. and Cradick, S.K. (2016, April). *Save My Broken Heart: An Innovative Educational Strategy To Implement LVAD Emergency Response*. Podium session presented at the 28<sup>th</sup> Annual Rocky Mountain Regional Multidisciplinary Research and Evidence-Based Practice Symposium, Denver, CO.
- Cradick, S.K. and Swedhin, A. (2016, April). *Three's A Crowd? Meaningful High-Acuity Patient Simulation For A Hospital-Based Education Program*. Poster session presented at the 28<sup>th</sup> Annual Rocky Mountain Regional Multidisciplinary Research and Evidence-Based Practice Symposium, Denver, CO.
- Cradick, S.K. (2013). *Decreasing Unplanned Medical Encounters in Patients with Chronic Indwelling Drains in an Interventional Radiology Department: A Quality Improvement Project* (Doctoral Capstone Project). University of Colorado Denver, Aurora, CO

- Cradick, S.K. (2010, March). *Initiating clinical scenario-based simulation into hospital nursing education and competency development: RNs appraise their simulation experience*. Poster session presented at the 21<sup>st</sup> Annual Rocky Mountain Regional Multidisciplinary Research and Evidence-Based Practice Symposium, Denver, CO.
- Cradick, S.K., Monroe, H. and Plylar, P. (2009, March). *Advancing Medical Surgical Nursing Practice: Improving Management of the Changing Patient Condition*. Poster session presented at the 20th Annual Rocky Mountain Regional Multidisciplinary Research & Evidence-Based Practice Symposium, Denver, CO.

### **HONORS, FELLOWSHIPS, AND AWARDS**

- 2010 Poster Presentation 1<sup>st</sup> place awarded in Evidence-Based Practice, 20th Annual Rocky Mountain Regional Multidisciplinary Research & Evidence-Based Practice Symposium, Denver, CO
- 2018 Poster Presentation People's Choice Award, 28th Annual Rocky Mountain Regional Multidisciplinary Research & Evidence-Based Practice Symposium, Denver, CO

### **SERVICE ACTIVITIES**

#### **PROFESSIONAL ASSOCIATIONS**

- 2006-present American Association of Critical-Care Nurses-Member
- 2003-present Sigma Theta Tau (local chapter Committee member)
- 2015-present Society for Simulation in Healthcare-Member
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