

## Global Health Pathway Competencies Categorized into Three Domains

| Domain   | Competency  |
|--|---|
| <b>Domain 1: Globalization of Health and Healthcare</b><br><i>Understand how globalization and determinants of health affects an individual's health, health systems, and healthcare delivery.</i>   | 1a: Identify how demographic and other major factors, such as social determinants of health, can influence patterns of morbidity, mortality, and disability.  |
|  | 1b: Describe major efforts worldwide to reduce disparities in global health (i.e. United Nations initiatives, Millennium Development Goals, Global Fund to Fight AIDS, TB, and Malaria, etc.).  |
|  | 1c: Compare and contrast national models of health systems for provision of healthcare and their respective effects on health and healthcare expenditure.   |
|  | 1d: Understand how global trends in healthcare practice, commerce and culture, multinational agreements, and multinational organizations contribute to the quality and availability of health and healthcare locally and internationally.   |
|  | 1e: Develop understanding and awareness of the health care workforce crisis in both the developed and developing world, the factors that contribute to this, and strategies to address this problem.  |
|  | 1f: Describe the relationship between access to and quality of water, sanitation, food, and air on individual and population health.  |
| <b>Domain 2: Healthcare Equity &amp; Social Justice</b><br><i>Analyze strategies to address health disparities across socially, demographically, or geographically defined populations using a framework built on health equity and social justice.</i>                  | 2a: Lead a project (planning, implementing, evaluating, etc.) in collaboration with a community-based organization, that strengthen community capabilities, contribute to reduction in health disparities, improves community health, and assures program sustainability.                                   |
|  | 2b: Contribute to community assets and resources to improve the health of individuals and populations.  |
|  | 2c: Engage in strategies that promote and empower marginalized and vulnerable populations in making decisions that affect their own health.   |
|  | 2d: Exhibit values and communication skills that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities, and expertise in interprofessional interactions. Therefore, increasing one's cultural intelligence.  |
|  | 2e: Demonstrate a basic understanding of the relationship between health, human rights, and global inequities and apply these in addressing global health issues.   |
| <b>Domain 3: Ethics &amp; Professional Practice</b><br><i>Encompasses the application of basic principles of ethics to global health issues and settings. (Refers to activities related to the specific profession or discipline of the global health practitioner.)</i> | 3a: Demonstrate an understanding of common ethical issues and challenges that arise in working with diverse economic, political, and cultural contexts while working with vulnerable populations in low resource settings to address issues in global health.   |
|  | 3b: Demonstrate an awareness of a variety of codes of ethics relevant to one's working environment.   |
|  | 3c: Apply the fundamental principles of international standards for the protection of human subjects in diverse cultural settings.  |
|  | 3d: Describe the role of WHO in linking health and human rights, the Universal Declaration of Human Rights, International Ethical Guidelines for Biomedical Research Involving Human Subjects. <b>(Students with a research component within his/her program may reach applying and integrating levels)</b> |
|  | 3e: Demonstrate strategic analysis, the ability to use systems thinking, critical thinking, and cultural intelligence to analyze a diverse range of complex and interrelated factors shaping health trends and programming.   |