

M.Ed. IN EDUCATIONAL LEADERSHIP PRINCIPAL LICENSURE PROGRAM

Regis University is proud to offer an innovative M.Ed. in Educational Leadership (Principal Licensure). Through this program, you will be engaged in relevant and rigorous learning experiences in the following areas: strategic leadership, ethical and reflective leadership, community leadership, fiscal leadership, policy leadership, instructional leadership and data literacy leadership. Using a case-study-driven format, you will apply theoretical knowledge to real-life applications. Designed and taught by practicing professionals, the Educational Leadership program will be delivered in a cohort-blended format. You will be eligible for your principal license within 12 months and can earn your master's by taking 9 additional credit hours. Licensure is subject to the rules of the Colorado Department of Education's experience requirements. To earn a principal's license in Colorado applicants must have three years in a licensed capacity at a school district.

PROGRAM HIGHLIGHTS

- ▶ The Regis University Educational Leadership Program emphasizes a hybrid, accelerated, project-based approach that is delivered through a unique model designed specifically to focus on the achievement of learning as an outcome.
- ▶ Learners will define and practice skills that principals must have to drive high levels of student achievement both organizationally and instructionally. In this accelerated 24-credit hour licensure program, you also will have an opportunity to design your own learning experiences that will enhance your work in leadership.
- ▶ We offer one of the most affordable licensure programs in the state of Colorado and also offer a 10 percent discount for licensed teachers.

PROGRAM REQUIREMENTS

5-week courses blend online and classroom formats

DOMAIN ONE (9 CREDIT HOURS) – SEMESTER ONE

- ▶ EDLS 690 School Strategy and Sustainability
- ▶ EDLS 692 Community & Communications Leadership
- ▶ EDLS 696 Equity Leadership

DOMAIN TWO (9 CREDIT HOURS) – SEMESTER TWO

- ▶ EDLS 660 Fiscal Leadership
- ▶ EDLS 661 Human Resources Leadership
- ▶ EDLS 694 Educational Policy and Organizational Leadership

DOMAIN THREE (6 CREDIT HOURS) – SEMESTER THREE

- ▶ EDLS 662 Instructional Leadership
- ▶ EDLS 697 Data Literacy and Assessment

MASTER'S EMPHASIS AREA (9 CREDIT HOURS) – SEMESTER FOUR

- ▶ EDLS 681 Personnel Selection and Supervision
- ▶ EDLS 685 Peer Mentoring and Support
- ▶ EDLS 689 School Law

Total Principal Licensure Requirements: 24 credit hours

Total Master's Degree Requirements: 9 additional credit hours

Total Requirements for Licensure and Master's Degree: 33 credit hours

ADMISSION REQUIREMENTS

- ▶ Completed online application with \$50.00 fee
- ▶ Official transcripts from prior colleges with minimum 2.75 GPA
- ▶ Currently licensed as a teacher or certificated professional
- ▶ Resume

To start your application and learn about additional admission requirements, visit [Regis.edu/apply](https://www.regis.edu/apply).

TUITION (2018-19 ACADEMIC YEAR)

- ▶ \$505 per credit hour

FINANCIAL AID

In 2017-18, Regis University provided more than \$134 million in federal, state and institutional financial aid to its eligible students. To learn more about financial aid options, contact the Financial Aid Office at 800.568.8932 or visit [Regis.edu/financialaid](https://www.regis.edu/financialaid).

CLASSES START SOON

Please visit the academic calendar to see when classes start at [www.Regis.edu/Calendar](https://www.regis.edu/Calendar)

Applications are due four weeks prior to start date.

GET STARTED TODAY

Working with you one-on-one, your Regis admissions counselor can help you decide which program is the best fit for your goals, what options can save you time and money and assist with the online application process.

800.944.7667 ruadmissions@regis.edu
[regis.edu/education](https://www.regis.edu/education)

M.Ed. EDUCATIONAL LEADERSHIP PRINCIPAL LICENSURE

COURSE DESCRIPTION

▶ **EDLS 690 SCHOOL STRATEGY AND SUSTAINABILITY (3 SH)**

Learners will analyze the forces shaping the education environment and the fundamental strategic choices leaders make that influence school performance including processes for the development and articulation of vision and mission. Learners will gain a greater understanding of self and leadership style to have a greater impact on sustaining a strong organizational culture in an educational setting.

▶ **EDLS 692 COMMUNITY AND COMMUNICATIONS LEADERSHIP (3 SH)**

Course focuses on communicating with clarity and skills that influence respectful relationships with all members of the school community. Students explore counseling strategies, conflict management, negotiations, leadership styles, and group dynamics.

▶ **EDLS 696 EQUITY LEADERSHIP (3 SH)**

Examines ethical dilemmas in education leadership and the decision-making processes involved. Topics are analyzed to develop competence in moral reflection and ethical decision making considering professional and societal values.

▶ **EDLS 660 FISCAL LEADERSHIP (3 SH)**

The development and management of a school budget is predicated on fiscally sound practices and leadership. Learners will gain knowledge and understandings of these practices, and other fiscal management tools needed to lead in an education setting. Gain an understanding of fiscal transparency and collaborative discussions and development when applicable.

▶ **EDLS 661 HUMAN RESOURCES FOR EDUCATIONAL LEADERS (3 SH)**

The recruiting, hiring and supervision of staff is the most important responsibility of the school leader. Examines the nature and challenge of personnel management including recruiting, hiring, retention, onboarding, and corrective action.

▶ **EDLS 681 PERSONNEL SELECTION AND SUPERVISION (3 SH)**

Provides a framework for evaluating teachers and supervising personnel for the benefit of student achievement. Candidates will learn policies, the laws and ethics of supervision as they relate to hiring and disciplining personnel.

▶ **EDLS 694 EDUCATION POLICY AND ORGANIZATION LEADERSHIP (3 SH)**

Students will examine educational policy debates, reform efforts at both the federal and state levels, and issues such as teacher policy and leadership, teacher unions, and historical and recent reform efforts in schools across the nation.

▶ **EDLS 662 INSTRUCTIONAL LEADERSHIP (3 SH)**

School leaders are required to understand the implications of the common core state standards on teaching, learning and evaluation, including federal and state guidelines. Learners will research instructional practices and their implications on student achievement. Learners will examine collaborative structures and professional development that positively impact classroom instructional methods.

▶ **EDLS 697 DATA LITERACY AND ASSESSMENT (3 SH)**

Data driven decision making is a foundational component for school leaders to consider as they plan strategically toward improved student achievement and growth. Learners will investigate collaborative structures that apply and utilize data, assessments, as part of a continuous improvement cycle to inform school improvement

▶ **EDLS 685 PEER MENTORING AND SUPPORT (3 SH)**

This course is designed to provide strategies to support and enhance the growth of licensed and classified staff in an educational setting. This will include building foundational knowledge in the area of group dynamics, the stages of group development and strategies to move groups through the change process. In addition students will gain coaching skills to support both cognitive and technical coaching situations. Understanding how to effectively communicate when providing feedback and support will be an important component of this course. Understanding how to effectively deal with diverse individuals and groups will support the aspiring school leader toward increased student achievement.

▶ **EDLS 689 SCHOOL LAW (3 SH)**

School Law is intended to provide the administrator with the foundational knowledge that is necessary to ensure that school practices and policies are within the requirements of federal, state, and local legal frameworks. Moreover, as decisions are made regarding student discipline, teacher freedoms, and employment, the knowledgeable leader can ensure that the rights of individuals are maintained as well as the safety of the school.