**Instructional Units**

Shared terminology

They represent knowledge, skills and values that graduates of our programs should possess.

**The “Regis Nine”**

...environment conducive to effective teaching, learning and personal development.

**We seek to provide value**

...intelligent choices. We seek to provide value...

**Examples include academic units such as the English Department, School of Nursing,**

**- Planning Cycle Report**

- **2019**

**Curricular and Extra-curricular units provide academic**

They emphasize the value of learning through real-world experience.

**Curricular Units**

- Provide core curriculum requirements for all students.
- Offer opportunities for in-depth study in specific fields.
- Facilitate development of critical thinking, problem-solving, and communication skills.

**Extra-curricular Units**

- Engage students in community service and leadership opportunities.
- Promote creativity and personal development through various activities.
- Allow students to explore interests outside of traditional academic pursuits.

**R.U. Learning: An Institutional Assessment Plan**

**Not Just for HLC: Broadening the Understanding of “Why”**

We engage in the meaningful work of continuous quality improvement, which means that we use evidence to inform decisions regarding improvements, changes, and interventions at our University.

**Institutional Outcomes Report by Degree Program**

**Not Just for HLC: Broadening the Understanding of “Why”**

We use the Plan-Do-Study-Act (P-D-S-A) assessment cycle:

1. **PLAN**
   - What do we want to learn more about and how will we gather evidence
   - Do our assigned tasks, collecting evidence along the way
   - STUDY the data we have collected
   - ACT to improve our programs, services, and operations based on what we learn from evidence collected.

**R.U. Learning III**

The Template for the Assessment of Student Learning (TASL) is a multi-tab spreadsheet that guides units through the Implementation, planning, and assessment cycle.

**The Template for the Assessment of Student Learning (TASL)**

- **Mapping Program Outcomes to Institutional Outcomes**

**Institutional Outcomes**

- To include the outcomes of student learning.
- To relate them to the goals of the institution.

**TASL**

- A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives

**Implementation of Changes**

- Revised plan to RUAC for affirmation
- Draft plan due to HLC Assessment Academy Collaboration Network System
- Reflection day review and comment period, after which the proposed instructional...