

COM 210 SPEECH CHALLENGE INFORMATION PACKET

Registration Procedure and Qualification:

The COM 210 Speech Challenge exam is for qualified Regis University students only. Incoming Regis students that need to fulfill their public speaking requirement *may* qualify for this exam. Please consult with your Academic Advisor/Student Success Coach to make sure you meet the requirements for this exam prior to registering.

Registration is done online at www.registerblast.com/regis. (Please DO NOT use Internet Explorer to register.) As part of the registration requirements, students must submit an essay between 150-200 words explaining their experience and background that qualifies them to challenge the course. Please include this essay in the field provided while registering online.

Failure to include the Qualification essay may result in the student being removed from the Challenge group and will be required to reschedule for the next available Challenge group. The reschedule fee must be paid at the time of the rescheduled registration.

It is strongly recommended you do not register for a Challenge group unless you are prepared to submit all required materials by the group closing date. If any materials are missing, the exam will be scored based on the submitted materials and may not receive a passing score.

Once registered, students will receive a confirmation and receipt with the Self-Registration Code to access the Challenge group in WorldClass.

COM 210 Speech Challenge Fees:

Fees:

Exam \$356.50

Scheduling fee \$40.00

Payment processing fee \$3.50

The total cost of the exam is \$400.00

Rescheduling fee \$43.50

Full payment is due at time of registration through University Testing's online system. If a student requests to change their exam date to the next offered Challenge group, the rescheduling fee will be required when registering for the new group. Only **ONE** reschedule is permitted.

Please note the cost for the exam and all fees are **NON** refundable.

Review Criteria:

Scoring: A faculty assessor evaluates the speeches. For specific information about the point system, please refer to the COM 210 Challenge Exam Evaluation Form in this packet and in the

Contents tab on WorldClass. Scores are Pass/Fail and will not apply/affect GPA standings. Credits are only awarded if a passing score is received.

Results: Evaluation reports will be submitted to students within two weeks of COM 210 Challenge exam review via WorldClass or Regis email. Recording of Pass/Fail scores to your transcripts may take up to eight weeks from the date your COM 210 Challenge exam is evaluated.

Retest policy: Students are only permitted one attempt to pass the COM 210 Challenge exam. Students who do not pass will be required to take COM 210 or COM 212 to fulfill their public speaking requirement.

COM 210 Required Materials:

The following document files are required to be submitted through the **Assignments** tab in WorldClass. They may be uploaded as Word, Excel, PDF, PowerPoint, or other WorldClass compatible file format.

Speech Outline

Handouts/Visual Aids used during speech (please carefully review the Visual Aids description under the Preparing Your Speech section of the packet)

Color copy of government issued photo ID (must not be expired)

Your speech recording will be submitted via Regis MediaSpace. You may record your speech using your choice of recording device and upload the file to MediaSpace. Please name your file using the following format:

Last Name, First initial, COM210 Speech Challenge - **SPEECH**

Example: Johnson, T. COM210 Speech Challenge - **SPEECH**

If you have created any audio or audio/visual aids for use during your speech, those may be submitted via MediaSpace as well. Please name those files using the same format as the speech recording, but add the **following**:

Last Name, First initial, COM210 Speech Challenge, **VA1**

Last Name, First initial, COM210 Speech Challenge, **VA2**

Please repeat for as many AV aid files you may have.

Detailed instructions for submitting the files via MediaSpace will be located in the Contents tab within the COM 210 submission portal on WorldClass.

Preparing Your Speech:

REQUIRED ELEMENTS -

Speech Type & Topic: Persuasive – Know your purpose! Do not merely plan to inform your audience; you must persuade them to believe or act in a specific, real-world way. Choose a topic that applies to the audience. Do not invent a hypothetical audience. We are who we are – give a speech that matters to us!

Speech Length - 6 to 8 minutes: You must carefully monitor your time while speaking to ensure completion within 6 to 8 minutes. You are welcome to have a timing device to help to help you with this requirement. (See the evaluation form for timing penalty.) Your speech recording may NOT be edited in any manner. Treat your speech as if you were delivering it in class – one chance is all you get, so practice, practice, practice.

Outline: (300-500 words plus references; penalty for deficiencies, up to 5 pts.): Begin with *your specific purpose* (state at the top precisely what you intend to convince your audience to believe or do). The outline itself must consist of brief, but complete, sentences, formatted to match the Sample Outline, provided on page 4. As shown, include your introduction, the 2-4 main points (including appropriately formatted sub- and/or sub-sub-points), and transitions that, all together, comprise your speech body, and your conclusion; also include a References page that lists (APA style) at least three research sources.

Visual Aids: You must prepare and use **three to five** pre-made visual (or other sensory) aids (flip charts, posters, objects, handouts, etc.). You may mix or match V/A types or use just one type (e.g. five posters), but, to avoid penalty, you must adhere to the requirement of three to five items, total. PowerPoint or other design applications may be used to create handouts, graphs, etc. but you may **not** present your speech using computerized projection. This is a special kind of speech—a test, against very well-known curricular standards. A small part of the course focuses on “visual aids.” You must be able to show that you have the other 30 hours of the course covered, not just “turn on the computer/projector and ride it through.”

EXPECTATIONS -

Preparedness: Develop your speech (around your thesis statement) fully and rehearse it adequately; if you are unsure of formal speech construction and delivery principles, use the COM 210 textbook (Rothwell, Dan J., *Practically Speaking* (2017) 2nd Edition. ISBN13: 978-0190457327) or similar academic resource as a guide.

Conviction: Your delivery must indicate a strong, sincere belief in your ideas.

Professionalism: Your appearance, demeanor, and materials must *enhance, not injure*, your credibility as a well-informed, worthwhile speaker.

Rapport: Do not read your speech from a script! The act of reading your presentation to the audience makes it look like you actually “need” to take the course. Use **keyword-style notecards** or your **visual aids** to help keep you on track. This is **extemporaneous speaking – not** a manuscript delivery.

COM 210 CHALLENGE EXAM – SAMPLE OUTLINE

Specific Purpose: I want to move my audience to pick up and read from the Bible, at least once this week.

Introduction

- I. How many of you have a Bible in your house – or at least access to one?
- II. Let me ask you this: how many days did Noah and the animals ride out the Great Flood?
- III. No, not 40 days, as I'll explain in a minute; in fact...

Thesis Statement: I'd like you to spend a little time with that Bible so that you will become a better speaker and so that you will get in touch with your personal spirituality.

Body

(Let me begin with a little refresher on the composition of the Bible.)

I. What is the Bible?

A. Different "Bibles" exist.

1. The very common King James Version was published in 1611.
2. I use the New International Version given to me by former prof., Dr. Knapp.
3. Other religions have other "bibles" (e.g. Muslims read the Koran).

B. The main parts of the Bible are the Old and New Testaments.

1. The Old Testament was "the Bible" for 13 centuries! (Malachi finished 5th BC)
 - a. It includes the Book of Genesis
 - b. It also includes the "Pentateuch" (the first five books), written by Moses.
2. The New Testament arose from Jesus Christ's appearance on Earth.
 - a. It includes the Gospels, Christ's story from Matthew, Mark, Luke, and John.
 - b. It also includes Acts, Paul's epistles, and general epistles, incl. Revelation (Jn.).
3. Let's not forget Gideon's Bibles, including the New Testament & Psalms and Proverbs.

(Now that you know what the Bible is made of, here's why you might want to pick it up and give it a look.)

- II. Read it to learn something, like these things I've already learned from reading Genesis.
 - A. A major listening mistake shown: Eve and Adam "Listened to the wrong source."
 - B. The "forty-day" flood kept the earth covered for 150+ days; total voyage = 365 days.
 - C. Noah lived to be 950 had 3 kids after 500; Methuselah 969.
 - D. There are discrepancies/omissions!
 - 1. Cain, exiled to Nod??, "lay with his wife??" – what wife?? (no people yet!).
 - 2. Looking for discrepancies like these keeps your thinking focused and is fun.
 - E. Knowing what's really written in the Bible makes you a better speaker/conversationalist.

(So there is a "public speaking" benefit after all... but better speaking is not the only reason.)

III. Read it to awaken your spirituality.

- A. Here's what happened to me.
 - 1. I went looking for names and began reading Genesis.
 - 2. I started flipping around and found Jesus' Sermon on the Mount (Sun. a.m.)
 - a. The Beatitudes got me remembering my Catholic roots and my mom.
 - b. I then watched "The Song of Bernadette," which moved me deeply; still does.
- B. Here's what might happen to you.
 - 1. You'll find something that you need to read, and this will lead you somewhere worthwhile.
 - 2. Regardless of your "religion," you cannot help but get more in touch with it from this.
 - 3. Best of all, it will be personal: just you and the book, not someone telling you what it means.

Conclusion

- I. Now that you've been reminded of just what the Bible is, I hope you'll pick it up **this week** and give it a look.
- II. Not only will you gain some handy conversation material, you might even awaken your *personal* spirituality.
- III. (Check Time): I'd like to leave you with a few words from the Sermon on the Mount, from Matthew, Book 5.
- IV. References (shown in APA style).
- V. Understanding/Applying the Bible.

COM 210 CHALLENGE EXAM – EVALUATION FORM

All items worth a maximum of seven points, unless otherwise specified

Content and Organization

Introduction: captured audience attention? Established topic relevance and speaker credibility? _____

Stated and main points? _____

Topic: focused, appropriate, and relevant? Speech thesis _____

Body: 2-4 “main points” clarified, developed, and supported? Transitions properly emphasized? _____

Visual Aids: clarified important parts of message? Not complex? Easy to read? Added professionalism? _____

Conclusion: reviewed main points? Reinforced purpose? Showed strong finality and closure? _____

Language Use: vocabulary forceful and adapted to this audience? Grammar ok? _____

Humor/poetic devices appropriate? _____

Persuasiveness: speaker credibility high? Facts/evidence convincing? (3+ references) emotion used well? _____

Outline: meets requirements? Yes _____ No _____ (Deduct up to 5 points for deficiencies) _____

Delivery - Oral

Clarity: enunciation sharp (words are clear)? Volume adequate? Verbal clutter (ahhs, ums) minimal? _____

Animation: pitch, rate, and volume lively and varied? No noticeable monotone? Generally energetic? _____

Flow of Words: smooth? Used appropriate pauses? Timing confident? No awkward apologies? _____

Delivery – Physical

Rapport: lots of direct eye contact established and maintained w/audience? Notes unobtrusive? _____

Posture and Movement: appeared relaxed? Stance not awkward? No “dancing”, but took some steps? _____

Message Enhancement: gestures, facials and movement added interest, impact and clarity? _____

Overall Delivery: aided message? Conveyed professionalism? Enthusiasm? Adequate preparation? _____

Time: _____ Speech between 6 – 8 minutes = add 2 points

Under 6 mins./over 8 mins. = deduct 3 points Each 30 sec. over time = deduct 0.50 points _____

Grade: Pass _____ No Pass _____ (Minimum 70 points required)

Exam Point Total: _____