



TEACHING THE LINGUISTICALLY DIVERSE

*Master of Arts in Education
Regis College
Sample Course Sequence*

Semester 1

FALL 8W1

MAE 665H	Foundations for CLDE	3 CH
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FALL 8W2

MAE 665G	Linguistics I: Language Acquisition	3 CH
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Semester 2

SPRING 8W1

MAE 665E	Teaching Strategies for CLDE	3 CH
MAE 665I	Assessment for CLDE	3 CH

SPRING 8W2

MAE 640J	Collaborative Cultures	3 CH
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Semester 3

SUMMER 8W1

MAE 605M	Diversity, Equity, and Social Justice	3 CH
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SUMMER 8W2

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CREDIT HOURS

Total	33
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Semester 4

FALL 8W1

MAE 655R	Linguistics II: Form and Function	3 CH
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FALL 8W2

MAE 665P	Literacy for Linguistically Diverse Education	3 CH
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Semester 5

SPRING SEMESTER

MAE 614	Action Research: Foundations	3 CH
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Semester 6

SUMMER 8W1

MAE 621	Curriculum Evaluation Theory and Application	3 CH
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SUMMER 8W2

MAE 610	Connecting Belief, Theory and Practice	3 CH
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This map assumes the student begins the program in the Fall 8 Week 1 term (August). Starts for this program are offered in August, January and May. Students should work with their advisor to map out their specific degree sequence based on course offerings and availability

