

**BENJAMIN TAYLOR FINLAYSON, PhD, MFTC**  
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[bfinlayson@regis.edu](mailto:bfinlayson@regis.edu)

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**PROFESSIONAL ACADEMIC EXPERIENCE**

**CURRENT/PAST APPOINTMENTS**

- August 2022 – *Assistant Professor, Marriage and Family Therapy Program  
Division of Counseling & Family Therapy, Regis University*
- Jan '22 – Aug '22 *Affiliate Faculty, Marriage and Family Therapy Program  
Division of Counseling & Family Therapy, Regis University*
- Sept. '20 – July '22 *Intern - Clinical Specialist, Beingg, LLC, dba Good Human Work,*  
Aug '18 – July '21 *Teaching Assistant, Couple, Marriage and Family Therapy Program  
Community, Family, and Addiction Sciences, Texas Tech University.*
- May – Aug '19 *Research Assistant, Couple, Marriage and Family Therapy Program  
Community, Family, and Addiction Sciences, Texas Tech University.*
- Aug '17 – Aug '18 *Graduate Assistant, Office of LGBTQIA Education & Engagement  
Center for Campus Life, Texas Tech University*

**EDUCATION**

- Ph.D. **Texas Tech University, Lubbock, Texas**  
**Major:** Couple, Marriage, and Family Therapy  
**Advisor:** Jaclyn Pickens, Ph.D.  
**Dissertation:** Moderating Effects of Hope and Emotion Regulation on  
Psychological Distress and Help-Seeking Behaviors in LGBTQIA Individuals  
**Chair:** Jaclyn Pickens, Ph.D.  
**Committee:** Kristy Soloski, Ph.D., Carissa D'Aniello, Ph.D., Sara Jordan, Ph.D.
- M.S. **Texas Tech University, Lubbock, Texas**  
**Major:** Couple, Marriage, and Family Therapy  
**Degree:** M.S.  
**Advisor:** Jaclyn Pickens, Ph.D.
- B.S. **Texas Tech University, Lubbock, Texas**  
**Major:** Human Development and Family Studies  
**Concentration:** Child Life Specialty  
**Degree:** B.S., Cum Laude, May 2016
- Howard Payne University, Brownwood, Texas**  
**Major:** Biology/Chemistry/Political Sciences

## RESEARCH

### AREAS OF RESEARCH

Though queer research has increased, since 2016 we have continued to see sexual and gender minorities report higher rates of rumination, anxiety, and depression which is exacerbated with inadequate support systems. With the current COVID-19 pandemic these concerns are of even greater merit due to the increased isolation during the COVID-19 pandemic. My motivation for research is through personal lived experiences of discrimination, the shared experiences of my family of choice, and the stories others have shared of lives lost and those who survived thoughts and behaviors of suicide. Going forward it is important to focus on the systems, e.g., legal, or healthcare, that continue to place the burden of change on the oppressed, and the way these systems then enforce policing through violence, harassment, or implicit messaging, e.g., body ideals, though technology. My research includes the following areas of focus:

1. Sexual and gender minority disparities in mental healthcare
2. Psychological distress, suicidality, and trauma
3. Collaborative healthcare that advances access to care, agency, and community.
4. SFBT as an affirmative and efficacious model of therapy

### PROFESSIONAL RESEARCH EXPERIENCE

- Aug. 2021 - Present *Research Specialist* - Ascendant Tracker, INC.  
Contract research specialist for Ascendant Tracker, INC. In partnership with Flourish Therapy, INC., the aim, and scope of the research is to conduct a randomized controlled study to determine the effects, if any, of utilizing the Ascendant Tracker app with sexual and gender minority clients experiencing psychological distress. The research specialist worked in partnership with the co-founders of Ascendant Tracker, INC., the founder of Flourish Therapy, INC., and directed the work of two undergraduate interns.
- Oct. 2021 – Present *Research Collaborator* – Microanalysis Research Team  
Alongside, Dr. Sara Jordan, Program Director, Couple & Family Therapy Program at the University of Nevada Las Vegas, I am a research lead for an ongoing microanalysis expert team. Microanalysis specialty included a sixteen-week training. The Research Collaborator oversaw the work of other graduate students on the microanalysis team. This is an ongoing team that will evolve as the projects present themselves – in particular – with medical schools affiliated with the research team members.

### GRANTS

#### External Grants:

**Finlayson, B. T., Sharp, E.** *Gender and sexual minority college students' spatial and emotional experiences.* Submitted: March 1, 2020. Wayne F. Placek Grant, 2020. Role: Primary Investigator. Status: In-review. Total Direct Costs: \$4,858.97.

**Finlayson, B. T.** *Surviving to thriving: The role of peer acceptance and parental allyship on perception of family support and coping in seeking help for suicide.* Submitted: November 1, 2019. Roy Scrivner Memorial Research Grant, 2019. Role: Primary Investigator. Status: unfunded. Total Direct Costs: \$8,000.

**Finlayson, B. T., Randall, J.** *Texas Tech University and Texas Tech Health Sciences Center Allies Health Symposium.* Texas Pride Impact Funds (TPIF), 2018 TPIF Inaugural Grant Submitted: April 16, 2018. Status: Declined. Role: Primary Investigator. Total Direct Costs: \$10,000.

### **PUBLISHED MANUSCRIPTS**

**Finlayson, B. T.,** Jones, E, & Pickens, J. C. (2021). Solution Focused Brief Therapy Telemental Health Suicide Intervention. *Contemporary Family Therapy.*  
<https://doi.org/10.1007/s10591-021-09599-1>

**Finlayson, B. T.,** Jordan, S., & Hall, G. (2020). Integrating solution focused brief therapy in systemic posttraumatic stress prevention for pediatrics: A theoretical application. *Australian & New Zealand Journal of Family Therapy.*

Story, M., **Finlayson, B. T.,** Creger, L., & Bunce, E. (2018). The impact of chronic health conditions as an underlying challenge on couple's wellbeing. *Contemporary Family Therapy*, 40(4), 319-325. Doi: 10.1007/s10591-018-9466-x

### **IN REVIEW**

**Finlayson, B. T.,** Sewell, S., D'Aniello, C., Sisemore, A. "I could write you a novel": Grounded theory of LGBTQ interactions with healthcare. *In Review: Families, Systems, & Health*

### **IN PROGRESS**

**Finlayson, B. T.,** Smith, M. Patterns of (in)visibility: #Gayfitness and clinical implications for gay men in therapy. Submission Date: September 2021

**Finlayson, B. T.,** Kray, H., Soloski, K. Measuring the effectiveness of an app-based intervention for treatment of depression and anxiety: A longitudinal mixed-methods pilot study.

**Finlayson, B. T.** Jordan, S. S., A Microanalysis of Solution-Focused Teletherapy Supervision. Submission Date: December 2021

### **Book Chapters**

**Finlayson, B.,** Turns, B., & Smock-Jordan, S. (2019). The use of solution-focused brief therapy with families. In B. T. Editor, J. R. Editor, & J. W. Editor (Eds.), *Systemically treating autism: A clinician's guide for empowering families* (pp. 113-124). Routledge.

## **PRESENTATIONS**

### **Invited Workshops or Presentations**

Jordan, S. S. & **Finlayson, B. T.** (2021, Oct.) *Clinical Applications of SFBT in Medical Setting for Social Workers*. This workshop was presented to social workers at the Vanderbilt University Medical Center. The objectives of the presentation include: SFBT and addiction treatment; SFBT with other psychosocial barriers; integrating SFBT into collaborative healthcare settings.

**Finlayson, B. T.**, Smith, S., & Labanowski, J. (2021, June). *Beyond the Textbook: Creating a Successful Practice for your Clients*. A workshop presentation to the master's and doctoral students of the Couple, Marriage, & Family Therapy Program at Texas Tech University. This presentation discussed advanced issues in couples therapy as it relates to creating a safe practice that protects the clients and the provider.

**Finlayson, B. T.**, Randall, J., & Goodloe, J. (2021, March). *Mental Health Counseling & the LGBTQIA Community*. This was a paid invitation to speak to the master's students in Clinical Mental Health Counseling at Bellevue University. The workshop spanned two hours and covered various components regarding affirmative therapy, LGBTQIA history, and personal narrative followed by a question-and-answer period.

**Finlayson, B. T.** & Lauricella, D. (2019, Sept.). *Intertwining Identity Part II*. This was the second installment of presentations to the Center for Superheroes. Part II specifically addressed integrating principles of affirmative therapy through the lens of trauma-focused CBT (TF-CBT) with LGBTQIA children and adolescents. Additional material covered religious and spiritual abuse, ex-gay therapy, and the call of therapists as advocates.

**Finlayson, B. T.** & Hernandez, M. (2019, August). *LGBTQIA Identity & Mental Health, Part I*. Presentation to the Center for Superheroes, a facility specializing in treating child and adolescent trauma. Part I of this series covered definitions and terminology, current local, state, and national policies effecting LGBTQIA persons, risk factors and anti-trans violence in the United States.

**Finlayson, B. T.** (2018, March). *Allies Program: Spirituality, Faith, and LGBTQIA Identity*. Lecture discussing the mental health concerns of LGBTQIA individuals navigating the space of faith and spirituality.

**Finlayson, B. T.** (2017, Nov.). *Allies Presentation: General Student Allyship*.

### **Referred Oral Conference Presentations**

**Finlayson, B. T.**, Sewell, S., Sisemore, A. (2021, March). *LGBTQIA Interactions with Healthcare Systems*. Texas Association of Marriage and Family Therapy (TAMFT) State Conference, Virtual Event.

**Finlayson, B. T.,** Smith, M. (In) *Visibility: Instagram and Clinical Implications of Male Body Ideals for Gay Men*. American Association for Marriage and Family Therapy (AAMFT) National Conference, Orlando, FL. (Accepted, 2020).

**Finlayson, B. T.,** Smith, M. (In) *visibility: #Gayfitness and insidious hegemonic masculinity*. Panel presentation at the 36<sup>th</sup> Annual Conference on Women, Lubbock, TX. *Event cancelled due to COVID-19 Pandemic Response*

**Finlayson, B. T.,** Handley, V., Bates, M., Moten, H., & Fatkin, K. (2018, November). *What works when using SFBT in a medical setting*, Panel presentation at the Solution Focused Brief Therapy Association Annual Conference, Boulder, CO.

**Finlayson, B. T.,** Sewell, S., Story, M., Handley, V. (2018, March). *LGBTQIA couples and ambiguous loss: Using sandtray to process loss*, Panel presentation at the Big 12 LGBTQIA & Allies Summit, Lubbock TX

**Finlayson, B. T.,** Reyes, P., Butler, J., Gower, M., Swanson, H., White, M., Sharp, E., (2018, March). *Space and affect within the LGBTQIA undergraduate community: A Preliminary discussion*, Panel presentation at the Big 12 LGBTQIA & Allies Summit, Lubbock, TX

Smock-Jordon, S., Handley, V., **Finlayson, B.,** Gowdy, A., Franklin, S., McCrory, G., Pena, V., Hansen, S. (2017, November). *What works in learning SFBT*, Panel presentation at the Solution Focused Brief Therapy Association Annual Conference, Santa Fe, NM

Smock-Jordon, S., Handley, V., **Finlayson, B.,** Knudsen, S., McCrory, G. (2017, April). *The Secret network: Empowering graduate women*, Panel discussion at the West Texas Regional Meeting of Texas Women in Higher Education, Lubbock, TX,

**Finlayson, B.,** Purcell, J., Gambrell, K., and Sharp, E. (2016, January). *Who killed the powerpoint Star? Using student-created videos in an undergraduate classroom*, at the West Texas Regional Meeting of Texas Women in Higher Education, Lubbock, TX

**Finlayson, B.,** Purcell, J., Gambrell, K., and Sharp, E. (2015, October). *Who Killed the Powerpoint Star? Using Student-Created Videos in an Undergraduate Classroom*, at the Gender & Gender Identity Colloquium

#### Poster Presentations

**Finlayson, B.,** Hall, G., Smock-Jordan, S. (April 2019). *Using solution-focused brief therapy with pediatric trauma: Systemic posttraumatic stress prevention*. Theory presentation at the Conference for Healthy Families, Lubbock, TX.

Story, M., **Finlayson, B.,** Creger, L., Bunce, E., Handley, V. (October 2017). *Chronic Illness and Pain in Couples and Well-being in Therapy*. Research presentation at the National Association of Marriage and Family Therapy Annual Conference, Atlanta, GA

## Finlayson CV

Christopher, S., Purcell, J., **Finlayson, B.** Dalquist, K., Heebner, T., Moreno, A., and Sharp, E. (March 2016). *"I don't need feminism": a Content Analysis of (Dis) Empowerment, Sexualization, and Bodies of Women Who Hate Feminism*, Poster presentation at the Texas Tech Undergraduate Research Conference

Christopher, S., Purcell, J., **Finlayson, B.** Dalquist, K., Heebner, T., Moreno, A., and Sharp, E. (November 2015). *"I don't need feminism": a Content Analysis of (Dis) Empowerment, Sexualization, and Bodies of Women Who Hate Feminism*, Poster Presentation at the Society for the Scientific Study of Sexuality

### Additional Research Experience

- 2017-2020      Research Team Leader  
*Space and Emotions among LGBTQIA College Students*  
Texas Tech University, Lubbock, TX  
Supervisor: Elizabeth Sharp, Ph.D.  
Duties: Graduate and undergraduate student mentorship, focus group facilitator, data collection, transcription and coding, manuscript development.
- 2017            Team Analystist  
*The Effects on Attachment in Couples with Chronic Illness.*  
Story, M., **Finlayson, B.**, Bradshaw, S.
- 2017            Therapist Adherence Analyzer  
*Assessing the effectiveness of solution-focused brief therapy for couples raising a child with autism: A Clinical outcome study.*  
A doctoral dissertation completed by Brie Turns.  
Duties: Evaluate videos of therapist's adherence to the SFBT modality during sessions
- 2016            Research Team Co-Leader  
*Empowering Graduate Women*  
Smock-Jordon, S., Handley, V., **Finlayson, B.**, Stephanie, K., McCrory, G.,  
Texas Tech University

## TEACHING

### TEACHING EXPERIENCE

#### Texas Tech University

- Communication, Civility, & Ethics (CFAS 2300), Undergraduate
  - Fall 2018, Spring 2019, Fall 2019
  - Spring 2020 (face-to-face and distance/online)
  - Summer I 2020, Summer II 2020, Fall 2020, Spring 2021, Summer I 2021 (Distance/Online)
  - Facilitate lecture/discussion for three sections of 25 students per section. Teaching assistant is responsible for creating and uploading all content used via PowerPoint to BlackBoard. TA is expected to lead the class in various exercises to engage civil communication within the classroom. TA will facilitate, grade, and provide feedback for three student presentation projects per semester.

## Finlayson CV

- Developed a debate-style presentation to substitute previous requirements of Presentation Two. Debate now fully integrated across all CFAS Curriculum.
- Teaching assistant is expected to maintain the ethical standards put forth by the University Operating Policies.
- TA successfully integrated technology throughout teaching through GoReact for live recording and real-time feedback.
- COVID-19 responses included synchronous lecture through online platforms (asynchronous options available), breakout rooms, and adaptation of discussion activities to be home-based. Weekly office hours held through online platforms to answer any technology or course related questions.

### Guest Lectures at Texas Tech University

- *Practicing Queer Allyship*, Diversity in Marriage and Family Therapy (MFT), doctoral course, Texas Tech University, Kristy Soloski, PhD, Spring 2019, Spring 2020
  - The instructor offered a breadth of terminology clinicians may not be familiar with, e.g., gender fluid. Clinicians were made aware through research the life-saving effects of using inclusive language. Clinicians were taught how to use tools such as the Gender Unicorn, in their practice. Further information covered the history of struggle and resilience in the LGBTQIA community while addressing present concerns and heightened dangers in the COVID-19 pandemic. Presentation finished with a personal narrative as a teaching tool of lived experiences.
- *Solution Focused Brief Therapy*, Introduction to Marriage and Family Therapy (MFT), undergraduate course, Texas Tech University, Lindsey Hawkins, MS, Fall 2019
  - Lecture covered the roots of SFBT, the inductive change in the role of the therapists, goals of therapy, and common misconceptions of SFBT.
- *An Introduction to Affirmative Therapy and LGBTQIA Risk & Protective Factors*, Introduction to Marriage and Family Therapy, master's course, Texas Tech University, Nicole Piland, PhD, Fall 2019
  - This was a presentation to first-year master's students in the Couple, Marriage, and Family Therapy Program at Texas Tech University. The instructor lead participants in an interactive presentation that utilized visual elements, statistics, and an experience activity to illustrate the coming out process.
- *Civil Listening & Responding*, Communication, Civility, and Ethics, undergraduate course, Texas Tech University, Nichole Morelock, PhD, Spring 2019
  - Large lecture, 450 students. Presentation covered the relationship of listening, the stage, the types, and strategies for more effective listening.
- *Navigating Treatment as a Family System*, Introduction to Addiction and Family Studies, undergraduate course, Texas Tech University, Valerie Handley, PhD, Fall 2018

## CLINICAL EXPERIENCE

**Oct' 20 – Present Benjamin Taylor Therapy, PLLC – Therapist | Owner**

MFTC.0014069

Denver, Colorado

[www.benjamintaylortherapy.com](http://www.benjamintaylortherapy.com)

Duties: Provide therapy services to individuals, couples, and families utilizing best practice care. Population primarily consists of individuals and couples ranging from adolescent to adult. Identities include a focus on sexual and gender minorities. Presenting issues include but are not limited to infidelity, conflict, identity, sex/intimacy, depression, and anxiety. Clinical care includes monthly individual and group supervision.

**Sept. '20 – July '22 Good Human Work – Therapist | Clinical Specialist**

Duties: Work with legal professionals to update consent documents that are comprehensive enough to practice across nine states safely and ethically. Develop an onboarding manual and hiring procedure for the recruitment and onboarding of new therapists. Create processes for working with minors in each of the nine states of practice. Work extensively with a marketing team to rebrand Good Human Work for expansion. Manage clinical procedures and onboarding of clients and created a client record system to manage active and inactive clients. Support therapists with case management, treatment goals, and best practice. Co-created proposals for collaborative care models with healthcare systems. Co-create proposals for partnerships to deliver educational material to a start-up for young adults/adolescents. Lead marketing efforts in tandem with a marketing expert. Assist in clinical case consultations. Client population predominately adolescent to young adult. Specialty in gender and sexual minority identity, self-harm, and suicidality.

**Aug' 16 – July '19 Family Therapy Intern at Texas Tech Family Therapy Clinic**

Duties: Managed clinical files pertaining to client care and treatment. Responsible for attending bi-monthly supervision from a doctoral supervisor. Responsible for attending bi-monthly supervision from an approved faculty supervisor. The clinic focused on additional training and treatment and served primarily low-income clients in the greater Lubbock county.

**Aug' 17 – July '18 Family Therapy Extern at Covenant Hospital, Levelland, TX**

Duties: Established medical family therapy services at the Levelland Campus for individual, couple, and family therapy. Established referral protocol for higher-level integrative care. Therapist worked directly with Chief Operations Officer and the TTU Family Therapy Externship Coordinator to develop a program that would suit the needs of the hospital and surrounding clinics. Built rapport with medical staff within hospital and clinic sites. Populations served included, individuals, families, and couples.

**Aug' 17 – July '18 Family Therapy Extern at Covenant Child's Hospital, Lubbock, TX**

Duties: Working in the Pediatric Intensive Care Unit and Pediatric Oncology, I provided additional support to the other master's clinical interns at this site. Client population included oncology patients, severe chronic illness, and intensive traumatic injury. These sites included regular rounds on both floors with adjusted



treatment plans, and weekly staff meetings with the clinical health team to ensure effective collaborative care for the patient and their family.

- **Supervision Candidate at Texas Tech Family Therapy Clinic (2019 – Present)**

Duties: Provide live, video, and case note supervision to the first- and second-year master's students in the Family Therapy Clinic. Additional duties included writing supervisory notes for the students and attending supervision of supervision. COVID-19 responses included tele-supervision through HIPAA compliant platforms, e.g., Doxy.me, live tele-supervision through HIPAA Compliant platforms, and supervisory notes documented through ethical and HIPAA Compliant standards.

## SERVICE

### UNIVERSITY SERVICE

#### *Texas Tech University*

- University: Office of LGBTQIA Education & Engagement, Big 12 LGBTQIA & Allies Summit Planning Committee Co-Chair (2020, 2019, 2018)
- University: Office of LGBTQIA Education & Engagement, Lavender Graduation Planning Committee Member (2020, 2019, 2018)
- University: Office of LGBTQIA Education & Engagement, Pride Week Planning Committee Member (2019)
- Program: Student Association of Marriage and Family Therapy, re-organization committee (2017)

### SERVICE TO THE PROFESSION

#### Reviewer service:

- Ad hoc reviewer – Journal of Solution Focused Practices, 2021
- Ad hoc reviewer – Journal of Traumatic Stress, 2020

#### Conference Volunteer

- AAMFT National Conference Student Volunteer 2018

### SERVICE TO THE COMMUNITY

- Volunteer – American Red Cross Rocky Mountain Region, Denver, CO
- Volunteer – American Red Cross South Plains Region, Lubbock, TX
- Chair – St. John's UMC Worship Committee, Lubbock, TX
- Member – St. John's UMC Bell Choir, Lubbock, TX
- Member – St. John's UMC Chancel Choir, Lubbock, TX

## OUTREACH / ENGAGEMENT

### Community Outreach Presentations

- **Finlayson, B. T.** (2018, Dec.). *Doing Well-Enough: Managing Holiday Stress*. Lecture discussing mental health while navigating holiday expectations and associated concerns. Presented to the Association of Fundraising Professionals Luncheon
- **Finlayson, B. T.** (2018, Sept.). *Charting a Course toward Mental Well-Being*. Lecture discussing mental health concerns of college-aged students, particularly stress and anxiety, and ways in which they can find solutions to chart a course toward a desired state of being. Presented to the Chapter of Delta Gamma Sorority, Texas Tech University.
- **Finlayson, B. T.** (2018, Jan.) *Mental Health, LGBTQIA Identify, and the Family Therapy Clinic*. Panel presentation with Dr. Soloski regarding mental health concerns for LGBTQIA individuals and ways the Family Therapy Clinic is equipped to meet the needs of families.

### Community Consultations

- Guest on Simply Focused Podcast *Solution Focus on Tour* with Elfie and Dominik: *Being Out There with Solution Focus: A Hopeful Perspective for the Medical Sector and Sexual Minorities* (March, 2019)
  - Link: <https://www.sfontour.com/project/sfp-50-being-out-there-with-solution-focus-a-hopeful-perspective-for-the-medical-sector-and-sexual-minorities-with-benjamin-finlayson/>
- Television Interview, KCBD News, Lubbock, TX (March 3, 2019). *Lubbock Congregation Speaks out against United Methodist Church General Conference LGBTQIA Decision*.
  - Link: <https://www.kcbd.com/2019/03/04/lubbock-congregation-speaks-out-against-united-methodist-church-general-conference-lgbtqia-decision/>

## PROFESSIONAL DEVELOPMENT

### Professional Meetings Attended

- American Association for Marriage and Family Therapy (AAMFT), National Conferences, Various Years
- Solution Focused Brief Therapy Association (SFBTA), National Conferences, Various Years.
- Texas Association of Marriage and Family Therapy, State Conference, Various Years.

### Professional Development

- **Advanced Methodological Training**
  - Structural Equation Modeling
  - Dyadic Data Analysis
  - Grounded Theory Methodologies
  - Microanalysis
- **Teletherapy Training**
  - Met and exceeded Texas State requirements for telemental health training
- **Solution-Focused Suicide Prevention & Ethical Decision-Making**
- **Telehealth with Queer and Trans Clients** – AAMFT 2020

## Finlayson CV

- **Psychopharmacology** – Texas Tech University Health Sciences Center, 2019
- **Revise and Resubmit Podcast** – Texas Tech University, 2019
- **Revision Strategies for Academic Publication** – Texas Tech University, 2018
- **Solution Focused Brief Therapy** – Texas Tech University, June 2017
- **How to Approach Kink and Polyamory Clients in Therapy**, American Association for Marriage and Family Therapy, March 2017

### Scholarships

- United Supermarkets Fellowship, \$5,000 annual recipient, Texas Tech University (2016-2021)
- Texas Tech University Family Therapy Clinic Scholarship, Texas Tech University (2016, 2017)

### Awards

- Texas Tech University Most Outstanding Senior, Human Development & Family Studies, (2016)

### Professional Organizations

- American Association for Marriage and Family therapy (AAMFT)
  - Texas Association for Marriage and Family Therapy (TAMFT)
  - Rocky Mountain Region Interest Network
- Collaborative Family Healthcare Association (CFHA)
- Solution Focused Brief Therapy Association
  - Media Engagement Committee (2019 – 2020)
- American Red Cross, South Plains Chapter
  - American Red Cross Student Chapter at Tech, President
- National Center for Faculty Development and Diversity
- Consortium of Higher Education LGBT Resource Professionals, INC.